

Dual Enrollment Survey of Student Engagement Field Test - Lee College
Spring 2025 Frequency Distributions
Breakout by grade - focus group: 9th grade
[Weighted]

1

| Item | Variable | Responses | Count | Percent |
|---|----------|--|-------|---------|
| Item 6. | | | | |
| 6. What grade were you in when you took your first dual enrollment course through this college? | GD1STDE | Before 9th grade | 3 | 3.2 |
| | | 9th grade | 92 | 95.7 |
| | | 10th grade | 1 | 1.1 |
| | | 11th grade | 0 | N/A |
| | | 12th grade | 0 | N/A |
| | | Total | 96 | 100.0 |
| Item 7. From what source did you first learn about the opportunity to take dual enrollment courses? | | | | |
| 7. From what source did you first learn about the opportunity to take dual enrollment courses? | OPPLRN | Someone who works for this college | 5 | 5.3 |
| | | Someone who works for your middle or high school | 45 | 43.4 |
| | | Friends, peers, or classmates | 13 | 12.9 |
| | | Family members | 23 | 22.2 |
| | | Digital or print materials from the college (college website, social media, billboards, advertisements, etc.) | 3 | 3.0 |
| | | Digital or print materials from your middle or high school (middle or high school website, social media, billboards, advertisements, etc.) | 10 | 10.1 |
| | | Other | 3 | 3.0 |
| | | Total | 103 | 100.0 |

*Counts and percents may not sum to the value in the total row due to rounding

16JUL25

Dual Enrollment Survey of Student Engagement Field Test - Lee College
Spring 2025 Frequency Distributions
Breakout by grade - focus group: 9th grade
[Weighted]

2

| Item | Variable | Responses | Count | Percent |
|--|---------------|--|-------|---------|
| Item 8. Who most encouraged you to start taking dual enrollment courses? | | | | |
| 8. Who most encouraged you to start taking dual enrollment courses? | ENCOURAGE | Someone who works for this college | 2 | 2.1 |
| | | Someone who works for your middle or high school | 24 | 23.0 |
| | | Friends, peers, or classmates | 9 | 9.0 |
| | | Family members | 33 | 32.3 |
| | | Self | 33 | 32.6 |
| | | Other | 1 | 1.1 |
| | | Total | 103 | 100.0 |
| Item 9. Why are you taking dual enrollment courses through this college? | | | | |
| 9a. To provide a boost to your high school grade point average or class rank | GOAL_HSGD | Not marked | 49 | 47.5 |
| | | Marked | 54 | 52.5 |
| | | Total | 104 | 100.0 |
| 9b. To take courses for Career and Technical Education (CTE) training (agriculture, information technology, manufacturing, health sciences, law enforcement, skilled trades, etc.) | GOAL_CTE | Not marked | 78 | 75.6 |
| | | Marked | 25 | 24.4 |
| | | Total | 104 | 100.0 |
| 9c. To earn credit toward a certificate or industry credential | GOAL_CERT | Not marked | 62 | 60.1 |
| | | Marked | 41 | 39.9 |
| | | Total | 104 | 100.0 |
| 9d. To earn college credit | GOAL_COLCRED | Not marked | 27 | 26.4 |
| | | Marked | 76 | 73.6 |
| | | Total | 104 | 100.0 |
| 9e. To earn an associate degree while in high school | GOAL_ASSOCDEG | Not marked | 50 | 47.9 |
| | | Marked | 54 | 52.1 |
| | | Total | 104 | 100.0 |

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16JUL25

Dual Enrollment Survey of Student Engagement Field Test - Lee College
Spring 2025 Frequency Distributions
Breakout by grade - focus group: 9th grade
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3

| Item | Variable | Responses | Count | Percent |
|--|-----------------|------------|-------|---------|
| Item 9. Why are you taking dual enrollment courses through this college? | | | | |
| 9f. To save money on college | GOAL_SAVE | Not marked | 51 | 49.5 |
| | | Marked | 52 | 50.5 |
| | | Total | 104 | 100.0 |
| 9g. To take more challenging courses | GOAL_CHLNGCRSE | Not marked | 80 | 77.0 |
| | | Marked | 24 | 23.0 |
| | | Total | 104 | 100.0 |
| 9h. To take more interesting courses | GOAL_MORINTRST | Not marked | 73 | 70.7 |
| | | Marked | 30 | 29.3 |
| | | Total | 104 | 100.0 |
| 9i. To take courses that are not available at your high school | GOAL_NOTAVAIL | Not marked | 93 | 90.0 |
| | | Marked | 10 | 10.0 |
| | | Total | 104 | 100.0 |
| 9j. To take courses that better fit your schedule | GOAL_FITSCHED | Not marked | 100 | 96.9 |
| | | Marked | 3 | 3.1 |
| | | Total | 104 | 100.0 |
| 9k. To see what it is like to be a college student | GOAL_LIKECOLSTU | Not marked | 74 | 71.2 |
| | | Marked | 30 | 28.8 |
| | | Total | 104 | 100.0 |
| 9l. To explore potential careers or college programs/majors | GOAL_EXPLORE | Not marked | 75 | 72.3 |
| | | Marked | 29 | 27.7 |
| | | Total | 104 | 100.0 |
| 9m. Other reasons not listed above | GOAL_OTHR | Not marked | 103 | 98.9 |
| | | Marked | 1 | 1.1 |
| | | Total | 104 | 100.0 |

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16JUL25

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Breakout by grade - focus group: 9th grade
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4

| Item | Variable | Responses | Count | Percent |
|--|-------------|--------------------|-------|---------|
| Item 10. | | | | |
| 10. Did you participate in an orientation for dual enrollment courses through this college? | ORIENT | No | 17 | 16.1 |
| | | Yes | 41 | 39.8 |
| | | I do not remember | 45 | 44.0 |
| | | Total | 103 | 100.0 |
| Item 11. | | | | |
| 11. How was the process to initially sign up for dual enrollment courses offered through this college? | SIGNUPDE | Very difficult | 1 | 1.1 |
| | | Difficult | 1 | 1.1 |
| | | Slightly difficult | 21 | 20.3 |
| | | Slightly easy | 33 | 32.2 |
| | | Easy | 34 | 33.1 |
| | | Very easy | 13 | 12.3 |
| | | Total | 102 | 100.0 |
| Item 12. | | | | |
| 12. Did someone who works for the college help you determine the dual enrollment courses you are taking right now or have taken this academic term? | DETAKE | No | 48 | 46.9 |
| | | Yes | 54 | 53.1 |
| | | Total | 102 | 100.0 |
| Item 12a. Who or what helped you determine the dual enrollment courses you are taking right now or have taken this academic term? (Mark all that apply) | | | | |
| 12a1. Someone who works for your high school | DETAKE_ATHS | Not marked | 77 | 74.2 |
| | | Marked | 27 | 25.8 |
| | | Total | 104 | 100.0 |
| 12a2. Friends, peers, or classmates | DETAKE_FRND | Not marked | 93 | 90.1 |
| | | Marked | 10 | 9.9 |
| | | Total | 104 | 100.0 |

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16JUL25

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Breakout by grade - focus group: 9th grade
[Weighted]

5

| Item | Variable | Responses | Count | Percent |
|---|-----------------|------------|-------|---------|
| Item 12a. Who or what helped you determine the dual enrollment courses you are taking right now or have taken this academic term? (Mark all that apply) | | | | |
| 12a3. Family members | DETAKE_FAM | Not marked | 82 | 78.9 |
| | | Marked | 22 | 21.1 |
| | | Total | 104 | 100.0 |
| 12a4. College website | DETAKE_COLWEB | Not marked | 101 | 97.0 |
| | | Marked | 3 | 3.0 |
| | | Total | 104 | 100.0 |
| 12a5. High school website | DETAKE_HSWEB | Not marked | 101 | 97.0 |
| | | Marked | 3 | 3.0 |
| | | Total | 104 | 100.0 |
| 12a6. Other | DETAKE_OTHR | Not marked | 101 | 97.9 |
| | | Marked | 2 | 2.1 |
| | | Total | 104 | 100.0 |
| 13. In which of the following subject areas have you taken or are you currently taking dual enrollment courses? (Mark all that apply) | | | | |
| 13a. Humanities (English, arts, foreign languages, communications, journalism, etc.) | CURDESUB_HUMAN | Not marked | 93 | 90.1 |
| | | Marked | 10 | 9.9 |
| | | Total | 104 | 100.0 |
| 13b. Social Sciences (history, psychology, economics, criminal justice, government, etc.) | CURDESUB_SOCSCI | Not marked | 95 | 92.0 |
| | | Marked | 8 | 8.0 |
| | | Total | 104 | 100.0 |
| 13c. Science (anatomy, biology, biotechnology, chemistry, physics, etc.) | CURDESUB_SCI | Not marked | 95 | 92.0 |
| | | Marked | 8 | 8.0 |
| | | Total | 104 | 100.0 |

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16JUL25

Dual Enrollment Survey of Student Engagement Field Test - Lee College
Spring 2025 Frequency Distributions
Breakout by grade - focus group: 9th grade
[Weighted]

6

| Item | Variable | Responses | Count | Percent |
|---|---------------|------------|-------|---------|
| 13. In which of the following subject areas have you taken or are you currently taking dual enrollment courses? (Mark all that apply) | | | | |
| 13d. Technology (animation, computer science, robotics, nanotechnology, digital communications, etc.) | CURDESUB_TECH | Not marked | 100 | 96.0 |
| | | Marked | 4 | 4.0 |
| | | Total | 104 | 100.0 |
| 13e. Engineering | CURDESUB_ENG | Not marked | 99 | 95.9 |
| | | Marked | 4 | 4.1 |
| | | Total | 104 | 100.0 |
| 13f. Math (algebra, statistics, calculus, etc.) | CURDESUB_MATH | Not marked | 98 | 94.1 |
| | | Marked | 6 | 5.9 |
| | | Total | 104 | 100.0 |
| 13g. Business (entrepreneurship, accounting, etc.) | CURDESUB_BUS | Not marked | 101 | 97.1 |
| | | Marked | 3 | 2.9 |
| | | Total | 104 | 100.0 |
| 13h. Career and Technical Education/CTE (agriculture, information technology, manufacturing, health sciences, culinary, law enforcement, automotive technology, skilled trades, etc.) | CURDESUB_CTE | Not marked | 78 | 75.3 |
| | | Marked | 26 | 24.7 |
| | | Total | 104 | 100.0 |
| 13i. College Success/First-Year Experience (FYE) | CURDESUB_FYE | Not marked | 48 | 46.6 |
| | | Marked | 55 | 53.4 |
| | | Total | 104 | 100.0 |

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16JUL25

Dual Enrollment Survey of Student Engagement Field Test - Lee College
Spring 2025 Frequency Distributions
Breakout by grade - focus group: 9th grade
[Weighted]

7

| Item | Variable | Responses | Count | Percent |
|--|----------------|----------------------------------|-------|---------|
| 13. In which of the following subject areas have you taken or are you currently taking dual enrollment courses? (Mark all that apply) | | | | |
| 13j. Other | CURDESUB_OTHR | Not marked | 92 | 88.4 |
| | | Marked | 12 | 11.6 |
| | | Total | 104 | 100.0 |
| Item 14. | | | | |
| 14. How many of the dual enrollment courses you are taking right now or have taken this academic term are taught in person at your high school by a high school teacher? | CRSE_ATHSBYHS | None of my courses are like this | 10 | 10.3 |
| | | Some of my courses are like this | 25 | 24.6 |
| | | All of my courses are like this | 45 | 45.2 |
| | | Unsure | 20 | 19.9 |
| | | Total | 101 | 100.0 |
| Item 15. | | | | |
| 15. How many of the dual enrollment courses you are taking right now or have taken this academic term are taught in person at your high school by a college instructor? | CRSE_ATHSBYCOL | None of my courses are like this | 6 | 11.3 |
| | | Some of my courses are like this | 22 | 39.6 |
| | | All of my courses are like this | 7 | 13.3 |
| | | Unsure | 20 | 35.8 |
| | | Total | 55 | 100.0 |

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16JUL25

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Spring 2025 Frequency Distributions
Breakout by grade - focus group: 9th grade
[Weighted]

8

| Item | Variable | Responses | Count | Percent |
|---|-------------|----------------------------------|-------|---------|
| Item 16. | | | | |
| 16. How many of the dual enrollment courses you are taking right now or have taken this academic term are taught in person at the college? | CRSE_ATCOL | None of my courses are like this | 23 | 49.0 |
| | | Some of my courses are like this | 19 | 40.2 |
| | | All of my courses are like this | 5 | 10.8 |
| | | Total | 48 | 100.0 |
| Item 17. | | | | |
| 17. How many of the dual enrollment courses you are taking right now or have taken this academic term are taught online? | CRSE_ONLINE | None of my courses are like this | 34 | 80.2 |
| | | Some of my courses are like this | 8 | 19.8 |
| | | All of my courses are like this | 0 | N/A |
| | | Total | 43 | 100.0 |
| Item 18. Thinking about the dual enrollment courses you are taking right now or have taken this academic term, about how often have you done each of the following? | | | | |
| 18a. Asked questions in class or contributed to class discussions | CLQUEST | Never | 3 | 3.3 |
| | | Rarely | 13 | 13.6 |
| | | Sometimes | 41 | 42.1 |
| | | Often | 32 | 32.7 |
| | | Very often | 8 | 8.3 |
| | | Total | 97 | 100.0 |

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16JUL25

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Spring 2025 Frequency Distributions
Breakout by grade - focus group: 9th grade
[Weighted]

9

| Item | Variable | Responses | Count | Percent |
|---|-----------|------------|-------|---------|
| Item 18. Thinking about the dual enrollment courses you are taking right now or have taken this academic term, about how often have you done each of the following? | | | | |
| 18b. Worked on a paper or project that required integrating ideas or information from various sources | INTEGRATE | Never | 3 | 3.3 |
| | | Rarely | 14 | 14.2 |
| | | Sometimes | 30 | 31.1 |
| | | Often | 31 | 31.6 |
| | | Very often | 19 | 20.0 |
| | | Total | 97 | 100.0 |
| 18c. Worked with other students on projects during class | CLASSGRP | Never | 5 | 5.3 |
| | | Rarely | 4 | 4.2 |
| | | Sometimes | 20 | 20.4 |
| | | Often | 34 | 35.1 |
| | | Very often | 34 | 35.0 |
| | | Total | 97 | 100.0 |
| 18d. Worked with classmates outside of class to prepare class assignments | OCCGRP | Never | 24 | 24.6 |
| | | Rarely | 24 | 24.6 |
| | | Sometimes | 28 | 28.9 |
| | | Often | 17 | 17.7 |
| | | Very often | 4 | 4.2 |
| | | Total | 97 | 100.0 |
| 18e. Discussed grades or assignments with an instructor | FACGRADE | Never | 7 | 7.5 |
| | | Rarely | 19 | 20.0 |
| | | Sometimes | 43 | 43.9 |
| | | Often | 24 | 24.2 |
| | | Very often | 4 | 4.4 |
| | | Total | 97 | 100.0 |

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16JUL25

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Spring 2025 Frequency Distributions
Breakout by grade - focus group: 9th grade
[Weighted]

10

| Item | Variable | Responses | Count | Percent |
|---|-------------|------------|-------|---------|
| Item 18. Thinking about the dual enrollment courses you are taking right now or have taken this academic term, about how often have you done each of the following? | | | | |
| 18f. Asked for help from an instructor regarding questions or problems related to a class | ASKHELPINST | Never | 9 | 8.8 |
| | | Rarely | 11 | 11.5 |
| | | Sometimes | 35 | 36.1 |
| | | Often | 36 | 37.1 |
| | | Very often | 6 | 6.6 |
| | | Total | 97 | 100.0 |
| 18g. Talked about career plans with an instructor | FACPLANS | Never | 22 | 22.3 |
| | | Rarely | 27 | 27.6 |
| | | Sometimes | 26 | 26.8 |
| | | Often | 17 | 17.0 |
| | | Very often | 6 | 6.3 |
| | | Total | 97 | 100.0 |
| 18h. Worked harder than you thought you could to meet an instructor's standards or expectations | WORKHARD | Never | 7 | 7.2 |
| | | Rarely | 15 | 15.2 |
| | | Sometimes | 30 | 31.3 |
| | | Often | 31 | 31.7 |
| | | Very often | 14 | 14.7 |
| | | Total | 97 | 100.0 |
| 18i. Come to class without completing readings or assignments | CLUNPREP | Never | 19 | 19.9 |
| | | Rarely | 36 | 37.0 |
| | | Sometimes | 33 | 33.5 |
| | | Often | 9 | 9.6 |
| | | Very often | 0 | N/A |
| | | Total | 97 | 100.0 |

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16JUL25

Dual Enrollment Survey of Student Engagement Field Test - Lee College
Spring 2025 Frequency Distributions
Breakout by grade - focus group: 9th grade
[Weighted]

11

| Item | Variable | Responses | Count | Percent |
|---|---------------|------------|-------|---------|
| Item 18. Thinking about the dual enrollment courses you are taking right now or have taken this academic term, about how often have you done each of the following? | | | | |
| 18j. Communicated with an instructor through the course website or email | EMAIL | Never | 31 | 32.2 |
| | | Rarely | 27 | 27.6 |
| | | Sometimes | 25 | 25.5 |
| | | Often | 10 | 10.5 |
| | | Very often | 4 | 4.3 |
| | | Total | 97 | 100.0 |
| 18k. Received timely feedback (written or oral) from instructors on your performance | FACFEED | Never | 9 | 8.9 |
| | | Rarely | 19 | 19.6 |
| | | Sometimes | 32 | 33.3 |
| | | Often | 28 | 28.7 |
| | | Very often | 9 | 9.6 |
| | | Total | 96 | 100.0 |
| 18l. Not turned in an assignment | NOTTURNASSIG | Never | 29 | 30.1 |
| | | Rarely | 42 | 43.0 |
| | | Sometimes | 16 | 16.0 |
| | | Often | 10 | 9.8 |
| | | Very often | 1 | 1.1 |
| | | Total | 97 | 100.0 |
| Item 19. Thinking about the dual enrollment courses you are taking right now or have taken this academic term, how many of your instructors did the following? | | | | |
| 19a. Learned your name | INSTRLRNDNAME | None | 3 | 3.3 |
| | | Some | 15 | 16.0 |
| | | All | 78 | 80.7 |
| | | Total | 96 | 100.0 |

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16JUL25

Dual Enrollment Survey of Student Engagement Field Test - Lee College
Spring 2025 Frequency Distributions
Breakout by grade - focus group: 9th grade
[Weighted]

12

| Item | Variable | Responses | Count | Percent |
|--|-------------|-----------|-------|---------|
| Item 19. Thinking about the dual enrollment courses you are taking right now or have taken this academic term, how many of your instructors did the following? | | | | |
| 19b. Had activities to introduce students to one another | INTRODUCE | None | 12 | 12.0 |
| | | Some | 37 | 38.6 |
| | | All | 48 | 49.4 |
| | | Total | 96 | 100.0 |
| 19c. Provided a syllabus on the first day of class | SYLLABUS | None | 5 | 5.7 |
| | | Some | 20 | 20.7 |
| | | All | 71 | 73.7 |
| | | Total | 96 | 100.0 |
| 19d. Clearly explained class grading policies | GRADEPOLICY | None | 1 | 1.2 |
| | | Some | 13 | 13.4 |
| | | All | 80 | 85.4 |
| | | Total | 93 | 100.0 |
| 19e. Clearly explained the class attendance policy | ATTNDPOLICY | None | 1 | 1.1 |
| | | Some | 19 | 19.6 |
| | | All | 76 | 79.3 |
| | | Total | 95 | 100.0 |
| 19f. Clearly explained academic and student support services available at this college | SUPRTSVCS | None | 3 | 3.3 |
| | | Some | 22 | 22.5 |
| | | All | 72 | 74.2 |
| | | Total | 96 | 100.0 |

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16JUL25

Dual Enrollment Survey of Student Engagement Field Test - Lee College
Spring 2025 Frequency Distributions
Breakout by grade - focus group: 9th grade
[Weighted]

13

| Item | Variable | Responses | Count | Percent |
|--|---------------|-------------------|-------|---------|
| Item 20. | | | | |
| 20. I feel like part of the community at this college. | PARTCOMMUNITY | Strongly disagree | 2 | 2.3 |
| | | Disagree | 2 | 2.1 |
| | | Somewhat disagree | 3 | 3.2 |
| | | Somewhat agree | 40 | 42.2 |
| | | Agree | 39 | 40.5 |
| | | Strongly agree | 9 | 9.7 |
| | | Total | 95 | 100.0 |
| Item 21. | | | | |
| 21. I am motivated to do what it takes to succeed in my dual enrollment courses. | MOTIVATED | Strongly disagree | 1 | 1.2 |
| | | Disagree | 0 | N/A |
| | | Somewhat disagree | 5 | 5.7 |
| | | Somewhat agree | 19 | 19.8 |
| | | Agree | 37 | 39.7 |
| | | Strongly agree | 32 | 33.7 |
| | | Total | 94 | 100.0 |
| Item 22. | | | | |
| 22. My academic background has prepared me to succeed in my dual enrollment courses. | PREPSUCCEED | Strongly disagree | 1 | 1.1 |
| | | Disagree | 2 | 2.3 |
| | | Somewhat disagree | 6 | 6.7 |
| | | Somewhat agree | 32 | 33.2 |
| | | Agree | 39 | 40.7 |
| | | Strongly agree | 15 | 15.9 |
| | | Total | 96 | 100.0 |

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16JUL25

Dual Enrollment Survey of Student Engagement Field Test - Lee College
Spring 2025 Frequency Distributions
Breakout by grade - focus group: 9th grade
[Weighted]

14

| Item | Variable | Responses | Count | Percent |
|--|-------------|-------------------|-------|---------|
| Item 23. | | | | |
| 23. I know how to get in touch with my dual enrollment instructors outside of class. | GETINTOUCH | Strongly disagree | 1 | 1.1 |
| | | Disagree | 0 | N/A |
| | | Somewhat disagree | 5 | 5.5 |
| | | Somewhat agree | 25 | 26.5 |
| | | Agree | 42 | 44.2 |
| | | Strongly agree | 22 | 22.7 |
| | | Total | 95 | 100.0 |
| Item 24. | | | | |
| 24. Do the instructors of the dual enrollment classes you are taking or have taken this academic term expect less, about the same, or more than the instructors of the non-dual enrollment high school classes you have taken? | INSTREXPECT | A lot less | 2 | 2.2 |
| | | A little less | 4 | 4.4 |
| | | About the same | 49 | 51.1 |
| | | A little more | 29 | 29.6 |
| | | A lot more | 12 | 12.6 |
| | | Total | 96 | 100.0 |

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Spring 2025 Frequency Distributions
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15

| Item | Variable | Responses | Count | Percent |
|--|------------|----------------|-------|---------|
| Item 25. | | | | |
| 25. Are the assignments in the dual enrollment classes you are taking or have taken this academic term less challenging, about the same, or more challenging than the assignments in the non-dual enrollment high school classes you have taken? | ASSIGCHLNG | A lot less | 6 | 6.8 |
| | | A little less | 10 | 10.7 |
| | | About the same | 30 | 31.7 |
| | | A little more | 38 | 40.2 |
| | | A lot more | 10 | 10.6 |
| | | Total | 95 | 100.0 |
| Item 26. | | | | |
| 26. Have you struggled academically in the dual enrollment classes you are taking or have taken this academic term? | STRUGGLE | No | 68 | 70.8 |
| | | Yes | 28 | 29.2 |
| | | Total | 96 | 100.0 |
| Item 26 | | | | |
| 26a. Has someone from this college contacted you when you have struggled academically with your dual enrollment coursework to help you get the assistance you need? | CONTACTED | No | 13 | 44.4 |
| | | Yes | 16 | 55.6 |
| | | Total | 28 | 100.0 |

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16JUL25

Dual Enrollment Survey of Student Engagement Field Test - Lee College
Spring 2025 Frequency Distributions
Breakout by grade - focus group: 9th grade
[Weighted]

16

| Item | Variable | Responses | Count | Percent |
|--|----------------|------------|-------|---------|
| Item 27. Are you aware of the following services provided by this college? (Mark all that apply) | | | | |
| 27a. Academic advising/counseling | AWARE_ACAD | Not marked | 32 | 31.1 |
| | | Marked | 71 | 68.9 |
| | | Total | 104 | 100.0 |
| 27b. Career counseling | AWARE_CAREER | Not marked | 41 | 39.7 |
| | | Marked | 63 | 60.3 |
| | | Total | 104 | 100.0 |
| 27c. Tutoring | AWARE_TUTOR | Not marked | 33 | 31.5 |
| | | Marked | 71 | 68.5 |
| | | Total | 104 | 100.0 |
| 27d. Writing, math, or other skill lab | AWARE_SKILLAB | Not marked | 46 | 44.3 |
| | | Marked | 58 | 55.7 |
| | | Total | 104 | 100.0 |
| 27e. Transfer credit assistance to a 4-year college or university | AWARE_TRANCRED | Not marked | 58 | 55.9 |
| | | Marked | 46 | 44.1 |
| | | Total | 104 | 100.0 |
| 27f. Services for students with disabilities | AWARE_DISABL | Not marked | 56 | 54.3 |
| | | Marked | 47 | 45.7 |
| | | Total | 104 | 100.0 |

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16JUL25

Dual Enrollment Survey of Student Engagement Field Test - Lee College
Spring 2025 Frequency Distributions
Breakout by grade - focus group: 9th grade
[Weighted]

