

Dual Enrollment Survey of Student Engagement Field Test - Lee College
Spring 2025 Frequency Distributions
Breakout by grade - focus group: 9th grade
[Weighted]

1

Item	Variable	Responses	Count	Percent
Item 6.				
6. What grade were you in when you took your first dual enrollment course through this college?	GD1STDE	Before 9th grade	3	3.2
		9th grade	92	95.7
		10th grade	1	1.1
		11th grade	0	N/A
		12th grade	0	N/A
		Total	96	100.0
Item 7. From what source did you first learn about the opportunity to take dual enrollment courses?				
7. From what source did you first learn about the opportunity to take dual enrollment courses?	OPPLRN	Someone who works for this college	5	5.3
		Someone who works for your middle or high school	45	43.4
		Friends, peers, or classmates	13	12.9
		Family members	23	22.2
		Digital or print materials from the college (college website, social media, billboards, advertisements, etc.)	3	3.0
		Digital or print materials from your middle or high school (middle or high school website, social media, billboards, advertisements, etc.)	10	10.1
		Other	3	3.0
		Total	103	100.0

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16JUL25

Dual Enrollment Survey of Student Engagement Field Test - Lee College
Spring 2025 Frequency Distributions
Breakout by grade - focus group: 9th grade
[Weighted]

2

Item	Variable	Responses	Count	Percent
Item 8. Who most encouraged you to start taking dual enrollment courses?				
8. Who most encouraged you to start taking dual enrollment courses?	ENCOURAGE	Someone who works for this college	2	2.1
		Someone who works for your middle or high school	24	23.0
		Friends, peers, or classmates	9	9.0
		Family members	33	32.3
		Self	33	32.6
		Other	1	1.1
		Total	103	100.0
Item 9. Why are you taking dual enrollment courses through this college?				
9a. To provide a boost to your high school grade point average or class rank	GOAL_HSGD	Not marked	49	47.5
		Marked	54	52.5
		Total	104	100.0
9b. To take courses for Career and Technical Education (CTE) training (agriculture, information technology, manufacturing, health sciences, law enforcement, skilled trades, etc.)	GOAL_CTE	Not marked	78	75.6
		Marked	25	24.4
		Total	104	100.0
9c. To earn credit toward a certificate or industry credential	GOAL_CERT	Not marked	62	60.1
		Marked	41	39.9
		Total	104	100.0
9d. To earn college credit	GOAL_COLCRED	Not marked	27	26.4
		Marked	76	73.6
		Total	104	100.0
9e. To earn an associate degree while in high school	GOAL_ASSOCDEG	Not marked	50	47.9
		Marked	54	52.1
		Total	104	100.0

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16JUL25

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Spring 2025 Frequency Distributions
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3

Item	Variable	Responses	Count	Percent
Item 9. Why are you taking dual enrollment courses through this college?				
9f. To save money on college	GOAL_SAVE	Not marked	51	49.5
		Marked	52	50.5
		Total	104	100.0
9g. To take more challenging courses	GOAL_CHLNGCRSE	Not marked	80	77.0
		Marked	24	23.0
		Total	104	100.0
9h. To take more interesting courses	GOAL_MORINTRST	Not marked	73	70.7
		Marked	30	29.3
		Total	104	100.0
9i. To take courses that are not available at your high school	GOAL_NOTAVAIL	Not marked	93	90.0
		Marked	10	10.0
		Total	104	100.0
9j. To take courses that better fit your schedule	GOAL_FITSCHED	Not marked	100	96.9
		Marked	3	3.1
		Total	104	100.0
9k. To see what it is like to be a college student	GOAL_LIKECOLSTU	Not marked	74	71.2
		Marked	30	28.8
		Total	104	100.0
9l. To explore potential careers or college programs/majors	GOAL_EXPLORE	Not marked	75	72.3
		Marked	29	27.7
		Total	104	100.0
9m. Other reasons not listed above	GOAL_OTHR	Not marked	103	98.9
		Marked	1	1.1
		Total	104	100.0

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16JUL25

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Spring 2025 Frequency Distributions
Breakout by grade - focus group: 9th grade
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4

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Item 10.				
10. Did you participate in an orientation for dual enrollment courses through this college?	ORIENT	No	17	16.1
		Yes	41	39.8
		I do not remember	45	44.0
		Total	103	100.0
Item 11.				
11. How was the process to initially sign up for dual enrollment courses offered through this college?	SIGNUPDE	Very difficult	1	1.1
		Difficult	1	1.1
		Slightly difficult	21	20.3
		Slightly easy	33	32.2
		Easy	34	33.1
		Very easy	13	12.3
		Total	102	100.0
Item 12.				
12. Did someone who works for the college help you determine the dual enrollment courses you are taking right now or have taken this academic term?	DETAKE	No	48	46.9
		Yes	54	53.1
		Total	102	100.0
Item 12a. Who or what helped you determine the dual enrollment courses you are taking right now or have taken this academic term? (Mark all that apply)				
12a1. Someone who works for your high school	DETAKE_ATHS	Not marked	77	74.2
		Marked	27	25.8
		Total	104	100.0
12a2. Friends, peers, or classmates	DETAKE_FRND	Not marked	93	90.1
		Marked	10	9.9
		Total	104	100.0

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16JUL25

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Spring 2025 Frequency Distributions
Breakout by grade - focus group: 9th grade
[Weighted]

5

Item	Variable	Responses	Count	Percent
Item 12a. Who or what helped you determine the dual enrollment courses you are taking right now or have taken this academic term? (Mark all that apply)				
12a3. Family members	DETAKE_FAM	Not marked	82	78.9
		Marked	22	21.1
		Total	104	100.0
12a4. College website	DETAKE_COLWEB	Not marked	101	97.0
		Marked	3	3.0
		Total	104	100.0
12a5. High school website	DETAKE_HSWEB	Not marked	101	97.0
		Marked	3	3.0
		Total	104	100.0
12a6. Other	DETAKE_OTHR	Not marked	101	97.9
		Marked	2	2.1
		Total	104	100.0
13. In which of the following subject areas have you taken or are you currently taking dual enrollment courses? (Mark all that apply)				
13a. Humanities (English, arts, foreign languages, communications, journalism, etc.)	CURDESUB_HUMAN	Not marked	93	90.1
		Marked	10	9.9
		Total	104	100.0
13b. Social Sciences (history, psychology, economics, criminal justice, government, etc.)	CURDESUB_SOCSCI	Not marked	95	92.0
		Marked	8	8.0
		Total	104	100.0
13c. Science (anatomy, biology, biotechnology, chemistry, physics, etc.)	CURDESUB_SCI	Not marked	95	92.0
		Marked	8	8.0
		Total	104	100.0

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16JUL25

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Spring 2025 Frequency Distributions
Breakout by grade - focus group: 9th grade
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6

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13. In which of the following subject areas have you taken or are you currently taking dual enrollment courses? (Mark all that apply)				
13d. Technology (animation, computer science, robotics, nanotechnology, digital communications, etc.)	CURDESUB_TECH	Not marked	100	96.0
		Marked	4	4.0
		Total	104	100.0
13e. Engineering	CURDESUB_ENG	Not marked	99	95.9
		Marked	4	4.1
		Total	104	100.0
13f. Math (algebra, statistics, calculus, etc.)	CURDESUB_MATH	Not marked	98	94.1
		Marked	6	5.9
		Total	104	100.0
13g. Business (entrepreneurship, accounting, etc.)	CURDESUB_BUS	Not marked	101	97.1
		Marked	3	2.9
		Total	104	100.0
13h. Career and Technical Education/CTE (agriculture, information technology, manufacturing, health sciences, culinary, law enforcement, automotive technology, skilled trades, etc.)	CURDESUB_CTE	Not marked	78	75.3
		Marked	26	24.7
		Total	104	100.0
13i. College Success/First-Year Experience (FYE)	CURDESUB_FYE	Not marked	48	46.6
		Marked	55	53.4
		Total	104	100.0

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16JUL25

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Spring 2025 Frequency Distributions
Breakout by grade - focus group: 9th grade
[Weighted]

7

Item	Variable	Responses	Count	Percent
13. In which of the following subject areas have you taken or are you currently taking dual enrollment courses? (Mark all that apply)				
13j. Other	CURDESUB_OTHR	Not marked	92	88.4
		Marked	12	11.6
		Total	104	100.0
Item 14.				
14. How many of the dual enrollment courses you are taking right now or have taken this academic term are taught in person at your high school by a high school teacher?	CRSE_ATHSBYHS	None of my courses are like this	10	10.3
		Some of my courses are like this	25	24.6
		All of my courses are like this	45	45.2
		Unsure	20	19.9
		Total	101	100.0
Item 15.				
15. How many of the dual enrollment courses you are taking right now or have taken this academic term are taught in person at your high school by a college instructor?	CRSE_ATHSBYCOL	None of my courses are like this	6	11.3
		Some of my courses are like this	22	39.6
		All of my courses are like this	7	13.3
		Unsure	20	35.8
		Total	55	100.0

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16JUL25

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Spring 2025 Frequency Distributions
Breakout by grade - focus group: 9th grade
[Weighted]

8

Item	Variable	Responses	Count	Percent
Item 16.				
16. How many of the dual enrollment courses you are taking right now or have taken this academic term are taught in person at the college?	CRSE_ATCOL	None of my courses are like this	23	49.0
		Some of my courses are like this	19	40.2
		All of my courses are like this	5	10.8
		Total	48	100.0
Item 17.				
17. How many of the dual enrollment courses you are taking right now or have taken this academic term are taught online?	CRSE_ONLINE	None of my courses are like this	34	80.2
		Some of my courses are like this	8	19.8
		All of my courses are like this	0	N/A
		Total	43	100.0
Item 18. Thinking about the dual enrollment courses you are taking right now or have taken this academic term, about how often have you done each of the following?				
18a. Asked questions in class or contributed to class discussions	CLQUEST	Never	3	3.3
		Rarely	13	13.6
		Sometimes	41	42.1
		Often	32	32.7
		Very often	8	8.3
		Total	97	100.0

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16JUL25

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Spring 2025 Frequency Distributions
Breakout by grade - focus group: 9th grade
[Weighted]

9

Item	Variable	Responses	Count	Percent
Item 18. Thinking about the dual enrollment courses you are taking right now or have taken this academic term, about how often have you done each of the following?				
18b. Worked on a paper or project that required integrating ideas or information from various sources	INTEGRATE	Never	3	3.3
		Rarely	14	14.2
		Sometimes	30	31.1
		Often	31	31.6
		Very often	19	20.0
		Total	97	100.0
18c. Worked with other students on projects during class	CLASSGRP	Never	5	5.3
		Rarely	4	4.2
		Sometimes	20	20.4
		Often	34	35.1
		Very often	34	35.0
		Total	97	100.0
18d. Worked with classmates outside of class to prepare class assignments	OCCGRP	Never	24	24.6
		Rarely	24	24.6
		Sometimes	28	28.9
		Often	17	17.7
		Very often	4	4.2
		Total	97	100.0
18e. Discussed grades or assignments with an instructor	FACGRADE	Never	7	7.5
		Rarely	19	20.0
		Sometimes	43	43.9
		Often	24	24.2
		Very often	4	4.4
		Total	97	100.0

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16JUL25

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Spring 2025 Frequency Distributions
Breakout by grade - focus group: 9th grade
[Weighted]

10

Item	Variable	Responses	Count	Percent
Item 18. Thinking about the dual enrollment courses you are taking right now or have taken this academic term, about how often have you done each of the following?				
18f. Asked for help from an instructor regarding questions or problems related to a class	ASKHELPINST	Never	9	8.8
		Rarely	11	11.5
		Sometimes	35	36.1
		Often	36	37.1
		Very often	6	6.6
		Total	97	100.0
18g. Talked about career plans with an instructor	FACPLANS	Never	22	22.3
		Rarely	27	27.6
		Sometimes	26	26.8
		Often	17	17.0
		Very often	6	6.3
		Total	97	100.0
18h. Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD	Never	7	7.2
		Rarely	15	15.2
		Sometimes	30	31.3
		Often	31	31.7
		Very often	14	14.7
		Total	97	100.0
18i. Come to class without completing readings or assignments	CLUNPREP	Never	19	19.9
		Rarely	36	37.0
		Sometimes	33	33.5
		Often	9	9.6
		Very often	0	N/A
		Total	97	100.0

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16JUL25

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Spring 2025 Frequency Distributions
Breakout by grade - focus group: 9th grade
[Weighted]

11

Item	Variable	Responses	Count	Percent
Item 18. Thinking about the dual enrollment courses you are taking right now or have taken this academic term, about how often have you done each of the following?				
18j. Communicated with an instructor through the course website or email	EMAIL	Never	31	32.2
		Rarely	27	27.6
		Sometimes	25	25.5
		Often	10	10.5
		Very often	4	4.3
		Total	97	100.0
18k. Received timely feedback (written or oral) from instructors on your performance	FACFEED	Never	9	8.9
		Rarely	19	19.6
		Sometimes	32	33.3
		Often	28	28.7
		Very often	9	9.6
		Total	96	100.0
18l. Not turned in an assignment	NOTTURNASSIG	Never	29	30.1
		Rarely	42	43.0
		Sometimes	16	16.0
		Often	10	9.8
		Very often	1	1.1
		Total	97	100.0
Item 19. Thinking about the dual enrollment courses you are taking right now or have taken this academic term, how many of your instructors did the following?				
19a. Learned your name	INSTRLRNDNAME	None	3	3.3
		Some	15	16.0
		All	78	80.7
		Total	96	100.0

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16JUL25

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Spring 2025 Frequency Distributions
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12

Item	Variable	Responses	Count	Percent
Item 19. Thinking about the dual enrollment courses you are taking right now or have taken this academic term, how many of your instructors did the following?				
19b. Had activities to introduce students to one another	INTRODUCE	None	12	12.0
		Some	37	38.6
		All	48	49.4
		Total	96	100.0
19c. Provided a syllabus on the first day of class	SYLLABUS	None	5	5.7
		Some	20	20.7
		All	71	73.7
		Total	96	100.0
19d. Clearly explained class grading policies	GRADEPOLICY	None	1	1.2
		Some	13	13.4
		All	80	85.4
		Total	93	100.0
19e. Clearly explained the class attendance policy	ATTNDPOLICY	None	1	1.1
		Some	19	19.6
		All	76	79.3
		Total	95	100.0
19f. Clearly explained academic and student support services available at this college	SUPRTSVCS	None	3	3.3
		Some	22	22.5
		All	72	74.2
		Total	96	100.0

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16JUL25

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Spring 2025 Frequency Distributions
Breakout by grade - focus group: 9th grade
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13

Item	Variable	Responses	Count	Percent
Item 20.				
20. I feel like part of the community at this college.	PARTCOMMUNITY	Strongly disagree	2	2.3
		Disagree	2	2.1
		Somewhat disagree	3	3.2
		Somewhat agree	40	42.2
		Agree	39	40.5
		Strongly agree	9	9.7
		Total	95	100.0
Item 21.				
21. I am motivated to do what it takes to succeed in my dual enrollment courses.	MOTIVATED	Strongly disagree	1	1.2
		Disagree	0	N/A
		Somewhat disagree	5	5.7
		Somewhat agree	19	19.8
		Agree	37	39.7
		Strongly agree	32	33.7
		Total	94	100.0
Item 22.				
22. My academic background has prepared me to succeed in my dual enrollment courses.	PREPSUCCEED	Strongly disagree	1	1.1
		Disagree	2	2.3
		Somewhat disagree	6	6.7
		Somewhat agree	32	33.2
		Agree	39	40.7
		Strongly agree	15	15.9
		Total	96	100.0

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16JUL25

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Spring 2025 Frequency Distributions
Breakout by grade - focus group: 9th grade
[Weighted]

14

Item	Variable	Responses	Count	Percent
Item 23.				
23. I know how to get in touch with my dual enrollment instructors outside of class.	GETINTOUCH	Strongly disagree	1	1.1
		Disagree	0	N/A
		Somewhat disagree	5	5.5
		Somewhat agree	25	26.5
		Agree	42	44.2
		Strongly agree	22	22.7
		Total	95	100.0
Item 24.				
24. Do the instructors of the dual enrollment classes you are taking or have taken this academic term expect less, about the same, or more than the instructors of the non-dual enrollment high school classes you have taken?	INSTREXPECT	A lot less	2	2.2
		A little less	4	4.4
		About the same	49	51.1
		A little more	29	29.6
		A lot more	12	12.6
		Total	96	100.0

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16JUL25

Dual Enrollment Survey of Student Engagement Field Test - Lee College
Spring 2025 Frequency Distributions
Breakout by grade - focus group: 9th grade
[Weighted]

15

Item	Variable	Responses	Count	Percent
Item 25.				
25. Are the assignments in the dual enrollment classes you are taking or have taken this academic term less challenging, about the same, or more challenging than the assignments in the non-dual enrollment high school classes you have taken?	ASSIGCHLNG	A lot less	6	6.8
		A little less	10	10.7
		About the same	30	31.7
		A little more	38	40.2
		A lot more	10	10.6
		Total	95	100.0
Item 26.				
26. Have you struggled academically in the dual enrollment classes you are taking or have taken this academic term?	STRUGGLE	No	68	70.8
		Yes	28	29.2
		Total	96	100.0
Item 26				
26a. Has someone from this college contacted you when you have struggled academically with your dual enrollment coursework to help you get the assistance you need?	CONTACTED	No	13	44.4
		Yes	16	55.6
		Total	28	100.0

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16JUL25

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Spring 2025 Frequency Distributions
Breakout by grade - focus group: 9th grade
[Weighted]

16

Item	Variable	Responses	Count	Percent
Item 27. Are you aware of the following services provided by this college? (Mark all that apply)				
27a. Academic advising/counseling	AWARE_ACAD	Not marked	32	31.1
		Marked	71	68.9
		Total	104	100.0
27b. Career counseling	AWARE_CAREER	Not marked	41	39.7
		Marked	63	60.3
		Total	104	100.0
27c. Tutoring	AWARE_TUTOR	Not marked	33	31.5
		Marked	71	68.5
		Total	104	100.0
27d. Writing, math, or other skill lab	AWARE_SKILLAB	Not marked	46	44.3
		Marked	58	55.7
		Total	104	100.0
27e. Transfer credit assistance to a 4-year college or university	AWARE_TRANCRED	Not marked	58	55.9
		Marked	46	44.1
		Total	104	100.0
27f. Services for students with disabilities	AWARE_DISABL	Not marked	56	54.3
		Marked	47	45.7
		Total	104	100.0

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16JUL25

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Spring 2025 Frequency Distributions
Breakout by grade - focus group: 9th grade
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17

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Item 28. Answer the following if 27a was marked:				
28a. During the past year, how often have you used academic advising/counseling?	FREQACAD	Never	47	66.4
		Once	6	8.9
		Twice	15	20.4
		Three or four times	0	N/A
		Five or more times	3	4.3
		Total	71	100.0
Item 28a1. When you used academic advising/counseling services, what did you discuss?				
28a1.a. Developing an academic plan that specifies which courses you are required to take to complete a college certificate or degree	ACADDISC_PLAN	Not marked	93	89.8
		Marked	11	10.2
		Total	104	100.0
28a1.b. Continuing your degree at this community college after graduating high school	ACADDISC_DEGSAMECC	Not marked	101	96.9
		Marked	3	3.1
		Total	104	100.0
28a1.c. Which courses will transfer toward your intended program or major at a 4-year college	ACADDISC_CRSTRANS	Not marked	97	93.9
		Marked	6	6.1
		Total	104	100.0
28a1.d. How college courses are different than high school courses	ACADDISC_COLDIFF	Not marked	100	96.0
		Marked	4	4.0
		Total	104	100.0

