Community College Survey of Student Engagement - Lee College (2022 Administration)

## 2022 Benchmark Scores Report - Main Survey

Comparison Group: Medium Colleges in the 2022 Cohort ${ }^{*}$
Breakout by Enrollment Status
[Unweighted]

|  | Breakout Group | Your College | Medium Colleges |  | 2022 Cohort |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Benchmark |  | Score | Score | Difference | Score | Difference |
| Active and Collaborative Learning | Part-time | 48.7 | 45.9 | 2.9 | 46.5 | 2.2 |
|  | Full-time | 55.7 | 54.4 | 1.4 | 55.3 | 0.4 |
| Student Effort | Part-time | 42.1 | 47.3 | -5.1 | 47.2 | -5.0 |
|  | Full-time | 49.9 | 53.7 | -3.8 | 54.1 | -4.2 |
| Academic Challenge | Part-time | 39.0 | 47.3 | -8.3 | 47.0 | -8.0 |
|  | Full-time | 47.9 | 54.4 | -6.5 | 54.3 | -6.4 |
| Student-Faculty Interaction | Part-time | 46.0 | 47.1 | -1.1 | 47.7 | -1.7 |
|  | Full-time | 47.4 | 54.5 | -7.2 | 55.3 | -8.0 |
| Support for Learners | Part-time | 52.3 | 48.2 | 4.1 | 48.4 | 3.9 |
|  | Full-time | 53.1 | 52.5 | 0.6 | 52.7 | 0.4 |

# Community College Survey of Student Engagement 

## Lee College ( 2022 Administration)

2022 Benchmark Bar Chart - Main Survey
Comparison Group: Medium Colleges in the 2022 Cohort ${ }^{*}$ Breakout by Enrollment Status
[Unweighted]
Active and Collaborative Learning (ACTCOLL)


[^0]
# Community College Survey of Student Engagement - Lee College (2022 Administration) 

2022 Benchmark Means Report - Main Survey
Comparison Group: Medium Colleges in the 2022 Cohort*
Breakout by Enrollment Status
[Unweighted]
Active and Collaborative Learning (ACTCOLL)

|  |  |  | Your College | Mediu | eges |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Item | Variable | Breakout Group | Mean | Mean | Effect Size** | Mean | Effect Size** |
| Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following? |  |  |  |  |  |  |  |
| 1 = Never, $2=$ Sometimes , 3 = Often , 4 = Very often |  |  |  |  |  |  |  |
| 4a. Asked questions in class or contributed to class discussions [ACTCOLL] | CLQUEST | Part-time | 2.78 | 2.92 |  | 2.92 |  |
|  |  | Full-time | 2.92 | 3.00 |  | 3.02 |  |
| 4b. Made a class presentation [ACTCOLL] | CLPRESEN | Part-time | 2.00 | 1.90 |  | 1.90 |  |
|  |  | Full-time | 2.29 | 2.16 |  | 2.18 |  |
| 4f. Worked with other students on projects during class [ACTCOLL] | CLASSGRP | Part-time | 2.31 | 2.05 | $0.27 * *$ | 2.06 | 0.25** |
|  |  | Full-time | 2.56 | 2.35 | 0.21** | 2.37 |  |
| 4 g . Worked with classmates outside of class to prepare class assignments [ACTCOLL] | OCCGRP | Part-time | 1.77 | 1.63 |  | 1.65 |  |
|  |  | Full-time | 2.00 | 1.93 |  | 1.95 |  |
| 4h. Tutored or taught other students (paid or voluntary) [ACTCOLL] | TUTOR | Part-time | 1.34 | 1.25 |  | 1.25 |  |
|  |  | Full-time | 1.36 | 1.38 |  | 1.39 |  |
| 4i. Participated in a community-based project (service-learning activity) as part of a regular course [ACTCOLL] | PARTICCBP | Part-time | 1.27 | 1.26 |  | 1.26 |  |
|  |  | Full-time | 1.29 | 1.39 |  | 1.40 |  |
| 4q. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL] | OOCIDEAS | Part-time | 2.43 | 2.42 |  | 2.42 |  |
|  |  | Full-time | 2.50 | 2.54 |  | 2.55 |  |

* The comparison group and cohort columns on this page EXCLUDE your college.
** T-test: 2-tailed


# Community College Survey of Student Engagement - Lee College (2022 Administration) 2022 Benchmark Frequency Distributions - Main Survey 

Comparison Group: Medium Colleges in the 2022 Cohort* Breakout by Enrollment Status: Part-time Students
[Unweighted]
Active and Collaborative Learning (ACTCOLL)

|  |  |  | Your College |  | Medium Colleges |  | 2022 Cohort |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Item | Variable | Responses | Count | Percent | Count | Percent | Count | Percent |
| Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following? |  |  |  |  |  |  |  |  |
| 4a. Asked questions in class or contributed to class discussions [ACTCOLL] | CLQUEST | Never | 4 | 1.8 | 968 | 5.3 | 3,914 | 5.4 |
|  |  | Sometimes | 87 | 40.1 | 5,485 | 30.1 | 21,816 | 30.2 |
|  |  | Often | 79 | 36.4 | 5,783 | 31.7 | 22,571 | 31.3 |
|  |  | Very often | 47 | 21.7 | 6,004 | 32.9 | 23,903 | 33.1 |
|  |  | Total | 217 | 100.0 | 18,240 | 100.0 | 72,204 | 100.0 |
| 4b. Made a class presentation [ACTCOLL] | CLPRESEN | Never | 80 | 37.2 | 7,541 | 41.4 | 30,216 | 41.9 |
|  |  | Sometimes | 75 | 34.9 | 6,393 | 35.1 | 24,793 | 34.4 |
|  |  | Often | 41 | 19.1 | 2,893 | 15.9 | 11,257 | 15.6 |
|  |  | Very often | 19 | 8.8 | 1,391 | 7.6 | 5,831 | 8.1 |
|  |  | Total | 215 | 100.0 | 18,218 | 100.0 | 72,097 | 100.0 |
| 4f. Worked with other students on projects during class [ACTCOLL] | CLASSGRP | Never | 58 | 26.6 | 6,496 | 35.7 | 25,753 | 35.8 |
|  |  | Sometimes | 66 | 30.3 | 6,295 | 34.6 | 24,098 | 33.5 |
|  |  | Often | 62 | 28.4 | 3,390 | 18.7 | 13,857 | 19.3 |
|  |  | Very often | 32 | 14.7 | 1,993 | 11.0 | 8,167 | 11.4 |
|  |  | Total | 218 | 100.0 | 18,174 | 100.0 | 71,875 | 100.0 |
| 4 g . Worked with classmates outside of class to prepare class assignments [ACTCOLL] | OCCGRP | Never | 105 | 48.6 | 10,380 | 57.1 | 41,001 | 57.0 |
|  |  | Sometimes | 69 | 31.9 | 5,063 | 27.9 | 19,446 | 27.0 |
|  |  | Often | 29 | 13.4 | 1,765 | 9.7 | 7,383 | 10.3 |
|  |  | Very often | 13 | 6.0 | 965 | 5.3 | 4,099 | 5.7 |
|  |  | Total | 216 | 100.0 | 18,173 | 100.0 | 71,929 | 100.0 |
| 4h. Tutored or taught other students (paid or voluntary) [ACTCOLL] | TUTOR | Never | 171 | 78.8 | 15,056 | 82.8 | 59,355 | 82.5 |
|  |  | Sometimes | 28 | 12.9 | 2,150 | 11.8 | 8,673 | 12.1 |
|  |  | Often | 8 | 3.7 | 585 | 3.2 | 2,368 | 3.3 |
|  |  | Very often | 10 | 4.6 | 393 | 2.2 | 1,556 | 2.2 |
|  |  | Total | 217 | 100.0 | 18,184 | 100.0 | 71,952 | 100.0 |
| 4i. Participated in a community-based project (service-learning activity) as part of a regular course [ACTCOLL] | PARTICCBP | Never | 175 | 80.3 | 14,852 | 81.8 | 58,607 | 81.5 |
|  |  | Sometimes | 32 | 14.7 | 2,281 | 12.6 | 9,105 | 12.7 |
|  |  | Often | 7 | 3.2 | 702 | 3.9 | 2,702 | 3.8 |
|  |  | Very often | 4 | 1.8 | 329 | 1.8 | 1,454 | 2.0 |
|  |  | Total | 218 | 100.0 | 18,164 | 100.0 | 71,868 | 100.0 |
| 4q. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL] | OOCIDEAS | Never | 36 | 16.7 | 3,505 | 19.3 | 14,216 | 19.8 |
|  |  | Sometimes | 88 | 40.7 | 6,790 | 37.4 | 26,636 | 37.1 |
|  |  | Often | 55 | 25.5 | 4,610 | 25.4 | 18,010 | 25.1 |
|  |  | Very often | 37 | 17.1 | 3,262 | 18.0 | 13,023 | 18.1 |
|  |  | Total | 216 | 100.0 | 18,167 | 100.0 | 71,885 | 100.0 |

