Ross S. Sterling High School

Dual Credit Report

Spring 2026

Prepared by

Lee College

Office of Planning, Institutional Effectiveness and Research

Ross. S. Sterling High School

Part 1: Demographics

Table 1 shows the number, percentage and cumulative grade point average of dual credit students for the past two academic years disaggregated by gender and race/ethnicity, and a comparison to the percentage of students at the school as a whole.

Table 1: Unduplicated Headcount (n), Percentage (%) and Cumulative Grade Point Average (GPA) of Dual Credit Students and Comparison to All Students

Gender & Race/Ethnicity	2024-2025 Dual Credit Students			2025-2026 Dual Credit Students			*2024-2025* All Students
	(n)	(%)	(CumulativeGPA)	(n)	(%)	(CumulativeGPA)	(%)
Female	333	76%	3.28	373	75%	3.27	***52%***
Male	108	24%	3.14	123	25%	3.20	***48%***
Total/Average	**441**	**100%**	**3.25**	**496**	**100%**	**3.26**	***100%***
African American	47	11%	3.33	59	12%	3.19	***17.0%***
Hispanic	278	63%	3.21	319	64%	3.27	***61.3%***
White	65	15%	3.29	63	13%	3.30	***18.0%***
All Others	51	12%	3.36	55	11%	3.19	***3.5%***
Total/Average	**441**	**100%**	**3.25**	**496**	**100%**	**3.26**	***100%***

Notes: Data Source: Lee College Student Information ZogoTech System
A. Academic year enrollment is unduplicated. Enrollment includes all semesters: Fall, Spring, and Summer.
B. Gender and race/ethnicity for All Students gathered from TAPR (Tx Academic Performance Report - https://rptsvr1.tea.texas.gov/perfreport/tapr/tapr_srch.html?srch=C) School Report Card (Ross S. Sterling HS)
C. "Cumulative GPA" is to show cumulative across all terms in the Academic year.

LEE COLLEGE

Ross. S. Sterling High School

Part 2: Dual Credit Enrollment Trends

Table 2 shows the unduplicated headcount, duplicated headcount, and the average course load per student for the past five years..

Table 2a: Unduplicated Headcount

Term (groups)	2021-2022	2022-2023	2023-2024	2024-2025	2025-2026
Fall	165	223	202	263	299
Spring	193	311	304	380	458
Summer	16	10	39	50	
Total	**239**	**385**	**388**	**441**	**496**

Table 2b: Duplicated Headcount

Term (groups)	2021-2022	2022-2023	2023-2024	2024-2025	2025-2026
Fall	250	313	287	380	504
Spring	249	392	366	489	643
Summer	20	12	51	78	
Total	**519**	**717**	**704**	**947**	**1147**

Table 2c: Average Course Load

Term (groups)	2021-2022	2022-2023	2023-2024	2024-2025	2025-2026
Fall	1.52	1.40	1.42	1.44	1.69
Spring	1.29	1.26	1.20	1.29	1.40
Summer	1.25	1.20	1.31	1.56	
Total	**2.17**	**1.86**	**1.81**	**2.15**	**2.31**

Definitions:

A. Unduplicated Headcount: The actual number of individual students enrolled. A student enrolled in more than one course in an academic term is counted only once for the term.

B. Duplicated Headcount: Duplicated headcount is the number of classroom seats that were filled. A student enrolled in three courses in an academic term will count as filling three classroom seats for the term.

C. Average Course Load is the Duplicated Headcount divided by the Unduplicated Headcount, and it shows, on average, how many courses students take per term.

LEE COLLEGE

Ross. S. Sterling High School
Part 3: Academic and Technical Course Success Rates

Tables 3a & 3b shows the duplicated headcount in academic and technical courses respectively and the success and withdrawal rates for each course. The bottom rows provide a comparison of Ross S. Sterling dual credit student to dual credit students in all ISD's combined and to non-dual credit students and are not in the Prison Education Program.

