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Chapter

About Lee College

History of Lee College

Lee College was established in 1934, and when registration was completed for that first semester, 177 students had enrolled in the inaugural session of Lee Junior College of Goose Creek, Texas. The Board of Trustees of the Goose Creek Independent School District had agreed as early as 1931 that a junior college should be established to provide educational opportunity to students who could not otherwise afford it.

The first graduation was on May 24, 1935, with four women receiving diplomas: Juanita Barrington (Mrs. David Holm), Byrtis Avey (Mrs. Elmer Brinkley), La Del Payne (Mrs. Barney Hillard) and Hudnall Spence (Mrs. Robert Southwick). A 33 percent increase in the fall of 1935 boosted enrollment to 236.

The founders of the college were interested in providing a strong academic curriculum and a comprehensive technical/vocational curriculum. In 1936, the vocational program was initiated. Later, it became known as the Robert E. Lee Institute, Vocational Division of Lee Junior College. No college credit was given for work in the institute until 1941, and it did not become an integral part of the college until 1945, following a two-year period when no technical/vocational courses were offered.

By the mid-1940s, the administration and faculty of the college had become increasingly aware that the college needed its own governing board. In 1945, Walter Rundell, one of the original faculty members, became Dean of Lee College. Dean Rundell became the guiding force behind major developments for the two decades which followed. In 1948, the name was changed to Lee College. In the same year, Lee College gained accreditation from the Southern Association of Colleges and Schools. The association urged Lee College to develop a campus facility separate from the high school.

A successful bond election in 1949 led to the completion of the first two buildings, the administration building and the gymnasium. The college moved to the new campus in 1951. Following the move to a separate campus, the growth of the college exceeded the expectations of the leaders, and plans for additional buildings had to be accelerated. A Liberal Arts Building, now Social Sciences, was added in 1958. By 1961, the campus had doubled in size. The library was completed and the gymnasium expanded in 1962. Moler Hall, Technical Vocational Building One, and Bonner Hall followed.

Under the leadership of Dean Rundell, Lee College successfully separated from the local public school district in 1965. On August 18, 1965, Lee College's first Board of Regents, appointed by the public school board, assumed governance of the college: Samuel C. Bramlett-president, W. J. Strickler-vice president, Alma McNulty-secretary, James M. Black-assistant secretary, O. A. Boatright, Royal D. Burnside, Sam H. Hastings, Leonard J. Marsh, John Sylvester.

A significant event in the history of Lee College occurred in 1966, when the college, under the leadership of Dean Rundell and George Beto, in cooperation with the Texas Department of Corrections, began a program of courses in the state's prison system. This program has grown from 182 students that first year to a current enrollment which exceeds 1400 students.

PARTNERSHIPS work

Partnerships work! And Lee College thrives on partnerships with school districts, universities, industry, churches, libraries, small businesses, community organizations, chambers of commerce and many others to provide a quality education, thus contributing to a productive and vital workforce.

Lee College also works in partnership with each student to provide programs, services and training to meet individual goals.

Our partnership circle is completed when these students become productive citizens, eager to serve their community.

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In 1966, Dr. Richard Strahan became the first full-time president of Lee College. Since the separation from the local public school district, the college has had six presidents: Dr. Strahan, 1966-71; Dr. Raymond Cleveland, 1971-73; Dr. Jim Sturgeon, 1973-76; Dr. Robert Cloud, 1976-86; Dr. Vivian B. Blevins, 1986-1991; and Dr. Jackson N. Sasser, 1992-2001.

In 1969, Lee College, in cooperation with two Liberty County school districts, began offering courses at Liberty and Dayton. A wide range of college courses is now offered in Crosby, Huffman, Anahuac, Hardin, Liberty, and Baytown.

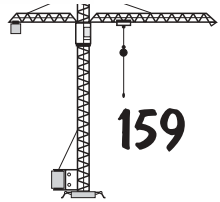
Another milestone in the history of Lee College was the offering of continuing education courses in 1972. These community-oriented, short-term courses have experienced a dramatic growth in popularity and are further evidence of the flexibility of the community college concept. The College established a program for senior adults in 1972.

Before construction began.....



About Lee College

During construction.....



In 1986, Lee College began two new programs to serve not only Lee College's district constituents, but also interested citizens outside the college's service area. The San Jacinto Mall site was the result of cooperation between the mall and the College. The collaboration of area school superintendents and Lee College resulted in the Neighborhood College program.

Coordination with local groups led to the formation of the Hispanic Educational Access Committee and the Black Educational Access Committee in the fall of 1986. The work of these committees has received favorable national recognition and has served to encourage educational access to these underrepresented groups.

In order to provide funds and volunteers to support educational programs, the Friends of Lee College was founded in late fall of 1986. This group of community volunteers, under the leadership of John B. Tucker, has raised in excess of \$1.8 million to support College programs and has had a major impact on facilities and programs.

The Lee College Foundation, established in 1968 to provide scholarships to deserving Lee College students, today has assets of more than \$3 million and provides more than 200 scholarships each year.