17

| Item | Variable | Responses | Count | Percent |
|---|--------------------|---------------------|-------|---------|
| Item 28. Answer the following if 27a was marked: | | | | |
| 28a. During the past year, how often have you used academic advising/counseling? | FREQACAD | Never | 47 | 66.4 |
| | | Once | 6 | 8.9 |
| | | Twice | 15 | 20.4 |
| | | Three or four times | 0 | N/A |
| | | Five or more times | 3 | 4.3 |
| | | Total | 71 | 100.0 |
| Item 28a1. When you used academic advising/counseling services, what did you discuss? | | | | |
| 28a1.a. Developing an academic plan that specifies which courses you are required to take to complete a college certificate or degree | ACADDISC_PLAN | Not marked | 93 | 89.8 |
| | | Marked | 11 | 10.2 |
| | | Total | 104 | 100.0 |
| 28a1.b. Continuing your degree at this community college after graduating high school | ACADDISC_DEGSAMECC | Not marked | 101 | 96.9 |
| | | Marked | 3 | 3.1 |
| | | Total | 104 | 100.0 |
| 28a1.c. Which courses will transfer toward your intended program or major at a 4-year college | ACADDISC_CRSTRANS | Not marked | 97 | 93.9 |
| | | Marked | 6 | 6.1 |
| | | Total | 104 | 100.0 |
| 28a1.d. How college courses are different than high school courses | ACADDISC_COLDIFF | Not marked | 100 | 96.0 |
| | | Marked | 4 | 4.0 |
| | | Total | 104 | 100.0 |

*Counts and percents may not sum to the value in the total row due to rounding

16JUL25

Dual Enrollment Survey of Student Engagement Field Test - Lee College
Spring 2025 Frequency Distributions
Breakout by grade - focus group: 9th grade
[Weighted]

18

| Item | Variable | Responses | Count | Percent |
|--|--------------------|------------|-------|---------|
| Item 28a1. When you used academic advising/counseling services, what did you discuss? | | | | |
| 28a1.e. How well you are doing in your dual enrollment courses | ACADDISC_HOWWELL | Not marked | 93 | 89.9 |
| | | Marked | 10 | 10.1 |
| | | Total | 104 | 100.0 |
| 28a1.f. Academic support services (tutoring, writing center, math skill lab, etc.) available to you at the college | ACADDISC_SUPRTSVCS | Not marked | 101 | 97.9 |
| | | Marked | 2 | 2.1 |
| | | Total | 104 | 100.0 |
| 28a1.g. Your commitments outside of school (work, family obligations, extra-curricular activities, etc.) to determine how many dual enrollment courses to take | ACADDISC_COMMITS | Not marked | 98 | 94.9 |
| | | Marked | 5 | 5.1 |
| | | Total | 104 | 100.0 |
| 28a1.h. When your next advising session should be | ACADDISC_NEXTMTG | Not marked | 101 | 96.9 |
| | | Marked | 3 | 3.1 |
| | | Total | 104 | 100.0 |
| 28a1.i. Your career interests | ACADDISC_INTRST | Not marked | 90 | 86.9 |
| | | Marked | 14 | 13.1 |
| | | Total | 104 | 100.0 |
| 28a1.j. Average earnings for careers in which you are interested | ACADDISC_AVGEARN | Not marked | 98 | 94.9 |
| | | Marked | 5 | 5.1 |
| | | Total | 104 | 100.0 |

*Counts and percents may not sum to the value in the total row due to rounding

16JUL25

Dual Enrollment Survey of Student Engagement Field Test - Lee College
Spring 2025 Frequency Distributions
Breakout by grade - focus group: 9th grade
[Weighted]

19

| Item | Variable | Responses | Count | Percent |
|---|------------------|---------------------|-------|---------|
| Item 28a1. When you used academic advising/counseling services, what did you discuss? | | | | |
| 28a1.k. Entering the workforce after high school | ACADDISC_WRKFRCE | Not marked | 95 | 92.0 |
| | | Marked | 8 | 8.0 |
| | | Total | 104 | 100.0 |
| 28a1.l. Other | ACADDISC_OTHR | Not marked | 104 | 100.0 |
| | | Marked | 0 | N/A |
| | | Total | 104 | 100.0 |
| Item 28. For each service marked in item 27 (except 27a), answer the following: | | | | |
| 28b. During the past year, how often have you used career counseling services? | FREQCAREER | Never | 40 | 64.8 |
| | | Once | 16 | 25.4 |
| | | Twice | 5 | 8.3 |
| | | Three or four times | 1 | 1.6 |
| | | Five or more times | 0 | N/A |
| | | Total | 63 | 100.0 |
| 28c. During the past year, how often have you used tutoring services? | FREQTUTOR | Never | 54 | 75.4 |
| | | Once | 6 | 8.5 |
| | | Twice | 4 | 5.6 |
| | | Three or four times | 4 | 6.0 |
| | | Five or more times | 3 | 4.5 |
| | | Total | 71 | 100.0 |

*Counts and percents may not sum to the value in the total row due to rounding

16JUL25

Dual Enrollment Survey of Student Engagement Field Test - Lee College
Spring 2025 Frequency Distributions
Breakout by grade - focus group: 9th grade
[Weighted]

20

| Item | Variable | Responses | Count | Percent |
|--|--------------|---------------------|-------|---------|
| Item 28. For each service marked in item 27 (except 27a), answer the following: | | | | |
| 28d. During the past year, how often have you used writing, math, or other skill lab services? | FREQSKILLAB | Never | 39 | 69.5 |
| | | Once | 7 | 13.4 |
| | | Twice | 7 | 13.4 |
| | | Three or four times | 1 | 2.0 |
| | | Five or more times | 1 | 1.8 |
| | | Total | 56 | 100.0 |
| 28e. During the past year, how often have you used transfer counseling? | FREQTRANCRED | Never | 40 | 88.3 |
| | | Once | 4 | 9.3 |
| | | Twice | 0 | N/A |
| | | Three or four times | 1 | 2.4 |
| | | Five or more times | 0 | N/A |
| | | Total | 46 | 100.0 |
| 28f. During the past year, how often have you used services for students with disabilities? | FREQDISABL | Never | 45 | 95.6 |
| | | Once | 0 | N/A |
| | | Twice | 1 | 2.1 |
| | | Three or four times | 0 | N/A |
| | | Five or more times | 1 | 2.3 |
| | | Total | 47 | 100.0 |

*Counts and percents may not sum to the value in the total row due to rounding

16JUL25

Dual Enrollment Survey of Student Engagement Field Test - Lee College
Spring 2025 Frequency Distributions
Breakout by grade - focus group: 9th grade
[Weighted]

21

| Item | Variable | Responses | Count | Percent |
|---|-----------|-------------------------|-------|---------|
| 29. For each service reported as used, answer the following: | | | | |
| 29a. How satisfied have you been with your use of academic advising/counseling services during the last year? | SATACAD | Completely dissatisfied | 0 | N/A |
| | | Mostly dissatisfied | 2 | 8.7 |
| | | Somewhat dissatisfied | 1 | 4.5 |
| | | Somewhat satisfied | 9 | 39.2 |
| | | Mostly satisfied | 8 | 34.8 |
| | | Completely satisfied | 3 | 12.8 |
| | | Total | 24 | 100.0 |
| 29b. How satisfied have you been with your use of career counseling services during the last year? | SATCAREER | Completely dissatisfied | 0 | N/A |
| | | Mostly dissatisfied | 0 | N/A |
| | | Somewhat dissatisfied | 2 | 9.9 |
| | | Somewhat satisfied | 5 | 23.4 |
| | | Mostly satisfied | 9 | 42.4 |
| | | Completely satisfied | 5 | 24.3 |
| | | Total | 22 | 100.0 |
| 29c. How satisfied have you been with your use of tutoring services during the last year? | SATTUTOR | Completely dissatisfied | 1 | 5.7 |
| | | Mostly dissatisfied | 1 | 5.7 |
| | | Somewhat dissatisfied | 1 | 5.7 |
| | | Somewhat satisfied | 5 | 30.1 |
| | | Mostly satisfied | 7 | 40.9 |
| | | Completely satisfied | 2 | 11.9 |
| | | Total | 17 | 100.0 |

*Counts and percents may not sum to the value in the total row due to rounding

16JUL25

Dual Enrollment Survey of Student Engagement Field Test - Lee College
Spring 2025 Frequency Distributions
Breakout by grade - focus group: 9th grade
[Weighted]

22

| Item | Variable | Responses | Count | Percent |
|--|-------------|-------------------------|-------|---------|
| 29. For each service reported as used, answer the following: | | | | |
| 29d. How satisfied have you been with your use of writing, math, or other skill lab services during the last year? | SATSKILLAB | Completely dissatisfied | 1 | 6.4 |
| | | Mostly dissatisfied | 1 | 6.4 |
| | | Somewhat dissatisfied | 0 | N/A |
| | | Somewhat satisfied | 7 | 43.9 |
| | | Mostly satisfied | 5 | 30.4 |
| | | Completely satisfied | 2 | 12.9 |
| | | Total | 17 | 100.0 |
| 29e. How satisfied have you been with your use of transfer counseling during the last year? | SATTRANCRED | Completely dissatisfied | 1 | 18.5 |
| | | Mostly dissatisfied | 0 | N/A |
| | | Somewhat dissatisfied | 2 | 40.8 |
| | | Somewhat satisfied | 1 | 20.4 |
| | | Mostly satisfied | 0 | N/A |
| | | Completely satisfied | 1 | 20.4 |
| | | Total | 5 | 100.0 |
| 29f. How satisfied have you been with your use of services for students with disabilities during the last year? | SATDISABL | Completely dissatisfied | 0 | N/A |
| | | Mostly dissatisfied | 0 | N/A |
| | | Somewhat dissatisfied | 0 | N/A |
| | | Somewhat satisfied | 0 | N/A |
| | | Mostly satisfied | 0 | N/A |
| | | Completely satisfied | 2 | 100.0 |
| | | Total | 2 | 100.0 |

*Counts and percents may not sum to the value in the total row due to rounding

16JUL25

Dual Enrollment Survey of Student Engagement Field Test - Lee College
Spring 2025 Frequency Distributions
Breakout by grade - focus group: 9th grade
[Weighted]

23

| Item | Variable | Responses | Count | Percent |
|--|--------------|------------------------------|-------|---------|
| Item 30. | | | | |
| 30. Because you are currently taking or have taken dual enrollment courses, have you participated in any college-sponsored activities (organizations, campus publications, student government, intramural sports, etc.)? | COLACTIVS | No | 54 | 56.7 |
| | | Yes | 18 | 18.5 |
| | | I do not know | 24 | 24.8 |
| | | Total | 95 | 100.0 |
| Item 31. | | | | |
| 31. Prior to taking dual enrollment courses, what was your opinion of attending a community college after high school? | OPINION_CC | Very negative | 9 | 9.7 |
| | | Somewhat negative | 8 | 7.8 |
| | | Unsure | 42 | 44.0 |
| | | Somewhat positive | 27 | 27.9 |
| | | Very positive | 10 | 10.6 |
| | | Total | 96 | 100.0 |
| Item 32. | | | | |
| 32. Has your dual enrollment experience changed your perception about attending a community college? | OPINION_CHNG | It made my perception worse | 2 | 2.3 |
| | | No | 34 | 35.5 |
| | | It made my perception better | 60 | 62.2 |
| | | Total | 96 | 100.0 |

*Counts and percents may not sum to the value in the total row due to rounding

16JUL25

Dual Enrollment Survey of Student Engagement Field Test - Lee College
Spring 2025 Frequency Distributions
Breakout by grade - focus group: 9th grade
[Weighted]

24

| Item | Variable | Responses | Count | Percent |
|---|--------------------|------------|-------|---------|
| Item 33. Which of the following have you discussed with someone who works for this college? (Mark all that apply) | | | | |
| 33a. Financial assistance for dual enrollment courses (help paying for dual enrollment courses, supplies, and books) | DISC_FINAID_DE | Not marked | 85 | 82.1 |
| | | Marked | 19 | 17.9 |
| | | Total | 104 | 100.0 |
| 33b. Financial assistance for college after high school graduation (help paying for college after graduating high school) | DISC_FINAID_COL | Not marked | 83 | 79.9 |
| | | Marked | 21 | 20.1 |
| | | Total | 104 | 100.0 |
| 33c. Basic needs assistance (help with food, housing, transportation, child care, etc.) | DISC_BASICNEEDS | Not marked | 84 | 81.0 |
| | | Marked | 20 | 19.0 |
| | | Total | 104 | 100.0 |
| 33d. Mental health services | DISC_MNTLHLTH | Not marked | 91 | 88.1 |
| | | Marked | 12 | 11.9 |
| | | Total | 104 | 100.0 |
| 33e. None of the above | DISC_NONE | Not marked | 40 | 39.0 |
| | | Marked | 63 | 61.0 |
| | | Total | 104 | 100.0 |
| Item 34. Which of the following make it difficult to take dual enrollment courses through this college? (Mark all that apply) | | | | |
| 34a. Access to technology (internet, Wi-Fi, laptop, computer, phone, tablet, etc.) | DIFF2TAKE_ACC2TECH | Not marked | 88 | 85.1 |
| | | Marked | 15 | 14.9 |
| | | Total | 104 | 100.0 |

*Counts and percents may not sum to the value in the total row due to rounding

16JUL25

Dual Enrollment Survey of Student Engagement Field Test - Lee College
Spring 2025 Frequency Distributions
Breakout by grade - focus group: 9th grade
[Weighted]

| Item | Variable | Responses | Count | Percent |
|---|----------------------|------------|-------|---------|
| Item 34. Which of the following make it difficult to take dual enrollment courses through this college? (Mark all that apply) | | | | |
| 34b. Access to information or resources on college website | DIFF2TAKE_ACCINFO | Not marked | 89 | 85.8 |
| | | Marked | 15 | 14.2 |
| | | Total | 104 | 100.0 |
| 34c. Being academically underprepared | DIFF2TAKE_ACADUNP | Not marked | 88 | 85.0 |
| | | Marked | 16 | 15.0 |
| | | Total | 104 | 100.0 |
| 34d. Cost | DIFF2TAKE_COST | Not marked | 92 | 89.0 |
| | | Marked | 11 | 11.0 |
| | | Total | 104 | 100.0 |
| 34e. Scheduling conflicts | DIFF2TAKE_SCHED | Not marked | 92 | 88.8 |
| | | Marked | 12 | 11.2 |
| | | Total | 104 | 100.0 |
| 34f. College registration process | DIFF2TAKE_REG | Not marked | 100 | 96.8 |
| | | Marked | 3 | 3.2 |
| | | Total | 104 | 100.0 |
| 34g. Where the courses are offered | DIFF2TAKE_WHEREOFFRD | Not marked | 101 | 97.0 |
| | | Marked | 3 | 3.0 |
| | | Total | 104 | 100.0 |
| 34h. Transportation | DIFF2TAKE_TRANSP | Not marked | 99 | 95.0 |
| | | Marked | 5 | 5.0 |
| | | Total | 104 | 100.0 |

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Dual Enrollment Survey of Student Engagement Field Test - Lee College
Spring 2025 Frequency Distributions
Breakout by grade - focus group: 9th grade
[Weighted]

26

| Item | Variable | Responses | Count | Percent |
|---|-------------------|-------------------------------|-------|---------|
| Item 34. Which of the following make it difficult to take dual enrollment courses through this college? (Mark all that apply) | | | | |
| 34i. Balancing workload between dual enrollment and non-dual enrollment courses | DIFF2TAKE_BALANCE | Not marked | 66 | 64.1 |
| | | Marked | 37 | 35.9 |
| | | Total | 104 | 100.0 |
| 34j. None of the above | DIFF2TAKE_NONE | Not marked | 66 | 63.8 |
| | | Marked | 38 | 36.2 |
| | | Total | 104 | 100.0 |
| 34k. Other | DIFF2TAKE_OTHR | Not marked | 102 | 98.1 |
| | | Marked | 2 | 1.9 |
| | | Total | 104 | 100.0 |
| Item 35. | | | | |
| 35. How do you prefer to take your dual enrollment courses? | PREFTAKEDE | Online | 12 | 12.4 |
| | | In-person at this college | 17 | 18.5 |
| | | In-person at your high school | 53 | 56.0 |
| | | No preference | 12 | 13.0 |
| | | Total | 94 | 100.0 |
| Item 36. While in high school, have you taken any of the following types of courses? (Mark all that apply) | | | | |
| 36a. Advanced Placement (AP) | TYPECRSE_AP | Not marked | 82 | 79.1 |
| | | Marked | 22 | 20.9 |
| | | Total | 104 | 100.0 |
| 36b. International Baccalaureate (IB) | TYPECRSE_IB | Not marked | 102 | 98.0 |
| | | Marked | 2 | 2.0 |
| | | Total | 104 | 100.0 |

*Counts and percents may not sum to the value in the total row due to rounding

16JUL25

Dual Enrollment Survey of Student Engagement Field Test - Lee College
Spring 2025 Frequency Distributions
Breakout by grade - focus group: 9th grade
[Weighted]

27

| Item | Variable | Responses | Count | Percent |
|--|---------------|--|-------|---------|
| Item 36. While in high school, have you taken any of the following types of courses? (Mark all that apply) | | | | |
| 36c. Cambridge (AICE) | TYPECRSE_AICE | Not marked | 104 | 100.0 |
| | | Marked | 0 | N/A |
| | | Total | 104 | 100.0 |
| 36d. None of the above | TYPECRSE_NONE | Not marked | 33 | 31.9 |
| | | Marked | 71 | 68.1 |
| | | Total | 104 | 100.0 |
| Item 37. | | | | |
| Would you recommend taking dual enrollment courses through this college to a friend or family member? | RECOMMEND | No | 5 | 5.6 |
| | | Yes | 89 | 94.4 |
| | | Total | 94 | 100.0 |
| Item 38. | | | | |
| 38a. What do you plan to be doing 6 months after you graduate from high school? | PLAN6MOS | Attending a community or technical college | 9 | 9.9 |
| | | Attend a 4-year college or university | 36 | 38.6 |
| | | Working for pay | 22 | 23.4 |
| | | Being in the military | 8 | 8.0 |
| | | Other | 2 | 2.2 |
| | | Undecided | 17 | 18.0 |
| | | Total | 94 | 100.0 |

*Counts and percents may not sum to the value in the total row due to rounding

16JUL25

Dual Enrollment Survey of Student Engagement Field Test - Lee College
Spring 2025 Frequency Distributions
Breakout by grade - focus group: 9th grade
[Weighted]

28

| Item | Variable | Responses | Count | Percent |
|--|---------------|--|-------|---------|
| Item 38. (If response to item 38 was "Attending a community or technical college") | | | | |
| 38b. Which community or technical college do you plan to attend? | WHICHCCATTND | This college | 5 | 55.3 |
| | | A different community or technical college | 1 | 11.7 |
| | | I do not know | 3 | 33.0 |
| | | Total | 9 | 100.0 |
| Item 38. (If response to item 38 was "Attending a 4-year college or university") | | | | |
| 38c. Which college or university do you plan to attend? | WHICH4YRATTND | An in-state 4-year college or university | 19 | 52.6 |
| | | An out-of-state 4-year college or university | 8 | 22.4 |
| | | I do not know | 9 | 25.1 |
| | | Total | 36 | 100.0 |
| Item 39. | | | | |
| 39. Has taking dual enrollment courses through this college made you less confident or more confident that you could be successful in college after high school? | CONFIDENCE | Much less confident | 2 | 2.3 |
| | | Less confident | 3 | 3.5 |
| | | Slightly less confident | 11 | 12.0 |
| | | Slightly more confident | 32 | 34.2 |
| | | More confident | 29 | 30.5 |
| | | Much more confident | 17 | 17.6 |
| | | Total | 94 | 100.0 |

*Counts and percents may not sum to the value in the total row due to rounding

16JUL25

Dual Enrollment Survey of Student Engagement Field Test - Lee College
Spring 2025 Frequency Distributions
Breakout by grade - focus group: 9th grade
[Weighted]

29

| Item | Variable | Responses | Count | Percent |
|---|------------|---|-------|---------|
| Item 40. | | | | |
| 40. For all dual enrollment courses you have completed through this college, in what range is your overall college grade point average (GPA)? | DE_GPA | A | 31 | 32.4 |
| | | B | 23 | 24.3 |
| | | C | 3 | 3.3 |
| | | D or lower | 4 | 4.6 |
| | | I do not know | 32 | 34.3 |
| | | I have not completed any dual enrollment courses through this college | 1 | 1.2 |
| | | Total | 94 | 100.0 |
| Item 41. | | | | |
| 41. In what range is your overall high school grade point average (GPA)? | HS_GPA | A | 24 | 24.9 |
| | | B | 32 | 33.7 |
| | | C | 12 | 12.4 |
| | | D or lower | 1 | 1.2 |
| | | I do not know | 26 | 27.8 |
| | | I do not have a high school GPA | 0 | N/A |
| | | Total | 94 | 100.0 |
| Item 42. | | | | |
| 42. Is English your first language? | ENG1STLANG | No | 33 | 35.3 |
| | | Yes | 61 | 64.7 |
| | | Total | 94 | 100.0 |

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16JUL25

Dual Enrollment Survey of Student Engagement Field Test - Lee College
Spring 2025 Frequency Distributions
Breakout by grade - focus group: 9th grade
[Weighted]

30

| Item | Variable | Responses | Count | Percent |
|---|---------------|-------------------------|-------|---------|
| Item 44. Who in your family has attended at least some college? (Mark all that apply) | | | | |
| 44a. Mother | SOMECOL_MO | Not marked | 58 | 56.3 |
| | | Marked | 45 | 43.7 |
| | | Total | 104 | 100.0 |
| 44b. Father | SOMECOL_FA | Not marked | 73 | 70.3 |
| | | Marked | 31 | 29.7 |
| | | Total | 104 | 100.0 |
| 44c. Brother/Sister | SOMECOL_SIB | Not marked | 70 | 67.9 |
| | | Marked | 33 | 32.1 |
| | | Total | 104 | 100.0 |
| 44d. Legal Guardian | SOMECOL_GUAR | Not marked | 98 | 94.1 |
| | | Marked | 6 | 5.9 |
| | | Total | 104 | 100.0 |
| 44e. No one | SOMECOL_NOONE | Not marked | 80 | 76.7 |
| | | Marked | 24 | 23.3 |
| | | Total | 104 | 100.0 |
| 44f. Other | SOMECOL_OTHR | Not marked | 99 | 95.0 |
| | | Marked | 5 | 5.0 |
| | | Total | 104 | 100.0 |
| Item 45. | | | | |
| 45. Are you eligible for free or reduced-price meals at your high school? | RP_MEALS | No | 15 | 16.2 |
| | | Yes | 35 | 37.4 |
| | | I do not know | 43 | 45.2 |
| | | I prefer not to respond | 1 | 1.2 |
| | | Total | 94 | 100.0 |

*Counts and percents may not sum to the value in the total row due to rounding

16JUL25

Dual Enrollment Survey of Student Engagement Field Test - Lee College
Spring 2025 Frequency Distributions
Breakout by grade - focus group: 9th grade
[Weighted]

31

| Item | Variable | Responses | Count | Percent |
|---|-----------|--|-------|---------|
| This item was coded based on information provided by the college | | | | |
| Early College High School flag (= 1 if ECHS) | ECHS_FLAG | Not an early college high school | 67 | 64.9 |
| | | Early college high school | 36 | 35.1 |
| | | Total | 103 | 100.0 |
| The items below are derived variables. | | | | |
| First-Generation Status | FIRSTGEN | Not First-Generation | 49 | 47.6 |
| | | First-Generation | 54 | 52.4 |
| | | Total | 104 | 100.0 |
| The items below are derived variables. | | | | |
| Location where student took Dual Enrollment course and type of instructor | LOC_INSTR | Took DE courses exclusively at HS by HS teacher | 45 | 49.9 |
| | | Took DE courses exclusively at HS by College faculty | 7 | 8.1 |
| | | Took DE courses exclusively at College (assumes college faculty) | 5 | 5.7 |
| | | Took DE courses exclusively online (assumes college faculty) | 0 | N/A |
| | | Took DE courses in different combinations | 33 | 36.4 |
| | | Total | 91 | 100.0 |

*Counts and percents may not sum to the value in the total row due to rounding

16JUL25

Dual Enrollment Survey of Student Engagement Field Test - Lee College
Spring 2025 Frequency Distributions
Breakout by grade - focus group: 9th grade
[Weighted]

| Item | Variable | Responses | Count | Percent |
|--|----------|--|-------|---------|
| The items below are derived variables. | | | | |
| Race/Ethnicity | RACE_ETH | American Indian, Indigenous, Native American, or Alaska Native | 1 | 1.1 |
| | | Asian | 5 | 5.7 |
| | | Black or African American | 8 | 8.5 |
| | | Hispanic or Latino | 54 | 57.3 |
| | | Native Hawaiian | 0 | N/A |
| | | Pacific Islander (non-Native Hawaiian) | 0 | N/A |
| | | White | 9 | 9.8 |
| | | Another racial or ethnic identity | 2 | 2.2 |
| | | 2 or more | 12 | 12.2 |
| | | I prefer not to respond | 3 | 3.3 |
| | | Total | 94 | 100.0 |

Dual Enrollment Survey of Student Engagement Field Test - Lee College
Spring 2025 Frequency Distributions
Breakout by grade - focus group: 10th grade
[Weighted]

