IMPACT Early High School
Dual Credit Report
Spring 2026

Prepared by

Lee College

Office of Planning, Institutional Effectiveness and Research

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IMPACT Early High School

Part 1: Demographics

Table 1 shows the number, percentage and cumulative grade point average of dual credit students for the past two academic years disaggregated by gender and race/ethnicity, and a comparison to the percentage of students at the school as a whole.

Table 1: Unduplicated Headcount (n), Percentage (%) and Cumulative Grade Point Average (GPA) of Dual Credit Students and Comparison to All Students

Gender & Race/ Ethnicity	2024-2025 Dual Credit Students			2025-2026 Dual Credit Students			2024-2025 All Students
	(n)	(%)	CumulativeGPA	(n)	(%)	CumulativeGPA	(%)
Female	246	62%	2.91	255	61%	2.90	***62%***
Male	149	38%	2.80	161	39%	2.76	***39%***
Total/Average	**395**	**100%**	**2.87**	**416**	**100%**	**2.84**	***100.0%***
African American	38	10%	2.78	41	10%	2.77	***10.9%***
Hispanic	268	68%	2.82	280	67%	2.78	***72.4%***
White	32	8%	2.86	36	9%	2.96	***10.2%***
All Others	57	14%	3.16	59	14%	3.11	***6.5%***
Total/Average	**395**	**100%**	**2.87**	**416**	**100%**	**2.84**	***100%***

Notes: Data Source: Lee College Student Information ZogoTech System

A. Academic year enrollment is unduplicated. Enrollment includes all semesters: Fall, Spring, and Summer.

B. Gender and race/ethnicity for All Students gathered from TAPR (Tx Academic Performance Report - https://rptsvr1.tea.texas.gov/perfreport/tapr/tapr_srch.html?srch=C) (IMPACT HS)

C. "Cumulative GPA" is to show cumulative across all terms in the Academic year.

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Part 2: Dual Credit Enrollment Trends

Table 2 shows the unduplicated headcount, duplicated headcount, and the average course load per student for the past five years..

Table 2a: Unduplicated Headcount

Term (groups)	2021-2022	2022-2023	2023-2024	2024-2025	2025-2026
Fall	367	388	389	390	415
Spring	350	379	360	357	396
Summer	128	106	88	101	
Total	**371**	**391**	**397**	**395**	**416**

Table 2b: Duplicated Headcount

Term (groups)	2021-2022	2022-2023	2023-2024	2024-2025	2025-2026
Fall	782	872	799	805	916
Spring	743	821	731	749	789
Summer	204	153	147	164	
Total	**1729**	**1846**	**1677**	**1718**	**1705**

Table 2c: Average Course Load

Term (groups)	2021-2022	2022-2023	2023-2024	2024-2025	2025-2026
Fall	2.13	2.25	2.05	2.06	2.21
Spring	2.12	2.17	2.03	2.10	1.99
Summer	1.59	1.44	1.67	1.62	
Total	**4.66**	**4.72**	**4.22**	**4.35**	**4.10**

Definitions:

A. Unduplicated Headcount: The actual number of individual students enrolled. A student enrolled in more than one course in an academic term is counted only once for the term.
B. Duplicated Headcount: Duplicated headcount is the number of classroom seats that were filled. A student enrolled in three courses in an academic term will count as filling three classroom seats for the term.
C. Average Course Load is the Duplicated Headcount divided by the Unduplicated Headcount, and it shows, on average, how many courses students take per term.

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Part 3: Academic and Technical Course Success Rates

Tables 3a & 3b shows the duplicated headcount in academic and technical courses respectively and the success and withdrawal rates for each course. The bottom rows provide a comparison of IMPACT Early HS dual credit student to dual credit students in all ISD's combined and to non-dual credit students and are not in the Prison Education Program.

