IMPACT Early High School
Dual Credit Report
Fall 2026

Prepared by

Lee College

Office of Planning, Institutional Effectiveness and Research

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IMPACT Early High School

Part 1: Demographics

Table 1 shows the number, percentage and cumulative grade point average of dual credit students for the past two academic years disaggregated by gender and race/ethnicity, and a comparison to the percentage of students at the school as a whole.

Table 1: Unduplicated Headcount (n), Percentage (%) and Cumulative Grade Point Average (GPA) of Dual Credit Students and Comparison to All Students

Gender & Race/ Ethnicity	2024-2025 Dual Credit Students			2025-2026 Dual Credit Students			2024-2025 All Students
	(n)	(%)	CumulativeGPA	(n)	(%)	CumulativeGPA	(%)
Female	244	62%	2.91	254	61%	2.81	***62%***
Male	148	38%	2.80	161	39%	2.66	***39%***
Total/Average	**392**	**100%**	**2.87**	**415**	**100%**	**2.75**	***100.0%***
African American	38	10%	2.78	41	10%	2.70	***10.9%***
Hispanic	266	68%	2.82	280	67%	2.68	***72.4%***
White	32	8%	2.86	36	9%	2.90	***10.2%***
All Others	56	14%	3.16	58	14%	3.03	***6.5%***
Total/Average	**392**	**100%**	**2.87**	**415**	**100%**	**2.75**	***100%***

Notes: Data Source: Lee College Student Information ZogoTech System

A. Academic year enrollment is unduplicated. Enrollment includes all semesters: Fall, Spring, and Summer.

B. Gender and race/ethnicity for All Students gathered from TAPR (Tx Academic Performance Report - https://rptsvr1.tea.texas.gov/perfreport/tapr/tapr_srch.html?srch=C) (IMPACT HS)

C. "Cumulative GPA" is to show cumulative across all terms in the Academic year.

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Part 2: Dual Credit Enrollment Trends

Table 2 shows the unduplicated headcount, duplicated headcount, and the average course load per student for the past five years..

Table 2a: Unduplicated Headcount

Term (groups)	2022-2023	2023-2024	2024-2025	2025-2026	2026-2027
Fall	384	385	386	414	392
Spring	375	359	355	394	
Summer	105	87	101	103	
Total	**387**	**393**	**392**	**415**	**392**

Table 2b: Duplicated Headcount

Term (groups)	2022-2023	2023-2024	2024-2025	2025-2026	2026-2027
Fall	866	792	801	915	943
Spring	814	728	744	781	
Summer	152	145	164	181	
Total	**1832**	**1665**	**1709**	**1877**	**943**

Table 2c: Average Course Load

Term (groups)	2022-2023	2023-2024	2024-2025	2025-2026	2026-2027
Fall	2.26	2.06	2.08	2.21	2.41
Spring	2.17	2.03	2.10	1.98	
Summer	1.45	1.67	1.62	1.76	
Total	**4.73**	**4.24**	**4.36**	**4.52**	**2.41**

Definitions:

A. Unduplicated Headcount: The actual number of individual students enrolled. A student enrolled in more than one course in an academic term is counted only once for the term.
B. Duplicated Headcount: Duplicated headcount is the number of classroom seats that were filled. A student enrolled in three courses in an academic term will count as filling three classroom seats for the term.
C. Average Course Load is the Duplicated Headcount divided by the Unduplicated Headcount, and it shows, on average, how many courses students take per term.

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Part 3: Academic and Technical Course Success Rates

Tables 3a & 3b shows the duplicated headcount in academic and technical courses respectively and the success and withdrawal rates for each course. The bottom rows provide a comparison of IMPACT Early HS dual credit student to dual credit students in all ISD's combined and to non-dual credit students and are not in the Prison Education Program.

