

Peter E. Hyland Center High School

Dual Credit Report

Spring2026

Prepared by

Lee College

Office of Planning, Institutional Effectiveness and Research

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Peter E. Hyland Center High School

Part 1: Demographics

Table 1 shows the number, percentage and cumulative grade point average of dual credit students for the past two academic years disaggregated by gender and race/ethnicity, and a comparison to the percentage of students at the school as a whole.

Table 1: Unduplicated Headcount (n), Percentage (%) and Cumulative Grade Point Average (GPA) of Dual Credit Students and Comparison to All Students

Gender & Race/ Ethnicity	2024-2025 Dual Credit Students			2025-2026 Dual Credit Students			2024-2025 All Students
	(n)	**(%)**	(***Cumulative*** GPA)	**(n)**	**(%)**	(***Cumulative*** GPA)	**(%)**
Female	21	68%	2.47	2	67%	2.44	***43.9%***
Male	10	32%	2.14	1	33%	2.41	***56.1%***
Total/Average	**31**	**100%**	**2.26**	**3**	**100%**	**2.43**	***100.0%***
African American	4	13%	3.11		0%		***24.3%***
Hispanic	21	68%	2.12	1	33%	1.46	***61.7%***
White	4	13%	3.22		0%		***13.1%***
All Others	2	6%	2.03	2	67%	2.69	***0.9%***
Total/Average	**31**	**100%**	**2.26**	**3**	**100%**	**2.43**	***100%***

Notes: Data Source: Lee College Student Information ZogoTech System

A. Academic year enrollment is unduplicated. Enrollment includes all semesters: Fall, Spring, and Summer.

B. Gender and race/ethnicity for All Students gathered from TAPR (Tx Academic Performance Report - https://rptsvr1.tea.texas.gov/perfreport/tapr/tapr_srch.html?srch=C) (Peter Hyland Ctr HS)

C. "Cumulative GPA" is to show cumulative across all terms in the Academic year.

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Part 2: Dual Credit Enrollment Trends

Table 2 shows the unduplicated headcount, duplicated headcount, and the average course load per student for the past five years..

Table 2a: Unduplicated Headcount

Term (groups)	2021-2022	2022-2023	2023-2024	2024-2025	2025-2026
Fall	25	26	29	20	3
Spring	22	23	20	18	1
Summer	3	2	2		
Total	**28**	**35**	**43**	**31**	**3**

Table 2b: Duplicated Headcount

Term (groups)	2021-2022	2022-2023	2023-2024	2024-2025	2025-2026
Fall	38	37	36	30	5
Spring	31	31	24	23	1
Summer	3	4	4		
Total	**72**	**72**	**64**	**53**	**6**

Table 2c: Average Course Load

Term (groups)	2021-2022	2022-2023	2023-2024	2024-2025	2025-2026
Fall	1.52	1.42	1.24	1.50	1.67
Spring	1.41	1.35	1.20	1.28	1.00
Summer	1.00	2.00	2.00		
Total	**2.57**	**2.06**	**1.49**	**1.71**	**2.00**

Definitions:

A. Unduplicated Headcount: The actual number of individual students enrolled. A student enrolled in more than one course in an academic term is counted only once for the term.
B. Duplicated Headcount: Duplicated headcount is the number of classroom seats that were filled. A student enrolled in three courses in an academic term will count as filling three classroom seats for the term.
C. Average Course Load is the Duplicated Headcount divided by the Unduplicated Headcount, and it shows, on average, how many courses students take per term.

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Part 3: Academic and Technical Course Success Rates

Tables 3a & 3b shows the duplicated headcount in academic and technical courses respectively and the success and withdrawal rates for each course. The bottom rows provide a comparison of Peter E. Hyland Center HS dual credit student to dual credit students in all ISD's combined and to non-dual credit students and are not in the Prison Education Program.

Table 3a: Academic Course Success & Withdrawal Rates (Duplicated Headcount)

	2024-2025				2025-2026			
Course	Headcount	%Success	%Withdrawal	%Success Dual Credit Other ISD	Headcount	%Success	% Withdrawal	%Success Dual Credit Other ISD
ARTS-1301	1			***70%***				***69%***
ARTS-1303	1			***71%***				***79%***
BCIS-1305	1			***60%***				***59%***
ECON-2301	1			***68%***				***92%***
EDUC-1200	20	65%	20%	***85%***				***89%***
ENGL-1301	3			***92%***	2			***90%***
ENGL-1302	2			***92%***				***55%***
GOVT-2305	1			***89%***				***89%***
GOVT-2306	1			***86%***				***78%***
HIST-1301	4			***95%***				***94%***
HIST-1302	3			***95%***				***100%***
HUMA-1301	3			***81%***				***90%***
MATH-1314				***89%***	1			***90%***
MUSI-1306	3			***86%***				***95%***
PSYC-2301	2			***83%***	1			***82%***
PSYC-2314				***92%***	1			***67%***
SPCH-1315	1			***73%***	1			***78%***
SPCH-1321	1			***95%***				***95%***
Peter E. Hyland Ctr. HS Students	**48**	**58%**	**23%**		**6**	**83%**	**17%**	
Dual Credit All Other ISDs	**10033**	**86%**	**5%**		**4698**	**87%**	**5%**	
Non-Dual Credit & No Prison Edu Prog. Students	**18208**	**72%**	**7%**		**9141**	**70%**	**7%**	

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Part 3: Academic and Technical Course Success Rates

Table 3b: Technical Course Success & Withdrawal Rates (Duplicated Headcount)

