

Robert E. Lee High School
Dual Credit Report
Spring 2026

Prepared by

Lee College

Office of Planning, Institutional Effectiveness and Research

LEE COLLEGE

Robert E. Lee High School

Part 1: Demographics

Table 1 shows the number, percentage and cumulative grade point average of dual credit students for the past two academic years disaggregated by gender and race/ethnicity, and a comparison to the percentage of students at the school as a whole.

Table 1: Unduplicated Headcount (n), Percentage (%) and* Cumulative *Grade Point Average (GPA) of Dual Credit Students and Comparison to All Students

Gender & Race/ Ethnicity	2024-2025 Dual Credit Students			2025-2026 Dual Credit Students			2024-2025 All Students
	(n)	(%)	(CumulativeGPA)	(n)	(%)	(CumulativeGPA)	(%)
Female	287	60%	3.14	305	66%	3.19	***46.4%***
Male	188	40%	2.96	155	34%	3.10	***53.6%***
Total/Average	**475**	**100%**	**3.06**	**460**	**100%**	**3.16**	***100.0%***
African American	43	9%	2.96	43	9%	2.90	***12.7%***
Hispanic	321	68%	3.05	326	71%	3.16	***75.4%***
White	34	7%	3.04	29	6%	3.20	***9.2%***
All Others	77	16%	3.19	62	13%	3.23	***2.6%***
Total/Average	**475**	**100%**	**3.06**	**460**	**100%**	**3.16**	***100%***

Notes: Data Source: Lee College Student Information ZogoTech System

A. Academic year enrollment is unduplicated. Enrollment includes all semesters: Fall, Spring, and Summer.

B. Gender and race/ethnicity for All Students gathered from TAPR (Tx Academic Performance Report - https://rptsvr1.tea.texas.gov/perfreport/tapr/tapr_srch.html?srch=C) (REL HS)

C. "Cumulative GPA" is to show cumulative across all terms in the Academic year.

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Part 2: Dual Credit Enrollment Trends

Table 2 shows the unduplicated headcount, duplicated headcount, and the average course load per student for the past five years..

Table 2a: Unduplicated Headcount

Term (groups)	2021-2022	2022-2023	2023-2024	2024-2025	2025-2026
Fall	355	373	358	384	378
Spring	315	372	368	428	412
Summer	14	17	15	30	
Total	**370**	**463**	**445**	**475**	**460**

Table 2b: Duplicated Headcount

Term (groups)	2021-2022	2022-2023	2023-2024	2024-2025	2025-2026
Fall	564	615	551	700	678
Spring	491	570	561	714	685
Summer	27	22	21	43	
Total	**1082**	**1207**	**1133**	**1457**	**1363**

Table 2c: Average Course Load

Term (groups)	2021-2022	2022-2023	2023-2024	2024-2025	2025-2026
Fall	1.59	1.65	1.54	1.82	1.79
Spring	1.56	1.53	1.52	1.67	1.66
Summer	1.93	1.29	1.40	1.43	
Total	**2.92**	**2.61**	**2.55**	**3.07**	**2.96**

Definitions:

A. Unduplicated Headcount: The actual number of individual students enrolled. A student enrolled in more than one course in an academic term is counted only once for the term.
B. Duplicated Headcount: Duplicated headcount is the number of classroom seats that were filled. A student enrolled in three courses in an academic term will count as filling three classroom seats for the term.
C. Average Course Load is the Duplicated Headcount divided by the Unduplicated Headcount, and it shows, on average, how many courses students take per term.

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Part 3: Academic and Technical Course Success Rates

Tables 3a & 3b shows the duplicated headcount in academic and technical courses respectively and the success and withdrawal rates for each course. The bottom rows provide a comparison of Robert E. Lee HS dual credit student to dual credit students in all ISD's combined and to non-dual credit students and are not in the Prison Education Program.

Table 3a: Academic Course Success & Withdrawal Rates (Duplicated Headcount)

