

# Dual Enrollment Survey of Student Engagement Field Test - Lee College

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## Spring 2025 Frequency Distributions

Breakout by Early College High School Status - focus group: Not an early college high school  
[Weighted]

Item	Variable	Responses	Count	Percent
Item 1.				
1. In what grade are you currently enrolled?	CURGRADE	9th grade	67	17.5
		10th grade	88	23.0
		11th grade	133	34.9
		12th grade	94	24.6
		Total	381	100.0
Item 2. Mark your gender identity:				
2. Mark your gender identity:	GENDER	Man	151	39.6
		Woman	226	59.3
		I prefer to self-identify (please specify)	4	1.1
		I prefer not to respond	0	N/A
		Total	381	100.0
Item 6.				
6. What grade were you in when you took your first dual enrollment course through this college?	GD1STDE	Before 9th grade	5	1.5
		9th grade	157	43.5
		10th grade	98	27.0
		11th grade	76	21.1
		12th grade	25	7.0
		Total	362	100.0

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Item	Variable	Responses	Count	Percent
Item 7. From what source did you first learn about the opportunity to take dual enrollment courses?				
7. From what source did you first learn about the opportunity to take dual enrollment courses?	OPPLRN	Someone who works for this college	17	4.5
		Someone who works for your middle or high school	162	43.0
		Friends, peers, or classmates	101	26.8
		Family members	53	14.0
		Digital or print materials from the college (college website, social media, billboards, advertisements, etc.)	7	1.9
		Digital or print materials from your middle or high school (middle or high school website, social media, billboards, advertisements, etc.)	30	7.9
		Other	7	1.9
		Total	378	100.0
Item 8. Who most encouraged you to start taking dual enrollment courses?				
8. Who most encouraged you to start taking dual enrollment courses?	ENCOURAGE	Someone who works for this college	10	2.6
		Someone who works for your middle or high school	63	17.2
		Friends, peers, or classmates	58	15.7
		Family members	125	33.9
		Self	112	30.3
		Other	1	0.3
		Total	369	100.0

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Item	Variable	Responses	Count	Percent
Item 9. Why are you taking dual enrollment courses through this college?				
9a. To provide a boost to your high school grade point average or class rank	GOAL_HSGD	Not marked	153	40.3
		Marked	227	59.7
		Total	381	100.0
9b. To take courses for Career and Technical Education (CTE) training (agriculture, information technology, manufacturing, health sciences, law enforcement, skilled trades, etc.)	GOAL_CTE	Not marked	320	84.2
		Marked	60	15.8
		Total	381	100.0
9c. To earn credit toward a certificate or industry credential	GOAL_CERT	Not marked	267	70.1
		Marked	114	29.9
		Total	381	100.0
9d. To earn college credit	GOAL_COLCRED	Not marked	63	16.6
		Marked	318	83.4
		Total	381	100.0
9e. To earn an associate degree while in high school	GOAL_ASSOCDEG	Not marked	219	57.6
		Marked	161	42.4
		Total	381	100.0
9f. To save money on college	GOAL_SAVE	Not marked	143	37.7
		Marked	237	62.3
		Total	381	100.0
9g. To take more challenging courses	GOAL_CHLNGCRSE	Not marked	257	67.5
		Marked	124	32.5
		Total	381	100.0
9h. To take more interesting courses	GOAL_MORINTRST	Not marked	277	72.8
		Marked	104	27.2
		Total	381	100.0

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Item	Variable	Responses	Count	Percent
Item 9. Why are you taking dual enrollment courses through this college?				
9i. To take courses that are not available at your high school	GOAL_NOTAVAIL	Not marked	314	82.6
		Marked	66	17.4
		Total	381	100.0
9j. To take courses that better fit your schedule	GOAL_FITSCHED	Not marked	346	91.0
		Marked	34	9.0
		Total	381	100.0
9k. To see what it is like to be a college student	GOAL_LIKECOLSTU	Not marked	247	64.8
		Marked	134	35.2
		Total	381	100.0
9l. To explore potential careers or college programs/majors	GOAL_EXPLORE	Not marked	252	66.2
		Marked	129	33.8
		Total	381	100.0
9m. Other reasons not listed above	GOAL_OTHR	Not marked	378	99.2
		Marked	3	0.8
		Total	381	100.0
Item 10.				
10. Did you participate in an orientation for dual enrollment courses through this college?	ORIENT	No	59	15.7
		Yes	178	47.8
		I do not remember	136	36.5
		Total	374	100.0

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Item	Variable	Responses	Count	Percent
Item 11.				
11. How was the process to initially sign up for dual enrollment courses offered through this college?	SIGNUPDE	Very difficult	2	0.6
		Difficult	7	2.0
		Slightly difficult	72	19.4
		Slightly easy	77	20.8
		Easy	156	42.0
		Very easy	57	15.3
		Total	373	100.0
Item 12.				
12. Did someone who works for the college help you determine the dual enrollment courses you are taking right now or have taken this academic term?	DETAKE	No	153	41.4
		Yes	217	58.6
		Total	370	100.0
Item 12a. Who or what helped you determine the dual enrollment courses you are taking right now or have taken this academic term? (Mark all that apply)				
12a1. Someone who works for your high school	DETAKE_ATHS	Not marked	273	71.7
		Marked	108	28.3
		Total	381	100.0
12a2. Friends, peers, or classmates	DETAKE_FRND	Not marked	331	87.0
		Marked	49	13.0
		Total	381	100.0
12a3. Family members	DETAKE_FAM	Not marked	332	87.3
		Marked	49	12.7
		Total	381	100.0

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Item	Variable	Responses	Count	Percent
Item 12a. Who or what helped you determine the dual enrollment courses you are taking right now or have taken this academic term? (Mark all that apply)				
12a4. College website	DETAKE_COLWEB	Not marked	370	97.1
		Marked	11	2.9
		Total	381	100.0
12a5. High school website	DETAKE_HSWEB	Not marked	370	97.3
		Marked	10	2.7
		Total	381	100.0
12a6. Other	DETAKE_OTHR	Not marked	373	98.1
		Marked	7	1.9
		Total	381	100.0
13. In which of the following subject areas have you taken or are you currently taking dual enrollment courses? (Mark all that apply)				
13a. Humanities (English, arts, foreign languages, communications, journalism, etc.)	CURDESUB_HUMAN	Not marked	195	51.4
		Marked	185	48.6
		Total	381	100.0
13b. Social Sciences (history, psychology, economics, criminal justice, government, etc.)	CURDESUB_SOCSCI	Not marked	203	53.4
		Marked	177	46.6
		Total	381	100.0
13c. Science (anatomy, biology, biotechnology, chemistry, physics, etc.)	CURDESUB_SCI	Not marked	313	82.2
		Marked	68	17.8
		Total	381	100.0

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Item	Variable	Responses	Count	Percent
13. In which of the following subject areas have you taken or are you currently taking dual enrollment courses? (Mark all that apply)				
13d. Technology (animation, computer science, robotics, nanotechnology, digital communications, etc.)	CURDESUB_TECH	Not marked	358	94.0
		Marked	23	6.0
		Total	381	100.0
13e. Engineering	CURDESUB_ENG	Not marked	370	97.3
		Marked	10	2.7
		Total	381	100.0
13f. Math (algebra, statistics, calculus, etc.)	CURDESUB_MATH	Not marked	298	78.3
		Marked	83	21.7
		Total	381	100.0
13g. Business (entrepreneurship, accounting, etc.)	CURDESUB_BUS	Not marked	352	92.4
		Marked	29	7.6
		Total	381	100.0
13h. Career and Technical Education/CTE (agriculture, information technology, manufacturing, health sciences, culinary, law enforcement, automotive technology, skilled trades, etc.)	CURDESUB_CTE	Not marked	345	90.6
		Marked	36	9.4
		Total	381	100.0
13i. College Success/First-Year Experience (FYE)	CURDESUB_FYE	Not marked	224	59.0
		Marked	156	41.0
		Total	381	100.0

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Item	Variable	Responses	Count	Percent
13. In which of the following subject areas have you taken or are you currently taking dual enrollment courses? (Mark all that apply)				
13j. Other	CURDESUB_OTHR	Not marked	324	85.0
		Marked	57	15.0
		Total	381	100.0
Item 14.				
14. How many of the dual enrollment courses you are taking right now or have taken this academic term are taught in person at your high school by a high school teacher?	CRSE_ATHSBYHS	None of my courses are like this	70	19.1
		Some of my courses are like this	183	49.9
		All of my courses are like this	91	24.9
		Unsure	23	6.2
		Total	367	100.0
Item 15.				
15. How many of the dual enrollment courses you are taking right now or have taken this academic term are taught in person at your high school by a college instructor?	CRSE_ATHSBYCOL	None of my courses are like this	103	37.2
		Some of my courses are like this	137	49.7
		All of my courses are like this	8	3.1
		Unsure	28	10.1
		Total	276	100.0