# Community College Survey of Student Engagement - Lee College (2022 Administration) 2022 Benchmark Frequency Distributions - Main Survey 

Comparison Group: Medium Colleges in the 2022 Cohort* Breakout by Enrollment Status: Full-time Students
[Unweighted]
Active and Collaborative Learning (ACTCOLL)

|  |  |  | Your College |  | Medium Colleges |  | 2022 Cohort |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Item | Variable | Responses | Count | Percent | Count | Percent | Count | Percent |
| Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following? |  |  |  |  |  |  |  |  |
| 4a. Asked questions in class or contributed to class discussions [ACTCOLL] | CLQUEST | Never | 16 | 3.9 | 985 | 3.2 | 3,625 | 2.9 |
|  |  | Sometimes | 121 | 29.6 | 8,727 | 28.6 | 35,399 | 28.1 |
|  |  | Often | 151 | 36.9 | 10,009 | 32.8 | 41,836 | 33.2 |
|  |  | Very often | 121 | 29.6 | 10,808 | 35.4 | 44,982 | 35.7 |
|  |  | Total | 409 | 100.0 | 30,529 | 100.0 | 125,842 | 100.0 |
| 4b. Made a class presentation [ACTCOLL] | CLPRESEN | Never | 80 | 19.6 | 8,168 | 26.8 | 32,818 | 26.1 |
|  |  | Sometimes | 177 | 43.3 | 12,548 | 41.1 | 51,413 | 40.9 |
|  |  | Often | 106 | 25.9 | 6,498 | 21.3 | 27,284 | 21.7 |
|  |  | Very often | 46 | 11.2 | 3,285 | 10.8 | 14,158 | 11.3 |
|  |  | Total | 409 | 100.0 | 30,499 | 100.0 | 125,673 | 100.0 |
| 4f. Worked with other students on projects during class [ACTCOLL] | CLASSGRP | Never | 47 | 11.6 | 6,744 | 22.2 | 27,115 | 21.6 |
|  |  | Sometimes | 154 | 38.1 | 11,152 | 36.7 | 45,309 | 36.2 |
|  |  | Often | 133 | 32.9 | 7,601 | 25.0 | 32,063 | 25.6 |
|  |  | Very often | 70 | 17.3 | 4,926 | 16.2 | 20,775 | 16.6 |
|  |  | Total | 404 | 100.0 | 30,423 | 100.0 | 125,262 | 100.0 |
| 4 g . Worked with classmates outside of class to prepare class assignments [ACTCOLL] | OCCGRP | Never | 143 | 35.2 | 12,734 | 41.8 | 50,872 | 40.6 |
|  |  | Sometimes | 154 | 37.9 | 10,103 | 33.2 | 41,994 | 33.5 |
|  |  | Often | 74 | 18.2 | 4,698 | 15.4 | 20,031 | 16.0 |
|  |  | Very often | 35 | 8.6 | 2,900 | 9.5 | 12,474 | 9.9 |
|  |  | Total | 406 | 100.0 | 30,435 | 100.0 | 125,371 | 100.0 |
| 4h. Tutored or taught other students (paid or voluntary) [ACTCOLL] | TUTOR | Never | 299 | 73.6 | 22,654 | 74.4 | 92,077 | 73.5 |
|  |  | Sometimes | 78 | 19.2 | 5,142 | 16.9 | 22,010 | 17.6 |
|  |  | Often | 18 | 4.4 | 1,603 | 5.3 | 6,774 | 5.4 |
|  |  | Very often | 11 | 2.7 | 1,032 | 3.4 | 4,489 | 3.6 |
|  |  | Total | 406 | 100.0 | 30,431 | 100.0 | 125,350 | 100.0 |
| 4i. Participated in a community-based project (service-learning activity) as part of a regular course [ACTCOLL] | PARTICCBP | Never | 319 | 78.2 | 22,450 | 73.8 | 91,364 | 72.9 |
|  |  | Sometimes | 68 | 16.7 | 5,096 | 16.8 | 21,991 | 17.5 |
|  |  | Often | 12 | 2.9 | 1,753 | 5.8 | 7,469 | 6.0 |
|  |  | Very often | 9 | 2.2 | 1,103 | 3.6 | 4,498 | 3.6 |
|  |  | Total | 408 | 100.0 | 30,402 | 100.0 | 125,322 | 100.0 |
| 4q. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL] | OOCIDEAS | Never | 72 | 17.7 | 4,625 | 15.2 | 18,862 | 15.0 |
|  |  | Sometimes | 141 | 34.6 | 11,142 | 36.6 | 45,636 | 36.4 |
|  |  | Often | 114 | 28.0 | 8,121 | 26.7 | 33,790 | 26.9 |
|  |  | Very often | 80 | 19.7 | 6,539 | 21.5 | 27,124 | 21.6 |
|  |  | Total | 407 | 100.0 | 30,427 | 100.0 | 125,412 | 100.0 |

# Community College Survey of Student Engagement 

## Lee College (2022 Administration)

2022 Benchmark Bar Chart - Main Survey
Comparison Group: Medium Colleges in the 2022 Cohort ${ }^{*}$ Breakout by Enrollment Status
[Unweighted]
Student Effort (STUEFF)


[^1]
# Community College Survey of Student Engagement - Lee College (2022 Administration) 

2022 Benchmark Means Report - Main Survey
Comparison Group: Medium Colleges in the 2022 Cohort*
Breakout by Enrollment Status
[Unweighted]
Student Effort (STUEFF)


* The comparison group and cohort columns on this page EXCLUDE your college.
** T-test: 2-tailed


# Community College Survey of Student Engagement - Lee College (2022 Administration) 2022 Benchmark Frequency Distributions - Main Survey 

Comparison Group: Medium Colleges in the 2022 Cohort*
Breakout by Enrollment Status: Part-time Students
[Unweighted]
Student Effort (STUEFF)