A focus on economic development resulted in the Small Business





Friends of Lee College

Development Center being opened in 1987. In response to needs of local industries, Lee College began to institute new industrial programs and to revise existing ones.

Obtaining a Bachelor of Science degree in nursing became possible through an agreement with the University of Texas School of Nursing at Galveston in 1987 for registered nurses in the area. In 1998, service was expanded through the distance education program via broadcast from Galveston to the Baytown campus and in 2000 masters in nursing level courses were also introduced.

A successful bond election in 1988 enabled the college to initiate a construction program which featured a new science building, a lecture hall, and major renovation to several campus facilities.

Major donations to the college through Friends of Lee College began in 1988 with Edythe Bates Old donating funds for a film viewing room, the Edythe Bates Old Studio, in the Learning Resource Center.

In October of 1989, the Stella Pepper Journalism Laboratory was dedicated. This was the second major donation made through the Friends of Lee College.

The 711 West Texas property, acquired in 1990, was renovated to house a performing and fine arts complex in addition to an allied health suite—the McNulty-Haddick Complex in honor of Alma Haddick and her husband Luther. In 1991, the Diana Gray Child Care Center, the Barney Gray Science Building, and the John B. Tucker Hall were opened. The summer semester of 1991 saw further plant expansion with the opening of new and renovated facilities.

The McNulty-Haddick Complex contains the H.R. and Florine Thibodaux Laboratory, the Howard Johnson Emergency Medical Services Lecture Room, the Melva Johnson Theatre, the Edythe Old

Painting Studio, the Doris Harrop Fine Arts Studio and the Mookhoek Nursing Center, areas made possible by donations through Friends of Lee College.

Major renovations in the Learning Resource Center were completed in the summer of 1991 and the building was named the Erma Wood Carlson Learning Resource Center in honor of the first Lee College librarian. The John Sylvester Pavilion was also built in 1991 with dollars raised by Friends of Lee College.

Through Friends of Lee College, Douglas and Martha Jane Huddle donated monies in 1991 to renovate the Music Wing, which was renamed the Douglas O. Huddle Music Building. Also through Friends of Lee College, Neva Neuman Cobb donated funds to provide the Neva Neuman Cobb Auditorium in the music wing.

The corpus of the Young Mothers Scholarship Fund, endowed by Marge Hartrick, exceeded \$100,000 in 1991 and continues to assist women with children in furthering their education.

Renovation of an area of Moler Hall was completed in late 1992 and was named the Phyllis A. Davis Reception Center for Ms. Davis' financial contribution to the project. Also in Moler Hall is the Jane Tucker Gameroom/Group Study Area. Both projects were funded through the Friends of Lee College.

In August of 1993 Lee College inaugurated its sixtieth year with a celebration attended by two distinguished Americans, Sam Houston IV and Robert E. Lee IV, direct descendents of their namesakes who were prominent in the educational advancement of the State of Texas. Thousands of Baytonians attended the celebration held on the grounds of Rundell Hall which culminated with a magnificent fireworks display at the end of the evening.

During 1994-95, the college conducted a Million Dollar Scholarship Campaign. Its purpose was to increase the value of existing student scholarships which had slipped below costs for many students. The campaign raised more than \$1.2 million dollars because of the efforts of the Lee College Foundation, the Friends of Lee College, and college employees and students.

In February 2000, local voters passed a \$20 million bond election to build a new advanced technology center/library and a completely renovated gymnasium and newly constructed sports/wellness complex. Other renovations and additional parking were also included.

Today over 9,000 Lee College students are enrolled in academic, technical education, and non-credit continuing education programs each semester. Basic education is available for those seeking to improve skills in reading, writing, mathematics, and language in addition to a regionally acclaimed honors curriculum. Lee College is deservedly proud of its diverse student body.

In 1984 the Associate Degree Nursing Program received national accreditation. In 1991, the Legal Assistant Program received national accreditation by the American Bar Association, the first public college in Texas to receive such accreditation. In addition, the Health Information Technology Program received national accreditation in 1992 and the Emergency Medical Technology Program received national accreditation in 1996.

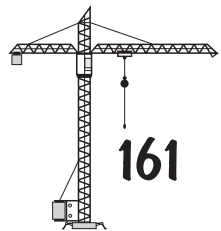
The Continuing Education Department offers a variety of programs on and off campus. They include over 500 continuing education classes; business seminars, consulting, and monthly networking breakfasts through the Small Business Development Center; customized training to business/industry; activities and trips for the senior adult; and an educational program for the economically disadvantaged. Founded to provide a quality education for minimal cost, Lee College proudly carries that tradition through the 21st century.

Lee College Setting and Facilities

Lee College is a public community college, located in Baytown, approximately thirty miles east of Houston.

The College is situated on an attractive 40 acre campus. The buildings are complemented by lighted tennis courts, a gymnasium with racquet ball courts and a heated swimming pool, library, and science building. The centrally located student center in Moler Hall also houses the admissions office, counseling center, college bookstore, and snack bar, in addition to providing indoor recreational opportunities.

