

Robert E. Lee High School
Dual Credit Report
Fall 2026

Prepared by

Lee College

Office of Planning, Institutional Effectiveness and Research

LEE COLLEGE

Robert E. Lee High School

Part 1: Demographics

Table 1 shows the number, percentage and cumulative grade point average of dual credit students for the past two academic years disaggregated by gender and race/ethnicity, and a comparison to the percentage of students at the school as a whole.

Table 1: Unduplicated Headcount (n), Percentage (%) and* Cumulative *Grade Point Average (GPA) of Dual Credit Students and Comparison to All Students

Gender & Race/ Ethnicity	2024-2025 Dual Credit Students			2025-2026 Dual Credit Students			2024-2025 All Students
	(n)	(%)	(CumulativeGPA)	(n)	(%)	(CumulativeGPA)	(%)
Female	286	61%	3.14	303	66%	3.15	***46.4%***
Male	185	39%	2.96	159	34%	3.07	***53.6%***
Total/Average	**471**	**100%**	**3.07**	**462**	**100%**	**3.12**	***100.0%***
African American	42	9%	2.96	42	9%	2.82	***12.7%***
Hispanic	321	68%	3.05	333	72%	3.13	***75.4%***
White	35	7%	3.04	29	6%	3.17	***9.2%***
All Others	73	15%	3.19	58	13%	3.21	***2.6%***
Total/Average	**471**	**100%**	**3.07**	**462**	**100%**	**3.12**	***100%***

Notes: Data Source: Lee College Student Information ZogoTech System

A. Academic year enrollment is unduplicated. Enrollment includes all semesters: Fall, Spring, and Summer.

B. Gender and race/ethnicity for All Students gathered from TAPR (Tx Academic Performance Report - https://rptsvr1.tea.texas.gov/perfreport/tapr/tapr_srch.html?srch=C) (REL HS)

C. "Cumulative GPA" is to show cumulative across all terms in the Academic year.

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Part 2: Dual Credit Enrollment Trends

Table 2 shows the unduplicated headcount, duplicated headcount, and the average course load per student for the past five years..

Table 2a: Unduplicated Headcount

Term (groups)	2022-2023	2023-2024	2024-2025	2025-2026	2026-2027
Fall	371	357	381	378	370
Spring	370	364	425	416	
Summer	17	15	30	17	
Total	**461**	**443**	**471**	**462**	**370**

Table 2b: Duplicated Headcount

Term (groups)	2022-2023	2023-2024	2024-2025	2025-2026	2026-2027
Fall	610	548	694	679	717
Spring	536	523	677	665	
Summer	22	21	43	17	
Total	**1168**	**1092**	**1414**	**1361**	**717**

Table 2c: Average Course Load

Term (groups)	2022-2023	2023-2024	2024-2025	2025-2026	2026-2027
Fall	1.64	1.54	1.82	1.80	1.94
Spring	1.45	1.44	1.59	1.60	
Summer	1.29	1.40	1.43	1.00	
Total	**2.53**	**2.47**	**3.00**	**2.95**	**1.94**

Definitions:

A. Unduplicated Headcount: The actual number of individual students enrolled. A student enrolled in more than one course in an academic term is counted only once for the term.
B. Duplicated Headcount: Duplicated headcount is the number of classroom seats that were filled. A student enrolled in three courses in an academic term will count as filling three classroom seats for the term.
C. Average Course Load is the Duplicated Headcount divided by the Unduplicated Headcount, and it shows, on average, how many courses students take per term.

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Robert E. Lee High School

Part 3: Academic and Technical Course Success Rates

Tables 3a & 3b shows the duplicated headcount in academic and technical courses respectively and the success and withdrawal rates for each course. The bottom rows provide a comparison of Robert E. Lee HS dual credit student to dual credit students in all ISD's combined and to non-dual credit students and are not in the Prison Education Program.