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16JUL25

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Spring 2025 Frequency Distributions
Breakout by grade - focus group: 9th grade
[Weighted]

18

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Item 28a1. When you used academic advising/counseling services, what did you discuss?				
28a1.e. How well you are doing in your dual enrollment courses	ACADDISC_HOWWELL	Not marked	93	89.9
		Marked	10	10.1
		Total	104	100.0
28a1.f. Academic support services (tutoring, writing center, math skill lab, etc.) available to you at the college	ACADDISC_SUPRTSVCS	Not marked	101	97.9
		Marked	2	2.1
		Total	104	100.0
28a1.g. Your commitments outside of school (work, family obligations, extra-curricular activities, etc.) to determine how many dual enrollment courses to take	ACADDISC_COMMITS	Not marked	98	94.9
		Marked	5	5.1
		Total	104	100.0
28a1.h. When your next advising session should be	ACADDISC_NEXTMTG	Not marked	101	96.9
		Marked	3	3.1
		Total	104	100.0
28a1.i. Your career interests	ACADDISC_INTRST	Not marked	90	86.9
		Marked	14	13.1
		Total	104	100.0
28a1.j. Average earnings for careers in which you are interested	ACADDISC_AVGEARN	Not marked	98	94.9
		Marked	5	5.1
		Total	104	100.0

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16JUL25

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Spring 2025 Frequency Distributions
Breakout by grade - focus group: 9th grade
[Weighted]

19

Item	Variable	Responses	Count	Percent
Item 28a1. When you used academic advising/counseling services, what did you discuss?				
28a1.k. Entering the workforce after high school	ACADDISC_WRKFRCE	Not marked	95	92.0
		Marked	8	8.0
		Total	104	100.0
28a1.l. Other	ACADDISC_OTHR	Not marked	104	100.0
		Marked	0	N/A
		Total	104	100.0
Item 28. For each service marked in item 27 (except 27a), answer the following:				
28b. During the past year, how often have you used career counseling services?	FREQCAREER	Never	40	64.8
		Once	16	25.4
		Twice	5	8.3
		Three or four times	1	1.6
		Five or more times	0	N/A
		Total	63	100.0
28c. During the past year, how often have you used tutoring services?	FREQTUTOR	Never	54	75.4
		Once	6	8.5
		Twice	4	5.6
		Three or four times	4	6.0
		Five or more times	3	4.5
		Total	71	100.0

*Counts and percents may not sum to the value in the total row due to rounding

16JUL25

Dual Enrollment Survey of Student Engagement Field Test - Lee College
Spring 2025 Frequency Distributions
Breakout by grade - focus group: 9th grade
[Weighted]

20

Item	Variable	Responses	Count	Percent
Item 28. For each service marked in item 27 (except 27a), answer the following:				
28d. During the past year, how often have you used writing, math, or other skill lab services?	FREQSKILLAB	Never	39	69.5
		Once	7	13.4
		Twice	7	13.4
		Three or four times	1	2.0
		Five or more times	1	1.8
		Total	56	100.0
28e. During the past year, how often have you used transfer counseling?	FREQTRANCRED	Never	40	88.3
		Once	4	9.3
		Twice	0	N/A
		Three or four times	1	2.4
		Five or more times	0	N/A
		Total	46	100.0
28f. During the past year, how often have you used services for students with disabilities?	FREQDISABL	Never	45	95.6
		Once	0	N/A
		Twice	1	2.1
		Three or four times	0	N/A
		Five or more times	1	2.3
		Total	47	100.0

*Counts and percents may not sum to the value in the total row due to rounding

16JUL25

Dual Enrollment Survey of Student Engagement Field Test - Lee College
Spring 2025 Frequency Distributions
Breakout by grade - focus group: 9th grade
[Weighted]

Item	Variable	Responses	Count	Percent
29. For each service reported as used, answer the following:				
29a. How satisfied have you been with your use of academic advising/counseling services during the last year?	SATACAD	Completely dissatisfied	0	N/A
		Mostly dissatisfied	2	8.7
		Somewhat dissatisfied	1	4.5
		Somewhat satisfied	9	39.2
		Mostly satisfied	8	34.8
		Completely satisfied	3	12.8
		Total	24	100.0
29b. How satisfied have you been with your use of career counseling services during the last year?	SATCAREER	Completely dissatisfied	0	N/A
		Mostly dissatisfied	0	N/A
		Somewhat dissatisfied	2	9.9
		Somewhat satisfied	5	23.4
		Mostly satisfied	9	42.4
		Completely satisfied	5	24.3
		Total	22	100.0
29c. How satisfied have you been with your use of tutoring services during the last year?	SATTUTOR	Completely dissatisfied	1	5.7
		Mostly dissatisfied	1	5.7
		Somewhat dissatisfied	1	5.7
		Somewhat satisfied	5	30.1
		Mostly satisfied	7	40.9
		Completely satisfied	2	11.9
		Total	17	100.0

*Counts and percents may not sum to the value in the total row due to rounding

Dual Enrollment Survey of Student Engagement Field Test - Lee College
Spring 2025 Frequency Distributions
Breakout by grade - focus group: 9th grade
[Weighted]

22

Item	Variable	Responses	Count	Percent
29. For each service reported as used, answer the following:				
29d. How satisfied have you been with your use of writing, math, or other skill lab services during the last year?	SATSKILLAB	Completely dissatisfied	1	6.4
		Mostly dissatisfied	1	6.4
		Somewhat dissatisfied	0	N/A
		Somewhat satisfied	7	43.9
		Mostly satisfied	5	30.4
		Completely satisfied	2	12.9
		Total	17	100.0
29e. How satisfied have you been with your use of transfer counseling during the last year?	SATTRANCRED	Completely dissatisfied	1	18.5
		Mostly dissatisfied	0	N/A
		Somewhat dissatisfied	2	40.8
		Somewhat satisfied	1	20.4
		Mostly satisfied	0	N/A
		Completely satisfied	1	20.4
		Total	5	100.0
29f. How satisfied have you been with your use of services for students with disabilities during the last year?	SATDISABL	Completely dissatisfied	0	N/A
		Mostly dissatisfied	0	N/A
		Somewhat dissatisfied	0	N/A
		Somewhat satisfied	0	N/A
		Mostly satisfied	0	N/A
		Completely satisfied	2	100.0
		Total	2	100.0

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16JUL25

Dual Enrollment Survey of Student Engagement Field Test - Lee College
Spring 2025 Frequency Distributions
Breakout by grade - focus group: 9th grade
[Weighted]

23

Item	Variable	Responses	Count	Percent
Item 30.				
30. Because you are currently taking or have taken dual enrollment courses, have you participated in any college-sponsored activities (organizations, campus publications, student government, intramural sports, etc.)?	COLACTIVS	No	54	56.7
		Yes	18	18.5
		I do not know	24	24.8
		Total	95	100.0
Item 31.				
31. Prior to taking dual enrollment courses, what was your opinion of attending a community college after high school?	OPINION_CC	Very negative	9	9.7
		Somewhat negative	8	7.8
		Unsure	42	44.0
		Somewhat positive	27	27.9
		Very positive	10	10.6
		Total	96	100.0
Item 32.				
32. Has your dual enrollment experience changed your perception about attending a community college?	OPINION_CHNG	It made my perception worse	2	2.3
		No	34	35.5
		It made my perception better	60	62.2
		Total	96	100.0

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16JUL25

Dual Enrollment Survey of Student Engagement Field Test - Lee College
Spring 2025 Frequency Distributions
Breakout by grade - focus group: 9th grade
[Weighted]

24

Item	Variable	Responses	Count	Percent
Item 33. Which of the following have you discussed with someone who works for this college? (Mark all that apply)				
33a. Financial assistance for dual enrollment courses (help paying for dual enrollment courses, supplies, and books)	DISC_FINAID_DE	Not marked	85	82.1
		Marked	19	17.9
		Total	104	100.0
33b. Financial assistance for college after high school graduation (help paying for college after graduating high school)	DISC_FINAID_COL	Not marked	83	79.9
		Marked	21	20.1
		Total	104	100.0
33c. Basic needs assistance (help with food, housing, transportation, child care, etc.)	DISC_BASICNEEDS	Not marked	84	81.0
		Marked	20	19.0
		Total	104	100.0
33d. Mental health services	DISC_MNTLHLTH	Not marked	91	88.1
		Marked	12	11.9
		Total	104	100.0
33e. None of the above	DISC_NONE	Not marked	40	39.0
		Marked	63	61.0
		Total	104	100.0
Item 34. Which of the following make it difficult to take dual enrollment courses through this college? (Mark all that apply)				
34a. Access to technology (internet, Wi-Fi, laptop, computer, phone, tablet, etc.)	DIFF2TAKE_ACC2TECH	Not marked	88	85.1
		Marked	15	14.9
		Total	104	100.0

*Counts and percents may not sum to the value in the total row due to rounding

16JUL25

Dual Enrollment Survey of Student Engagement Field Test - Lee College
Spring 2025 Frequency Distributions
Breakout by grade - focus group: 9th grade
[Weighted]

25

Item	Variable	Responses	Count	Percent
Item 34. Which of the following make it difficult to take dual enrollment courses through this college? (Mark all that apply)				
34b. Access to information or resources on college website	DIFF2TAKE_ACCINFO	Not marked	89	85.8
		Marked	15	14.2
		Total	104	100.0
34c. Being academically underprepared	DIFF2TAKE_ACADUNP	Not marked	88	85.0
		Marked	16	15.0
		Total	104	100.0
34d. Cost	DIFF2TAKE_COST	Not marked	92	89.0
		Marked	11	11.0
		Total	104	100.0
34e. Scheduling conflicts	DIFF2TAKE_SCHED	Not marked	92	88.8
		Marked	12	11.2
		Total	104	100.0
34f. College registration process	DIFF2TAKE_REG	Not marked	100	96.8
		Marked	3	3.2
		Total	104	100.0
34g. Where the courses are offered	DIFF2TAKE_WHEREOFFRD	Not marked	101	97.0
		Marked	3	3.0
		Total	104	100.0
34h. Transportation	DIFF2TAKE_TRANSP	Not marked	99	95.0
		Marked	5	5.0
		Total	104	100.0

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16JUL25

Dual Enrollment Survey of Student Engagement Field Test - Lee College
Spring 2025 Frequency Distributions
Breakout by grade - focus group: 9th grade
[Weighted]

26

Item	Variable	Responses	Count	Percent
Item 34. Which of the following make it difficult to take dual enrollment courses through this college? (Mark all that apply)				
34i. Balancing workload between dual enrollment and non-dual enrollment courses	DIFF2TAKE_BALANCE	Not marked	66	64.1
		Marked	37	35.9
		Total	104	100.0
34j. None of the above	DIFF2TAKE_NONE	Not marked	66	63.8
		Marked	38	36.2
		Total	104	100.0
34k. Other	DIFF2TAKE_OTHR	Not marked	102	98.1
		Marked	2	1.9
		Total	104	100.0
Item 35.				
35. How do you prefer to take your dual enrollment courses?	PREFTAKEDE	Online	12	12.4
		In-person at this college	17	18.5
		In-person at your high school	53	56.0
		No preference	12	13.0
		Total	94	100.0
Item 36. While in high school, have you taken any of the following types of courses? (Mark all that apply)				
36a. Advanced Placement (AP)	TYPECRSE_AP	Not marked	82	79.1
		Marked	22	20.9
		Total	104	100.0
36b. International Baccalaureate (IB)	TYPECRSE_IB	Not marked	102	98.0
		Marked	2	2.0
		Total	104	100.0

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16JUL25

Dual Enrollment Survey of Student Engagement Field Test - Lee College
Spring 2025 Frequency Distributions
Breakout by grade - focus group: 9th grade
[Weighted]

27

Item	Variable	Responses	Count	Percent
Item 36. While in high school, have you taken any of the following types of courses? (Mark all that apply)				
36c. Cambridge (AICE)	TYPECRSE_AICE	Not marked	104	100.0
		Marked	0	N/A
		Total	104	100.0
36d. None of the above	TYPECRSE_NONE	Not marked	33	31.9
		Marked	71	68.1
		Total	104	100.0
Item 37.				
Would you recommend taking dual enrollment courses through this college to a friend or family member?	RECOMMEND	No	5	5.6
		Yes	89	94.4
		Total	94	100.0
Item 38.				
38a. What do you plan to be doing 6 months after you graduate from high school?	PLAN6MOS	Attending a community or technical college	9	9.9
		Attend a 4-year college or university	36	38.6
		Working for pay	22	23.4
		Being in the military	8	8.0
		Other	2	2.2
		Undecided	17	18.0
		Total	94	100.0

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16JUL25

Dual Enrollment Survey of Student Engagement Field Test - Lee College
Spring 2025 Frequency Distributions
Breakout by grade - focus group: 9th grade
[Weighted]

28

Item	Variable	Responses	Count	Percent
Item 38. (If response to item 38 was "Attending a community or technical college")				
38b. Which community or technical college do you plan to attend?	WHICHCCATTND	This college	5	55.3
		A different community or technical college	1	11.7
		I do not know	3	33.0
		Total	9	100.0
Item 38. (If response to item 38 was "Attending a 4-year college or university")				
38c. Which college or university do you plan to attend?	WHICH4YRATTND	An in-state 4-year college or university	19	52.6
		An out-of-state 4-year college or university	8	22.4
		I do not know	9	25.1
		Total	36	100.0
Item 39.				
39. Has taking dual enrollment courses through this college made you less confident or more confident that you could be successful in college after high school?	CONFIDENCE	Much less confident	2	2.3
		Less confident	3	3.5
		Slightly less confident	11	12.0
		Slightly more confident	32	34.2
		More confident	29	30.5
		Much more confident	17	17.6
		Total	94	100.0

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16JUL25

Dual Enrollment Survey of Student Engagement Field Test - Lee College
Spring 2025 Frequency Distributions
Breakout by grade - focus group: 9th grade
[Weighted]

29

Item	Variable	Responses	Count	Percent
Item 40.				
40. For all dual enrollment courses you have completed through this college, in what range is your overall college grade point average (GPA)?	DE_GPA	A	31	32.4
		B	23	24.3
		C	3	3.3
		D or lower	4	4.6
		I do not know	32	34.3
		I have not completed any dual enrollment courses through this college	1	1.2
		Total	94	100.0
Item 41.				
41. In what range is your overall high school grade point average (GPA)?	HS_GPA	A	24	24.9
		B	32	33.7
		C	12	12.4
		D or lower	1	1.2
		I do not know	26	27.8
		I do not have a high school GPA	0	N/A
		Total	94	100.0
Item 42.				
42. Is English your first language?	ENG1STLANG	No	33	35.3
		Yes	61	64.7
		Total	94	100.0

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16JUL25

Dual Enrollment Survey of Student Engagement Field Test - Lee College
Spring 2025 Frequency Distributions
Breakout by grade - focus group: 9th grade
[Weighted]

30

Item	Variable	Responses	Count	Percent
Item 44. Who in your family has attended at least some college? (Mark all that apply)				
44a. Mother	SOMECOL_MO	Not marked	58	56.3
		Marked	45	43.7
		Total	104	100.0
44b. Father	SOMECOL_FA	Not marked	73	70.3
		Marked	31	29.7
		Total	104	100.0
44c. Brother/Sister	SOMECOL_SIB	Not marked	70	67.9
		Marked	33	32.1
		Total	104	100.0
44d. Legal Guardian	SOMECOL_GUAR	Not marked	98	94.1
		Marked	6	5.9
		Total	104	100.0
44e. No one	SOMECOL_NOONE	Not marked	80	76.7
		Marked	24	23.3
		Total	104	100.0
44f. Other	SOMECOL_OTHR	Not marked	99	95.0
		Marked	5	5.0
		Total	104	100.0
Item 45.				
45. Are you eligible for free or reduced-price meals at your high school?	RP_MEALS	No	15	16.2
		Yes	35	37.4
		I do not know	43	45.2
		I prefer not to respond	1	1.2
		Total	94	100.0

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16JUL25

Dual Enrollment Survey of Student Engagement Field Test - Lee College
Spring 2025 Frequency Distributions
Breakout by grade - focus group: 9th grade
[Weighted]

31

Item	Variable	Responses	Count	Percent
This item was coded based on information provided by the college				
Early College High School flag (= 1 if ECHS)	ECHS_FLAG	Not an early college high school	67	64.9
		Early college high school	36	35.1
		Total	103	100.0
The items below are derived variables.				
First-Generation Status	FIRSTGEN	Not First-Generation	49	47.6
		First-Generation	54	52.4
		Total	104	100.0
The items below are derived variables.				
Location where student took Dual Enrollment course and type of instructor	LOC_INSTR	Took DE courses exclusively at HS by HS teacher	45	49.9
		Took DE courses exclusively at HS by College faculty	7	8.1
		Took DE courses exclusively at College (assumes college faculty)	5	5.7
		Took DE courses exclusively online (assumes college faculty)	0	N/A
		Took DE courses in different combinations	33	36.4
		Total	91	100.0

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16JUL25

Dual Enrollment Survey of Student Engagement Field Test - Lee College
Spring 2025 Frequency Distributions
Breakout by grade - focus group: 9th grade
[Weighted]

Item	Variable	Responses	Count	Percent
The items below are derived variables.				
Race/Ethnicity	RACE_ETH	American Indian, Indigenous, Native American, or Alaska Native	1	1.1
		Asian	5	5.7
		Black or African American	8	8.5
		Hispanic or Latino	54	57.3
		Native Hawaiian	0	N/A
		Pacific Islander (non-Native Hawaiian)	0	N/A
		White	9	9.8
		Another racial or ethnic identity	2	2.2
		2 or more	12	12.2
		I prefer not to respond	3	3.3
		Total	94	100.0

Dual Enrollment Survey of Student Engagement Field Test - Lee College
Spring 2025 Frequency Distributions
Breakout by grade - focus group: 10th grade
[Weighted]

33

Item	Variable	Responses	Count	Percent
Item 6.				
6. What grade were you in when you took your first dual enrollment course through this college?	GD1STDE	Before 9th grade	1	1.0
		9th grade	60	61.4
		10th grade	36	36.5
		11th grade	1	1.0
		12th grade	0	N/A
		Total	98	100.0
Item 7. From what source did you first learn about the opportunity to take dual enrollment courses?				
7. From what source did you first learn about the opportunity to take dual enrollment courses?	OPPLRN	Someone who works for this college	2	1.9
		Someone who works for your middle or high school	51	50.2
		Friends, peers, or classmates	22	21.9
		Family members	12	12.0
		Digital or print materials from the college (college website, social media, billboards, advertisements, etc.)	1	1.0
		Digital or print materials from your middle or high school (middle or high school website, social media, billboards, advertisements, etc.)	13	13.1
		Other	0	N/A
		Total	102	100.0