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Item	Variable	Responses	Count	Percent
Item 16.				
16. How many of the dual enrollment courses you are taking right now or have taken this academic term are taught in person at the college?	CRSE_ATCOL	None of my courses are like this	183	68.8
		Some of my courses are like this	69	25.8
		All of my courses are like this	14	5.4
		Total	266	100.0
Item 17.				
17. How many of the dual enrollment courses you are taking right now or have taken this academic term are taught online?	CRSE_ONLINE	None of my courses are like this	45	17.7
		Some of my courses are like this	180	71.3
		All of my courses are like this	28	11.0
		Total	252	100.0
Item 18. Thinking about the dual enrollment courses you are taking right now or have taken this academic term, about how often have you done each of the following?				
18a. Asked questions in class or contributed to class discussions	CLQUEST	Never	12	3.3
		Rarely	43	12.3
		Sometimes	128	36.3
		Often	121	34.4
		Very often	48	13.6
		Total	352	100.0

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Item	Variable	Responses	Count	Percent
Item 18. Thinking about the dual enrollment courses you are taking right now or have taken this academic term, about how often have you done each of the following?				
18b. Worked on a paper or project that required integrating ideas or information from various sources	INTEGRATE	Never	21	5.9
		Rarely	23	6.4
		Sometimes	88	25.0
		Often	136	38.6
		Very often	85	24.1
		Total	351	100.0
18c. Worked with other students on projects during class	CLASSGRP	Never	30	8.5
		Rarely	44	12.6
		Sometimes	117	33.3
		Often	104	29.7
		Very often	56	16.0
		Total	351	100.0
18d. Worked with classmates outside of class to prepare class assignments	OCCGRP	Never	80	22.7
		Rarely	76	21.6
		Sometimes	119	33.7
		Often	59	16.7
		Very often	18	5.2
		Total	352	100.0
18e. Discussed grades or assignments with an instructor	FACGRADE	Never	28	7.9
		Rarely	57	16.1
		Sometimes	127	36.2
		Often	98	27.8
		Very often	43	12.1
		Total	352	100.0

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Item	Variable	Responses	Count	Percent
Item 18. Thinking about the dual enrollment courses you are taking right now or have taken this academic term, about how often have you done each of the following?				
18f. Asked for help from an instructor regarding questions or problems related to a class	ASKHELPINST	Never	22	6.2
		Rarely	44	12.4
		Sometimes	129	36.6
		Often	111	31.6
		Very often	47	13.3
		Total	352	100.0
18g. Talked about career plans with an instructor	FACPLANS	Never	85	24.1
		Rarely	92	26.1
		Sometimes	90	25.6
		Often	56	16.0
		Very often	29	8.2
		Total	352	100.0
18h. Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD	Never	25	7.0
		Rarely	28	8.0
		Sometimes	152	43.5
		Often	99	28.2
		Very often	46	13.2
		Total	350	100.0
18i. Come to class without completing readings or assignments	CLUNPREP	Never	79	22.5
		Rarely	122	34.6
		Sometimes	104	29.5
		Often	35	10.0
		Very often	12	3.3
		Total	352	100.0

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Item	Variable	Responses	Count	Percent
Item 18. Thinking about the dual enrollment courses you are taking right now or have taken this academic term, about how often have you done each of the following?				
18j. Communicated with an instructor through the course website or email	EMAIL	Never	39	11.1
		Rarely	65	18.5
		Sometimes	119	34.3
		Often	88	25.2
		Very often	38	10.9
		Total	348	100.0
18k. Received timely feedback (written or oral) from instructors on your performance	FACFEED	Never	10	3.0
		Rarely	32	9.1
		Sometimes	122	35.1
		Often	139	39.9
		Very often	45	12.9
		Total	347	100.0
18l. Not turned in an assignment	NOTTURNASSIG	Never	119	33.6
		Rarely	129	36.5
		Sometimes	84	23.7
		Often	19	5.3
		Very often	3	0.9
		Total	354	100.0
Item 19. Thinking about the dual enrollment courses you are taking right now or have taken this academic term, how many of your instructors did the following?				
19a. Learned your name	INSTRLRNDNAME	None	23	6.6
		Some	113	32.5
		All	212	61.0
		Total	348	100.0

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Item	Variable	Responses	Count	Percent
Item 19. Thinking about the dual enrollment courses you are taking right now or have taken this academic term, how many of your instructors did the following?				
19b. Had activities to introduce students to one another	INTRODUCE	None	51	14.8
		Some	154	44.3
		All	142	40.9
		Total	347	100.0
19c. Provided a syllabus on the first day of class	SYLLABUS	None	8	2.2
		Some	43	12.4
		All	298	85.4
		Total	348	100.0
19d. Clearly explained class grading policies	GRADEPOLICY	None	6	1.9
		Some	59	17.2
		All	280	81.0
		Total	346	100.0
19e. Clearly explained the class attendance policy	ATTNDPOLICY	None	15	4.2
		Some	71	20.6
		All	261	75.2
		Total	347	100.0
19f. Clearly explained academic and student support services available at this college	SUPRTSVCS	None	21	5.9
		Some	93	26.4
		All	237	67.7
		Total	351	100.0

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Item	Variable	Responses	Count	Percent
Item 20.				
20. I feel like part of the community at this college.	PARTCOMMUNITY	Strongly disagree	5	1.5
		Disagree	18	5.2
		Somewhat disagree	45	13.3
		Somewhat agree	151	44.3
		Agree	96	28.3
		Strongly agree	25	7.4
		Total	340	100.0
Item 21.				
21. I am motivated to do what it takes to succeed in my dual enrollment courses.	MOTIVATED	Strongly disagree	3	0.9
		Disagree	4	1.2
		Somewhat disagree	5	1.5
		Somewhat agree	52	15.2
		Agree	147	43.0
		Strongly agree	130	38.1
		Total	341	100.0
Item 22.				
22. My academic background has prepared me to succeed in my dual enrollment courses.	PREPSUCCEED	Strongly disagree	3	0.9
		Disagree	4	1.2
		Somewhat disagree	10	3.0
		Somewhat agree	83	24.2
		Agree	156	45.2
		Strongly agree	87	25.4
		Total	344	100.0

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Item	Variable	Responses	Count	Percent
Item 23.				
23. I know how to get in touch with my dual enrollment instructors outside of class.	GETINTOUCH	Strongly disagree	4	1.2
		Disagree	4	1.2
		Somewhat disagree	7	2.1
		Somewhat agree	49	14.3
		Agree	183	53.0
		Strongly agree	98	28.3
		Total	345	100.0
Item 24.				
24. Do the instructors of the dual enrollment classes you are taking or have taken this academic term expect less, about the same, or more than the instructors of the non-dual enrollment high school classes you have taken?	INSTREXPECT	A lot less	8	2.4
		A little less	12	3.6
		About the same	113	32.6
		A little more	142	40.9
		A lot more	71	20.5
		Total	347	100.0

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Item	Variable	Responses	Count	Percent
Item 25.				
25. Are the assignments in the dual enrollment classes you are taking or have taken this academic term less challenging, about the same, or more challenging than the assignments in the non-dual enrollment high school classes you have taken?	ASSIGCHLNG	A lot less	5	1.5
		A little less	25	7.1
		About the same	101	29.4
		A little more	155	44.9
		A lot more	59	17.1
		Total	345	100.0
Item 26.				
26. Have you struggled academically in the dual enrollment classes you are taking or have taken this academic term?	STRUGGLE	No	232	66.8
		Yes	115	33.2
		Total	347	100.0
Item 26				
26a. Has someone from this college contacted you when you have struggled academically with your dual enrollment coursework to help you get the assistance you need?	CONTACTED	No	59	51.0
		Yes	56	49.0
		Total	115	100.0

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Item	Variable	Responses	Count	Percent
Item 27. Are you aware of the following services provided by this college? (Mark all that apply)				
27a. Academic advising/counseling	AWARE_ACAD	Not marked	115	30.1
		Marked	266	69.9
		Total	381	100.0
27b. Career counseling	AWARE_CAREER	Not marked	160	41.9
		Marked	221	58.1
		Total	381	100.0
27c. Tutoring	AWARE_TUTOR	Not marked	106	27.9
		Marked	275	72.1
		Total	381	100.0
27d. Writing, math, or other skill lab	AWARE_SKILLAB	Not marked	131	34.5
		Marked	249	65.5
		Total	381	100.0
27e. Transfer credit assistance to a 4-year college or university	AWARE_TRANCRED	Not marked	196	51.6
		Marked	184	48.4
		Total	381	100.0
27f. Services for students with disabilities	AWARE_DISABL	Not marked	196	51.6
		Marked	184	48.4
		Total	381	100.0