Table 3a: Academic Course Success & Withdrawal Rates (Duplicated Headcount)

	2024-2025				2025-2026			
Course	Headcount	%Success	%Withdrawal	%Success Dual Credit Other ISD	Headcount	%Success	%Withdrawal	%Success Dual Credit Other ISD
ARTS-1301	71	94%	3%	***64%***	51	98%	2%	***60%***
BCIS-1305	1			***60%***	1			***60%***
BIOL-1322				***80%***	4			***100%***
BIOL-1408	7	57%	29%	***95%***	4			***87%***
BIOL-1409	5			***89%***				
BIOL-2421	1			***82%***				***100%***
CHEM-1411	1			***88%***	1			***77%***
DRAM-1310	13	46%	31%	***78%***	4			***73%***
ECON-2301	2			***67%***				***92%***
EDUC-1200	214	93%	4%	***83%***	61	90%	7%	***89%***
EDUC-1301				***100%***	23	100%	0%	***67%***
ENGL-1301	71	99%	0%	***91%***	100	99%	1%	***88%***
ENGL-1302	68	94%	1%	***92%***				***55%***
ENVR-1402	2			***67%***				
GOVT-2305	63	84%	5%	***90%***	35	86%	3%	***89%***
GOVT-2306	47	96%	0%	***84%***	16	88%	6%	***76%***
HIST-1301	38	84%	5%	***96%***	73	88%	3%	***95%***
HIST-1302	36	86%	0%	***96%***				***100%***
HUMA-1301	11	55%	27%	***82%***	17	71%	6%	***92%***
HUMA-1305	7	71%	14%	***56%***	4			
KINE-1304	2			***93%***	2			***59%***
MATH-1314	26	96%	0%	***88%***	19	95%	0%	***89%***
MATH-1342				***96%***	3			***91%***
MATH-2412	1			***87%***				***75%***
MUEN-1023					2			
MUSI-1306	46	96%	2%	***82%***	12	92%	0%	***97%***
PSYC-2301	43	86%	12%	***82%***	20	90%	5%	***80%***
PSYC-2314	5			***91%***	3			***75%***
SOCI-1301	25	96%	0%	***83%***	6	100%	0%	***92%***
SPCH-1315	118	74%	7%	***72%***	40	75%	15%	***79%***
Ross S. Sterling HS (ACAD) Students	**924**	**88%**	**4%**		**501**	**90%**	**4%**	
Dual Credit All Other ISDs	**9157**	**86%**	**5%**		**4203**	**86%**	**5%**	
Non-Dual Credit Students & No Prison Edu Prog. Students	**18208**	**72%**	**7%**		**9141**	**70%**	**7%**	

Ross. S. Sterling High School
Part 3: Academic and Technical Course Success Rates

Table 3b: Technical Course Success & Withdrawal Rates (Duplicated Headcount)

	2024-2025				2025-2026			
Course	Headcount	%Success	%Withdrawal	%Success Dual Credit Other ISD	Headcount	%Success	%Withdrawal	%Success Dual Credit Other ISD
AUMT-1312	4			***70%***				***80%***
AUMT-1405	4			***67%***				***80%***
AUMT-1407	1			***82%***				
AUMT-2437	1			***84%***				
CHEF-1301				***93%***	1			
CHEF-1305				***90%***	1			***96%***
CPMT-1411	1			***92%***	1			***21%***
CSME-1505	1			***91%***				***94%***
HART-1303	1			***75%***				***100%***
HART-1356	1			***100%***				
HART-1407	1			***75%***				***94%***
HART-1441	1			***100%***				
PFPB-1350	1			***79%***				***77%***
PFPB-1408	1			***92%***				
TECA-1303	1							
TECA-1354	1			***50%***				
WLDG-1200	1			***91%***				***97%***
WLDG-1323	1			***94%***				***98%***
Ross S. Sterling HS (TECH) Students	**22**	**55%**	**18%**		**3**			
Dual Credit All Other ISDs	**2333**	**91%**	**3%**		**1345**	**80%**	**2%**	
Non-Dual Credit & No Prison Edu Prog. Students	**8688**	**83%**	**4%**		**3929**	**81%**	**5%**	