33

| Item | Variable | Responses | Count | Percent |
|---|----------|--|-------|---------|
| Item 6. | | | | |
| 6. What grade were you in when you took your first dual enrollment course through this college? | GD1STDE | Before 9th grade | 1 | 1.0 |
| | | 9th grade | 60 | 61.4 |
| | | 10th grade | 36 | 36.5 |
| | | 11th grade | 1 | 1.0 |
| | | 12th grade | 0 | N/A |
| | | Total | 98 | 100.0 |
| Item 7. From what source did you first learn about the opportunity to take dual enrollment courses? | | | | |
| 7. From what source did you first learn about the opportunity to take dual enrollment courses? | OPPLRN | Someone who works for this college | 2 | 1.9 |
| | | Someone who works for your middle or high school | 51 | 50.2 |
| | | Friends, peers, or classmates | 22 | 21.9 |
| | | Family members | 12 | 12.0 |
| | | Digital or print materials from the college (college website, social media, billboards, advertisements, etc.) | 1 | 1.0 |
| | | Digital or print materials from your middle or high school (middle or high school website, social media, billboards, advertisements, etc.) | 13 | 13.1 |
| | | Other | 0 | N/A |
| | | Total | 102 | 100.0 |

*Counts and percents may not sum to the value in the total row due to rounding

16JUL25

Dual Enrollment Survey of Student Engagement Field Test - Lee College
Spring 2025 Frequency Distributions
Breakout by grade - focus group: 10th grade
[Weighted]

34

| Item | Variable | Responses | Count | Percent |
|--|---------------|--|-------|---------|
| Item 8. Who most encouraged you to start taking dual enrollment courses? | | | | |
| 8. Who most encouraged you to start taking dual enrollment courses? | ENCOURAGE | Someone who works for this college | 1 | 1.0 |
| | | Someone who works for your middle or high school | 18 | 18.8 |
| | | Friends, peers, or classmates | 13 | 13.0 |
| | | Family members | 36 | 36.9 |
| | | Self | 29 | 30.3 |
| | | Other | 0 | N/A |
| | | Total | 97 | 100.0 |
| Item 9. Why are you taking dual enrollment courses through this college? | | | | |
| 9a. To provide a boost to your high school grade point average or class rank | GOAL_HSGD | Not marked | 49 | 47.4 |
| | | Marked | 54 | 52.6 |
| | | Total | 103 | 100.0 |
| 9b. To take courses for Career and Technical Education (CTE) training (agriculture, information technology, manufacturing, health sciences, law enforcement, skilled trades, etc.) | GOAL_CTE | Not marked | 87 | 84.2 |
| | | Marked | 16 | 15.8 |
| | | Total | 103 | 100.0 |
| 9c. To earn credit toward a certificate or industry credential | GOAL_CERT | Not marked | 71 | 69.4 |
| | | Marked | 32 | 30.6 |
| | | Total | 103 | 100.0 |
| 9d. To earn college credit | GOAL_COLCRED | Not marked | 12 | 11.8 |
| | | Marked | 91 | 88.2 |
| | | Total | 103 | 100.0 |
| 9e. To earn an associate degree while in high school | GOAL_ASSOCDEG | Not marked | 38 | 37.3 |
| | | Marked | 65 | 62.7 |
| | | Total | 103 | 100.0 |

*Counts and percents may not sum to the value in the total row due to rounding

16JUL25

Dual Enrollment Survey of Student Engagement Field Test - Lee College
Spring 2025 Frequency Distributions
Breakout by grade - focus group: 10th grade
[Weighted]

35

| Item | Variable | Responses | Count | Percent |
|--|-----------------|------------|-------|---------|
| Item 9. Why are you taking dual enrollment courses through this college? | | | | |
| 9f. To save money on college | GOAL_SAVE | Not marked | 37 | 35.5 |
| | | Marked | 66 | 64.5 |
| | | Total | 103 | 100.0 |
| 9g. To take more challenging courses | GOAL_CHLNGCRSE | Not marked | 77 | 75.0 |
| | | Marked | 26 | 25.0 |
| | | Total | 103 | 100.0 |
| 9h. To take more interesting courses | GOAL_MORINTRST | Not marked | 75 | 73.0 |
| | | Marked | 28 | 27.0 |
| | | Total | 103 | 100.0 |
| 9i. To take courses that are not available at your high school | GOAL_NOTAVAIL | Not marked | 87 | 84.0 |
| | | Marked | 16 | 16.0 |
| | | Total | 103 | 100.0 |
| 9j. To take courses that better fit your schedule | GOAL_FITSCHED | Not marked | 97 | 93.8 |
| | | Marked | 6 | 6.2 |
| | | Total | 103 | 100.0 |
| 9k. To see what it is like to be a college student | GOAL_LIKECOLSTU | Not marked | 64 | 62.2 |
| | | Marked | 39 | 37.8 |
| | | Total | 103 | 100.0 |
| 9l. To explore potential careers or college programs/majors | GOAL_EXPLORE | Not marked | 61 | 59.2 |
| | | Marked | 42 | 40.8 |
| | | Total | 103 | 100.0 |
| 9m. Other reasons not listed above | GOAL_OTHR | Not marked | 101 | 98.0 |
| | | Marked | 2 | 2.0 |
| | | Total | 103 | 100.0 |

*Counts and percents may not sum to the value in the total row due to rounding

16JUL25

Dual Enrollment Survey of Student Engagement Field Test - Lee College
Spring 2025 Frequency Distributions
Breakout by grade - focus group: 10th grade
[Weighted]

36

| Item | Variable | Responses | Count | Percent |
|--|-------------|--------------------|-------|---------|
| Item 10. | | | | |
| 10. Did you participate in an orientation for dual enrollment courses through this college? | ORIENT | No | 17 | 17.2 |
| | | Yes | 46 | 45.3 |
| | | I do not remember | 38 | 37.5 |
| | | Total | 101 | 100.0 |
| Item 11. | | | | |
| 11. How was the process to initially sign up for dual enrollment courses offered through this college? | SIGNUPDE | Very difficult | 1 | 1.0 |
| | | Difficult | 1 | 1.0 |
| | | Slightly difficult | 15 | 14.4 |
| | | Slightly easy | 22 | 22.1 |
| | | Easy | 46 | 45.3 |
| | | Very easy | 16 | 16.2 |
| | | Total | 101 | 100.0 |
| Item 12. | | | | |
| 12. Did someone who works for the college help you determine the dual enrollment courses you are taking right now or have taken this academic term? | DETAKE | No | 45 | 44.8 |
| | | Yes | 55 | 55.2 |
| | | Total | 100 | 100.0 |
| Item 12a. Who or what helped you determine the dual enrollment courses you are taking right now or have taken this academic term? (Mark all that apply) | | | | |
| 12a1. Someone who works for your high school | DETAKE_ATHS | Not marked | 68 | 65.7 |
| | | Marked | 35 | 34.3 |
| | | Total | 103 | 100.0 |
| 12a2. Friends, peers, or classmates | DETAKE_FRND | Not marked | 89 | 86.0 |
| | | Marked | 14 | 14.0 |
| | | Total | 103 | 100.0 |

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16JUL25

Dual Enrollment Survey of Student Engagement Field Test - Lee College
Spring 2025 Frequency Distributions
Breakout by grade - focus group: 10th grade
[Weighted]

37

| Item | Variable | Responses | Count | Percent |
|---|-----------------|------------|-------|---------|
| Item 12a. Who or what helped you determine the dual enrollment courses you are taking right now or have taken this academic term? (Mark all that apply) | | | | |
| 12a3. Family members | DETAKE_FAM | Not marked | 91 | 88.3 |
| | | Marked | 12 | 11.7 |
| | | Total | 103 | 100.0 |
| 12a4. College website | DETAKE_COLWEB | Not marked | 99 | 96.1 |
| | | Marked | 4 | 3.9 |
| | | Total | 103 | 100.0 |
| 12a5. High school website | DETAKE_HSWEB | Not marked | 103 | 100.0 |
| | | Marked | 0 | N/A |
| | | Total | 103 | 100.0 |
| 12a6. Other | DETAKE_OTHR | Not marked | 102 | 98.9 |
| | | Marked | 1 | 1.1 |
| | | Total | 103 | 100.0 |
| 13. In which of the following subject areas have you taken or are you currently taking dual enrollment courses? (Mark all that apply) | | | | |
| 13a. Humanities (English, arts, foreign languages, communications, journalism, etc.) | CURDESUB_HUMAN | Not marked | 64 | 62.5 |
| | | Marked | 39 | 37.5 |
| | | Total | 103 | 100.0 |
| 13b. Social Sciences (history, psychology, economics, criminal justice, government, etc.) | CURDESUB_SOCSCI | Not marked | 70 | 68.1 |
| | | Marked | 33 | 31.9 |
| | | Total | 103 | 100.0 |
| 13c. Science (anatomy, biology, biotechnology, chemistry, physics, etc.) | CURDESUB_SCI | Not marked | 96 | 92.9 |
| | | Marked | 7 | 7.1 |
| | | Total | 103 | 100.0 |

*Counts and percents may not sum to the value in the total row due to rounding

16JUL25

Dual Enrollment Survey of Student Engagement Field Test - Lee College
Spring 2025 Frequency Distributions
Breakout by grade - focus group: 10th grade
[Weighted]

38

| Item | Variable | Responses | Count | Percent |
|---|---------------|------------|-------|---------|
| 13. In which of the following subject areas have you taken or are you currently taking dual enrollment courses? (Mark all that apply) | | | | |
| 13d. Technology (animation, computer science, robotics, nanotechnology, digital communications, etc.) | CURDESUB_TECH | Not marked | 100 | 96.9 |
| | | Marked | 3 | 3.1 |
| | | Total | 103 | 100.0 |
| 13e. Engineering | CURDESUB_ENG | Not marked | 100 | 96.9 |
| | | Marked | 3 | 3.1 |
| | | Total | 103 | 100.0 |
| 13f. Math (algebra, statistics, calculus, etc.) | CURDESUB_MATH | Not marked | 100 | 96.9 |
| | | Marked | 3 | 3.1 |
| | | Total | 103 | 100.0 |
| 13g. Business (entrepreneurship, accounting, etc.) | CURDESUB_BUS | Not marked | 93 | 90.1 |
| | | Marked | 10 | 9.9 |
| | | Total | 103 | 100.0 |
| 13h. Career and Technical Education/CTE (agriculture, information technology, manufacturing, health sciences, culinary, law enforcement, automotive technology, skilled trades, etc.) | CURDESUB_CTE | Not marked | 95 | 92.1 |
| | | Marked | 8 | 7.9 |
| | | Total | 103 | 100.0 |
| 13i. College Success/First-Year Experience (FYE) | CURDESUB_FYE | Not marked | 56 | 54.3 |
| | | Marked | 47 | 45.7 |
| | | Total | 103 | 100.0 |

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16JUL25

Dual Enrollment Survey of Student Engagement Field Test - Lee College
Spring 2025 Frequency Distributions
Breakout by grade - focus group: 10th grade
[Weighted]

39

| Item | Variable | Responses | Count | Percent |
|--|----------------|----------------------------------|-------|---------|
| 13. In which of the following subject areas have you taken or are you currently taking dual enrollment courses? (Mark all that apply) | | | | |
| 13j. Other | CURDESUB_OTHR | Not marked | 83 | 80.4 |
| | | Marked | 20 | 19.6 |
| | | Total | 103 | 100.0 |
| Item 14. | | | | |
| 14. How many of the dual enrollment courses you are taking right now or have taken this academic term are taught in person at your high school by a high school teacher? | CRSE_ATHSBYHS | None of my courses are like this | 23 | 23.5 |
| | | Some of my courses are like this | 55 | 54.9 |
| | | All of my courses are like this | 17 | 17.4 |
| | | Unsure | 4 | 4.2 |
| | | Total | 100 | 100.0 |
| Item 15. | | | | |
| 15. How many of the dual enrollment courses you are taking right now or have taken this academic term are taught in person at your high school by a college instructor? | CRSE_ATHSBYCOL | None of my courses are like this | 32 | 39.2 |
| | | Some of my courses are like this | 42 | 50.7 |
| | | All of my courses are like this | 1 | 1.3 |
| | | Unsure | 7 | 8.8 |
| | | Total | 83 | 100.0 |

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16JUL25

Dual Enrollment Survey of Student Engagement Field Test - Lee College
Spring 2025 Frequency Distributions
Breakout by grade - focus group: 10th grade
[Weighted]

40

| Item | Variable | Responses | Count | Percent |
|---|-------------|----------------------------------|-------|---------|
| Item 16. | | | | |
| 16. How many of the dual enrollment courses you are taking right now or have taken this academic term are taught in person at the college? | CRSE_ATCOL | None of my courses are like this | 60 | 73.8 |
| | | Some of my courses are like this | 21 | 26.2 |
| | | All of my courses are like this | 0 | N/A |
| | | Total | 81 | 100.0 |
| Item 17. | | | | |
| 17. How many of the dual enrollment courses you are taking right now or have taken this academic term are taught online? | CRSE_ONLINE | None of my courses are like this | 10 | 12.8 |
| | | Some of my courses are like this | 55 | 67.3 |
| | | All of my courses are like this | 16 | 19.9 |
| | | Total | 81 | 100.0 |
| Item 18. Thinking about the dual enrollment courses you are taking right now or have taken this academic term, about how often have you done each of the following? | | | | |
| 18a. Asked questions in class or contributed to class discussions | CLQUEST | Never | 3 | 3.2 |
| | | Rarely | 8 | 8.6 |
| | | Sometimes | 39 | 40.9 |
| | | Often | 35 | 36.6 |
| | | Very often | 10 | 10.6 |
| | | Total | 95 | 100.0 |

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16JUL25

Dual Enrollment Survey of Student Engagement Field Test - Lee College
Spring 2025 Frequency Distributions
Breakout by grade - focus group: 10th grade
[Weighted]

41

| Item | Variable | Responses | Count | Percent |
|---|-----------|------------|-------|---------|
| Item 18. Thinking about the dual enrollment courses you are taking right now or have taken this academic term, about how often have you done each of the following? | | | | |
| 18b. Worked on a paper or project that required integrating ideas or information from various sources | INTEGRATE | Never | 7 | 7.4 |
| | | Rarely | 9 | 9.7 |
| | | Sometimes | 29 | 30.3 |
| | | Often | 36 | 37.8 |
| | | Very often | 14 | 14.8 |
| | | Total | 95 | 100.0 |
| 18c. Worked with other students on projects during class | CLASSGRP | Never | 12 | 13.0 |
| | | Rarely | 13 | 14.2 |
| | | Sometimes | 36 | 38.9 |
| | | Often | 25 | 26.4 |
| | | Very often | 7 | 7.6 |
| | | Total | 94 | 100.0 |
| 18d. Worked with classmates outside of class to prepare class assignments | OCCGRP | Never | 30 | 31.2 |
| | | Rarely | 19 | 19.7 |
| | | Sometimes | 31 | 32.1 |
| | | Often | 13 | 13.7 |
| | | Very often | 3 | 3.2 |
| | | Total | 95 | 100.0 |
| 18e. Discussed grades or assignments with an instructor | FACGRADE | Never | 10 | 10.8 |
| | | Rarely | 17 | 17.5 |
| | | Sometimes | 30 | 32.0 |
| | | Often | 26 | 27.8 |
| | | Very often | 11 | 11.9 |
| | | Total | 95 | 100.0 |

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16JUL25

Dual Enrollment Survey of Student Engagement Field Test - Lee College
Spring 2025 Frequency Distributions
Breakout by grade - focus group: 10th grade
[Weighted]

42

| Item | Variable | Responses | Count | Percent |
|---|-------------|------------|-------|---------|
| Item 18. Thinking about the dual enrollment courses you are taking right now or have taken this academic term, about how often have you done each of the following? | | | | |
| 18f. Asked for help from an instructor regarding questions or problems related to a class | ASKHELPINST | Never | 7 | 7.5 |
| | | Rarely | 20 | 20.7 |
| | | Sometimes | 29 | 30.1 |
| | | Often | 30 | 31.7 |
| | | Very often | 10 | 10.0 |
| | | Total | 95 | 100.0 |
| 18g. Talked about career plans with an instructor | FACPLANS | Never | 30 | 31.2 |
| | | Rarely | 23 | 24.7 |
| | | Sometimes | 19 | 19.5 |
| | | Often | 17 | 18.2 |
| | | Very often | 6 | 6.4 |
| | | Total | 95 | 100.0 |
| 18h. Worked harder than you thought you could to meet an instructor's standards or expectations | WORKHARD | Never | 5 | 5.4 |
| | | Rarely | 11 | 11.2 |
| | | Sometimes | 39 | 41.4 |
| | | Often | 31 | 33.3 |
| | | Very often | 8 | 8.8 |
| | | Total | 94 | 100.0 |
| 18i. Come to class without completing readings or assignments | CLUNPREP | Never | 27 | 29.2 |
| | | Rarely | 32 | 33.5 |
| | | Sometimes | 23 | 24.2 |
| | | Often | 11 | 12.0 |
| | | Very often | 1 | 1.1 |
| | | Total | 94 | 100.0 |

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16JUL25

Dual Enrollment Survey of Student Engagement Field Test - Lee College
Spring 2025 Frequency Distributions
Breakout by grade - focus group: 10th grade
[Weighted]

43

| Item | Variable | Responses | Count | Percent |
|---|---------------|------------|-------|---------|
| Item 18. Thinking about the dual enrollment courses you are taking right now or have taken this academic term, about how often have you done each of the following? | | | | |
| 18j. Communicated with an instructor through the course website or email | EMAIL | Never | 11 | 11.9 |
| | | Rarely | 16 | 16.8 |
| | | Sometimes | 31 | 32.5 |
| | | Often | 26 | 27.8 |
| | | Very often | 10 | 11.0 |
| | | Total | 94 | 100.0 |
| 18k. Received timely feedback (written or oral) from instructors on your performance | FACFEED | Never | 4 | 4.2 |
| | | Rarely | 11 | 12.0 |
| | | Sometimes | 33 | 35.1 |
| | | Often | 38 | 40.9 |
| | | Very often | 7 | 7.7 |
| | | Total | 94 | 100.0 |
| 18l. Not turned in an assignment | NOTTURNASSIG | Never | 35 | 36.4 |
| | | Rarely | 33 | 34.6 |
| | | Sometimes | 22 | 23.6 |
| | | Often | 4 | 4.3 |
| | | Very often | 1 | 1.2 |
| | | Total | 95 | 100.0 |
| Item 19. Thinking about the dual enrollment courses you are taking right now or have taken this academic term, how many of your instructors did the following? | | | | |
| 19a. Learned your name | INSTRLRNDNAME | None | 8 | 8.9 |
| | | Some | 37 | 39.3 |
| | | All | 48 | 51.8 |
| | | Total | 93 | 100.0 |

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16JUL25

Dual Enrollment Survey of Student Engagement Field Test - Lee College
Spring 2025 Frequency Distributions
Breakout by grade - focus group: 10th grade
[Weighted]

44

| Item | Variable | Responses | Count | Percent |
|--|-------------|-----------|-------|---------|
| Item 19. Thinking about the dual enrollment courses you are taking right now or have taken this academic term, how many of your instructors did the following? | | | | |
| 19b. Had activities to introduce students to one another | INTRODUCE | None | 13 | 14.3 |
| | | Some | 47 | 51.1 |
| | | All | 32 | 34.5 |
| | | Total | 92 | 100.0 |
| 19c. Provided a syllabus on the first day of class | SYLLABUS | None | 0 | N/A |
| | | Some | 12 | 13.3 |
| | | All | 81 | 86.7 |
| | | Total | 93 | 100.0 |
| 19d. Clearly explained class grading policies | GRADEPOLICY | None | 0 | N/A |
| | | Some | 20 | 21.9 |
| | | All | 73 | 78.1 |
| | | Total | 93 | 100.0 |
| 19e. Clearly explained the class attendance policy | ATTNDPOLICY | None | 5 | 5.5 |
| | | Some | 22 | 23.9 |
| | | All | 66 | 70.6 |
| | | Total | 93 | 100.0 |
| 19f. Clearly explained academic and student support services available at this college | SUPRTSVCS | None | 4 | 4.3 |
| | | Some | 30 | 31.6 |
| | | All | 60 | 64.0 |
| | | Total | 94 | 100.0 |

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16JUL25

Dual Enrollment Survey of Student Engagement Field Test - Lee College
Spring 2025 Frequency Distributions
Breakout by grade - focus group: 10th grade
[Weighted]

45

| Item | Variable | Responses | Count | Percent |
|--|---------------|-------------------|-------|---------|
| Item 20. | | | | |
| 20. I feel like part of the community at this college. | PARTCOMMUNITY | Strongly disagree | 0 | N/A |
| | | Disagree | 6 | 7.0 |
| | | Somewhat disagree | 12 | 13.8 |
| | | Somewhat agree | 43 | 47.4 |
| | | Agree | 23 | 26.1 |
| | | Strongly agree | 5 | 5.7 |
| | | Total | 90 | 100.0 |
| Item 21. | | | | |
| 21. I am motivated to do what it takes to succeed in my dual enrollment courses. | MOTIVATED | Strongly disagree | 0 | N/A |
| | | Disagree | 2 | 2.2 |
| | | Somewhat disagree | 1 | 1.2 |
| | | Somewhat agree | 18 | 18.8 |
| | | Agree | 37 | 39.0 |
| | | Strongly agree | 36 | 38.8 |
| | | Total | 94 | 100.0 |
| Item 22. | | | | |
| 22. My academic background has prepared me to succeed in my dual enrollment courses. | PREPSUCCEED | Strongly disagree | 0 | N/A |
| | | Disagree | 0 | N/A |
| | | Somewhat disagree | 4 | 4.5 |
| | | Somewhat agree | 22 | 23.9 |
| | | Agree | 45 | 49.5 |
| | | Strongly agree | 20 | 22.1 |
| | | Total | 92 | 100.0 |

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16JUL25

Dual Enrollment Survey of Student Engagement Field Test - Lee College
Spring 2025 Frequency Distributions
Breakout by grade - focus group: 10th grade
[Weighted]

46

| Item | Variable | Responses | Count | Percent |
|--|-------------|-------------------|-------|---------|
| Item 23. | | | | |
| 23. I know how to get in touch with my dual enrollment instructors outside of class. | GETINTOUCH | Strongly disagree | 0 | N/A |
| | | Disagree | 2 | 2.1 |
| | | Somewhat disagree | 2 | 2.1 |
| | | Somewhat agree | 21 | 23.1 |
| | | Agree | 46 | 49.5 |
| | | Strongly agree | 22 | 23.2 |
| | | Total | 93 | 100.0 |
| Item 24. | | | | |
| 24. Do the instructors of the dual enrollment classes you are taking or have taken this academic term expect less, about the same, or more than the instructors of the non-dual enrollment high school classes you have taken? | INSTREXPECT | A lot less | 2 | 2.2 |
| | | A little less | 2 | 2.3 |
| | | About the same | 35 | 38.0 |
| | | A little more | 38 | 41.8 |
| | | A lot more | 14 | 15.8 |
| | | Total | 92 | 100.0 |

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16JUL25

Dual Enrollment Survey of Student Engagement Field Test - Lee College
Spring 2025 Frequency Distributions
Breakout by grade - focus group: 10th grade
[Weighted]

47

| Item | Variable | Responses | Count | Percent |
|--|------------|----------------|-------|---------|
| Item 25. | | | | |
| 25. Are the assignments in the dual enrollment classes you are taking or have taken this academic term less challenging, about the same, or more challenging than the assignments in the non-dual enrollment high school classes you have taken? | ASSIGCHLNG | A lot less | 1 | 1.1 |
| | | A little less | 12 | 13.2 |
| | | About the same | 36 | 38.5 |
| | | A little more | 34 | 36.2 |
| | | A lot more | 10 | 11.0 |
| | | Total | 93 | 100.0 |
| Item 26. | | | | |
| 26. Have you struggled academically in the dual enrollment classes you are taking or have taken this academic term? | STRUGGLE | No | 61 | 66.0 |
| | | Yes | 32 | 34.0 |
| | | Total | 93 | 100.0 |
| Item 26 | | | | |
| 26a. Has someone from this college contacted you when you have struggled academically with your dual enrollment coursework to help you get the assistance you need? | CONTACTED | No | 17 | 54.9 |
| | | Yes | 14 | 45.1 |
| | | Total | 32 | 100.0 |

*Counts and percents may not sum to the value in the total row due to rounding

16JUL25

Dual Enrollment Survey of Student Engagement Field Test - Lee College
Spring 2025 Frequency Distributions
Breakout by grade - focus group: 10th grade
[Weighted]

48

| Item | Variable | Responses | Count | Percent |
|--|----------------|------------|-------|---------|
| Item 27. Are you aware of the following services provided by this college? (Mark all that apply) | | | | |
| 27a. Academic advising/counseling | AWARE_ACAD | Not marked | 32 | 30.8 |
| | | Marked | 71 | 69.2 |
| | | Total | 103 | 100.0 |
| 27b. Career counseling | AWARE_CAREER | Not marked | 38 | 36.7 |
| | | Marked | 65 | 63.3 |
| | | Total | 103 | 100.0 |
| 27c. Tutoring | AWARE_TUTOR | Not marked | 24 | 23.8 |
| | | Marked | 79 | 76.2 |
| | | Total | 103 | 100.0 |
| 27d. Writing, math, or other skill lab | AWARE_SKILLAB | Not marked | 38 | 36.7 |
| | | Marked | 65 | 63.3 |
| | | Total | 103 | 100.0 |
| 27e. Transfer credit assistance to a 4-year college or university | AWARE_TRANCRED | Not marked | 56 | 54.2 |
| | | Marked | 47 | 45.8 |
| | | Total | 103 | 100.0 |
| 27f. Services for students with disabilities | AWARE_DISABL | Not marked | 56 | 54.6 |
| | | Marked | 47 | 45.4 |
| | | Total | 103 | 100.0 |

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16JUL25

Dual Enrollment Survey of Student Engagement Field Test - Lee College
Spring 2025 Frequency Distributions
Breakout by grade - focus group: 10th grade
[Weighted]

