BARBERS HILL
Independent School District

Barbers Hill High School
Dual Credit Report
Fall 2026

Prepared by

Lee College

Office of Planning, Institutional Effectiveness and Research

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Part 1: Demographics

Table 1 shows the number, percentage and cumulative grade point average of dual credit students for the past two academic years disaggregated by gender and race/ethnicity, and a comparison to the percentage of students at the school as a whole.

Table 1: Unduplicated Headcount (n), Percentage (%) and Cumulative Grade Point Average (GPA) of Dual Credit Students and Comparison to All Students

Gender & Race/Ethnicity	2024-2025 Dual Credit Students			2025-2026 Dual Credit Students			2024-2025 All Students
	(n)	(%)	(CumulativeGPA)	(n)	(%)	(CumulativeGPA)	(%)
Female	284	56%	3.40	292	57%	3.40	**50.3%**
Male	224	44%	3.35	221	43%	3.44	**49.7%**
Total/Average	**508**	**100%**	**3.38**	**513**	**100%**	**3.41**	***100%***
African American	12	2%	3.20	15	3%	2.95	**4.5%**
Hispanic	149	29%	3.28	154	30%	3.35	**30.8%**
White	310	61%	3.41	302	59%	3.44	**59.6%**
All Others	37	7%	3.48	42	8%	3.58	***5.1%***
Total/Average	**508**	**100%**	**3.38**	**513**	**100%**	**3.41**	***100%***

Notes: Data Source: Lee College Student Information ZogoTech System

A. Academic year enrollment is unduplicated. Enrollment includes all semesters: Fall, Spring, and Summer.

B. Gender and race/ethnicity for All Students gathered from TAPR (Tx Academic Performance Report - https://rptsvr1.tea.texas.gov/perfreport/tapr/tapr_srch.html?srch=C) (BBH HS)

C. "Cumulative GPA" is to show cumulative across all terms in the Academic year.

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Part 2: Dual Credit Enrollment Trends

Table 2 shows the unduplicated headcount, duplicated headcount, and the average course load per student for the past five years..

Table 2a: Unduplicated Headcount

Term (groups)	2022-2023	2023-2024	2024-2025	2025-2026	2026-2027
Fall	322	344	437	390	490
Spring	295	343	434	388	
Summer	56	84	137	192	
Total	**347**	**390**	**508**	**513**	**490**

Table 2b: Duplicated Headcount

Term (groups)	2022-2023	2023-2024	2024-2025	2025-2026	2026-2027
Fall	470	502	633	607	767
Spring	429	522	675	576	
Summer	105	156	252	349	
Total	**1004**	**1180**	**1560**	**1532**	**767**

Table 2c: Average Course Load

Term (groups)	2022-2023	2023-2024	2024-2025	2025-2026	2026-2027
Fall	1.46	1.46	1.45	1.56	1.57
Spring	1.45	1.52	1.56	1.48	
Summer	1.88	1.86	1.84	1.82	
Total	**2.89**	**3.03**	**3.07**	**2.99**	**1.57**

Definitions:

A. Unduplicated Headcount: The actual number of individual students enrolled. A student enrolled in more than one course in an academic term is counted only once for the term.
B. Duplicated Headcount: Duplicated headcount is the number of classroom seats that were filled. A student enrolled in three courses in an academic term will count as filling three classroom seats for the term.
C. Average Course Load is the Duplicated Headcount divided by the Unduplicated Headcount, and it shows, on average, how many courses students take per term.

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Part 3: Academic and Technical Course Success Rates

Tables 3a & 3b shows the duplicated headcount in academic and technical courses respectively and the success and withdrawal rates for each course. The bottom rows provide a comparison of Barbers Hill dual credit student to dual credit students in all ISD's combined and to non-dual credit students.