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Item	Variable	Responses	Count	Percent
Item 28. Answer the following if 27a was marked:				
28a. During the past year, how often have you used academic advising/counseling?	FREQACAD	Never	173	65.1
		Once	33	12.5
		Twice	37	13.8
		Three or four times	20	7.4
		Five or more times	3	1.1
		Total	265	100.0
Item 28a1. When you used academic advising/counseling services, what did you discuss?				
28a1.a. Developing an academic plan that specifies which courses you are required to take to complete a college certificate or degree	ACADDISC_PLAN	Not marked	328	86.2
		Marked	52	13.8
		Total	381	100.0
28a1.b. Continuing your degree at this community college after graduating high school	ACADDISC_DEGSAMECC	Not marked	351	92.3
		Marked	29	7.7
		Total	381	100.0
28a1.c. Which courses will transfer toward your intended program or major at a 4-year college	ACADDISC_CRSTRANS	Not marked	345	90.7
		Marked	35	9.3
		Total	381	100.0
28a1.d. How college courses are different than high school courses	ACADDISC_COLDIFF	Not marked	345	90.6
		Marked	36	9.4
		Total	381	100.0

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Item	Variable	Responses	Count	Percent
Item 28a1. When you used academic advising/counseling services, what did you discuss?				
28a1.e. How well you are doing in your dual enrollment courses	ACADDISC_HOWWELL	Not marked	343	90.1
		Marked	38	9.9
		Total	381	100.0
28a1.f. Academic support services (tutoring, writing center, math skill lab, etc.) available to you at the college	ACADDISC_SUPRTSVCS	Not marked	351	92.2
		Marked	30	7.8
		Total	381	100.0
28a1.g. Your commitments outside of school (work, family obligations, extra-curricular activities, etc.) to determine how many dual enrollment courses to take	ACADDISC_COMMITS	Not marked	361	94.8
		Marked	20	5.2
		Total	381	100.0
28a1.h. When your next advising session should be	ACADDISC_NEXTMTG	Not marked	368	96.7
		Marked	13	3.3
		Total	381	100.0
28a1.i. Your career interests	ACADDISC_INTRST	Not marked	329	86.3
		Marked	52	13.7
		Total	381	100.0
28a1.j. Average earnings for careers in which you are interested	ACADDISC_AVGEARN	Not marked	365	95.9
		Marked	16	4.1
		Total	381	100.0

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[Weighted]

Item	Variable	Responses	Count	Percent
Item 28a1. When you used academic advising/counseling services, what did you discuss?				
28a1.k. Entering the workforce after high school	ACADDISC_WRKFRCE	Not marked	365	95.9
		Marked	16	4.1
		Total	381	100.0
28a1.l. Other	ACADDISC_OTHR	Not marked	380	99.7
		Marked	1	0.3
		Total	381	100.0
Item 28. For each service marked in item 27 (except 27a), answer the following:				
28b. During the past year, how often have you used career counseling services?	FREQCAREER	Never	152	70.6
		Once	28	13.0
		Twice	21	9.7
		Three or four times	11	5.3
		Five or more times	3	1.4
		Total	216	100.0
28c. During the past year, how often have you used tutoring services?	FREQTUTOR	Never	207	77.3
		Once	23	8.8
		Twice	14	5.3
		Three or four times	14	5.1
		Five or more times	9	3.5
		Total	268	100.0

\*Counts and percents may not sum to the value in the total row due to rounding

## Spring 2025 Frequency Distributions

Breakout by Early College High School Status - focus group: Not an early college high school  
[Weighted]

Item	Variable	Responses	Count	Percent
Item 28. For each service marked in item 27 (except 27a), answer the following:				
28d. During the past year, how often have you used writing, math, or other skill lab services?	FREQSKILLAB	Never	164	66.7
		Once	31	12.6
		Twice	23	9.3
		Three or four times	18	7.2
		Five or more times	10	4.2
		Total	246	100.0
28e. During the past year, how often have you used transfer counseling?	FREQTRANCRED	Never	159	87.9
		Once	18	9.7
		Twice	2	1.2
		Three or four times	2	1.2
		Five or more times	0	N/A
		Total	181	100.0
28f. During the past year, how often have you used services for students with disabilities?	FREQDISABL	Never	169	92.1
		Once	5	2.7
		Twice	2	1.2
		Three or four times	4	2.3
		Five or more times	3	1.7
		Total	183	100.0

\*Counts and percents may not sum to the value in the total row due to rounding

## Spring 2025 Frequency Distributions

Breakout by Early College High School Status - focus group: Not an early college high school  
[Weighted]

Item	Variable	Responses	Count	Percent
29. For each service reported as used, answer the following:				
29a. How satisfied have you been with your use of academic advising/counseling services during the last year?	SATACAD	Completely dissatisfied	1	1.1
		Mostly dissatisfied	2	2.3
		Somewhat dissatisfied	4	4.9
		Somewhat satisfied	23	25.2
		Mostly satisfied	40	45.3
		Completely satisfied	19	21.1
		Total	89	100.0
29b. How satisfied have you been with your use of career counseling services during the last year?	SATCAREER	Completely dissatisfied	0	N/A
		Mostly dissatisfied	1	1.7
		Somewhat dissatisfied	4	7.0
		Somewhat satisfied	16	24.9
		Mostly satisfied	29	46.3
		Completely satisfied	13	20.0
		Total	63	100.0
29c. How satisfied have you been with your use of tutoring services during the last year?	SATTUTOR	Completely dissatisfied	2	3.4
		Mostly dissatisfied	5	8.3
		Somewhat dissatisfied	2	3.3
		Somewhat satisfied	15	25.3
		Mostly satisfied	23	37.3
		Completely satisfied	14	22.4
		Total	61	100.0

\*Counts and percents may not sum to the value in the total row due to rounding

## Spring 2025 Frequency Distributions

Breakout by Early College High School Status - focus group: Not an early college high school  
[Weighted]

Item	Variable	Responses	Count	Percent
29. For each service reported as used, answer the following:				
29d. How satisfied have you been with your use of writing, math, or other skill lab services during the last year?	SATSKILLAB	Completely dissatisfied	3	3.9
		Mostly dissatisfied	6	7.7
		Somewhat dissatisfied	5	6.4
		Somewhat satisfied	19	23.0
		Mostly satisfied	22	26.9
		Completely satisfied	26	32.1
		Total	81	100.0
29e. How satisfied have you been with your use of transfer counseling during the last year?	SATTRANCRED	Completely dissatisfied	1	4.5
		Mostly dissatisfied	1	5.0
		Somewhat dissatisfied	3	14.5
		Somewhat satisfied	6	28.5
		Mostly satisfied	6	28.5
		Completely satisfied	4	19.0
		Total	22	100.0
29f. How satisfied have you been with your use of services for students with disabilities during the last year?	SATDISABL	Completely dissatisfied	0	N/A
		Mostly dissatisfied	1	7.5
		Somewhat dissatisfied	1	7.5
		Somewhat satisfied	2	13.7
		Mostly satisfied	5	34.9
		Completely satisfied	5	36.3
		Total	14	100.0

\*Counts and percents may not sum to the value in the total row due to rounding

## Spring 2025 Frequency Distributions

Breakout by Early College High School Status - focus group: Not an early college high school  
[Weighted]

Item	Variable	Responses	Count	Percent
Item 30.				
30. Because you are currently taking or have taken dual enrollment courses, have you participated in any college-sponsored activities (organizations, campus publications, student government, intramural sports, etc.)?	COLACTIVS	No	248	72.2
		Yes	42	12.3
		I do not know	53	15.5
		Total	343	100.0
Item 31.				
31. Prior to taking dual enrollment courses, what was your opinion of attending a community college after high school?	OPINION_CC	Very negative	16	4.7
		Somewhat negative	44	12.7
		Unsure	141	40.7
		Somewhat positive	92	26.5
		Very positive	53	15.4
		Total	345	100.0
Item 32.				
32. Has your dual enrollment experience changed your perception about attending a community college?	OPINION_CHNG	It made my perception worse	10	2.8
		No	100	28.8
		It made my perception better	236	68.4
		Total	345	100.0

\*Counts and percents may not sum to the value in the total row due to rounding



## Spring 2025 Frequency Distributions

Breakout by Early College High School Status - focus group: Not an early college high school  
[Weighted]

Item	Variable	Responses	Count	Percent
Item 33. Which of the following have you discussed with someone who works for this college? (Mark all that apply)				
33a. Financial assistance for dual enrollment courses (help paying for dual enrollment courses, supplies, and books)	DISC_FINAID_DE	Not marked	301	79.1
		Marked	79	20.9
		Total	381	100.0
33b. Financial assistance for college after high school graduation (help paying for college after graduating high school)	DISC_FINAID_COL	Not marked	309	81.2
		Marked	72	18.8
		Total	381	100.0
33c. Basic needs assistance (help with food, housing, transportation, child care, etc.)	DISC_BASICNEEDS	Not marked	329	86.4
		Marked	52	13.6
		Total	381	100.0
33d. Mental health services	DISC_MNTLHLTH	Not marked	354	93.0
		Marked	26	7.0
		Total	381	100.0
33e. None of the above	DISC_NONE	Not marked	154	40.5
		Marked	226	59.5
		Total	381	100.0
Item 34. Which of the following make it difficult to take dual enrollment courses through this college? (Mark all that apply)				
34a. Access to technology (internet, Wi-Fi, laptop, computer, phone, tablet, etc.)	DIFF2TAKE_ACC2TECH	Not marked	300	78.9
		Marked	80	21.1
		Total	381	100.0