49

| Item | Variable | Responses | Count | Percent |
|---|--------------------|---------------------|-------|---------|
| Item 28. Answer the following if 27a was marked: | | | | |
| 28a. During the past year, how often have you used academic advising/counseling? | FREQACAD | Never | 46 | 64.9 |
| | | Once | 9 | 12.8 |
| | | Twice | 11 | 15.0 |
| | | Three or four times | 4 | 5.9 |
| | | Five or more times | 1 | 1.4 |
| | | Total | 70 | 100.0 |
| Item 28a1. When you used academic advising/counseling services, what did you discuss? | | | | |
| 28a1.a. Developing an academic plan that specifies which courses you are required to take to complete a college certificate or degree | ACADDISC_PLAN | Not marked | 92 | 89.8 |
| | | Marked | 11 | 10.2 |
| | | Total | 103 | 100.0 |
| 28a1.b. Continuing your degree at this community college after graduating high school | ACADDISC_DEGSAMECC | Not marked | 97 | 94.0 |
| | | Marked | 6 | 6.0 |
| | | Total | 103 | 100.0 |
| 28a1.c. Which courses will transfer toward your intended program or major at a 4-year college | ACADDISC_CRSTRANS | Not marked | 97 | 94.0 |
| | | Marked | 6 | 6.0 |
| | | Total | 103 | 100.0 |
| 28a1.d. How college courses are different than high school courses | ACADDISC_COLDIFF | Not marked | 92 | 89.8 |
| | | Marked | 11 | 10.2 |
| | | Total | 103 | 100.0 |

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16JUL25

Dual Enrollment Survey of Student Engagement Field Test - Lee College
Spring 2025 Frequency Distributions
Breakout by grade - focus group: 10th grade
[Weighted]

50

| Item | Variable | Responses | Count | Percent |
|--|--------------------|------------|-------|---------|
| Item 28a1. When you used academic advising/counseling services, what did you discuss? | | | | |
| 28a1.e. How well you are doing in your dual enrollment courses | ACADDISC_HOWWELL | Not marked | 91 | 88.7 |
| | | Marked | 12 | 11.3 |
| | | Total | 103 | 100.0 |
| 28a1.f. Academic support services (tutoring, writing center, math skill lab, etc.) available to you at the college | ACADDISC_SUPRTSVCS | Not marked | 95 | 91.8 |
| | | Marked | 8 | 8.2 |
| | | Total | 103 | 100.0 |
| 28a1.g. Your commitments outside of school (work, family obligations, extra-curricular activities, etc.) to determine how many dual enrollment courses to take | ACADDISC_COMMITS | Not marked | 101 | 97.9 |
| | | Marked | 2 | 2.1 |
| | | Total | 103 | 100.0 |
| 28a1.h. When your next advising session should be | ACADDISC_NEXTMTG | Not marked | 99 | 96.0 |
| | | Marked | 4 | 4.0 |
| | | Total | 103 | 100.0 |
| 28a1.i. Your career interests | ACADDISC_INTRST | Not marked | 91 | 87.9 |
| | | Marked | 13 | 12.1 |
| | | Total | 103 | 100.0 |
| 28a1.j. Average earnings for careers in which you are interested | ACADDISC_AVGEARN | Not marked | 101 | 98.0 |
| | | Marked | 2 | 2.0 |
| | | Total | 103 | 100.0 |

*Counts and percents may not sum to the value in the total row due to rounding

16JUL25

Dual Enrollment Survey of Student Engagement Field Test - Lee College
Spring 2025 Frequency Distributions
Breakout by grade - focus group: 10th grade
[Weighted]

51

| Item | Variable | Responses | Count | Percent |
|---|------------------|---------------------|-------|---------|
| Item 28a1. When you used academic advising/counseling services, what did you discuss? | | | | |
| 28a1.k. Entering the workforce after high school | ACADDISC_WRKFRCE | Not marked | 101 | 97.9 |
| | | Marked | 2 | 2.1 |
| | | Total | 103 | 100.0 |
| 28a1.l. Other | ACADDISC_OTHR | Not marked | 103 | 100.0 |
| | | Marked | 0 | N/A |
| | | Total | 103 | 100.0 |
| Item 28. For each service marked in item 27 (except 27a), answer the following: | | | | |
| 28b. During the past year, how often have you used career counseling services? | FREQCAREER | Never | 47 | 72.5 |
| | | Once | 8 | 13.0 |
| | | Twice | 5 | 8.2 |
| | | Three or four times | 2 | 3.2 |
| | | Five or more times | 2 | 3.1 |
| | | Total | 64 | 100.0 |
| 28c. During the past year, how often have you used tutoring services? | FREQTUTOR | Never | 67 | 85.6 |
| | | Once | 6 | 8.0 |
| | | Twice | 2 | 2.7 |
| | | Three or four times | 2 | 2.5 |
| | | Five or more times | 1 | 1.3 |
| | | Total | 79 | 100.0 |

*Counts and percents may not sum to the value in the total row due to rounding

16JUL25

Dual Enrollment Survey of Student Engagement Field Test - Lee College
Spring 2025 Frequency Distributions
Breakout by grade - focus group: 10th grade
[Weighted]

52

| Item | Variable | Responses | Count | Percent |
|--|--------------|---------------------|-------|---------|
| Item 28. For each service marked in item 27 (except 27a), answer the following: | | | | |
| 28d. During the past year, how often have you used writing, math, or other skill lab services? | FREQSKILLAB | Never | 56 | 85.7 |
| | | Once | 4 | 6.5 |
| | | Twice | 5 | 7.7 |
| | | Three or four times | 0 | N/A |
| | | Five or more times | 0 | N/A |
| | | Total | 65 | 100.0 |
| 28e. During the past year, how often have you used transfer counseling? | FREQTRANCRED | Never | 42 | 91.2 |
| | | Once | 3 | 6.7 |
| | | Twice | 1 | 2.1 |
| | | Three or four times | 0 | N/A |
| | | Five or more times | 0 | N/A |
| | | Total | 46 | 100.0 |
| 28f. During the past year, how often have you used services for students with disabilities? | FREQDISABL | Never | 40 | 86.8 |
| | | Once | 1 | 2.2 |
| | | Twice | 2 | 4.3 |
| | | Three or four times | 2 | 4.5 |
| | | Five or more times | 1 | 2.2 |
| | | Total | 46 | 100.0 |

*Counts and percents may not sum to the value in the total row due to rounding

16JUL25

Dual Enrollment Survey of Student Engagement Field Test - Lee College
Spring 2025 Frequency Distributions
Breakout by grade - focus group: 10th grade
[Weighted]

53

| Item | Variable | Responses | Count | Percent |
|---|-----------|-------------------------|-------|---------|
| 29. For each service reported as used, answer the following: | | | | |
| 29a. How satisfied have you been with your use of academic advising/counseling services during the last year? | SATACAD | Completely dissatisfied | 1 | 4.2 |
| | | Mostly dissatisfied | 0 | N/A |
| | | Somewhat dissatisfied | 1 | 4.6 |
| | | Somewhat satisfied | 7 | 30.1 |
| | | Mostly satisfied | 9 | 38.9 |
| | | Completely satisfied | 5 | 22.2 |
| | | Total | 24 | 100.0 |
| 29b. How satisfied have you been with your use of career counseling services during the last year? | SATCAREER | Completely dissatisfied | 0 | N/A |
| | | Mostly dissatisfied | 1 | 5.9 |
| | | Somewhat dissatisfied | 1 | 6.6 |
| | | Somewhat satisfied | 4 | 25.6 |
| | | Mostly satisfied | 7 | 42.8 |
| | | Completely satisfied | 3 | 19.1 |
| | | Total | 17 | 100.0 |
| 29c. How satisfied have you been with your use of tutoring services during the last year? | SATTUTOR | Completely dissatisfied | 0 | N/A |
| | | Mostly dissatisfied | 2 | 21.5 |
| | | Somewhat dissatisfied | 1 | 10.7 |
| | | Somewhat satisfied | 1 | 11.9 |
| | | Mostly satisfied | 4 | 45.2 |
| | | Completely satisfied | 1 | 10.7 |
| | | Total | 9 | 100.0 |

*Counts and percents may not sum to the value in the total row due to rounding

16JUL25

Dual Enrollment Survey of Student Engagement Field Test - Lee College
Spring 2025 Frequency Distributions
Breakout by grade - focus group: 10th grade
[Weighted]

54

| Item | Variable | Responses | Count | Percent |
|--|-------------|-------------------------|-------|---------|
| 29. For each service reported as used, answer the following: | | | | |
| 29d. How satisfied have you been with your use of writing, math, or other skill lab services during the last year? | SATSKILLAB | Completely dissatisfied | 0 | N/A |
| | | Mostly dissatisfied | 2 | 22.3 |
| | | Somewhat dissatisfied | 2 | 21.2 |
| | | Somewhat satisfied | 1 | 11.7 |
| | | Mostly satisfied | 2 | 22.3 |
| | | Completely satisfied | 2 | 22.3 |
| | | Total | 9 | 100.0 |
| 29e. How satisfied have you been with your use of transfer counseling during the last year? | SATTRANCRED | Completely dissatisfied | 0 | N/A |
| | | Mostly dissatisfied | 0 | N/A |
| | | Somewhat dissatisfied | 1 | 24.4 |
| | | Somewhat satisfied | 1 | 26.9 |
| | | Mostly satisfied | 2 | 48.7 |
| | | Completely satisfied | 0 | N/A |
| | | Total | 4 | 100.0 |
| 29f. How satisfied have you been with your use of services for students with disabilities during the last year? | SATDISABL | Completely dissatisfied | 0 | N/A |
| | | Mostly dissatisfied | 0 | N/A |
| | | Somewhat dissatisfied | 0 | N/A |
| | | Somewhat satisfied | 1 | 16.4 |
| | | Mostly satisfied | 4 | 65.5 |
| | | Completely satisfied | 1 | 18.1 |
| | | Total | 6 | 100.0 |

*Counts and percents may not sum to the value in the total row due to rounding

16JUL25

Dual Enrollment Survey of Student Engagement Field Test - Lee College
Spring 2025 Frequency Distributions
Breakout by grade - focus group: 10th grade
[Weighted]

55

| Item | Variable | Responses | Count | Percent |
|--|--------------|------------------------------|-------|---------|
| Item 30. | | | | |
| 30. Because you are currently taking or have taken dual enrollment courses, have you participated in any college-sponsored activities (organizations, campus publications, student government, intramural sports, etc.)? | COLACTIVS | No | 65 | 70.9 |
| | | Yes | 12 | 13.5 |
| | | I do not know | 14 | 15.6 |
| | | Total | 92 | 100.0 |
| Item 31. | | | | |
| 31. Prior to taking dual enrollment courses, what was your opinion of attending a community college after high school? | OPINION_CC | Very negative | 3 | 3.4 |
| | | Somewhat negative | 7 | 8.0 |
| | | Unsure | 39 | 42.7 |
| | | Somewhat positive | 22 | 24.6 |
| | | Very positive | 19 | 21.3 |
| | | Total | 91 | 100.0 |
| Item 32. | | | | |
| 32. Has your dual enrollment experience changed your perception about attending a community college? | OPINION_CHNG | It made my perception worse | 1 | 1.1 |
| | | No | 27 | 29.9 |
| | | It made my perception better | 62 | 69.0 |
| | | Total | 90 | 100.0 |

*Counts and percents may not sum to the value in the total row due to rounding

16JUL25

Dual Enrollment Survey of Student Engagement Field Test - Lee College
Spring 2025 Frequency Distributions
Breakout by grade - focus group: 10th grade
[Weighted]

56

| Item | Variable | Responses | Count | Percent |
|---|--------------------|------------|-------|---------|
| Item 33. Which of the following have you discussed with someone who works for this college? (Mark all that apply) | | | | |
| 33a. Financial assistance for dual enrollment courses (help paying for dual enrollment courses, supplies, and books) | DISC_FINAID_DE | Not marked | 85 | 82.1 |
| | | Marked | 18 | 17.9 |
| | | Total | 103 | 100.0 |
| 33b. Financial assistance for college after high school graduation (help paying for college after graduating high school) | DISC_FINAID_COL | Not marked | 91 | 88.1 |
| | | Marked | 12 | 11.9 |
| | | Total | 103 | 100.0 |
| 33c. Basic needs assistance (help with food, housing, transportation, child care, etc.) | DISC_BASICNEEDS | Not marked | 89 | 85.9 |
| | | Marked | 14 | 14.1 |
| | | Total | 103 | 100.0 |
| 33d. Mental health services | DISC_MNTLHLTH | Not marked | 92 | 88.9 |
| | | Marked | 11 | 11.1 |
| | | Total | 103 | 100.0 |
| 33e. None of the above | DISC_NONE | Not marked | 43 | 41.7 |
| | | Marked | 60 | 58.3 |
| | | Total | 103 | 100.0 |
| Item 34. Which of the following make it difficult to take dual enrollment courses through this college? (Mark all that apply) | | | | |
| 34a. Access to technology (internet, Wi-Fi, laptop, computer, phone, tablet, etc.) | DIFF2TAKE_ACC2TECH | Not marked | 78 | 75.3 |
| | | Marked | 25 | 24.7 |
| | | Total | 103 | 100.0 |

*Counts and percents may not sum to the value in the total row due to rounding

16JUL25

Dual Enrollment Survey of Student Engagement Field Test - Lee College
Spring 2025 Frequency Distributions
Breakout by grade - focus group: 10th grade
[Weighted]

57

| Item | Variable | Responses | Count | Percent |
|---|----------------------|------------|-------|---------|
| Item 34. Which of the following make it difficult to take dual enrollment courses through this college? (Mark all that apply) | | | | |
| 34b. Access to information or resources on college website | DIFF2TAKE_ACCINFO | Not marked | 88 | 85.2 |
| | | Marked | 15 | 14.8 |
| | | Total | 103 | 100.0 |
| 34c. Being academically underprepared | DIFF2TAKE_ACADUNP | Not marked | 83 | 80.3 |
| | | Marked | 20 | 19.7 |
| | | Total | 103 | 100.0 |
| 34d. Cost | DIFF2TAKE_COST | Not marked | 97 | 94.1 |
| | | Marked | 6 | 5.9 |
| | | Total | 103 | 100.0 |
| 34e. Scheduling conflicts | DIFF2TAKE_SCHED | Not marked | 89 | 86.3 |
| | | Marked | 14 | 13.7 |
| | | Total | 103 | 100.0 |
| 34f. College registration process | DIFF2TAKE_REG | Not marked | 100 | 97.0 |
| | | Marked | 3 | 3.0 |
| | | Total | 103 | 100.0 |
| 34g. Where the courses are offered | DIFF2TAKE_WHEREOFFRD | Not marked | 95 | 92.1 |
| | | Marked | 8 | 7.9 |
| | | Total | 103 | 100.0 |
| 34h. Transportation | DIFF2TAKE_TRANSP | Not marked | 101 | 97.9 |
| | | Marked | 2 | 2.1 |
| | | Total | 103 | 100.0 |

*Counts and percents may not sum to the value in the total row due to rounding

16JUL25

Dual Enrollment Survey of Student Engagement Field Test - Lee College
Spring 2025 Frequency Distributions
Breakout by grade - focus group: 10th grade
[Weighted]

58

| Item | Variable | Responses | Count | Percent |
|---|-------------------|-------------------------------|-------|---------|
| Item 34. Which of the following make it difficult to take dual enrollment courses through this college? (Mark all that apply) | | | | |
| 34i. Balancing workload between dual enrollment and non-dual enrollment courses | DIFF2TAKE_BALANCE | Not marked | 58 | 56.6 |
| | | Marked | 45 | 43.4 |
| | | Total | 103 | 100.0 |
| 34j. None of the above | DIFF2TAKE_NONE | Not marked | 79 | 77.0 |
| | | Marked | 24 | 23.0 |
| | | Total | 103 | 100.0 |
| 34k. Other | DIFF2TAKE_OTHR | Not marked | 102 | 99.0 |
| | | Marked | 1 | 1.0 |
| | | Total | 103 | 100.0 |
| Item 35. | | | | |
| 35. How do you prefer to take your dual enrollment courses? | PREFTAKEDE | Online | 24 | 26.9 |
| | | In-person at this college | 9 | 10.0 |
| | | In-person at your high school | 40 | 44.0 |
| | | No preference | 17 | 19.1 |
| | | Total | 91 | 100.0 |
| Item 36. While in high school, have you taken any of the following types of courses? (Mark all that apply) | | | | |
| 36a. Advanced Placement (AP) | TYPECRSE_AP | Not marked | 68 | 66.1 |
| | | Marked | 35 | 33.9 |
| | | Total | 103 | 100.0 |
| 36b. International Baccalaureate (IB) | TYPECRSE_IB | Not marked | 102 | 99.0 |
| | | Marked | 1 | 1.0 |
| | | Total | 103 | 100.0 |

*Counts and percents may not sum to the value in the total row due to rounding

16JUL25

Dual Enrollment Survey of Student Engagement Field Test - Lee College
Spring 2025 Frequency Distributions
Breakout by grade - focus group: 10th grade
[Weighted]

59

| Item | Variable | Responses | Count | Percent |
|--|---------------|--|-------|---------|
| Item 36. While in high school, have you taken any of the following types of courses? (Mark all that apply) | | | | |
| 36c. Cambridge (AICE) | TYPECRSE_AICE | Not marked | 101 | 98.1 |
| | | Marked | 2 | 1.9 |
| | | Total | 103 | 100.0 |
| 36d. None of the above | TYPECRSE_NONE | Not marked | 49 | 47.5 |
| | | Marked | 54 | 52.5 |
| | | Total | 103 | 100.0 |
| Item 37. | | | | |
| Would you recommend taking dual enrollment courses through this college to a friend or family member? | RECOMMEND | No | 0 | N/A |
| | | Yes | 91 | 100.0 |
| | | Total | 91 | 100.0 |
| Item 38. | | | | |
| 38a. What do you plan to be doing 6 months after you graduate from high school? | PLAN6MOS | Attending a community or technical college | 12 | 13.5 |
| | | Attend a 4-year college or university | 50 | 54.8 |
| | | Working for pay | 4 | 4.7 |
| | | Being in the military | 4 | 4.5 |
| | | Other | 3 | 3.5 |
| | | Undecided | 17 | 19.0 |
| | | Total | 91 | 100.0 |

*Counts and percents may not sum to the value in the total row due to rounding

16JUL25

Dual Enrollment Survey of Student Engagement Field Test - Lee College
Spring 2025 Frequency Distributions
Breakout by grade - focus group: 10th grade
[Weighted]

60

| Item | Variable | Responses | Count | Percent |
|--|---------------|--|-------|---------|
| Item 38. (If response to item 38 was "Attending a community or technical college") | | | | |
| 38b. Which community or technical college do you plan to attend? | WHICHCCATTND | This college | 8 | 65.3 |
| | | A different community or technical college | 2 | 17.8 |
| | | I do not know | 2 | 16.9 |
| | | Total | 12 | 100.0 |
| Item 38. (If response to item 38 was "Attending a 4-year college or university") | | | | |
| 38c. Which college or university do you plan to attend? | WHICH4YRATTND | An in-state 4-year college or university | 33 | 65.4 |
| | | An out-of-state 4-year college or university | 7 | 14.3 |
| | | I do not know | 10 | 20.3 |
| | | Total | 50 | 100.0 |
| Item 39. | | | | |
| 39. Has taking dual enrollment courses through this college made you less confident or more confident that you could be successful in college after high school? | CONFIDENCE | Much less confident | 0 | N/A |
| | | Less confident | 2 | 2.3 |
| | | Slightly less confident | 7 | 8.0 |
| | | Slightly more confident | 37 | 40.5 |
| | | More confident | 34 | 37.0 |
| | | Much more confident | 11 | 12.3 |
| | | Total | 91 | 100.0 |

*Counts and percents may not sum to the value in the total row due to rounding

16JUL25

Dual Enrollment Survey of Student Engagement Field Test - Lee College
Spring 2025 Frequency Distributions
Breakout by grade - focus group: 10th grade
[Weighted]

61

| Item | Variable | Responses | Count | Percent |
|---|------------|---|-------|---------|
| Item 40. | | | | |
| 40. For all dual enrollment courses you have completed through this college, in what range is your overall college grade point average (GPA)? | DE_GPA | A | 41 | 46.0 |
| | | B | 21 | 23.1 |
| | | C | 2 | 2.2 |
| | | D or lower | 1 | 1.2 |
| | | I do not know | 23 | 26.2 |
| | | I have not completed any dual enrollment courses through this college | 1 | 1.2 |
| | | Total | 89 | 100.0 |
| Item 41. | | | | |
| 41. In what range is your overall high school grade point average (GPA)? | HS_GPA | A | 45 | 49.5 |
| | | B | 31 | 33.7 |
| | | C | 3 | 3.4 |
| | | D or lower | 1 | 1.1 |
| | | I do not know | 11 | 12.3 |
| | | I do not have a high school GPA | 0 | N/A |
| | | Total | 91 | 100.0 |
| Item 42. | | | | |
| 42. Is English your first language? | ENG1STLANG | No | 22 | 24.7 |
| | | Yes | 68 | 75.3 |
| | | Total | 90 | 100.0 |

*Counts and percents may not sum to the value in the total row due to rounding

16JUL25

Dual Enrollment Survey of Student Engagement Field Test - Lee College
Spring 2025 Frequency Distributions
Breakout by grade - focus group: 10th grade
[Weighted]

62

| Item | Variable | Responses | Count | Percent |
|---|---------------|-------------------------|-------|---------|
| Item 44. Who in your family has attended at least some college? (Mark all that apply) | | | | |
| 44a. Mother | SOMECOL_MO | Not marked | 52 | 50.1 |
| | | Marked | 51 | 49.9 |
| | | Total | 103 | 100.0 |
| 44b. Father | SOMECOL_FA | Not marked | 71 | 69.2 |
| | | Marked | 32 | 30.8 |
| | | Total | 103 | 100.0 |
| 44c. Brother/Sister | SOMECOL_SIB | Not marked | 64 | 62.4 |
| | | Marked | 39 | 37.6 |
| | | Total | 103 | 100.0 |
| 44d. Legal Guardian | SOMECOL_GUAR | Not marked | 97 | 94.0 |
| | | Marked | 6 | 6.0 |
| | | Total | 103 | 100.0 |
| 44e. No one | SOMECOL_NOONE | Not marked | 87 | 84.3 |
| | | Marked | 16 | 15.7 |
| | | Total | 103 | 100.0 |
| 44f. Other | SOMECOL_OTHR | Not marked | 98 | 95.1 |
| | | Marked | 5 | 4.9 |
| | | Total | 103 | 100.0 |
| Item 45. | | | | |
| 45. Are you eligible for free or reduced-price meals at your high school? | RP_MEALS | No | 24 | 26.9 |
| | | Yes | 37 | 41.2 |
| | | I do not know | 28 | 30.8 |
| | | I prefer not to respond | 1 | 1.1 |
| | | Total | 91 | 100.0 |

*Counts and percents may not sum to the value in the total row due to rounding

16JUL25

Dual Enrollment Survey of Student Engagement Field Test - Lee College
Spring 2025 Frequency Distributions
Breakout by grade - focus group: 10th grade
[Weighted]

63

| Item | Variable | Responses | Count | Percent |
|---|-----------|--|-------|---------|
| This item was coded based on information provided by the college | | | | |
| Early College High School flag (= 1 if ECHS) | ECHS_FLAG | Not an early college high school | 88 | 85.0 |
| | | Early college high school | 15 | 15.0 |
| | | Total | 103 | 100.0 |
| The items below are derived variables. | | | | |
| First-Generation Status | FIRSTGEN | Not First-Generation | 56 | 54.8 |
| | | First-Generation | 47 | 45.2 |
| | | Total | 103 | 100.0 |
| The items below are derived variables. | | | | |
| Location where student took Dual Enrollment course and type of instructor | LOC_INSTR | Took DE courses exclusively at HS by HS teacher | 17 | 17.6 |
| | | Took DE courses exclusively at HS by College faculty | 1 | 1.1 |
| | | Took DE courses exclusively at College (assumes college faculty) | 0 | N/A |
| | | Took DE courses exclusively online (assumes college faculty) | 16 | 16.4 |
| | | Took DE courses in different combinations | 64 | 64.8 |
| | | Total | 99 | 100.0 |

*Counts and percents may not sum to the value in the total row due to rounding

16JUL25

Dual Enrollment Survey of Student Engagement Field Test - Lee College
Spring 2025 Frequency Distributions
Breakout by grade - focus group: 10th grade
[Weighted]

| Item | Variable | Responses | Count | Percent |
|--|----------|--|-------|---------|
| The items below are derived variables. | | | | |
| Race/Ethnicity | RACE_ETH | American Indian, Indigenous, Native American, or Alaska Native | 0 | N/A |
| | | Asian | 2 | 2.3 |
| | | Black or African American | 7 | 7.9 |
| | | Hispanic or Latino | 49 | 53.8 |
| | | Native Hawaiian | 0 | N/A |
| | | Pacific Islander (non-Native Hawaiian) | 1 | 1.1 |
| | | White | 14 | 15.9 |
| | | Another racial or ethnic identity | 1 | 1.1 |
| | | 2 or more | 15 | 16.8 |
| | | I prefer not to respond | 1 | 1.2 |
| | | Total | 91 | 100.0 |

*Counts and percents may not sum to the value in the total row due to rounding

Dual Enrollment Survey of Student Engagement Field Test - Lee College
Spring 2025 Frequency Distributions
Breakout by grade - focus group: 11th grade
[Weighted]