|  |  |  | Your College |  | Medium Colleges |  | 2022 Cohort |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Item | Variable | Responses | Count | Percent | Count | Percent | Count | Percent |
| Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following? |  |  |  |  |  |  |  |  |
| 4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF] | REWROPAP | Never | 61 | 29.2 | 4,324 | 23.8 | 17,448 | 24.2 |
|  |  | Sometimes | 70 | 33.5 | 5,290 | 29.1 | 21,102 | 29.3 |
|  |  | Often | 50 | 23.9 | 4,989 | 27.4 | 19,398 | 26.9 |
|  |  | Very often | 28 | 13.4 | 3,592 | 19.7 | 14,073 | 19.5 |
|  |  | Total | 209 | 100.0 | 18,195 | 100.0 | 72,021 | 100.0 |
| 4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF] | INTEGRAT | Never | 39 | 18.1 | 2,294 | 12.6 | 9,328 | 13.0 |
|  |  | Sometimes | 65 | 30.1 | 4,596 | 25.3 | 18,308 | 25.4 |
|  |  | Often | 66 | 30.6 | 6,200 | 34.1 | 24,085 | 33.4 |
|  |  | Very often | 46 | 21.3 | 5,107 | 28.1 | 20,300 | 28.2 |
|  |  | Total | 216 | 100.0 | 18,197 | 100.0 | 72,021 | 100.0 |
| 4 e . Come to class without completing readings or assignments [STUEFF] | CLUNPREP | Never | 88 | 40.6 | 9,583 | 52.7 | 37,148 | 51.6 |
|  |  | Sometimes | 96 | 44.2 | 6,656 | 36.6 | 26,935 | 37.4 |
|  |  | Often | 21 | 9.7 | 1,219 | 6.7 | 5,049 | 7.0 |
|  |  | Very often | 12 | 5.5 | 735 | 4.0 | 2,825 | 3.9 |
|  |  | Total | 217 | 100.0 | 18,193 | 100.0 | 71,957 | 100.0 |
| Item 6: During the current academic year, how much reading and writing have you done at this college? |  |  |  |  |  |  |  |  |
| 6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF] | BKREADOWN | None | 90 | 41.7 | 5,504 | 31.7 | 21,707 | 31.6 |
|  |  | 1-4 | 91 | 42.1 | 8,223 | 47.3 | 32,480 | 47.2 |
|  |  | 5-10 | 21 | 9.7 | 2,162 | 12.4 | 8,657 | 12.6 |
|  |  | 11-20 | 7 | 3.2 | 757 | 4.4 | 2,947 4.3 |  |
|  |  | More than 20 | 7 | 3.2 | 729 | 4.2 | 3,009 4.4 |  |
|  |  | Total | 216 | 100.0 | 17,375 | 100.0 | 68,800 | 100.0 |
| Item 10: About how many hours do you spend in a typical 7-day week doing each of the following? |  |  |  |  |  |  |  |  |
| 10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, etc.) [STUEFF] | ACADPR01 | None | 10 | 4.7 | 186 | 1.1 | 844 1.3 |  |
|  |  | 1-5 | 112 | 52.3 | 5,497 | 32.4 | 22,559 33.6 |  |
|  |  | 6-10 | 65 | 30.4 | 5,487 | 32.4 | 21,119 | 31.5 |
|  |  | 11-20 | 17 | 7.9 | 3,641 | 21.5 | 14,162 | 21.1 |
|  |  | 21-30 | 5 | 2.3 | 1,380 | 8.1 | 5,419 | 8.1 |
|  |  | More than 30 | 5 | 2.3 | 769 | 4.5 | 2,943 | 4.4 |
|  |  | Total | 214 | 100.0 | 16,960 | 100.0 | 67,046 | 100.0 |
| Item 12.1: How often have you used the fo | ing services du | cademic year? |  |  |  |  |  |  |
| 12.1d. Peer or other tutoring [STUEFF] | FREQTUTOR | Never | 151 | 71.2 | 11,550 | 70.5 | 45,365 | 70.2 |
|  |  | 1 time | 23 | 10.8 | 1,676 | 10.2 | 6,580 | 10.2 |
|  |  | 2-4 times | 21 | 9.9 | 1,939 | 11.8 | 7,733 | 12.0 |
|  |  | 5 or more times | 17 | 8.0 | 1,224 | 7.5 | 4,952 | 7.7 |
|  |  | Total | 212 | 100.0 | 16,389 | 100.0 | 64,630 | 100.0 |

# Community College Survey of Student Engagement - Lee College (2022 Administration) 

2022 Benchmark Frequency Distributions - Main Survey
Comparison Group: Medium Colleges in the 2022 Cohort*
Breakout by Enrollment Status: Part-time Students
[Unweighted]
Student Effort (STUEFF)

|  |  |  | Your College |  | Medium Colleges |  | 2022 Cohort |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Item | Variable | Responses | Count | Percent | Count | Percent | Count | Percent |
| Item 12.1: How often have you used the following services during the current academic year? |  |  |  |  |  |  |  |  |
| 12.1e. Skill labs (writing, math, etc.) [STUEFF] | FREQLAB | Never | 127 | 60.5 | 11,793 | 72.0 | 45,629 | 70.7 |
|  |  | 1 time | 21 | 10.0 | 1,318 | 8.1 | 5,552 | 8.6 |
|  |  | 2-4 times | 41 | 19.5 | 1,853 | 11.3 | 7,626 | 11.8 |
|  |  | 5 or more times | 21 | 10.0 | 1,406 | 8.6 | 5,765 | 8.9 |
|  |  | Total | 210 | 100.0 | 16,370 | 100.0 | 64,572 | 100.0 |
| 12.1h. Computer lab [STUEFF] | FREQCOMLB | Never | 106 | 50.0 | 12,126 | 74.0 | 46,447 | 71.9 |
|  |  | 1 time | 21 | 9.9 | 1,189 | 7.3 | 5,053 | 7.8 |
|  |  | 2-4 times | 55 | 25.9 | 1,653 | 10.1 | 6,896 | 10.7 |
|  |  | 5 or more times | 30 | 14.2 | 1,417 | 8.6 | 6,219 | 9.6 |
|  |  | Total | 212 | 100.0 | 16,385 | 100.0 | 64,615 | 100.0 |

# Community College Survey of Student Engagement - Lee College (2022 Administration) 2022 Benchmark Frequency Distributions - Main Survey 

Comparison Group: Medium Colleges in the 2022 Cohort*
Breakout by Enrollment Status: Full-time Students
[Unweighted]
Student Effort (STUEFF)

|  |  |  | Your College |  | Medium Colleges |  | 2022 Cohort |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Item | Variable | Responses | Count | Percent | Count | Percent | Count | Percent |
| Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following? |  |  |  |  |  |  |  |  |
| 4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF] | REWROPAP | Never | 79 | 19.4 | 5,121 | 16.8 | 21,003 | 16.7 |
|  |  | Sometimes | 138 | 33.9 | 9,254 | 30.4 | 38,196 | 30.4 |
|  |  | Often | 124 | 30.5 | 8,872 | 29.1 | 36,783 | 29.3 |
|  |  | Very often | 66 | 16.2 | 7,215 | 23.7 | 29,500 | 23.5 |
|  |  | Total | 407 | 100.0 | 30,462 | 100.0 | 125,482 | 100.0 |
| 4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF] | INTEGRAT | Never | 29 | 7.1 | 1,571 | 5.2 | 6,702 | 5.3 |
|  |  | Sometimes | 102 | 25.1 | 6,527 | 21.4 | 26,982 | 21.5 |
|  |  | Often | 165 | 40.5 | 10,972 | 36.0 | 45,516 | 36.3 |
|  |  | Very often | 111 | 27.3 | 11,401 | 37.4 | 46,334 | 36.9 |
|  |  | Total | 407 | 100.0 | 30,471 | 100.0 | 125,534 | 100.0 |
| 4 e . Come to class without completing readings or assignments [STUEFF] | CLUNPREP | Never | 162 | 39.9 | 13,683 | 44.9 | 54,941 | 43.8 |
|  |  | Sometimes | 199 | 49.0 | 12,819 | 42.1 | 54,104 | 43.1 |
|  |  | Often | 34 | 8.4 | 2,471 | 8.1 | 10,423 | 8.3 |
|  |  | Very often | 11 | 2.7 | 1,478 | 4.9 | 5,996 | 4.8 |
|  |  | Total | 406 | 100.0 | 30,451 | 100.0 | 125,464 | 100.0 |
| Item 6: During the current academic year, how much reading and writing have you done at this college? |  |  |  |  |  |  |  |  |
| 6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF] | BKREADOWN | None | 147 | 36.2 | 9,965 | 34.0 | 40,652 | 33.6 |
|  |  | 1-4 | 179 | 44.1 | 13,161 | 44.9 | 54,104 | 44.7 |
|  |  | 5-10 | 43 | 10.6 | 3,627 | 12.4 | 15,148 | 12.5 |
|  |  | 11-20 | 18 | 4.4 | 1,333 | 4.5 | 5,469 | 4.5 |
|  |  | More than 20 | 19 | 4.7 | 1,238 | 4.2 | 5,572 4.6 |  |
|  |  | Total | 406 | 100.0 | 29,324 | 100.0 | 120,945 | 100.0 |
| Item 10: About how many hours do you spend in a typical 7-day week doing each of the following? |  |  |  |  |  |  |  |  |
| 10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, etc.) [STUEFF] | ACADPR01 | None | 3 | 0.7 | 252 | 0.9 | 1,134 1.0 |  |
|  |  | 1-5 | 162 | 39.9 | 7,074 | 24.6 | 30,950 26.1 |  |
|  |  | 6-10 | 112 | 27.6 | 7,992 | 27.8 | 32,863 | 27.7 |
|  |  | 11-20 | 77 | 19.0 | 6,935 | 24.2 | 28,142 | 23.7 |
|  |  | 21-30 | 34 | 8.4 | 3,732 | 13.0 | 14,661 | 12.4 |
|  |  | More than 30 | 18 | 4.4 | 2,729 | 9.5 | 10,752 | 9.1 |
|  |  | Total | 406 | 100.0 | 28,714 | 100.0 | 118,502 | 100.0 |
| Item 12.1: How often have you used the fold | ing services dur | cademic year? |  |  |  |  |  |  |
| 12.1d. Peer or other tutoring [STUEFF] | FREQTUTOR | Never | 262 | 66.2 | 18,275 | 65.7 | 74,093 | 64.6 |
|  |  | 1 time | 54 | 13.6 | 3,149 | 11.3 | 13,139 | 11.4 |
|  |  | 2-4 times | 49 | 12.4 | 3,848 | 13.8 | 16,294 | 14.2 |
|  |  | 5 or more times | 31 | 7.8 | 2,556 | 9.2 | 11,229 | 9.8 |
|  |  | Total | 396 | 100.0 | 27,828 | 100.0 | 114,755 | 100.0 |