Table 3a: Academic Course Success & Withdrawal Rates (Duplicated Headcount)

	2024-2025				2025-2026			
Course	Headcount	%Success	%Withdrawal	%Success Dual Credit Other ISD	Headcount	%Success	%Withdrawal	%Success Dual Credit Other ISD
ARTS-1301	8	75%	13%	***70%***	22	91%	9%	***71%***
ARTS-1303	3			***70%***	41	83%	2%	***73%***
ARTS-1304				***74%***	4			***86%***
BCIS-1305	2			***61%***				***57%***
BIOL-1322				***80%***	1			***100%***
BIOL-2401	34	100%	0%	***82%***	66	100%	0%	***81%***
BIOL-2402	34	100%	0%	***93%***	66	98%	2%	***94%***
BIOL-2421	1			***82%***				***69%***
BUSI-1301				***96%***	1			***89%***
DRAM-1310	1			***75%***	2			***76%***
EDUC-1200	3			***85%***	13	85%	0%	***86%***
ENGL-1301	197	93%	1%	***91%***	194	93%	1%	***87%***
ENGL-1302	179	98%	0%	***91%***	181	92%	2%	***92%***
GOVT-2305	175	99%	1%	***86%***	148	96%	0%	***83%***
GOVT-2306	3			***85%***	5			***81%***
HIST-1301	141	99%	1%	***94%***	122	100%	0%	***92%***
HIST-1302	138	98%	1%	***95%***	120	98%	2%	***93%***
HIST-2321				***65%***	1			***86%***
MATH-1314	164	96%	3%	***85%***	115	98%	1%	***81%***
MATH-1342	155	99%	0%	***90%***	111	96%	0%	***88%***
MUEN-1023				***0%***	1			***0%***
MUSI-1306				***85%***	2			***95%***
PSYC-2301				***83%***	7	86%	0%	***75%***
SOCI-1301				***84%***	1			***90%***
SPAN-1411	1			***78%***	1			***82%***
SPCH-1315	2			***73%***	36	81%	14%	***78%***
SPCH-1321				***95%***	1			***94%***
Barbers Hill HS (ACAD) Students	**1241**	**97%**	**1%**		**1262**	**95%**	**1%**	
Dual Credit All Other ISD's	**8941**	**85%**	**6%**		**9596**	**84%**	**5%**	
Non-Dual Credit & No Prison Edu Prog. Students	**18927**	**73%**	**7%**		**19588**	**71%**	**7%**	

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Part 3: Academic and Technical Course Success Rates

Tables 3a & 3b shows the duplicated headcount in academic and technical courses respectively and the success and withdrawal rates for each course. The bottom rows provide a comparison of Barbers Hill dual credit student to dual credit students in all ISD's combined and to non-dual credit students.

Table 3b: Technical Course Success & Withdrawal Rates (Duplicated Headcount)

	2024-2025				2025-2026			
Course	**Headcount**	**%Success**	**%Withdrawal**	**%Success Dual Credit Other ISD**	**Headcount**	**%Success**	**%Withdrawal**	**%Success Dual Credit Other ISD**
CPMT-1411	1			***88%***				***93%***
CSME-1410	21	86%	5%	***89%***				***93%***
CSME-1453	21	81%	5%	***86%***				***92%***
CSME-1505	22	95%	0%	***90%***				***94%***
CSME-2337	10	90%	0%	***94%***	11	82%	0%	***89%***
CSME-2401	10	90%	0%	***96%***	11	100%	0%	***93%***
CSME-2439	9	100%	0%	***91%***	9	100%	0%	***83%***
CSME-2441	9	100%	0%	***91%***	9	89%	0%	***83%***
DFTG-1405	65	98%	2%	***100%***	70	100%	0%	***0%***
DFTG-1409	63	100%	0%	***100%***	69	99%	1%	***0%***
DFTG-2417	15	100%	0%	***100%***	30	100%	0%	***100%***
DFTG-2419	15	100%	0%	***100%***	30	100%	0%	***100%***
ITSY-1300	1			***95%***				***96%***
PTAC-1302	7	100%	0%	***100%***				***92%***
PTAC-1308	7	71%	0%	***94%***				***100%***
PTAC-1332	8	63%	13%	***100%***	1			***91%***
PTAC-1410	7	86%	0%	***88%***	1			***73%***
PTAC-2314				***100%***	3			***67%***
PTAC-2346				***100%***	3			***100%***
PTAC-2420				***70%***	3			***83%***
PTAC-2438				***57%***	3			***100%***
SCIT-1414	1			***100%***	2			***57%***
TECM-1301	1			***93%***	1			***91%***
WLDG-1200	7	86%	14%	***90%***	3			***98%***
WLDG-1313				***95%***	3			***80%***
WLDG-1323	7	86%	14%	***93%***	3			***98%***
WLDG-1428	6	100%	0%	***93%***	3			***71%***
WLDG-2443	6	100%	0%	***72%***	3			***92%***
Barbers Hill HS (TECH) Students	**319**	**94%**	**2%**		**271**	**98%**	**1%**	
Dual Credit All Other ISD's	**1871**	**90%**	**4%**		**1946**	**91%**	**3%**	
Non-Dual Credit & No Prison Edu Prog. Students	**7969**	**84%**	**4%**		**8141**	**83%**	**4%**	

