



Barbers Hill High School

Dual Credit Report

Fall 2025

Prepared by

Lee College

Office of Planning, Institutional Effectiveness and Research





Barbers Hill High School

Part 1: Demographics

Table 1 shows the number, percentage and cumulative grade point average of dual credit students for the past two academic years disaggregated by gender and race/ethnicity, and a comparison to the percentage of students at the school as a whole.

Table 1: Unduplicated Headcount (n), Percentage (%) and Cumulative Grade Point Average (GPA) of Dual Credit Students and Comparison to All Students

Gender & Race/Ethnicity	2023-2024			2024-2025			2023-2024
	Dual Credit Students			Dual Credit Students			All Students
	(n)	(%)	(CumulativeGPA)	(n)	(%)	(CumulativeGPA)	(%)
Female	221	56%	3.45	284	56%	3.40	48.6%
Male	172	44%	3.19	224	44%	3.36	51.4%
Total/Average	393	100%	3.34	508	100%	3.38	100.0%
African American	8	2%	3.34	12	2%	3.20	4.8%
Hispanic	100	25%	3.25	147	29%	3.29	28.9%
White	233	59%	3.34	312	61%	3.42	61.5%
All Others	52	13%	3.50	37	7%	3.48	4.8%
Total/Average	393	100%	3.34	508	100%	3.38	100%

Notes: Data Source: Lee College Student Information ZogoTech System

A. Academic year enrollment is unduplicated. Enrollment includes all semesters: Fall, Spring, and Summer.

B. Gender and race/ethnicity for All Students gathered from TAPR (Tx Academic Performance Report - https://rptsrv1.tea.texas.gov/perfreport/tapr/tapr_srch.html?srch=C) (BBH HS)

C. "Cumulative GPA" is to show cumulative across all terms in the Academic year.





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Part 2: Dual Credit Enrollment Trends

Table 2 shows the unduplicated headcount, duplicated headcount, and the average course load per student for the past five years..

Table 2a: Unduplicated Headcount

Term (groups)	2021-2022	2022-2023	2023-2024	2024-2025	2025-2026
Fall	303	323	347	438	385
Spring	299	298	345	435	
Summer	25	56	85	136	
Total	328	349	393	508	385

Table 2b: Duplicated Headcount

Term (groups)	2021-2022	2022-2023	2023-2024	2024-2025	2025-2026
Fall	449	475	520	657	592
Spring	416	432	525	676	
Summer	40	105	158	251	
Total	905	1012	1203	1584	592

Table 2c: Average Course Load

Term (groups)	2021-2022	2022-2023	2023-2024	2024-2025	2025-2026
Fall	1.48	1.47	1.50	1.50	1.54
Spring	1.39	1.45	1.52	1.55	
Summer	1.60	1.88	1.86	1.85	
Total	2.76	2.90	3.06	3.12	1.54

Definitions:

A. Unduplicated Headcount: The actual number of individual students enrolled. A student enrolled in more than one course in an academic term is counted only once for the term.

B. Duplicated Headcount: Duplicated headcount is the number of classroom seats that were filled. A student enrolled in three courses in an academic term will count as filling three classroom seats for the term.

C. Average Course Load is the Duplicated Headcount divided by the Unduplicated Headcount, and it shows, on average, how many courses students take per term.



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Part 3: Academic and Technical Course Success Rates

Tables 3a & 3b shows the duplicated headcount in academic and technical courses respectively and the success and withdrawal rates for each course. The bottom rows provide a comparison of Barbers Hill dual credit student to dual credit students in all ISD's combined and to non-dual credit students.

Table 3a: Academic Course Success & Withdrawal Rates (Duplicated Headcount)

Course	2023-2024				2024-2025			
	Headcount	%Success	%Withdrawal	%Success Dual Credit All ISD	Headcount	%Success	%Withdrawal	%Success Dual Credit All ISD
ARTS-1301	7	86%	0%	72%	7	71%	14%	70%
ARTS-1303				75%	2			70%
BIOL-2401	112	50%	0%	39%	68	50%	0%	41%
BIOL-2402	108	50%	0%	45%	68	50%	0%	46%
BIOL-2421				20%	2			43%
DRAM-1310	2			80%	1			75%
EDUC-1200	3			86%	2			85%
ENGL-1301	122	94%	2%	85%	197	93%	1%	91%
ENGL-1302	113	95%	0%	83%	179	98%	0%	91%
GOVT-2305	133	99%	0%	82%	176	99%	1%	86%
GOVT-2306	2			88%	2			85%
HIST-1301	147	99%	1%	95%	142	99%	1%	94%
HIST-1302	146	100%	0%	96%	138	98%	1%	95%
MATH-1314	123	98%	0%	85%	166	96%	3%	85%
MATH-1342	119	100%	0%	81%	157	98%	0%	90%
MUSI-1306	1			86%				85%
PSYC-2301	5			83%				83%
SOCI-1301	1			88%				85%
SPAN-1411				40%	2			39%
SPCH-1315				79%	2			73%
Barbers Hill HS Students	1144	89%	0%		1311	92%	1%	
Dual Credit All Other ISD's	9055	78%	5%		9696	77%	5%	
Non-Dual Credit & No Prison Edu Prog. Students	23183	57%	7%		22704	61%	5%	

Definitions:

A. Duplicated Headcount is the number of filled classroom seats. If a student repeated a course in the same year, they would count as two classroom seats. Duplicated headcount data reflect semesters that are in progress or have ended.