\*Counts and percents may not sum to the value in the total row due to rounding

## Spring 2025 Frequency Distributions

Breakout by Early College High School Status - focus group: Not an early college high school  
[Weighted]

Item	Variable	Responses	Count	Percent
Item 34. Which of the following make it difficult to take dual enrollment courses through this college? (Mark all that apply)				
34b. Access to information or resources on college website	DIFF2TAKE_ACCINFO	Not marked	323	84.9
		Marked	58	15.1
		Total	381	100.0
34c. Being academically underprepared	DIFF2TAKE_ACADUNP	Not marked	302	79.4
		Marked	79	20.6
		Total	381	100.0
34d. Cost	DIFF2TAKE_COST	Not marked	347	91.1
		Marked	34	8.9
		Total	381	100.0
34e. Scheduling conflicts	DIFF2TAKE_SCHED	Not marked	303	79.7
		Marked	77	20.3
		Total	381	100.0
34f. College registration process	DIFF2TAKE_REG	Not marked	355	93.3
		Marked	26	6.7
		Total	381	100.0
34g. Where the courses are offered	DIFF2TAKE_WHEREOFFRD	Not marked	356	93.5
		Marked	25	6.5
		Total	381	100.0
34h. Transportation	DIFF2TAKE_TRANSP	Not marked	355	93.3
		Marked	26	6.7
		Total	381	100.0

\*Counts and percents may not sum to the value in the total row due to rounding

## Spring 2025 Frequency Distributions

Breakout by Early College High School Status - focus group: Not an early college high school  
[Weighted]

Item	Variable	Responses	Count	Percent
Item 34. Which of the following make it difficult to take dual enrollment courses through this college? (Mark all that apply)				
34i. Balancing workload between dual enrollment and non-dual enrollment courses	DIFF2TAKE_BALANCE	Not marked	230	60.5
		Marked	150	39.5
		Total	381	100.0
34j. None of the above	DIFF2TAKE_NONE	Not marked	282	74.0
		Marked	99	26.0
		Total	381	100.0
34k. Other	DIFF2TAKE_OTHR	Not marked	373	97.9
		Marked	8	2.1
		Total	381	100.0
Item 35.				
35. How do you prefer to take your dual enrollment courses?	PREFTAKEDE	Online	97	28.5
		In-person at this college	50	14.7
		In-person at your high school	135	39.6
		No preference	59	17.2
		Total	342	100.0
Item 36. While in high school, have you taken any of the following types of courses? (Mark all that apply)				
36a. Advanced Placement (AP)	TYPECRSE_AP	Not marked	200	52.6
		Marked	180	47.4
		Total	381	100.0
36b. International Baccalaureate (IB)	TYPECRSE_IB	Not marked	375	98.6
		Marked	5	1.4
		Total	381	100.0

\*Counts and percents may not sum to the value in the total row due to rounding

## Spring 2025 Frequency Distributions

Breakout by Early College High School Status - focus group: Not an early college high school  
[Weighted]

Item	Variable	Responses	Count	Percent
Item 36. While in high school, have you taken any of the following types of courses? (Mark all that apply)				
36c. Cambridge (AICE)	TYPECRSE_AICE	Not marked	378	99.2
		Marked	3	0.8
		Total	381	100.0
36d. None of the above	TYPECRSE_NONE	Not marked	225	59.2
		Marked	155	40.8
		Total	381	100.0
Item 37.				
Would you recommend taking dual enrollment courses through this college to a friend or family member?	RECOMMEND	No	12	3.6
		Yes	330	96.4
		Total	342	100.0
Item 38.				
38a. What do you plan to be doing 6 months after you graduate from high school?	PLAN6MOS	Attending a community or technical college	65	19.0
		Attend a 4-year college or university	194	56.8
		Working for pay	24	7.0
		Being in the military	13	3.7
		Other	5	1.5
		Undecided	41	12.0
		Total	342	100.0

\*Counts and percents may not sum to the value in the total row due to rounding

## Spring 2025 Frequency Distributions

Breakout by Early College High School Status - focus group: Not an early college high school  
[Weighted]

Item	Variable	Responses	Count	Percent
Item 38. (If response to item 38 was "Attending a community or technical college")				
38b. Which community or technical college do you plan to attend?	WHICHCCATTND	This college	45	68.6
		A different community or technical college	11	17.2
		I do not know	9	14.2
		Total	65	100.0
Item 38. (If response to item 38 was "Attending a 4-year college or university")				
38c. Which college or university do you plan to attend?	WHICH4YRATTND	An in-state 4-year college or university	144	74.6
		An out-of-state 4-year college or university	26	13.3
		I do not know	23	12.1
		Total	193	100.0
Item 39.				
39. Has taking dual enrollment courses through this college made you less confident or more confident that you could be successful in college after high school?	CONFIDENCE	Much less confident	4	1.3
		Less confident	6	1.8
		Slightly less confident	23	6.8
		Slightly more confident	122	35.8
		More confident	120	35.2
		Much more confident	65	19.1
		Total	341	100.0

\*Counts and percents may not sum to the value in the total row due to rounding

## Spring 2025 Frequency Distributions

Breakout by Early College High School Status - focus group: Not an early college high school  
[Weighted]

Item	Variable	Responses	Count	Percent
Item 40.				
40. For all dual enrollment courses you have completed through this college, in what range is your overall college grade point average (GPA)?	DE_GPA	A	138	40.8
		B	90	26.7
		C	8	2.5
		D or lower	4	1.3
		I do not know	94	27.8
		I have not completed any dual enrollment courses through this college	3	1.0
		Total	339	100.0
Item 41.				
41. In what range is your overall high school grade point average (GPA)?	HS_GPA	A	187	54.9
		B	89	26.1
		C	7	2.2
		D or lower	3	0.9
		I do not know	53	15.6
		I do not have a high school GPA	1	0.3
		Total	341	100.0
Item 42.				
42. Is English your first language?	ENG1STLANG	No	97	28.3
		Yes	245	71.7
		Total	342	100.0

\*Counts and percents may not sum to the value in the total row due to rounding

## Spring 2025 Frequency Distributions

Breakout by Early College High School Status - focus group: Not an early college high school  
[Weighted]

Item	Variable	Responses	Count	Percent
Item 44. Who in your family has attended at least some college? (Mark all that apply)				
44a. Mother	SOMECOL_MO	Not marked	201	52.8
		Marked	180	47.2
		Total	381	100.0
44b. Father	SOMECOL_FA	Not marked	254	66.6
		Marked	127	33.4
		Total	381	100.0
44c. Brother/Sister	SOMECOL_SIB	Not marked	244	64.1
		Marked	136	35.9
		Total	381	100.0
44d. Legal Guardian	SOMECOL_GUAR	Not marked	363	95.4
		Marked	18	4.6
		Total	381	100.0
44e. No one	SOMECOL_NOONE	Not marked	300	78.7
		Marked	81	21.3
		Total	381	100.0
44f. Other	SOMECOL_OTHR	Not marked	366	96.2
		Marked	14	3.8
		Total	381	100.0
Item 45.				
45. Are you eligible for free or reduced-price meals at your high school?	RP_MEALS	No	98	28.6
		Yes	146	42.6
		I do not know	97	28.3
		I prefer not to respond	2	0.6
		Total	342	100.0

\*Counts and percents may not sum to the value in the total row due to rounding

## Spring 2025 Frequency Distributions

Breakout by Early College High School Status - focus group: Not an early college high school  
[Weighted]

Item	Variable	Responses	Count	Percent
The items below are derived variables.				
First-Generation Status	FIRSTGEN	Not First-Generation	198	52.0
		First-Generation	183	48.0
		Total	381	100.0
The items below are derived variables.				
Location where student took Dual Enrollment course and type of instructor	LOC_INSTR	Took DE courses exclusively at HS by HS teacher	91	25.7
		Took DE courses exclusively at HS by College faculty	8	2.4
		Took DE courses exclusively at College (assumes college faculty)	14	4.1
		Took DE courses exclusively online (assumes college faculty)	28	7.8
		Took DE courses in different combinations	214	60.1
		Total	356	100.0

\*Counts and percents may not sum to the value in the total row due to rounding



## Spring 2025 Frequency Distributions

Breakout by Early College High School Status - focus group: Not an early college high school  
[Weighted]

Item	Variable	Responses	Count	Percent
The items below are derived variables.				
Race/Ethnicity	RACE_ETH	American Indian, Indigenous, Native American, or Alaska Native	2	0.6
		Asian	19	5.5
		Black or African American	26	7.6
		Hispanic or Latino	156	45.5
		Native Hawaiian	0	N/A
		Pacific Islander (non-Native Hawaiian)	2	0.6
		White	75	21.8
		Another racial or ethnic identity	5	1.5
		2 or more	53	15.4
		I prefer not to respond	5	1.5
		Total	343	100.0