Comprehensive in concept, the College also provides educational opportunities in neighboring communities at Anahuac, Crosby, Liberty, Dayton, Hardin, Huffman, Hull-Daisetta, Winnie, San Jacinto Mall, and inmate instruction at the Huntsville Center of Lee College.



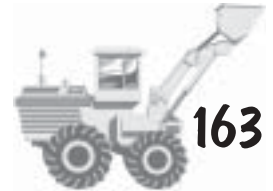
Roundup



Faculty & Administrative Personnel Information

Acosta, Laura	College Readiness Advisor, Project Gear-Up
B.A., University of Houston	
Adams, Dale T.	Chair of Division of English and Communications
B.S., B.A., M.A., North Texas University	
Ph.D., University of Texas	
Alexander, Jermaine	Tutor/Mentor Coordinator, Project Gear-Up
B.A., Morehouse College	
M.S.W., Simmons College	
Allen, Paul	Business LC/HC
A.A.S., Navarro College	
B.B.A., M.B.A., Sam Houston State University	
Anderson, Ryan	Public Information Manager
A.A., Valencia Community College	
B.A., University of Central Florida	
Armstrong, Milburn A.	Truck Driving LC/HC
C.V.A.E. Certificate, East Texas State University	
B.S., Sam Houston State University	
Arcscott, Susan	Grant Development Officer
B.A., University of Dallas	
Avalos, Eldaa C.	Mathematics LC/HC
B.S., Pan American University	
M.Ed., Sam Houston State University	
Baker, Louis	Millwright LC/HC
A.A.S., Alvin Community College	
Barclay, Margaret	Math
B.A., Austin College	
M.S., Texas Tech University	
Barrett-Griffith, Shonell	Cosmetology
Certified Cosmetology instructor	
A.A.S., San Jacinto College	
Barton, Kathleen	Nursing
B.A., University of Colorado/Boulder	
B.S.N., University of Colorado Health Science Center/Denver	
M.S.N., University of Texas Health Science Center/Houston	
G.N.P., University of Texas School of Nursing/Galveston	
Beagnyam, Lennette	Nursing
B.S.N., Tuskegee University	
M.S.N., University of Alabama	
Beck, Karen	Recruitment and Retention Specialist
Beust, Drenda	Psychology
B.S, M.A., University of Houston/Clear Lake	
Bohannon, Peggy A.	Nursing
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M.S., Texas Woman's University	
Bolmanskie, Paul	Process Technology
A.A.S., Lee College	
B.S., Stephen F. Austin State University	
Boyce, Ynette	Computer Applications LC/HC
B.S., M.Ed., Sam Houston State University	
Britt, John C.	History
A.A., Lee College	
B.S., M.A., Sam Houston State University	
Bush, Ned	Pipefitting
A.A.S., Lee College	
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C.A.D.A.C., Certified Alcoholism and Drug Abuse Counselor	
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B.A., University of Houston	
Carter, Charles	Instrumentation
B.S., University of Houston	

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M.Ed., University of Arkansas	
Ph.D., University of Houston	
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M.M., University of Texas, Austin	
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M.A., University of Houston/Clear Lake	
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M.S., Ohio University	
Davis, Albert L.	Air Conditioning and Refrigeration HC/LC
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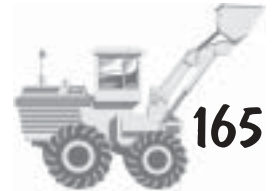
Hickman, Keith Buyer
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M.L.S., University of Michigan	
Mueller, Charlotte	Music
B.M., Peabody Institute of The John Hopkins University	
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R.N., Bethel Deaconess Hospital School of Nursing	
B.S.N.E., Florida State University	
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M.S.W., University of Houston	
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B.S., Oklahoma Christian College	
Price-Zuniga, Donna	Associate Dean, LC/HC
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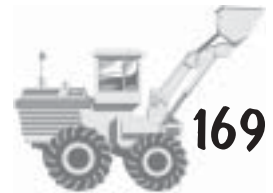
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LC/HC = Lee College/Huntsville Center

Colleges use many words in special ways. This alphabetical list explains those special meanings used in this catalog and by the Lee College staff.

Academic probation - the situation that occurs if a student's grade average falls below a C- (2.0 grade point average). The college will tell him/her that he/she must raise that average in the next semester or withdraw from the college.

Academic suspension - A student on academic probation may be placed on academic suspension if he or she fails to maintain or achieve the minimum cumulative GPA required. A student placed on suspension will be dismissed from the College for a specific period of time, usually one semester.

Accredited - having the official approval for college programs and/or degrees by various groups. This approval gives Lee College students many benefits, including the ability to transfer credits to other colleges and universities.

Accuplacer - Lee College's state approved substitute for TASP. See TASP Alternative.

Add - To add a class is to enroll in a course after registration. An official form must be completed in the Admissions Office.