Definitions:
A. Duplicated Headcount is the number of filled classroom seats. If a student repeated a course in the same year, they would count as two classroom seats. Duplicated headcount data reflect semesters that are in progress or have ended.
B. Unduplicated Headcount is the number of unique students who took the course. If a student took the same course twice, they would only count as one student. Unduplicated headcount data reflect semesters that are in progress or have ended.
C. Success Rate is the number of students who received a grade of A, B, or C divided by the number who received an A, B, C, D or F or withdrew from the course. Success rate data only reflect semesters that have ended.
D. Withdrawal Rate is the number of students who withdrew from the course divided by the number who received an A, B, C, D or F or withdrew from the course. Withdrawal rate data only reflect semesters that have ended.
E. Failure Rate (not shown in Table 3) is the number of students who received a grade of D or F divided by the number who received an A, B, C, D or F or withdrew from the course. The sum of the Success Rate, Failure Rate and Withdrawal Rate is 100%, so the Failure Rate can be calculated from the Success Rate and the Withdrawal Rate.
F. Dual Credit Students are students currently enrolled at Lee College who are also high school students in the Lee College service area: Anahuac HS, GC Memorial HS, Crosby HS, Dayton HS, East Chambers HS, Hardin HS, Hargrave HS, Hull-Daisetta HS, Robert E. Lee HS, Liberty HS, Peter Hyland Ctr, iMPACT, Stuart Career Tech Ctr, Sterling HS, West Hardin HS, and Kountze HS.
G. Non-Dual Credit Students are students currently enrolled at Lee College who are not high school students and are not in the Prison Education Program.
H. Success and Withdrawal Rates for courses with fewer than 5 students are suppressed to protect student identification.

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Part 4: Declared Majors for all Enrolled Dual Credit BBH HS Students

Table 4 shows the unduplicated headcount enrollment by program plan.

	2024-2025	2025-2026	Total
Associate of Applied Science			
A/C, Heating and Refrigeration (AC2)		3	3
Audio Engineering Technology (AET2)	1		1
CADD Technology (DT2)	5	4	6
Child Development (EDCD2)	1	1	1
Comp Info Systems and Network (CNET2)		3	3
Cybersecurity (CISS2)	1	3	3
Industrial Welding Technology (WE2)	1	9	10
Instrumentation Technology (IR2)		3	3
Process Technology (PT2)	4	15	17
Total	**13**	**41**	**47**
Associate of Arts			
Associate of Arts (AA4)	429	370	644
Music (MU4)	2	11	13
Total	**430**	**381**	**656**
Associate of Arts in Teaching			
Associate of Arts in Teaching (ED15)	1	1	1
Associate of Arts in Teaching (ED25)	1		1
Total	**2**	**1**	**2**
Associate of Science			
Associate of Science (AS3)	34	74	95
Total	**34**	**74**	**95**
Certification - TSI Liable			
Instrumentation Technology (IR1)	1		1
Process Technology (PT1)	1	3	3
Total	**2**	**3**	**4**
Certification			
Business (BU1)	4	1	4
CADD (TP1)	16	19	33
CADD Advanced Technology (DS1)	3	2	3
Cloud Computing (CC1)	1	1	1
Cosmetology (CO1)	22	11	25
Electrical Construction (EC1)		1	1
Game Specialist (GAS1)	1		1
Welding Technology (WE1)	2		2
Total	**46**	**34**	**66**
Total	**508**	**513**	**826**

Notes: Data Source: Lee College Student Information ZogoTech System
Academic year enrollment is unduplicated. Enrollment includes all semesters: Fall, Spring, and Summer

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Part 5: Enrollment in Public or Independent Higher Education in Texas

Table 5 shows the number and percentage of trackable students who were enrolled or not found in public or independent higher education in Texas in the fall semester immediately after their high school graduation. Students who are trackable but were not found could have enrolled in an out-of-state college or university, but in general the students who are not found are assumed to be mostly students who did not enroll in higher education.