B. Unduplicated Headcount is the number of unique students who took the course. If a student took the same course twice, they would only count as one student. Unduplicated headcount data reflect semesters that are in progress or have ended.

C. Success Rate is the number of students who received a grade of A, B, or C divided by the number who received an A, B, C, D or F or withdrew from the course. Success rate data only reflect semesters that have ended.

D. Withdrawal Rate is the number of students who withdrew from the course divided by the number who received an A, B, C, D or F or withdrew from the course. Withdrawal rate data only reflect semesters that have ended.

E. Failure Rate (not shown in Table 3) is the number of students who received a grade of D or F divided by the number who received an A, B, C, D or F or withdrew from the course. The sum of the Success Rate, Failure Rate and Withdrawal Rate is 100%, so the Failure Rate can be calculated from the Success Rate and the Withdrawal Rate.

F. Dual Credit Students are students currently enrolled at Lee College who are also high school students in the Lee College service area: Anahuac HS, GC Memorial HS, Crosby HS, Dayton HS, East Chambers HS, Hardin HS, Hargrave HS, Hull-Daisetta HS, Robert E. Lee HS, Liberty HS, Peter Hyland Ctr, IMPACT, Stuart Career Tech Ctr, Sterling HS, West Hardin HS, and Kountze HS.

G. Non-Dual Credit Students are students currently enrolled at Lee College who are not high school students and are not in the Prison Education Program.

H. Success and Withdrawal Rates for courses with fewer than 5 students are suppressed to protect student identification.



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Part 3: Academic and Technical Course Success Rates

Tables 3a & 3b shows the duplicated headcount in academic and technical courses respectively and the success and withdrawal rates for each course. The bottom rows provide a comparison of Barbers Hill dual credit student to dual credit students in all ISD's combined and to non-dual credit students.

Table 3b: Technical Course Success & Withdrawal Rates (Duplicated Headcount)

Course	2023-2024				2024-2025			
	Headcount	%Success	%Withdrawal	%Success Dual	Headcount	%Success	%Withdrawal	%Success Dual
				Credit All ISD				Credit All ISD
CSME-1254	14	93%	0%	95%	23	91%	0%	93%
CSME-1410	24	46%	0%	44%	42	43%	2%	44%
CSME-1453	24	50%	0%	42%	42	40%	2%	43%
CSME-1505	28	46%	0%	46%	46	48%	0%	45%
CSME-2337	2			47%	20	45%	0%	47%
CSME-2401	2			49%	20	45%	0%	48%
CSME-2439	2			49%	18	50%	0%	45%
CSME-2441	2			50%	18	50%	0%	45%
DFTG-1405	46	50%	0%	50%	132	49%	1%	0%
DFTG-1409	46	50%	0%	50%	128	50%	0%	0%
DFTG-2417	16	50%	0%	0%	32	50%	0%	50%
DFTG-2419	16	50%	0%	0%	32	50%	0%	50%
PTAC-1302	8	100%	0%	93%	7	100%	0%	100%
PTAC-1308	9	78%	0%	86%	7	71%	0%	94%
PTAC-1332	8	50%	0%	93%	8	63%	13%	100%
PTAC-1410	16	13%	0%	47%	14	43%	0%	44%
PTAC-2314	1			85%				100%
PTAC-2346	1			100%				100%
PTAC-2420	2			46%				35%
PTAC-2438	2			44%				29%
SCIT-1414				44%	2			50%
TECM-1301				91%	1			93%
WLDG-1200	6	50%	0%	47%	12	50%	0%	44%
WLDG-1313	2			82%				95%
WLDG-1323	3			75%	6	100%	0%	91%
WLDG-1428	6	50%	0%	30%	12	50%	0%	47%
WLDG-2443	6	50%	0%	24%	12	50%	0%	35%
Barbers Hill HS Students	292	52%	0%		634	51%	1%	
Dual Credit All Other ISD's	3381	48%	2%		3752	51%	2%	
Non-Dual Credit & No Prison Edu Prog. Students	12842	55%	3%		13441	56%	3%	



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Part 4: Declared Majors for all Enrolled Dual Credit BBH HS Students

Table 4 shows the unduplicated headcount enrollment by program plan.

