

Accuplacer Practice Test

Sample Questions

Sample questions are shown below for each of the ACCUPLACER tests. These questions cover only a few of the areas covered by each test. Sample questions are covered in:

- reading comprehension
- sentence skills
- arithmetic
- elementary algebra
- college-level mathematics

Reading Comprehension

Question 1: Narrative

Read the statement or passage and then choose the best answer to the question. Answer the question on the basis of what is stated or implied in the statement or passage.

There are two types of pottery that I do. There is production pottery-mugs, tableware, the kinds of things that sell easily. These pay for my time to do the other work, which is more creative and satisfies my needs as an artist.

The author of the passage implies that:

- A. artists have a tendency to waste valuable time
- B. creativity and mass-production are incompatible
- C. most people do not appreciate good art
- D. pottery is not produced by creative artists

Question 2: Sentence Relationships

Two bold sentences are followed by a question or statement about them. Read each pair of sentences and then choose the best answer to the question or the best completion of the statement.

The Midwest is experiencing its worst drought in fifteen years.

Corn and soybean prices are expected to be very high this year.

What does the second sentence do?

- A. It restates the idea found in the first.
- B. It states an effect.
- C. It gives an example.
- D. It analyzes the statement made in the first.

ANSWERS (Reading Comprehension)

- 1. B
- 2. B

Sentence Skills

Question 1: Sentence Correction

Select the best version of the bold part of the sentence. The first choice is the same as the original sentence. If you think the original sentence is best, choose the first answer.

Ms. Rose **planning** to teach a course in biology next summer.

- A. planning
- B. are planning
- C. with a plan
- D. plans

Question 2: Sentence Correction

The baby was obviously getting too **hot, then Sam did** what he could to cool her.

- A. hot, then Sam did
- B. hot, Sam did
- C. hot; Sam, therefore, did
- D. hot; Sam, trying to do

Question 3: Sentence Correction

She hoped to find a new **job. One that** would let her earn money during the school year.

- A. job. One that
- B. job. The kind that
- C. job, one that
- D. job, so that it

Question 4: Sentence Correction

Knocked sideways, the statue looked as if it would fall.

- A. Knocked sideways, the statue looked
- B. The statue was knocked sideways, looked
- C. The statue looked knocked sideways
- D. The statue, looking knocked sideways

Question 5: Sentence Correction

To walk, biking, and driving are Pat's favorite ways of getting around.

- A. To walk, biking, and driving
- B. Walking, biking, and driving
- C. To walk, biking, and to drive
- D. To walk, to bike, and also driving

Question 6: Sentence Correction

When you cross the street in the middle of the block, this is an example of jaywalking.

- A. When you cross the street in the middle of the block, this
- B. You cross the street in the middle of the block, this
- C. Crossing the street in the middle of the block
- D. The fact that you cross the street in the middle of the block

Question 7: Sentence Correction

Walking by the corner the other day, **a child, I noticed, was watching** for the light to change.

- A. a child, I noticed, was
- B. I noticed a child watching
- C. a child was watching, I noticed,
- D. there was, I noticed, a child watching

Question 8: Construction Shift

Rewrite the sentence in your head, following the directions given below. Keep in mind that your new sentence should be well written and should have essentially the same meaning as the sentence given you.

Being a female jockey, she was often interviewed.

Rewrite, beginning with

She was often interviewed...

The next words will be

- A. on account of she was
- B. by her being
- C. because she was
- D. being as she was

Question 9: Construction Shift

In his songs, Gordon Lightfoot makes melody and lyrics intricately intertwine.

Rewrite, beginning with Melody and lyrics...

Your new sentence will include

- A. Gordon Lightfoot has
- B. make Gordon Lightfoot's
- C. in Gordon Lightfoot's
- D. does Gordon Lightfoot

Question 10: Construction Shift

It is easy to carry solid objects without spilling them, but the same cannot be said of liquids.

Rewrite, beginning with

Unlike liquids, ...

The next words will be

- A. it is easy to
- B. we can easily
- C. solid objects can easily be
- D. solid objects are easy to be

Question 11: Construction Shift

Excited children ran toward the loud music, and they told others about the ice cream truck outside.

Rewrite, beginning with

The excited children, who had run toward the loud...

The next words will be

- A. music, they told
- B. music told
- C. music, telling
- D. music and had told

Question 12: Construction Shift

If he had enough strength, Todd would move the boulder.

Rewrite, beginning with

Todd cannot move the boulder...

The next words will be

- A. when lacking
- B. because he
- C. although there
- D. without enough

Question 13: Construction Shift

The band began to play, and then the real party started.

Rewrite, beginning with

The real party started...

The next words will be

- A. after the band began
- B. and the band began
- C. although the band began
- D. the band beginning

Question 14: Construction Shift

Chris heard no unusual noises when he listened in the park.

Rewrite, beginning with

Listening in the park,...

The next words will be

- A. no unusual noises could be heard
- B. then Chris heard no unusual noises
- C. and hearing no unusual noises
- D. Chris heard no unusual noises

ANSWERS (Sentence Skills)

- 1. D
- 2. C
- 3. C
- 4. A
- 5. B
- 6. C
- 7. B
- 8. C
- 9. C
- 10. C
- 11. B
- 12. B
- 13. A
- 14. D
- 3. C
- 4. A

College-Level Mathematics

Question 1:

If $f(x) = -x^4 + 2$, then $f(-x) =$

- A. $x^4 - x$
- B. $x^4 + x$
- C. $x^4 - x + 2$
- D. $x^4 + x + 2$
- A. $x^4 + x - 2$

Question 2:

The equation $x^2 + 2ix - 4 = 0$ has as its roots

- A. $\sqrt{5} - 1, \sqrt{5} - 1$
- B. $\sqrt{5} - i, +\sqrt{5} + i$
- C. $\sqrt{3} - i, \sqrt{5} + i$
- D. $\sqrt{3} - i, +\sqrt{3} + i$
- A. $\sqrt{3} - i, \sqrt{3} - I$

ANSWERS (College-Level Mathematics)

1. D
2. E