65

| Item | Variable | Responses | Count | Percent |
|---|----------|--|-------|---------|
| Item 6. | | | | |
| 6. What grade were you in when you took your first dual enrollment course through this college? | GD1STDE | Before 9th grade | 3 | 1.9 |
| | | 9th grade | 67 | 39.3 |
| | | 10th grade | 39 | 22.9 |
| | | 11th grade | 61 | 35.9 |
| | | 12th grade | 0 | N/A |
| | | Total | 169 | 100.0 |
| Item 7. From what source did you first learn about the opportunity to take dual enrollment courses? | | | | |
| 7. From what source did you first learn about the opportunity to take dual enrollment courses? | OPPLRN | Someone who works for this college | 4 | 2.4 |
| | | Someone who works for your middle or high school | 72 | 41.3 |
| | | Friends, peers, or classmates | 50 | 28.9 |
| | | Family members | 27 | 15.8 |
| | | Digital or print materials from the college (college website, social media, billboards, advertisements, etc.) | 4 | 2.3 |
| | | Digital or print materials from your middle or high school (middle or high school website, social media, billboards, advertisements, etc.) | 13 | 7.5 |
| | | Other | 3 | 1.8 |
| | | Total | 174 | 100.0 |

*Counts and percents may not sum to the value in the total row due to rounding

16JUL25

Dual Enrollment Survey of Student Engagement Field Test - Lee College
Spring 2025 Frequency Distributions
Breakout by grade - focus group: 11th grade
[Weighted]

66

| Item | Variable | Responses | Count | Percent |
|--|---------------|--|-------|---------|
| Item 8. Who most encouraged you to start taking dual enrollment courses? | | | | |
| 8. Who most encouraged you to start taking dual enrollment courses? | ENCOURAGE | Someone who works for this college | 5 | 3.2 |
| | | Someone who works for your middle or high school | 23 | 14.1 |
| | | Friends, peers, or classmates | 28 | 16.9 |
| | | Family members | 62 | 37.4 |
| | | Self | 47 | 28.4 |
| | | Other | 0 | N/A |
| | | Total | 166 | 100.0 |
| Item 9. Why are you taking dual enrollment courses through this college? | | | | |
| 9a. To provide a boost to your high school grade point average or class rank | GOAL_HSGD | Not marked | 84 | 47.4 |
| | | Marked | 94 | 52.6 |
| | | Total | 178 | 100.0 |
| 9b. To take courses for Career and Technical Education (CTE) training (agriculture, information technology, manufacturing, health sciences, law enforcement, skilled trades, etc.) | GOAL_CTE | Not marked | 156 | 87.7 |
| | | Marked | 22 | 12.3 |
| | | Total | 178 | 100.0 |
| 9c. To earn credit toward a certificate or industry credential | GOAL_CERT | Not marked | 128 | 72.0 |
| | | Marked | 50 | 28.0 |
| | | Total | 178 | 100.0 |
| 9d. To earn college credit | GOAL_COLCRED | Not marked | 39 | 21.8 |
| | | Marked | 139 | 78.2 |
| | | Total | 178 | 100.0 |
| 9e. To earn an associate degree while in high school | GOAL_ASSOCDEG | Not marked | 107 | 60.3 |
| | | Marked | 71 | 39.7 |
| | | Total | 178 | 100.0 |

*Counts and percents may not sum to the value in the total row due to rounding

16JUL25

Dual Enrollment Survey of Student Engagement Field Test - Lee College
Spring 2025 Frequency Distributions
Breakout by grade - focus group: 11th grade
[Weighted]

67

| Item | Variable | Responses | Count | Percent |
|--|-----------------|------------|-------|---------|
| Item 9. Why are you taking dual enrollment courses through this college? | | | | |
| 9f. To save money on college | GOAL_SAVE | Not marked | 71 | 40.1 |
| | | Marked | 107 | 59.9 |
| | | Total | 178 | 100.0 |
| 9g. To take more challenging courses | GOAL_CHLNGCRSE | Not marked | 125 | 70.3 |
| | | Marked | 53 | 29.7 |
| | | Total | 178 | 100.0 |
| 9h. To take more interesting courses | GOAL_MORINTRST | Not marked | 136 | 76.2 |
| | | Marked | 42 | 23.8 |
| | | Total | 178 | 100.0 |
| 9i. To take courses that are not available at your high school | GOAL_NOTAVAIL | Not marked | 149 | 83.8 |
| | | Marked | 29 | 16.2 |
| | | Total | 178 | 100.0 |
| 9j. To take courses that better fit your schedule | GOAL_FITSCHED | Not marked | 160 | 89.7 |
| | | Marked | 18 | 10.3 |
| | | Total | 178 | 100.0 |
| 9k. To see what it is like to be a college student | GOAL_LIKECOLSTU | Not marked | 132 | 73.9 |
| | | Marked | 46 | 26.1 |
| | | Total | 178 | 100.0 |
| 9l. To explore potential careers or college programs/majors | GOAL_EXPLORE | Not marked | 120 | 67.5 |
| | | Marked | 58 | 32.5 |
| | | Total | 178 | 100.0 |
| 9m. Other reasons not listed above | GOAL_OTHR | Not marked | 177 | 99.4 |
| | | Marked | 1 | 0.6 |
| | | Total | 178 | 100.0 |

*Counts and percents may not sum to the value in the total row due to rounding

16JUL25

Dual Enrollment Survey of Student Engagement Field Test - Lee College
Spring 2025 Frequency Distributions
Breakout by grade - focus group: 11th grade
[Weighted]

68

| Item | Variable | Responses | Count | Percent |
|--|-------------|--------------------|-------|---------|
| Item 10. | | | | |
| 10. Did you participate in an orientation for dual enrollment courses through this college? | ORIENT | No | 20 | 11.5 |
| | | Yes | 98 | 57.0 |
| | | I do not remember | 54 | 31.6 |
| | | Total | 172 | 100.0 |
| Item 11. | | | | |
| 11. How was the process to initially sign up for dual enrollment courses offered through this college? | SIGNUPDE | Very difficult | 0 | N/A |
| | | Difficult | 6 | 3.7 |
| | | Slightly difficult | 40 | 23.3 |
| | | Slightly easy | 26 | 15.1 |
| | | Easy | 77 | 44.6 |
| | | Very easy | 23 | 13.4 |
| | | Total | 172 | 100.0 |
| Item 12. | | | | |
| 12. Did someone who works for the college help you determine the dual enrollment courses you are taking right now or have taken this academic term? | DETAKE | No | 51 | 29.8 |
| | | Yes | 121 | 70.2 |
| | | Total | 172 | 100.0 |
| Item 12a. Who or what helped you determine the dual enrollment courses you are taking right now or have taken this academic term? (Mark all that apply) | | | | |
| 12a1. Someone who works for your high school | DETAKE_ATHS | Not marked | 145 | 81.6 |
| | | Marked | 33 | 18.4 |
| | | Total | 178 | 100.0 |
| 12a2. Friends, peers, or classmates | DETAKE_FRND | Not marked | 160 | 89.6 |
| | | Marked | 18 | 10.4 |
| | | Total | 178 | 100.0 |

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16JUL25

Dual Enrollment Survey of Student Engagement Field Test - Lee College
Spring 2025 Frequency Distributions
Breakout by grade - focus group: 11th grade
[Weighted]

69

| Item | Variable | Responses | Count | Percent |
|---|-----------------|------------|-------|---------|
| Item 12a. Who or what helped you determine the dual enrollment courses you are taking right now or have taken this academic term? (Mark all that apply) | | | | |
| 12a3. Family members | DETAKE_FAM | Not marked | 165 | 92.9 |
| | | Marked | 13 | 7.1 |
| | | Total | 178 | 100.0 |
| 12a4. College website | DETAKE_COLWEB | Not marked | 176 | 98.8 |
| | | Marked | 2 | 1.2 |
| | | Total | 178 | 100.0 |
| 12a5. High school website | DETAKE_HSWEB | Not marked | 172 | 96.6 |
| | | Marked | 6 | 3.4 |
| | | Total | 178 | 100.0 |
| 12a6. Other | DETAKE_OTHR | Not marked | 174 | 97.6 |
| | | Marked | 4 | 2.4 |
| | | Total | 178 | 100.0 |
| 13. In which of the following subject areas have you taken or are you currently taking dual enrollment courses? (Mark all that apply) | | | | |
| 13a. Humanities (English, arts, foreign languages, communications, journalism, etc.) | CURDESUB_HUMAN | Not marked | 76 | 42.9 |
| | | Marked | 102 | 57.1 |
| | | Total | 178 | 100.0 |
| 13b. Social Sciences (history, psychology, economics, criminal justice, government, etc.) | CURDESUB_SOCSCI | Not marked | 77 | 43.4 |
| | | Marked | 101 | 56.6 |
| | | Total | 178 | 100.0 |
| 13c. Science (anatomy, biology, biotechnology, chemistry, physics, etc.) | CURDESUB_SCI | Not marked | 150 | 84.5 |
| | | Marked | 28 | 15.5 |
| | | Total | 178 | 100.0 |

*Counts and percents may not sum to the value in the total row due to rounding

16JUL25

Dual Enrollment Survey of Student Engagement Field Test - Lee College
Spring 2025 Frequency Distributions
Breakout by grade - focus group: 11th grade
[Weighted]

70

| Item | Variable | Responses | Count | Percent |
|---|---------------|------------|-------|---------|
| 13. In which of the following subject areas have you taken or are you currently taking dual enrollment courses? (Mark all that apply) | | | | |
| 13d. Technology (animation, computer science, robotics, nanotechnology, digital communications, etc.) | CURDESUB_TECH | Not marked | 173 | 97.2 |
| | | Marked | 5 | 2.8 |
| | | Total | 178 | 100.0 |
| 13e. Engineering | CURDESUB_ENG | Not marked | 171 | 95.9 |
| | | Marked | 7 | 4.1 |
| | | Total | 178 | 100.0 |
| 13f. Math (algebra, statistics, calculus, etc.) | CURDESUB_MATH | Not marked | 141 | 78.9 |
| | | Marked | 38 | 21.1 |
| | | Total | 178 | 100.0 |
| 13g. Business (entrepreneurship, accounting, etc.) | CURDESUB_BUS | Not marked | 167 | 93.6 |
| | | Marked | 11 | 6.4 |
| | | Total | 178 | 100.0 |
| 13h. Career and Technical Education/CTE (agriculture, information technology, manufacturing, health sciences, culinary, law enforcement, automotive technology, skilled trades, etc.) | CURDESUB_CTE | Not marked | 162 | 91.1 |
| | | Marked | 16 | 8.9 |
| | | Total | 178 | 100.0 |
| 13i. College Success/First-Year Experience (FYE) | CURDESUB_FYE | Not marked | 123 | 68.9 |
| | | Marked | 55 | 31.1 |
| | | Total | 178 | 100.0 |

*Counts and percents may not sum to the value in the total row due to rounding

16JUL25

Dual Enrollment Survey of Student Engagement Field Test - Lee College
Spring 2025 Frequency Distributions
Breakout by grade - focus group: 11th grade
[Weighted]

71

| Item | Variable | Responses | Count | Percent |
|--|----------------|----------------------------------|-------|---------|
| 13. In which of the following subject areas have you taken or are you currently taking dual enrollment courses? (Mark all that apply) | | | | |
| 13j. Other | CURDESUB_OTHR | Not marked | 158 | 88.5 |
| | | Marked | 20 | 11.5 |
| | | Total | 178 | 100.0 |
| Item 14. | | | | |
| 14. How many of the dual enrollment courses you are taking right now or have taken this academic term are taught in person at your high school by a high school teacher? | CRSE_ATHSBYHS | None of my courses are like this | 26 | 15.0 |
| | | Some of my courses are like this | 101 | 59.4 |
| | | All of my courses are like this | 40 | 23.3 |
| | | Unsure | 4 | 2.3 |
| | | Total | 171 | 100.0 |
| Item 15. | | | | |
| 15. How many of the dual enrollment courses you are taking right now or have taken this academic term are taught in person at your high school by a college instructor? | CRSE_ATHSBYCOL | None of my courses are like this | 45 | 34.5 |
| | | Some of my courses are like this | 73 | 55.9 |
| | | All of my courses are like this | 3 | 2.4 |
| | | Unsure | 9 | 7.2 |
| | | Total | 131 | 100.0 |

*Counts and percents may not sum to the value in the total row due to rounding

16JUL25

Dual Enrollment Survey of Student Engagement Field Test - Lee College
Spring 2025 Frequency Distributions
Breakout by grade - focus group: 11th grade
[Weighted]

72

| Item | Variable | Responses | Count | Percent |
|---|-------------|----------------------------------|-------|---------|
| Item 16. | | | | |
| 16. How many of the dual enrollment courses you are taking right now or have taken this academic term are taught in person at the college? | CRSE_ATCOL | None of my courses are like this | 65 | 51.7 |
| | | Some of my courses are like this | 54 | 42.7 |
| | | All of my courses are like this | 7 | 5.6 |
| | | Total | 127 | 100.0 |
| Item 17. | | | | |
| 17. How many of the dual enrollment courses you are taking right now or have taken this academic term are taught online? | CRSE_ONLINE | None of my courses are like this | 21 | 17.5 |
| | | Some of my courses are like this | 93 | 77.4 |
| | | All of my courses are like this | 6 | 5.1 |
| | | Total | 120 | 100.0 |
| Item 18. Thinking about the dual enrollment courses you are taking right now or have taken this academic term, about how often have you done each of the following? | | | | |
| 18a. Asked questions in class or contributed to class discussions | CLQUEST | Never | 5 | 3.2 |
| | | Rarely | 20 | 12.2 |
| | | Sometimes | 51 | 31.6 |
| | | Often | 62 | 38.4 |
| | | Very often | 24 | 14.6 |
| | | Total | 162 | 100.0 |

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16JUL25

Dual Enrollment Survey of Student Engagement Field Test - Lee College
Spring 2025 Frequency Distributions
Breakout by grade - focus group: 11th grade
[Weighted]

73

| Item | Variable | Responses | Count | Percent |
|---|-----------|------------|-------|---------|
| Item 18. Thinking about the dual enrollment courses you are taking right now or have taken this academic term, about how often have you done each of the following? | | | | |
| 18b. Worked on a paper or project that required integrating ideas or information from various sources | INTEGRATE | Never | 6 | 3.9 |
| | | Rarely | 4 | 2.5 |
| | | Sometimes | 42 | 26.2 |
| | | Often | 69 | 42.9 |
| | | Very often | 40 | 24.5 |
| | | Total | 161 | 100.0 |
| 18c. Worked with other students on projects during class | CLASSGRP | Never | 15 | 9.5 |
| | | Rarely | 20 | 12.0 |
| | | Sometimes | 59 | 36.0 |
| | | Often | 46 | 28.5 |
| | | Very often | 23 | 13.9 |
| | | Total | 162 | 100.0 |
| 18d. Worked with classmates outside of class to prepare class assignments | OCCGRP | Never | 26 | 15.9 |
| | | Rarely | 39 | 24.2 |
| | | Sometimes | 50 | 30.8 |
| | | Often | 36 | 22.3 |
| | | Very often | 11 | 6.9 |
| | | Total | 161 | 100.0 |
| 18e. Discussed grades or assignments with an instructor | FACGRADE | Never | 7 | 4.3 |
| | | Rarely | 24 | 14.7 |
| | | Sometimes | 52 | 32.2 |
| | | Often | 50 | 31.0 |
| | | Very often | 29 | 17.8 |
| | | Total | 162 | 100.0 |

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16JUL25

Dual Enrollment Survey of Student Engagement Field Test - Lee College
Spring 2025 Frequency Distributions
Breakout by grade - focus group: 11th grade
[Weighted]

74

| Item | Variable | Responses | Count | Percent |
|---|-------------|------------|-------|---------|
| Item 18. Thinking about the dual enrollment courses you are taking right now or have taken this academic term, about how often have you done each of the following? | | | | |
| 18f. Asked for help from an instructor regarding questions or problems related to a class | ASKHELPINST | Never | 5 | 3.2 |
| | | Rarely | 16 | 10.1 |
| | | Sometimes | 63 | 38.7 |
| | | Often | 54 | 33.0 |
| | | Very often | 24 | 15.1 |
| | | Total | 162 | 100.0 |
| 18g. Talked about career plans with an instructor | FACPLANS | Never | 31 | 19.2 |
| | | Rarely | 37 | 22.8 |
| | | Sometimes | 45 | 28.0 |
| | | Often | 36 | 22.2 |
| | | Very often | 13 | 7.8 |
| | | Total | 161 | 100.0 |
| 18h. Worked harder than you thought you could to meet an instructor's standards or expectations | WORKHARD | Never | 11 | 7.0 |
| | | Rarely | 9 | 5.8 |
| | | Sometimes | 84 | 51.8 |
| | | Often | 39 | 24.5 |
| | | Very often | 18 | 11.0 |
| | | Total | 161 | 100.0 |
| 18i. Come to class without completing readings or assignments | CLUNPREP | Never | 31 | 19.1 |
| | | Rarely | 55 | 33.9 |
| | | Sometimes | 45 | 28.2 |
| | | Often | 19 | 11.6 |
| | | Very often | 12 | 7.3 |
| | | Total | 161 | 100.0 |

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16JUL25

Dual Enrollment Survey of Student Engagement Field Test - Lee College
Spring 2025 Frequency Distributions
Breakout by grade - focus group: 11th grade
[Weighted]

75

| Item | Variable | Responses | Count | Percent |
|---|---------------|------------|-------|---------|
| Item 18. Thinking about the dual enrollment courses you are taking right now or have taken this academic term, about how often have you done each of the following? | | | | |
| 18j. Communicated with an instructor through the course website or email | EMAIL | Never | 5 | 3.1 |
| | | Rarely | 28 | 17.3 |
| | | Sometimes | 61 | 37.8 |
| | | Often | 47 | 29.1 |
| | | Very often | 21 | 12.7 |
| | | Total | 161 | 100.0 |
| 18k. Received timely feedback (written or oral) from instructors on your performance | FACFEED | Never | 1 | 0.7 |
| | | Rarely | 9 | 5.7 |
| | | Sometimes | 61 | 38.0 |
| | | Often | 70 | 43.4 |
| | | Very often | 20 | 12.2 |
| | | Total | 160 | 100.0 |
| 18l. Not turned in an assignment | NOTTURNASSIG | Never | 42 | 25.8 |
| | | Rarely | 67 | 41.5 |
| | | Sometimes | 44 | 27.0 |
| | | Often | 7 | 4.5 |
| | | Very often | 2 | 1.3 |
| | | Total | 162 | 100.0 |
| Item 19. Thinking about the dual enrollment courses you are taking right now or have taken this academic term, how many of your instructors did the following? | | | | |
| 19a. Learned your name | INSTRLRNDNAME | None | 5 | 3.2 |
| | | Some | 57 | 35.2 |
| | | All | 100 | 61.6 |
| | | Total | 162 | 100.0 |

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16JUL25

Dual Enrollment Survey of Student Engagement Field Test - Lee College
Spring 2025 Frequency Distributions
Breakout by grade - focus group: 11th grade
[Weighted]

76

| Item | Variable | Responses | Count | Percent |
|--|-------------|-----------|-------|---------|
| Item 19. Thinking about the dual enrollment courses you are taking right now or have taken this academic term, how many of your instructors did the following? | | | | |
| 19b. Had activities to introduce students to one another | INTRODUCE | None | 27 | 16.5 |
| | | Some | 70 | 43.5 |
| | | All | 65 | 40.1 |
| | | Total | 161 | 100.0 |
| 19c. Provided a syllabus on the first day of class | SYLLABUS | None | 5 | 3.2 |
| | | Some | 19 | 11.5 |
| | | All | 138 | 85.3 |
| | | Total | 162 | 100.0 |
| 19d. Clearly explained class grading policies | GRADEPOLICY | None | 4 | 2.6 |
| | | Some | 26 | 16.1 |
| | | All | 131 | 81.2 |
| | | Total | 161 | 100.0 |
| 19e. Clearly explained the class attendance policy | ATTNDPOLICY | None | 6 | 3.9 |
| | | Some | 37 | 22.7 |
| | | All | 119 | 73.4 |
| | | Total | 162 | 100.0 |
| 19f. Clearly explained academic and student support services available at this college | SUPRTSVCS | None | 8 | 5.1 |
| | | Some | 44 | 27.3 |
| | | All | 110 | 67.6 |
| | | Total | 162 | 100.0 |

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16JUL25

Dual Enrollment Survey of Student Engagement Field Test - Lee College
Spring 2025 Frequency Distributions
Breakout by grade - focus group: 11th grade
[Weighted]

77

| Item | Variable | Responses | Count | Percent |
|--|---------------|-------------------|-------|---------|
| Item 20. | | | | |
| 20. I feel like part of the community at this college. | PARTCOMMUNITY | Strongly disagree | 3 | 2.0 |
| | | Disagree | 4 | 2.7 |
| | | Somewhat disagree | 24 | 15.0 |
| | | Somewhat agree | 63 | 40.4 |
| | | Agree | 47 | 29.8 |
| | | Strongly agree | 16 | 10.1 |
| | | Total | 157 | 100.0 |
| Item 21. | | | | |
| 21. I am motivated to do what it takes to succeed in my dual enrollment courses. | MOTIVATED | Strongly disagree | 2 | 1.3 |
| | | Disagree | 1 | 0.7 |
| | | Somewhat disagree | 3 | 1.9 |
| | | Somewhat agree | 25 | 16.1 |
| | | Agree | 73 | 46.7 |
| | | Strongly agree | 52 | 33.3 |
| | | Total | 156 | 100.0 |
| Item 22. | | | | |
| 22. My academic background has prepared me to succeed in my dual enrollment courses. | PREPSUCCEED | Strongly disagree | 1 | 0.6 |
| | | Disagree | 4 | 2.7 |
| | | Somewhat disagree | 6 | 3.9 |
| | | Somewhat agree | 38 | 24.1 |
| | | Agree | 74 | 46.6 |
| | | Strongly agree | 35 | 22.1 |
| | | Total | 158 | 100.0 |

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16JUL25

Dual Enrollment Survey of Student Engagement Field Test - Lee College
Spring 2025 Frequency Distributions
Breakout by grade - focus group: 11th grade
[Weighted]

78

| Item | Variable | Responses | Count | Percent |
|--|-------------|-------------------|-------|---------|
| Item 23. | | | | |
| 23. I know how to get in touch with my dual enrollment instructors outside of class. | GETINTOUCH | Strongly disagree | 1 | 0.6 |
| | | Disagree | 2 | 1.3 |
| | | Somewhat disagree | 3 | 1.9 |
| | | Somewhat agree | 21 | 13.1 |
| | | Agree | 89 | 55.9 |
| | | Strongly agree | 43 | 27.2 |
| | | Total | 159 | 100.0 |
| Item 24. | | | | |
| 24. Do the instructors of the dual enrollment classes you are taking or have taken this academic term expect less, about the same, or more than the instructors of the non-dual enrollment high school classes you have taken? | INSTREXPECT | A lot less | 3 | 1.9 |
| | | A little less | 9 | 5.7 |
| | | About the same | 61 | 37.7 |
| | | A little more | 52 | 32.0 |
| | | A lot more | 37 | 22.6 |
| | | Total | 161 | 100.0 |

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16JUL25

Dual Enrollment Survey of Student Engagement Field Test - Lee College
Spring 2025 Frequency Distributions
Breakout by grade - focus group: 11th grade
[Weighted]

79

| Item | Variable | Responses | Count | Percent |
|--|------------|----------------|-------|---------|
| Item 25. | | | | |
| 25. Are the assignments in the dual enrollment classes you are taking or have taken this academic term less challenging, about the same, or more challenging than the assignments in the non-dual enrollment high school classes you have taken? | ASSIGCHLNG | A lot less | 4 | 2.6 |
| | | A little less | 5 | 3.2 |
| | | About the same | 48 | 30.2 |
| | | A little more | 71 | 44.4 |
| | | A lot more | 31 | 19.6 |
| | | Total | 159 | 100.0 |
| Item 26. | | | | |
| 26. Have you struggled academically in the dual enrollment classes you are taking or have taken this academic term? | STRUGGLE | No | 105 | 65.4 |
| | | Yes | 55 | 34.6 |
| | | Total | 160 | 100.0 |
| Item 26 | | | | |
| 26a. Has someone from this college contacted you when you have struggled academically with your dual enrollment coursework to help you get the assistance you need? | CONTACTED | No | 22 | 39.0 |
| | | Yes | 34 | 61.0 |
| | | Total | 55 | 100.0 |

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16JUL25

Dual Enrollment Survey of Student Engagement Field Test - Lee College
Spring 2025 Frequency Distributions
Breakout by grade - focus group: 11th grade
[Weighted]

80

| Item | Variable | Responses | Count | Percent |
|--|----------------|------------|-------|---------|
| Item 27. Are you aware of the following services provided by this college? (Mark all that apply) | | | | |
| 27a. Academic advising/counseling | AWARE_ACAD | Not marked | 53 | 29.8 |
| | | Marked | 125 | 70.2 |
| | | Total | 178 | 100.0 |
| 27b. Career counseling | AWARE_CAREER | Not marked | 78 | 43.7 |
| | | Marked | 100 | 56.3 |
| | | Total | 178 | 100.0 |
| 27c. Tutoring | AWARE_TUTOR | Not marked | 59 | 32.9 |
| | | Marked | 119 | 67.1 |
| | | Total | 178 | 100.0 |
| 27d. Writing, math, or other skill lab | AWARE_SKILLAB | Not marked | 58 | 32.7 |
| | | Marked | 120 | 67.3 |
| | | Total | 178 | 100.0 |
| 27e. Transfer credit assistance to a 4-year college or university | AWARE_TRANCRED | Not marked | 98 | 54.8 |
| | | Marked | 81 | 45.2 |
| | | Total | 178 | 100.0 |
| 27f. Services for students with disabilities | AWARE_DISABL | Not marked | 102 | 57.3 |
| | | Marked | 76 | 42.7 |
| | | Total | 178 | 100.0 |