# Community College Survey of Student Engagement - Lee College (2022 Administration) 

2022 Benchmark Frequency Distributions - Main Survey
Comparison Group: Medium Colleges in the 2022 Cohort*
Breakout by Enrollment Status: Full-time Students
[Unweighted]
Student Effort (STUEFF)

|  |  |  | Your College |  | Medium Colleges |  | 2022 Cohort |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Item | Variable | Responses | Count | Percent | Count | Percent | Count | Percent |
| Item 12.1: How often have you used the following services during the current academic year? |  |  |  |  |  |  |  |  |
| 12.1e. Skill labs (writing, math, etc.) [STUEFF] | FREQLAB | Never | 217 | 55.5 | 18,054 | 65.0 | 71,102 | 62.0 |
|  |  | 1 time | 54 | 13.8 | 2,563 | 9.2 | 11,211 | 9.8 |
|  |  | 2-4 times | 77 | 19.7 | 3,784 | 13.6 | 17,048 | 14.9 |
|  |  | 5 or more times | 43 | 11.0 | 3,391 | 12.2 | 15,270 | 13.3 |
|  |  | Total | 391 | 100.0 | 27,792 | 100.0 | 114,631 | 100.0 |
| 12.1h. Computer lab [STUEFF] | FREQCOMLB | Never | 196 | 50.4 | 18,155 | 65.3 | 70,683 | 61.6 |
|  |  | 1 time | 53 | 13.6 | 2,354 | 8.5 | 10,652 | 9.3 |
|  |  | 2-4 times | 78 | 20.1 | 3,588 | 12.9 | 16,136 | 14.1 |
|  |  | 5 or more times | 62 | 15.9 | 3,709 | 13.3 | 17,240 | 15.0 |
|  |  | Total | 389 | 100.0 | 27,806 | 100.0 | 114,711 | 100.0 |

# Community College Survey of Student Engagement 

## Lee College (2022 Administration)

2022 Benchmark Bar Chart - Main Survey
Comparison Group: Medium Colleges in the 2022 Cohort ${ }^{*}$
Breakout by Enrollment Status
[Unweighted]
Academic Challenge (ACCHALL)


[^2]
# Community College Survey of Student Engagement - Lee College (2022 Administration) <br> 2022 Benchmark Means Report - Main Survey 

Comparison Group: Medium Colleges in the 2022 Cohort*
Breakout by Enrollment Status
[Unweighted]
Academic Challenge (ACCHALL)

|  |  |  | Your College | Mediu | eges |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Item | Variable | Breakout Group | Mean | Mean | $\begin{aligned} & \text { Effect } \\ & \text { Size }^{* *} \end{aligned}$ | Mean | $\begin{aligned} & \text { Effect } \\ & \text { Size }^{* *} \end{aligned}$ |
| Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following? |  |  |  |  |  |  |  |
| $1=$ Never, $2=$ Sometimes, $3=$ Often , 4 = Very often |  |  |  |  |  |  |  |
| 4o. Worked harder than you thought you could to | WORKHARD | Part-time | 2.42 | 2.66 | $-0.26{ }^{* *}$ | 2.65 | -0.25** |
| [ACCHALL] |  | Full-time | 2.63 | 2.81 |  | 2.81 |  |
| Item 5: During the current academic year, how much has your coursework at this college emphasized the following mental activities? |  |  |  |  |  |  |  |
| 1 = Very little , $2=$ Some , 3 = Quite a bit , 4 = Very much |  |  |  |  |  |  |  |
| 5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL] | ANALYZE | Part-time | 2.89 | 2.98 |  | 2.98 |  |
|  |  | Full-time | 3.04 | 3.08 |  | 3.08 |  |
| 5c. Forming a new idea or understanding from various pieces of information [ACCHALL] | NEWIDEAS | Part-time | 2.83 | 2.95 |  | 2.95 |  |
|  |  | Full-time | 3.00 | 3.06 |  | 3.05 |  |
| 5d. Making judgements about the value or soundness of information, arguments, or methods [ACCHALL] | EVALUATE | Part-ime | 2.46 | 2.70 | -0.25 ** | 2.69 | -0.23 ** |
|  |  | Full-time | 2.65 | 2.84 | -0.20 ** | 2.83 |  |
| 5e. Applying theories or concepts to practical problems or in new situations [ACCHALL] | APPLYING | Part-time | 2.65 | 2.85 |  | 2.85 |  |
|  |  | Full-time | 2.81 | 2.99 |  | 2.98 |  |
| 5f. Using information you have read or heard to perform a new skill [ACCHALL] | PERFORM | Part-time | 2.86 | 2.94 |  | 2.94 |  |
|  |  | Full-time | 2.92 | 3.08 |  | 3.08 |  |

Item 6: During the current academic year, how much reading and writing have you done at this college?
$0=$ None $, 1=1-4,2=5-10,3=11-20,4=$ More than 20

| 6a. Number of assigned textbooks, manuals, books, or packets of course readings [ACCHALL] | ASSIGREAD | Part-time | 1.65 | 1.73 |  | 1.74 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Full-time | 1.99 | 2.02 |  | 2.05 |  |
| 6c. Number of written papers or reports of any length [ACCHALL] | NUMPAPRRPTS | Part-time | 1.25 | 1.65 | -0.36 ** | 1.65 | $-0.35^{* *}$ |
|  |  | Full-time | 1.78 | 2.01 | -0.21** | 2.02 | -0.21 ** |
| Item 7 |  |  |  |  |  |  |  |
| 1 = Extremely easy, $2=(2), 3=(3), 4=(4), 5=(5), 6=(6), 7=$ Extremely challenging |  |  |  |  |  |  |  |
| 7. Mark the response that best represents the extent to which your examinations during the current academic year have challenged you to do your best work at this college [ACCHALL] | CHALNGXAM | Part-time | 4.54 | 5.39 | $-0.72^{* *}$ | 5.36 | -0.68 ** |
|  |  | Full-time | 4.77 | 5.44 | $-0.58{ }^{* *}$ | 5.38 | $-0.51^{* *}$ |

Item 9: How much does this college emphasize the following?
1 = Very little , $2=$ Some , $3=$ Quite a bit , $4=$ Very much

| 9a. Encouraging you to spend significant amounts | ENVSCHOL |
| :--- | :--- | of time studying [ACCHALL]


| Part-time | 2.87 | 3.03 |  | 3.03 |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Full-time | 3.01 | 3.14 |  | 3.15 |  |

* The comparison group and cohort columns on this page EXCLUDE your college.
** T-test: 2-tailed


# Community College Survey of Student Engagement - Lee College (2022 Administration) 2022 Benchmark Frequency Distributions - Main Survey 