Admission - the steps that students follow before attending classes at a college.

Alien - a student who is not a citizen of the United States.

Alumni - Graduates of a college or university.

American College Test (ACT) - one of several tests used as part of college entrance requirements. Lee College does not require the ACT.

Applied Sciences (Tech/Voc) - The applied sciences include a wide variety of highly technical credit courses and degree and certificate programs designed to meet the needs of students who seek employment. Some applied science courses are transferable to university-level study.

Assessment - the process of discovering the strengths and weaknesses in students' school backgrounds. This process helps place students in courses in which they can succeed at Lee College.

Associate degree - general name for any one of the degrees offered by a community college. Lee College offers Associate of Arts (AA), Associate of Applied Sciences (AAS), and Associate of Science (AS) degrees.

Associate Degree Nursing (ADN) - a program that ends with an Associate of Applied Science Degree (AAS) and allows students to take the national test for registered nurses (RN).

Associate of Applied Science - The Associate of Applied Science degree (AAS.) provides the student a degree in a chosen major in the occupational/career areas. It is intended for students who plan to enter the workforce after completion of program requirements at Lee College.

Associate of Arts - The Associate of Arts degree (AA) provides the student the opportunity to obtain the first two years of college credits toward a four-year, baccalaureate, or bachelor's degree.

Associate of Science - The Associate of Science degree (AS) provides the student the opportunity to obtain the first two years of college credits toward a four-year, baccalaureate, or bachelor's degree.

Audit - To audit a course is to enroll in a class for on-credit.

Bachelor's Degree - A bachelor's degree is the formal name for a four-year college degree; examples include the Bachelor of Arts (B. A.) and the Bachelor of Science (B S). An associate's degree (two year degree) is the highest degree offered at Lee College.

Calendar - the schedule of dates for official college activities like registration, holidays, final exams, etc.

Capstone Course - Capstone course is a term used to describe a comprehensive course usually taken during a student's last semester. It is a course that considers all material learned in all courses in an educational plan.



Catalog - A school catalog is the official annual publication of a college or university containing information about its regulations, requirements, policies, and procedures. It includes general information, admissions information, general academic regulations, general nonacademic information, financial aid and scholarship information, and educational programs of study.

Certificate of Completion and Certificates - Certificates of completion are designed for students who are employed or plan to be employed in technical fields. In most cases, credits earned in a certificate program can be applied to an Associate of Applied Science degree in the same area of study.

College-level courses - all courses offered by Lee College other than developmental courses. Note that developmental courses have a three digit course number.

College Work Study - College Work Study is a program that allows students with documented financial need to apply for part-time employment on campus.

Commencement - A graduation ceremony in which colleges and universities award certificates and degrees to students is known as commencement.

Community College (Junior College) - A two-year college is also known as a community college. Most often community colleges offer associate degrees, certificates, and courses for transfer to universities.

Complete Withdrawal - This is the process of withdrawing from all classes after registration. *See Drop.*

Concurrent enrollment - high school students enrolled at the same time in both high school courses and college-level courses. Dual credit courses allow high school students to earn both high school and college-level credit via the same courses. Institutions which participate in such programs should be aware that high school students who wish to enter any concurrent enrollment programs must take a test approved for TASP purposes prior to enrollment in any collegiate-level courses. High school students who take and fail one or more portions of a test approved for TASP purposes must not be allowed to take subsequent college-level work related to failed portions of the test while still in high school. However, high school students may take collegiate-level courses related to sections of the test that have been passed.

Continuing Education - Courses offered for no credits; may or may not offer Continuing Education Units (CEUs).

Core courses - those general courses that most degree plans require, for example, English 1302, History 1301, 1302, etc.,

Course - the work accomplished in a class during a semester or term. Each course successfully completed adds a certain number of semester hours of credit to a student's transcript.

172 Course load - the total number of semester hours that a student takes during a semester.

Course number - The course number identifies each course with a prefix that designates the subject and a number that designates that particular course: HUMA 1301, for example. Developmental courses are three digit numbers. See Section Number and/or Schedule of Classes.

Course waiver - official permission to substitute one course for another in a degree plan.

Credit - see Semester Credit Hours.

Credit Courses - Credit courses are taken for credit and accumulate toward a college degree or certificate.

Credit Hour - See Semester Credit Hour.

Curriculum (plural form curricula) - the courses of study offered by a college, or the particular course of study of a department or a class.

Dean - an administrator of the college who has responsibility for a particular area. (For example, the Dean of Academic Studies, the Dean of Administrative Services, etc.)

Degree plan - the series of courses laid out for an individual student's degree.

Degree program - the courses that a college requires in order for students to complete a particular degree. (These are listed under each particular program of study.)

Developmental courses - developmental courses are offered at Lee College to help prepare students for college-level coursework. These courses can not be applied to certificates or degrees at Lee College or transferred to other institutions. Note that developmental courses have a three digit course number.