	2023-2024	2024-2025	Total
Associate of Applied Science			
Audio Engineering Technology (AET2)	1	1	1
CADD Technology (DT2)	1	5	5
Child Development (EDCD2)		1	1
Cybersecurity (CISS2)		1	1
Industrial Welding Technology (WE2)		1	1
Process Technology (PT2)	1	4	5
Total	3	13	14
Associate of Arts			
Associate of Arts (AA4)	345	432	624
General Studies (GS4)	4		4
Music (MU4)	1	1	2
Total	350	432	629
Associate of Arts in Teaching			
Associate of Arts in Teaching (ED15)		1	1
Associate of Arts in Teaching (ED25)		1	1
Associate of Arts in Teaching (ED45)	1		1
Total	1	2	3
Associate of Science			
Associate of Science (AS3)	16	33	41
Total	16	33	41
Certification - TSI Liable			
Instrumentation Technology (IR1)		1	1
Process Technology (PT1)	3	1	3
Total	3	2	4
Certification			
Business (BU1)	4	4	8
CADD (TP1)	3	17	20
CADD Advanced Technology (DS1)	2	3	3
Cloud Computing (CC1)		1	1
Cosmetology (CO1)	11	22	25
Game Specialist (GAS1)	1	1	1
Welding Helper (WH1)	2		2
Welding Technology (WE1)	1	2	2
Total	24	47	59
Total	393	508	724

Notes: Data Source: Lee College Student Information ZogoTech System
Academic year enrollment is unduplicated. Enrollment includes all semesters: Fall, Spring, and Summer



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Part 5: Enrollment in Public or Independent Higher Education in Texas

Table 5 shows the number and percentage of trackable students who were enrolled or not found in public or independent higher education in Texas in the fall semester immediately after their high school graduation. Students who are trackable but were not found could have enrolled in an out-of-state college or university, but in general the students who are not found are assumed to be mostly students who did not enroll in higher education.

Table 5: Barbers Hill Class of 2023: Enrollment in Higher Education in Texas in the Fall Immediately After High School Graduation

College or University	Trackable Headcount	Trackable Percentage
Not found	161	37.6%
LEE COLLEGE (003583)	115	26.9%
SAN JACINTO COLLEGE (029137)	18	4.2%
TEXAS A&M UNIVERSITY (003632)	17	4.0%
BLINN COLLEGE DISTRICT (003549)	16	3.7%
SAM HOUSTON STATE UNIVERSITY (003606)	11	2.6%
TEXAS STATE UNIVERSITY (003615)	11	2.6%
U. OF TEXAS AT AUSTIN (003658)	8	1.9%
U. OF TEXAS AT SAN ANTONIO (010115)	7	1.6%
LAMAR UNIVERSITY (003581)	6	1.4%
TEXAS TECH UNIVERSITY (003644)	6	1.4%
UNIVERSITY OF HOUSTON (003652)	5	1.2%
Other Pub/Ind 4-yr Institution (19)	36	8.4%
Other Pub/Ind 2-yr Institution (9)	11	2.6%
TOTAL	428	100.0%
Not Trackable	12	
Total Class of 2023	440	

Report Details:

- A. 'Not found' graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.
- B. 'Not trackable' graduates have non-standard ID numbers that cannot be matched to enrollment at Texas higher education institutions.
- C. Enrollment at 'Other' institutions is the combine enrollments of students at institutions that enrolled less than 5 students.
- D. Source: THECB; <http://www.txhighereddata.org/index.cfm?objectid=DE7B0990-D970-11E8-BB650050560100A9>





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Part 6: Enrollment in the Current Semester

Table 6a show the current enrollment in academic and technical courses compared to the same semester last year.

Table 6a: Enrollment in Academic Courses in the Current Semester

Course	2024-2025 Current Fall	2025-2026 Current Fall	Change (n)	Change (%)
ARTS-1301	1	1	0	0%
ARTS-1303		22	22	NA
ARTS-1304		1	1	NA
BIOL-2401	68	132	64	94%
ENGL-1301	74	48	-26	-35%
ENGL-1302	5	5	0	0%
GOVT-2305	61	65	4	7%
HIST-1301	142	122	-20	-14%
MATH-1314	166	115	-51	-31%
MUEN-1023		1	1	NA
PSYC-2301		1	1	NA
SPAN-1411		2	2	NA
SPCH-1315		6	6	NA
Total	517	521	4	1%

Notes:

The data represents all Barbers Hill High School dual credit students enrolled in a specific course during the Fall term.



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Part 6: Enrollment in the Current Semester

Table 6b show the current enrollment in academic and technical courses compared to the same semester last year.

Table 6b: Enrollment in Technical Courses in the Current Semester

Course	2024-2025 Current Fall	2025-2026 Current Fall	Change (n)	Change (%)
CSME-1254	23		-23	-100%
CSME-1505	46		-46	-100%
CSME-2337	20	22	2	10%
CSME-2401	20	22	2	10%
DFTG-1405	132	140	8	6%
DFTG-2419	32	62	30	94%
PTAC-1302	7		-7	-100%
PTAC-1308	1		-1	-100%
PTAC-1332		1	1	NA
PTAC-1410	12	2	-10	-83%
PTAC-2314		1	1	NA
PTAC-2420		6	6	NA
SCIT-1414		4	4	NA
TECM-1301		1	1	NA
WLDG-1323	6	3	-3	-50%
WLDG-1428	12	6	-6	-50%
Total	311	270	-41	-13%

Notes:

The data represents all Barbers Hill High School dual credit students enrolled in a specific course during the Fall term.