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16JUL25

Dual Enrollment Survey of Student Engagement Field Test - Lee College
Spring 2025 Frequency Distributions
Breakout by grade - focus group: 10th grade
[Weighted]

34

Item	Variable	Responses	Count	Percent
Item 8. Who most encouraged you to start taking dual enrollment courses?				
8. Who most encouraged you to start taking dual enrollment courses?	ENCOURAGE	Someone who works for this college	1	1.0
		Someone who works for your middle or high school	18	18.8
		Friends, peers, or classmates	13	13.0
		Family members	36	36.9
		Self	29	30.3
		Other	0	N/A
		Total	97	100.0
Item 9. Why are you taking dual enrollment courses through this college?				
9a. To provide a boost to your high school grade point average or class rank	GOAL_HSGD	Not marked	49	47.4
		Marked	54	52.6
		Total	103	100.0
9b. To take courses for Career and Technical Education (CTE) training (agriculture, information technology, manufacturing, health sciences, law enforcement, skilled trades, etc.)	GOAL_CTE	Not marked	87	84.2
		Marked	16	15.8
		Total	103	100.0
9c. To earn credit toward a certificate or industry credential	GOAL_CERT	Not marked	71	69.4
		Marked	32	30.6
		Total	103	100.0
9d. To earn college credit	GOAL_COLCRED	Not marked	12	11.8
		Marked	91	88.2
		Total	103	100.0
9e. To earn an associate degree while in high school	GOAL_ASSOCDEG	Not marked	38	37.3
		Marked	65	62.7
		Total	103	100.0

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16JUL25

Dual Enrollment Survey of Student Engagement Field Test - Lee College
Spring 2025 Frequency Distributions
Breakout by grade - focus group: 10th grade
[Weighted]

35

Item	Variable	Responses	Count	Percent
Item 9. Why are you taking dual enrollment courses through this college?				
9f. To save money on college	GOAL_SAVE	Not marked	37	35.5
		Marked	66	64.5
		Total	103	100.0
9g. To take more challenging courses	GOAL_CHLNGCRSE	Not marked	77	75.0
		Marked	26	25.0
		Total	103	100.0
9h. To take more interesting courses	GOAL_MORINTRST	Not marked	75	73.0
		Marked	28	27.0
		Total	103	100.0
9i. To take courses that are not available at your high school	GOAL_NOTAVAIL	Not marked	87	84.0
		Marked	16	16.0
		Total	103	100.0
9j. To take courses that better fit your schedule	GOAL_FITSCHED	Not marked	97	93.8
		Marked	6	6.2
		Total	103	100.0
9k. To see what it is like to be a college student	GOAL_LIKECOLSTU	Not marked	64	62.2
		Marked	39	37.8
		Total	103	100.0
9l. To explore potential careers or college programs/majors	GOAL_EXPLORE	Not marked	61	59.2
		Marked	42	40.8
		Total	103	100.0
9m. Other reasons not listed above	GOAL_OTHR	Not marked	101	98.0
		Marked	2	2.0
		Total	103	100.0

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16JUL25

Dual Enrollment Survey of Student Engagement Field Test - Lee College
Spring 2025 Frequency Distributions
Breakout by grade - focus group: 10th grade
[Weighted]

36

Item	Variable	Responses	Count	Percent
Item 10.				
10. Did you participate in an orientation for dual enrollment courses through this college?	ORIENT	No	17	17.2
		Yes	46	45.3
		I do not remember	38	37.5
		Total	101	100.0
Item 11.				
11. How was the process to initially sign up for dual enrollment courses offered through this college?	SIGNUPDE	Very difficult	1	1.0
		Difficult	1	1.0
		Slightly difficult	15	14.4
		Slightly easy	22	22.1
		Easy	46	45.3
		Very easy	16	16.2
		Total	101	100.0
Item 12.				
12. Did someone who works for the college help you determine the dual enrollment courses you are taking right now or have taken this academic term?	DETAKE	No	45	44.8
		Yes	55	55.2
		Total	100	100.0
Item 12a. Who or what helped you determine the dual enrollment courses you are taking right now or have taken this academic term? (Mark all that apply)				
12a1. Someone who works for your high school	DETAKE_ATHS	Not marked	68	65.7
		Marked	35	34.3
		Total	103	100.0
12a2. Friends, peers, or classmates	DETAKE_FRND	Not marked	89	86.0
		Marked	14	14.0
		Total	103	100.0

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16JUL25

Dual Enrollment Survey of Student Engagement Field Test - Lee College
Spring 2025 Frequency Distributions
Breakout by grade - focus group: 10th grade
[Weighted]

37

Item	Variable	Responses	Count	Percent
Item 12a. Who or what helped you determine the dual enrollment courses you are taking right now or have taken this academic term? (Mark all that apply)				
12a3. Family members	DETAKE_FAM	Not marked	91	88.3
		Marked	12	11.7
		Total	103	100.0
12a4. College website	DETAKE_COLWEB	Not marked	99	96.1
		Marked	4	3.9
		Total	103	100.0
12a5. High school website	DETAKE_HSWEB	Not marked	103	100.0
		Marked	0	N/A
		Total	103	100.0
12a6. Other	DETAKE_OTHR	Not marked	102	98.9
		Marked	1	1.1
		Total	103	100.0
13. In which of the following subject areas have you taken or are you currently taking dual enrollment courses? (Mark all that apply)				
13a. Humanities (English, arts, foreign languages, communications, journalism, etc.)	CURDESUB_HUMAN	Not marked	64	62.5
		Marked	39	37.5
		Total	103	100.0
13b. Social Sciences (history, psychology, economics, criminal justice, government, etc.)	CURDESUB_SOCSCI	Not marked	70	68.1
		Marked	33	31.9
		Total	103	100.0
13c. Science (anatomy, biology, biotechnology, chemistry, physics, etc.)	CURDESUB_SCI	Not marked	96	92.9
		Marked	7	7.1
		Total	103	100.0

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16JUL25

Dual Enrollment Survey of Student Engagement Field Test - Lee College
Spring 2025 Frequency Distributions
Breakout by grade - focus group: 10th grade
[Weighted]

38

Item	Variable	Responses	Count	Percent
13. In which of the following subject areas have you taken or are you currently taking dual enrollment courses? (Mark all that apply)				
13d. Technology (animation, computer science, robotics, nanotechnology, digital communications, etc.)	CURDESUB_TECH	Not marked	100	96.9
		Marked	3	3.1
		Total	103	100.0
13e. Engineering	CURDESUB_ENG	Not marked	100	96.9
		Marked	3	3.1
		Total	103	100.0
13f. Math (algebra, statistics, calculus, etc.)	CURDESUB_MATH	Not marked	100	96.9
		Marked	3	3.1
		Total	103	100.0
13g. Business (entrepreneurship, accounting, etc.)	CURDESUB_BUS	Not marked	93	90.1
		Marked	10	9.9
		Total	103	100.0
13h. Career and Technical Education/CTE (agriculture, information technology, manufacturing, health sciences, culinary, law enforcement, automotive technology, skilled trades, etc.)	CURDESUB_CTE	Not marked	95	92.1
		Marked	8	7.9
		Total	103	100.0
13i. College Success/First-Year Experience (FYE)	CURDESUB_FYE	Not marked	56	54.3
		Marked	47	45.7
		Total	103	100.0

*Counts and percents may not sum to the value in the total row due to rounding

16JUL25

Dual Enrollment Survey of Student Engagement Field Test - Lee College
Spring 2025 Frequency Distributions
Breakout by grade - focus group: 10th grade
[Weighted]

39

Item	Variable	Responses	Count	Percent
13. In which of the following subject areas have you taken or are you currently taking dual enrollment courses? (Mark all that apply)				
13j. Other	CURDESUB_OTHR	Not marked	83	80.4
		Marked	20	19.6
		Total	103	100.0
Item 14.				
14. How many of the dual enrollment courses you are taking right now or have taken this academic term are taught in person at your high school by a high school teacher?	CRSE_ATHSBYHS	None of my courses are like this	23	23.5
		Some of my courses are like this	55	54.9
		All of my courses are like this	17	17.4
		Unsure	4	4.2
		Total	100	100.0
Item 15.				
15. How many of the dual enrollment courses you are taking right now or have taken this academic term are taught in person at your high school by a college instructor?	CRSE_ATHSBYCOL	None of my courses are like this	32	39.2
		Some of my courses are like this	42	50.7
		All of my courses are like this	1	1.3
		Unsure	7	8.8
		Total	83	100.0

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16JUL25

Dual Enrollment Survey of Student Engagement Field Test - Lee College
Spring 2025 Frequency Distributions
Breakout by grade - focus group: 10th grade
[Weighted]

40

Item	Variable	Responses	Count	Percent
Item 16.				
16. How many of the dual enrollment courses you are taking right now or have taken this academic term are taught in person at the college?	CRSE_ATCOL	None of my courses are like this	60	73.8
		Some of my courses are like this	21	26.2
		All of my courses are like this	0	N/A
		Total	81	100.0
Item 17.				
17. How many of the dual enrollment courses you are taking right now or have taken this academic term are taught online?	CRSE_ONLINE	None of my courses are like this	10	12.8
		Some of my courses are like this	55	67.3
		All of my courses are like this	16	19.9
		Total	81	100.0
Item 18. Thinking about the dual enrollment courses you are taking right now or have taken this academic term, about how often have you done each of the following?				
18a. Asked questions in class or contributed to class discussions	CLQUEST	Never	3	3.2
		Rarely	8	8.6
		Sometimes	39	40.9
		Often	35	36.6
		Very often	10	10.6
		Total	95	100.0

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16JUL25

Dual Enrollment Survey of Student Engagement Field Test - Lee College
Spring 2025 Frequency Distributions
Breakout by grade - focus group: 10th grade
[Weighted]

41

Item	Variable	Responses	Count	Percent
Item 18. Thinking about the dual enrollment courses you are taking right now or have taken this academic term, about how often have you done each of the following?				
18b. Worked on a paper or project that required integrating ideas or information from various sources	INTEGRATE	Never	7	7.4
		Rarely	9	9.7
		Sometimes	29	30.3
		Often	36	37.8
		Very often	14	14.8
		Total	95	100.0
18c. Worked with other students on projects during class	CLASSGRP	Never	12	13.0
		Rarely	13	14.2
		Sometimes	36	38.9
		Often	25	26.4
		Very often	7	7.6
		Total	94	100.0
18d. Worked with classmates outside of class to prepare class assignments	OCCGRP	Never	30	31.2
		Rarely	19	19.7
		Sometimes	31	32.1
		Often	13	13.7
		Very often	3	3.2
		Total	95	100.0
18e. Discussed grades or assignments with an instructor	FACGRADE	Never	10	10.8
		Rarely	17	17.5
		Sometimes	30	32.0
		Often	26	27.8
		Very often	11	11.9
		Total	95	100.0

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16JUL25

Dual Enrollment Survey of Student Engagement Field Test - Lee College
Spring 2025 Frequency Distributions
Breakout by grade - focus group: 10th grade
[Weighted]

42

Item	Variable	Responses	Count	Percent
Item 18. Thinking about the dual enrollment courses you are taking right now or have taken this academic term, about how often have you done each of the following?				
18f. Asked for help from an instructor regarding questions or problems related to a class	ASKHELPINST	Never	7	7.5
		Rarely	20	20.7
		Sometimes	29	30.1
		Often	30	31.7
		Very often	10	10.0
		Total	95	100.0
18g. Talked about career plans with an instructor	FACPLANS	Never	30	31.2
		Rarely	23	24.7
		Sometimes	19	19.5
		Often	17	18.2
		Very often	6	6.4
		Total	95	100.0
18h. Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD	Never	5	5.4
		Rarely	11	11.2
		Sometimes	39	41.4
		Often	31	33.3
		Very often	8	8.8
		Total	94	100.0
18i. Come to class without completing readings or assignments	CLUNPREP	Never	27	29.2
		Rarely	32	33.5
		Sometimes	23	24.2
		Often	11	12.0
		Very often	1	1.1
		Total	94	100.0

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16JUL25

Dual Enrollment Survey of Student Engagement Field Test - Lee College
Spring 2025 Frequency Distributions
Breakout by grade - focus group: 10th grade
[Weighted]

43

Item	Variable	Responses	Count	Percent
Item 18. Thinking about the dual enrollment courses you are taking right now or have taken this academic term, about how often have you done each of the following?				
18j. Communicated with an instructor through the course website or email	EMAIL	Never	11	11.9
		Rarely	16	16.8
		Sometimes	31	32.5
		Often	26	27.8
		Very often	10	11.0
		Total	94	100.0
18k. Received timely feedback (written or oral) from instructors on your performance	FACFEED	Never	4	4.2
		Rarely	11	12.0
		Sometimes	33	35.1
		Often	38	40.9
		Very often	7	7.7
		Total	94	100.0
18l. Not turned in an assignment	NOTTURNASSIG	Never	35	36.4
		Rarely	33	34.6
		Sometimes	22	23.6
		Often	4	4.3
		Very often	1	1.2
		Total	95	100.0
Item 19. Thinking about the dual enrollment courses you are taking right now or have taken this academic term, how many of your instructors did the following?				
19a. Learned your name	INSTRLRNDNAME	None	8	8.9
		Some	37	39.3
		All	48	51.8
		Total	93	100.0

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16JUL25

Dual Enrollment Survey of Student Engagement Field Test - Lee College
Spring 2025 Frequency Distributions
Breakout by grade - focus group: 10th grade
[Weighted]

44

Item	Variable	Responses	Count	Percent
Item 19. Thinking about the dual enrollment courses you are taking right now or have taken this academic term, how many of your instructors did the following?				
19b. Had activities to introduce students to one another	INTRODUCE	None	13	14.3
		Some	47	51.1
		All	32	34.5
		Total	92	100.0
19c. Provided a syllabus on the first day of class	SYLLABUS	None	0	N/A
		Some	12	13.3
		All	81	86.7
		Total	93	100.0
19d. Clearly explained class grading policies	GRADEPOLICY	None	0	N/A
		Some	20	21.9
		All	73	78.1
		Total	93	100.0
19e. Clearly explained the class attendance policy	ATTNDPOLICY	None	5	5.5
		Some	22	23.9
		All	66	70.6
		Total	93	100.0
19f. Clearly explained academic and student support services available at this college	SUPRTSVCS	None	4	4.3
		Some	30	31.6
		All	60	64.0
		Total	94	100.0

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16JUL25

Dual Enrollment Survey of Student Engagement Field Test - Lee College
Spring 2025 Frequency Distributions
Breakout by grade - focus group: 10th grade
[Weighted]

45

Item	Variable	Responses	Count	Percent
Item 20.				
20. I feel like part of the community at this college.	PARTCOMMUNITY	Strongly disagree	0	N/A
		Disagree	6	7.0
		Somewhat disagree	12	13.8
		Somewhat agree	43	47.4
		Agree	23	26.1
		Strongly agree	5	5.7
		Total	90	100.0
Item 21.				
21. I am motivated to do what it takes to succeed in my dual enrollment courses.	MOTIVATED	Strongly disagree	0	N/A
		Disagree	2	2.2
		Somewhat disagree	1	1.2
		Somewhat agree	18	18.8
		Agree	37	39.0
		Strongly agree	36	38.8
		Total	94	100.0
Item 22.				
22. My academic background has prepared me to succeed in my dual enrollment courses.	PREPSUCCEED	Strongly disagree	0	N/A
		Disagree	0	N/A
		Somewhat disagree	4	4.5
		Somewhat agree	22	23.9
		Agree	45	49.5
		Strongly agree	20	22.1
		Total	92	100.0

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16JUL25

Dual Enrollment Survey of Student Engagement Field Test - Lee College
Spring 2025 Frequency Distributions
Breakout by grade - focus group: 10th grade
[Weighted]

46

Item	Variable	Responses	Count	Percent
Item 23.				
23. I know how to get in touch with my dual enrollment instructors outside of class.	GETINTOUCH	Strongly disagree	0	N/A
		Disagree	2	2.1
		Somewhat disagree	2	2.1
		Somewhat agree	21	23.1
		Agree	46	49.5
		Strongly agree	22	23.2
		Total	93	100.0
Item 24.				
24. Do the instructors of the dual enrollment classes you are taking or have taken this academic term expect less, about the same, or more than the instructors of the non-dual enrollment high school classes you have taken?	INSTREXPECT	A lot less	2	2.2
		A little less	2	2.3
		About the same	35	38.0
		A little more	38	41.8
		A lot more	14	15.8
		Total	92	100.0

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16JUL25

Dual Enrollment Survey of Student Engagement Field Test - Lee College
Spring 2025 Frequency Distributions
Breakout by grade - focus group: 10th grade
[Weighted]

47

Item	Variable	Responses	Count	Percent
Item 25.				
25. Are the assignments in the dual enrollment classes you are taking or have taken this academic term less challenging, about the same, or more challenging than the assignments in the non-dual enrollment high school classes you have taken?	ASSIGCHLNG	A lot less	1	1.1
		A little less	12	13.2
		About the same	36	38.5
		A little more	34	36.2
		A lot more	10	11.0
		Total	93	100.0
Item 26.				
26. Have you struggled academically in the dual enrollment classes you are taking or have taken this academic term?	STRUGGLE	No	61	66.0
		Yes	32	34.0
		Total	93	100.0
Item 26				
26a. Has someone from this college contacted you when you have struggled academically with your dual enrollment coursework to help you get the assistance you need?	CONTACTED	No	17	54.9
		Yes	14	45.1
		Total	32	100.0

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16JUL25

Dual Enrollment Survey of Student Engagement Field Test - Lee College
Spring 2025 Frequency Distributions
Breakout by grade - focus group: 10th grade
[Weighted]

48

Item	Variable	Responses	Count	Percent
Item 27. Are you aware of the following services provided by this college? (Mark all that apply)				
27a. Academic advising/counseling	AWARE_ACAD	Not marked	32	30.8
		Marked	71	69.2
		Total	103	100.0
27b. Career counseling	AWARE_CAREER	Not marked	38	36.7
		Marked	65	63.3
		Total	103	100.0
27c. Tutoring	AWARE_TUTOR	Not marked	24	23.8
		Marked	79	76.2
		Total	103	100.0
27d. Writing, math, or other skill lab	AWARE_SKILLAB	Not marked	38	36.7
		Marked	65	63.3
		Total	103	100.0
27e. Transfer credit assistance to a 4-year college or university	AWARE_TRANCRED	Not marked	56	54.2
		Marked	47	45.8
		Total	103	100.0
27f. Services for students with disabilities	AWARE_DISABL	Not marked	56	54.6
		Marked	47	45.4
		Total	103	100.0

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16JUL25

Dual Enrollment Survey of Student Engagement Field Test - Lee College
Spring 2025 Frequency Distributions
Breakout by grade - focus group: 10th grade
[Weighted]