Definitions:
A. Duplicated Headcount is the number of filled classroom seats. If a student repeated a course in the same year, they would count as two classroom seats. Duplicated headcount data reflect semesters that are in progress or have ended.
B. Unduplicated Headcount is the number of unique students who took the course. If a student took the same course twice, they would only count as one student. Unduplicated headcount data reflect semesters that are in progress or have ended.
C. Success Rate is the number of students who received a grade of A, B, or C divided by the number who received an A, B, C, D or F or withdrew from the course. Success rate data only reflect semesters that have ended.
D. Withdrawal Rate is the number of students who withdrew from the course divided by the number who received an A, B, C, D or F or withdrew from the course. Withdrawal rate data only reflect semesters that have ended.
E. Failure Rate (not shown in Table 3) is the number of students who received a grade of D or F divided by the number who received an A, B, C, D or F or withdrew from the course. The sum of the Success Rate, Failure Rate and Withdrawal Rate is 100%, so the Failure Rate can be calculated from the Success Rate and the Withdrawal Rate.
F. Dual Credit Students are students currently enrolled at Lee College who are also high school students in the Lee College service area: Anahuac HS, Barbers Hill HS, Crosby HS, Dayton HS, East Chambers HS, GC Memorial HS, Hardin HS, Hargrave HS, Hull-Daisetta HS, Robert E. Lee HS, Liberty HS, Peter Hyland Ctr, IMPACT, Stuart Career Tech Ctr, West Hardin HS, and Kountze HS.
G. Non-Dual Credit Students are students currently enrolled at Lee College who are not high school students and are not in the Prison Education Program.
H. Success and Withdrawal Rates for courses with fewer than 5 students are suppressed to protect student identification.

Ross. S. Sterling High School

Part 4: Declared Majors for all Enrolled Dual Credit RSS HS Students

Table 4 shows the unduplicated headcount enrollment by program plan.

	2024-2025	2025-2026	Total
Associate of Applied Science			
A/C, Heating and Refrigeration (AC2)	1	2	3
Automotive Technician (AMT2)	1		1
Child Development (EDCD2)	1	1	1
Comp Info Systems and Network (CNET2)	1	3	4
Industrial Welding Technology (WE2)		6	6
Instrumentation Technology (IR2)	1	4	4
Logistics/Supply Chain Tech (LOG 2)		1	1
Process Technology (PT2)		4	4
Total	**5**	**21**	**24**
Associate of Arts			
Associate of Arts (AA4)	364	373	578
General Studies (GS4)	3		3
Music (MU4)		3	3
Total	**367**	**376**	**584**
Associate of Arts in Teaching			
Associate of Arts in Teaching (ED15)	5	5	5
Associate of Arts in Teaching (ED25)	1	1	2
Associate of Arts in Teaching (ED45)	3	2	4
Total	**9**	**8**	**11**
Associate of Science			
Associate of Science (AS3)	59	76	113
Pre-Engineering (EGR3)		2	2
Total	**59**	**77**	**114**
Undeclared Dual Credit (ND)			
Undeclared Dual Credit (UN5)		25	25
Total		**25**	**25**
Certification - TSI Liable			
Advanced Accounting Tech (AT1)	1		1
Total	**1**		**1**
Certification			
Administrative Technology II (AA1)	1		1
Cosmetology (CO1)		1	1
Cybersecurity (CISS1)	1	2	3
ED Child Dev. Administrator (EDCDA1)		1	1
Total	**2**	**4**	**6**
Total	**441**	**496**	**735**

Notes: Data Source: Lee College Student Information ZogoTech System
Academic year enrollment is unduplicated. Enrollment includes all semesters: Fall, Spring, and Summer

Ross. S. Sterling High School

Part 5: Enrollment in Public or Independent Higher Education in Texas

Table 5 shows the number and percentage of trackable students who were enrolled or not found in public or independent higher education in Texas in the fall semester immediately after their high school graduation. Students who are trackable but were not found could have enrolled in an out-of-state college or university, but in general the students who are not found are assumed to be mostly students who did not enroll in higher education.