	2024-2025				2025-2026			
Course	Headcount	%Success	%Withdrawal	%Success Dual Credit Other ISD	Headcount	%Success	%Withdrawal	%Success Dual Credit Other ISD
ARTS-1301	30	43%	30%	***73%***	22	77%	18%	***68%***
ARTS-1303	24	58%	25%	***73%***				***79%***
BCIS-1305	2			***60%***				***59%***
BIOL-1406	17	88%	0%	***80%***	15	87%	0%	***89%***
BIOL-1407	15	87%	0%	***87%***	12	92%	0%	
BIOL-1408	8	88%	0%	***92%***	27	81%	7%	***89%***
BIOL-1409	8	63%	13%	***93%***				
CHEM-1411				***89%***	1			***77%***
ECON-2301	41	49%	17%	***74%***	12	100%	0%	***90%***
ECON-2302	1			***78%***				***100%***
EDUC-1200	152	89%	5%	***84%***	37	84%	11%	***89%***
ENGL-1301	107	91%	7%	***92%***	110	87%	9%	***90%***
ENGL-1302	97	89%	5%	***93%***				***55%***
GOVT-2305	66	74%	12%	***91%***	41	85%	5%	***89%***
GOVT-2306	48	81%	2%	***86%***	26	73%	23%	***79%***
HIST-1301	82	98%	2%	***95%***	57	93%	4%	***94%***
HIST-1302	80	98%	3%	***95%***				***100%***
HUMA-1301	40	65%	28%	***83%***	6	83%	17%	***90%***
HUMA-1305	23	61%	22%	***55%***				***100%***
MATH-1314	66	92%	3%	***88%***	59	90%	3%	***90%***
MATH-1342	12	83%	8%	***97%***	11	82%	18%	***92%***
MATH-2412	32	97%	0%	***83%***				***75%***
MATH-2413	5			***66%***				***18%***
MUSI-1306	59	86%	5%	***84%***	15	100%	0%	***93%***
PSYC-2301	29	76%	3%	***84%***	17	65%	18%	***85%***
SOCI-1301	4			***85%***	8	75%	13%	***95%***
SPCH-1315	103	56%	25%	***76%***	38	74%	18%	***79%***
Robert E. Lee HS (ACAD) Students	**1151**	**81%**	**10%**		**514**	**85%**	**9%**	
Dual Credit All Other ISDs	**8930**	**87%**	**5%**		**4190**	**87%**	**4%**	
Non-Dual Credit & No Prison Edu Prog. Students	**18208**	**72%**	**7%**		**9141**	**70%**	**7%**	

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Part 3: Course Success & Withdrawal Rates by Technical Courses, Duplicated Headcount

Table 3b: Technical Course Success & Withdrawal Rates (Duplicated Headcount)

	2024-2025				2025-2026			
Course	Headcount	%Success	%Withdrawal	%Success Dual Credit Other ISD	Headcount	%Success	%Withdrawal	%Success Dual Credit Other ISD
AUMT-1312	1			***69%***	2			***84%***
AUMT-1405	1			***65%***	2			***84%***
AUMT-1407	1			***79%***				
AUMT-2437	1			***82%***				
CHEF-1301	2			***96%***				
CHEF-1305	2			***96%***				***93%***
CPMT-1411	1			***88%***				***20%***
CSME-1410	22	91%	5%	***87%***				
CSME-1453	26	88%	12%	***84%***	26	88%	4%	
CSME-1505	38	84%	16%	***96%***	40	90%	5%	***98%***
CSME-2337	19	95%	5%	***93%***				***89%***
CSME-2401	21	95%	5%	***95%***	20	95%	0%	***95%***
CSME-2439	18	94%	0%	***91%***	18	89%	0%	
CSME-2441	17	100%	0%	***89%***				
CTEC-1401	10	100%	0%					
ELPT-1411	10	100%	0%	***50%***	20	100%	0%	
ELPT-2319	6	67%	0%					
HART-1303	5			***100%***				***100%***
HART-1356	3			***100%***				
HART-1407	5			***100%***				***94%***
HART-1441	3			***100%***				
HART-1445	5			***100%***				
HART-2434	5			***100%***				
HART-2436	5			***100%***				
HART-2445	5			***100%***				
INTC-1305	10	100%	0%		20	95%	0%	
INTC-1343	4							
INTC-1348	5							
INTC-1374	1							
INTC-1441	3				6	83%	0%	

3b:Technical Course Success Rates Continued on next page….

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Part 3b: Technical Course Success Rates Continued

Table 3b: Technical Course Success & Withdrawal Rates (Duplicated Headcount)

	2024-2025				2025-2026			
Course	Headcount	%Success	%Withdrawal	%Success Dual Credit Other ISD	Headcount	%Success	%Withdrawal	%Success Dual Credit Other ISD
INTC-1456	10	100%	0%					
INTC-2433	1							
ITNW-1425				***94%***	1			***100%***
ITSC-1416				***100%***	1			
ITSY-1300	1			***95%***				***100%***
PSTR-1401	1			***93%***				
TECM-1301				***93%***	6	100%	0%	***80%***
WLDG-1200	1			***89%***				***97%***
WLDG-1313	1			***95%***				
WLDG-1323	1			***92%***				***98%***
WLDG-1337				***97%***	1			***94%***
WLDG-1428	1			***94%***				***100%***
WLDG-2443				***74%***	1			***91%***
Robert E. Lee HS Students (TECH)	**272**	**90%**	**7%**		**164**	**89%**	**4%**	
Dual Credit All Other ISDs	**2083**	**91%**	**3%**		**1184**	**79%**	**2%**	
Non-Dual Credit & No Prison Edu Prog. Students	**8688**	**83%**	**4%**		**3929**	**81%**	**5%**	