Table 3a: Academic Course Success & Withdrawal Rates (Duplicated Headcount)

	2024-2025				2025-2026			
Course	Headcount	%Success	%Withdrawal	%Success Dual Credit Other ISDs	Headcount	%Success	%Withdrawal	%Success Dual Credit Other ISDs
ARTS-1301	31	55%	0%	***72%***	15	40%	7%	***71%***
ARTS-1303	10	50%	30%	***72%***				***79%***
ARTS-2356	1							
BCIS-1305	14	64%	0%	***59%***	6	17%	17%	***66%***
BIOL-1322	20	85%	0%	***60%***	5			***100%***
BIOL-1406	11	73%	0%	***84%***	20	85%	0%	***91%***
BIOL-1407	11	73%	0%	***90%***				***92%***
BIOL-1408	12	92%	8%	***92%***	10	100%	0%	***86%***
BIOL-1409	11	91%	9%	***90%***				
BIOL-2401	16	81%	6%	***89%***	5			***93%***
BIOL-2402	8	88%	0%	***96%***	5			
BIOL-2421	11	82%	0%	***86%***	4			
CHEM-1405	8	88%	0%	***100%***	5			
CHEM-1411	28	89%	0%	***86%***	29	76%	7%	***100%***
CHEM-1412	15	73%	0%	***100%***				
COSC-1436	5			***100%***	6	50%	0%	
CRIJ-1301	5				7	100%	0%	
CRIJ-1306	2							
CRIJ-1307	5				7	100%	0%	
CRIJ-1310	5				6	100%	0%	
CRIJ-2313	7	100%	0%					
CRIJ-2328	3				2			
DRAM-1310	60	70%	10%	***79%***	33	39%	3%	***86%***
ECON-2301	30	47%	10%	***72%***	8	88%	0%	***93%***
ECON-2302	9	78%	0%	***100%***	3			
EDUC-1200	117	90%	3%	***84%***	119	94%	1%	***87%***
EDUC-1301	3				3			***100%***

3a:Academic Course Success Rates Continued on next page….

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3a:Academic Course Success Rates Continued, Duplicated Headcount

Table 3a: Academic Course Success & Withdrawal Rates (Duplicated Headcount) Continued

	2024-2025				2025-2026			
Course	Headcount	%Success	%Withdrawal	%Success Dual Credit Other ISDs	Headcount	%Success	%Withdrawal	%Success Dual Credit Other ISDs
ENGL-1301	102	85%	4%	***93%***	89	79%	6%	***91%***
ENGL-1302	96	84%	1%	***93%***	2			***56%***
ENVR-1401	15	100%	0%		17	94%	0%	
ENVR-1402	9	67%	0%	***100%***				
GEOL-1403	11	73%	0%	***89%***	3			***100%***
GEOL-1404	6	83%	0%	***95%***	11	91%	0%	***83%***
GOVT-2305	81	88%	0%	***90%***	77	86%	1%	***90%***
GOVT-2306	103	78%	3%	***88%***	10	70%	0%	***78%***
HIST-1301	97	93%	2%	***96%***	95	86%	0%	***95%***
HIST-1302	97	94%	0%	***96%***				***100%***
HUMA-1301	86	91%	1%	***77%***	87	92%	1%	***85%***
HUMA-1302	4							
KINE-1304				***93%***	2			***59%***
MATH-1314	74	69%	9%	***92%***	38	71%	8%	***92%***
MATH-1324	5			***96%***				***90%***
MATH-1332	5			***100%***	3			
MATH-1342	8	88%	0%	***96%***	2			***89%***
MATH-1350	1							
MATH-2412	49	80%	8%	***92%***	11	73%	9%	***100%***
MATH-2413	44	68%	14%	***13%***	11	18%	45%	
MATH-2414	15	53%	20%		17	47%	29%	
MATH-2415	3							
MUSI-1306	1			***85%***				***95%***
PHYS-1401	1							
PHYS-2425	11	91%	0%		11	91%	0%	
PHYS-2426	5							
PSYC-2301	75	81%	3%	***84%***	4			***83%***
PSYC-2314	29	90%	0%	***100%***	3			***75%***

3a:Academic Course Success Rates Continued on next page….