Comparison Group: Medium Colleges in the 2022 Cohort* Breakout by Enrollment Status: Part-time Students
[Unweighted]
Academic Challenge (ACCHALL)

|  |  |  | Your College |  | Medium Colleges |  | 2022 Cohort |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Item | Variable | Responses | Count | Percent | Count | Percent | Count | Percent |
| Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following? |  |  |  |  |  |  |  |  |
| 4o. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL] | WORKHARD | Never | 39 | 18.1 | 1,786 | 9.8 | 7,423 | 10.3 |
|  |  | Sometimes | 81 | 37.5 | 6,438 | 35.4 | 25,408 | 35.3 |
|  |  | Often | 62 | 28.7 | 6,031 | 33.2 | 23,649 | 32.9 |
|  |  | Very often | 34 | 15.7 | 3,907 | 21.5 | 15,398 | 21.4 |
|  |  | Total | 216 | 100.0 | 18,162 | 100.0 | 71,878 | 100.0 |
| Item 5: During the current academic year, how much has your coursework at this college emphasized the following mental activities? |  |  |  |  |  |  |  |  |
| 5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL] | ANALYZE | Very little | 10 | 4.6 | 747 | 4.3 | 3,098 | 4.5 |
|  |  | Some | 66 | 30.6 | 4,089 | 23.3 | 16,257 | 23.4 |
|  |  | Quite a bit | 77 | 35.6 | 7,444 | 42.5 | 29,081 | 41.9 |
|  |  | Very much | 63 | 29.2 | 5,237 | 29.9 | 20,931 | 30.2 |
|  |  | Total | 216 | 100.0 | 17,517 | 100.0 | 69,367 | 100.0 |
| 5 c . Forming a new idea or understanding from various pieces of information [ACCHALL] | NEWIDEAS | Very little | 13 | 6.0 | 927 | 5.3 | 3,846 | 5.6 |
|  |  | Some | 69 | 31.8 | 4,259 | 24.3 | 16,906 | 24.4 |
|  |  | Quite a bit | 77 | 35.5 | 7,008 | 40.1 | 27,420 | 39.6 |
|  |  | Very much | 58 | 26.7 | 5,299 | 30.3 | 21,083 | 30.4 |
|  |  | Total | 217 | 100.0 | 17,493 | 100.0 | 69,255 | 100.0 |
| 5d. Making judgements about the value or soundness of information, arguments, or methods [ACCHALL] | EVALUATE | Very little | 42 | 19.4 | 2,089 | 11.9 | 8,641 | 12.5 |
|  |  | Some | 76 | 35.0 | 5,153 | 29.5 | 20,743 | 29.9 |
|  |  | Quite a bit | 56 | 25.8 | 6,109 | 34.9 | 23,598 | 34.1 |
|  |  | Very much | 43 | 19.8 | 4,146 | 23.7 | 16,297 23.5 |  |
|  |  | Total | 217 | 100.0 | 17,497 | 100.0 | 69,279 | 100.0 |
| 5e. Applying theories or concepts to practical problems or in new situations [ACCHALL] | APPLYING | Very little | 31 | 14.3 | 1,417 | 8.1 | 5,923 | 8.5 |
|  |  | Some | 67 | 30.9 | 4,750 | 27.1 | 18,809 | 27.1 |
|  |  | Quite a bit | 65 | 30.0 | 6,305 | 36.0 | 24,624 | 35.5 |
|  |  | Very much | 54 | 24.9 | 5,031 | 28.7 | 19,970 | 28.8 |
|  |  | Total | 217 | 100.0 | 17,503 | 100.0 | 69,326 | 100.0 |
| 5f. Using information you have read or heard to perform a new skill [ACCHALL] | PERFORM | Very little | 20 | 9.2 | 1,333 | 7.6 | 5,366 | 7.7 |
|  |  | Some | 57 | 26.1 | 4,310 | 24.6 | 17,051 | 24.6 |
|  |  | Quite a bit | 74 | 33.9 | 5,973 | 34.1 | 23,695 | 34.1 |
|  |  | Very much | 67 | 30.7 | 5,904 | 33.7 | 23,307 | 33.6 |
|  |  | Total | 218 | 100.0 | 17,520 | 100.0 | 69,419 | 100.0 |

# Community College Survey of Student Engagement - Lee College (2022 Administration) <br> 2022 Benchmark Frequency Distributions - Main Survey 

Comparison Group: Medium Colleges in the 2022 Cohort* Breakout by Enrollment Status: Part-time Students
[Unweighted]
Academic Challenge (ACCHALL)

|  |  |  | Your College |  | Medium Colleges |  | 2022 Cohort |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Item | Variable | Responses | Count | Percent | Count | Percent | Count | Percent |
| Item 6: During the current academic year, how much reading and writing have you done at this college? |  |  |  |  |  |  |  |  |
| 6a. Number of assigned textbooks, manuals, books, or packets of course readings [ACCHALL] | ASSIGREAD | None | 15 | 6.9 | 682 | 3.9 | 2,526 | 3.7 |
|  |  | 1-4 | 102 | 47.2 | 9,188 | 52.9 | 35,930 | 52.3 |
|  |  | 5-10 | 61 | 28.2 | 3,614 | 20.8 | 14,880 | 21.6 |
|  |  | 11-20 | 19 | 8.8 | 1,989 | 11.4 | 7,845 | 11.4 |
|  |  | More than 20 | 19 | 8.8 | 1,903 | 11.0 | 7,568 | 11.0 |
|  |  | Total | 216 | 100.0 | 17,376 | 100.0 | 68,749 | 100.0 |
| 6c. Number of written papers or reports of any length [ACCHALL] | NUMPAPRRPTS | None | 57 | 26.3 | 2,399 | 13.8 | 10,061 | 14.6 |
|  |  | 1-4 | 79 | 36.4 | 6,486 | 37.3 | 24,912 | 36.2 |
|  |  | 5-10 | 55 | 25.3 | 4,693 | 27.0 | 18,800 | 27.3 |
|  |  | 11-20 | 22 | 10.1 | 2,367 | 13.6 | 9,302 | 13.5 |
|  |  | More than 20 | 4 | 1.8 | 1,433 | 8.2 | 5,691 | 8.3 |
|  |  | Total | 217 | 100.0 | 17,378 | 100.0 | 68,766 | 100.0 |
| Item 7 |  |  |  |  |  |  |  |  |
| 7. Mark the response that best represents the extent to which your examinations during the current academic year have challenged you to do your best work at this college [ACCHALL] | CHALNGXAM | Extremely easy | 1 | 0.5 | 115 | 0.7 | 522 | 0.8 |
|  |  | (2) | 3 | 1.4 | 247 | 1.4 | 970 | 1.4 |
|  |  | (3) | 24 | 11.4 | 476 | 2.8 | 2,102 | 3.1 |
|  |  | (4) | 79 | 37.4 | 2,670 | 15.4 | 11,128 | 16.3 |
|  |  | (5) | 70 | 33.2 | 5,585 | 32.3 | 21,513 | 31.6 |
|  |  | (6) | 25 | 11.8 | 4,897 | 28.3 | 19,073 | 28.0 |
|  |  | Extremely challenging | 9 | 4.3 | 3,304 | 19.1 | 12,855 | 18.9 |
|  |  | Total | 211 | 100.0 | 17,294 | 100.0 | 68,163 | 100.0 |
| Item 9: How much does this college emphasize the following? |  |  |  |  |  |  |  |  |
| 9a. Encouraging you to spend significant amounts of time studying [ACCHALL] | ENVSCHOL | Very little | 11 | 5.0 | 643 | 3.8 | 2,739 | 4.1 |
|  |  | Some | 60 | 27.5 | 3,834 | 22.4 | 15,074 | 22.3 |
|  |  | Quite a bit | 93 | 42.7 | 6,953 | 40.7 | 27,098 | 40.1 |
|  |  | Very much | 54 | 24.8 | 5,651 | 33.1 | 22,642 | 33.5 |
|  |  | Total | 218 | 100.0 | 17,081 | 100.0 | 67,553 | 100.0 |

# Community College Survey of Student Engagement - Lee College (2022 Administration) 2022 Benchmark Frequency Distributions - Main Survey 