Table 3a: Academic Course Success & Withdrawal Rates (Duplicated Headcount)

	2024-2025				2025-2026			
Course	Headcount	%Success	%Withdrawal	%Success Dual Credit Other ISD	Headcount	%Success	%Withdrawal	%Success Dual Credit Other ISD
ARTS-1301	30	43%	30%	***73%***	30	70%	20%	***72%***
ARTS-1303	23	57%	26%	***73%***	1			***76%***
BCIS-1305	2			***60%***	3			***58%***
BIOL-1406	17	88%	0%	***80%***	28	75%	0%	***90%***
BIOL-1407	15	87%	0%	***87%***	27	78%	7%	***86%***
BIOL-1408	8	88%	0%	***92%***	27	81%	7%	***89%***
BIOL-1409	8	63%	13%	***93%***	22	82%	0%	***92%***
CHEM-1411				***89%***	1			***69%***
CHEM-1412				***78%***	1			***75%***
ECON-2301	39	49%	18%	***74%***	25	88%	0%	***81%***
ECON-2302	1			***78%***	1			***75%***
EDUC-1200	150	89%	5%	***84%***	119	84%	11%	***86%***
ENGL-1301	106	91%	8%	***92%***	110	88%	9%	***88%***
ENGL-1302	96	89%	5%	***93%***	97	92%	3%	***92%***
GOVT-2305	65	74%	12%	***91%***	76	86%	7%	***86%***
GOVT-2306	48	81%	2%	***86%***	53	72%	15%	***82%***
HIST-1301	82	98%	2%	***95%***	56	93%	4%	***94%***
HIST-1302	80	98%	3%	***95%***	52	98%	2%	***93%***
HUMA-1301	40	65%	28%	***84%***	54	70%	19%	***85%***
HUMA-1305	23	61%	22%	***55%***				***80%***
MATH-1314	66	92%	3%	***88%***	82	87%	6%	***85%***
MATH-1342	12	83%	8%	***97%***	17	88%	12%	***94%***
MATH-2412	32	97%	0%	***83%***	30	83%	3%	***67%***
MATH-2413	5			***65%***				***42%***
MUSI-1306	58	86%	5%	***84%***	50	98%	0%	***92%***
PSYC-2301	29	76%	3%	***84%***	32	66%	19%	***76%***
SOCI-1301	4			***84%***	13	69%	8%	***91%***
SPCH-1315	103	56%	25%	***76%***	78	78%	17%	***78%***
Robert E. Lee HS (ACAD) Students	**1142**	**81%**	**10%**		**1085**	**84%**	**8%**	
Dual Credit All Other ISDs	**9040**	**87%**	**4%**		**9773**	**85%**	**4%**	
Non-Dual Credit & No Prison Edu Prog. Students	**18927**	**73%**	**7%**		**19588**	**71%**	**7%**	

Robert E. Lee High School

Part 3b: Course Success & Withdrawal Rates by Technical Courses, Duplicated Headcount

Table 3b: Technical Course Success & Withdrawal Rates (Duplicated Headcount)