Developmental course drop - Students enrolled in a developmental course must attend and may not drop the course. In addition, failure to attend the course may result in the student's being dropped from all classes.

Distance Learning courses - Educational opportunities offered via online/Internet instruction, interactive television, video cassettes, and telecourse broadcasts, which provide flexible scheduling.

Distinguished scholars - full time students who are in the upper 10% of that semester's class and have an A average (3.5 GPA).

Drop - the act of withdrawing from a particular course. See the Student Services chapter for an explanation of the Lee College drop policy.

Early registration - the process of enrolling for classes before the end of the old semester. (See the calendar for dates.)

Elective - An elective is a course that a student selects from an academic or applied science area of interest that may or may not be required in a degree or certificate plan.

Extension courses - classes that are taught somewhere other than the main campus.

Extracurricular Activities - These are activities outside the classroom that contribute to a well-rounded education. They can include activities such as intramural sports, clubs, organizations, student government, and recreational and social events.

Faculty - The faculty is composed of all people who instruct classes on a college campus.

Fees - Fees are charges assessed other than tuition costs, such as student activity fees and specific course fees.

Financial aid - the money available to help students attend college.

Full-time student - a student who is taking 12 or more semester hours in any fall or spring semester.

Grade point average (GPA) - the overall average of student's grades. Divide the number of semester hours attempted into the grade points accumulated. For example, see the Student Services chapter.

Gulf Coast Intercollegiate Conference (GCIC) - Competition among Gulf Coast colleges in music and intramurals.

Hazelwood Act - money available from the state of Texas for the education of Texas veterans.

Hazing - To harass or persecute with meaningless, difficult, or demeaning tasks.

Honors Program - The Honors Program is designed to provide students with an enriched intellectual experience. Students interested in honors classes should contact the honors Coordinator or see the catalog for additional information.

In-District - the area around a community college that is part of the taxing district for that college. Tuition is lower for in-district residents. (See tuition schedule.)

Incomplete (I) - the grade given when illness or some other serious cause prevents a student from completing the requirements of a course during that semester.

Individualized course (Self-paced instruction) - Individualized courses are classes in which students complete the requirements on their own time, under the direction of an instructor and outside the classroom setting. Most students successful with individualized courses are self-directed and highly disciplined.

Intramural - activities that provide competition within the college rather than between two colleges.

Long term - semesters consisting of 16 or more weeks, i.e., fall and spring semesters.

Lyceum - a series of Lee college cultural programs offered to students and the community.



- Major/Minor**- A major is a student's chosen field of study; it usually requires the successful completion of a specified number of credit hours. A minor is a secondary field of study requiring fewer hours.
- Mentor** - A mentor is a faculty or staff member who serves as a contact for college students who are enrolled for the first time.
- Needs Analysis** - The Financial Aid Office uses this process to determine a student's eligibility for financial aid.
- Non-credit status (NC)** - the designation given to students who do not wish to receive credit for a course. The student receives a grade of NC.
- Non-traditional Student** - A non-traditional student is usually an adult student for whom several or many years have passed between his or her previous education and the start or continuation of a college program. "Non-traditional" may also refer to any student who is not the traditional 18 year-old high school graduate (e.g., a single parent, a GED graduate, or a part-time student who works full time).
- Normal load** - the number of courses that a student must take to get an associate degree in two years. That number is usually five courses each semester in addition to physical education.
- Out-of-District** - the area outside of the taxing district for a community college. Tuition on campus is higher for out-of-district students.
- Overload** - additional courses over the usual five and physical education.
- Pell Grant** - money given by the federal government for tuition and books for students who show financial need.
- Placement** - the process of discovering students' strengths and weaknesses and placing them in courses that fit their abilities and backgrounds.
- Plagiarism** - This term refers to the use of the words or thoughts of an author without giving that author credit. While most student plagiarism is unintentional, it is a serious offense. Students should consult their instructors regarding this issue.
- Prerequisite** - courses or skills required as background for college-level courses.
- Program** - A program is a plan of study which, when completed, results in a degree or certificate.
- 174 Registration** - the processes of signing up for particular classes and paying fees. Registration is necessary every semester before attending classes.
- Remediation** - Remediation refers to the process of reviewing the basic skills required for college work. See Developmental Courses.
- Resident** - a student who has lived in Texas for one year prior to the date of registration.
- Resignation** - the process of withdrawing from all classes during a semester.
- Schedule of Classes** - A list of all courses with section, semester credit hours, room numbers, times days, and instructors for the semester is published prior to the registration for each semester and is referred to as the Schedule of Classes.
- Scholastic Aptitude Test (SAT)** - one of several tests whose scores are used as part of a college's entrance requirements. Lee College does not require the SAT.
- Section** - a particular class. On the class schedule the number that follows the decimal point is the section number. It separates that class from all others with the same course number.
- Semester credit hours (SCH)** - the customary unit of measure for counting college credit. Classes which meet three hours per week in long semesters usually have three credits. For courses offered by Lee College, the second digit of the course number is the number of credits associated with the course.
- Semester (Term)** - A relatively standard period of time during which classes are offered is called a semester. For example, the semester system consists of a fall (September-December) semester, a spring (January-May) semester, and a summer (June-August) semester. At Lee College, and at some other colleges and universities, there are often intersession terms or semesters (during the Christmas holidays, for example). See the current class schedule for exact dates.