Comparison Group: Medium Colleges in the 2022 Cohort* Breakout by Enrollment Status: Full-time Students
[Unweighted]
Academic Challenge (ACCHALL)

|  |  |  | Your College |  | Medium Colleges |  | 2022 Cohort |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Item | Variable | Responses | Count | Percent | Count | Percent | Count | Percent |
| Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following? |  |  |  |  |  |  |  |  |
| 40. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL] | WORKHARD | Never | 41 | 10.0 | 2,095 | 6.9 | 8,671 | 6.9 |
|  |  | Sometimes | 153 | 37.5 | 9,697 | 31.9 | 39,906 | 31.8 |
|  |  | Often | 130 | 31.9 | 10,628 | 34.9 | 43,585 | 34.8 |
|  |  | Very often | 84 | 20.6 | 8,008 | 26.3 | 33,231 | 26.5 |
|  |  | Total | 408 | 100.0 | 30,428 | 100.0 | 125,393 | 100.0 |
| Item 5: During the current academic year, how much has your coursework at this college emphasized the following mental activities? |  |  |  |  |  |  |  |  |
| 5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL] | ANALYZE | Very little | 8 | 2.0 | 918 | 3.1 | 3,802 | 3.1 |
|  |  | Some | 93 | 22.9 | 6,008 | 20.4 | 25,206 | 20.7 |
|  |  | Quite a bit | 181 | 44.6 | 12,348 | 41.8 | 50,869 | 41.8 |
|  |  | Very much | 124 | 30.5 | 10,233 | 34.7 | 41,949 | 34.4 |
|  |  | Total | 406 | 100.0 | 29,507 | 100.0 | 121,826 | 100.0 |
| 5c. Forming a new idea or understanding from various pieces of information [ACCHALL] | NEWIDEAS | Very little | 16 | 3.9 | 1,079 | 3.7 | 4,601 | 3.8 |
|  |  | Some | 96 | 23.6 | 6,346 | 21.5 | 26,466 | 21.8 |
|  |  | Quite a bit | 167 | 41.1 | 11,778 | 40.0 | 48,232 | 39.7 |
|  |  | Very much | 127 | 31.3 | 10,256 | 34.8 | 42,329 | 34.8 |
|  |  | Total | 406 | 100.0 | 29,459 | 100.0 | 121,628 | 100.0 |
| 5d. Making judgements about the value or soundness of information, arguments, or methods [ACCHALL] | EVALUATE | Very little | 40 | 9.8 | 2,521 | 8.6 | 10,458 | 8.6 |
|  |  | Some | 141 | 34.6 | 8,047 | 27.3 | 33,694 | 27.7 |
|  |  | Quite a bit | 148 | 36.4 | 10,581 | 35.9 | 43,669 | 35.9 |
|  |  | Very much | 78 | 19.2 | 8,330 | 28.3 | 33,886 | 27.8 |
|  |  | Total | 407 | 100.0 | 29,479 | 100.0 | 121,707 | 100.0 |
| 5e. Applying theories or concepts to practical problems or in new situations [ACCHALL] | APPLYING | Very little | 26 | 6.4 | 1,746 | 5.9 | 7,418 | 6.1 |
|  |  | Some | 132 | 32.4 | 7,070 | 24.0 | 29,291 | 24.1 |
|  |  | Quite a bit | 143 | 35.0 | 10,518 | 35.7 | 43,777 | 35.9 |
|  |  | Very much | 107 | 26.2 | 10,166 | 34.5 | 41,303 | 33.9 |
|  |  | Total | 408 | 100.0 | 29,500 | 100.0 | 121,789 | 100.0 |
| 5f. Using information you have read or heard to perform a new skill [ACCHALL] | PERFORM | Very little | 24 | 5.9 | 1,670 | 5.7 | 6,777 5.6 |  |
|  |  | Some | 104 | 25.5 | 6,116 | 20.7 | 25,431 20.9 |  |
|  |  | Quite a bit | 159 | 39.0 | 9,990 | 33.8 | 41,141 | 33.7 |
|  |  | Very much | 121 | 29.7 | 11,746 | 39.8 | 48,599 | 39.9 |
|  |  | Total | 408 | 100.0 | 29,522 | 100.0 | 121,948 | 100.0 |

# Community College Survey of Student Engagement - Lee College (2022 Administration) <br> 2022 Benchmark Frequency Distributions - Main Survey 

Comparison Group: Medium Colleges in the 2022 Cohort* Breakout by Enrollment Status: Full-time Students
[Unweighted]
Academic Challenge (ACCHALL)

|  |  | Responses | Your College |  | Medium Colleges |  | 2022 Cohort |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Item | Variable |  | Count | Percent | Count | Percent | Count | Percent |
| Item 6: During the current academic year, how much reading and writing have you done at this college? |  |  |  |  |  |  |  |  |
| 6a. Number of assigned textbooks, manuals, books, or packets of course readings [ACCHALL] | ASSIGREAD | None | 10 | 2.5 | 571 | 1.9 | 2,254 | 1.9 |
|  |  | 1-4 | 152 | 37.7 | 11,235 | 38.3 | 44,572 | 36.9 |
|  |  | 5-10 | 130 | 32.3 | 8,927 | 30.4 | 37,513 | 31.0 |
|  |  | 11-20 | 53 | 13.2 | 4,183 | 14.3 | 17,939 | 14.8 |
|  |  | More than 20 | 58 | 14.4 | 4,401 | 15.0 | 18,558 | 15.4 |
|  |  | Total | 403 | 100.0 | 29,317 | 100.0 | 120,836 | 100.0 |
| 6 c . Number of written papers or reports of any length [ACCHALL] | NUMPAPRRPTS | None | 43 | 10.6 | 1,799 | 6.1 | 7,827 | 6.5 |
|  |  | 1-4 | 134 | 33.1 | 8,954 | 30.6 | 36,343 | 30.1 |
|  |  | 5-10 | 138 | 34.1 | 9,348 | 31.9 | 38,516 | 31.9 |
|  |  | 11-20 | 51 | 12.6 | 5,414 | 18.5 | 22,365 | 18.5 |
|  |  | More than 20 | 39 | 9.6 | 3,786 | 12.9 | 15,866 | 13.1 |
|  |  | Total | 405 | 100.0 | 29,301 | 100.0 | 120,917 | 100.0 |
| Item 7 |  |  |  |  |  |  |  |  |
| 7. Mark the response that best represents the extent to which your examinations during the current academic year have challenged you to do your best work at this college [ACCHALL] | CHALNGXAM | Extremely easy | 1 | 0.3 | 129 | 0.4 | 685 | 0.6 |
|  |  | (2) | 10 | 2.5 | 328 | 1.1 | 1,496 | 1.3 |
|  |  | (3) | 31 | 7.8 | 817 | 2.8 | 3,881 | 3.2 |
|  |  | (4) | 134 | 33.8 | 4,304 | 14.8 | 19,280 | 16.1 |
|  |  | (5) | 122 | 30.8 | 9,040 | 31.1 | 37,227 | 31.2 |
|  |  | (6) | 56 | 14.1 | 8,696 | 29.9 | 33,891 | 28.4 |
|  |  | Extremely challenging | 42 | 10.6 | 5,792 | 19.9 | 23,001 | 19.3 |
|  |  | Total | 396 | 100.0 | 29,106 | 100.0 | 119,461 | 100.0 |
| Item 9: How much does this college emphasize the following? |  |  |  |  |  |  |  |  |
| 9a. Encouraging you to spend significant amounts of time studying [ACCHALL] | ENVSCHOL | Very little | 15 | 3.7 | 862 | 3.0 | 3,570 | 3.0 |
|  |  | Some | 87 | 21.4 | 5,345 | 18.5 | 22,073 | 18.5 |
|  |  | Quite a bit | 183 | 45.0 | 11,505 | 39.8 | 47,044 | 39.4 |
|  |  | Very much | 122 | 30.0 | 11,208 | 38.8 | 46,621 | 39.1 |
|  |  | Total | 407 | 100.0 | 28,920 | 100.0 | 119,308 | 100.0 |

# Community College Survey of Student Engagement 

## Lee College ( 2022 Administration)

2022 Benchmark Bar Chart - Main Survey
Comparison Group: Medium Colleges in the 2022 Cohort ${ }^{*}$ Breakout by Enrollment Status
[Unweighted]
Student-Faculty Interaction (STUFAC)


[^3]
# Community College Survey of Student Engagement - Lee College (2022 Administration) 