Definitions:
A. Duplicated Headcount is the number of filled classroom seats. If a student repeated a course in the same year, they would count as two classroom seats. Duplicated headcount data reflect semesters that are in progress or have ended.
B. Unduplicated Headcount is the number of unique students who took the course. If a student took the same course twice, they would only count as one student. Unduplicated headcount data reflect semesters that are in progress or have ended.
C. Success Rate is the number of students who received a grade of A, B, or C divided by the number who received an A, B, C, D or F or withdrew from the course. Success rate data only reflect semesters that have ended.
D. Withdrawal Rate is the number of students who withdrew from the course divided by the number who received an A, B, C, D or F or withdrew from the course. Withdrawal rate data only reflect semesters that have ended.
E. Failure Rate (not shown in Table 3) is the number of students who received a grade of D or F divided by the number who received an A, B, C, D or F or withdrew from the course. The sum of the Success Rate, Failure Rate and Withdrawal Rate is 100%, so the Failure Rate can be calculated from the Success Rate and the Withdrawal Rate.
F. Dual Credit Students are students currently enrolled at Lee College who are also high school students in the Lee College service area: Anahuac HS, Barbers Hill HS, Crosby HS, Dayton HS, East Chambers HS, GC Memorial HS, Hardin HS, Hargrave HS, Hull-Daisetta HS, Liberty HS, Peter Hyland Ctr, IMPACT, Stuart Career Tech Ctr, Sterling HS, West Hardin HS, and Kountze HS.
G. Non-Dual Credit Students are students currently enrolled at Lee College who are not high school students and are not in the Prison Education Program.
H. Success and Withdrawal Rates for courses with fewer than 5 students are suppressed to protect student identification.

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Part 4: Declared Majors for all Enrolled Dual Credit REL HS Students

Table 4 shows the unduplicated headcount enrollment by program plan.

	2024-2025	2025-2026	Total
Associate of Applied Science			
A/C, Heating and Refrigeration (AC2)	2	1	3
AAS in Culinary Arts (CF2)	1		1
Automotive Technician (AMT2)		2	2
Comp Info Systems and Network (CNET2)	1	2	3
Cosmetology Operator (CI2)	1	1	1
Cybersecurity (CISS2)		4	4
Electrical Technology (IE2)	1	1	2
Industrial Welding Technology (WE2)	1	8	8
Instrumentation Technology (IR2)	1	19	20
Logistics/Supply Chain Tech (LOG 2)		3	3
Pipefitting Technology (PF2)		2	2
Process Technology (PT2)	2	3	4
Total	**10**	**46**	**53**
Associate of Arts			
Associate of Arts (AA4)	375	223	454
General Studies (GS4)	19		19
Music (MU4)	5	2	7
Total	**397**	**225**	**478**
Associate of Science			
Associate of Science (AS3)	37	34	54
Pre-Engineering (EGR3)		1	1
Total	**37**	**35**	**55**
Associate of Arts in Teaching			
Associate of Arts in Teaching (ED15)		1	1
Total		**1**	**1**
Certificate - TSI Liable			
Elec. Instru. and Analytical (EIA1)	1		1
Instrumentation Technology (IR1)		1	1
Process Technology (PT1)	1	1	2
Total	**2**	**2**	**4**

4: Declared Majors Continued on next page...

Notes: Data Source: Lee College Student Information ZogoTech System

Academic year enrollment is unduplicated. Enrollment includes all semesters: Fall, Spring, and Summer.

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Part 4: Declared Majors for all Enrolled Dual Credit REL HS Students

Table 4 shows the unduplicated headcount enrollment by program plan.