	2024-2025				2025-2026			
Course	**Headcount**	**%Success**	**%Withdrawal**	**%Success Dual Credit Other ISD**	**Headcount**	**%Success**	**%Withdrawal**	**%Success Dual Credit Other ISD**
CSME-2337	1			***93%***				***89%***
CSME-2401	1			***95%***				***95%***
ELPT-1411	1			***100%***				***100%***
INTC-1305	1			***100%***				***95%***
WLDG-2451	1			***100%***				
WLDG-2453	2			***100%***				***87%***
Peter E. Hyland Ctr. HS Students	**7**	**71%**	**0%**		**---**	**---**	**---**	
Dual Credit All Other ISDs	**2348**	**91%**	**3%**		**1348**	**80%**	**3%**	
Non-Dual Credit & No Prison Edu Prog. Students	**8688**	**83%**	**4%**		**3929**	**81%**	**5%**	

Definitions:

A. Duplicated Headcount is the number of filled classroom seats. If a student repeated a course in the same year, they would count as two classroom seats. Duplicated headcount data reflect semesters that are in progress or have ended.

B. Unduplicated Headcount is the number of unique students who took the course. If a student took the same course twice, they would only count as one student. Unduplicated headcount data reflect semesters that are in progress or have ended.

C. Success Rate is the number of students who received a grade of A, B, or C divided by the number who received an A, B, C, D or F or withdrew from the course. Success rate data only reflect semesters that have ended.

D. Withdrawal Rate is the number of students who withdrew from the course divided by the number who received an A, B, C, D or F or withdrew from the course. Withdrawal rate data only reflect semesters that have ended.

E. Failure Rate (not shown in Table 3) is the number of students who received a grade of D or F divided by the number who received an A, B, C, D or F or withdrew from the course. The sum of the Success Rate, Failure Rate and Withdrawal Rate is 100%, so the Failure Rate can be calculated from the Success Rate and the Withdrawal Rate.

F. Dual Credit Students are students currently enrolled at Lee College who are also high school students in the Lee College service area: Anahuac HS, Barbers Hill HS, Crosby HS, Dayton HS, East Chambers HS, GC Memorial HS, Hardin HS, Hargrave HS, Hull-Daisetta HS, Robert E. Lee HS, Liberty HS, IMPACT, Stuart Career Tech Ctr, Sterling HS, West Hardin HS, and Kountze HS.

G. Non-Dual Credit Students are students currently enrolled at Lee College who are not high school students and are not in the Prison Education Program.

H. Success and Withdrawal Rates for courses with fewer than 5 students are suppressed to protect student identification.



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Part 4: Declared Majors for all Enrolled Dual Credit Peter Hyland Ctr HS Students

Table 4 shows the unduplicated headcount enrollment by program plan.

	2024-2025	2025-2026	Total
Associate of Arts			
Associate of Arts (AA4)	24	3	25
General Studies (GS4)	1		1
Total	**25**	**3**	**26**
Associate of Science			
Associate of Science (AS3)	4		4
Business (B3)	1		1
Total	**5**		**5**
Certification			
Welding Technology (WE1)	2		2
Total	**2**		**2**
Total	**31**	**3**	**32**

Notes: Data Source: Lee College Student Information ZogoTech System.
Academic year enrollment is unduplicated. Enrollment includes all semesters: Fall, Spring, and Summer.

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Part 5: Enrollment in Public or Independent Higher Education in Texas

Table 5 shows the number and percentage of trackable students who were enrolled or not found in public or independent higher education in Texas in the fall semester immediately after their high school graduation. Students who are trackable but were not found could have enrolled in an out-of-state college or university, but in general the students who are not found are assumed to be mostly students who did not enroll in higher education.

Table 5: Peter E. Hyland Center Class of 2024: Enrollment in Higher Education in Texas in the Fall Immediately After High School Graduation

College or University	Trackable Headcount	Trackable Percentage
Not found	138	*86.3%*
LEE COLLEGE (003583)	14	*8.8%*
Other Public 4-yr Institution (1)	1	*0.6%*
Other Public 2-yr Institution (5)	7	*4.4%*
TOTAL	**160**	***100.0%***
Not Trackable	12	
Total Class of 2024	**172**	

Report Details:

A. 'Not found' graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.
B. 'Not trackable' graduates have non-standard ID numbers that cannot be matched to enrollment at Texas higher education institutions.
C. Enrollment at 'Other' institutions is the combine enrollments of students at institutions that enrolled less than 5 students.
D. Source: THECB; http://www.txhighereddata.org/index.cfm?objectid=DE7B0990-D970-11E8-BB650050560100A9

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Part 6: Enrollment in the Current Semester

Tables 6a & 6b show the current enrollment in academic and technical courses compared to the same semester last year.

Table 6a: Enrollment in Academic Courses in the Current Semester

Course	2024-2025 Current Spring	2025-2026 Current Spring	Change (n)	Change (%)
EDUC-1200	11		-11	-100%
ENGL-1302	1	1	0	0%
HIST-1302	3		-3	-100%
HUMA-1301	3		-3	-100%
MUSI-1306	1		-1	-100%
PSYC-2301	2		-2	-100%
SPCH-1315	1		-1	-100%
SPCH-1321	1		-1	-100%
Total	**23**	**1**	**-22**	**-96%**

Notes:

The data represents all Peter E. Hyland Center High School dual credit students enrolled in a specific course during the Spring term.

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Part 6: Enrollment in the Current Semester

Tables 6a & 6b show the current enrollment in academic and technical courses compared to the same semester last year.

Table 6b: Enrollment in Technical Courses in the Current Semester

Course	2024-2025 Current Spring	2025-2026 Current Spring	Change (n)	Change (%)
CSME-2337	1		-1	-100%
Total	**1**		**-1**	**-100%**

Notes:

The data represents all Peter E. Hyland Center High School dual credit students enrolled in a specific course during the Spring term.

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