Table 3a: Academic Course Success & Withdrawal Rates (Duplicated Headcount)

	2024-2025				2025-2026			
Course	Headcount	%Success	%Withdrawal	%Success Dual Credit Other ISDs	Headcount	%Success	%Withdrawal	%Success Dual Credit Other ISDs
ACCT-2401	12	92%	0%	***96%***	14	71%	0%	***86%***
ACCT-2402	5			***100%***	12	75%	0%	***89%***
ARTS-1301	30	53%	0%	***72%***	57	61%	7%	***74%***
ARTS-1303	10	50%	30%	***72%***	4			***76%***
ARTS-2356	1							
BCIS-1305	14	64%	0%	***60%***	21	43%	5%	***59%***
BIOL-1322	20	85%	0%	***60%***	6	100%	0%	***100%***
BIOL-1406	11	73%	0%	***84%***	23	87%	0%	***83%***
BIOL-1407	11	73%	0%	***90%***	18	72%	6%	***87%***
BIOL-1408	12	92%	8%	***92%***	10	100%	0%	***86%***
BIOL-1409	11	91%	9%	***90%***	10	60%	0%	***93%***
BIOL-2401	16	81%	6%	***89%***	14	64%	0%	***93%***
BIOL-2402	8	88%	0%	***97%***	7	86%	0%	***97%***
BIOL-2421	11	82%	0%	***86%***	10	80%	10%	***33%***
BUSI-1301	11	100%	0%	***94%***	22	82%	0%	***90%***
BUSI-2305	1							
CHEM-1405	8	88%	0%	***100%***	7	57%	14%	***0%***
CHEM-1411	28	89%	0%	***86%***	38	71%	5%	***63%***
CHEM-1412	15	73%	0%	***100%***	16	75%	6%	***0%***
COSC-1436	5			***100%***	11	73%	0%	***0%***
CRIJ-1301	5				14	93%	0%	
CRIJ-1306	2				7	100%	0%	
CRIJ-1307	5				11	100%	0%	
CRIJ-1310	5				13	100%	0%	
CRIJ-2313	7	100%	0%		1			
CRIJ-2328	3				2			
DRAM-1310	59	71%	10%	***78%***	67	54%	1%	***87%***

3a:Academic Course Success Rates Continued on next page….

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3a:Academic Course Success Rates Continued, Duplicated Headcount

Table 3a: Academic Course Success & Withdrawal Rates (Duplicated Headcount) Continued

	2024-2025				2025-2026			
Course	Headcount	%Success	%Withdrawal	%Success Dual Credit Other ISDs	Headcount	%Success	%Withdrawal	%Success Dual Credit Other ISDs
ECON-2301	30	47%	10%	***73%***	16	75%	0%	***83%***
ECON-2302	9	78%	0%	***100%***	12	75%	17%	***100%***
EDUC-1200	115	90%	3%	***84%***	119	94%	1%	***85%***
EDUC-1301	3			***0%***	4			***100%***
EDUC-2301				***0%***	2			***87%***
ENGL-1301	102	85%	4%	***93%***	126	67%	10%	***92%***
ENGL-1302	96	84%	1%	***93%***	85	84%	6%	***93%***
ENVR-1401	15	100%	0%		17	94%	0%	
ENVR-1402	9	67%	0%	***100%***	17	82%	0%	***100%***
GEOL-1403	11	73%	0%	***89%***	12	83%	0%	***100%***
GEOL-1404	6	83%	0%	***95%***	13	85%	0%	***97%***
GOVT-2305	81	88%	0%	***89%***	127	66%	4%	***90%***
GOVT-2306	103	78%	3%	***88%***	109	79%	4%	***82%***
HIST-1301	97	93%	2%	***96%***	96	85%	0%	***95%***
HIST-1302	97	94%	0%	***96%***	88	86%	0%	***95%***
HUMA-1301	85	91%	1%	***77%***	95	89%	3%	***80%***
HUMA-1302	4							
KINE-1304				***93%***	3			***63%***
MATH-1314	74	69%	9%	***92%***	69	68%	13%	***88%***
MATH-1324	5			***96%***	8	63%	0%	***83%***
MATH-1332	5			***100%***	11	64%	0%	***0%***
MATH-1342	8	88%	0%	***97%***	6	83%	0%	***93%***
MATH-1350	1			***0%***	1			***100%***
MATH-2412	49	80%	8%	***92%***	43	72%	9%	***74%***
MATH-2413	43	67%	14%	***13%***	33	42%	33%	***0%***
MATH-2414	14	57%	21%		23	48%	22%	
MATH-2415	3				5			
MUSI-1306	1			***85%***				***95%***

3a:Academic Course Success Rates Continued on next page….