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16JUL25

Dual Enrollment Survey of Student Engagement Field Test - Lee College
Spring 2025 Frequency Distributions
Breakout by grade - focus group: 11th grade
[Weighted]

81

| Item | Variable | Responses | Count | Percent |
|---|--------------------|---------------------|-------|---------|
| Item 28. Answer the following if 27a was marked: | | | | |
| 28a. During the past year, how often have you used academic advising/counseling? | FREQACAD | Never | 73 | 58.5 |
| | | Once | 16 | 12.6 |
| | | Twice | 12 | 9.8 |
| | | Three or four times | 21 | 16.5 |
| | | Five or more times | 3 | 2.5 |
| | | Total | 125 | 100.0 |
| Item 28a1. When you used academic advising/counseling services, what did you discuss? | | | | |
| 28a1.a. Developing an academic plan that specifies which courses you are required to take to complete a college certificate or degree | ACADDISC_PLAN | Not marked | 141 | 79.0 |
| | | Marked | 37 | 21.0 |
| | | Total | 178 | 100.0 |
| 28a1.b. Continuing your degree at this community college after graduating high school | ACADDISC_DEGSAMECC | Not marked | 159 | 89.4 |
| | | Marked | 19 | 10.6 |
| | | Total | 178 | 100.0 |
| 28a1.c. Which courses will transfer toward your intended program or major at a 4-year college | ACADDISC_CRSTRANS | Not marked | 152 | 85.5 |
| | | Marked | 26 | 14.5 |
| | | Total | 178 | 100.0 |
| 28a1.d. How college courses are different than high school courses | ACADDISC_COLDIFF | Not marked | 153 | 86.0 |
| | | Marked | 25 | 14.0 |
| | | Total | 178 | 100.0 |

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16JUL25

Dual Enrollment Survey of Student Engagement Field Test - Lee College
Spring 2025 Frequency Distributions
Breakout by grade - focus group: 11th grade
[Weighted]

82

| Item | Variable | Responses | Count | Percent |
|--|--------------------|------------|-------|---------|
| Item 28a1. When you used academic advising/counseling services, what did you discuss? | | | | |
| 28a1.e. How well you are doing in your dual enrollment courses | ACADDISC_HOWWELL | Not marked | 153 | 86.0 |
| | | Marked | 25 | 14.0 |
| | | Total | 178 | 100.0 |
| 28a1.f. Academic support services (tutoring, writing center, math skill lab, etc.) available to you at the college | ACADDISC_SUPRTSVCS | Not marked | 160 | 90.1 |
| | | Marked | 18 | 9.9 |
| | | Total | 178 | 100.0 |
| 28a1.g. Your commitments outside of school (work, family obligations, extra-curricular activities, etc.) to determine how many dual enrollment courses to take | ACADDISC_COMMITS | Not marked | 161 | 90.2 |
| | | Marked | 17 | 9.8 |
| | | Total | 178 | 100.0 |
| 28a1.h. When your next advising session should be | ACADDISC_NEXTMTG | Not marked | 166 | 93.5 |
| | | Marked | 12 | 6.5 |
| | | Total | 178 | 100.0 |
| 28a1.i. Your career interests | ACADDISC_INTRST | Not marked | 149 | 83.7 |
| | | Marked | 29 | 16.3 |
| | | Total | 178 | 100.0 |
| 28a1.j. Average earnings for careers in which you are interested | ACADDISC_AVGEARN | Not marked | 168 | 94.1 |
| | | Marked | 11 | 5.9 |
| | | Total | 178 | 100.0 |

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16JUL25

Dual Enrollment Survey of Student Engagement Field Test - Lee College
Spring 2025 Frequency Distributions
Breakout by grade - focus group: 11th grade
[Weighted]

83

| Item | Variable | Responses | Count | Percent |
|---|------------------|---------------------|-------|---------|
| Item 28a1. When you used academic advising/counseling services, what did you discuss? | | | | |
| 28a1.k. Entering the workforce after high school | ACADDISC_WRKFRCE | Not marked | 171 | 95.9 |
| | | Marked | 7 | 4.1 |
| | | Total | 178 | 100.0 |
| 28a1.l. Other | ACADDISC_OTHR | Not marked | 177 | 99.4 |
| | | Marked | 1 | 0.6 |
| | | Total | 178 | 100.0 |
| Item 28. For each service marked in item 27 (except 27a), answer the following: | | | | |
| 28b. During the past year, how often have you used career counseling services? | FREQCAREER | Never | 58 | 59.6 |
| | | Once | 12 | 12.6 |
| | | Twice | 12 | 12.8 |
| | | Three or four times | 12 | 12.8 |
| | | Five or more times | 2 | 2.3 |
| | | Total | 97 | 100.0 |
| 28c. During the past year, how often have you used tutoring services? | FREQTUTOR | Never | 82 | 70.6 |
| | | Once | 11 | 9.8 |
| | | Twice | 8 | 7.1 |
| | | Three or four times | 8 | 7.1 |
| | | Five or more times | 6 | 5.4 |
| | | Total | 116 | 100.0 |

*Counts and percents may not sum to the value in the total row due to rounding

16JUL25

Dual Enrollment Survey of Student Engagement Field Test - Lee College
Spring 2025 Frequency Distributions
Breakout by grade - focus group: 11th grade
[Weighted]

84

| Item | Variable | Responses | Count | Percent |
|--|--------------|---------------------|-------|---------|
| Item 28. For each service marked in item 27 (except 27a), answer the following: | | | | |
| 28d. During the past year, how often have you used writing, math, or other skill lab services? | FREQSKILLAB | Never | 62 | 52.3 |
| | | Once | 18 | 15.4 |
| | | Twice | 16 | 13.1 |
| | | Three or four times | 15 | 12.9 |
| | | Five or more times | 7 | 6.2 |
| | | Total | 119 | 100.0 |
| 28e. During the past year, how often have you used transfer counseling? | FREQTRANCRED | Never | 63 | 80.1 |
| | | Once | 9 | 11.8 |
| | | Twice | 3 | 4.1 |
| | | Three or four times | 2 | 2.7 |
| | | Five or more times | 1 | 1.4 |
| | | Total | 78 | 100.0 |
| 28f. During the past year, how often have you used services for students with disabilities? | FREQDISABL | Never | 66 | 86.6 |
| | | Once | 3 | 3.9 |
| | | Twice | 2 | 2.7 |
| | | Three or four times | 2 | 2.7 |
| | | Five or more times | 3 | 4.0 |
| | | Total | 76 | 100.0 |

*Counts and percents may not sum to the value in the total row due to rounding

16JUL25

Dual Enrollment Survey of Student Engagement Field Test - Lee College
Spring 2025 Frequency Distributions
Breakout by grade - focus group: 11th grade
[Weighted]

85

| Item | Variable | Responses | Count | Percent |
|---|-----------|-------------------------|-------|---------|
| 29. For each service reported as used, answer the following: | | | | |
| 29a. How satisfied have you been with your use of academic advising/counseling services during the last year? | SATACAD | Completely dissatisfied | 1 | 2.0 |
| | | Mostly dissatisfied | 0 | N/A |
| | | Somewhat dissatisfied | 3 | 6.4 |
| | | Somewhat satisfied | 11 | 22.5 |
| | | Mostly satisfied | 19 | 37.4 |
| | | Completely satisfied | 16 | 31.7 |
| | | Total | 50 | 100.0 |
| 29b. How satisfied have you been with your use of career counseling services during the last year? | SATCAREER | Completely dissatisfied | 1 | 2.6 |
| | | Mostly dissatisfied | 0 | N/A |
| | | Somewhat dissatisfied | 3 | 8.3 |
| | | Somewhat satisfied | 11 | 29.3 |
| | | Mostly satisfied | 11 | 29.3 |
| | | Completely satisfied | 12 | 30.4 |
| | | Total | 38 | 100.0 |
| 29c. How satisfied have you been with your use of tutoring services during the last year? | SATTUTOR | Completely dissatisfied | 1 | 3.2 |
| | | Mostly dissatisfied | 1 | 2.9 |
| | | Somewhat dissatisfied | 0 | N/A |
| | | Somewhat satisfied | 11 | 33.2 |
| | | Mostly satisfied | 11 | 32.3 |
| | | Completely satisfied | 10 | 28.3 |
| | | Total | 34 | 100.0 |

*Counts and percents may not sum to the value in the total row due to rounding

16JUL25

Dual Enrollment Survey of Student Engagement Field Test - Lee College
Spring 2025 Frequency Distributions
Breakout by grade - focus group: 11th grade
[Weighted]

86

| Item | Variable | Responses | Count | Percent |
|--|-------------|-------------------------|-------|---------|
| 29. For each service reported as used, answer the following: | | | | |
| 29d. How satisfied have you been with your use of writing, math, or other skill lab services during the last year? | SATSKILLAB | Completely dissatisfied | 2 | 3.6 |
| | | Mostly dissatisfied | 3 | 5.5 |
| | | Somewhat dissatisfied | 3 | 5.5 |
| | | Somewhat satisfied | 16 | 29.6 |
| | | Mostly satisfied | 12 | 22.1 |
| | | Completely satisfied | 19 | 33.7 |
| | | Total | 56 | 100.0 |
| 29e. How satisfied have you been with your use of transfer counseling during the last year? | SATTRANCRED | Completely dissatisfied | 0 | N/A |
| | | Mostly dissatisfied | 0 | N/A |
| | | Somewhat dissatisfied | 1 | 7.0 |
| | | Somewhat satisfied | 6 | 39.5 |
| | | Mostly satisfied | 3 | 19.7 |
| | | Completely satisfied | 5 | 33.8 |
| | | Total | 16 | 100.0 |
| 29f. How satisfied have you been with your use of services for students with disabilities during the last year? | SATDISABL | Completely dissatisfied | 0 | N/A |
| | | Mostly dissatisfied | 0 | N/A |
| | | Somewhat dissatisfied | 1 | 10.7 |
| | | Somewhat satisfied | 2 | 19.4 |
| | | Mostly satisfied | 5 | 49.5 |
| | | Completely satisfied | 2 | 20.4 |
| | | Total | 10 | 100.0 |

*Counts and percents may not sum to the value in the total row due to rounding

16JUL25

Dual Enrollment Survey of Student Engagement Field Test - Lee College
Spring 2025 Frequency Distributions
Breakout by grade - focus group: 11th grade
[Weighted]

87

| Item | Variable | Responses | Count | Percent |
|--|--------------|------------------------------|-------|---------|
| Item 30. | | | | |
| 30. Because you are currently taking or have taken dual enrollment courses, have you participated in any college-sponsored activities (organizations, campus publications, student government, intramural sports, etc.)? | COLACTIVS | No | 99 | 62.5 |
| | | Yes | 36 | 22.6 |
| | | I do not know | 24 | 15.0 |
| | | Total | 159 | 100.0 |
| Item 31. | | | | |
| 31. Prior to taking dual enrollment courses, what was your opinion of attending a community college after high school? | OPINION_CC | Very negative | 3 | 1.9 |
| | | Somewhat negative | 24 | 15.0 |
| | | Unsure | 64 | 39.9 |
| | | Somewhat positive | 44 | 27.7 |
| | | Very positive | 25 | 15.5 |
| | | Total | 159 | 100.0 |
| Item 32. | | | | |
| 32. Has your dual enrollment experience changed your perception about attending a community college? | OPINION_CHNG | It made my perception worse | 8 | 4.7 |
| | | No | 41 | 25.7 |
| | | It made my perception better | 111 | 69.5 |
| | | Total | 159 | 100.0 |

*Counts and percents may not sum to the value in the total row due to rounding

16JUL25

Dual Enrollment Survey of Student Engagement Field Test - Lee College
Spring 2025 Frequency Distributions
Breakout by grade - focus group: 11th grade
[Weighted]

88

| Item | Variable | Responses | Count | Percent |
|---|--------------------|------------|-------|---------|
| Item 33. Which of the following have you discussed with someone who works for this college? (Mark all that apply) | | | | |
| 33a. Financial assistance for dual enrollment courses (help paying for dual enrollment courses, supplies, and books) | DISC_FINAID_DE | Not marked | 140 | 78.8 |
| | | Marked | 38 | 21.2 |
| | | Total | 178 | 100.0 |
| 33b. Financial assistance for college after high school graduation (help paying for college after graduating high school) | DISC_FINAID_COL | Not marked | 149 | 83.8 |
| | | Marked | 29 | 16.2 |
| | | Total | 178 | 100.0 |
| 33c. Basic needs assistance (help with food, housing, transportation, child care, etc.) | DISC_BASICNEEDS | Not marked | 152 | 85.6 |
| | | Marked | 26 | 14.4 |
| | | Total | 178 | 100.0 |
| 33d. Mental health services | DISC_MNTLHLTH | Not marked | 170 | 95.4 |
| | | Marked | 8 | 4.6 |
| | | Total | 178 | 100.0 |
| 33e. None of the above | DISC_NONE | Not marked | 76 | 43.0 |
| | | Marked | 102 | 57.0 |
| | | Total | 178 | 100.0 |
| Item 34. Which of the following make it difficult to take dual enrollment courses through this college? (Mark all that apply) | | | | |
| 34a. Access to technology (internet, Wi-Fi, laptop, computer, phone, tablet, etc.) | DIFF2TAKE_ACC2TECH | Not marked | 143 | 80.5 |
| | | Marked | 35 | 19.5 |
| | | Total | 178 | 100.0 |

*Counts and percents may not sum to the value in the total row due to rounding

16JUL25

Dual Enrollment Survey of Student Engagement Field Test - Lee College
Spring 2025 Frequency Distributions
Breakout by grade - focus group: 11th grade
[Weighted]

89

| Item | Variable | Responses | Count | Percent |
|---|----------------------|------------|-------|---------|
| Item 34. Which of the following make it difficult to take dual enrollment courses through this college? (Mark all that apply) | | | | |
| 34b. Access to information or resources on college website | DIFF2TAKE_ACCINFO | Not marked | 158 | 88.5 |
| | | Marked | 20 | 11.5 |
| | | Total | 178 | 100.0 |
| 34c. Being academically underprepared | DIFF2TAKE_ACADUNP | Not marked | 143 | 80.3 |
| | | Marked | 35 | 19.7 |
| | | Total | 178 | 100.0 |
| 34d. Cost | DIFF2TAKE_COST | Not marked | 159 | 89.2 |
| | | Marked | 19 | 10.8 |
| | | Total | 178 | 100.0 |
| 34e. Scheduling conflicts | DIFF2TAKE_SCHED | Not marked | 143 | 80.4 |
| | | Marked | 35 | 19.6 |
| | | Total | 178 | 100.0 |
| 34f. College registration process | DIFF2TAKE_REG | Not marked | 159 | 89.1 |
| | | Marked | 19 | 10.9 |
| | | Total | 178 | 100.0 |
| 34g. Where the courses are offered | DIFF2TAKE_WHEREOFFRD | Not marked | 167 | 93.6 |
| | | Marked | 11 | 6.4 |
| | | Total | 178 | 100.0 |
| 34h. Transportation | DIFF2TAKE_TRANSP | Not marked | 165 | 92.5 |
| | | Marked | 13 | 7.5 |
| | | Total | 178 | 100.0 |

*Counts and percents may not sum to the value in the total row due to rounding

16JUL25

Dual Enrollment Survey of Student Engagement Field Test - Lee College
Spring 2025 Frequency Distributions
Breakout by grade - focus group: 11th grade
[Weighted]

90

| Item | Variable | Responses | Count | Percent |
|---|-------------------|-------------------------------|-------|---------|
| Item 34. Which of the following make it difficult to take dual enrollment courses through this college? (Mark all that apply) | | | | |
| 34i. Balancing workload between dual enrollment and non-dual enrollment courses | DIFF2TAKE_BALANCE | Not marked | 122 | 68.6 |
| | | Marked | 56 | 31.4 |
| | | Total | 178 | 100.0 |
| 34j. None of the above | DIFF2TAKE_NONE | Not marked | 132 | 73.9 |
| | | Marked | 47 | 26.1 |
| | | Total | 178 | 100.0 |
| 34k. Other | DIFF2TAKE_OTHR | Not marked | 175 | 98.3 |
| | | Marked | 3 | 1.7 |
| | | Total | 178 | 100.0 |
| Item 35. | | | | |
| 35. How do you prefer to take your dual enrollment courses? | PREFTAKEDE | Online | 48 | 30.1 |
| | | In-person at this college | 41 | 26.1 |
| | | In-person at your high school | 48 | 30.2 |
| | | No preference | 22 | 13.6 |
| | | Total | 158 | 100.0 |
| Item 36. While in high school, have you taken any of the following types of courses? (Mark all that apply) | | | | |
| 36a. Advanced Placement (AP) | TYPECRSE_AP | Not marked | 95 | 53.2 |
| | | Marked | 83 | 46.8 |
| | | Total | 178 | 100.0 |
| 36b. International Baccalaureate (IB) | TYPECRSE_IB | Not marked | 172 | 96.5 |
| | | Marked | 6 | 3.5 |
| | | Total | 178 | 100.0 |

*Counts and percents may not sum to the value in the total row due to rounding

16JUL25

Dual Enrollment Survey of Student Engagement Field Test - Lee College
Spring 2025 Frequency Distributions
Breakout by grade - focus group: 11th grade
[Weighted]

91

| Item | Variable | Responses | Count | Percent |
|--|---------------|--|-------|---------|
| Item 36. While in high school, have you taken any of the following types of courses? (Mark all that apply) | | | | |
| 36c. Cambridge (AICE) | TYPECRSE_AICE | Not marked | 176 | 98.8 |
| | | Marked | 2 | 1.2 |
| | | Total | 178 | 100.0 |
| 36d. None of the above | TYPECRSE_NONE | Not marked | 109 | 61.5 |
| | | Marked | 69 | 38.5 |
| | | Total | 178 | 100.0 |
| Item 37. | | | | |
| Would you recommend taking dual enrollment courses through this college to a friend or family member? | RECOMMEND | No | 5 | 3.2 |
| | | Yes | 152 | 96.8 |
| | | Total | 157 | 100.0 |
| Item 38. | | | | |
| 38a. What do you plan to be doing 6 months after you graduate from high school? | PLAN6MOS | Attending a community or technical college | 23 | 14.4 |
| | | Attend a 4-year college or university | 94 | 59.5 |
| | | Working for pay | 9 | 6.0 |
| | | Being in the military | 8 | 4.8 |
| | | Other | 4 | 2.6 |
| | | Undecided | 20 | 12.9 |
| | | Total | 158 | 100.0 |

*Counts and percents may not sum to the value in the total row due to rounding

16JUL25

Dual Enrollment Survey of Student Engagement Field Test - Lee College
Spring 2025 Frequency Distributions
Breakout by grade - focus group: 11th grade
[Weighted]

92

| Item | Variable | Responses | Count | Percent |
|--|---------------|--|-------|---------|
| Item 38. (If response to item 38 was "Attending a community or technical college") | | | | |
| 38b. Which community or technical college do you plan to attend? | WHICHCCATTND | This college | 12 | 50.7 |
| | | A different community or technical college | 7 | 31.4 |
| | | I do not know | 4 | 17.9 |
| | | Total | 23 | 100.0 |
| Item 38. (If response to item 38 was "Attending a 4-year college or university") | | | | |
| 38c. Which college or university do you plan to attend? | WHICH4YRATTND | An in-state 4-year college or university | 78 | 85.4 |
| | | An out-of-state 4-year college or university | 5 | 5.6 |
| | | I do not know | 8 | 9.0 |
| | | Total | 91 | 100.0 |
| Item 39. | | | | |
| 39. Has taking dual enrollment courses through this college made you less confident or more confident that you could be successful in college after high school? | CONFIDENCE | Much less confident | 3 | 2.0 |
| | | Less confident | 5 | 3.2 |
| | | Slightly less confident | 7 | 4.5 |
| | | Slightly more confident | 51 | 32.8 |
| | | More confident | 57 | 36.4 |
| | | Much more confident | 33 | 21.2 |
| | | Total | 157 | 100.0 |

*Counts and percents may not sum to the value in the total row due to rounding

16JUL25

Dual Enrollment Survey of Student Engagement Field Test - Lee College
Spring 2025 Frequency Distributions
Breakout by grade - focus group: 11th grade
[Weighted]

93

| Item | Variable | Responses | Count | Percent |
|---|------------|---|-------|---------|
| Item 40. | | | | |
| 40. For all dual enrollment courses you have completed through this college, in what range is your overall college grade point average (GPA)? | DE_GPA | A | 58 | 37.1 |
| | | B | 46 | 29.6 |
| | | C | 10 | 6.6 |
| | | D or lower | 1 | 0.6 |
| | | I do not know | 40 | 25.4 |
| | | I have not completed any dual enrollment courses through this college | 1 | 0.7 |
| | | Total | 157 | 100.0 |
| Item 41. | | | | |
| 41. In what range is your overall high school grade point average (GPA)? | HS_GPA | A | 87 | 55.6 |
| | | B | 42 | 26.8 |
| | | C | 3 | 2.1 |
| | | D or lower | 1 | 0.7 |
| | | I do not know | 21 | 13.6 |
| | | I do not have a high school GPA | 2 | 1.3 |
| | | Total | 157 | 100.0 |
| Item 42. | | | | |
| 42. Is English your first language? | ENG1STLANG | No | 40 | 25.2 |
| | | Yes | 119 | 74.8 |
| | | Total | 159 | 100.0 |

*Counts and percents may not sum to the value in the total row due to rounding

16JUL25

Dual Enrollment Survey of Student Engagement Field Test - Lee College
Spring 2025 Frequency Distributions
Breakout by grade - focus group: 11th grade
[Weighted]

94

| Item | Variable | Responses | Count | Percent |
|---|---------------|-------------------------|-------|---------|
| Item 44. Who in your family has attended at least some college? (Mark all that apply) | | | | |
| 44a. Mother | SOMECOL_MO | Not marked | 92 | 51.9 |
| | | Marked | 86 | 48.1 |
| | | Total | 178 | 100.0 |
| 44b. Father | SOMECOL_FA | Not marked | 111 | 62.6 |
| | | Marked | 67 | 37.4 |
| | | Total | 178 | 100.0 |
| 44c. Brother/Sister | SOMECOL_SIB | Not marked | 119 | 66.8 |
| | | Marked | 59 | 33.2 |
| | | Total | 178 | 100.0 |
| 44d. Legal Guardian | SOMECOL_GUAR | Not marked | 172 | 96.5 |
| | | Marked | 6 | 3.5 |
| | | Total | 178 | 100.0 |
| 44e. No one | SOMECOL_NOONE | Not marked | 147 | 82.7 |
| | | Marked | 31 | 17.3 |
| | | Total | 178 | 100.0 |
| 44f. Other | SOMECOL_OTHR | Not marked | 170 | 95.4 |
| | | Marked | 8 | 4.6 |
| | | Total | 178 | 100.0 |
| Item 45. | | | | |
| 45. Are you eligible for free or reduced-price meals at your high school? | RP_MEALS | No | 47 | 30.0 |
| | | Yes | 75 | 47.4 |
| | | I do not know | 36 | 22.6 |
| | | I prefer not to respond | 0 | N/A |
| | | Total | 158 | 100.0 |

*Counts and percents may not sum to the value in the total row due to rounding

16JUL25

Dual Enrollment Survey of Student Engagement Field Test - Lee College
Spring 2025 Frequency Distributions
Breakout by grade - focus group: 11th grade
[Weighted]

95

| Item | Variable | Responses | Count | Percent |
|---|-----------|--|-------|---------|
| This item was coded based on information provided by the college | | | | |
| Early College High School flag (= 1 if ECHS) | ECHS_FLAG | Not an early college high school | 133 | 76.4 |
| | | Early college high school | 41 | 23.6 |
| | | Total | 174 | 100.0 |
| The items below are derived variables. | | | | |
| First-Generation Status | FIRSTGEN | Not First-Generation | 102 | 57.2 |
| | | First-Generation | 76 | 42.8 |
| | | Total | 178 | 100.0 |
| The items below are derived variables. | | | | |
| Location where student took Dual Enrollment course and type of instructor | LOC_INSTR | Took DE courses exclusively at HS by HS teacher | 40 | 23.5 |
| | | Took DE courses exclusively at HS by College faculty | 3 | 1.9 |
| | | Took DE courses exclusively at College (assumes college faculty) | 7 | 4.2 |
| | | Took DE courses exclusively online (assumes college faculty) | 6 | 3.6 |
| | | Took DE courses in different combinations | 113 | 66.9 |
| | | Total | 170 | 100.0 |

*Counts and percents may not sum to the value in the total row due to rounding

16JUL25

Dual Enrollment Survey of Student Engagement Field Test - Lee College
Spring 2025 Frequency Distributions
Breakout by grade - focus group: 11th grade
[Weighted]

| Item | Variable | Responses | Count | Percent |
|--|----------|--|-------|---------|
| The items below are derived variables. | | | | |
| Race/Ethnicity | RACE_ETH | American Indian, Indigenous, Native American, or Alaska Native | 1 | 0.7 |
| | | Asian | 7 | 4.6 |
| | | Black or African American | 14 | 8.8 |
| | | Hispanic or Latino | 76 | 47.8 |
| | | Native Hawaiian | 0 | N/A |
| | | Pacific Islander (non-Native Hawaiian) | 2 | 1.3 |
| | | White | 34 | 21.4 |
| | | Another racial or ethnic identity | 2 | 1.3 |
| | | 2 or more | 21 | 12.9 |
| | | I prefer not to respond | 2 | 1.2 |
| | | Total | 159 | 100.0 |

Dual Enrollment Survey of Student Engagement Field Test - Lee College
Spring 2025 Frequency Distributions
Breakout by grade - focus group: 12th grade
[Weighted]

