

Guided Pathways for Student Success

The College District shall subscribe to the principles set out in the Guided Pathways for Student Success Model. The College District shall adhere to the four pillars: clarify the path, enter the path, stay on the path and ensure learning, as the vehicle for achieving student success, completion and transition to a career or transfer to a university. The College District shall optimize and leverage student-centered resources to prioritize success outcomes, while simultaneously improving efficiencies and effectiveness. The Guided Pathways for Student Success Model begins with student connection through entry, in efforts to assist with student progress, leading to completion and transition to a career or university.

The Board shall use the Board-adopted Student Success Scorecard to periodically monitor progress in equitable student access, retention and completion (by gender, age, ethnicity and socio-economic status). The Board shall annually hold a retreat to review the Scorecard results and to establish goals for the following year.

The Board shall adopt an annual budget to support the Guided Pathways for Student Success. On a semi-annual basis, the Board shall receive a report on the impact of approved expenditures.