2022 Benchmark Means Report - Main Survey
Comparison Group: Medium Colleges in the 2022 Cohort*
Breakout by Enrollment Status
[Unweighted]
Student-Faculty Interaction (STUFAC)

|  |  |  | Your College | Mediu | leges |  | ort |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Item | Variable | Breakout Group | Mean | Mean | Effect <br> Size** | Mean | $\begin{aligned} & \text { Effect } \\ & \text { Size }^{* *} \end{aligned}$ |
| Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following? |  |  |  |  |  |  |  |
| 1 = Never, $2=$ Sometimes , 3 = Often , 4 = Very often |  |  |  |  |  |  |  |
| 4j. Used e-mail to communicate with an instructor [STUFAC] | EMAIL | Part-time | 2.78 | 3.16 | -0.44** | 3.13 | -0.40 ** |
|  |  | Full-time | 3.02 | 3.37 | $-0.44^{* *}$ | 3.34 | -0.39** |
| $4 k$. Discussed grades or assignments with an instructor [STUFAC] | FACGRADE | Part-time | 2.53 | 2.57 |  | 2.55 |  |
|  |  | Full-time | 2.60 | 2.76 |  | 2.75 |  |
| 4l. Talked about career plans with an instructor or advisor [STUFAC] | FACPLANS | Part-time | 2.29 | 2.09 |  | 2.09 |  |
|  |  | Full-time | 2.25 | 2.36 |  | 2.36 |  |
| 4 m . Discussed ideas from your readings or classes with instructors outside of class [STUFAC] | FACIDEAS | Part-time | 1.82 | 1.71 |  | 1.71 |  |
|  |  | Full-time | 1.68 | 1.89 | $-0.21^{* *}$ | 1.89 | -0.22** |
| 4n. Received prompt feedback (written or oral) from instructors on your performance [STUFAC] | FACFEED | Part-time | 2.71 | 2.90 |  | 2.88 |  |
|  |  | Full-time | 2.77 | 3.01 | -0.28** | 2.99 | -0.26 ** |
| $4 p$. Worked with instructors on activities other than coursework [STUFAC] | FACOTH | Part-time | 1.53 | 1.41 |  | 1.41 |  |
|  |  | Full-time | 1.54 | 1.57 |  | 1.58 |  |

* The comparison group and cohort columns on this page EXCLUDE your college.
** T-test: 2-tailed
If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.


# Community College Survey of Student Engagement - Lee College (2022 Administration) <br> 2022 Benchmark Frequency Distributions - Main Survey 

Comparison Group: Medium Colleges in the 2022 Cohort*
Breakout by Enrollment Status: Part-time Students
[Unweighted]
Student-Faculty Interaction (STUFAC)


# Community College Survey of Student Engagement - Lee College (2022 Administration) <br> 2022 Benchmark Frequency Distributions - Main Survey 

Comparison Group: Medium Colleges in the 2022 Cohort*
Breakout by Enrollment Status: Full-time Students
[Unweighted]
Student-Faculty Interaction (STUFAC)

|  |  |  | Your College |  | Medium Colleges |  | 2022 Cohort |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Item | Variable | Responses | Count | Percent | Count | Percent | Count | Percent |
| Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following? |  |  |  |  |  |  |  |  |
| 4j. Used e-mail to communicate with an instructor [STUFAC] | EMAIL | Never | 18 | 4.4 | 343 | 1.1 | 1,956 | 1.6 |
|  |  | Sometimes | 107 | 26.3 | 4,778 | 15.7 | 20,635 | 16.5 |
|  |  | Often | 131 | 32.2 | 8,656 | 28.4 | 36,208 | 28.9 |
|  |  | Very often | 151 | 37.1 | 16,657 | 54.7 | 66,539 | 53.1 |
|  |  | Total | 407 | 100.0 | 30,434 | 100.0 | 125,338 | 100.0 |
| 4 k . Discussed grades or assignments with an instructor [STUFAC] | FACGRADE | Never | 47 | 11.6 | 2,542 | 8.3 | 10,480 | 8.4 |
|  |  | Sometimes | 149 | 36.8 | 10,969 | 36.0 | 45,025 | 35.9 |
|  |  | Often | 127 | 31.4 | 8,314 | 27.3 | 35,073 | 28.0 |
|  |  | Very often | 82 | 20.2 | 8,620 | 28.3 | 34,894 | 27.8 |
|  |  | Total | 405 | 100.0 | 30,445 | 100.0 | 125,472 | 100.0 |
| 4I. Talked about career plans with an instructor or advisor [STUFAC] | FACPLANS | Never | 92 | 22.8 | 6,056 | 19.9 | 25,313 | 20.2 |
|  |  | Sometimes | 169 | 41.8 | 12,476 | 41.0 | 50,756 | 40.5 |
|  |  | Often | 93 | 23.0 | 6,711 | 22.0 | 27,928 | 22.3 |
|  |  | Very often | 50 | 12.4 | 5,195 | 17.1 | 21,282 | 17.0 |
|  |  | Total | 404 | 100.0 | 30,438 | 100.0 | 125,279 | 100.0 |
| 4 m . Discussed ideas from your readings or classes with instructors outside of class [STUFAC] | FACIDEAS | Never | 206 | 51.0 | 12,834 | 42.3 | 52,278 | 41.8 |
|  |  | Sometimes | 138 | 34.2 | 10,786 | 35.5 | 44,750 | 35.8 |
|  |  | Often | 42 | 10.4 | 4,091 | 13.5 | 17,135 | 13.7 |
|  |  | Very often | 18 | 4.5 | 2,640 | 8.7 | 10,913 | 8.7 |
|  |  | Total | 404 | 100.0 | 30,351 | 100.0 | 125,076 | 100.0 |
| 4n. Received prompt feedback (written or oral) from instructors on your performance [STUFAC] | FACFEED | Never | 20 | 4.9 | 1,158 | 3.8 | 4,998 | 4.0 |
|  |  | Sometimes | 146 | 35.9 | 7,536 | 24.8 | 31,675 | 25.3 |
|  |  | Often | 148 | 36.4 | 11,622 | 38.2 | 47,629 | 38.0 |
|  |  | Very often | 93 | 22.9 | 10,095 | 33.2 | 41,029 | 32.7 |
|  |  | Total | 407 | 100.0 | 30,411 | 100.0 | 125,331 | 100.0 |
| 4 p . Worked with instructors on activities other than coursework [STUFAC] | FACOTH | Never | 257 | 63.9 | 18,854 | 62.2 | 76,524 | 61.3 |
|  |  | Sometimes | 87 | 21.6 | 7,299 | 24.1 | 30,572 | 24.5 |
|  |  | Often | 42 | 10.4 | 2,602 | 8.6 | 11,013 | 8.8 |
|  |  | Very often | 16 | 4.0 | 1,572 | 5.2 | 6,826 | 5.5 |
|  |  | Total | 402 | 100.0 | 30,327 | 100.0 | 124,935 | 100.0 |

# Community College Survey of Student Engagement 

## Lee College (2022 Administration)

2022 Benchmark Bar Chart - Main Survey
Comparison Group: Medium Colleges in the 2022 Cohort ${ }^{*}$
Breakout by Enrollment Status
[Unweighted]
Support for Learners (SUPPORT)


[^4]
# Community College Survey of Student Engagement - Lee College (2022 Administration) 

2022 Benchmark Means Report - Main Survey
Comparison Group: Medium Colleges in the 2022 Cohort*
Breakout by Enrollment Status
[Unweighted]
Support for Learners (SUPPORT)


* The comparison group and cohort columns on this page EXCLUDE your college.
** T-test: 2-tailed


# Community College Survey of Student Engagement - Lee College (2022 Administration) 2022 Benchmark Frequency Distributions - Main Survey 

Comparison Group: Medium Colleges in the 2022 Cohort* Breakout by Enrollment Status: Part-time Students
[Unweighted]
Support for Learners (SUPPORT)