	2024-2025	2025-2026	Total
Certification			
A/C, Heating and Refrigeration (AC1)	2		2
Addiction Counseling (CA1)	1		1
Basic Business Skills (BB1)	1		1
Business (BU1)	3		3
Cosmetology (CO1)	23	103	114
Electrical Technology (IE1)	3	1	3
Marketing (MK1)	1		1
Welding Helper (WH1)		1	1
Welding Inspection Technology (WI1)	1		1
Welding Technology (WE1)	2		2
Total	**34**	**105**	**126**
Undeclared Dual Credit (ND)			
Undeclared Dual Credit (UN5)		54	54
Total		**54**	**54**
Total	**475**	**460**	**684**

Notes: Data Source: Lee College Student Information ZogoTech System

Academic year enrollment is unduplicated. Enrollment includes all semesters: Fall, Spring, and Summer.

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Part 5: Enrollment in Public or Independent Higher Education in Texas

Table 5 shows the number and percentage of trackable students who were enrolled or not found in public or independent higher education in Texas in the fall semester immediately after their high school graduation. Students who are trackable but were not found could have enrolled in an out-of-state college or university, but in general the students who are not found are assumed to be mostly students who did not enroll in higher education.

Table 5: Robert E. Lee Class of 2024: Enrollment in Higher Education in Texas in the Fall Immediately After High School Graduation

College or University	Trackable Headcount	Trackable Percentage
Not found	189	*54.0%*
LEE COLLEGE (003583)	110	*31.4%*
UNIVERSITY OF HOUSTON (003652)	9	*2.6%*
TEXAS STATE UNIVERSITY (003615)	7	*2.0%*
LAMAR UNIVERSITY (003581)	5	*1.4%*
SAN JACINTO COLLEGE (029137)	5	*1.4%*
Other Public 4-yr Institution (10)	22	*6.3%*
Other Public 2-yr Institution (3)	3	*0.9%*
TOTAL	**350**	**100.0%**
Not Trackable	28	
Total Class of 2024	**378**	

Report Details:

A. 'Not found' graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.
B. 'Not trackable' graduates have non-standard ID numbers that cannot be matched to enrollment at Texas higher education institutions.
C. 'Enrollment at 'Other' institutions is the combine enrollments of students at institutions that enrolled less than 5 students.
D. Source: THECB; http://www.txhighereddata.org/index.cfm?objectid=DE7B0990-D970-11E8-BB650050560100A9

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Part 6: Enrollment in the Current Semester

Tables 6a & 6b show the current enrollment in academic and technical courses compared to the same semester last year.

Table 6a: Enrollment in Academic Courses in the Current Semester

Course	2024-2025 Current Spring	2025-2026 Current Spring	Change (n)	Change (%)
ARTS-1301	21	9	-12	-57%
BCIS-1305		1	1	NA
BIOL-1406		13	13	NA
BIOL-1407	15	15	0	0%
BIOL-1409	8	22	14	175%
CHEM-1412		1	1	NA
ECON-2301	18	13	-5	-28%
EDUC-1200	109	79	-30	-28%
ENGL-1302	97	97	0	0%
GOVT-2305	24	25	1	4%
GOVT-2306	18	25	7	39%
HIST-1302	79	53	-26	-33%
HUMA-1301	25	48	23	92%
MATH-1314	11	23	12	109%
MATH-1342	12	6	-6	-50%
MATH-2412	32	30	-2	-6%
MUSI-1306	24	35	11	46%
PSYC-2301	11	14	3	27%
SOCI-1301	1	5	4	400%
SPCH-1315	68	40	-28	-41%
Total	**573**	**554**	**-19**	**-3%**

Notes:

The data represents all Robert E. Lee High School dual credit students enrolled in a specific course during the Spring term.

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Part 6: Enrollment in the Current Semester

Tables 6a & 6b show the current enrollment in academic and technical courses compared to the same semester last year.

Table 6b: Enrollment in Technical Courses in the Current Semester

Course	2024-2025 Current Spring	2025-2026 Current Spring	Change (n)	Change (%)
AUMT-1407	1		-1	-100%
AUMT-2437	1		-1	-100%
CSME-1410	22	25	3	14%
CSME-2337	19	19	0	0%
CSME-2441	17	17	0	0%
CTEC-1401	10	19	9	90%
ELPT-2319	4	4	0	0%
HART-1356	3		-3	-100%
HART-1441	3		-3	-100%
HART-2436	5		-5	-100%
HART-2445	5		-5	-100%
INTC-1343	3	6	3	100%
INTC-1350		2	2	NA
INTC-1374	1		-1	NA
INTC-1456	10	19	9	90%
ITSY-1300	1		-1	-100%
PSTR-1401	1		-1	-100%
WLDG-1313	1		-1	-100%
WLDG-1428	1		-1	-100%
Total	**108**	**111**	**3**	**3%**

Notes:

The data represents all Robert E. Lee High School dual credit students enrolled in a specific course during the Spring term.

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