	2024-2025				2025-2026			
Course	Headcount	%Success	%Withdrawal	%Success Dual Credit Other ISD	Headcount	%Success	%Withdrawal	%Success Dual Credit Other ISD
AUMT-1312	1			***69%***	4			***83%***
AUMT-1405	1			***65%***	4			***83%***
AUMT-1407	1			***78%***	2			***89%***
AUMT-2437	1			***81%***	2			***91%***
CHEF-1301	2			***96%***				***93%***
CHEF-1305	2			***96%***				***93%***
CPMT-1411	1			***88%***				***93%***
CSME-1410	22	91%	5%	***87%***	25	92%	0%	***94%***
CSME-1453	26	88%	12%	***84%***	26	88%	4%	***94%***
CSME-1505	38	84%	16%	***96%***	39	90%	5%	***98%***
CSME-2337	19	95%	5%	***93%***	19	84%	0%	***89%***
CSME-2401	21	95%	5%	***95%***	20	95%	0%	***95%***
CSME-2439	18	94%	0%	***91%***	18	89%	0%	***84%***
CSME-2441	17	100%	0%	***89%***	17	88%	6%	***81%***
CTEC-1401	10	100%	0%		19	84%	0%	
ELPT-1411	10	100%	0%	***50%***	20	100%	0%	***100%***
ELPT-2319	6	67%	0%		4			
HART-1303	5			***100%***				***100%***
HART-1356	3			***100%***				***95%***
HART-1407	5			***100%***				***94%***
HART-1441	3			***100%***				***83%***
HART-1445	5			***100%***				***0%***
HART-2434	5			***100%***				***0%***
HART-2436	5			***100%***				***0%***
HART-2445	5			***100%***				***0%***
INTC-1305	10	100%	0%	***0%***	20	95%	0%	***0%***
INTC-1343	4				6	100%	0%	
INTC-1348	5							
INTC-1350					2			
INTC-1374	1							
INTC-1441	3				6	83%	0%	
INTC-1456	10	100%	0%		19	100%	0%	

3b:Technical Course Success Rates Continued on next page….



Robert E. Lee High School

Part 3b: Technical Course Success Rates Continued

Table 3b: Technical Course Success & Withdrawal Rates (Duplicated Headcount)

	2024-2025				2025-2026			
Course	Headcount	%Success	%Withdrawal	%Success Dual Credit Other ISD	Headcount	%Success	%Withdrawal	%Success Dual Credit Other ISD
INTC-2433	1				1			
ITNW-1425				***94%***	1			***96%***
ITSC-1416				***100%***	1			***100%***
ITSY-1300	1			***95%***				***96%***
PFPB-1350				***79%***	1			***83%***
PSTR-1401	1			***93%***				***96%***
TECM-1301				***93%***	6	100%	0%	***89%***
WLDG-1200	1			***89%***				***98%***
WLDG-1313	1			***95%***				***82%***
WLDG-1323	1			***92%***				***98%***
WLDG-1337				***97%***	1			***94%***
WLDG-1428	1			***94%***				***73%***
WLDG-2443				***76%***	1			***93%***
Robert E. Lee HS Students (TECH)	**272**	**90%**	**7%**		**284**	**89%**	**3%**	
Dual Credit All Other ISDs	**1918**	**91%**	**3%**		**1933**	**92%**	**3%**	
Non-Dual Credit & No Prison Edu Prog. Students	**7969**	**84%**	**4%**		**8141**	**83%**	**4%**	

Definitions:
A. Duplicated Headcount is the number of filled classroom seats. If a student repeated a course in the same year, they would count as two classroom seats. Duplicated headcount data reflect semesters that are in progress or have ended.
B. Unduplicated Headcount is the number of unique students who took the course. If a student took the same course twice, they would only count as one student. Unduplicated headcount data reflect semesters that are in progress or have ended.
C. Success Rate is the number of students who received a grade of A, B, or C divided by the number who received an A, B, C, D or F or withdrew from the course. Success rate data only reflect semesters that have ended.
D. Withdrawal Rate is the number of students who withdrew from the course divided by the number who received an A, B, C, D or F or withdrew from the course. Withdrawal rate data only reflect semesters that have ended.
E. Failure Rate (not shown in Table 3) is the number of students who received a grade of D or F divided by the number who received an A, B, C, D or F or withdrew from the course. The sum of the Success Rate, Failure Rate and Withdrawal Rate is 100%, so the Failure Rate can be calculated from the Success Rate and the Withdrawal Rate.
F. Dual Credit Students are students currently enrolled at Lee College who are also high school students in the Lee College service area: Anahuac HS, Barbers Hill HS, Crosby HS, Dayton HS, East Chambers HS, GC Memorial HS, Hardin HS, Hargrave HS, Hull-Daisetta HS, Liberty HS, Peter Hyland Ctr, IMPACT, Stuart Career Tech Ctr, Sterling HS, West Hardin HS, and Kountze HS.
G. Non-Dual Credit Students are students currently enrolled at Lee College who are not high school students and are not in the Prison Education Program.
H. Success and Withdrawal Rates for courses with fewer than 5 students are suppressed to protect student identification

Robert E. Lee High School

Part 4: Declared Majors for all Enrolled Dual Credit REL HS Students

Table 4 shows the unduplicated headcount enrollment by program plan.