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3a:Academic Course Success Rates Continued, Duplicated Headcount

Table 3a: Academic Course Success & Withdrawal Rates (Duplicated Headcount) Continued

	2024-2025				2025-2026			
Course	**Headcount**	**%Success**	**%Withdrawal**	**%Success Dual Credit Other**	**Headcount**	**%Success**	**%Withdrawal**	**%Success Dual Credit Other**
SOCI-1301	31	97%	0%	***82%***	5			***93%***
SOCI-1306					14	100%	0%	
SPAN-1411	18	78%	6%	***100%***	12	92%	8%	***100%***
SPAN-1412	11	55%	9%		6	67%	0%	
SPAN-2311	1							
SPCH-1315	123	63%	1%	***75%***	62	82%	5%	***76%***
SPCH-1321	12	75%	0%	***100%***	2			***96%***
Impact Early HS Students	**1687**	**81%**	**3%**		**892**	**81%**	**4%**	
Dual Credit All Other ISDs	**8394**	**87%**	**5%**		**3812**	**88%**	**5%**	
Non-Dual Credit & No Prison Edu Prog. Stu-	**18208**	**72%**	**7%**		**9141**	**70%**	**7%**	

Definitions:
A. Duplicated Headcount is the number of filled classroom seats. If a student repeated a course in the same year, they would count as two classroom seats. Duplicated headcount data reflect semesters that are in progress or have ended.
B. Unduplicated Headcount is the number of unique students who took the course. If a student took the same course twice, they would only count as one student. Unduplicated headcount data reflect semesters that are in progress or have ended.
C. Success Rate is the number of students who received a grade of A, B, or C divided by the number who received an A, B, C, D or F or withdrew from the course. Success rate data only reflect semesters that have ended.
D. Withdrawal Rate is the number of students who withdrew from the course divided by the number who received an A, B, C, D or F or withdrew from the course. Withdrawal rate data only reflect semesters that have ended.
E. Failure Rate (not shown in Table 3) is the number of students who received a grade of D or F divided by the number who received an A, B, C, D or F or withdrew from the course. The sum of the Success Rate, Failure Rate and Withdrawal Rate is 100%, so the Failure Rate can be calculated from the Success Rate and the Withdrawal Rate.
F. Dual Credit Students are students currently enrolled at Lee College who are also high school students in the Lee College service area: Anahuac HS, Crosby HS, Barbers Hill HS, Dayton HS, East Chambers HS, GC Memorial HS, Hardin HS, Hargrave HS, Hull-Daisetta HS, Robert E. Lee HS, Liberty HS, Peter Hyland Ctr, Stuart Career Tech Ctr, Sterling HS, West Hardin HS, and Kountze HS.
G. Non-Dual Credit Students are students currently enrolled at Lee College who are not high school students and are not in the Prison Education Program.
H. Success and Withdrawal Rates for courses with fewer than 5 students are suppressed to protect student identification.

3b:Technical Course Success Rates Continued on next page….

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3b:Technical Course Success Rates, Duplicated Headcount

Table 3b: Technical Course Success & Withdrawal Rates (Duplicated Headcount)

	2024-2025				2025-2026			
Course	Headcount	%Success	%Withdrawal	**%Success Dual Credit Other ISDs**	Headcount	%Success	%Withdrawal	**%Success Dual Credit Other ISDs**
ACCT-2401	12	92%	0%	***96%***	12	75%	0%	***83%***
ACCT-2402	5			***100%***	1			***100%***
BUSI-1301	11	100%	0%	***94%***	13	85%	0%	***89%***
BUSI-2305	1							
ELPT-1411	1			***91%***				***100%***
PTAC-1302	1			***100%***				***100%***
TECA-1354	2			***100%***				
Impact Early HS Students	**33**	**94%**	**0%**		**26**	**81%**	**0%**	
Dual Credit All Other ISDs	**2322**	**91%**	**3%**		**1322**	**80%**	**3%**	
Non-Dual Credit & No Prison Edu Prog. Students	**8688**	**83%**	**4%**		**3929**	**81%**	**5%**	