49

Item	Variable	Responses	Count	Percent
Item 28. Answer the following if 27a was marked:				
28a. During the past year, how often have you used academic advising/counseling?	FREQACAD	Never	46	64.9
		Once	9	12.8
		Twice	11	15.0
		Three or four times	4	5.9
		Five or more times	1	1.4
		Total	70	100.0
Item 28a1. When you used academic advising/counseling services, what did you discuss?				
28a1.a. Developing an academic plan that specifies which courses you are required to take to complete a college certificate or degree	ACADDISC_PLAN	Not marked	92	89.8
		Marked	11	10.2
		Total	103	100.0
28a1.b. Continuing your degree at this community college after graduating high school	ACADDISC_DEGSAMECC	Not marked	97	94.0
		Marked	6	6.0
		Total	103	100.0
28a1.c. Which courses will transfer toward your intended program or major at a 4-year college	ACADDISC_CRSTRANS	Not marked	97	94.0
		Marked	6	6.0
		Total	103	100.0
28a1.d. How college courses are different than high school courses	ACADDISC_COLDIFF	Not marked	92	89.8
		Marked	11	10.2
		Total	103	100.0

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16JUL25

Dual Enrollment Survey of Student Engagement Field Test - Lee College
Spring 2025 Frequency Distributions
Breakout by grade - focus group: 10th grade
[Weighted]

50

Item	Variable	Responses	Count	Percent
Item 28a1. When you used academic advising/counseling services, what did you discuss?				
28a1.e. How well you are doing in your dual enrollment courses	ACADDISC_HOWWELL	Not marked	91	88.7
		Marked	12	11.3
		Total	103	100.0
28a1.f. Academic support services (tutoring, writing center, math skill lab, etc.) available to you at the college	ACADDISC_SUPRTSVCS	Not marked	95	91.8
		Marked	8	8.2
		Total	103	100.0
28a1.g. Your commitments outside of school (work, family obligations, extra-curricular activities, etc.) to determine how many dual enrollment courses to take	ACADDISC_COMMITS	Not marked	101	97.9
		Marked	2	2.1
		Total	103	100.0
28a1.h. When your next advising session should be	ACADDISC_NEXTMTG	Not marked	99	96.0
		Marked	4	4.0
		Total	103	100.0
28a1.i. Your career interests	ACADDISC_INTRST	Not marked	91	87.9
		Marked	13	12.1
		Total	103	100.0
28a1.j. Average earnings for careers in which you are interested	ACADDISC_AVGEARN	Not marked	101	98.0
		Marked	2	2.0
		Total	103	100.0

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16JUL25

Dual Enrollment Survey of Student Engagement Field Test - Lee College
Spring 2025 Frequency Distributions
Breakout by grade - focus group: 10th grade
[Weighted]

51

Item	Variable	Responses	Count	Percent
Item 28a1. When you used academic advising/counseling services, what did you discuss?				
28a1.k. Entering the workforce after high school	ACADDISC_WRKFRCE	Not marked	101	97.9
		Marked	2	2.1
		Total	103	100.0
28a1.l. Other	ACADDISC_OTHR	Not marked	103	100.0
		Marked	0	N/A
		Total	103	100.0
Item 28. For each service marked in item 27 (except 27a), answer the following:				
28b. During the past year, how often have you used career counseling services?	FREQCAREER	Never	47	72.5
		Once	8	13.0
		Twice	5	8.2
		Three or four times	2	3.2
		Five or more times	2	3.1
		Total	64	100.0
28c. During the past year, how often have you used tutoring services?	FREQTUTOR	Never	67	85.6
		Once	6	8.0
		Twice	2	2.7
		Three or four times	2	2.5
		Five or more times	1	1.3
		Total	79	100.0

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16JUL25

Dual Enrollment Survey of Student Engagement Field Test - Lee College
Spring 2025 Frequency Distributions
Breakout by grade - focus group: 10th grade
[Weighted]

52

Item	Variable	Responses	Count	Percent
Item 28. For each service marked in item 27 (except 27a), answer the following:				
28d. During the past year, how often have you used writing, math, or other skill lab services?	FREQSKILLAB	Never	56	85.7
		Once	4	6.5
		Twice	5	7.7
		Three or four times	0	N/A
		Five or more times	0	N/A
		Total	65	100.0
28e. During the past year, how often have you used transfer counseling?	FREQTRANCRED	Never	42	91.2
		Once	3	6.7
		Twice	1	2.1
		Three or four times	0	N/A
		Five or more times	0	N/A
		Total	46	100.0
28f. During the past year, how often have you used services for students with disabilities?	FREQDISABL	Never	40	86.8
		Once	1	2.2
		Twice	2	4.3
		Three or four times	2	4.5
		Five or more times	1	2.2
		Total	46	100.0

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16JUL25

Dual Enrollment Survey of Student Engagement Field Test - Lee College
Spring 2025 Frequency Distributions
Breakout by grade - focus group: 10th grade
[Weighted]

53

Item	Variable	Responses	Count	Percent
29. For each service reported as used, answer the following:				
29a. How satisfied have you been with your use of academic advising/counseling services during the last year?	SATACAD	Completely dissatisfied	1	4.2
		Mostly dissatisfied	0	N/A
		Somewhat dissatisfied	1	4.6
		Somewhat satisfied	7	30.1
		Mostly satisfied	9	38.9
		Completely satisfied	5	22.2
		Total	24	100.0
29b. How satisfied have you been with your use of career counseling services during the last year?	SATCAREER	Completely dissatisfied	0	N/A
		Mostly dissatisfied	1	5.9
		Somewhat dissatisfied	1	6.6
		Somewhat satisfied	4	25.6
		Mostly satisfied	7	42.8
		Completely satisfied	3	19.1
		Total	17	100.0
29c. How satisfied have you been with your use of tutoring services during the last year?	SATTUTOR	Completely dissatisfied	0	N/A
		Mostly dissatisfied	2	21.5
		Somewhat dissatisfied	1	10.7
		Somewhat satisfied	1	11.9
		Mostly satisfied	4	45.2
		Completely satisfied	1	10.7
		Total	9	100.0

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16JUL25

Dual Enrollment Survey of Student Engagement Field Test - Lee College
Spring 2025 Frequency Distributions
Breakout by grade - focus group: 10th grade
[Weighted]

54

Item	Variable	Responses	Count	Percent
29. For each service reported as used, answer the following:				
29d. How satisfied have you been with your use of writing, math, or other skill lab services during the last year?	SATSKILLAB	Completely dissatisfied	0	N/A
		Mostly dissatisfied	2	22.3
		Somewhat dissatisfied	2	21.2
		Somewhat satisfied	1	11.7
		Mostly satisfied	2	22.3
		Completely satisfied	2	22.3
		Total	9	100.0
29e. How satisfied have you been with your use of transfer counseling during the last year?	SATTRANCRED	Completely dissatisfied	0	N/A
		Mostly dissatisfied	0	N/A
		Somewhat dissatisfied	1	24.4
		Somewhat satisfied	1	26.9
		Mostly satisfied	2	48.7
		Completely satisfied	0	N/A
		Total	4	100.0
29f. How satisfied have you been with your use of services for students with disabilities during the last year?	SATDISABL	Completely dissatisfied	0	N/A
		Mostly dissatisfied	0	N/A
		Somewhat dissatisfied	0	N/A
		Somewhat satisfied	1	16.4
		Mostly satisfied	4	65.5
		Completely satisfied	1	18.1
		Total	6	100.0

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16JUL25

Dual Enrollment Survey of Student Engagement Field Test - Lee College
Spring 2025 Frequency Distributions
Breakout by grade - focus group: 10th grade
[Weighted]

55

Item	Variable	Responses	Count	Percent
Item 30.				
30. Because you are currently taking or have taken dual enrollment courses, have you participated in any college-sponsored activities (organizations, campus publications, student government, intramural sports, etc.)?	COLACTIVS	No	65	70.9
		Yes	12	13.5
		I do not know	14	15.6
		Total	92	100.0
Item 31.				
31. Prior to taking dual enrollment courses, what was your opinion of attending a community college after high school?	OPINION_CC	Very negative	3	3.4
		Somewhat negative	7	8.0
		Unsure	39	42.7
		Somewhat positive	22	24.6
		Very positive	19	21.3
		Total	91	100.0
Item 32.				
32. Has your dual enrollment experience changed your perception about attending a community college?	OPINION_CHNG	It made my perception worse	1	1.1
		No	27	29.9
		It made my perception better	62	69.0
		Total	90	100.0

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16JUL25

Dual Enrollment Survey of Student Engagement Field Test - Lee College
Spring 2025 Frequency Distributions
Breakout by grade - focus group: 10th grade
[Weighted]

56

Item	Variable	Responses	Count	Percent
Item 33. Which of the following have you discussed with someone who works for this college? (Mark all that apply)				
33a. Financial assistance for dual enrollment courses (help paying for dual enrollment courses, supplies, and books)	DISC_FINAID_DE	Not marked	85	82.1
		Marked	18	17.9
		Total	103	100.0
33b. Financial assistance for college after high school graduation (help paying for college after graduating high school)	DISC_FINAID_COL	Not marked	91	88.1
		Marked	12	11.9
		Total	103	100.0
33c. Basic needs assistance (help with food, housing, transportation, child care, etc.)	DISC_BASICNEEDS	Not marked	89	85.9
		Marked	14	14.1
		Total	103	100.0
33d. Mental health services	DISC_MNTLHLTH	Not marked	92	88.9
		Marked	11	11.1
		Total	103	100.0
33e. None of the above	DISC_NONE	Not marked	43	41.7
		Marked	60	58.3
		Total	103	100.0
Item 34. Which of the following make it difficult to take dual enrollment courses through this college? (Mark all that apply)				
34a. Access to technology (internet, Wi-Fi, laptop, computer, phone, tablet, etc.)	DIFF2TAKE_ACC2TECH	Not marked	78	75.3
		Marked	25	24.7
		Total	103	100.0

*Counts and percents may not sum to the value in the total row due to rounding

16JUL25

Dual Enrollment Survey of Student Engagement Field Test - Lee College
Spring 2025 Frequency Distributions
Breakout by grade - focus group: 10th grade
[Weighted]

57

Item	Variable	Responses	Count	Percent
Item 34. Which of the following make it difficult to take dual enrollment courses through this college? (Mark all that apply)				
34b. Access to information or resources on college website	DIFF2TAKE_ACCINFO	Not marked	88	85.2
		Marked	15	14.8
		Total	103	100.0
34c. Being academically underprepared	DIFF2TAKE_ACADUNP	Not marked	83	80.3
		Marked	20	19.7
		Total	103	100.0
34d. Cost	DIFF2TAKE_COST	Not marked	97	94.1
		Marked	6	5.9
		Total	103	100.0
34e. Scheduling conflicts	DIFF2TAKE_SCHED	Not marked	89	86.3
		Marked	14	13.7
		Total	103	100.0
34f. College registration process	DIFF2TAKE_REG	Not marked	100	97.0
		Marked	3	3.0
		Total	103	100.0
34g. Where the courses are offered	DIFF2TAKE_WHEREOFFRD	Not marked	95	92.1
		Marked	8	7.9
		Total	103	100.0
34h. Transportation	DIFF2TAKE_TRANSP	Not marked	101	97.9
		Marked	2	2.1
		Total	103	100.0

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16JUL25

Dual Enrollment Survey of Student Engagement Field Test - Lee College
Spring 2025 Frequency Distributions
Breakout by grade - focus group: 10th grade
[Weighted]

58

Item	Variable	Responses	Count	Percent
Item 34. Which of the following make it difficult to take dual enrollment courses through this college? (Mark all that apply)				
34i. Balancing workload between dual enrollment and non-dual enrollment courses	DIFF2TAKE_BALANCE	Not marked	58	56.6
		Marked	45	43.4
		Total	103	100.0
34j. None of the above	DIFF2TAKE_NONE	Not marked	79	77.0
		Marked	24	23.0
		Total	103	100.0
34k. Other	DIFF2TAKE_OTHR	Not marked	102	99.0
		Marked	1	1.0
		Total	103	100.0
Item 35.				
35. How do you prefer to take your dual enrollment courses?	PREFTAKEDE	Online	24	26.9
		In-person at this college	9	10.0
		In-person at your high school	40	44.0
		No preference	17	19.1
		Total	91	100.0
Item 36. While in high school, have you taken any of the following types of courses? (Mark all that apply)				
36a. Advanced Placement (AP)	TYPECRSE_AP	Not marked	68	66.1
		Marked	35	33.9
		Total	103	100.0
36b. International Baccalaureate (IB)	TYPECRSE_IB	Not marked	102	99.0
		Marked	1	1.0
		Total	103	100.0

*Counts and percents may not sum to the value in the total row due to rounding

16JUL25

Dual Enrollment Survey of Student Engagement Field Test - Lee College
Spring 2025 Frequency Distributions
Breakout by grade - focus group: 10th grade
[Weighted]

59

Item	Variable	Responses	Count	Percent
Item 36. While in high school, have you taken any of the following types of courses? (Mark all that apply)				
36c. Cambridge (AICE)	TYPECRSE_AICE	Not marked	101	98.1
		Marked	2	1.9
		Total	103	100.0
36d. None of the above	TYPECRSE_NONE	Not marked	49	47.5
		Marked	54	52.5
		Total	103	100.0
Item 37.				
Would you recommend taking dual enrollment courses through this college to a friend or family member?	RECOMMEND	No	0	N/A
		Yes	91	100.0
		Total	91	100.0
Item 38.				
38a. What do you plan to be doing 6 months after you graduate from high school?	PLAN6MOS	Attending a community or technical college	12	13.5
		Attend a 4-year college or university	50	54.8
		Working for pay	4	4.7
		Being in the military	4	4.5
		Other	3	3.5
		Undecided	17	19.0
		Total	91	100.0

*Counts and percents may not sum to the value in the total row due to rounding

16JUL25

Dual Enrollment Survey of Student Engagement Field Test - Lee College
Spring 2025 Frequency Distributions
Breakout by grade - focus group: 10th grade
[Weighted]

60

Item	Variable	Responses	Count	Percent
Item 38. (If response to item 38 was "Attending a community or technical college")				
38b. Which community or technical college do you plan to attend?	WHICHCCATTND	This college	8	65.3
		A different community or technical college	2	17.8
		I do not know	2	16.9
		Total	12	100.0
Item 38. (If response to item 38 was "Attending a 4-year college or university")				
38c. Which college or university do you plan to attend?	WHICH4YRATTND	An in-state 4-year college or university	33	65.4
		An out-of-state 4-year college or university	7	14.3
		I do not know	10	20.3
		Total	50	100.0
Item 39.				
39. Has taking dual enrollment courses through this college made you less confident or more confident that you could be successful in college after high school?	CONFIDENCE	Much less confident	0	N/A
		Less confident	2	2.3
		Slightly less confident	7	8.0
		Slightly more confident	37	40.5
		More confident	34	37.0
		Much more confident	11	12.3
		Total	91	100.0

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16JUL25

Dual Enrollment Survey of Student Engagement Field Test - Lee College
Spring 2025 Frequency Distributions
Breakout by grade - focus group: 10th grade
[Weighted]

61

Item	Variable	Responses	Count	Percent
Item 40.				
40. For all dual enrollment courses you have completed through this college, in what range is your overall college grade point average (GPA)?	DE_GPA	A	41	46.0
		B	21	23.1
		C	2	2.2
		D or lower	1	1.2
		I do not know	23	26.2
		I have not completed any dual enrollment courses through this college	1	1.2
		Total	89	100.0
Item 41.				
41. In what range is your overall high school grade point average (GPA)?	HS_GPA	A	45	49.5
		B	31	33.7
		C	3	3.4
		D or lower	1	1.1
		I do not know	11	12.3
		I do not have a high school GPA	0	N/A
		Total	91	100.0
Item 42.				
42. Is English your first language?	ENG1STLANG	No	22	24.7
		Yes	68	75.3
		Total	90	100.0

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16JUL25

Dual Enrollment Survey of Student Engagement Field Test - Lee College
Spring 2025 Frequency Distributions
Breakout by grade - focus group: 10th grade
[Weighted]

62

Item	Variable	Responses	Count	Percent
Item 44. Who in your family has attended at least some college? (Mark all that apply)				
44a. Mother	SOMECOL_MO	Not marked	52	50.1
		Marked	51	49.9
		Total	103	100.0
44b. Father	SOMECOL_FA	Not marked	71	69.2
		Marked	32	30.8
		Total	103	100.0
44c. Brother/Sister	SOMECOL_SIB	Not marked	64	62.4
		Marked	39	37.6
		Total	103	100.0
44d. Legal Guardian	SOMECOL_GUAR	Not marked	97	94.0
		Marked	6	6.0
		Total	103	100.0
44e. No one	SOMECOL_NOONE	Not marked	87	84.3
		Marked	16	15.7
		Total	103	100.0
44f. Other	SOMECOL_OTHR	Not marked	98	95.1
		Marked	5	4.9
		Total	103	100.0
Item 45.				
45. Are you eligible for free or reduced-price meals at your high school?	RP_MEALS	No	24	26.9
		Yes	37	41.2
		I do not know	28	30.8
		I prefer not to respond	1	1.1
		Total	91	100.0

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16JUL25

Dual Enrollment Survey of Student Engagement Field Test - Lee College
Spring 2025 Frequency Distributions
Breakout by grade - focus group: 10th grade
[Weighted]

63

Item	Variable	Responses	Count	Percent
This item was coded based on information provided by the college				
Early College High School flag (= 1 if ECHS)	ECHS_FLAG	Not an early college high school	88	85.0
		Early college high school	15	15.0
		Total	103	100.0
The items below are derived variables.				
First-Generation Status	FIRSTGEN	Not First-Generation	56	54.8
		First-Generation	47	45.2
		Total	103	100.0
The items below are derived variables.				
Location where student took Dual Enrollment course and type of instructor	LOC_INSTR	Took DE courses exclusively at HS by HS teacher	17	17.6
		Took DE courses exclusively at HS by College faculty	1	1.1
		Took DE courses exclusively at College (assumes college faculty)	0	N/A
		Took DE courses exclusively online (assumes college faculty)	16	16.4
		Took DE courses in different combinations	64	64.8
		Total	99	100.0

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16JUL25

Dual Enrollment Survey of Student Engagement Field Test - Lee College
Spring 2025 Frequency Distributions
Breakout by grade - focus group: 10th grade
[Weighted]

Item	Variable	Responses	Count	Percent
The items below are derived variables.				
Race/Ethnicity	RACE_ETH	American Indian, Indigenous, Native American, or Alaska Native	0	N/A
		Asian	2	2.3
		Black or African American	7	7.9
		Hispanic or Latino	49	53.8
		Native Hawaiian	0	N/A
		Pacific Islander (non-Native Hawaiian)	1	1.1
		White	14	15.9
		Another racial or ethnic identity	1	1.1
		2 or more	15	16.8
		I prefer not to respond	1	1.2
		Total	91	100.0

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Dual Enrollment Survey of Student Engagement Field Test - Lee College
Spring 2025 Frequency Distributions
Breakout by grade - focus group: 11th grade
[Weighted]

65

Item	Variable	Responses	Count	Percent
Item 6.				
6. What grade were you in when you took your first dual enrollment course through this college?	GD1STDE	Before 9th grade	3	1.9
		9th grade	67	39.3
		10th grade	39	22.9
		11th grade	61	35.9
		12th grade	0	N/A
		Total	169	100.0
Item 7. From what source did you first learn about the opportunity to take dual enrollment courses?				
7. From what source did you first learn about the opportunity to take dual enrollment courses?	OPPLRN	Someone who works for this college	4	2.4
		Someone who works for your middle or high school	72	41.3
		Friends, peers, or classmates	50	28.9
		Family members	27	15.8
		Digital or print materials from the college (college website, social media, billboards, advertisements, etc.)	4	2.3
		Digital or print materials from your middle or high school (middle or high school website, social media, billboards, advertisements, etc.)	13	7.5
		Other	3	1.8
		Total	174	100.0