97

| Item | Variable | Responses | Count | Percent |
|---|----------|--|-------|---------|
| Item 6. | | | | |
| 6. What grade were you in when you took your first dual enrollment course through this college? | GD1STDE | Before 9th grade | 0 | N/A |
| | | 9th grade | 29 | 26.4 |
| | | 10th grade | 29 | 27.0 |
| | | 11th grade | 22 | 20.2 |
| | | 12th grade | 28 | 26.4 |
| | | Total | 108 | 100.0 |
| Item 7. From what source did you first learn about the opportunity to take dual enrollment courses? | | | | |
| 7. From what source did you first learn about the opportunity to take dual enrollment courses? | OPPLRN | Someone who works for this college | 12 | 10.3 |
| | | Someone who works for your middle or high school | 45 | 39.5 |
| | | Friends, peers, or classmates | 30 | 26.4 |
| | | Family members | 16 | 13.8 |
| | | Digital or print materials from the college (college website, social media, billboards, advertisements, etc.) | 1 | 0.9 |
| | | Digital or print materials from your middle or high school (middle or high school website, social media, billboards, advertisements, etc.) | 7 | 6.5 |
| | | Other | 3 | 2.7 |
| | | Total | 113 | 100.0 |

*Counts and percents may not sum to the value in the total row due to rounding

16JUL25

Dual Enrollment Survey of Student Engagement Field Test - Lee College
Spring 2025 Frequency Distributions
Breakout by grade - focus group: 12th grade
[Weighted]

98

| Item | Variable | Responses | Count | Percent |
|--|---------------|--|-------|---------|
| Item 8. Who most encouraged you to start taking dual enrollment courses? | | | | |
| 8. Who most encouraged you to start taking dual enrollment courses? | ENCOURAGE | Someone who works for this college | 4 | 3.9 |
| | | Someone who works for your middle or high school | 16 | 14.2 |
| | | Friends, peers, or classmates | 19 | 16.8 |
| | | Family members | 36 | 32.9 |
| | | Self | 36 | 32.3 |
| | | Other | 0 | N/A |
| | | Total | 110 | 100.0 |
| Item 9. Why are you taking dual enrollment courses through this college? | | | | |
| 9a. To provide a boost to your high school grade point average or class rank | GOAL_HSGD | Not marked | 55 | 47.3 |
| | | Marked | 61 | 52.7 |
| | | Total | 116 | 100.0 |
| 9b. To take courses for Career and Technical Education (CTE) training (agriculture, information technology, manufacturing, health sciences, law enforcement, skilled trades, etc.) | GOAL_CTE | Not marked | 102 | 88.0 |
| | | Marked | 14 | 12.0 |
| | | Total | 116 | 100.0 |
| 9c. To earn credit toward a certificate or industry credential | GOAL_CERT | Not marked | 90 | 77.2 |
| | | Marked | 27 | 22.8 |
| | | Total | 116 | 100.0 |
| 9d. To earn college credit | GOAL_COLCRED | Not marked | 24 | 20.8 |
| | | Marked | 92 | 79.2 |
| | | Total | 116 | 100.0 |
| 9e. To earn an associate degree while in high school | GOAL_ASSOCDEG | Not marked | 74 | 63.8 |
| | | Marked | 42 | 36.2 |
| | | Total | 116 | 100.0 |

*Counts and percents may not sum to the value in the total row due to rounding

16JUL25

Dual Enrollment Survey of Student Engagement Field Test - Lee College
Spring 2025 Frequency Distributions
Breakout by grade - focus group: 12th grade
[Weighted]

99

| Item | Variable | Responses | Count | Percent |
|--|-----------------|------------|-------|---------|
| Item 9. Why are you taking dual enrollment courses through this college? | | | | |
| 9f. To save money on college | GOAL_SAVE | Not marked | 42 | 35.9 |
| | | Marked | 74 | 64.1 |
| | | Total | 116 | 100.0 |
| 9g. To take more challenging courses | GOAL_CHLNGCRSE | Not marked | 69 | 59.3 |
| | | Marked | 47 | 40.7 |
| | | Total | 116 | 100.0 |
| 9h. To take more interesting courses | GOAL_MORINTRST | Not marked | 81 | 69.5 |
| | | Marked | 35 | 30.5 |
| | | Total | 116 | 100.0 |
| 9i. To take courses that are not available at your high school | GOAL_NOTAVAIL | Not marked | 86 | 74.0 |
| | | Marked | 30 | 26.0 |
| | | Total | 116 | 100.0 |
| 9j. To take courses that better fit your schedule | GOAL_FITSCHED | Not marked | 105 | 90.3 |
| | | Marked | 11 | 9.7 |
| | | Total | 116 | 100.0 |
| 9k. To see what it is like to be a college student | GOAL_LIKECOLSTU | Not marked | 74 | 63.4 |
| | | Marked | 43 | 36.6 |
| | | Total | 116 | 100.0 |
| 9l. To explore potential careers or college programs/majors | GOAL_EXPLORE | Not marked | 86 | 74.2 |
| | | Marked | 30 | 25.8 |
| | | Total | 116 | 100.0 |
| 9m. Other reasons not listed above | GOAL_OTHR | Not marked | 115 | 99.1 |
| | | Marked | 1 | 0.9 |
| | | Total | 116 | 100.0 |

*Counts and percents may not sum to the value in the total row due to rounding

16JUL25

Dual Enrollment Survey of Student Engagement Field Test - Lee College
Spring 2025 Frequency Distributions
Breakout by grade - focus group: 12th grade
[Weighted]

100

| Item | Variable | Responses | Count | Percent |
|--|-------------|--------------------|-------|---------|
| Item 10. | | | | |
| 10. Did you participate in an orientation for dual enrollment courses through this college? | ORIENT | No | 19 | 17.7 |
| | | Yes | 62 | 56.8 |
| | | I do not remember | 28 | 25.6 |
| | | Total | 110 | 100.0 |
| Item 11. | | | | |
| 11. How was the process to initially sign up for dual enrollment courses offered through this college? | SIGNUPDE | Very difficult | 0 | N/A |
| | | Difficult | 0 | N/A |
| | | Slightly difficult | 19 | 17.1 |
| | | Slightly easy | 25 | 22.5 |
| | | Easy | 43 | 39.5 |
| | | Very easy | 23 | 20.9 |
| | | Total | 110 | 100.0 |
| Item 12. | | | | |
| 12. Did someone who works for the college help you determine the dual enrollment courses you are taking right now or have taken this academic term? | DETAKE | No | 42 | 38.3 |
| | | Yes | 67 | 61.7 |
| | | Total | 109 | 100.0 |
| Item 12a. Who or what helped you determine the dual enrollment courses you are taking right now or have taken this academic term? (Mark all that apply) | | | | |
| 12a1. Someone who works for your high school | DETAKE_ATHS | Not marked | 87 | 74.8 |
| | | Marked | 29 | 25.2 |
| | | Total | 116 | 100.0 |
| 12a2. Friends, peers, or classmates | DETAKE_FRND | Not marked | 105 | 90.0 |
| | | Marked | 12 | 10.0 |
| | | Total | 116 | 100.0 |

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16JUL25

Dual Enrollment Survey of Student Engagement Field Test - Lee College
Spring 2025 Frequency Distributions
Breakout by grade - focus group: 12th grade
[Weighted]

101

| Item | Variable | Responses | Count | Percent |
|---|-----------------|------------|-------|---------|
| Item 12a. Who or what helped you determine the dual enrollment courses you are taking right now or have taken this academic term? (Mark all that apply) | | | | |
| 12a3. Family members | DETAKE_FAM | Not marked | 102 | 87.5 |
| | | Marked | 15 | 12.5 |
| | | Total | 116 | 100.0 |
| 12a4. College website | DETAKE_COLWEB | Not marked | 112 | 96.5 |
| | | Marked | 4 | 3.5 |
| | | Total | 116 | 100.0 |
| 12a5. High school website | DETAKE_HSWEB | Not marked | 111 | 95.4 |
| | | Marked | 5 | 4.6 |
| | | Total | 116 | 100.0 |
| 12a6. Other | DETAKE_OTHR | Not marked | 114 | 98.3 |
| | | Marked | 2 | 1.7 |
| | | Total | 116 | 100.0 |
| 13. In which of the following subject areas have you taken or are you currently taking dual enrollment courses? (Mark all that apply) | | | | |
| 13a. Humanities (English, arts, foreign languages, communications, journalism, etc.) | CURDESUB_HUMAN | Not marked | 39 | 33.5 |
| | | Marked | 77 | 66.5 |
| | | Total | 116 | 100.0 |
| 13b. Social Sciences (history, psychology, economics, criminal justice, government, etc.) | CURDESUB_SOCSCI | Not marked | 43 | 37.1 |
| | | Marked | 73 | 62.9 |
| | | Total | 116 | 100.0 |
| 13c. Science (anatomy, biology, biotechnology, chemistry, physics, etc.) | CURDESUB_SCI | Not marked | 62 | 53.3 |
| | | Marked | 54 | 46.7 |
| | | Total | 116 | 100.0 |

*Counts and percents may not sum to the value in the total row due to rounding

16JUL25

Dual Enrollment Survey of Student Engagement Field Test - Lee College
Spring 2025 Frequency Distributions
Breakout by grade - focus group: 12th grade
[Weighted]

102

| Item | Variable | Responses | Count | Percent |
|---|---------------|------------|-------|---------|
| 13. In which of the following subject areas have you taken or are you currently taking dual enrollment courses? (Mark all that apply) | | | | |
| 13d. Technology (animation, computer science, robotics, nanotechnology, digital communications, etc.) | CURDESUB_TECH | Not marked | 102 | 87.5 |
| | | Marked | 14 | 12.5 |
| | | Total | 116 | 100.0 |
| 13e. Engineering | CURDESUB_ENG | Not marked | 112 | 96.3 |
| | | Marked | 4 | 3.7 |
| | | Total | 116 | 100.0 |
| 13f. Math (algebra, statistics, calculus, etc.) | CURDESUB_MATH | Not marked | 46 | 39.7 |
| | | Marked | 70 | 60.3 |
| | | Total | 116 | 100.0 |
| 13g. Business (entrepreneurship, accounting, etc.) | CURDESUB_BUS | Not marked | 106 | 91.0 |
| | | Marked | 11 | 9.0 |
| | | Total | 116 | 100.0 |
| 13h. Career and Technical Education/CTE (agriculture, information technology, manufacturing, health sciences, culinary, law enforcement, automotive technology, skilled trades, etc.) | CURDESUB_CTE | Not marked | 103 | 89.0 |
| | | Marked | 13 | 11.0 |
| | | Total | 116 | 100.0 |
| 13i. College Success/First-Year Experience (FYE) | CURDESUB_FYE | Not marked | 87 | 74.9 |
| | | Marked | 29 | 25.1 |
| | | Total | 116 | 100.0 |

*Counts and percents may not sum to the value in the total row due to rounding

16JUL25

Dual Enrollment Survey of Student Engagement Field Test - Lee College
Spring 2025 Frequency Distributions
Breakout by grade - focus group: 12th grade
[Weighted]

103

| Item | Variable | Responses | Count | Percent |
|--|----------------|----------------------------------|-------|---------|
| 13. In which of the following subject areas have you taken or are you currently taking dual enrollment courses? (Mark all that apply) | | | | |
| 13j. Other | CURDESUB_OTHR | Not marked | 105 | 90.2 |
| | | Marked | 11 | 9.8 |
| | | Total | 116 | 100.0 |
| Item 14. | | | | |
| 14. How many of the dual enrollment courses you are taking right now or have taken this academic term are taught in person at your high school by a high school teacher? | CRSE_ATHSBYHS | None of my courses are like this | 21 | 19.3 |
| | | Some of my courses are like this | 65 | 60.2 |
| | | All of my courses are like this | 17 | 15.6 |
| | | Unsure | 5 | 5.0 |
| | | Total | 108 | 100.0 |
| Item 15. | | | | |
| 15. How many of the dual enrollment courses you are taking right now or have taken this academic term are taught in person at your high school by a college instructor? | CRSE_ATHSBYCOL | None of my courses are like this | 31 | 33.9 |
| | | Some of my courses are like this | 53 | 58.0 |
| | | All of my courses are like this | 1 | 1.1 |
| | | Unsure | 6 | 7.0 |
| | | Total | 91 | 100.0 |

*Counts and percents may not sum to the value in the total row due to rounding

16JUL25

Dual Enrollment Survey of Student Engagement Field Test - Lee College
Spring 2025 Frequency Distributions
Breakout by grade - focus group: 12th grade
[Weighted]

104

| Item | Variable | Responses | Count | Percent |
|---|-------------|----------------------------------|-------|---------|
| Item 16. | | | | |
| 16. How many of the dual enrollment courses you are taking right now or have taken this academic term are taught in person at the college? | CRSE_ATCOL | None of my courses are like this | 52 | 57.9 |
| | | Some of my courses are like this | 35 | 38.6 |
| | | All of my courses are like this | 3 | 3.5 |
| | | Total | 90 | 100.0 |
| Item 17. | | | | |
| 17. How many of the dual enrollment courses you are taking right now or have taken this academic term are taught online? | CRSE_ONLINE | None of my courses are like this | 14 | 15.7 |
| | | Some of my courses are like this | 68 | 78.2 |
| | | All of my courses are like this | 5 | 6.2 |
| | | Total | 87 | 100.0 |
| Item 18. Thinking about the dual enrollment courses you are taking right now or have taken this academic term, about how often have you done each of the following? | | | | |
| 18a. Asked questions in class or contributed to class discussions | CLQUEST | Never | 3 | 3.1 |
| | | Rarely | 11 | 10.1 |
| | | Sometimes | 38 | 36.4 |
| | | Often | 36 | 34.5 |
| | | Very often | 17 | 15.8 |
| | | Total | 105 | 100.0 |

*Counts and percents may not sum to the value in the total row due to rounding

16JUL25

Dual Enrollment Survey of Student Engagement Field Test - Lee College
Spring 2025 Frequency Distributions
Breakout by grade - focus group: 12th grade
[Weighted]

105

| Item | Variable | Responses | Count | Percent |
|---|-----------|------------|-------|---------|
| Item 18. Thinking about the dual enrollment courses you are taking right now or have taken this academic term, about how often have you done each of the following? | | | | |
| 18b. Worked on a paper or project that required integrating ideas or information from various sources | INTEGRATE | Never | 4 | 4.0 |
| | | Rarely | 5 | 4.9 |
| | | Sometimes | 28 | 27.2 |
| | | Often | 43 | 40.7 |
| | | Very often | 24 | 23.2 |
| | | Total | 105 | 100.0 |
| 18c. Worked with other students on projects during class | CLASSGRP | Never | 8 | 8.1 |
| | | Rarely | 19 | 17.8 |
| | | Sometimes | 36 | 34.6 |
| | | Often | 25 | 23.6 |
| | | Very often | 17 | 15.8 |
| | | Total | 105 | 100.0 |
| 18d. Worked with classmates outside of class to prepare class assignments | OCCGRP | Never | 17 | 15.8 |
| | | Rarely | 19 | 17.7 |
| | | Sometimes | 39 | 37.7 |
| | | Often | 21 | 19.7 |
| | | Very often | 9 | 9.0 |
| | | Total | 105 | 100.0 |
| 18e. Discussed grades or assignments with an instructor | FACGRADE | Never | 7 | 7.1 |
| | | Rarely | 16 | 15.0 |
| | | Sometimes | 43 | 41.6 |
| | | Often | 25 | 24.2 |
| | | Very often | 13 | 12.2 |
| | | Total | 105 | 100.0 |

*Counts and percents may not sum to the value in the total row due to rounding

16JUL25

Dual Enrollment Survey of Student Engagement Field Test - Lee College
Spring 2025 Frequency Distributions
Breakout by grade - focus group: 12th grade
[Weighted]

106

| Item | Variable | Responses | Count | Percent |
|---|-------------|------------|-------|---------|
| Item 18. Thinking about the dual enrollment courses you are taking right now or have taken this academic term, about how often have you done each of the following? | | | | |
| 18f. Asked for help from an instructor regarding questions or problems related to a class | ASKHELPINST | Never | 6 | 6.1 |
| | | Rarely | 13 | 12.2 |
| | | Sometimes | 37 | 35.4 |
| | | Often | 32 | 30.3 |
| | | Very often | 17 | 16.0 |
| | | Total | 105 | 100.0 |
| 18g. Talked about career plans with an instructor | FACPLANS | Never | 25 | 24.2 |
| | | Rarely | 27 | 25.5 |
| | | Sometimes | 31 | 29.4 |
| | | Often | 10 | 9.8 |
| | | Very often | 12 | 11.1 |
| | | Total | 105 | 100.0 |
| 18h. Worked harder than you thought you could to meet an instructor's standards or expectations | WORKHARD | Never | 9 | 9.2 |
| | | Rarely | 11 | 10.3 |
| | | Sometimes | 44 | 43.3 |
| | | Often | 20 | 19.3 |
| | | Very often | 18 | 18.0 |
| | | Total | 102 | 100.0 |
| 18i. Come to class without completing readings or assignments | CLUNPREP | Never | 22 | 21.3 |
| | | Rarely | 36 | 34.7 |
| | | Sometimes | 34 | 33.1 |
| | | Often | 7 | 6.8 |
| | | Very often | 4 | 4.1 |
| | | Total | 104 | 100.0 |

*Counts and percents may not sum to the value in the total row due to rounding

16JUL25

Dual Enrollment Survey of Student Engagement Field Test - Lee College
Spring 2025 Frequency Distributions
Breakout by grade - focus group: 12th grade
[Weighted]

107

| Item | Variable | Responses | Count | Percent |
|---|---------------|------------|-------|---------|
| Item 18. Thinking about the dual enrollment courses you are taking right now or have taken this academic term, about how often have you done each of the following? | | | | |
| 18j. Communicated with an instructor through the course website or email | EMAIL | Never | 9 | 9.3 |
| | | Rarely | 14 | 13.8 |
| | | Sometimes | 36 | 36.1 |
| | | Often | 25 | 25.4 |
| | | Very often | 15 | 15.4 |
| | | Total | 100 | 100.0 |
| 18k. Received timely feedback (written or oral) from instructors on your performance | FACFEED | Never | 2 | 2.2 |
| | | Rarely | 4 | 4.1 |
| | | Sometimes | 40 | 39.0 |
| | | Often | 35 | 34.9 |
| | | Very often | 20 | 19.8 |
| | | Total | 101 | 100.0 |
| 18l. Not turned in an assignment | NOTTURNASSIG | Never | 37 | 35.3 |
| | | Rarely | 32 | 30.2 |
| | | Sometimes | 33 | 31.5 |
| | | Often | 2 | 2.0 |
| | | Very often | 1 | 1.0 |
| | | Total | 106 | 100.0 |
| Item 19. Thinking about the dual enrollment courses you are taking right now or have taken this academic term, how many of your instructors did the following? | | | | |
| 19a. Learned your name | INSTRLRNDNAME | None | 7 | 7.1 |
| | | Some | 42 | 40.8 |
| | | All | 54 | 52.1 |
| | | Total | 103 | 100.0 |

*Counts and percents may not sum to the value in the total row due to rounding

16JUL25

Dual Enrollment Survey of Student Engagement Field Test - Lee College
Spring 2025 Frequency Distributions
Breakout by grade - focus group: 12th grade
[Weighted]

108

| Item | Variable | Responses | Count | Percent |
|--|-------------|-----------|-------|---------|
| Item 19. Thinking about the dual enrollment courses you are taking right now or have taken this academic term, how many of your instructors did the following? | | | | |
| 19b. Had activities to introduce students to one another | INTRODUCE | None | 14 | 13.1 |
| | | Some | 50 | 48.6 |
| | | All | 40 | 38.3 |
| | | Total | 103 | 100.0 |
| 19c. Provided a syllabus on the first day of class | SYLLABUS | None | 0 | N/A |
| | | Some | 7 | 6.9 |
| | | All | 96 | 93.1 |
| | | Total | 103 | 100.0 |
| 19d. Clearly explained class grading policies | GRADEPOLICY | None | 2 | 2.1 |
| | | Some | 17 | 16.9 |
| | | All | 83 | 80.9 |
| | | Total | 102 | 100.0 |
| 19e. Clearly explained the class attendance policy | ATTNDPOLICY | None | 3 | 3.0 |
| | | Some | 19 | 18.7 |
| | | All | 81 | 78.3 |
| | | Total | 103 | 100.0 |
| 19f. Clearly explained academic and student support services available at this college | SUPRTSVCS | None | 8 | 8.0 |
| | | Some | 30 | 28.5 |
| | | All | 66 | 63.6 |
| | | Total | 105 | 100.0 |

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16JUL25

Dual Enrollment Survey of Student Engagement Field Test - Lee College
Spring 2025 Frequency Distributions
Breakout by grade - focus group: 12th grade
[Weighted]

109

| Item | Variable | Responses | Count | Percent |
|--|---------------|-------------------|-------|---------|
| Item 20. | | | | |
| 20. I feel like part of the community at this college. | PARTCOMMUNITY | Strongly disagree | 1 | 1.0 |
| | | Disagree | 5 | 5.0 |
| | | Somewhat disagree | 10 | 10.0 |
| | | Somewhat agree | 47 | 45.5 |
| | | Agree | 30 | 29.1 |
| | | Strongly agree | 10 | 9.5 |
| | | Total | 103 | 100.0 |
| Item 21. | | | | |
| 21. I am motivated to do what it takes to succeed in my dual enrollment courses. | MOTIVATED | Strongly disagree | 0 | N/A |
| | | Disagree | 1 | 1.0 |
| | | Somewhat disagree | 1 | 1.0 |
| | | Somewhat agree | 9 | 9.1 |
| | | Agree | 47 | 46.1 |
| | | Strongly agree | 44 | 42.9 |
| | | Total | 102 | 100.0 |
| Item 22. | | | | |
| 22. My academic background has prepared me to succeed in my dual enrollment courses. | PREPSUCCEED | Strongly disagree | 1 | 1.0 |
| | | Disagree | 0 | N/A |
| | | Somewhat disagree | 1 | 1.1 |
| | | Somewhat agree | 22 | 21.8 |
| | | Agree | 45 | 43.6 |
| | | Strongly agree | 33 | 32.6 |
| | | Total | 102 | 100.0 |

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16JUL25

Dual Enrollment Survey of Student Engagement Field Test - Lee College
Spring 2025 Frequency Distributions
Breakout by grade - focus group: 12th grade
[Weighted]

110

| Item | Variable | Responses | Count | Percent |
|--|-------------|-------------------|-------|---------|
| Item 23. | | | | |
| 23. I know how to get in touch with my dual enrollment instructors outside of class. | GETINTOUCH | Strongly disagree | 2 | 2.0 |
| | | Disagree | 1 | 1.0 |
| | | Somewhat disagree | 2 | 2.0 |
| | | Somewhat agree | 12 | 11.5 |
| | | Agree | 52 | 49.8 |
| | | Strongly agree | 35 | 33.7 |
| | | Total | 105 | 100.0 |
| Item 24. | | | | |
| 24. Do the instructors of the dual enrollment classes you are taking or have taken this academic term expect less, about the same, or more than the instructors of the non-dual enrollment high school classes you have taken? | INSTREXPECT | A lot less | 1 | 1.1 |
| | | A little less | 3 | 3.0 |
| | | About the same | 34 | 33.1 |
| | | A little more | 50 | 48.8 |
| | | A lot more | 14 | 14.0 |
| | | Total | 102 | 100.0 |

*Counts and percents may not sum to the value in the total row due to rounding

16JUL25

Dual Enrollment Survey of Student Engagement Field Test - Lee College
Spring 2025 Frequency Distributions
Breakout by grade - focus group: 12th grade
[Weighted]

111

| Item | Variable | Responses | Count | Percent |
|--|------------|----------------|-------|---------|
| Item 25. | | | | |
| 25. Are the assignments in the dual enrollment classes you are taking or have taken this academic term less challenging, about the same, or more challenging than the assignments in the non-dual enrollment high school classes you have taken? | ASSIGCHLNG | A lot less | 0 | N/A |
| | | A little less | 3 | 3.0 |
| | | About the same | 31 | 30.4 |
| | | A little more | 49 | 48.0 |
| | | A lot more | 19 | 18.5 |
| | | Total | 101 | 100.0 |
| Item 26. | | | | |
| 26. Have you struggled academically in the dual enrollment classes you are taking or have taken this academic term? | STRUGGLE | No | 58 | 57.2 |
| | | Yes | 43 | 42.8 |
| | | Total | 101 | 100.0 |
| Item 26 | | | | |
| 26a. Has someone from this college contacted you when you have struggled academically with your dual enrollment coursework to help you get the assistance you need? | CONTACTED | No | 24 | 54.4 |
| | | Yes | 20 | 45.6 |
| | | Total | 43 | 100.0 |

*Counts and percents may not sum to the value in the total row due to rounding

16JUL25

Dual Enrollment Survey of Student Engagement Field Test - Lee College
Spring 2025 Frequency Distributions
Breakout by grade - focus group: 12th grade
[Weighted]