|  |  |  | Your College |  | Medium Colleges |  | 2022 Cohort |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Item | Variable | Responses | Count | Percent | Count | Percent | Count | Percent |
| Item 9: How much does this college emphasize the following? |  |  |  |  |  |  |  |  |
| 9b. Providing the support you need to help you succeed at this college [SUPPORT] | ENVSUPRT | Very little | 5 | 2.3 | 756 | 4.4 | 3,081 | 4.6 |
|  |  | Some | 32 | 14.7 | 3,164 | 18.5 | 12,737 | 18.9 |
|  |  | Quite a bit | 95 | 43.6 | 6,348 | 37.2 | 24,800 | 36.7 |
|  |  | Very much | 86 | 39.4 | 6,800 | 39.8 | 26,906 | 39.8 |
|  |  | Total | 218 | 100.0 | 17,068 | 100.0 | 67,524 | 100.0 |
| 9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT] | ENVDIVRS | Very little | 29 | 13.4 | 2,584 | 15.2 | 10,505 | 15.6 |
|  |  | Some | 59 | 27.3 | 4,743 | 27.8 | 18,713 | 27.8 |
|  |  | Quite a bit | 70 | 32.4 | 5,133 | 30.1 | 20,062 | 29.8 |
|  |  | Very much | 58 | 26.9 | 4,592 | 26.9 | 18,129 | 26.9 |
|  |  | Total | 216 | 100.0 | 17,052 | 100.0 | 67,409 | 100.0 |
| 9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT] | ENVNACAD | Very little | 58 | 26.9 | 5,131 | 30.1 | 20,904 | 31.0 |
|  |  | Some | 67 | 31.0 | 5,612 | 33.0 | 21,858 | 32.5 |
|  |  | Quite a bit | 53 | 24.5 | 3,659 | 21.5 | 14,190 | 21.1 |
|  |  | Very much | 38 | 17.6 | 2,629 | 15.4 | 10,406 | 15.4 |
|  |  | Total | 216 | 100.0 | 17,031 | 100.0 | 67,358 | 100.0 |
| 9e. Providing the support you need to thrive socially [SUPPORT] | ENVSOCAL | Very little | 40 | 18.4 | 4,114 | 24.2 | 16,438 | 24.4 |
|  |  | Some | 71 | 32.7 | 5,867 | 34.5 | 23,188 | 34.4 |
|  |  | Quite a bit | 68 | 31.3 | 4,076 | 23.9 | 15,973 | 23.7 |
|  |  | Very much | 38 | 17.5 | 2,970 | 17.4 | 11,740 | 17.4 |
|  |  | Total | 217 | 100.0 | 17,027 | 100.0 | 67,339 | 100.0 |
| 9f. Providing the financial support you need to afford your education [SUPPORT] | FINSUPP | Very little | 26 | 12.0 | 3,028 | 17.8 | 11,973 | 17.8 |
|  |  | Some | 49 | 22.7 | 4,477 | 26.3 | 17,585 | 26.1 |
|  |  | Quite a bit | 67 | 31.0 | 4,608 | 27.1 | 17,633 | 26.2 |
|  |  | Very much | 74 | 34.3 | 4,907 | 28.8 | 20,116 | 29.9 |
|  |  | Total | 216 | 100.0 | 17,020 | 100.0 | 67,307 | 100.0 |
| Item 12.1: How often have you used the following services during the current academic year? |  |  |  |  |  |  |  |  |
| 12.1a. Academic advising/planning [SUPPORT] | FREQACAD | Never | 36 | 16.8 | 3,384 | 20.6 | 13,353 | 20.6 |
|  |  | 1 time | 61 | 28.5 | 3,748 | 22.8 | 14,996 | 23.1 |
|  |  | 2-4 times | 91 | 42.5 | 6,873 | 41.8 | 27,033 | 41.7 |
|  |  | 5 or more times | 26 | 12.1 | 2,419 | 14.7 | 9,455 | 14.6 |
|  |  | Total | 214 | 100.0 | 16,424 | 100.0 | 64,837 | 100.0 |
| 12.1b. Career counseling [SUPPORT] | FREQCACOU | Never | 108 | 50.0 | 10,867 | 66.3 | 42,383 | 65.5 |
|  |  | 1 time | 54 | 25.0 | 2,514 | 15.3 | 10,288 | 15.9 |
|  |  | 2-4 times | 44 | 20.4 | 2,318 | 14.1 | 9,425 | 14.6 |
|  |  | 5 or more times | 10 | 4.6 | 702 | 4.3 | 2,632 | 4.1 |
|  |  | Total | 216 | 100.0 | 16,401 | 100.0 | 64,728 | 100.0 |

# Community College Survey of Student Engagement - Lee College (2022 Administration) 2022 Benchmark Frequency Distributions - Main Survey 

Comparison Group: Medium Colleges in the 2022 Cohort* Breakout by Enrollment Status: Full-time Students
[Unweighted]
Support for Learners (SUPPORT)

|  |  |  | Your College |  | Medium Colleges |  | 2022 Cohort |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Item | Variable | Responses | Count | Percent | Count | Percent | Count | Percent |
| Item 9: How much does this college emphasize the following? |  |  |  |  |  |  |  |  |
| 9b. Providing the support you need to help you succeed at this college [SUPPORT] | ENVSUPRT | Very little | 13 | 3.2 | 1,256 | 4.3 | 4,842 | 4.1 |
|  |  | Some | 75 | 18.4 | 5,070 | 17.5 | 20,949 | 17.6 |
|  |  | Quite a bit | 151 | 37.1 | 10,378 | 35.9 | 42,605 | 35.7 |
|  |  | Very much | 168 | 41.3 | 12,204 | 42.2 | 50,810 | 42.6 |
|  |  | Total | 407 | 100.0 | 28,908 | 100.0 | 119,206 | 100.0 |
| 9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT] | ENVDIVRS | Very little | 47 | 11.7 | 3,764 | 13.0 | 15,595 | 13.1 |
|  |  | Some | 111 | 27.5 | 7,491 | 25.9 | 30,846 | 25.9 |
|  |  | Quite a bit | 131 | 32.5 | 8,858 | 30.7 | 36,240 | 30.4 |
|  |  | Very much | 114 | 28.3 | 8,758 | 30.3 | 36,336 | 30.5 |
|  |  | Total | 403 | 100.0 | 28,871 | 100.0 | 119,017 | 100.0 |
| 9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT] | ENVNACAD | Very little | 113 | 28.0 | 7,967 | 27.6 | 33,359 | 28.0 |
|  |  | Some | 122 | 30.2 | 9,572 | 33.2 | 38,801 | 32.6 |
|  |  | Quite a bit | 104 | 25.7 | 6,371 | 22.1 | 26,388 | 22.2 |
|  |  | Very much | 65 | 16.1 | 4,964 | 17.2 | 20,478 | 17.2 |
|  |  | Total | 404 | 100.0 | 28,874 | 100.0 | 119,026 | 100.0 |
| 9e. Providing the support you need to thrive socially [SUPPORT] | ENVSOCAL | Very little | 79 | 19.6 | 6,103 | 21.1 | 24,858 | 20.9 |
|  |  | Some | 145 | 35.9 | 9,761 | 33.8 | 40,309 | 33.9 |
|  |  | Quite a bit | 99 | 24.5 | 7,264 | 25.2 | 30,216 | 25.4 |
|  |  | Very much | 81 | 20.0 | 5,747 | 19.9 | 23,642 | 19.9 |
|  |  | Total | 404 | 100.0 | 28,875 | 100.0 | 119,025 | 100.0 |
| 9f. Providing the financial support you need to afford your education [SUPPORT] | FINSUPP | Very little | 36 | 8.9 | 3,568 | 12.4 | 14,798 | 12.4 |
|  |  | Some | 92 | 22.7 | 7,035 | 24.4 | 27,990 | 23.5 |
|  |  | Quite a bit | 129 | 31.9 | 8,162 | 28.3 | 33,590 | 28.2 |
|  |  | Very much | 148 | 36.5 | 10,111 | 35.0 | 42,699 | 35.9 |
|  |  | Total | 405 | 100.0 | 28,876 | 100.0 | 119,077 | 100.0 |
| Item 12.1: How often have you used the following services during the current academic year? |  |  |  |  |  |  |  |  |
| 12.1a. Academic advising/planning [SUPPORT] | FREQACAD | Never | 52 | 13.1 | 4,144 | 14.9 | 16,481 | 14.3 |
|  |  | 1 time | 102 | 25.8 | 5,273 | 18.9 | 22,475 | 19.5 |
|  |  | 2-4 times | 196 | 49.5 | 13,291 | 47.6 | 55,017 | 47.7 |
|  |  | 5 or more times | 46 | 11.6 | 5,197 | 18.6 | 21,267 | 18.5 |
|  |  | Total | 396 | 100.0 | 27,905 | 100.0 | 115,240 | 100.0 |
| 12.1b. Career counseling [SUPPORT] | FREQCACOU | Never | 215 | 54.2 | 17,418 | 62.5 | 70,821 | 61.6 |
|  |  | 1 time | 85 | 21.4 | 4,419 | 15.9 | 18,984 | 16.5 |
|  |  | 2-4 times | 73 | 18.4 | 4,560 | 16.4 | 19,331 | 16.8 |
|  |  | 5 or more times | 24 | 6.0 | 1,482 | 5.3 | 5,898 | 5.1 |
|  |  | Total | 397 | 100.0 | 27,879 | 100.0 | 115,034 | 100.0 |


[^0]:    * The comparison group and cohort bars on this page INCLUDE your college.

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[^2]:    * The comparison group and cohort bars on this page INCLUDE your college.

[^3]:    * The comparison group and cohort bars on this page INCLUDE your college.

[^4]:    * The comparison group and cohort bars on this page INCLUDE your college.