\*Counts and percents may not sum to the value in the total row due to rounding

**Dual Enrollment Survey of Student Engagement Field Test - Lee College**  
**Spring 2025 Frequency Distributions**  
Breakout by Early College High School Status - focus group: Early college high school  
[Weighted]

34

Item	Variable	Responses	Count	Percent
<b>Item 1.</b>				
1. In what grade are you currently enrolled?	CURGRADE	9th grade	36	31.6
		10th grade	15	13.6
		11th grade	41	36.0
		12th grade	21	18.8
		Total	114	100.0
<b>Item 2. Mark your gender identity:</b>				
2. Mark your gender identity:	GENDER	Man	54	47.0
		Woman	60	53.0
		I prefer to self-identify (please specify)	0	N/A
		I prefer not to respond	0	N/A
		Total	114	100.0
<b>Item 6.</b>				
6. What grade were you in when you took your first dual enrollment course through this college?	GD1STDE	Before 9th grade	2	2.0
		9th grade	88	83.4
		10th grade	7	6.8
		11th grade	6	5.8
		12th grade	2	2.0
		Total	106	100.0

\*Counts and percents may not sum to the value in the total row due to rounding

16JUL25

**Dual Enrollment Survey of Student Engagement Field Test - Lee College**  
**Spring 2025 Frequency Distributions**  
Breakout by Early College High School Status - focus group: Early college high school  
[Weighted]

35

Item	Variable	Responses	Count	Percent
Item 7. From what source did you first learn about the opportunity to take dual enrollment courses?				
7. From what source did you first learn about the opportunity to take dual enrollment courses?	OPPLRN	Someone who works for this college	6	5.7
		Someone who works for your middle or high school	47	42.4
		Friends, peers, or classmates	14	13.2
		Family members	24	21.9
		Digital or print materials from the college (college website, social media, billboards, advertisements, etc.)	2	1.8
		Digital or print materials from your middle or high school (middle or high school website, social media, billboards, advertisements, etc.)	14	13.2
		Other	2	1.8
		Total	110	100.0
Item 8. Who most encouraged you to start taking dual enrollment courses?				
8. Who most encouraged you to start taking dual enrollment courses?	ENCOURAGE	Someone who works for this college	3	3.0
		Someone who works for your middle or high school	16	16.1
		Friends, peers, or classmates	11	10.3
		Family members	41	39.8
		Self	31	30.8
		Other	0	N/A
		Total	102	100.0

\*Counts and percents may not sum to the value in the total row due to rounding

16JUL25

**Dual Enrollment Survey of Student Engagement Field Test - Lee College**  
**Spring 2025 Frequency Distributions**  
Breakout by Early College High School Status - focus group: Early college high school  
[Weighted]

36

Item	Variable	Responses	Count	Percent
Item 9. Why are you taking dual enrollment courses through this college?				
9a. To provide a boost to your high school grade point average or class rank	GOAL_HSGD	Not marked	80	70.2
		Marked	34	29.8
		Total	114	100.0
9b. To take courses for Career and Technical Education (CTE) training (agriculture, information technology, manufacturing, health sciences, law enforcement, skilled trades, etc.)	GOAL_CTE	Not marked	97	85.0
		Marked	17	15.0
		Total	114	100.0
9c. To earn credit toward a certificate or industry credential	GOAL_CERT	Not marked	80	69.9
		Marked	34	30.1
		Total	114	100.0
9d. To earn college credit	GOAL_COLCRED	Not marked	36	31.8
		Marked	78	68.2
		Total	114	100.0
9e. To earn an associate degree while in high school	GOAL_ASSOCDEG	Not marked	46	40.5
		Marked	68	59.5
		Total	114	100.0
9f. To save money on college	GOAL_SAVE	Not marked	52	45.8
		Marked	62	54.2
		Total	114	100.0
9g. To take more challenging courses	GOAL_CHLNGCRSE	Not marked	89	78.1
		Marked	25	21.9
		Total	114	100.0
9h. To take more interesting courses	GOAL_MORINTRST	Not marked	83	72.5
		Marked	31	27.5
		Total	114	100.0

\*Counts and percents may not sum to the value in the total row due to rounding

16JUL25

**Dual Enrollment Survey of Student Engagement Field Test - Lee College**  
**Spring 2025 Frequency Distributions**  
Breakout by Early College High School Status - focus group: Early college high school  
[Weighted]

37

Item	Variable	Responses	Count	Percent
Item 9. Why are you taking dual enrollment courses through this college?				
9i. To take courses that are not available at your high school	GOAL_NOTAVAIL	Not marked	94	82.8
		Marked	20	17.2
		Total	114	100.0
9j. To take courses that better fit your schedule	GOAL_FITSCHED	Not marked	110	96.5
		Marked	4	3.5
		Total	114	100.0
9k. To see what it is like to be a college student	GOAL_LIKECOLSTU	Not marked	90	79.2
		Marked	24	20.8
		Total	114	100.0
9l. To explore potential careers or college programs/majors	GOAL_EXPLORE	Not marked	85	74.6
		Marked	29	25.4
		Total	114	100.0
9m. Other reasons not listed above	GOAL_OTHR	Not marked	112	98.2
		Marked	2	1.8
		Total	114	100.0
Item 10.				
10. Did you participate in an orientation for dual enrollment courses through this college?	ORIENT	No	14	13.3
		Yes	64	59.7
		I do not remember	29	27.0
		Total	108	100.0

\*Counts and percents may not sum to the value in the total row due to rounding

16JUL25

**Dual Enrollment Survey of Student Engagement Field Test - Lee College**  
**Spring 2025 Frequency Distributions**  
Breakout by Early College High School Status - focus group: Early college high school  
[Weighted]

38

Item	Variable	Responses	Count	Percent
<b>Item 11.</b>				
11. How was the process to initially sign up for dual enrollment courses offered through this college?	SIGNUPDE	Very difficult	0	N/A
		Difficult	1	1.0
		Slightly difficult	22	20.1
		Slightly easy	28	26.1
		Easy	40	37.2
		Very easy	17	15.6
		Total	108	100.0
<b>Item 12.</b>				
12. Did someone who works for the college help you determine the dual enrollment courses you are taking right now or have taken this academic term?	DETAKE	No	31	28.9
		Yes	77	71.1
		Total	108	100.0
<b>Item 12a. Who or what helped you determine the dual enrollment courses you are taking right now or have taken this academic term? (Mark all that apply)</b>				
12a1. Someone who works for your high school	DETAKE_ATHS	Not marked	98	85.8
		Marked	16	14.2
		Total	114	100.0
12a2. Friends, peers, or classmates	DETAKE_FRND	Not marked	109	95.4
		Marked	5	4.6
		Total	114	100.0
12a3. Family members	DETAKE_FAM	Not marked	101	88.9
		Marked	13	11.1
		Total	114	100.0

\*Counts and percents may not sum to the value in the total row due to rounding

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## Spring 2025 Frequency Distributions

Breakout by Early College High School Status - focus group: Early college high school  
[Weighted]

Item	Variable	Responses	Count	Percent
Item 12a. Who or what helped you determine the dual enrollment courses you are taking right now or have taken this academic term? (Mark all that apply)				
12a4. College website	DETAKE_COLWEB	Not marked	112	98.1
		Marked	2	1.9
		Total	114	100.0
12a5. High school website	DETAKE_HSWEB	Not marked	111	97.2
		Marked	3	2.8
		Total	114	100.0
12a6. Other	DETAKE_OTHR	Not marked	112	98.1
		Marked	2	1.9
		Total	114	100.0
13. In which of the following subject areas have you taken or are you currently taking dual enrollment courses? (Mark all that apply)				
13a. Humanities (English, arts, foreign languages, communications, journalism, etc.)	CURDESUB_HUMAN	Not marked	72	63.4
		Marked	42	36.6
		Total	114	100.0
13b. Social Sciences (history, psychology, economics, criminal justice, government, etc.)	CURDESUB_SOCSCI	Not marked	76	66.9
		Marked	38	33.1
		Total	114	100.0
13c. Science (anatomy, biology, biotechnology, chemistry, physics, etc.)	CURDESUB_SCI	Not marked	86	75.7
		Marked	28	24.3
		Total	114	100.0

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Item	Variable	Responses	Count	Percent
13. In which of the following subject areas have you taken or are you currently taking dual enrollment courses? (Mark all that apply)				
13d. Technology (animation, computer science, robotics, nanotechnology, digital communications, etc.)	CURDESUB_TECH	Not marked	110	96.3
		Marked	4	3.7
		Total	114	100.0
13e. Engineering	CURDESUB_ENG	Not marked	106	93.4
		Marked	8	6.6
		Total	114	100.0
13f. Math (algebra, statistics, calculus, etc.)	CURDESUB_MATH	Not marked	82	71.9
		Marked	32	28.1
		Total	114	100.0
13g. Business (entrepreneurship, accounting, etc.)	CURDESUB_BUS	Not marked	110	96.4
		Marked	4	3.6
		Total	114	100.0
13h. Career and Technical Education/CTE (agriculture, information technology, manufacturing, health sciences, culinary, law enforcement, automotive technology, skilled trades, etc.)	CURDESUB_CTE	Not marked	87	76.5
		Marked	27	23.5
		Total	114	100.0
13i. College Success/First-Year Experience (FYE)	CURDESUB_FYE	Not marked	84	73.9
		Marked	30	26.1
		Total	114	100.0