*Counts and percents may not sum to the value in the total row due to rounding

16JUL25

Dual Enrollment Survey of Student Engagement Field Test - Lee College
Spring 2025 Frequency Distributions
Breakout by grade - focus group: 11th grade
[Weighted]

66

Item	Variable	Responses	Count	Percent
Item 8. Who most encouraged you to start taking dual enrollment courses?				
8. Who most encouraged you to start taking dual enrollment courses?	ENCOURAGE	Someone who works for this college	5	3.2
		Someone who works for your middle or high school	23	14.1
		Friends, peers, or classmates	28	16.9
		Family members	62	37.4
		Self	47	28.4
		Other	0	N/A
		Total	166	100.0
Item 9. Why are you taking dual enrollment courses through this college?				
9a. To provide a boost to your high school grade point average or class rank	GOAL_HSGD	Not marked	84	47.4
		Marked	94	52.6
		Total	178	100.0
9b. To take courses for Career and Technical Education (CTE) training (agriculture, information technology, manufacturing, health sciences, law enforcement, skilled trades, etc.)	GOAL_CTE	Not marked	156	87.7
		Marked	22	12.3
		Total	178	100.0
9c. To earn credit toward a certificate or industry credential	GOAL_CERT	Not marked	128	72.0
		Marked	50	28.0
		Total	178	100.0
9d. To earn college credit	GOAL_COLCRED	Not marked	39	21.8
		Marked	139	78.2
		Total	178	100.0
9e. To earn an associate degree while in high school	GOAL_ASSOCDEG	Not marked	107	60.3
		Marked	71	39.7
		Total	178	100.0

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16JUL25

Dual Enrollment Survey of Student Engagement Field Test - Lee College
Spring 2025 Frequency Distributions
Breakout by grade - focus group: 11th grade
[Weighted]

67

Item	Variable	Responses	Count	Percent
Item 9. Why are you taking dual enrollment courses through this college?				
9f. To save money on college	GOAL_SAVE	Not marked	71	40.1
		Marked	107	59.9
		Total	178	100.0
9g. To take more challenging courses	GOAL_CHLNGCRSE	Not marked	125	70.3
		Marked	53	29.7
		Total	178	100.0
9h. To take more interesting courses	GOAL_MORINTRST	Not marked	136	76.2
		Marked	42	23.8
		Total	178	100.0
9i. To take courses that are not available at your high school	GOAL_NOTAVAIL	Not marked	149	83.8
		Marked	29	16.2
		Total	178	100.0
9j. To take courses that better fit your schedule	GOAL_FITSCHED	Not marked	160	89.7
		Marked	18	10.3
		Total	178	100.0
9k. To see what it is like to be a college student	GOAL_LIKECOLSTU	Not marked	132	73.9
		Marked	46	26.1
		Total	178	100.0
9l. To explore potential careers or college programs/majors	GOAL_EXPLORE	Not marked	120	67.5
		Marked	58	32.5
		Total	178	100.0
9m. Other reasons not listed above	GOAL_OTHR	Not marked	177	99.4
		Marked	1	0.6
		Total	178	100.0

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16JUL25

Dual Enrollment Survey of Student Engagement Field Test - Lee College
Spring 2025 Frequency Distributions
Breakout by grade - focus group: 11th grade
[Weighted]

68

Item	Variable	Responses	Count	Percent
Item 10.				
10. Did you participate in an orientation for dual enrollment courses through this college?	ORIENT	No	20	11.5
		Yes	98	57.0
		I do not remember	54	31.6
		Total	172	100.0
Item 11.				
11. How was the process to initially sign up for dual enrollment courses offered through this college?	SIGNUPDE	Very difficult	0	N/A
		Difficult	6	3.7
		Slightly difficult	40	23.3
		Slightly easy	26	15.1
		Easy	77	44.6
		Very easy	23	13.4
		Total	172	100.0
Item 12.				
12. Did someone who works for the college help you determine the dual enrollment courses you are taking right now or have taken this academic term?	DETAKE	No	51	29.8
		Yes	121	70.2
		Total	172	100.0
Item 12a. Who or what helped you determine the dual enrollment courses you are taking right now or have taken this academic term? (Mark all that apply)				
12a1. Someone who works for your high school	DETAKE_ATHS	Not marked	145	81.6
		Marked	33	18.4
		Total	178	100.0
12a2. Friends, peers, or classmates	DETAKE_FRND	Not marked	160	89.6
		Marked	18	10.4
		Total	178	100.0

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16JUL25

Dual Enrollment Survey of Student Engagement Field Test - Lee College
Spring 2025 Frequency Distributions
Breakout by grade - focus group: 11th grade
[Weighted]

69

Item	Variable	Responses	Count	Percent
Item 12a. Who or what helped you determine the dual enrollment courses you are taking right now or have taken this academic term? (Mark all that apply)				
12a3. Family members	DETAKE_FAM	Not marked	165	92.9
		Marked	13	7.1
		Total	178	100.0
12a4. College website	DETAKE_COLWEB	Not marked	176	98.8
		Marked	2	1.2
		Total	178	100.0
12a5. High school website	DETAKE_HSWEB	Not marked	172	96.6
		Marked	6	3.4
		Total	178	100.0
12a6. Other	DETAKE_OTHR	Not marked	174	97.6
		Marked	4	2.4
		Total	178	100.0
13. In which of the following subject areas have you taken or are you currently taking dual enrollment courses? (Mark all that apply)				
13a. Humanities (English, arts, foreign languages, communications, journalism, etc.)	CURDESUB_HUMAN	Not marked	76	42.9
		Marked	102	57.1
		Total	178	100.0
13b. Social Sciences (history, psychology, economics, criminal justice, government, etc.)	CURDESUB_SOCSCI	Not marked	77	43.4
		Marked	101	56.6
		Total	178	100.0
13c. Science (anatomy, biology, biotechnology, chemistry, physics, etc.)	CURDESUB_SCI	Not marked	150	84.5
		Marked	28	15.5
		Total	178	100.0

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16JUL25

Dual Enrollment Survey of Student Engagement Field Test - Lee College
Spring 2025 Frequency Distributions
Breakout by grade - focus group: 11th grade
[Weighted]

70

Item	Variable	Responses	Count	Percent
13. In which of the following subject areas have you taken or are you currently taking dual enrollment courses? (Mark all that apply)				
13d. Technology (animation, computer science, robotics, nanotechnology, digital communications, etc.)	CURDESUB_TECH	Not marked	173	97.2
		Marked	5	2.8
		Total	178	100.0
13e. Engineering	CURDESUB_ENG	Not marked	171	95.9
		Marked	7	4.1
		Total	178	100.0
13f. Math (algebra, statistics, calculus, etc.)	CURDESUB_MATH	Not marked	141	78.9
		Marked	38	21.1
		Total	178	100.0
13g. Business (entrepreneurship, accounting, etc.)	CURDESUB_BUS	Not marked	167	93.6
		Marked	11	6.4
		Total	178	100.0
13h. Career and Technical Education/CTE (agriculture, information technology, manufacturing, health sciences, culinary, law enforcement, automotive technology, skilled trades, etc.)	CURDESUB_CTE	Not marked	162	91.1
		Marked	16	8.9
		Total	178	100.0
13i. College Success/First-Year Experience (FYE)	CURDESUB_FYE	Not marked	123	68.9
		Marked	55	31.1
		Total	178	100.0

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16JUL25

Dual Enrollment Survey of Student Engagement Field Test - Lee College
Spring 2025 Frequency Distributions
Breakout by grade - focus group: 11th grade
[Weighted]

71

Item	Variable	Responses	Count	Percent
13. In which of the following subject areas have you taken or are you currently taking dual enrollment courses? (Mark all that apply)				
13j. Other	CURDESUB_OTHR	Not marked	158	88.5
		Marked	20	11.5
		Total	178	100.0
Item 14.				
14. How many of the dual enrollment courses you are taking right now or have taken this academic term are taught in person at your high school by a high school teacher?	CRSE_ATHSBYHS	None of my courses are like this	26	15.0
		Some of my courses are like this	101	59.4
		All of my courses are like this	40	23.3
		Unsure	4	2.3
		Total	171	100.0
Item 15.				
15. How many of the dual enrollment courses you are taking right now or have taken this academic term are taught in person at your high school by a college instructor?	CRSE_ATHSBYCOL	None of my courses are like this	45	34.5
		Some of my courses are like this	73	55.9
		All of my courses are like this	3	2.4
		Unsure	9	7.2
		Total	131	100.0

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16JUL25

Dual Enrollment Survey of Student Engagement Field Test - Lee College
Spring 2025 Frequency Distributions
Breakout by grade - focus group: 11th grade
[Weighted]

72

Item	Variable	Responses	Count	Percent
Item 16.				
16. How many of the dual enrollment courses you are taking right now or have taken this academic term are taught in person at the college?	CRSE_ATCOL	None of my courses are like this	65	51.7
		Some of my courses are like this	54	42.7
		All of my courses are like this	7	5.6
		Total	127	100.0
Item 17.				
17. How many of the dual enrollment courses you are taking right now or have taken this academic term are taught online?	CRSE_ONLINE	None of my courses are like this	21	17.5
		Some of my courses are like this	93	77.4
		All of my courses are like this	6	5.1
		Total	120	100.0
Item 18. Thinking about the dual enrollment courses you are taking right now or have taken this academic term, about how often have you done each of the following?				
18a. Asked questions in class or contributed to class discussions	CLQUEST	Never	5	3.2
		Rarely	20	12.2
		Sometimes	51	31.6
		Often	62	38.4
		Very often	24	14.6
		Total	162	100.0

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16JUL25

Dual Enrollment Survey of Student Engagement Field Test - Lee College
Spring 2025 Frequency Distributions
Breakout by grade - focus group: 11th grade
[Weighted]

73

Item	Variable	Responses	Count	Percent
Item 18. Thinking about the dual enrollment courses you are taking right now or have taken this academic term, about how often have you done each of the following?				
18b. Worked on a paper or project that required integrating ideas or information from various sources	INTEGRATE	Never	6	3.9
		Rarely	4	2.5
		Sometimes	42	26.2
		Often	69	42.9
		Very often	40	24.5
		Total	161	100.0
18c. Worked with other students on projects during class	CLASSGRP	Never	15	9.5
		Rarely	20	12.0
		Sometimes	59	36.0
		Often	46	28.5
		Very often	23	13.9
		Total	162	100.0
18d. Worked with classmates outside of class to prepare class assignments	OCCGRP	Never	26	15.9
		Rarely	39	24.2
		Sometimes	50	30.8
		Often	36	22.3
		Very often	11	6.9
		Total	161	100.0
18e. Discussed grades or assignments with an instructor	FACGRADE	Never	7	4.3
		Rarely	24	14.7
		Sometimes	52	32.2
		Often	50	31.0
		Very often	29	17.8
		Total	162	100.0

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16JUL25

Dual Enrollment Survey of Student Engagement Field Test - Lee College
Spring 2025 Frequency Distributions
Breakout by grade - focus group: 11th grade
[Weighted]

74

Item	Variable	Responses	Count	Percent
Item 18. Thinking about the dual enrollment courses you are taking right now or have taken this academic term, about how often have you done each of the following?				
18f. Asked for help from an instructor regarding questions or problems related to a class	ASKHELPINST	Never	5	3.2
		Rarely	16	10.1
		Sometimes	63	38.7
		Often	54	33.0
		Very often	24	15.1
		Total	162	100.0
18g. Talked about career plans with an instructor	FACPLANS	Never	31	19.2
		Rarely	37	22.8
		Sometimes	45	28.0
		Often	36	22.2
		Very often	13	7.8
		Total	161	100.0
18h. Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD	Never	11	7.0
		Rarely	9	5.8
		Sometimes	84	51.8
		Often	39	24.5
		Very often	18	11.0
		Total	161	100.0
18i. Come to class without completing readings or assignments	CLUNPREP	Never	31	19.1
		Rarely	55	33.9
		Sometimes	45	28.2
		Often	19	11.6
		Very often	12	7.3
		Total	161	100.0

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16JUL25

Dual Enrollment Survey of Student Engagement Field Test - Lee College
Spring 2025 Frequency Distributions
Breakout by grade - focus group: 11th grade
[Weighted]

75

Item	Variable	Responses	Count	Percent
Item 18. Thinking about the dual enrollment courses you are taking right now or have taken this academic term, about how often have you done each of the following?				
18j. Communicated with an instructor through the course website or email	EMAIL	Never	5	3.1
		Rarely	28	17.3
		Sometimes	61	37.8
		Often	47	29.1
		Very often	21	12.7
		Total	161	100.0
18k. Received timely feedback (written or oral) from instructors on your performance	FACFEED	Never	1	0.7
		Rarely	9	5.7
		Sometimes	61	38.0
		Often	70	43.4
		Very often	20	12.2
		Total	160	100.0
18l. Not turned in an assignment	NOTTURNASSIG	Never	42	25.8
		Rarely	67	41.5
		Sometimes	44	27.0
		Often	7	4.5
		Very often	2	1.3
		Total	162	100.0
Item 19. Thinking about the dual enrollment courses you are taking right now or have taken this academic term, how many of your instructors did the following?				
19a. Learned your name	INSTRLRNDNAME	None	5	3.2
		Some	57	35.2
		All	100	61.6
		Total	162	100.0

*Counts and percents may not sum to the value in the total row due to rounding

16JUL25

Dual Enrollment Survey of Student Engagement Field Test - Lee College
Spring 2025 Frequency Distributions
Breakout by grade - focus group: 11th grade
[Weighted]

76

Item	Variable	Responses	Count	Percent
Item 19. Thinking about the dual enrollment courses you are taking right now or have taken this academic term, how many of your instructors did the following?				
19b. Had activities to introduce students to one another	INTRODUCE	None	27	16.5
		Some	70	43.5
		All	65	40.1
		Total	161	100.0
19c. Provided a syllabus on the first day of class	SYLLABUS	None	5	3.2
		Some	19	11.5
		All	138	85.3
		Total	162	100.0
19d. Clearly explained class grading policies	GRADEPOLICY	None	4	2.6
		Some	26	16.1
		All	131	81.2
		Total	161	100.0
19e. Clearly explained the class attendance policy	ATTNDPOLICY	None	6	3.9
		Some	37	22.7
		All	119	73.4
		Total	162	100.0
19f. Clearly explained academic and student support services available at this college	SUPRTSVCS	None	8	5.1
		Some	44	27.3
		All	110	67.6
		Total	162	100.0

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16JUL25

Dual Enrollment Survey of Student Engagement Field Test - Lee College
Spring 2025 Frequency Distributions
Breakout by grade - focus group: 11th grade
[Weighted]

77

Item	Variable	Responses	Count	Percent
Item 20.				
20. I feel like part of the community at this college.	PARTCOMMUNITY	Strongly disagree	3	2.0
		Disagree	4	2.7
		Somewhat disagree	24	15.0
		Somewhat agree	63	40.4
		Agree	47	29.8
		Strongly agree	16	10.1
		Total	157	100.0
Item 21.				
21. I am motivated to do what it takes to succeed in my dual enrollment courses.	MOTIVATED	Strongly disagree	2	1.3
		Disagree	1	0.7
		Somewhat disagree	3	1.9
		Somewhat agree	25	16.1
		Agree	73	46.7
		Strongly agree	52	33.3
		Total	156	100.0
Item 22.				
22. My academic background has prepared me to succeed in my dual enrollment courses.	PREPSUCCEED	Strongly disagree	1	0.6
		Disagree	4	2.7
		Somewhat disagree	6	3.9
		Somewhat agree	38	24.1
		Agree	74	46.6
		Strongly agree	35	22.1
		Total	158	100.0

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16JUL25

Dual Enrollment Survey of Student Engagement Field Test - Lee College
Spring 2025 Frequency Distributions
Breakout by grade - focus group: 11th grade
[Weighted]

78

Item	Variable	Responses	Count	Percent
Item 23.				
23. I know how to get in touch with my dual enrollment instructors outside of class.	GETINTOUCH	Strongly disagree	1	0.6
		Disagree	2	1.3
		Somewhat disagree	3	1.9
		Somewhat agree	21	13.1
		Agree	89	55.9
		Strongly agree	43	27.2
		Total	159	100.0
Item 24.				
24. Do the instructors of the dual enrollment classes you are taking or have taken this academic term expect less, about the same, or more than the instructors of the non-dual enrollment high school classes you have taken?	INSTREXPECT	A lot less	3	1.9
		A little less	9	5.7
		About the same	61	37.7
		A little more	52	32.0
		A lot more	37	22.6
		Total	161	100.0

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16JUL25

Dual Enrollment Survey of Student Engagement Field Test - Lee College
Spring 2025 Frequency Distributions
Breakout by grade - focus group: 11th grade
[Weighted]

79

Item	Variable	Responses	Count	Percent
Item 25.				
25. Are the assignments in the dual enrollment classes you are taking or have taken this academic term less challenging, about the same, or more challenging than the assignments in the non-dual enrollment high school classes you have taken?	ASSIGCHLNG	A lot less	4	2.6
		A little less	5	3.2
		About the same	48	30.2
		A little more	71	44.4
		A lot more	31	19.6
		Total	159	100.0
Item 26.				
26. Have you struggled academically in the dual enrollment classes you are taking or have taken this academic term?	STRUGGLE	No	105	65.4
		Yes	55	34.6
		Total	160	100.0
Item 26				
26a. Has someone from this college contacted you when you have struggled academically with your dual enrollment coursework to help you get the assistance you need?	CONTACTED	No	22	39.0
		Yes	34	61.0
		Total	55	100.0

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16JUL25

Dual Enrollment Survey of Student Engagement Field Test - Lee College
Spring 2025 Frequency Distributions
Breakout by grade - focus group: 11th grade
[Weighted]

80

Item	Variable	Responses	Count	Percent
Item 27. Are you aware of the following services provided by this college? (Mark all that apply)				
27a. Academic advising/counseling	AWARE_ACAD	Not marked	53	29.8
		Marked	125	70.2
		Total	178	100.0
27b. Career counseling	AWARE_CAREER	Not marked	78	43.7
		Marked	100	56.3
		Total	178	100.0
27c. Tutoring	AWARE_TUTOR	Not marked	59	32.9
		Marked	119	67.1
		Total	178	100.0
27d. Writing, math, or other skill lab	AWARE_SKILLAB	Not marked	58	32.7
		Marked	120	67.3
		Total	178	100.0
27e. Transfer credit assistance to a 4-year college or university	AWARE_TRANCRED	Not marked	98	54.8
		Marked	81	45.2
		Total	178	100.0
27f. Services for students with disabilities	AWARE_DISABL	Not marked	102	57.3
		Marked	76	42.7
		Total	178	100.0

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16JUL25

Dual Enrollment Survey of Student Engagement Field Test - Lee College
Spring 2025 Frequency Distributions
Breakout by grade - focus group: 11th grade
[Weighted]