Senior college - a college or university that offers a bachelor's degree or above.

Short term - semesters consisting of less than 16 weeks, i.e., summer semesters.

Short-term loan - Short-term loans are available to some Lee College students and must be repaid. Short-term loans are limited to 70% of tuition and fees (but no more than a total of \$200).

Sophomore - A sophomore is a student who has earned at least 30 credit hours toward a degree or certificate.

Student assistant - A student assistant works part time (no more than 19 hours per week) on campus. Usually on-campus employment is limited to students who are enrolled full-time. The pay rate is minimum wage.

Student services fee - the money that all students pay to support student publications, organizations, and activities.

Syllabus - A syllabus is an outline (1-2 pages) that an instructor distributes on the first day of class explaining course requirements (e.g., reading and writing assignments, test dates, grading and attendance policies, etc.).

TASP - Texas Academic Skills Program - TASP is a state mandated program that includes testing, counseling, and when required, remediation. The program is designed to ensure that students who take college-level coursework have the skills necessary to succeed. See the Admission chapter for an explanation of Lee College's TASP policies.

TASP Alternative - A state approved test that may be taken as a substitute for the actual TASP test. A TASP Alternative may be taken only once as the first test; retesting on any failed section must be on the actual TASP test. See Accuplacer.

TASP Exemption - There are some students who may be TASP exempt; for instance, students who have successfully completed three or more college credit hours before 1989 are considered TASP exempt. See the Lee College Catalog for other exemptions.

Transfer student - A transfer student applies credit earned from one college or university to a program at another. For example, many Lee College students transfer to a four-year college or university.

Transcript - A transcript is a record of courses attempted and grade performance. Individuals may obtain a copy of their transcript from the Admissions and records Office.

Tuition - the basic charge per semester hour for college courses.

VCR/TV Courses - Some individualized courses are taught using videotaped lectures and presentation. See individualized Course.

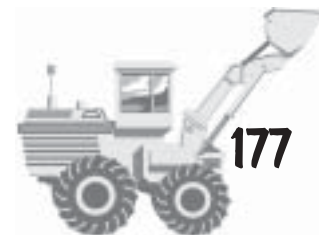
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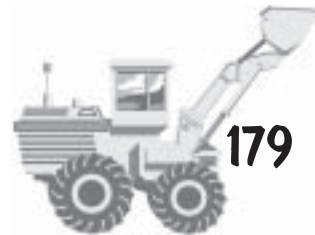
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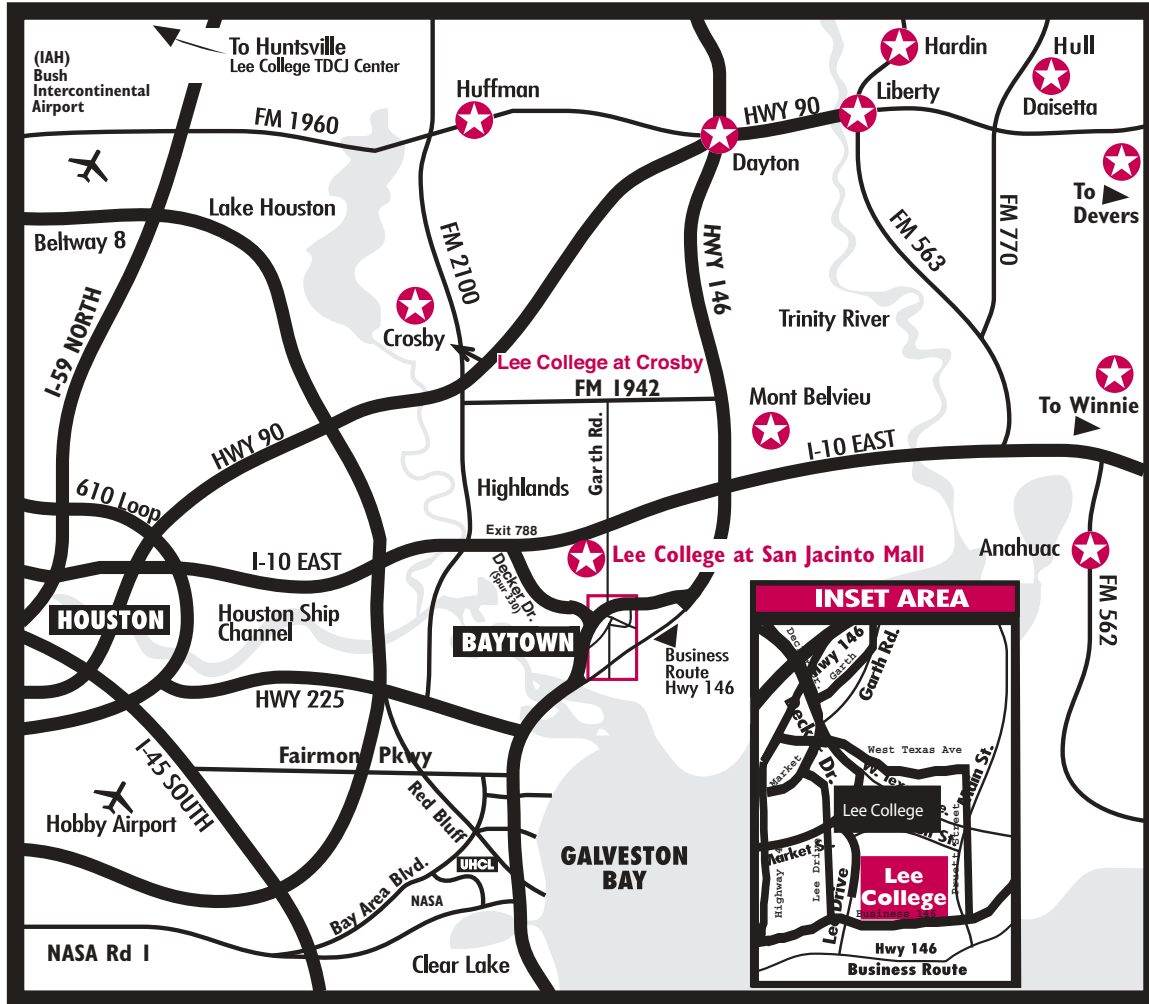