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Item	Variable	Responses	Count	Percent
13. In which of the following subject areas have you taken or are you currently taking dual enrollment courses? (Mark all that apply)				
13j. Other	CURDESUB_OTHR	Not marked	107	93.7
		Marked	7	6.3
		Total	114	100.0
Item 14.				
14. How many of the dual enrollment courses you are taking right now or have taken this academic term are taught in person at your high school by a high school teacher?	CRSE_ATHSBYHS	None of my courses are like this	10	9.4
		Some of my courses are like this	61	56.2
		All of my courses are like this	26	24.3
		Unsure	11	10.1
		Total	108	100.0
Item 15.				
15. How many of the dual enrollment courses you are taking right now or have taken this academic term are taught in person at your high school by a college instructor?	CRSE_ATHSBYCOL	None of my courses are like this	12	14.8
		Some of my courses are like this	50	61.8
		All of my courses are like this	4	5.1
		Unsure	15	18.2
		Total	82	100.0

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Item	Variable	Responses	Count	Percent
Item 16.				
16. How many of the dual enrollment courses you are taking right now or have taken this academic term are taught in person at the college?	CRSE_ATCOL	None of my courses are like this	18	23.1
		Some of my courses are like this	59	75.7
		All of my courses are like this	1	1.3
		Total	77	100.0
Item 17.				
17. How many of the dual enrollment courses you are taking right now or have taken this academic term are taught online?	CRSE_ONLINE	None of my courses are like this	35	45.3
		Some of my courses are like this	42	54.7
		All of my courses are like this	0	N/A
		Total	76	100.0
Item 18. Thinking about the dual enrollment courses you are taking right now or have taken this academic term, about how often have you done each of the following?				
18a. Asked questions in class or contributed to class discussions	CLQUEST	Never	3	3.0
		Rarely	8	8.1
		Sometimes	40	39.0
		Often	44	42.7
		Very often	7	7.2
		Total	103	100.0

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Item	Variable	Responses	Count	Percent
Item 18. Thinking about the dual enrollment courses you are taking right now or have taken this academic term, about how often have you done each of the following?				
18b. Worked on a paper or project that required integrating ideas or information from various sources	INTEGRATE	Never	0	N/A
		Rarely	10	9.3
		Sometimes	39	37.8
		Often	43	41.7
		Very often	12	11.2
		Total	103	100.0
18c. Worked with other students on projects during class	CLASSGRP	Never	11	11.0
		Rarely	11	11.1
		Sometimes	32	31.2
		Often	25	24.0
		Very often	23	22.7
		Total	103	100.0
18d. Worked with classmates outside of class to prepare class assignments	OCCGRP	Never	16	15.5
		Rarely	23	22.5
		Sometimes	27	26.6
		Often	28	27.3
		Very often	8	8.1
		Total	102	100.0
18e. Discussed grades or assignments with an instructor	FACGRADE	Never	4	4.1
		Rarely	19	18.4
		Sometimes	39	38.4
		Often	27	25.9
		Very often	14	13.3
		Total	103	100.0

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Item	Variable	Responses	Count	Percent
Item 18. Thinking about the dual enrollment courses you are taking right now or have taken this academic term, about how often have you done each of the following?				
18f. Asked for help from an instructor regarding questions or problems related to a class	ASKHELPINST	Never	5	5.2
		Rarely	16	15.9
		Sometimes	32	31.5
		Often	39	38.1
		Very often	10	9.3
		Total	103	100.0
18g. Talked about career plans with an instructor	FACPLANS	Never	23	22.5
		Rarely	22	21.5
		Sometimes	29	28.7
		Often	23	22.3
		Very often	5	5.1
		Total	102	100.0
18h. Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD	Never	8	8.2
		Rarely	16	15.8
		Sometimes	44	43.4
		Often	21	21.3
		Very often	12	11.4
		Total	101	100.0
18i. Come to class without completing readings or assignments	CLUNPREP	Never	19	19.3
		Rarely	36	36.2
		Sometimes	30	30.1
		Often	10	10.2
		Very often	4	4.2
		Total	101	100.0

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## Spring 2025 Frequency Distributions

Breakout by Early College High School Status - focus group: Early college high school  
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Item	Variable	Responses	Count	Percent
Item 18. Thinking about the dual enrollment courses you are taking right now or have taken this academic term, about how often have you done each of the following?				
18j. Communicated with an instructor through the course website or email	EMAIL	Never	18	18.0
		Rarely	20	19.8
		Sometimes	31	30.8
		Often	21	21.0
		Very often	10	10.3
		Total	101	100.0
18k. Received timely feedback (written or oral) from instructors on your performance	FACFEED	Never	5	5.3
		Rarely	12	11.8
		Sometimes	41	41.2
		Often	33	32.3
		Very often	9	9.4
		Total	101	100.0
18l. Not turned in an assignment	NOTTURNASSIG	Never	23	22.7
		Rarely	44	42.8
		Sometimes	30	29.4
		Often	3	3.1
		Very often	2	2.0
		Total	103	100.0
Item 19. Thinking about the dual enrollment courses you are taking right now or have taken this academic term, how many of your instructors did the following?				
19a. Learned your name	INSTRLRNDNAME	None	1	1.0
		Some	36	35.3
		All	65	63.8
		Total	103	100.0

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Item	Variable	Responses	Count	Percent
Item 19. Thinking about the dual enrollment courses you are taking right now or have taken this academic term, how many of your instructors did the following?				
19b. Had activities to introduce students to one another	INTRODUCE	None	13	13.3
		Some	49	48.0
		All	39	38.7
		Total	102	100.0
19c. Provided a syllabus on the first day of class	SYLLABUS	None	3	3.1
		Some	15	14.4
		All	85	82.5
		Total	103	100.0
19d. Clearly explained class grading policies	GRADEPOLICY	None	0	N/A
		Some	16	15.8
		All	84	84.2
		Total	99	100.0
19e. Clearly explained the class attendance policy	ATTNDPOLICY	None	1	1.0
		Some	25	24.0
		All	77	75.1
		Total	103	100.0
19f. Clearly explained academic and student support services available at this college	SUPRTSVCS	None	1	1.0
		Some	32	31.2
		All	70	67.8
		Total	103	100.0

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Item	Variable	Responses	Count	Percent
Item 20.				
20. I feel like part of the community at this college.	PARTCOMMUNITY	Strongly disagree	1	1.1
		Disagree	0	N/A
		Somewhat disagree	4	4.0
		Somewhat agree	40	40.0
		Agree	43	42.3
		Strongly agree	13	12.6
		Total	101	100.0
Item 21.				
21. I am motivated to do what it takes to succeed in my dual enrollment courses.	MOTIVATED	Strongly disagree	0	N/A
		Disagree	0	N/A
		Somewhat disagree	5	5.2
		Somewhat agree	18	17.5
		Agree	45	44.7
		Strongly agree	33	32.6
		Total	102	100.0
Item 22.				
22. My academic background has prepared me to succeed in my dual enrollment courses.	PREPSUCCEED	Strongly disagree	0	N/A
		Disagree	2	2.2
		Somewhat disagree	7	7.4
		Somewhat agree	30	29.7
		Agree	44	44.1
		Strongly agree	17	16.6
		Total	101	100.0

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Item	Variable	Responses	Count	Percent
Item 23.				
23. I know how to get in touch with my dual enrollment instructors outside of class.	GETINTOUCH	Strongly disagree	0	N/A
		Disagree	1	1.1
		Somewhat disagree	5	5.0
		Somewhat agree	30	29.6
		Agree	43	42.0
		Strongly agree	23	22.3
		Total	103	100.0
Item 24.				
24. Do the instructors of the dual enrollment classes you are taking or have taken this academic term expect less, about the same, or more than the instructors of the non-dual enrollment high school classes you have taken?	INSTREXPECT	A lot less	0	N/A
		A little less	6	6.2
		About the same	65	64.1
		A little more	26	25.4
		A lot more	4	4.2
		Total	101	100.0

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Item	Variable	Responses	Count	Percent
Item 25.				
25. Are the assignments in the dual enrollment classes you are taking or have taken this academic term less challenging, about the same, or more challenging than the assignments in the non-dual enrollment high school classes you have taken?	ASSIGCHLNG	A lot less	6	6.3
		A little less	5	5.0
		About the same	44	43.3
		A little more	36	36.0
		A lot more	9	9.4
		Total	101	100.0
Item 26.				
26. Have you struggled academically in the dual enrollment classes you are taking or have taken this academic term?	STRUGGLE	No	59	58.9
		Yes	41	41.1
		Total	101	100.0
Item 26				
26a. Has someone from this college contacted you when you have struggled academically with your dual enrollment coursework to help you get the assistance you need?	CONTACTED	No	16	39.6
		Yes	25	60.4
		Total	41	100.0