81

Item	Variable	Responses	Count	Percent
Item 28. Answer the following if 27a was marked:				
28a. During the past year, how often have you used academic advising/counseling?	FREQACAD	Never	73	58.5
		Once	16	12.6
		Twice	12	9.8
		Three or four times	21	16.5
		Five or more times	3	2.5
		Total	125	100.0
Item 28a1. When you used academic advising/counseling services, what did you discuss?				
28a1.a. Developing an academic plan that specifies which courses you are required to take to complete a college certificate or degree	ACADDISC_PLAN	Not marked	141	79.0
		Marked	37	21.0
		Total	178	100.0
28a1.b. Continuing your degree at this community college after graduating high school	ACADDISC_DEGSAMECC	Not marked	159	89.4
		Marked	19	10.6
		Total	178	100.0
28a1.c. Which courses will transfer toward your intended program or major at a 4-year college	ACADDISC_CRSTRANS	Not marked	152	85.5
		Marked	26	14.5
		Total	178	100.0
28a1.d. How college courses are different than high school courses	ACADDISC_COLDIFF	Not marked	153	86.0
		Marked	25	14.0
		Total	178	100.0

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16JUL25

Dual Enrollment Survey of Student Engagement Field Test - Lee College
Spring 2025 Frequency Distributions
Breakout by grade - focus group: 11th grade
[Weighted]

82

Item	Variable	Responses	Count	Percent
Item 28a1. When you used academic advising/counseling services, what did you discuss?				
28a1.e. How well you are doing in your dual enrollment courses	ACADDISC_HOWWELL	Not marked	153	86.0
		Marked	25	14.0
		Total	178	100.0
28a1.f. Academic support services (tutoring, writing center, math skill lab, etc.) available to you at the college	ACADDISC_SUPRTSVCS	Not marked	160	90.1
		Marked	18	9.9
		Total	178	100.0
28a1.g. Your commitments outside of school (work, family obligations, extra-curricular activities, etc.) to determine how many dual enrollment courses to take	ACADDISC_COMMITS	Not marked	161	90.2
		Marked	17	9.8
		Total	178	100.0
28a1.h. When your next advising session should be	ACADDISC_NEXTMTG	Not marked	166	93.5
		Marked	12	6.5
		Total	178	100.0
28a1.i. Your career interests	ACADDISC_INTRST	Not marked	149	83.7
		Marked	29	16.3
		Total	178	100.0
28a1.j. Average earnings for careers in which you are interested	ACADDISC_AVGEARN	Not marked	168	94.1
		Marked	11	5.9
		Total	178	100.0

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16JUL25

Dual Enrollment Survey of Student Engagement Field Test - Lee College
Spring 2025 Frequency Distributions
Breakout by grade - focus group: 11th grade
[Weighted]

83

Item	Variable	Responses	Count	Percent
Item 28a1. When you used academic advising/counseling services, what did you discuss?				
28a1.k. Entering the workforce after high school	ACADDISC_WRKFRCE	Not marked	171	95.9
		Marked	7	4.1
		Total	178	100.0
28a1.l. Other	ACADDISC_OTHR	Not marked	177	99.4
		Marked	1	0.6
		Total	178	100.0
Item 28. For each service marked in item 27 (except 27a), answer the following:				
28b. During the past year, how often have you used career counseling services?	FREQCAREER	Never	58	59.6
		Once	12	12.6
		Twice	12	12.8
		Three or four times	12	12.8
		Five or more times	2	2.3
		Total	97	100.0
28c. During the past year, how often have you used tutoring services?	FREQTUTOR	Never	82	70.6
		Once	11	9.8
		Twice	8	7.1
		Three or four times	8	7.1
		Five or more times	6	5.4
		Total	116	100.0

*Counts and percents may not sum to the value in the total row due to rounding

16JUL25

Dual Enrollment Survey of Student Engagement Field Test - Lee College
Spring 2025 Frequency Distributions
Breakout by grade - focus group: 11th grade
[Weighted]

84

Item	Variable	Responses	Count	Percent
Item 28. For each service marked in item 27 (except 27a), answer the following:				
28d. During the past year, how often have you used writing, math, or other skill lab services?	FREQSKILLAB	Never	62	52.3
		Once	18	15.4
		Twice	16	13.1
		Three or four times	15	12.9
		Five or more times	7	6.2
		Total	119	100.0
28e. During the past year, how often have you used transfer counseling?	FREQTRANCRED	Never	63	80.1
		Once	9	11.8
		Twice	3	4.1
		Three or four times	2	2.7
		Five or more times	1	1.4
		Total	78	100.0
28f. During the past year, how often have you used services for students with disabilities?	FREQDISABL	Never	66	86.6
		Once	3	3.9
		Twice	2	2.7
		Three or four times	2	2.7
		Five or more times	3	4.0
		Total	76	100.0

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16JUL25

Dual Enrollment Survey of Student Engagement Field Test - Lee College
Spring 2025 Frequency Distributions
Breakout by grade - focus group: 11th grade
[Weighted]

85

Item	Variable	Responses	Count	Percent
29. For each service reported as used, answer the following:				
29a. How satisfied have you been with your use of academic advising/counseling services during the last year?	SATACAD	Completely dissatisfied	1	2.0
		Mostly dissatisfied	0	N/A
		Somewhat dissatisfied	3	6.4
		Somewhat satisfied	11	22.5
		Mostly satisfied	19	37.4
		Completely satisfied	16	31.7
		Total	50	100.0
29b. How satisfied have you been with your use of career counseling services during the last year?	SATCAREER	Completely dissatisfied	1	2.6
		Mostly dissatisfied	0	N/A
		Somewhat dissatisfied	3	8.3
		Somewhat satisfied	11	29.3
		Mostly satisfied	11	29.3
		Completely satisfied	12	30.4
		Total	38	100.0
29c. How satisfied have you been with your use of tutoring services during the last year?	SATTUTOR	Completely dissatisfied	1	3.2
		Mostly dissatisfied	1	2.9
		Somewhat dissatisfied	0	N/A
		Somewhat satisfied	11	33.2
		Mostly satisfied	11	32.3
		Completely satisfied	10	28.3
		Total	34	100.0

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16JUL25

Dual Enrollment Survey of Student Engagement Field Test - Lee College
Spring 2025 Frequency Distributions
Breakout by grade - focus group: 11th grade
[Weighted]

86

Item	Variable	Responses	Count	Percent
29. For each service reported as used, answer the following:				
29d. How satisfied have you been with your use of writing, math, or other skill lab services during the last year?	SATSKILLAB	Completely dissatisfied	2	3.6
		Mostly dissatisfied	3	5.5
		Somewhat dissatisfied	3	5.5
		Somewhat satisfied	16	29.6
		Mostly satisfied	12	22.1
		Completely satisfied	19	33.7
		Total	56	100.0
29e. How satisfied have you been with your use of transfer counseling during the last year?	SATTRANCRED	Completely dissatisfied	0	N/A
		Mostly dissatisfied	0	N/A
		Somewhat dissatisfied	1	7.0
		Somewhat satisfied	6	39.5
		Mostly satisfied	3	19.7
		Completely satisfied	5	33.8
		Total	16	100.0
29f. How satisfied have you been with your use of services for students with disabilities during the last year?	SATDISABL	Completely dissatisfied	0	N/A
		Mostly dissatisfied	0	N/A
		Somewhat dissatisfied	1	10.7
		Somewhat satisfied	2	19.4
		Mostly satisfied	5	49.5
		Completely satisfied	2	20.4
		Total	10	100.0

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16JUL25

Dual Enrollment Survey of Student Engagement Field Test - Lee College
Spring 2025 Frequency Distributions
Breakout by grade - focus group: 11th grade
[Weighted]

87

Item	Variable	Responses	Count	Percent
Item 30.				
30. Because you are currently taking or have taken dual enrollment courses, have you participated in any college-sponsored activities (organizations, campus publications, student government, intramural sports, etc.)?	COLACTIVS	No	99	62.5
		Yes	36	22.6
		I do not know	24	15.0
		Total	159	100.0
Item 31.				
31. Prior to taking dual enrollment courses, what was your opinion of attending a community college after high school?	OPINION_CC	Very negative	3	1.9
		Somewhat negative	24	15.0
		Unsure	64	39.9
		Somewhat positive	44	27.7
		Very positive	25	15.5
		Total	159	100.0
Item 32.				
32. Has your dual enrollment experience changed your perception about attending a community college?	OPINION_CHNG	It made my perception worse	8	4.7
		No	41	25.7
		It made my perception better	111	69.5
		Total	159	100.0

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16JUL25

Dual Enrollment Survey of Student Engagement Field Test - Lee College
Spring 2025 Frequency Distributions
Breakout by grade - focus group: 11th grade
[Weighted]

88

Item	Variable	Responses	Count	Percent
Item 33. Which of the following have you discussed with someone who works for this college? (Mark all that apply)				
33a. Financial assistance for dual enrollment courses (help paying for dual enrollment courses, supplies, and books)	DISC_FINAID_DE	Not marked	140	78.8
		Marked	38	21.2
		Total	178	100.0
33b. Financial assistance for college after high school graduation (help paying for college after graduating high school)	DISC_FINAID_COL	Not marked	149	83.8
		Marked	29	16.2
		Total	178	100.0
33c. Basic needs assistance (help with food, housing, transportation, child care, etc.)	DISC_BASICNEEDS	Not marked	152	85.6
		Marked	26	14.4
		Total	178	100.0
33d. Mental health services	DISC_MNTLHLTH	Not marked	170	95.4
		Marked	8	4.6
		Total	178	100.0
33e. None of the above	DISC_NONE	Not marked	76	43.0
		Marked	102	57.0
		Total	178	100.0
Item 34. Which of the following make it difficult to take dual enrollment courses through this college? (Mark all that apply)				
34a. Access to technology (internet, Wi-Fi, laptop, computer, phone, tablet, etc.)	DIFF2TAKE_ACC2TECH	Not marked	143	80.5
		Marked	35	19.5
		Total	178	100.0

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16JUL25

Dual Enrollment Survey of Student Engagement Field Test - Lee College
Spring 2025 Frequency Distributions
Breakout by grade - focus group: 11th grade
[Weighted]

89

Item	Variable	Responses	Count	Percent
Item 34. Which of the following make it difficult to take dual enrollment courses through this college? (Mark all that apply)				
34b. Access to information or resources on college website	DIFF2TAKE_ACCINFO	Not marked	158	88.5
		Marked	20	11.5
		Total	178	100.0
34c. Being academically underprepared	DIFF2TAKE_ACADUNP	Not marked	143	80.3
		Marked	35	19.7
		Total	178	100.0
34d. Cost	DIFF2TAKE_COST	Not marked	159	89.2
		Marked	19	10.8
		Total	178	100.0
34e. Scheduling conflicts	DIFF2TAKE_SCHED	Not marked	143	80.4
		Marked	35	19.6
		Total	178	100.0
34f. College registration process	DIFF2TAKE_REG	Not marked	159	89.1
		Marked	19	10.9
		Total	178	100.0
34g. Where the courses are offered	DIFF2TAKE_WHEREOFFRD	Not marked	167	93.6
		Marked	11	6.4
		Total	178	100.0
34h. Transportation	DIFF2TAKE_TRANSP	Not marked	165	92.5
		Marked	13	7.5
		Total	178	100.0

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16JUL25

Dual Enrollment Survey of Student Engagement Field Test - Lee College
Spring 2025 Frequency Distributions
Breakout by grade - focus group: 11th grade
[Weighted]

90

Item	Variable	Responses	Count	Percent
Item 34. Which of the following make it difficult to take dual enrollment courses through this college? (Mark all that apply)				
34i. Balancing workload between dual enrollment and non-dual enrollment courses	DIFF2TAKE_BALANCE	Not marked	122	68.6
		Marked	56	31.4
		Total	178	100.0
34j. None of the above	DIFF2TAKE_NONE	Not marked	132	73.9
		Marked	47	26.1
		Total	178	100.0
34k. Other	DIFF2TAKE_OTHR	Not marked	175	98.3
		Marked	3	1.7
		Total	178	100.0
Item 35.				
35. How do you prefer to take your dual enrollment courses?	PREFTAKEDE	Online	48	30.1
		In-person at this college	41	26.1
		In-person at your high school	48	30.2
		No preference	22	13.6
		Total	158	100.0
Item 36. While in high school, have you taken any of the following types of courses? (Mark all that apply)				
36a. Advanced Placement (AP)	TYPECRSE_AP	Not marked	95	53.2
		Marked	83	46.8
		Total	178	100.0
36b. International Baccalaureate (IB)	TYPECRSE_IB	Not marked	172	96.5
		Marked	6	3.5
		Total	178	100.0

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16JUL25

Dual Enrollment Survey of Student Engagement Field Test - Lee College
Spring 2025 Frequency Distributions
Breakout by grade - focus group: 11th grade
[Weighted]

91

Item	Variable	Responses	Count	Percent
Item 36. While in high school, have you taken any of the following types of courses? (Mark all that apply)				
36c. Cambridge (AICE)	TYPECRSE_AICE	Not marked	176	98.8
		Marked	2	1.2
		Total	178	100.0
36d. None of the above	TYPECRSE_NONE	Not marked	109	61.5
		Marked	69	38.5
		Total	178	100.0
Item 37.				
Would you recommend taking dual enrollment courses through this college to a friend or family member?	RECOMMEND	No	5	3.2
		Yes	152	96.8
		Total	157	100.0
Item 38.				
38a. What do you plan to be doing 6 months after you graduate from high school?	PLAN6MOS	Attending a community or technical college	23	14.4
		Attend a 4-year college or university	94	59.5
		Working for pay	9	6.0
		Being in the military	8	4.8
		Other	4	2.6
		Undecided	20	12.9
		Total	158	100.0

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16JUL25

Dual Enrollment Survey of Student Engagement Field Test - Lee College
Spring 2025 Frequency Distributions
Breakout by grade - focus group: 11th grade
[Weighted]

92

Item	Variable	Responses	Count	Percent
Item 38. (If response to item 38 was "Attending a community or technical college")				
38b. Which community or technical college do you plan to attend?	WHICHCCATTND	This college	12	50.7
		A different community or technical college	7	31.4
		I do not know	4	17.9
		Total	23	100.0
Item 38. (If response to item 38 was "Attending a 4-year college or university")				
38c. Which college or university do you plan to attend?	WHICH4YRATTND	An in-state 4-year college or university	78	85.4
		An out-of-state 4-year college or university	5	5.6
		I do not know	8	9.0
		Total	91	100.0
Item 39.				
39. Has taking dual enrollment courses through this college made you less confident or more confident that you could be successful in college after high school?	CONFIDENCE	Much less confident	3	2.0
		Less confident	5	3.2
		Slightly less confident	7	4.5
		Slightly more confident	51	32.8
		More confident	57	36.4
		Much more confident	33	21.2
		Total	157	100.0

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16JUL25

Dual Enrollment Survey of Student Engagement Field Test - Lee College
Spring 2025 Frequency Distributions
Breakout by grade - focus group: 11th grade
[Weighted]

93

Item	Variable	Responses	Count	Percent
Item 40.				
40. For all dual enrollment courses you have completed through this college, in what range is your overall college grade point average (GPA)?	DE_GPA	A	58	37.1
		B	46	29.6
		C	10	6.6
		D or lower	1	0.6
		I do not know	40	25.4
		I have not completed any dual enrollment courses through this college	1	0.7
		Total	157	100.0
Item 41.				
41. In what range is your overall high school grade point average (GPA)?	HS_GPA	A	87	55.6
		B	42	26.8
		C	3	2.1
		D or lower	1	0.7
		I do not know	21	13.6
		I do not have a high school GPA	2	1.3
		Total	157	100.0
Item 42.				
42. Is English your first language?	ENG1STLANG	No	40	25.2
		Yes	119	74.8
		Total	159	100.0

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16JUL25

Dual Enrollment Survey of Student Engagement Field Test - Lee College
Spring 2025 Frequency Distributions
Breakout by grade - focus group: 11th grade
[Weighted]

94

Item	Variable	Responses	Count	Percent
Item 44. Who in your family has attended at least some college? (Mark all that apply)				
44a. Mother	SOMECOL_MO	Not marked	92	51.9
		Marked	86	48.1
		Total	178	100.0
44b. Father	SOMECOL_FA	Not marked	111	62.6
		Marked	67	37.4
		Total	178	100.0
44c. Brother/Sister	SOMECOL_SIB	Not marked	119	66.8
		Marked	59	33.2
		Total	178	100.0
44d. Legal Guardian	SOMECOL_GUAR	Not marked	172	96.5
		Marked	6	3.5
		Total	178	100.0
44e. No one	SOMECOL_NOONE	Not marked	147	82.7
		Marked	31	17.3
		Total	178	100.0
44f. Other	SOMECOL_OTHR	Not marked	170	95.4
		Marked	8	4.6
		Total	178	100.0
Item 45.				
45. Are you eligible for free or reduced-price meals at your high school?	RP_MEALS	No	47	30.0
		Yes	75	47.4
		I do not know	36	22.6
		I prefer not to respond	0	N/A
		Total	158	100.0

*Counts and percents may not sum to the value in the total row due to rounding

16JUL25

Dual Enrollment Survey of Student Engagement Field Test - Lee College
Spring 2025 Frequency Distributions
Breakout by grade - focus group: 11th grade
[Weighted]

95

Item	Variable	Responses	Count	Percent
This item was coded based on information provided by the college				
Early College High School flag (= 1 if ECHS)	ECHS_FLAG	Not an early college high school	133	76.4
		Early college high school	41	23.6
		Total	174	100.0
The items below are derived variables.				
First-Generation Status	FIRSTGEN	Not First-Generation	102	57.2
		First-Generation	76	42.8
		Total	178	100.0
The items below are derived variables.				
Location where student took Dual Enrollment course and type of instructor	LOC_INSTR	Took DE courses exclusively at HS by HS teacher	40	23.5
		Took DE courses exclusively at HS by College faculty	3	1.9
		Took DE courses exclusively at College (assumes college faculty)	7	4.2
		Took DE courses exclusively online (assumes college faculty)	6	3.6
		Took DE courses in different combinations	113	66.9
		Total	170	100.0

*Counts and percents may not sum to the value in the total row due to rounding

16JUL25

Dual Enrollment Survey of Student Engagement Field Test - Lee College
Spring 2025 Frequency Distributions
Breakout by grade - focus group: 11th grade
[Weighted]

Item	Variable	Responses	Count	Percent
The items below are derived variables.				
Race/Ethnicity	RACE_ETH	American Indian, Indigenous, Native American, or Alaska Native	1	0.7
		Asian	7	4.6
		Black or African American	14	8.8
		Hispanic or Latino	76	47.8
		Native Hawaiian	0	N/A
		Pacific Islander (non-Native Hawaiian)	2	1.3
		White	34	21.4
		Another racial or ethnic identity	2	1.3
		2 or more	21	12.9
		I prefer not to respond	2	1.2
		Total	159	100.0

Dual Enrollment Survey of Student Engagement Field Test - Lee College
Spring 2025 Frequency Distributions
Breakout by grade - focus group: 12th grade
[Weighted]