Definitions:
A. Duplicated Headcount is the number of filled classroom seats. If a student repeated a course in the same year, they would count as two classroom seats. Duplicated headcount data reflect semesters that are in progress or have ended.
B. Unduplicated Headcount is the number of unique students who took the course. If a student took the same course twice, they would only count as one student. Unduplicated headcount data reflect semesters that are in progress or have ended.
C. Success Rate is the number of students who received a grade of A, B, or C divided by the number who received an A, B, C, D or F or withdrew from the course. Success rate data only reflect semesters that have ended.
D. Withdrawal Rate is the number of students who withdrew from the course divided by the number who received an A, B, C, D or F or withdrew from the course. Withdrawal rate data only reflect semesters that have ended.
E. Failure Rate (not shown in Table 3) is the number of students who received a grade of D or F divided by the number who received an A, B, C, D or F or withdrew from the course. The sum of the Success Rate, Failure Rate and Withdrawal Rate is 100%, so the Failure Rate can be calculated from the Success Rate and the Withdrawal Rate.
F. Dual Credit Students are students currently enrolled at Lee College who are also high school students in the Lee College service area: Anahuac HS, Crosby HS, Barbers Hill HS, Dayton HS, East Chambers HS, GC Memorial HS, Hardin HS, Hargrave HS, Hull-Daisetta HS, Robert E. Lee HS, Liberty HS, Peter Hyland Ctr, Stuart Career Tech Ctr, Sterling HS, West Hardin HS, and Kountze HS.
G. Non-Dual Credit Students are students currently enrolled at Lee College who are not high school students and are not in the Prison Education Program.
H. Success and Withdrawal Rates for courses with fewer than 5 students are suppressed to protect student identification.

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Part 4: Declared Majors for all Enrolled Dual Credit IMPACT HS Students.

Table 4 shows the unduplicated headcount enrollment by program plan.

	2024-2025	2025-2026	Total
Associate of Applied Science			
Instrumentation Technology (IR2)		1	1
Total		**1**	**1**
Associate of Arts			
Associate of Arts (AA4)	312	264	361
Criminal Justice (CJ4)	1		1
General Studies (GS4)	56		56
Total	**366**	**264**	**415**
Undeclared Dual Credit (ND)			
Undeclared Dual Credit (UN5)		62	62
Total		**62**	**62**
Associate of Science			
Associate of Science (AS3)	53	111	137
Total	**53**	**111**	**137**
Certification - TSI Liable			
Process Technology (PT1)	1	2	2
Total	**1**	**2**	**2**
Certification			
Basic Business Skills (BB1)	1		1
Mechanical Technology (MET1)	1		1
Total	**2**		**2**
Total	**395**	**416**	**518**

Notes: Data Source: Lee College Student Information ZogoTech System
Academic year enrollment is unduplicated. Enrollment includes all semesters: Fall, Spring, and Summer

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Part 5: Enrollment in Public or Independent Higher Education in Texas

Table 5 shows the number and percentage of trackable students who were enrolled or not found in public or independent higher education in Texas in the fall semester immediately after their high school graduation. Students who are trackable but were not found could have enrolled in an out-of-state college or university, but in general the students who are not found are assumed to be mostly students who did not enroll in higher education.

Table 5: IMPACT Early HS Class of 2024 Enrollment in Higher Education in Texas in the Fall Immediately After High School Graduation

College or University	Trackable Headcount	Trackable Percentage
Not found	26	*29.2%*
LEE COLLEGE (003583)	29	*32.6%*
TEXAS STATE UNIVERSITY (003615)	7	*7.9%*
UNIVERSITY OF HOUSTON (003652)	6	*6.7%*
U. OF HOUSTON-CLEAR LAKE (011711)	5	*5.6%*
U. OF TEXAS AT AUSTIN (003658)	5	*5.6%*
Other Public 4-yr Institution (7)	10	*11.2%*
Other Public 2-yr Institution (1)	1	*1.1%*
TOTAL	**89**	*100.0%*
Not Trackable	7	
Total Class of 2024	**96**	

Report Details:

A. 'Not found' graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.
B. 'Not trackable' graduates have non-standard ID numbers that cannot be matched to enrollment at Texas higher education institutions.
C. Enrollment at 'Other' institutions is the combine enrollments of students at institutions that enrolled less than 5 students.
D. Source: THECB ; http://www.txhighereddata.org/index.cfm?objectid=DE7B0990-D970-11E8-BB650050560100A9

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6a: Academic Enrollment in the Current Semester compared to the same semester last year

Table 6a: Enrollment in Academic Courses in the Current Semester

Course	2024-2025 Previous Spring	2025-2026 Current Spring	Change (n)	Change (%)
ARTS-1301	23	32	9	39%
ARTS-1303	1	4	3	300%
BCIS-1305	5	11	6	120%
BIOL-1322	4		-4	-100%
BIOL-1406	1	3	2	200%
BIOL-1407	6	18	12	200%
BIOL-1409	11	10	-1	-9%
BIOL-2401	1	5	4	400%
BIOL-2402	7	2	-5	-71%
BIOL-2421	8	6	-2	-25%
CHEM-1405	6	2	-4	-67%
CHEM-1411	7	8	1	14%
CHEM-1412	15	16	1	7%
COSC-1436	3	5	2	67%
CRIJ-1301		6	6	NA
CRIJ-1306	2	7	5	250%
CRIJ-1307		4	4	NA
CRIJ-1310	3	6	3	100%
CRIJ-2328	3		-3	-100%
DRAM-1310	51	27	-24	-47%
ECON-2301	9	7	-2	-22%
ECON-2302	5	7	2	40%
EDUC-1200	10		-10	-100%
EDUC-1301	1	1	0	0%
EDUC-2301		2	2	NA
ENGL-1301	3	23	20	667%
ENGL-1302	81	73	-8	-10%
ENVR-1401	1		-1	-100%
ENVR-1402	9	17	8	89%
GEOL-1403	9	9	0	0%
GEOL-1404	2	2	0	0%
GOVT-2305	32	27	-5	-16%
GOVT-2306	45	85	40	89%

Notes:

The data represents all IMPACT Early High School dual credit students enrolled in a specific course during the Spring term.

6a. Continued….

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6a: Academic Enrollment in the Current Semester compared to the same semester last year Continued

Table 6a: Enrollment in Academic Courses in the Current Semester, Continued

Course	2024-2025 Previous Spring	2025-2026 Current Spring	Change (n)	Change (%)
HIST-1302	94	87	-7	-7%
HUMA-1301	64	5	-59	-92%
HUMA-1302	4		-4	-100%
MATH-1314	30	19	-11	-37%
MATH-1324	2	8	6	300%
MATH-1332	4	8	4	100%
MATH-1342	3	4	1	33%
MATH-1350		1	1	NA
MATH-2412	20	23	3	15%
MATH-2413	18	12	-6	-33%
MATH-2414	5	3	-2	-40%
MATH-2415	3	5	2	67%
MUSI-1306	1		-1	-100%
PHYS-1401	1	1	0	0%
PHYS-2425	2	1	-1	-50%
PHYS-2426	5	6	1	20%
PSYC-2301	19	47	28	147%
PSYC-2314	9	5	-4	-44%
SOCI-1301	13	18	5	38%
SOCI-1306		1	1	NA
SPAN-1411	7	5	-2	-29%
SPAN-1412	6	13	7	117%
SPAN-2311	1	10	9	900%
SPCH-1315	58	57	-1	-2%
SPCH-1321	1		-1	-100%
Total	**734**	**764**	**30**	**4%**

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6b: Technical Enrollment in the Current Semester compared to the same semester last year

Table 6b: Enrollment in Technical Courses in the Current Semester

Course	2024-2025 Previous Spring	2025-2026 Current Spring	Change (n)	Change (%)
ACCT-2401	6	1	-5	-83%
ACCT-2402	5	11	6	120%
BUSI-1301	5	8	3	60%
Total	**16**	**20**	**4**	**25%**

Notes:

The data represents all IMPACT Early High School dual credit students enrolled in a specific course during the Spring term.

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