	2024-2025	2025-2026	Total
Associate of Applied Science			
A/C, Heating and Refrigeration (AC2)	2	1	3
AAS in Culinary Arts (CF2)	1		1
Automotive Technician (AMT2)		4	4
Comp Info Systems and Network (CNET2)	1	2	3
Cybersecurity (CISS2)		4	4
Electrical Technology (IE2)	1	1	2
Industrial Welding Technology (WE2)	1	8	8
Instrumentation Technology (IR2)		19	19
Logistics/Supply Chain Tech (LOG 2)		3	3
Pipefitting Technology (PF2)		3	3
Process Technology (PT2)	2	3	4
Total	**8**	**48**	**54**
Associate of Arts			
Associate of Arts (AA4)	372	225	455
General Studies (GS4)	19		19
Music (MU4)	5	2	7
Total	**394**	**227**	**479**
Associate of Science			
Associate of Science (AS3)	37	35	55
Pre-Engineering (EGR3)		1	1
Total	**37**	**36**	**56**
Associate of Arts in Teaching			
Associate of Arts in Teaching (ED15)		1	1
Associate of Arts in Teaching (ED25)		1	1
Total		**2**	**2**
Certificate - TSI Liable			
Elec. Instru. and Analytical (EIA1)	1		1
Instrumentation Technology (IR1)	1	1	2
Process Technology (PT1)	1	1	2
Total	**3**	**2**	**5**

4: Declared Majors Continued on next page...

Notes: Data Source: Lee College Student Information ZogoTech System

Academic year enrollment is unduplicated. Enrollment includes all semesters: Fall, Spring, and Summer.

LEE COLLEGE

Robert E. Lee High School

Part 4: Declared Majors for all Enrolled Dual Credit REL HS Students

Table 4 shows the unduplicated headcount enrollment by program plan.

	2024-2025	2025-2026	Total
Certification			
A/C, Heating and Refrigeration (AC1)	2		2
Addiction Counseling (CA1)	1		1
Basic Business Skills (BB1)	1		1
Business (BU1)	3		3
Cosmetology (CO1)	23	103	113
Electrical Technology (IE1)	3	1	3
Marketing (MK1)	1		1
Welding Helper (WH1)		1	1
Welding Inspection Technology (WI1)	1		1
Welding Technology (WE1)	2		2
Total	**34**	**105**	**125**
Undeclared Dual Credit (ND)			
Undeclared Dual Credit (UN5)		51	51
Total		**51**	**51**
Total	**471**	**462**	**684**

Notes: Data Source: Lee College Student Information ZogoTech System

Academic year enrollment is unduplicated. Enrollment includes all semesters: Fall, Spring, and Summer.

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Robert E. Lee High School

Part 5: Enrollment in Public or Independent Higher Education in Texas

Table 5 shows the number and percentage of trackable students who were enrolled or not found in public or independent higher education in Texas in the fall semester immediately after their high school graduation. Students who are trackable but were not found could have enrolled in an out-of-state college or university, but in general the students who are not found are assumed to be mostly students who did not enroll in higher education.