Table 5: Ross S. Sterling Class of 2024: Enrollment in Higher Education in Texas in the Fall Immediately After High School Graduation

College or University	Trackable Headcount	Trackable Percentage
Not found	164	*42.7%*
LEE COLLEGE (003583)	130	*33.9%*
U. OF TEXAS AT AUSTIN (003658)	12	*3.1%*
SAN JACINTO COLLEGE (029137)	10	*2.6%*
UNIVERSITY OF HOUSTON (003652)	9	*2.3%*
LAMAR UNIVERSITY (003581)	8	*2.1%*
TEXAS STATE UNIVERSITY (003615)	6	*1.6%*
TEXAS A&M UNIVERSITY (003632)	5	*1.3%*
Other Public 4-yr Institution (19)	31	*8.1%*
Other Public 2-yr Institution (5)	9	*2.3%*
TOTAL	**384**	***100%***
Not Trackable	26	
Total Class of 2024	**410**	

Report Details:

A. 'Not found' graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.
B. 'Not trackable' graduates have non-standard ID numbers that cannot be matched to enrollment at Texas higher education institutions.
C. Enrollment at 'Other' institutions is the combine enrollments of students at institutions that enrolled less than 5 students.
D. Source: THECB; http://www.txhighereddata.org/index.cfm?objectid=DE7B0990-D970-11E8-BB650050560100A9

LEE COLLEGE

Ross. S. Sterling High School

Part 6: Enrollment in the Current Semester

Tables 6a & 6b show the current enrollment in academic and technical courses compared to the same semester last year.

Table 6a: Enrollment in Academic Courses in the Current Semester

Course	2024-2025 Previous Spring	2025-2026 Current Spring	Change (n)	Change (%)
ARTS-1301	38	52	14	37%
BIOL-1322		6	6	NA
BIOL-1408	4		-4	-100%
BIOL-1409	2	5	3	150%
BIOL-2421		1	1	NA
DRAM-1310	6	2	-4	-67%
ECON-2301	2		-2	-100%
EDUC-1200	159	189	30	19%
EDUC-2301		23	23	NA
ENGL-1302	67	99	32	48%
GOVT-2305	1	15	14	1400%
GOVT-2306	39	22	-17	-44%
HIST-1302	35	71	36	103%
HUMA-1301	7	15	8	114%
HUMA-1305		5	5	NA
MATH-1314	8	20	12	150%
MATH-1324		1	1	NA
MATH-1350		6	6	NA
MATH-2412	1		-1	-100%
MUSI-1306	21	14	-7	-33%
PHYS-1415		1	1	NA
PSYC-2301	26	22	-4	-15%
PSYC-2314	1	13	12	1200%
SOCI-1301	16	10	-6	-38%
SPCH-1315	50	51	1	2%
Total	**483**	**643**	**160**	**33%**

Notes:

The data represents all Ross S. Sterling High School dual credit students enrolled in a specific course during the Spring term.

LEE COLLEGE

Ross. S. Sterling High School

Part 6: Enrollment in the Current Semester

Tables 6a & 6b show the current enrollment in academic and technical courses compared to the same semester last year.

Table 6b: Enrollment in Technical Courses in the Current Semester

Course	2024-2025 Previous Spring	2025-2026 Current Spring	Change (n)	Change (%)
AUMT-1407	1		-1	-100%
AUMT-2437	1		-1	-100%
HART-1356	1		-1	-100%
HART-1441	1		-1	-100%
PFPB-1408	1		-1	-100%
Total	**5**		**-5**	**-100%**

Notes:

The data represents all Ross S. Sterling High School dual credit students enrolled in a specific course during the Spring term.