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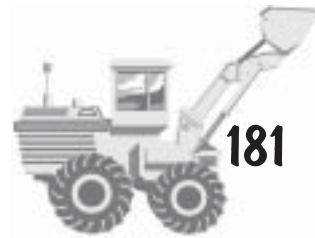
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Service Area Map



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LEE COLLEGE

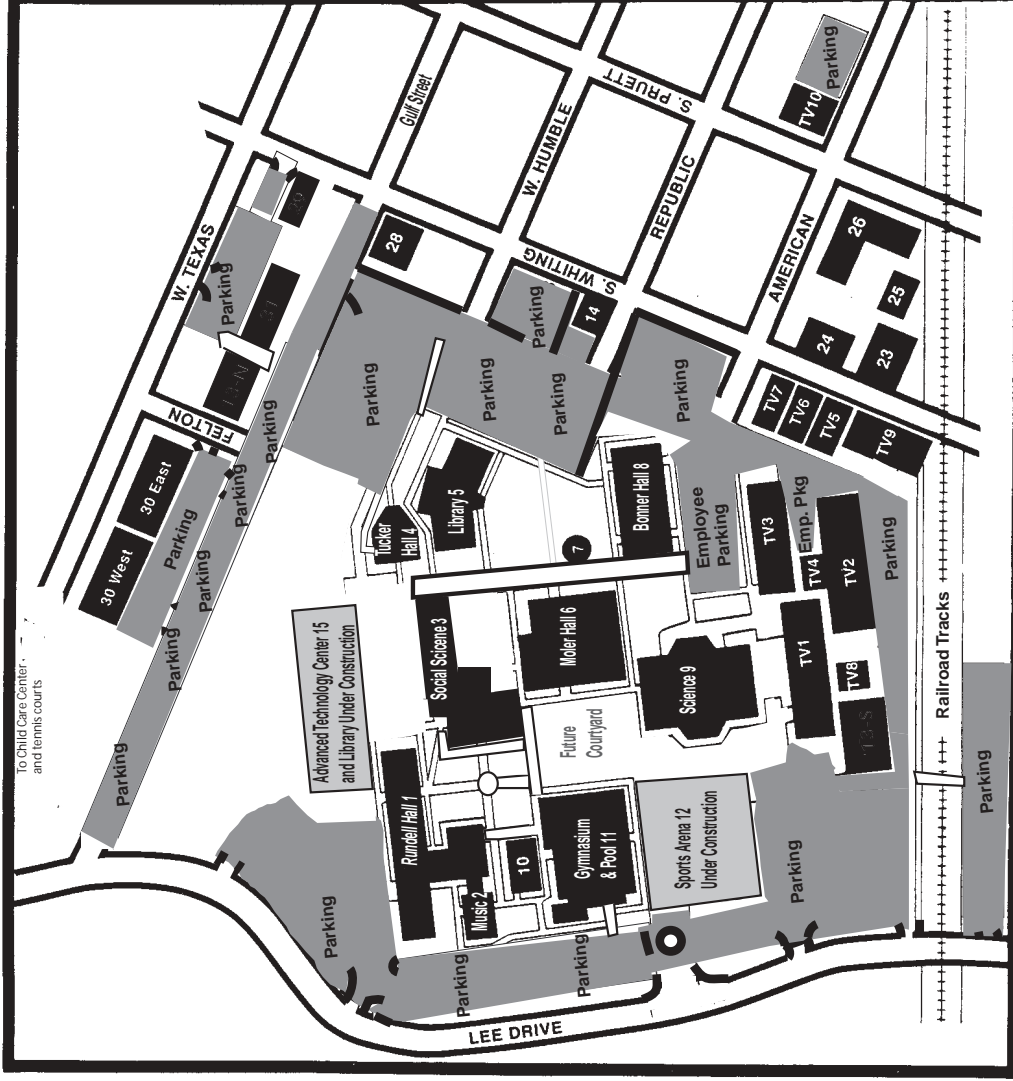
P.O. Box 818
 Baytown, Texas 77522-0818
 Located at the corner of Lee Drive and Gulf Street