Table 5: Barbers Hill Class of 2024: Enrollment in Higher Education in Texas in the Fall Immediately After High School Graduation

College or University	Trackable Headcount	Trackable Percentage
Not found	150	36.3%
LEE COLLEGE (003583)	101	24.5%
SAM HOUSTON STATE UNIVERSITY (003606)	21	5.1%
TEXAS STATE UNIVERSITY (003615)	20	4.8%
TEXAS A&M UNIVERSITY (003632)	18	4.4%
BLINN COLLEGE DISTRICT (003549)	12	2.9%
LAMAR UNIVERSITY (003581)	9	2.2%
STEPHEN F. AUSTIN STATE UNIV (003624)	9	2.2%
SAN JACINTO COLLEGE (029137)	7	1.7%
U. OF HOUSTON-CLEAR LAKE (011711)	7	1.7%
U. OF TEXAS AT AUSTIN (003658)	6	1.5%
BAYLOR UNIVERSITY (003545)	5	1.2%
TEXAS TECH UNIVERSITY (003644)	5	1.2%
UNIVERSITY OF HOUSTON (003652)	5	1.2%
Other Public 4-yr Institution (21)	29	7.0%
Other Public 2-yr Institution (8)	9	2.2%
TOTAL	**413**	**100%**
Not Trackable	22	
Total Class of 2024	**435**	

Report Details:

A. 'Not found' graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.
B. 'Not trackable' graduates have non-standard ID numbers that cannot be matched to enrollment at Texas higher education institutions.
C. Enrollment at 'Other' institutions is the combine enrollments of students at institutions that enrolled less than 5 students.
D. Source: THECB; http://www.txhighereddata.org/index.cfm?objectid=DE7B0990-D970-11E8-BB650050560100A9

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Part 6: Enrollment in the Current Semester

Table 6a show the current enrollment in academic and technical courses compared to the same semester last year.

Table 6a: Enrollment in Academic Courses in the Current Semester

Course	2025-2026 Current Fall	2026-2027 Current Fall	Change (n)	Change (%)
ARTS-1301	8	7	-1	-13%
ARTS-1303	22	22	0	0%
ARTS-1304	1		-1	-100%
BCIS-1305		1	1	NA
BIOL-2401	66	53	-13	-20%
BUSI-1301	1		-1	-100%
CHEM-1411		1	1	NA
EDUC-1200	1	3	2	200%
ENGL-1301	49	61	12	24%
ENGL-1302	5	3	-2	-40%
GOVT-2305	66	75	9	14%
GOVT-2306		3	3	NA
HIST-1301	122	180	58	48%
HIST-2321	1		-1	-100%
HUMA-1301		18	18	NA
MATH-1314	115	119	4	3%
MUEN-1023	1		-1	-100%
MUSI-1306		2	2	NA
PSYC-2301	2	27	25	1250%
SOCI-1301		21	21	NA
SPAN-1411	1		-1	-100%
SPCH-1315	8	24	16	200%
SPCH-1321	1		-1	-100%
Total	**470**	**620**	**150**	**32%**

Notes:

The data represents all Barbers Hill High School dual credit students enrolled in a specific course during the Fall term.

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Part 6: Enrollment in the Current Semester

Table 6b show the current enrollment in academic and technical courses compared to the same semester last year.

Table 6b: Enrollment in Technical Courses in the Current Semester

Course	2025-2026 Current Fall	2026-2027 Current Fall	Change (n)	Change (%)
CSME-2337	11		-11	-100%
CSME-2401	11		-11	-100%
DFTG-1405	70	94	24	34%
DFTG-2419	30	27	-3	-10%
HART-1303		5	5	NA
HART-1407		5	5	NA
PTAC-1302		7	7	NA
PTAC-1332	1	7	6	600%
PTAC-1410	1		-1	-100%
PTAC-2314	1		-1	-100%
PTAC-2420	3		-3	-100%
SCIT-1414	2		-2	-100%
TECM-1301	1		-1	-100%
WLDG-1323	3	1	-2	-67%
WLDG-1428	3	1	-2	-67%
Total	**137**	**147**	**10**	**7%**

Notes:

The data represents all Barbers Hill High School dual credit students enrolled in a specific course during the Fall term.

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