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Item	Variable	Responses	Count	Percent
Item 27. Are you aware of the following services provided by this college? (Mark all that apply)				
27a. Academic advising/counseling	AWARE_ACAD	Not marked	39	34.6
		Marked	74	65.4
		Total	114	100.0
27b. Career counseling	AWARE_CAREER	Not marked	45	39.1
		Marked	69	60.9
		Total	114	100.0
27c. Tutoring	AWARE_TUTOR	Not marked	38	33.1
		Marked	76	66.9
		Total	114	100.0
27d. Writing, math, or other skill lab	AWARE_SKILLAB	Not marked	43	37.6
		Marked	71	62.4
		Total	114	100.0
27e. Transfer credit assistance to a 4-year college or university	AWARE_TRANCRED	Not marked	71	62.0
		Marked	43	38.0
		Total	114	100.0
27f. Services for students with disabilities	AWARE_DISABL	Not marked	68	59.6
		Marked	46	40.4
		Total	114	100.0

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Item	Variable	Responses	Count	Percent
Item 28. Answer the following if 27a was marked:				
28a. During the past year, how often have you used academic advising/counseling?	FREQACAD	Never	38	51.4
		Once	8	10.9
		Twice	11	15.2
		Three or four times	10	14.0
		Five or more times	6	8.5
		Total	74	100.0
Item 28a1. When you used academic advising/counseling services, what did you discuss?				
28a1.a. Developing an academic plan that specifies which courses you are required to take to complete a college certificate or degree	ACADDISC_PLAN	Not marked	88	77.4
		Marked	26	22.6
		Total	114	100.0
28a1.b. Continuing your degree at this community college after graduating high school	ACADDISC_DEGSAMECC	Not marked	99	86.5
		Marked	15	13.5
		Total	114	100.0
28a1.c. Which courses will transfer toward your intended program or major at a 4-year college	ACADDISC_CRSTRANS	Not marked	95	82.9
		Marked	19	17.1
		Total	114	100.0
28a1.d. How college courses are different than high school courses	ACADDISC_COLDIFF	Not marked	97	85.5
		Marked	17	14.5
		Total	114	100.0

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Item	Variable	Responses	Count	Percent
Item 28a1. When you used academic advising/counseling services, what did you discuss?				
28a1.e. How well you are doing in your dual enrollment courses	ACADDISC_HOWWELL	Not marked	93	81.8
		Marked	21	18.2
		Total	114	100.0
28a1.f. Academic support services (tutoring, writing center, math skill lab, etc.) available to you at the college	ACADDISC_SUPRTSVCS	Not marked	99	86.5
		Marked	15	13.5
		Total	114	100.0
28a1.g. Your commitments outside of school (work, family obligations, extra-curricular activities, etc.) to determine how many dual enrollment courses to take	ACADDISC_COMMITS	Not marked	103	90.1
		Marked	11	9.9
		Total	114	100.0
28a1.h. When your next advising session should be	ACADDISC_NEXTMTG	Not marked	106	92.6
		Marked	8	7.4
		Total	114	100.0
28a1.i. Your career interests	ACADDISC_INTRST	Not marked	98	85.6
		Marked	16	14.4
		Total	114	100.0
28a1.j. Average earnings for careers in which you are interested	ACADDISC_AVGEARN	Not marked	107	93.6
		Marked	7	6.4
		Total	114	100.0

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Item	Variable	Responses	Count	Percent
Item 28a1. When you used academic advising/counseling services, what did you discuss?				
28a1.k. Entering the workforce after high school	ACADDISC_WRKFRCE	Not marked	106	92.7
		Marked	8	7.3
		Total	114	100.0
28a1.l. Other	ACADDISC_OTHR	Not marked	114	100.0
		Marked	0	N/A
		Total	114	100.0
Item 28. For each service marked in item 27 (except 27a), answer the following:				
28b. During the past year, how often have you used career counseling services?	FREQCAREER	Never	34	50.0
		Once	12	16.8
		Twice	11	16.7
		Three or four times	7	10.4
		Five or more times	4	6.1
		Total	68	100.0
28c. During the past year, how often have you used tutoring services?	FREQTUTOR	Never	49	64.9
		Once	3	4.2
		Twice	12	16.0
		Three or four times	7	9.4
		Five or more times	4	5.6
		Total	76	100.0

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Item	Variable	Responses	Count	Percent
Item 28. For each service marked in item 27 (except 27a), answer the following:				
28d. During the past year, how often have you used writing, math, or other skill lab services?	FREQSKILLAB	Never	35	49.6
		Once	8	12.0
		Twice	14	20.7
		Three or four times	8	11.6
		Five or more times	4	6.1
		Total	70	100.0
28e. During the past year, how often have you used transfer counseling?	FREQTRANCRED	Never	30	72.4
		Once	4	10.3
		Twice	3	7.2
		Three or four times	2	4.8
		Five or more times	2	5.3
		Total	41	100.0
28f. During the past year, how often have you used services for students with disabilities?	FREQDISABL	Never	36	79.5
		Once	0	N/A
		Twice	5	11.2
		Three or four times	2	4.6
		Five or more times	2	4.6
		Total	45	100.0

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Item	Variable	Responses	Count	Percent
29. For each service reported as used, answer the following:				
29a. How satisfied have you been with your use of academic advising/counseling services during the last year?	SATACAD	Completely dissatisfied	1	2.8
		Mostly dissatisfied	1	3.1
		Somewhat dissatisfied	2	5.6
		Somewhat satisfied	11	32.4
		Mostly satisfied	8	23.4
		Completely satisfied	12	32.7
		Total	35	100.0
29b. How satisfied have you been with your use of career counseling services during the last year?	SATCAREER	Completely dissatisfied	1	3.0
		Mostly dissatisfied	1	3.0
		Somewhat dissatisfied	2	6.3
		Somewhat satisfied	8	24.8
		Mostly satisfied	9	27.7
		Completely satisfied	12	35.3
		Total	33	100.0
29c. How satisfied have you been with your use of tutoring services during the last year?	SATTUTOR	Completely dissatisfied	0	N/A
		Mostly dissatisfied	0	N/A
		Somewhat dissatisfied	0	N/A
		Somewhat satisfied	9	37.3
		Mostly satisfied	9	36.5
		Completely satisfied	6	26.1
		Total	25	100.0

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Item	Variable	Responses	Count	Percent
29. For each service reported as used, answer the following:				
29d. How satisfied have you been with your use of writing, math, or other skill lab services during the last year?	SATSKILLAB	Completely dissatisfied	1	2.8
		Mostly dissatisfied	1	3.1
		Somewhat dissatisfied	2	5.6
		Somewhat satisfied	12	32.6
		Mostly satisfied	9	25.8
		Completely satisfied	11	30.1
		Total	35	100.0
29e. How satisfied have you been with your use of transfer counseling during the last year?	SATTRANCRED	Completely dissatisfied	0	N/A
		Mostly dissatisfied	0	N/A
		Somewhat dissatisfied	1	9.6
		Somewhat satisfied	2	18.3
		Mostly satisfied	3	26.0
		Completely satisfied	5	46.1
		Total	11	100.0
29f. How satisfied have you been with your use of services for students with disabilities during the last year?	SATDISABL	Completely dissatisfied	0	N/A
		Mostly dissatisfied	0	N/A
		Somewhat dissatisfied	0	N/A
		Somewhat satisfied	1	10.7
		Mostly satisfied	5	54.8
		Completely satisfied	3	34.4
		Total	9	100.0

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Item	Variable	Responses	Count	Percent
Item 30.				
30. Because you are currently taking or have taken dual enrollment courses, have you participated in any college-sponsored activities (organizations, campus publications, student government, intramural sports, etc.)?	COLACTIVS	No	41	41.1
		Yes	40	40.6
		I do not know	18	18.2
		Total	99	100.0
Item 31.				
31. Prior to taking dual enrollment courses, what was your opinion of attending a community college after high school?	OPINION_CC	Very negative	3	3.3
		Somewhat negative	9	9.4
		Unsure	37	37.0
		Somewhat positive	31	31.4
		Very positive	19	18.9
		Total	99	100.0
Item 32.				
32. Has your dual enrollment experience changed your perception about attending a community college?	OPINION_CHNG	It made my perception worse	3	3.2
		No	25	26.1
		It made my perception better	68	70.7
		Total	97	100.0