Table 5: Robert E. Lee Class of 2024: Enrollment in Higher Education in Texas in the Fall Immediately After High School Graduation

College or University	Trackable Headcount	Trackable Percentage
Not found	189	*54.0%*
LEE COLLEGE (003583)	110	*31.4%*
UNIVERSITY OF HOUSTON (003652)	9	*2.6%*
TEXAS STATE UNIVERSITY (003615)	7	*2.0%*
LAMAR UNIVERSITY (003581)	5	*1.4%*
SAN JACINTO COLLEGE (029137)	5	*1.4%*
Other Public 4-yr Institution (10)	22	*6.3%*
Other Public 2-yr Institution (3)	3	*0.9%*
TOTAL	**350**	**100.0%**
Not Trackable	28	
Total Class of 2024	**378**	

Report Details:

A. 'Not found' graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.
B. 'Not trackable' graduates have non-standard ID numbers that cannot be matched to enrollment at Texas higher education institutions.
C. 'Enrollment at 'Other' institutions is the combine enrollments of students at institutions that enrolled less than 5 students.
D. Source: THECB; http://www.txhighereddata.org/index.cfm?objectid=DE7B0990-D970-11E8-BB650050560100A9

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Robert E. Lee High School

Part 6: Enrollment in the Current Semester

Tables 6a & 6b show the current enrollment in academic and technical courses compared to the same semester last year.

Table 6a: Enrollment in Academic Courses in the Current Semester

Course	2025-2026 Current Fall	2026-2027 Current Fall	Change (n)	Change (%)
ARTS-1301	21	13	-8	-38%
ARTS-1303	1		-1	-100%
BCIS-1305		1	1	NA
BIOL-1406	15	16	1	7%
BIOL-1407	12		-12	-100%
BIOL-1408	27	15	-12	-44%
CHEM-1411	1		-1	-100%
ECON-2301	12	15	3	25%
EDUC-1200	37	37	0	0%
ENGL-1301	110	54	-56	-51%
ENGL-1302		54	54	NA
ENVR-1401		3	3	NA
GOVT-2305	41	26	-15	-37%
GOVT-2306	26	13	-13	-50%
HIST-1301	56	69	13	23%
HIST-1302		68	68	NA
HUMA-1301	6		-6	-100%
MATH-1314	59	78	19	32%
MATH-1342	11		-11	-100%
MUSI-1306	14	17	3	21%
PSYC-2301	17	10	-7	-41%
SOCI-1301	8	1	-7	-88%
SPCH-1315	38	40	2	5%
Total	**512**	**530**	**18**	**4%**

Notes:

The data represents all Robert E. Lee High School dual credit students enrolled in a specific course during the Fall term.

Robert E. Lee High School

Part 6: Enrollment in the Current Semester

Tables 6a & 6b show the current enrollment in academic and technical courses compared to the same semester last year.

Table 6b: Enrollment in Technical Courses in the Current Semester

Course	2025-2026 Current Fall	2026-2027 Current Fall	Change (n)	Change (%)
AUMT-1312	4	1	-3	-75%
AUMT-1405	4	1	-3	-75%
CSME-1453	26	29	3	12%
CSME-1505	39	39	0	0%
CSME-2401	20	23	3	15%
CSME-2439	18	17	-1	-6%
ELPT-1411	20	14	-6	-30%
ELPT-2319		5	5	NA
HART-1303		2	2	NA
HART-1407		2	2	NA
INTC-1305	20	14	-6	-30%
INTC-1348		9	9	NA
INTC-1374		1	1	NA
INTC-1441	6		-6	-100%
ITNW-1425	1		-1	-100%
ITSC-1416	1		-1	-100%
PFPB-1350	1	1	0	0%
PTAC-1302		1	1	NA
PTAC-1332		1	1	NA
TECM-1301	6		-6	-100%
TECM-1341		14	14	NA
TECM-1349		1	1	NA
WLDG-1200		4	4	NA
WLDG-1323		4	4	NA
WLDG-1337	1		-1	-100%
WLDG-1428		4	4	NA
WLDG-2443	1		-1	-100%
Total	**168**	**187**	**19**	**11%**

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Notes:

The data represents all Robert E. Lee High School dual credit students enrolled in a specific course during the Fall term.