97

Item	Variable	Responses	Count	Percent
Item 6.				
6. What grade were you in when you took your first dual enrollment course through this college?	GD1STDE	Before 9th grade	0	N/A
		9th grade	29	26.4
		10th grade	29	27.0
		11th grade	22	20.2
		12th grade	28	26.4
		Total	108	100.0
Item 7. From what source did you first learn about the opportunity to take dual enrollment courses?				
7. From what source did you first learn about the opportunity to take dual enrollment courses?	OPPLRN	Someone who works for this college	12	10.3
		Someone who works for your middle or high school	45	39.5
		Friends, peers, or classmates	30	26.4
		Family members	16	13.8
		Digital or print materials from the college (college website, social media, billboards, advertisements, etc.)	1	0.9
		Digital or print materials from your middle or high school (middle or high school website, social media, billboards, advertisements, etc.)	7	6.5
		Other	3	2.7
		Total	113	100.0

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16JUL25

Dual Enrollment Survey of Student Engagement Field Test - Lee College
Spring 2025 Frequency Distributions
Breakout by grade - focus group: 12th grade
[Weighted]

98

Item	Variable	Responses	Count	Percent
Item 8. Who most encouraged you to start taking dual enrollment courses?				
8. Who most encouraged you to start taking dual enrollment courses?	ENCOURAGE	Someone who works for this college	4	3.9
		Someone who works for your middle or high school	16	14.2
		Friends, peers, or classmates	19	16.8
		Family members	36	32.9
		Self	36	32.3
		Other	0	N/A
		Total	110	100.0
Item 9. Why are you taking dual enrollment courses through this college?				
9a. To provide a boost to your high school grade point average or class rank	GOAL_HSGD	Not marked	55	47.3
		Marked	61	52.7
		Total	116	100.0
9b. To take courses for Career and Technical Education (CTE) training (agriculture, information technology, manufacturing, health sciences, law enforcement, skilled trades, etc.)	GOAL_CTE	Not marked	102	88.0
		Marked	14	12.0
		Total	116	100.0
9c. To earn credit toward a certificate or industry credential	GOAL_CERT	Not marked	90	77.2
		Marked	27	22.8
		Total	116	100.0
9d. To earn college credit	GOAL_COLCRED	Not marked	24	20.8
		Marked	92	79.2
		Total	116	100.0
9e. To earn an associate degree while in high school	GOAL_ASSOCDEG	Not marked	74	63.8
		Marked	42	36.2
		Total	116	100.0

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16JUL25

Dual Enrollment Survey of Student Engagement Field Test - Lee College
Spring 2025 Frequency Distributions
Breakout by grade - focus group: 12th grade
[Weighted]

99

Item	Variable	Responses	Count	Percent
Item 9. Why are you taking dual enrollment courses through this college?				
9f. To save money on college	GOAL_SAVE	Not marked	42	35.9
		Marked	74	64.1
		Total	116	100.0
9g. To take more challenging courses	GOAL_CHLNGCRSE	Not marked	69	59.3
		Marked	47	40.7
		Total	116	100.0
9h. To take more interesting courses	GOAL_MORINTRST	Not marked	81	69.5
		Marked	35	30.5
		Total	116	100.0
9i. To take courses that are not available at your high school	GOAL_NOTAVAIL	Not marked	86	74.0
		Marked	30	26.0
		Total	116	100.0
9j. To take courses that better fit your schedule	GOAL_FITSCHED	Not marked	105	90.3
		Marked	11	9.7
		Total	116	100.0
9k. To see what it is like to be a college student	GOAL_LIKECOLSTU	Not marked	74	63.4
		Marked	43	36.6
		Total	116	100.0
9l. To explore potential careers or college programs/majors	GOAL_EXPLORE	Not marked	86	74.2
		Marked	30	25.8
		Total	116	100.0
9m. Other reasons not listed above	GOAL_OTHR	Not marked	115	99.1
		Marked	1	0.9
		Total	116	100.0

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16JUL25

Dual Enrollment Survey of Student Engagement Field Test - Lee College
Spring 2025 Frequency Distributions
Breakout by grade - focus group: 12th grade
[Weighted]

100

Item	Variable	Responses	Count	Percent
Item 10.				
10. Did you participate in an orientation for dual enrollment courses through this college?	ORIENT	No	19	17.7
		Yes	62	56.8
		I do not remember	28	25.6
		Total	110	100.0
Item 11.				
11. How was the process to initially sign up for dual enrollment courses offered through this college?	SIGNUPDE	Very difficult	0	N/A
		Difficult	0	N/A
		Slightly difficult	19	17.1
		Slightly easy	25	22.5
		Easy	43	39.5
		Very easy	23	20.9
		Total	110	100.0
Item 12.				
12. Did someone who works for the college help you determine the dual enrollment courses you are taking right now or have taken this academic term?	DETAKE	No	42	38.3
		Yes	67	61.7
		Total	109	100.0
Item 12a. Who or what helped you determine the dual enrollment courses you are taking right now or have taken this academic term? (Mark all that apply)				
12a1. Someone who works for your high school	DETAKE_ATHS	Not marked	87	74.8
		Marked	29	25.2
		Total	116	100.0
12a2. Friends, peers, or classmates	DETAKE_FRND	Not marked	105	90.0
		Marked	12	10.0
		Total	116	100.0

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16JUL25

Dual Enrollment Survey of Student Engagement Field Test - Lee College
Spring 2025 Frequency Distributions
Breakout by grade - focus group: 12th grade
[Weighted]

101

Item	Variable	Responses	Count	Percent
Item 12a. Who or what helped you determine the dual enrollment courses you are taking right now or have taken this academic term? (Mark all that apply)				
12a3. Family members	DETAKE_FAM	Not marked	102	87.5
		Marked	15	12.5
		Total	116	100.0
12a4. College website	DETAKE_COLWEB	Not marked	112	96.5
		Marked	4	3.5
		Total	116	100.0
12a5. High school website	DETAKE_HSWEB	Not marked	111	95.4
		Marked	5	4.6
		Total	116	100.0
12a6. Other	DETAKE_OTHR	Not marked	114	98.3
		Marked	2	1.7
		Total	116	100.0
13. In which of the following subject areas have you taken or are you currently taking dual enrollment courses? (Mark all that apply)				
13a. Humanities (English, arts, foreign languages, communications, journalism, etc.)	CURDESUB_HUMAN	Not marked	39	33.5
		Marked	77	66.5
		Total	116	100.0
13b. Social Sciences (history, psychology, economics, criminal justice, government, etc.)	CURDESUB_SOCSCI	Not marked	43	37.1
		Marked	73	62.9
		Total	116	100.0
13c. Science (anatomy, biology, biotechnology, chemistry, physics, etc.)	CURDESUB_SCI	Not marked	62	53.3
		Marked	54	46.7
		Total	116	100.0

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16JUL25

Dual Enrollment Survey of Student Engagement Field Test - Lee College
Spring 2025 Frequency Distributions
Breakout by grade - focus group: 12th grade
[Weighted]

102

Item	Variable	Responses	Count	Percent
13. In which of the following subject areas have you taken or are you currently taking dual enrollment courses? (Mark all that apply)				
13d. Technology (animation, computer science, robotics, nanotechnology, digital communications, etc.)	CURDESUB_TECH	Not marked	102	87.5
		Marked	14	12.5
		Total	116	100.0
13e. Engineering	CURDESUB_ENG	Not marked	112	96.3
		Marked	4	3.7
		Total	116	100.0
13f. Math (algebra, statistics, calculus, etc.)	CURDESUB_MATH	Not marked	46	39.7
		Marked	70	60.3
		Total	116	100.0
13g. Business (entrepreneurship, accounting, etc.)	CURDESUB_BUS	Not marked	106	91.0
		Marked	11	9.0
		Total	116	100.0
13h. Career and Technical Education/CTE (agriculture, information technology, manufacturing, health sciences, culinary, law enforcement, automotive technology, skilled trades, etc.)	CURDESUB_CTE	Not marked	103	89.0
		Marked	13	11.0
		Total	116	100.0
13i. College Success/First-Year Experience (FYE)	CURDESUB_FYE	Not marked	87	74.9
		Marked	29	25.1
		Total	116	100.0

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16JUL25

Dual Enrollment Survey of Student Engagement Field Test - Lee College
Spring 2025 Frequency Distributions
Breakout by grade - focus group: 12th grade
[Weighted]

103

Item	Variable	Responses	Count	Percent
13. In which of the following subject areas have you taken or are you currently taking dual enrollment courses? (Mark all that apply)				
13j. Other	CURDESUB_OTHR	Not marked	105	90.2
		Marked	11	9.8
		Total	116	100.0
Item 14.				
14. How many of the dual enrollment courses you are taking right now or have taken this academic term are taught in person at your high school by a high school teacher?	CRSE_ATHSBYHS	None of my courses are like this	21	19.3
		Some of my courses are like this	65	60.2
		All of my courses are like this	17	15.6
		Unsure	5	5.0
		Total	108	100.0
Item 15.				
15. How many of the dual enrollment courses you are taking right now or have taken this academic term are taught in person at your high school by a college instructor?	CRSE_ATHSBYCOL	None of my courses are like this	31	33.9
		Some of my courses are like this	53	58.0
		All of my courses are like this	1	1.1
		Unsure	6	7.0
		Total	91	100.0

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16JUL25

Dual Enrollment Survey of Student Engagement Field Test - Lee College
Spring 2025 Frequency Distributions
Breakout by grade - focus group: 12th grade
[Weighted]

104

Item	Variable	Responses	Count	Percent
Item 16.				
16. How many of the dual enrollment courses you are taking right now or have taken this academic term are taught in person at the college?	CRSE_ATCOL	None of my courses are like this	52	57.9
		Some of my courses are like this	35	38.6
		All of my courses are like this	3	3.5
		Total	90	100.0
Item 17.				
17. How many of the dual enrollment courses you are taking right now or have taken this academic term are taught online?	CRSE_ONLINE	None of my courses are like this	14	15.7
		Some of my courses are like this	68	78.2
		All of my courses are like this	5	6.2
		Total	87	100.0
Item 18. Thinking about the dual enrollment courses you are taking right now or have taken this academic term, about how often have you done each of the following?				
18a. Asked questions in class or contributed to class discussions	CLQUEST	Never	3	3.1
		Rarely	11	10.1
		Sometimes	38	36.4
		Often	36	34.5
		Very often	17	15.8
		Total	105	100.0

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16JUL25

Dual Enrollment Survey of Student Engagement Field Test - Lee College
Spring 2025 Frequency Distributions
Breakout by grade - focus group: 12th grade
[Weighted]

105

Item	Variable	Responses	Count	Percent
Item 18. Thinking about the dual enrollment courses you are taking right now or have taken this academic term, about how often have you done each of the following?				
18b. Worked on a paper or project that required integrating ideas or information from various sources	INTEGRATE	Never	4	4.0
		Rarely	5	4.9
		Sometimes	28	27.2
		Often	43	40.7
		Very often	24	23.2
		Total	105	100.0
18c. Worked with other students on projects during class	CLASSGRP	Never	8	8.1
		Rarely	19	17.8
		Sometimes	36	34.6
		Often	25	23.6
		Very often	17	15.8
		Total	105	100.0
18d. Worked with classmates outside of class to prepare class assignments	OCCGRP	Never	17	15.8
		Rarely	19	17.7
		Sometimes	39	37.7
		Often	21	19.7
		Very often	9	9.0
		Total	105	100.0
18e. Discussed grades or assignments with an instructor	FACGRADE	Never	7	7.1
		Rarely	16	15.0
		Sometimes	43	41.6
		Often	25	24.2
		Very often	13	12.2
		Total	105	100.0

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16JUL25

Dual Enrollment Survey of Student Engagement Field Test - Lee College
Spring 2025 Frequency Distributions
Breakout by grade - focus group: 12th grade
[Weighted]

106

Item	Variable	Responses	Count	Percent
Item 18. Thinking about the dual enrollment courses you are taking right now or have taken this academic term, about how often have you done each of the following?				
18f. Asked for help from an instructor regarding questions or problems related to a class	ASKHELPINST	Never	6	6.1
		Rarely	13	12.2
		Sometimes	37	35.4
		Often	32	30.3
		Very often	17	16.0
		Total	105	100.0
18g. Talked about career plans with an instructor	FACPLANS	Never	25	24.2
		Rarely	27	25.5
		Sometimes	31	29.4
		Often	10	9.8
		Very often	12	11.1
		Total	105	100.0
18h. Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD	Never	9	9.2
		Rarely	11	10.3
		Sometimes	44	43.3
		Often	20	19.3
		Very often	18	18.0
		Total	102	100.0
18i. Come to class without completing readings or assignments	CLUNPREP	Never	22	21.3
		Rarely	36	34.7
		Sometimes	34	33.1
		Often	7	6.8
		Very often	4	4.1
		Total	104	100.0

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16JUL25

Dual Enrollment Survey of Student Engagement Field Test - Lee College
Spring 2025 Frequency Distributions
Breakout by grade - focus group: 12th grade
[Weighted]

107

Item	Variable	Responses	Count	Percent
Item 18. Thinking about the dual enrollment courses you are taking right now or have taken this academic term, about how often have you done each of the following?				
18j. Communicated with an instructor through the course website or email	EMAIL	Never	9	9.3
		Rarely	14	13.8
		Sometimes	36	36.1
		Often	25	25.4
		Very often	15	15.4
		Total	100	100.0
18k. Received timely feedback (written or oral) from instructors on your performance	FACFEED	Never	2	2.2
		Rarely	4	4.1
		Sometimes	40	39.0
		Often	35	34.9
		Very often	20	19.8
		Total	101	100.0
18l. Not turned in an assignment	NOTTURNASSIG	Never	37	35.3
		Rarely	32	30.2
		Sometimes	33	31.5
		Often	2	2.0
		Very often	1	1.0
		Total	106	100.0
Item 19. Thinking about the dual enrollment courses you are taking right now or have taken this academic term, how many of your instructors did the following?				
19a. Learned your name	INSTRLRNDNAME	None	7	7.1
		Some	42	40.8
		All	54	52.1
		Total	103	100.0

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16JUL25

Dual Enrollment Survey of Student Engagement Field Test - Lee College
Spring 2025 Frequency Distributions
Breakout by grade - focus group: 12th grade
[Weighted]

108

Item	Variable	Responses	Count	Percent
Item 19. Thinking about the dual enrollment courses you are taking right now or have taken this academic term, how many of your instructors did the following?				
19b. Had activities to introduce students to one another	INTRODUCE	None	14	13.1
		Some	50	48.6
		All	40	38.3
		Total	103	100.0
19c. Provided a syllabus on the first day of class	SYLLABUS	None	0	N/A
		Some	7	6.9
		All	96	93.1
		Total	103	100.0
19d. Clearly explained class grading policies	GRADEPOLICY	None	2	2.1
		Some	17	16.9
		All	83	80.9
		Total	102	100.0
19e. Clearly explained the class attendance policy	ATTNDPOLICY	None	3	3.0
		Some	19	18.7
		All	81	78.3
		Total	103	100.0
19f. Clearly explained academic and student support services available at this college	SUPRTSVCS	None	8	8.0
		Some	30	28.5
		All	66	63.6
		Total	105	100.0

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16JUL25

Dual Enrollment Survey of Student Engagement Field Test - Lee College
Spring 2025 Frequency Distributions
Breakout by grade - focus group: 12th grade
[Weighted]

109

Item	Variable	Responses	Count	Percent
Item 20.				
20. I feel like part of the community at this college.	PARTCOMMUNITY	Strongly disagree	1	1.0
		Disagree	5	5.0
		Somewhat disagree	10	10.0
		Somewhat agree	47	45.5
		Agree	30	29.1
		Strongly agree	10	9.5
		Total	103	100.0
Item 21.				
21. I am motivated to do what it takes to succeed in my dual enrollment courses.	MOTIVATED	Strongly disagree	0	N/A
		Disagree	1	1.0
		Somewhat disagree	1	1.0
		Somewhat agree	9	9.1
		Agree	47	46.1
		Strongly agree	44	42.9
		Total	102	100.0
Item 22.				
22. My academic background has prepared me to succeed in my dual enrollment courses.	PREPSUCCEED	Strongly disagree	1	1.0
		Disagree	0	N/A
		Somewhat disagree	1	1.1
		Somewhat agree	22	21.8
		Agree	45	43.6
		Strongly agree	33	32.6
		Total	102	100.0

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16JUL25

Dual Enrollment Survey of Student Engagement Field Test - Lee College
Spring 2025 Frequency Distributions
Breakout by grade - focus group: 12th grade
[Weighted]

110

Item	Variable	Responses	Count	Percent
Item 23.				
23. I know how to get in touch with my dual enrollment instructors outside of class.	GETINTOUCH	Strongly disagree	2	2.0
		Disagree	1	1.0
		Somewhat disagree	2	2.0
		Somewhat agree	12	11.5
		Agree	52	49.8
		Strongly agree	35	33.7
		Total	105	100.0
Item 24.				
24. Do the instructors of the dual enrollment classes you are taking or have taken this academic term expect less, about the same, or more than the instructors of the non-dual enrollment high school classes you have taken?	INSTREXPECT	A lot less	1	1.1
		A little less	3	3.0
		About the same	34	33.1
		A little more	50	48.8
		A lot more	14	14.0
		Total	102	100.0

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16JUL25

Dual Enrollment Survey of Student Engagement Field Test - Lee College
Spring 2025 Frequency Distributions
Breakout by grade - focus group: 12th grade
[Weighted]

111

Item	Variable	Responses	Count	Percent
Item 25.				
25. Are the assignments in the dual enrollment classes you are taking or have taken this academic term less challenging, about the same, or more challenging than the assignments in the non-dual enrollment high school classes you have taken?	ASSIGCHLNG	A lot less	0	N/A
		A little less	3	3.0
		About the same	31	30.4
		A little more	49	48.0
		A lot more	19	18.5
		Total	101	100.0
Item 26.				
26. Have you struggled academically in the dual enrollment classes you are taking or have taken this academic term?	STRUGGLE	No	58	57.2
		Yes	43	42.8
		Total	101	100.0
Item 26				
26a. Has someone from this college contacted you when you have struggled academically with your dual enrollment coursework to help you get the assistance you need?	CONTACTED	No	24	54.4
		Yes	20	45.6
		Total	43	100.0

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16JUL25

Dual Enrollment Survey of Student Engagement Field Test - Lee College
Spring 2025 Frequency Distributions
Breakout by grade - focus group: 12th grade
[Weighted]

112

Item	Variable	Responses	Count	Percent
Item 27. Are you aware of the following services provided by this college? (Mark all that apply)				
27a. Academic advising/counseling	AWARE_ACAD	Not marked	40	34.7
		Marked	76	65.3
		Total	116	100.0
27b. Career counseling	AWARE_CAREER	Not marked	51	43.6
		Marked	66	56.4
		Total	116	100.0
27c. Tutoring	AWARE_TUTOR	Not marked	31	27.0
		Marked	85	73.0
		Total	116	100.0
27d. Writing, math, or other skill lab	AWARE_SKILLAB	Not marked	35	30.5
		Marked	81	69.5
		Total	116	100.0
27e. Transfer credit assistance to a 4-year college or university	AWARE_TRANCRED	Not marked	60	51.5
		Marked	56	48.5
		Total	116	100.0
27f. Services for students with disabilities	AWARE_DISABL	Not marked	56	48.5
		Marked	60	51.5
		Total	116	100.0