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Item	Variable	Responses	Count	Percent
Item 33. Which of the following have you discussed with someone who works for this college? (Mark all that apply)				
33a. Financial assistance for dual enrollment courses (help paying for dual enrollment courses, supplies, and books)	DISC_FINAID_DE	Not marked	95	83.1
		Marked	19	16.9
		Total	114	100.0
33b. Financial assistance for college after high school graduation (help paying for college after graduating high school)	DISC_FINAID_COL	Not marked	93	81.8
		Marked	21	18.2
		Total	114	100.0
33c. Basic needs assistance (help with food, housing, transportation, child care, etc.)	DISC_BASICNEEDS	Not marked	90	79.2
		Marked	24	20.8
		Total	114	100.0
33d. Mental health services	DISC_MNTLHLTH	Not marked	98	86.2
		Marked	16	13.8
		Total	114	100.0
33e. None of the above	DISC_NONE	Not marked	59	51.6
		Marked	55	48.4
		Total	114	100.0
Item 34. Which of the following make it difficult to take dual enrollment courses through this college? (Mark all that apply)				
34a. Access to technology (internet, Wi-Fi, laptop, computer, phone, tablet, etc.)	DIFF2TAKE_ACC2TECH	Not marked	99	86.4
		Marked	15	13.6
		Total	114	100.0

\*Counts and percents may not sum to the value in the total row due to rounding

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## Spring 2025 Frequency Distributions

Breakout by Early College High School Status - focus group: Early college high school  
[Weighted]

Item	Variable	Responses	Count	Percent
Item 34. Which of the following make it difficult to take dual enrollment courses through this college? (Mark all that apply)				
34b. Access to information or resources on college website	DIFF2TAKE_ACCINFO	Not marked	102	89.1
		Marked	12	10.9
		Total	114	100.0
34c. Being academically underprepared	DIFF2TAKE_ACADUNP	Not marked	98	85.6
		Marked	16	14.4
		Total	114	100.0
34d. Cost	DIFF2TAKE_COST	Not marked	106	92.8
		Marked	8	7.2
		Total	114	100.0
34e. Scheduling conflicts	DIFF2TAKE_SCHED	Not marked	104	91.0
		Marked	10	9.0
		Total	114	100.0
34f. College registration process	DIFF2TAKE_REG	Not marked	107	93.6
		Marked	7	6.4
		Total	114	100.0
34g. Where the courses are offered	DIFF2TAKE_WHEREOFFRD	Not marked	106	92.9
		Marked	8	7.1
		Total	114	100.0
34h. Transportation	DIFF2TAKE_TRANSP	Not marked	110	96.3
		Marked	4	3.7
		Total	114	100.0

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## Spring 2025 Frequency Distributions

Breakout by Early College High School Status - focus group: Early college high school  
[Weighted]

Item	Variable	Responses	Count	Percent
Item 34. Which of the following make it difficult to take dual enrollment courses through this college? (Mark all that apply)				
34i. Balancing workload between dual enrollment and non-dual enrollment courses	DIFF2TAKE_BALANCE	Not marked	84	73.8
		Marked	30	26.2
		Total	114	100.0
34j. None of the above	DIFF2TAKE_NONE	Not marked	75	65.9
		Marked	39	34.1
		Total	114	100.0
34k. Other	DIFF2TAKE_OTHR	Not marked	111	97.3
		Marked	3	2.7
		Total	114	100.0
Item 35.				
35. How do you prefer to take your dual enrollment courses?	PREFTAKEDE	Online	16	16.0
		In-person at this college	47	48.0
		In-person at your high school	27	27.8
		No preference	8	8.2
		Total	99	100.0
Item 36. While in high school, have you taken any of the following types of courses? (Mark all that apply)				
36a. Advanced Placement (AP)	TYPECRSE_AP	Not marked	85	74.9
		Marked	29	25.1
		Total	114	100.0
36b. International Baccalaureate (IB)	TYPECRSE_IB	Not marked	110	96.4
		Marked	4	3.6
		Total	114	100.0

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**Dual Enrollment Survey of Student Engagement Field Test - Lee College**  
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Breakout by Early College High School Status - focus group: Early college high school  
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Item	Variable	Responses	Count	Percent
Item 36. While in high school, have you taken any of the following types of courses? (Mark all that apply)				
36c. Cambridge (AICE)	TYPECRSE_AICE	Not marked	113	99.1
		Marked	1	0.9
		Total	114	100.0
36d. None of the above	TYPECRSE_NONE	Not marked	49	43.1
		Marked	65	56.9
		Total	114	100.0
Item 37.				
Would you recommend taking dual enrollment courses through this college to a friend or family member?	RECOMMEND	No	2	2.1
		Yes	95	97.9
		Total	98	100.0
Item 38.				
38a. What do you plan to be doing 6 months after you graduate from high school?	PLAN6MOS	Attending a community or technical college	5	5.3
		Attend a 4-year college or university	44	44.3
		Working for pay	17	17.5
		Being in the military	8	8.6
		Other	4	4.3
		Undecided	20	19.9
		Total	99	100.0

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Item	Variable	Responses	Count	Percent
Item 38. (If response to item 38 was "Attending a community or technical college")				
38b. Which community or technical college do you plan to attend?	WHICHCCATTND	This college	3	58.4
		A different community or technical college	2	41.6
		I do not know	0	N/A
		Total	5	100.0
Item 38. (If response to item 38 was "Attending a 4-year college or university")				
38c. Which college or university do you plan to attend?	WHICH4YRATTND	An in-state 4-year college or university	35	82.9
		An out-of-state 4-year college or university	2	5.0
		I do not know	5	12.1
		Total	42	100.0
Item 39.				
39. Has taking dual enrollment courses through this college made you less confident or more confident that you could be successful in college after high school?	CONFIDENCE	Much less confident	2	2.1
		Less confident	4	4.2
		Slightly less confident	9	9.5
		Slightly more confident	29	29.7
		More confident	41	41.5
		Much more confident	13	13.0
		Total	99	100.0

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## Spring 2025 Frequency Distributions

Breakout by Early College High School Status - focus group: Early college high school  
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Item	Variable	Responses	Count	Percent
Item 40.				
40. For all dual enrollment courses you have completed through this college, in what range is your overall college grade point average (GPA)?	DE_GPA	A	31	31.0
		B	29	29.9
		C	11	11.5
		D or lower	5	5.3
		I do not know	21	21.3
		I have not completed any dual enrollment courses through this college	1	1.0
		Total	99	100.0
Item 41.				
41. In what range is your overall high school grade point average (GPA)?	HS_GPA	A	25	25.6
		B	43	43.4
		C	14	14.0
		D or lower	1	1.1
		I do not know	15	14.9
		I do not have a high school GPA	1	1.0
		Total	99	100.0
Item 42.				
42. Is English your first language?	ENG1STLANG	No	36	36.8
		Yes	62	63.2
		Total	99	100.0

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Item	Variable	Responses	Count	Percent
Item 44. Who in your family has attended at least some college? (Mark all that apply)				
44a. Mother	SOMECOL_MO	Not marked	72	63.4
		Marked	42	36.6
		Total	114	100.0
44b. Father	SOMECOL_FA	Not marked	76	66.8
		Marked	38	33.2
		Total	114	100.0
44c. Brother/Sister	SOMECOL_SIB	Not marked	76	66.5
		Marked	38	33.5
		Total	114	100.0
44d. Legal Guardian	SOMECOL_GUAR	Not marked	111	97.4
		Marked	3	2.6
		Total	114	100.0
44e. No one	SOMECOL_NOONE	Not marked	96	84.2
		Marked	18	15.8
		Total	114	100.0
44f. Other	SOMECOL_OTHR	Not marked	108	94.5
		Marked	6	5.5
		Total	114	100.0
Item 45.				
45. Are you eligible for free or reduced-price meals at your high school?	RP_MEALS	No	24	24.7
		Yes	49	49.5
		I do not know	24	24.7
		I prefer not to respond	1	1.1
		Total	99	100.0

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Item	Variable	Responses	Count	Percent
The items below are derived variables.				
First-Generation Status	FIRSTGEN	Not First-Generation	56	49.0
		First-Generation	58	51.0
		Total	114	100.0
The items below are derived variables.				
Location where student took Dual Enrollment course and type of instructor	LOC_INSTR	Took DE courses exclusively at HS by HS teacher	26	25.3
		Took DE courses exclusively at HS by College faculty	4	4.0
		Took DE courses exclusively at College (assumes college faculty)	1	1.0
		Took DE courses exclusively online (assumes college faculty)	0	N/A
		Took DE courses in different combinations	72	69.7
		Total	103	100.0

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Item	Variable	Responses	Count	Percent
The items below are derived variables.				
Race/Ethnicity	RACE_ETH	American Indian, Indigenous, Native American, or Alaska Native	0	N/A
		Asian	2	2.0
		Black or African American	8	8.1
		Hispanic or Latino	67	67.8
		Native Hawaiian	0	N/A
		Pacific Islander (non-Native Hawaiian)	1	1.0
		White	5	5.3
		Another racial or ethnic identity	0	N/A
		2 or more	14	14.7
		I prefer not to respond	1	1.0
		Total	99	100.0

\*Counts and percents may not sum to the value in the total row due to rounding

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