Lee College at Crosby	281-328-1111
Lee College at San Jacinto Mall	281-421-1853
Neighborhood College	281-325-6445
Weekend College	281-425-6384

Admissions	281-425-6393
Admissions Fax	281-425-6831
Counseling	281-425-6384
	800-621-8724
Financial Aid	281-425-6389
Switchboard	281-427-5611

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Lee College Campus Map



M&PR/RA.4/18/02

P.O. Box 818
 Baytown, Texas 77522-0818
 Corner of Lee Drive and Gulf Street

ADMISSIONS AND OTHER STUDENT SERVICES OFFICES...

Moler Hall (Building #6)
 Enter from Lee Drive at Parking lot 13 (P13)
 Park in Lot 1 (P1), and go to Building 6, Maude Moler Hall

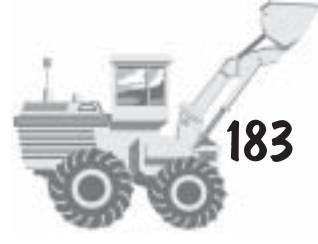
Admissions • Counseling • Career Planning • Financial Aid • Job Placement • Recruitment/Retention • Student Activities • Bookstore • Gameroom • Services for the Disabled • Gear Up & Minority Student Services • Snack Bar • Veterans' Services • Transcripts

STUDENT SERVICES OFFICES

Admissions - (281) 425-6393
 Counseling (281) 425-6384
 or (800) 621-8724
 Financial Aid (281) 425-6389
 General Information (281) 427-5611

Call Us... 281-427-5611 or
 1-800-621-6384

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Campus Map

Advising Area Phone Numbers

Area Code 281 (unless indicated)

www.lee.edu

Counseling 281-425-6384 or 1-800-621-8724
 Telephone Registration 281-425-6592 or 1-800-874-1694
 Switchboard 281-427-5611

Advising Areas Telephone

Accounting	425-6404
Air Conditioning	425-6474/567
Allied Health	425-6449
• Mental Health Services	425-6308
• ADN	425-6448
• BSN	425-6449
• EMT	425-6836
• VN	425-6448
American Studies	425-6375
Art	425-6485
Bible	425-6366
Biology	425-6354
Business Administration	425-6878
Career Pilot	425-6502
Chemistry	425-6330
Computer Information Systems	425-6502
Computer Maintenance Technology	425-6450
Computer Science	425-6530
Cosmetology - Baytown	425-6459
Cosmetology - Crosby	328-5757
Communications	425-6507
Criminal Justice	425-6476
Desktop Publishing	425-6502
Distance Education	425-6444
Drafting	425-6518
Drama	425-6486
Economics	425-6435
Education	425-6384
Electrical Technology	425-6471
Elementary Education	425-6411/519
Engineering	425-6346
English	425-6426
Environmental Science	425-6334
Film	425-6426
Foreign Language	425-6433
Forensics	425-6426
French	425-6433
Geology	425-6335
Geography (cultural)	425-6363
Geography (physical)	425-6335
Government	425-6363

Advising Areas Telephone

History	425-6375/6364
Honors Program	425-6375
Humanities	425-6375/6426
Instrumentation	425-6472
Journalism	425-6507
Kinesiology	425-6403
Law Enforcement	425-6476
Legal Assistant	425-6527
Liberal Arts	425-6375
Machine Shop	425-6481
Management	425-6878
Mathematics	425-6345/6346
Music	
•Vocal	425-6351
•Instrumental	425-6350
•Keyboard/Piano	425-6858
Nurse Aide	425-6311
Photography	425-6485
Physics	425-6522
Physical Education	425-6403
Pipefitting Technology	425-6504
Plant Operator	425-6270
Political Science	425-6372
Pre-Dental	832-556-4024
Pre-Engineering	425-6346
Pre-Law	425-6366
Pre-Medical	832-556-4024
Pre-Pharmacy	425-6346
Process Technology	425-6270
Professional Office Technology	425-6292
Psychology	425-6369
Reading	425-6519
Science	425-6522
Secretary	425-6292
Social Sciences	425-6366
Sociology	425-6373
Spanish	425-6433
Speech	425-6355
Theatre Arts (Drama)	425-6486
Welding	425-6835