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3a:Academic Course Success Rates Continued, Duplicated Headcount

Table 3a: Academic Course Success & Withdrawal Rates (Duplicated Headcount) Continued

	2024-2025				2025-2026			
Course	**Headcount**	**%Success**	**%Withdrawal**	**%Success Dual Credit Other ISDs**	**Headcount**	**%Success**	**%Withdrawal**	**%Success Dual Credit Other ISDs**
PHIL-1301				***100%***	1			***56%***
PHYS-1401	1				1			
PHYS-2425	10	100%	0%		12	92%	0%	
PHYS-2426	5				6	100%	0%	
PSYC-2301	75	81%	3%	***84%***	66	56%	8%	***81%***
PSYC-2314	29	90%	0%	***100%***	9	78%	11%	***86%***
SOCI-1301	30	97%	0%	***82%***	23	100%	0%	***89%***
SOCI-1306					15	100%	0%	
SPAN-1411	18	78%	6%	***100%***	17	82%	6%	***100%***
SPAN-1412	11	55%	9%		20	75%	0%	
SPAN-2311	1				11	82%	0%	
SPCH-1315	122	64%	1%	***75%***	137	86%	3%	***76%***
SPCH-1321	12	75%	0%	***100%***	2			***95%***
Impact Early HS Students	**1706**	**81%**	**3%**		**1875**	**77%**	**5%**	
Dual Credit All Other ISDs	**8476**	**87%**	**5%**		**8983**	**87%**	**5%**	
Non-Dual Credit & No Prison Edu Prog. Students	**18927**	**73%**	**7%**		**19588**	**71%**	**7%**	

Definitions:
A. Duplicated Headcount is the number of filled classroom seats. If a student repeated a course in the same year, they would count as two classroom seats. Duplicated headcount data reflect semesters that are in progress or have ended.
B. Unduplicated Headcount is the number of unique students who took the course. If a student took the same course twice, they would only count as one student. Unduplicated headcount data reflect semesters that are in progress or have ended.
C. Success Rate is the number of students who received a grade of A, B, or C divided by the number who received an A, B, C, D or F or withdrew from the course. Success rate data only reflect semesters that have ended.
D. Withdrawal Rate is the number of students who withdrew from the course divided by the number who received an A, B, C, D or F or withdrew from the course. Withdrawal rate data only reflect semesters that have ended.
E. Failure Rate (not shown in Table 3) is the number of students who received a grade of D or F divided by the number who received an A, B, C, D or F or withdrew from the course. The sum of the Success Rate, Failure Rate and Withdrawal Rate is 100%, so the Failure Rate can be calculated from the Success Rate and the Withdrawal Rate.
F. Dual Credit Students are students currently enrolled at Lee College who are also high school students in the Lee College service area: Anahuac HS, Crosby HS, Barbers Hill HS, Dayton HS, East Chambers HS, GC Memorial HS, Hardin HS, Hargrave HS, Hull-Daisetta HS, Robert E. Lee HS, Liberty HS, Peter Hyland Ctr, Stuart Career Tech Ctr, Sterling HS, West Hardin HS, and Kountze HS.
G. Non-Dual Credit Students are students currently enrolled at Lee College who are not high school students and are not in the Prison Education Program.
H. Success and Withdrawal Rates for courses with fewer than 5 students are suppressed to protect student identification.

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3b:Technical Course Success Rates, Duplicated Headcount

Table 3b: Technical Course Success & Withdrawal Rates (Duplicated Headcount)

	2024-2025				2025-2026			
Course	Headcount	%Success	%Withdrawal	%Success Dual Credit Other ISDs	Headcount	%Success	%Withdrawal	%Success Dual Credit Other ISDs
ELPT-1411	1			***91%***				***100%***
ELPT-1455					1			
PTAC-1302	1			***100%***	1			***92%***
PTAC-1410				***87%***	1			***73%***
TECA-1354	2			***100%***				***100%***
Impact Early HS Students	**4**				**3**			
Dual Credit All Other ISDs	**2186**	**91%**	**3%**		**2214**	**92%**	**3%**	
Non-Dual Credit & No Prison Edu Prog. Students	**7969**	**84%**	**4%**		**8141**	**83%**	**4%**	