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16JUL25

Dual Enrollment Survey of Student Engagement Field Test - Lee College
Spring 2025 Frequency Distributions
Breakout by grade - focus group: 12th grade
[Weighted]

113

Item	Variable	Responses	Count	Percent
Item 28. Answer the following if 27a was marked:				
28a. During the past year, how often have you used academic advising/counseling?	FREQACAD	Never	45	59.1
		Once	10	13.5
		Twice	12	15.2
		Three or four times	6	8.2
		Five or more times	3	4.1
		Total	76	100.0
Item 28a1. When you used academic advising/counseling services, what did you discuss?				
28a1.a. Developing an academic plan that specifies which courses you are required to take to complete a college certificate or degree	ACADDISC_PLAN	Not marked	95	81.3
		Marked	22	18.7
		Total	116	100.0
28a1.b. Continuing your degree at this community college after graduating high school	ACADDISC_DEGSAMECC	Not marked	100	85.8
		Marked	17	14.2
		Total	116	100.0
28a1.c. Which courses will transfer toward your intended program or major at a 4-year college	ACADDISC_CRSTRANS	Not marked	99	85.0
		Marked	17	15.0
		Total	116	100.0
28a1.d. How college courses are different than high school courses	ACADDISC_COLDIFF	Not marked	102	87.4
		Marked	15	12.6
		Total	116	100.0

*Counts and percents may not sum to the value in the total row due to rounding

16JUL25

Dual Enrollment Survey of Student Engagement Field Test - Lee College
Spring 2025 Frequency Distributions
Breakout by grade - focus group: 12th grade
[Weighted]

114

Item	Variable	Responses	Count	Percent
Item 28a1. When you used academic advising/counseling services, what did you discuss?				
28a1.e. How well you are doing in your dual enrollment courses	ACADDISC_HOWWELL	Not marked	102	87.5
		Marked	14	12.5
		Total	116	100.0
28a1.f. Academic support services (tutoring, writing center, math skill lab, etc.) available to you at the college	ACADDISC_SUPRTSVCS	Not marked	100	85.7
		Marked	17	14.3
		Total	116	100.0
28a1.g. Your commitments outside of school (work, family obligations, extra-curricular activities, etc.) to determine how many dual enrollment courses to take	ACADDISC_COMMITS	Not marked	109	93.8
		Marked	7	6.2
		Total	116	100.0
28a1.h. When your next advising session should be	ACADDISC_NEXTMTG	Not marked	112	96.4
		Marked	4	3.6
		Total	116	100.0
28a1.i. Your career interests	ACADDISC_INTRST	Not marked	101	86.6
		Marked	16	13.4
		Total	116	100.0
28a1.j. Average earnings for careers in which you are interested	ACADDISC_AVGEARN	Not marked	110	94.7
		Marked	6	5.3
		Total	116	100.0

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16JUL25

Dual Enrollment Survey of Student Engagement Field Test - Lee College
Spring 2025 Frequency Distributions
Breakout by grade - focus group: 12th grade
[Weighted]

115

Item	Variable	Responses	Count	Percent
Item 28a1. When you used academic advising/counseling services, what did you discuss?				
28a1.k. Entering the workforce after high school	ACADDISC_WRKFRCE	Not marked	110	94.6
		Marked	6	5.4
		Total	116	100.0
28a1.l. Other	ACADDISC_OTHR	Not marked	116	100.0
		Marked	0	N/A
		Total	116	100.0
Item 28. For each service marked in item 27 (except 27a), answer the following:				
28b. During the past year, how often have you used career counseling services?	FREQCAREER	Never	42	65.5
		Once	4	6.7
		Twice	10	16.4
		Three or four times	4	6.6
		Five or more times	3	4.8
		Total	64	100.0
28c. During the past year, how often have you used tutoring services?	FREQTUTOR	Never	55	67.3
		Once	5	6.3
		Twice	12	14.9
		Three or four times	6	7.6
		Five or more times	3	3.9
		Total	82	100.0

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16JUL25

Dual Enrollment Survey of Student Engagement Field Test - Lee College
Spring 2025 Frequency Distributions
Breakout by grade - focus group: 12th grade
[Weighted]

116

Item	Variable	Responses	Count	Percent
Item 28. For each service marked in item 27 (except 27a), answer the following:				
28d. During the past year, how often have you used writing, math, or other skill lab services?	FREQSKILLAB	Never	44	55.6
		Once	10	13.0
		Twice	9	11.7
		Three or four times	9	11.7
		Five or more times	6	8.0
		Total	80	100.0
28e. During the past year, how often have you used transfer counseling?	FREQTRANCRED	Never	46	84.6
		Once	5	9.7
		Twice	1	1.8
		Three or four times	1	1.8
		Five or more times	1	2.0
		Total	54	100.0
28f. During the past year, how often have you used services for students with disabilities?	FREQDISABL	Never	54	90.9
		Once	1	1.7
		Twice	2	3.7
		Three or four times	2	3.7
		Five or more times	0	N/A
		Total	59	100.0

*Counts and percents may not sum to the value in the total row due to rounding

16JUL25

Dual Enrollment Survey of Student Engagement Field Test - Lee College
Spring 2025 Frequency Distributions
Breakout by grade - focus group: 12th grade
[Weighted]

117

Item	Variable	Responses	Count	Percent
29. For each service reported as used, answer the following:				
29a. How satisfied have you been with your use of academic advising/counseling services during the last year?	SATACAD	Completely dissatisfied	0	N/A
		Mostly dissatisfied	1	3.6
		Somewhat dissatisfied	1	3.3
		Somewhat satisfied	6	20.5
		Mostly satisfied	16	51.8
		Completely satisfied	6	20.8
		Total	30	100.0
29b. How satisfied have you been with your use of career counseling services during the last year?	SATCAREER	Completely dissatisfied	0	N/A
		Mostly dissatisfied	1	5.0
		Somewhat dissatisfied	0	N/A
		Somewhat satisfied	3	14.5
		Mostly satisfied	13	57.0
		Completely satisfied	5	23.5
		Total	22	100.0
29c. How satisfied have you been with your use of tutoring services during the last year?	SATTUTOR	Completely dissatisfied	0	N/A
		Mostly dissatisfied	1	4.1
		Somewhat dissatisfied	0	N/A
		Somewhat satisfied	8	30.0
		Mostly satisfied	10	38.5
		Completely satisfied	7	27.4
		Total	27	100.0

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16JUL25

Dual Enrollment Survey of Student Engagement Field Test - Lee College
Spring 2025 Frequency Distributions
Breakout by grade - focus group: 12th grade
[Weighted]

118

Item	Variable	Responses	Count	Percent
29. For each service reported as used, answer the following:				
29d. How satisfied have you been with your use of writing, math, or other skill lab services during the last year?	SATSKILLAB	Completely dissatisfied	1	3.1
		Mostly dissatisfied	1	3.1
		Somewhat dissatisfied	2	5.9
		Somewhat satisfied	5	14.6
		Mostly satisfied	12	35.0
		Completely satisfied	14	38.4
		Total	35	100.0
29e. How satisfied have you been with your use of transfer counseling during the last year?	SATTRANCRED	Completely dissatisfied	0	N/A
		Mostly dissatisfied	1	13.1
		Somewhat dissatisfied	0	N/A
		Somewhat satisfied	0	N/A
		Mostly satisfied	4	50.0
		Completely satisfied	3	36.9
		Total	8	100.0
29f. How satisfied have you been with your use of services for students with disabilities during the last year?	SATDISABL	Completely dissatisfied	0	N/A
		Mostly dissatisfied	1	20.4
		Somewhat dissatisfied	0	N/A
		Somewhat satisfied	0	N/A
		Mostly satisfied	1	20.4
		Completely satisfied	3	59.2
		Total	5	100.0

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16JUL25

Dual Enrollment Survey of Student Engagement Field Test - Lee College
Spring 2025 Frequency Distributions
Breakout by grade - focus group: 12th grade
[Weighted]

119

Item	Variable	Responses	Count	Percent
Item 30.				
30. Because you are currently taking or have taken dual enrollment courses, have you participated in any college-sponsored activities (organizations, campus publications, student government, intramural sports, etc.)?	COLACTIVS	No	70	70.7
		Yes	19	18.9
		I do not know	10	10.4
		Total	98	100.0
Item 31.				
31. Prior to taking dual enrollment courses, what was your opinion of attending a community college after high school?	OPINION_CC	Very negative	4	3.9
		Somewhat negative	15	14.5
		Unsure	34	34.1
		Somewhat positive	30	30.0
		Very positive	17	17.4
		Total	100	100.0
Item 32.				
32. Has your dual enrollment experience changed your perception about attending a community college?	OPINION_CHNG	It made my perception worse	2	2.0
		No	24	23.8
		It made my perception better	74	74.2
		Total	99	100.0

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16JUL25

Dual Enrollment Survey of Student Engagement Field Test - Lee College
Spring 2025 Frequency Distributions
Breakout by grade - focus group: 12th grade
[Weighted]

120

Item	Variable	Responses	Count	Percent
Item 33. Which of the following have you discussed with someone who works for this college? (Mark all that apply)				
33a. Financial assistance for dual enrollment courses (help paying for dual enrollment courses, supplies, and books)	DISC_FINAID_DE	Not marked	91	78.5
		Marked	25	21.5
		Total	116	100.0
33b. Financial assistance for college after high school graduation (help paying for college after graduating high school)	DISC_FINAID_COL	Not marked	86	74.0
		Marked	30	26.0
		Total	116	100.0
33c. Basic needs assistance (help with food, housing, transportation, child care, etc.)	DISC_BASICNEEDS	Not marked	101	86.7
		Marked	15	13.3
		Total	116	100.0
33d. Mental health services	DISC_MNTLHLTH	Not marked	106	91.1
		Marked	10	8.9
		Total	116	100.0
33e. None of the above	DISC_NONE	Not marked	58	49.5
		Marked	59	50.5
		Total	116	100.0
Item 34. Which of the following make it difficult to take dual enrollment courses through this college? (Mark all that apply)				
34a. Access to technology (internet, Wi-Fi, laptop, computer, phone, tablet, etc.)	DIFF2TAKE_ACC2TECH	Not marked	95	81.7
		Marked	21	18.3
		Total	116	100.0

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16JUL25

Dual Enrollment Survey of Student Engagement Field Test - Lee College
Spring 2025 Frequency Distributions
Breakout by grade - focus group: 12th grade
[Weighted]

121

Item	Variable	Responses	Count	Percent
Item 34. Which of the following make it difficult to take dual enrollment courses through this college? (Mark all that apply)				
34b. Access to information or resources on college website	DIFF2TAKE_ACCINFO	Not marked	97	83.2
		Marked	20	16.8
		Total	116	100.0
34c. Being academically underprepared	DIFF2TAKE_ACADUNP	Not marked	92	79.4
		Marked	24	20.6
		Total	116	100.0
34d. Cost	DIFF2TAKE_COST	Not marked	110	94.5
		Marked	6	5.5
		Total	116	100.0
34e. Scheduling conflicts	DIFF2TAKE_SCHED	Not marked	88	75.9
		Marked	28	24.1
		Total	116	100.0
34f. College registration process	DIFF2TAKE_REG	Not marked	109	93.9
		Marked	7	6.1
		Total	116	100.0
34g. Where the courses are offered	DIFF2TAKE_WHEREOFFRD	Not marked	106	91.1
		Marked	10	8.9
		Total	116	100.0
34h. Transportation	DIFF2TAKE_TRANSP	Not marked	107	92.2
		Marked	9	7.8
		Total	116	100.0

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16JUL25

Dual Enrollment Survey of Student Engagement Field Test - Lee College
Spring 2025 Frequency Distributions
Breakout by grade - focus group: 12th grade
[Weighted]

122

Item	Variable	Responses	Count	Percent
Item 34. Which of the following make it difficult to take dual enrollment courses through this college? (Mark all that apply)				
34i. Balancing workload between dual enrollment and non-dual enrollment courses	DIFF2TAKE_BALANCE	Not marked	72	61.8
		Marked	44	38.2
		Total	116	100.0
34j. None of the above	DIFF2TAKE_NONE	Not marked	86	74.1
		Marked	30	25.9
		Total	116	100.0
34k. Other	DIFF2TAKE_OTHR	Not marked	111	95.6
		Marked	5	4.4
		Total	116	100.0
Item 35.				
35. How do you prefer to take your dual enrollment courses?	PREFTAKEDE	Online	32	31.5
		In-person at this college	30	29.6
		In-person at your high school	23	23.1
		No preference	16	15.7
		Total	100	100.0
Item 36. While in high school, have you taken any of the following types of courses? (Mark all that apply)				
36a. Advanced Placement (AP)	TYPECRSE_AP	Not marked	46	39.5
		Marked	70	60.5
		Total	116	100.0
36b. International Baccalaureate (IB)	TYPECRSE_IB	Not marked	116	100.0
		Marked	0	N/A
		Total	116	100.0

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16JUL25

Dual Enrollment Survey of Student Engagement Field Test - Lee College
Spring 2025 Frequency Distributions
Breakout by grade - focus group: 12th grade
[Weighted]

123

Item	Variable	Responses	Count	Percent
Item 36. While in high school, have you taken any of the following types of courses? (Mark all that apply)				
36c. Cambridge (AICE)	TYPECRSE_AICE	Not marked	116	100.0
		Marked	0	N/A
		Total	116	100.0
36d. None of the above	TYPECRSE_NONE	Not marked	87	75.0
		Marked	29	25.0
		Total	116	100.0
Item 37.				
Would you recommend taking dual enrollment courses through this college to a friend or family member?	RECOMMEND	No	4	4.2
		Yes	96	95.8
		Total	100	100.0
Item 38.				
38a. What do you plan to be doing 6 months after you graduate from high school?	PLAN6MOS	Attending a community or technical college	27	26.9
		Attend a 4-year college or university	59	58.6
		Working for pay	5	5.3
		Being in the military	3	3.1
		Other	0	N/A
		Undecided	6	6.1
		Total	100	100.0

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16JUL25

Dual Enrollment Survey of Student Engagement Field Test - Lee College
Spring 2025 Frequency Distributions
Breakout by grade - focus group: 12th grade
[Weighted]

124

Item	Variable	Responses	Count	Percent
Item 38. (If response to item 38 was "Attending a community or technical college")				
38b. Which community or technical college do you plan to attend?	WHICHCCATTND	This college	23	84.9
		A different community or technical college	4	15.1
		I do not know	0	N/A
		Total	27	100.0
Item 38. (If response to item 38 was "Attending a 4-year college or university")				
38c. Which college or university do you plan to attend?	WHICH4YRATTND	An in-state 4-year college or university	50	85.5
		An out-of-state 4-year college or university	8	12.8
		I do not know	1	1.7
		Total	59	100.0
Item 39.				
39. Has taking dual enrollment courses through this college made you less confident or more confident that you could be successful in college after high school?	CONFIDENCE	Much less confident	1	1.1
		Less confident	0	N/A
		Slightly less confident	7	6.9
		Slightly more confident	31	30.6
		More confident	43	42.6
		Much more confident	19	18.8
		Total	100	100.0

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16JUL25

Dual Enrollment Survey of Student Engagement Field Test - Lee College
Spring 2025 Frequency Distributions
Breakout by grade - focus group: 12th grade
[Weighted]

125

Item	Variable	Responses	Count	Percent
Item 40.				
40. For all dual enrollment courses you have completed through this college, in what range is your overall college grade point average (GPA)?	DE_GPA	A	40	40.1
		B	31	31.0
		C	4	4.2
		D or lower	3	3.1
		I do not know	21	20.7
		I have not completed any dual enrollment courses through this college	1	1.0
		Total	100	100.0
Item 41.				
41. In what range is your overall high school grade point average (GPA)?	HS_GPA	A	59	58.6
		B	27	27.1
		C	3	3.2
		D or lower	1	1.1
		I do not know	10	10.1
		I do not have a high school GPA	0	N/A
		Total	100	100.0
Item 42.				
42. Is English your first language?	ENG1STLANG	No	37	37.3
		Yes	63	62.7
		Total	100	100.0

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16JUL25

Dual Enrollment Survey of Student Engagement Field Test - Lee College
Spring 2025 Frequency Distributions
Breakout by grade - focus group: 12th grade
[Weighted]

126

Item	Variable	Responses	Count	Percent
Item 44. Who in your family has attended at least some college? (Mark all that apply)				
44a. Mother	SOMECOL_MO	Not marked	75	64.7
		Marked	41	35.3
		Total	116	100.0
44b. Father	SOMECOL_FA	Not marked	80	69.2
		Marked	36	30.8
		Total	116	100.0
44c. Brother/Sister	SOMECOL_SIB	Not marked	72	61.7
		Marked	45	38.3
		Total	116	100.0
44d. Legal Guardian	SOMECOL_GUAR	Not marked	114	98.3
		Marked	2	1.7
		Total	116	100.0
44e. No one	SOMECOL_NOONE	Not marked	88	76.0
		Marked	28	24.0
		Total	116	100.0
44f. Other	SOMECOL_OTHR	Not marked	114	98.1
		Marked	2	1.9
		Total	116	100.0
Item 45.				
45. Are you eligible for free or reduced-price meals at your high school?	RP_MEALS	No	35	34.8
		Yes	49	48.6
		I do not know	16	15.5
		I prefer not to respond	1	1.1
		Total	100	100.0

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16JUL25

Dual Enrollment Survey of Student Engagement Field Test - Lee College
Spring 2025 Frequency Distributions
Breakout by grade - focus group: 12th grade
[Weighted]

127

Item	Variable	Responses	Count	Percent
This item was coded based on information provided by the college				
Early College High School flag (= 1 if ECHS)	ECHS_FLAG	Not an early college high school	94	81.4
		Early college high school	21	18.6
		Total	115	100.0
The items below are derived variables.				
First-Generation Status	FIRSTGEN	Not First-Generation	48	41.5
		First-Generation	68	58.5
		Total	116	100.0
The items below are derived variables.				
Location where student took Dual Enrollment course and type of instructor	LOC_INSTR	Took DE courses exclusively at HS by HS teacher	17	16.2
		Took DE courses exclusively at HS by College faculty	1	1.0
		Took DE courses exclusively at College (assumes college faculty)	3	3.1
		Took DE courses exclusively online (assumes college faculty)	5	5.2
		Took DE courses in different combinations	77	74.6
		Total	103	100.0

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16JUL25

Dual Enrollment Survey of Student Engagement Field Test - Lee College
Spring 2025 Frequency Distributions
Breakout by grade - focus group: 12th grade
[Weighted]

128

Item	Variable	Responses	Count	Percent
The items below are derived variables.				
Race/Ethnicity	RACE_ETH	American Indian, Indigenous, Native American, or Alaska Native	0	N/A
		Asian	6	6.1
		Black or African American	5	5.0
		Hispanic or Latino	47	46.7
		Native Hawaiian	0	N/A
		Pacific Islander (non-Native Hawaiian)	0	N/A
		White	22	22.3
		Another racial or ethnic identity	0	N/A
		2 or more	20	19.8
		I prefer not to respond	0	N/A
		Total	100	100.0

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16JUL25