112

| Item | Variable | Responses | Count | Percent |
|--|----------------|------------|-------|---------|
| Item 27. Are you aware of the following services provided by this college? (Mark all that apply) | | | | |
| 27a. Academic advising/counseling | AWARE_ACAD | Not marked | 40 | 34.7 |
| | | Marked | 76 | 65.3 |
| | | Total | 116 | 100.0 |
| 27b. Career counseling | AWARE_CAREER | Not marked | 51 | 43.6 |
| | | Marked | 66 | 56.4 |
| | | Total | 116 | 100.0 |
| 27c. Tutoring | AWARE_TUTOR | Not marked | 31 | 27.0 |
| | | Marked | 85 | 73.0 |
| | | Total | 116 | 100.0 |
| 27d. Writing, math, or other skill lab | AWARE_SKILLAB | Not marked | 35 | 30.5 |
| | | Marked | 81 | 69.5 |
| | | Total | 116 | 100.0 |
| 27e. Transfer credit assistance to a 4-year college or university | AWARE_TRANCRED | Not marked | 60 | 51.5 |
| | | Marked | 56 | 48.5 |
| | | Total | 116 | 100.0 |
| 27f. Services for students with disabilities | AWARE_DISABL | Not marked | 56 | 48.5 |
| | | Marked | 60 | 51.5 |
| | | Total | 116 | 100.0 |

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16JUL25

Dual Enrollment Survey of Student Engagement Field Test - Lee College
Spring 2025 Frequency Distributions
Breakout by grade - focus group: 12th grade
[Weighted]

113

| Item | Variable | Responses | Count | Percent |
|---|--------------------|---------------------|-------|---------|
| Item 28. Answer the following if 27a was marked: | | | | |
| 28a. During the past year, how often have you used academic advising/counseling? | FREQACAD | Never | 45 | 59.1 |
| | | Once | 10 | 13.5 |
| | | Twice | 12 | 15.2 |
| | | Three or four times | 6 | 8.2 |
| | | Five or more times | 3 | 4.1 |
| | | Total | 76 | 100.0 |
| Item 28a1. When you used academic advising/counseling services, what did you discuss? | | | | |
| 28a1.a. Developing an academic plan that specifies which courses you are required to take to complete a college certificate or degree | ACADDISC_PLAN | Not marked | 95 | 81.3 |
| | | Marked | 22 | 18.7 |
| | | Total | 116 | 100.0 |
| 28a1.b. Continuing your degree at this community college after graduating high school | ACADDISC_DEGSAMECC | Not marked | 100 | 85.8 |
| | | Marked | 17 | 14.2 |
| | | Total | 116 | 100.0 |
| 28a1.c. Which courses will transfer toward your intended program or major at a 4-year college | ACADDISC_CRSTRANS | Not marked | 99 | 85.0 |
| | | Marked | 17 | 15.0 |
| | | Total | 116 | 100.0 |
| 28a1.d. How college courses are different than high school courses | ACADDISC_COLDIFF | Not marked | 102 | 87.4 |
| | | Marked | 15 | 12.6 |
| | | Total | 116 | 100.0 |

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16JUL25

Dual Enrollment Survey of Student Engagement Field Test - Lee College
Spring 2025 Frequency Distributions
Breakout by grade - focus group: 12th grade
[Weighted]

114

| Item | Variable | Responses | Count | Percent |
|--|--------------------|------------|-------|---------|
| Item 28a1. When you used academic advising/counseling services, what did you discuss? | | | | |
| 28a1.e. How well you are doing in your dual enrollment courses | ACADDISC_HOWWELL | Not marked | 102 | 87.5 |
| | | Marked | 14 | 12.5 |
| | | Total | 116 | 100.0 |
| 28a1.f. Academic support services (tutoring, writing center, math skill lab, etc.) available to you at the college | ACADDISC_SUPRTSVCS | Not marked | 100 | 85.7 |
| | | Marked | 17 | 14.3 |
| | | Total | 116 | 100.0 |
| 28a1.g. Your commitments outside of school (work, family obligations, extra-curricular activities, etc.) to determine how many dual enrollment courses to take | ACADDISC_COMMITS | Not marked | 109 | 93.8 |
| | | Marked | 7 | 6.2 |
| | | Total | 116 | 100.0 |
| 28a1.h. When your next advising session should be | ACADDISC_NEXTMTG | Not marked | 112 | 96.4 |
| | | Marked | 4 | 3.6 |
| | | Total | 116 | 100.0 |
| 28a1.i. Your career interests | ACADDISC_INTRST | Not marked | 101 | 86.6 |
| | | Marked | 16 | 13.4 |
| | | Total | 116 | 100.0 |
| 28a1.j. Average earnings for careers in which you are interested | ACADDISC_AVGEARN | Not marked | 110 | 94.7 |
| | | Marked | 6 | 5.3 |
| | | Total | 116 | 100.0 |

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16JUL25

Dual Enrollment Survey of Student Engagement Field Test - Lee College
Spring 2025 Frequency Distributions
Breakout by grade - focus group: 12th grade
[Weighted]

115

| Item | Variable | Responses | Count | Percent |
|---|------------------|---------------------|-------|---------|
| Item 28a1. When you used academic advising/counseling services, what did you discuss? | | | | |
| 28a1.k. Entering the workforce after high school | ACADDISC_WRKFRCE | Not marked | 110 | 94.6 |
| | | Marked | 6 | 5.4 |
| | | Total | 116 | 100.0 |
| 28a1.l. Other | ACADDISC_OTHR | Not marked | 116 | 100.0 |
| | | Marked | 0 | N/A |
| | | Total | 116 | 100.0 |
| Item 28. For each service marked in item 27 (except 27a), answer the following: | | | | |
| 28b. During the past year, how often have you used career counseling services? | FREQCAREER | Never | 42 | 65.5 |
| | | Once | 4 | 6.7 |
| | | Twice | 10 | 16.4 |
| | | Three or four times | 4 | 6.6 |
| | | Five or more times | 3 | 4.8 |
| | | Total | 64 | 100.0 |
| 28c. During the past year, how often have you used tutoring services? | FREQTUTOR | Never | 55 | 67.3 |
| | | Once | 5 | 6.3 |
| | | Twice | 12 | 14.9 |
| | | Three or four times | 6 | 7.6 |
| | | Five or more times | 3 | 3.9 |
| | | Total | 82 | 100.0 |

*Counts and percents may not sum to the value in the total row due to rounding

16JUL25

Dual Enrollment Survey of Student Engagement Field Test - Lee College
Spring 2025 Frequency Distributions
Breakout by grade - focus group: 12th grade
[Weighted]

116

| Item | Variable | Responses | Count | Percent |
|--|--------------|---------------------|-------|---------|
| Item 28. For each service marked in item 27 (except 27a), answer the following: | | | | |
| 28d. During the past year, how often have you used writing, math, or other skill lab services? | FREQSKILLAB | Never | 44 | 55.6 |
| | | Once | 10 | 13.0 |
| | | Twice | 9 | 11.7 |
| | | Three or four times | 9 | 11.7 |
| | | Five or more times | 6 | 8.0 |
| | | Total | 80 | 100.0 |
| 28e. During the past year, how often have you used transfer counseling? | FREQTRANCRED | Never | 46 | 84.6 |
| | | Once | 5 | 9.7 |
| | | Twice | 1 | 1.8 |
| | | Three or four times | 1 | 1.8 |
| | | Five or more times | 1 | 2.0 |
| | | Total | 54 | 100.0 |
| 28f. During the past year, how often have you used services for students with disabilities? | FREQDISABL | Never | 54 | 90.9 |
| | | Once | 1 | 1.7 |
| | | Twice | 2 | 3.7 |
| | | Three or four times | 2 | 3.7 |
| | | Five or more times | 0 | N/A |
| | | Total | 59 | 100.0 |

*Counts and percents may not sum to the value in the total row due to rounding

16JUL25

Dual Enrollment Survey of Student Engagement Field Test - Lee College
Spring 2025 Frequency Distributions
Breakout by grade - focus group: 12th grade
[Weighted]

117

| Item | Variable | Responses | Count | Percent |
|---|-----------|-------------------------|-------|---------|
| 29. For each service reported as used, answer the following: | | | | |
| 29a. How satisfied have you been with your use of academic advising/counseling services during the last year? | SATACAD | Completely dissatisfied | 0 | N/A |
| | | Mostly dissatisfied | 1 | 3.6 |
| | | Somewhat dissatisfied | 1 | 3.3 |
| | | Somewhat satisfied | 6 | 20.5 |
| | | Mostly satisfied | 16 | 51.8 |
| | | Completely satisfied | 6 | 20.8 |
| | | Total | 30 | 100.0 |
| 29b. How satisfied have you been with your use of career counseling services during the last year? | SATCAREER | Completely dissatisfied | 0 | N/A |
| | | Mostly dissatisfied | 1 | 5.0 |
| | | Somewhat dissatisfied | 0 | N/A |
| | | Somewhat satisfied | 3 | 14.5 |
| | | Mostly satisfied | 13 | 57.0 |
| | | Completely satisfied | 5 | 23.5 |
| | | Total | 22 | 100.0 |
| 29c. How satisfied have you been with your use of tutoring services during the last year? | SATTUTOR | Completely dissatisfied | 0 | N/A |
| | | Mostly dissatisfied | 1 | 4.1 |
| | | Somewhat dissatisfied | 0 | N/A |
| | | Somewhat satisfied | 8 | 30.0 |
| | | Mostly satisfied | 10 | 38.5 |
| | | Completely satisfied | 7 | 27.4 |
| | | Total | 27 | 100.0 |

*Counts and percents may not sum to the value in the total row due to rounding

16JUL25

Dual Enrollment Survey of Student Engagement Field Test - Lee College
Spring 2025 Frequency Distributions
Breakout by grade - focus group: 12th grade
[Weighted]

118

| Item | Variable | Responses | Count | Percent |
|--|-------------|-------------------------|-------|---------|
| 29. For each service reported as used, answer the following: | | | | |
| 29d. How satisfied have you been with your use of writing, math, or other skill lab services during the last year? | SATSKILLAB | Completely dissatisfied | 1 | 3.1 |
| | | Mostly dissatisfied | 1 | 3.1 |
| | | Somewhat dissatisfied | 2 | 5.9 |
| | | Somewhat satisfied | 5 | 14.6 |
| | | Mostly satisfied | 12 | 35.0 |
| | | Completely satisfied | 14 | 38.4 |
| | | Total | 35 | 100.0 |
| 29e. How satisfied have you been with your use of transfer counseling during the last year? | SATTRANCRED | Completely dissatisfied | 0 | N/A |
| | | Mostly dissatisfied | 1 | 13.1 |
| | | Somewhat dissatisfied | 0 | N/A |
| | | Somewhat satisfied | 0 | N/A |
| | | Mostly satisfied | 4 | 50.0 |
| | | Completely satisfied | 3 | 36.9 |
| | | Total | 8 | 100.0 |
| 29f. How satisfied have you been with your use of services for students with disabilities during the last year? | SATDISABL | Completely dissatisfied | 0 | N/A |
| | | Mostly dissatisfied | 1 | 20.4 |
| | | Somewhat dissatisfied | 0 | N/A |
| | | Somewhat satisfied | 0 | N/A |
| | | Mostly satisfied | 1 | 20.4 |
| | | Completely satisfied | 3 | 59.2 |
| | | Total | 5 | 100.0 |

*Counts and percents may not sum to the value in the total row due to rounding

16JUL25

Dual Enrollment Survey of Student Engagement Field Test - Lee College
Spring 2025 Frequency Distributions
Breakout by grade - focus group: 12th grade
[Weighted]

119

| Item | Variable | Responses | Count | Percent |
|--|--------------|------------------------------|-------|---------|
| Item 30. | | | | |
| 30. Because you are currently taking or have taken dual enrollment courses, have you participated in any college-sponsored activities (organizations, campus publications, student government, intramural sports, etc.)? | COLACTIVS | No | 70 | 70.7 |
| | | Yes | 19 | 18.9 |
| | | I do not know | 10 | 10.4 |
| | | Total | 98 | 100.0 |
| Item 31. | | | | |
| 31. Prior to taking dual enrollment courses, what was your opinion of attending a community college after high school? | OPINION_CC | Very negative | 4 | 3.9 |
| | | Somewhat negative | 15 | 14.5 |
| | | Unsure | 34 | 34.1 |
| | | Somewhat positive | 30 | 30.0 |
| | | Very positive | 17 | 17.4 |
| | | Total | 100 | 100.0 |
| Item 32. | | | | |
| 32. Has your dual enrollment experience changed your perception about attending a community college? | OPINION_CHNG | It made my perception worse | 2 | 2.0 |
| | | No | 24 | 23.8 |
| | | It made my perception better | 74 | 74.2 |
| | | Total | 99 | 100.0 |

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16JUL25

Dual Enrollment Survey of Student Engagement Field Test - Lee College
Spring 2025 Frequency Distributions
Breakout by grade - focus group: 12th grade
[Weighted]

120

| Item | Variable | Responses | Count | Percent |
|---|--------------------|------------|-------|---------|
| Item 33. Which of the following have you discussed with someone who works for this college? (Mark all that apply) | | | | |
| 33a. Financial assistance for dual enrollment courses (help paying for dual enrollment courses, supplies, and books) | DISC_FINAID_DE | Not marked | 91 | 78.5 |
| | | Marked | 25 | 21.5 |
| | | Total | 116 | 100.0 |
| 33b. Financial assistance for college after high school graduation (help paying for college after graduating high school) | DISC_FINAID_COL | Not marked | 86 | 74.0 |
| | | Marked | 30 | 26.0 |
| | | Total | 116 | 100.0 |
| 33c. Basic needs assistance (help with food, housing, transportation, child care, etc.) | DISC_BASICNEEDS | Not marked | 101 | 86.7 |
| | | Marked | 15 | 13.3 |
| | | Total | 116 | 100.0 |
| 33d. Mental health services | DISC_MNTLHLTH | Not marked | 106 | 91.1 |
| | | Marked | 10 | 8.9 |
| | | Total | 116 | 100.0 |
| 33e. None of the above | DISC_NONE | Not marked | 58 | 49.5 |
| | | Marked | 59 | 50.5 |
| | | Total | 116 | 100.0 |
| Item 34. Which of the following make it difficult to take dual enrollment courses through this college? (Mark all that apply) | | | | |
| 34a. Access to technology (internet, Wi-Fi, laptop, computer, phone, tablet, etc.) | DIFF2TAKE_ACC2TECH | Not marked | 95 | 81.7 |
| | | Marked | 21 | 18.3 |
| | | Total | 116 | 100.0 |

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16JUL25

Dual Enrollment Survey of Student Engagement Field Test - Lee College
Spring 2025 Frequency Distributions
Breakout by grade - focus group: 12th grade
[Weighted]

121

| Item | Variable | Responses | Count | Percent |
|---|----------------------|------------|-------|---------|
| Item 34. Which of the following make it difficult to take dual enrollment courses through this college? (Mark all that apply) | | | | |
| 34b. Access to information or resources on college website | DIFF2TAKE_ACCINFO | Not marked | 97 | 83.2 |
| | | Marked | 20 | 16.8 |
| | | Total | 116 | 100.0 |
| 34c. Being academically underprepared | DIFF2TAKE_ACADUNP | Not marked | 92 | 79.4 |
| | | Marked | 24 | 20.6 |
| | | Total | 116 | 100.0 |
| 34d. Cost | DIFF2TAKE_COST | Not marked | 110 | 94.5 |
| | | Marked | 6 | 5.5 |
| | | Total | 116 | 100.0 |
| 34e. Scheduling conflicts | DIFF2TAKE_SCHED | Not marked | 88 | 75.9 |
| | | Marked | 28 | 24.1 |
| | | Total | 116 | 100.0 |
| 34f. College registration process | DIFF2TAKE_REG | Not marked | 109 | 93.9 |
| | | Marked | 7 | 6.1 |
| | | Total | 116 | 100.0 |
| 34g. Where the courses are offered | DIFF2TAKE_WHEREOFFRD | Not marked | 106 | 91.1 |
| | | Marked | 10 | 8.9 |
| | | Total | 116 | 100.0 |
| 34h. Transportation | DIFF2TAKE_TRANSP | Not marked | 107 | 92.2 |
| | | Marked | 9 | 7.8 |
| | | Total | 116 | 100.0 |

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16JUL25

Dual Enrollment Survey of Student Engagement Field Test - Lee College
Spring 2025 Frequency Distributions
Breakout by grade - focus group: 12th grade
[Weighted]

122

| Item | Variable | Responses | Count | Percent |
|---|-------------------|-------------------------------|-------|---------|
| Item 34. Which of the following make it difficult to take dual enrollment courses through this college? (Mark all that apply) | | | | |
| 34i. Balancing workload between dual enrollment and non-dual enrollment courses | DIFF2TAKE_BALANCE | Not marked | 72 | 61.8 |
| | | Marked | 44 | 38.2 |
| | | Total | 116 | 100.0 |
| 34j. None of the above | DIFF2TAKE_NONE | Not marked | 86 | 74.1 |
| | | Marked | 30 | 25.9 |
| | | Total | 116 | 100.0 |
| 34k. Other | DIFF2TAKE_OTHR | Not marked | 111 | 95.6 |
| | | Marked | 5 | 4.4 |
| | | Total | 116 | 100.0 |
| Item 35. | | | | |
| 35. How do you prefer to take your dual enrollment courses? | PREFTAKEDE | Online | 32 | 31.5 |
| | | In-person at this college | 30 | 29.6 |
| | | In-person at your high school | 23 | 23.1 |
| | | No preference | 16 | 15.7 |
| | | Total | 100 | 100.0 |
| Item 36. While in high school, have you taken any of the following types of courses? (Mark all that apply) | | | | |
| 36a. Advanced Placement (AP) | TYPECRSE_AP | Not marked | 46 | 39.5 |
| | | Marked | 70 | 60.5 |
| | | Total | 116 | 100.0 |
| 36b. International Baccalaureate (IB) | TYPECRSE_IB | Not marked | 116 | 100.0 |
| | | Marked | 0 | N/A |
| | | Total | 116 | 100.0 |

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16JUL25

Dual Enrollment Survey of Student Engagement Field Test - Lee College
Spring 2025 Frequency Distributions
Breakout by grade - focus group: 12th grade
[Weighted]

123

| Item | Variable | Responses | Count | Percent |
|--|---------------|--|-------|---------|
| Item 36. While in high school, have you taken any of the following types of courses? (Mark all that apply) | | | | |
| 36c. Cambridge (AICE) | TYPECRSE_AICE | Not marked | 116 | 100.0 |
| | | Marked | 0 | N/A |
| | | Total | 116 | 100.0 |
| 36d. None of the above | TYPECRSE_NONE | Not marked | 87 | 75.0 |
| | | Marked | 29 | 25.0 |
| | | Total | 116 | 100.0 |
| Item 37. | | | | |
| Would you recommend taking dual enrollment courses through this college to a friend or family member? | RECOMMEND | No | 4 | 4.2 |
| | | Yes | 96 | 95.8 |
| | | Total | 100 | 100.0 |
| Item 38. | | | | |
| 38a. What do you plan to be doing 6 months after you graduate from high school? | PLAN6MOS | Attending a community or technical college | 27 | 26.9 |
| | | Attend a 4-year college or university | 59 | 58.6 |
| | | Working for pay | 5 | 5.3 |
| | | Being in the military | 3 | 3.1 |
| | | Other | 0 | N/A |
| | | Undecided | 6 | 6.1 |
| | | Total | 100 | 100.0 |

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16JUL25

Dual Enrollment Survey of Student Engagement Field Test - Lee College
Spring 2025 Frequency Distributions
Breakout by grade - focus group: 12th grade
[Weighted]

124

| Item | Variable | Responses | Count | Percent |
|--|---------------|--|-------|---------|
| Item 38. (If response to item 38 was "Attending a community or technical college") | | | | |
| 38b. Which community or technical college do you plan to attend? | WHICHCCATTND | This college | 23 | 84.9 |
| | | A different community or technical college | 4 | 15.1 |
| | | I do not know | 0 | N/A |
| | | Total | 27 | 100.0 |
| Item 38. (If response to item 38 was "Attending a 4-year college or university") | | | | |
| 38c. Which college or university do you plan to attend? | WHICH4YRATTND | An in-state 4-year college or university | 50 | 85.5 |
| | | An out-of-state 4-year college or university | 8 | 12.8 |
| | | I do not know | 1 | 1.7 |
| | | Total | 59 | 100.0 |
| Item 39. | | | | |
| 39. Has taking dual enrollment courses through this college made you less confident or more confident that you could be successful in college after high school? | CONFIDENCE | Much less confident | 1 | 1.1 |
| | | Less confident | 0 | N/A |
| | | Slightly less confident | 7 | 6.9 |
| | | Slightly more confident | 31 | 30.6 |
| | | More confident | 43 | 42.6 |
| | | Much more confident | 19 | 18.8 |
| | | Total | 100 | 100.0 |

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16JUL25

Dual Enrollment Survey of Student Engagement Field Test - Lee College
Spring 2025 Frequency Distributions
Breakout by grade - focus group: 12th grade
[Weighted]

125

| Item | Variable | Responses | Count | Percent |
|---|------------|---|-------|---------|
| Item 40. | | | | |
| 40. For all dual enrollment courses you have completed through this college, in what range is your overall college grade point average (GPA)? | DE_GPA | A | 40 | 40.1 |
| | | B | 31 | 31.0 |
| | | C | 4 | 4.2 |
| | | D or lower | 3 | 3.1 |
| | | I do not know | 21 | 20.7 |
| | | I have not completed any dual enrollment courses through this college | 1 | 1.0 |
| | | Total | 100 | 100.0 |
| Item 41. | | | | |
| 41. In what range is your overall high school grade point average (GPA)? | HS_GPA | A | 59 | 58.6 |
| | | B | 27 | 27.1 |
| | | C | 3 | 3.2 |
| | | D or lower | 1 | 1.1 |
| | | I do not know | 10 | 10.1 |
| | | I do not have a high school GPA | 0 | N/A |
| | | Total | 100 | 100.0 |
| Item 42. | | | | |
| 42. Is English your first language? | ENG1STLANG | No | 37 | 37.3 |
| | | Yes | 63 | 62.7 |
| | | Total | 100 | 100.0 |

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16JUL25

Dual Enrollment Survey of Student Engagement Field Test - Lee College
Spring 2025 Frequency Distributions
Breakout by grade - focus group: 12th grade
[Weighted]

126

| Item | Variable | Responses | Count | Percent |
|---|---------------|-------------------------|-------|---------|
| Item 44. Who in your family has attended at least some college? (Mark all that apply) | | | | |
| 44a. Mother | SOMECOL_MO | Not marked | 75 | 64.7 |
| | | Marked | 41 | 35.3 |
| | | Total | 116 | 100.0 |
| 44b. Father | SOMECOL_FA | Not marked | 80 | 69.2 |
| | | Marked | 36 | 30.8 |
| | | Total | 116 | 100.0 |
| 44c. Brother/Sister | SOMECOL_SIB | Not marked | 72 | 61.7 |
| | | Marked | 45 | 38.3 |
| | | Total | 116 | 100.0 |
| 44d. Legal Guardian | SOMECOL_GUAR | Not marked | 114 | 98.3 |
| | | Marked | 2 | 1.7 |
| | | Total | 116 | 100.0 |
| 44e. No one | SOMECOL_NOONE | Not marked | 88 | 76.0 |
| | | Marked | 28 | 24.0 |
| | | Total | 116 | 100.0 |
| 44f. Other | SOMECOL_OTHR | Not marked | 114 | 98.1 |
| | | Marked | 2 | 1.9 |
| | | Total | 116 | 100.0 |
| Item 45. | | | | |
| 45. Are you eligible for free or reduced-price meals at your high school? | RP_MEALS | No | 35 | 34.8 |
| | | Yes | 49 | 48.6 |
| | | I do not know | 16 | 15.5 |
| | | I prefer not to respond | 1 | 1.1 |
| | | Total | 100 | 100.0 |

*Counts and percents may not sum to the value in the total row due to rounding

16JUL25

Dual Enrollment Survey of Student Engagement Field Test - Lee College
Spring 2025 Frequency Distributions
Breakout by grade - focus group: 12th grade
[Weighted]

127

| Item | Variable | Responses | Count | Percent |
|---|-----------|--|-------|---------|
| This item was coded based on information provided by the college | | | | |
| Early College High School flag (= 1 if ECHS) | ECHS_FLAG | Not an early college high school | 94 | 81.4 |
| | | Early college high school | 21 | 18.6 |
| | | Total | 115 | 100.0 |
| The items below are derived variables. | | | | |
| First-Generation Status | FIRSTGEN | Not First-Generation | 48 | 41.5 |
| | | First-Generation | 68 | 58.5 |
| | | Total | 116 | 100.0 |
| The items below are derived variables. | | | | |
| Location where student took Dual Enrollment course and type of instructor | LOC_INSTR | Took DE courses exclusively at HS by HS teacher | 17 | 16.2 |
| | | Took DE courses exclusively at HS by College faculty | 1 | 1.0 |
| | | Took DE courses exclusively at College (assumes college faculty) | 3 | 3.1 |
| | | Took DE courses exclusively online (assumes college faculty) | 5 | 5.2 |
| | | Took DE courses in different combinations | 77 | 74.6 |
| | | Total | 103 | 100.0 |

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16JUL25

Dual Enrollment Survey of Student Engagement Field Test - Lee College
Spring 2025 Frequency Distributions
Breakout by grade - focus group: 12th grade
[Weighted]

128

| Item | Variable | Responses | Count | Percent |
|--|----------|--|-------|---------|
| The items below are derived variables. | | | | |
| Race/Ethnicity | RACE_ETH | American Indian, Indigenous, Native American, or Alaska Native | 0 | N/A |
| | | Asian | 6 | 6.1 |
| | | Black or African American | 5 | 5.0 |
| | | Hispanic or Latino | 47 | 46.7 |
| | | Native Hawaiian | 0 | N/A |
| | | Pacific Islander (non-Native Hawaiian) | 0 | N/A |
| | | White | 22 | 22.3 |
| | | Another racial or ethnic identity | 0 | N/A |
| | | 2 or more | 20 | 19.8 |
| | | I prefer not to respond | 0 | N/A |
| | | Total | 100 | 100.0 |

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16JUL25