Definitions:
A. Duplicated Headcount is the number of filled classroom seats. If a student repeated a course in the same year, they would count as two classroom seats. Duplicated headcount data reflect semesters that are in progress or have ended.
B. Unduplicated Headcount is the number of unique students who took the course. If a student took the same course twice, they would only count as one student. Unduplicated headcount data reflect semesters that are in progress or have ended.
C. Success Rate is the number of students who received a grade of A, B, or C divided by the number who received an A, B, C, D or F or withdrew from the course. Success rate data only reflect semesters that have ended.
D. Withdrawal Rate is the number of students who withdrew from the course divided by the number who received an A, B, C, D or F or withdrew from the course. Withdrawal rate data only reflect semesters that have ended.
E. Failure Rate (not shown in Table 3) is the number of students who received a grade of D or F divided by the number who received an A, B, C, D or F or withdrew from the course. The sum of the Success Rate, Failure Rate and Withdrawal Rate is 100%, so the Failure Rate can be calculated from the Success Rate and the Withdrawal Rate.
F. Dual Credit Students are students currently enrolled at Lee College who are also high school students in the Lee College service area: Anahuac HS, Crosby HS, Barbers Hill HS, Dayton HS, East Chambers HS, GC Memorial HS, Hardin HS, Hargrave HS, Hull-Daisetta HS, Robert E. Lee HS, Liberty HS, Peter Hyland Ctr, Stuart Career Tech Ctr, Sterling HS, West Hardin HS, and Kountze HS.
G. Non-Dual Credit Students are students currently enrolled at Lee College who are not high school students and are not in the Prison Education Program.
H. Success and Withdrawal Rates for courses with fewer than 5 students are suppressed to protect student identification.

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Part 4: Declared Majors for all Enrolled Dual Credit

IMPACT HS Students. **Table 4 shows the unduplicated headcount enrollment by program plan.**

	2024-2025	2025-2026	Total
Associate of Applied Science			
Instrumentation Technology (IR2)		1	1
Total		**1**	**1**
Associate of Arts			
Associate of Arts (AA4)	309	271	360
Criminal Justice (CJ4)	1		1
General Studies (GS4)	56		56
Total	**363**	**271**	**414**
Associate of Science			
Associate of Science (AS3)	53	145	171
Total	**53**	**145**	**171**
Associate of Arts in Teaching			
Associate of Arts in Teaching (ED25)		**2**	**2**
Total		**2**	**2**
Certification - TSI Liable			
Process Technology (PT1)	1	2	2
Total	**1**	**2**	**2**
Certification			
Basic Business Skills (BB1)	1		1
Mechanical Technology (MET1)	1		1
Total	**2**		**2**
Undeclared Dual Credit (ND)			
Undeclared Dual Credit (UN5)		63	63
Total		**63**	**63**
Total	**392**	**415**	**515**

Notes: Data Source: Lee College Student Information ZogoTech System
Academic year enrollment is unduplicated. Enrollment includes all semesters: Fall, Spring, and Summer

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Part 5: Enrollment in Public or Independent Higher Education in Texas

Table 5 shows the number and percentage of trackable students who were enrolled or not found in public or independent higher education in Texas in the fall semester immediately after their high school graduation. Students who are trackable but were not found could have enrolled in an out-of-state college or university, but in general the students who are not found are assumed to be mostly students who did not enroll in higher education.

Table 5: IMPACT Early HS Class of 2024 Enrollment in Higher Education in Texas in the Fall Immediately After High School Graduation

College or University	Trackable Headcount	Trackable Percentage
Not found	26	*29.2%*
LEE COLLEGE (003583)	29	*32.6%*
TEXAS STATE UNIVERSITY (003615)	7	*7.9%*
UNIVERSITY OF HOUSTON (003652)	6	*6.7%*
U. OF HOUSTON-CLEAR LAKE (011711)	5	*5.6%*
U. OF TEXAS AT AUSTIN (003658)	5	*5.6%*
Other Public 4-yr Institution (7)	10	*11.2%*
Other Public 2-yr Institution (1)	1	*1.1%*
TOTAL	**89**	*100.0%*
Not Trackable	7	
Total Class of 2024	**96**	

Report Details:

A. 'Not found' graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.
B. 'Not trackable' graduates have non-standard ID numbers that cannot be matched to enrollment at Texas higher education institutions.
C. Enrollment at 'Other' institutions is the combine enrollments of students at institutions that enrolled less than 5 students.
D. Source: THECB ; http://www.txhighereddata.org/index.cfm?objectid=DE7B0990-D970-11E8-BB650050560100A9

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6a: Academic Enrollment in the Current Semester compared to the same semester last year

Table 6a: Enrollment in Academic Courses in the Current Semester

Course	2025-2026 Current Fall	2026-2027 Current Fall	Change (n)	Change (%)
ACCT-2301		3	3	NA
ACCT-2302		1	1	NA
ACCT-2401	12		-12	-100%
ACCT-2402	1		-1	-100%
ARTS-1301	15	9	-6	-40%
ARTS-1303		3	3	NA
BCIS-1305	6	6	0	0%
BIOL-1322	5	2	-3	-60%
BIOL-1406	20	15	-5	-25%
BIOL-1408	10	2	-8	-80%
BIOL-2401	5	3	-2	-40%
BIOL-2402	5	1	-4	-80%
BIOL-2421	4		-4	-100%
BUSI-1301	13	15	2	15%
BUSI-2301		1	1	NA
CHEM-1405	5	5	0	0%
CHEM-1411	29	18	-11	-38%
CHEM-1412		1	1	NA
COSC-1436	6	7	1	17%
CRIJ-1301	7	6	-1	-14%
CRIJ-1306		1	1	NA
CRIJ-1307	7	4	-3	-43%
CRIJ-1310	6	3	-3	-50%
CRIJ-2313		4	4	NA
CRIJ-2328	2	10	8	400%
DRAM-1310	32	42	10	31%
ECON-2301	8	9	1	13%
ECON-2302	3		-3	-100%
EDUC-1200	119	108	-11	-9%
EDUC-1301	3	1	-2	-67%
EDUC-2301		2	2	NA
ENGL-1301	89	100	11	12%
ENGL-1302	2	6	4	200%
ENGL-2322		12	12	NA

Notes:

The data represents all IMPACT Early High School dual credit students enrolled in a specific course during the Fall term.

6a. Continued….

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6a: Academic Enrollment in the Current Semester compared to the same semester last year Continued

Table 6a: Enrollment in Academic Courses in the Current Semester, Continued

Course	2025-2026 Current Fall	2026-2027 Current Fall	Change (n)	Change (%)
ENVR-1401	17	18	1	6%
GEOL-1403	3	4	1	33%
GEOL-1404	11	24	13	118%
GOVT-2305	76	89	13	17%
GOVT-2306	10	42	32	320%
HIST-1301	95	90	-5	-5%
HUMA-1301	87	73	-14	-16%
KINE-1304	2	5	3	150%
MATH-1314	38	17	-21	-55%
MATH-1324		3	3	NA
MATH-1332	3	8	5	167%
MATH-1342	2	5	3	150%
MATH-2412	11	11	0	0%
MATH-2413	11	16	5	45%
MATH-2414	17	8	-9	-53%
MATH-2415		1	1	NA
PHYS-1401		2	2	NA
PHYS-2425	11	11	0	0%
PSYC-2301	4	29	25	625%
PSYC-2314	3	7	4	133%
SOCI-1301	5	16	11	220%
SOCI-1306	14		-14	-100%
SPAN-1411	12	12	0	0%
SPAN-1412	6	1	-5	-83%
SPCH-1315	61	47	-14	-23%
SPCH-1321	2		-2	-100%
Total	**915**	**939**	**24**	**3%**

Notes:

The data represents all IMPACT Early High School dual credit students enrolled in a specific course during the Fall term.

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6b: Technical Enrollment in the Current Semester compared to the same semester last year

Table 6b: Enrollment in Technical Courses in the Current Semester

Course	2025-2026 Current Fall	2026-2027 Current Fall	Change (n)	Change (%)
ELPT-2319		1	1	NA
PTAC-1302		1	1	NA
PTAC-1332		1	1	NA
TECA-1354		1	1	NA
Total		**4**	**4**	**NA**

Notes:

The data represents all IMPACT Early High School dual credit students enrolled in a specific course during the Fall term.

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