



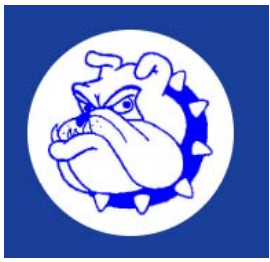
# **Crosby High School Dual Credit Report Fall 2025**

**Prepared by**

Lee College

Office of Planning, Institutional Effectiveness and Research





# Crosby High School

## Part 1: Demographics

Table 1 shows the number, percentage and cumulative grade point average of dual credit students for the past two academic years disaggregated by gender and race/ethnicity, and a comparison to the percentage of students at the school as a whole.

**Table 1: Unduplicated Headcount (n), Percentage (%) and Cumulative Grade Point Average (GPA) of Dual Credit Students and Comparison to All Students**

Gender & Race/ Ethnicity	2023-2024			2024-2025			2023-2024
	Dual Credit Students			Dual Credit Students			All Students
	(n)	(%)	(CumulativeGPA)	(n)	(%)	(CumulativeGPA)	(%)
Female	111	59%	3.04	118	63%	3.11	48.2%
Male	78	41%	2.69	69	37%	2.73	51.8%
<b>Total/Average</b>	<b>189</b>	<b>100%</b>	<b>2.93</b>	<b>187</b>	<b>100%</b>	<b>2.97</b>	<b>100.0%</b>
African American	12	6%	2.56	20	11%	2.39	13.8%
Hispanic	91	48%	2.86	86	46%	2.88	49.2%
White	68	36%	3.07	59	32%	3.16	33.1%
All Others	18	10%	2.93	22	12%	3.12	3.9%
<b>Total/Average</b>	<b>189</b>	<b>100%</b>	<b>2.93</b>	<b>187</b>	<b>100%</b>	<b>2.97</b>	<b>100%</b>

**Notes:** Data Source: Lee College Student Information ZogoTech System

**A.** Academic year enrollment is unduplicated. Enrollment includes all semesters: Fall, Spring, and Summer.

**B.** Gender and race/ethnicity for All Students gathered from TAPR (Tx Academic Performance Report - [https://rptsrv1.tea.texas.gov/perfreport/tapr/tapr\\_srch.html?srch=C](https://rptsrv1.tea.texas.gov/perfreport/tapr/tapr_srch.html?srch=C)) (Crosby HS)

**C.** "Cumulative GPA" is to show cumulative across all terms in the Academic year.



# Crosby High School

## Part 2: Dual Credit Enrollment Trends

Table 2 shows the unduplicated headcount, duplicated headcount, and the average course load per student for the past five years.

**Table 2a: Unduplicated Headcount**

Term (groups)	2021-2022	2022-2023	2023-2024	2024-2025	2025-2026
Fall	197	215	169	167	125
Spring	180	186	159	168	
Summer	70	50	32	24	
<b>Total</b>	<b>241</b>	<b>244</b>	<b>189</b>	<b>187</b>	<b>125</b>

**Table 2b: Duplicated Headcount**

Term (groups)	2021-2022	2022-2023	2023-2024	2024-2025	2025-2026
Fall	350	363	291	305	202
Spring	309	365	299	301	
Summer	121	82	58	37	
<b>Total</b>	<b>780</b>	<b>810</b>	<b>648</b>	<b>643</b>	<b>202</b>

**Table 2c: Average Course Load**

Term (groups)	2021-2022	2022-2023	2023-2024	2024-2025	2025-2026
Fall	1.78	1.69	1.72	1.83	1.62
Spring	1.72	1.96	1.88	1.79	
Summer	1.73	1.64	1.81	1.54	
<b>Total</b>	<b>3.24</b>	<b>3.32</b>	<b>3.43</b>	<b>3.44</b>	<b>1.62</b>

**Definitions:**

**A.** Unduplicated Headcount: The actual number of individual students enrolled. A student enrolled in more than one course in an academic term is counted only once for the term.

**B.** Duplicated Headcount: Duplicated headcount is the number of classroom seats that were filled. A student enrolled in three courses in an academic term will count as filling three classroom seats for the term.

**C.** Average Course Load is the Duplicated Headcount divided by the Unduplicated Headcount, and it shows, on average, how many courses students take per term.





# Crosby High School

## Part 3: Academic and Technical Course Success & Withdrawal Rates

Tables 3a & 3b shows the duplicated headcount in academic and technical courses respectively and the success and withdrawal rates for each course. The bottom rows provide a comparison of Crosby HS dual credit student to dual credit students in all ISD's combined and to non-dual credit students and are not in the Prison Education Program.

Table 3a: Academic Course Success & Withdrawal Rates (Duplicated Headcount)

Course	2023-2024				2024-2025			
	Headcount	%Success	%Withdrawal	%Success Dual Credit All ISD	Headcount	%Success	%Withdrawal	%Success Dual Credit All ISD
ARTS-1301	13	62%	8%	73%	29	93%	3%	68%
ARTS-1303	12	67%	25%	75%				71%
BCIS-1305	26	15%	19%	37%	24	17%	25%	31%
BIOL-1322				90%	2			83%
BIOL-1406	34	47%	3%	47%	36	42%	8%	41%
BIOL-1407	32	44%	3%	47%	30	47%	0%	42%
BIOL-2401	38	47%	3%	44%	50	32%	10%	48%
BIOL-2402	36	44%	0%	48%	30	40%	3%	49%
BIOL-2421				20%	8	38%	13%	44%
CHEM-1405	6	50%	0%	50%				45%
COSC-1436				50%	2			40%
DRAM-1310	2			81%	1			75%
ECON-2301	6	83%	17%	78%	2			68%
EDUC-1200	84	82%	5%	86%	71	85%	8%	85%
ENGL-1301	47	96%	0%	86%	56	89%	7%	92%
ENGL-1302	48	58%	29%	87%	55	85%	7%	93%
ENGL-2322	16	75%	6%	97%				89%
ENGL-2323	12	83%	0%	91%				98%
GOVT-2305	28	79%	11%	86%	28	68%	21%	90%
GOVT-2306	12	92%	8%	88%	12	92%	0%	85%
HIST-1301	32	97%	0%	96%	42	90%	2%	96%
HIST-1302	32	97%	0%	97%	39	97%	0%	95%
HUMA-1301	10	100%	0%	78%	18	72%	17%	81%

3a:Academic Course Success & Withdrawal Rates Continued on next page....



# Crosby High School

## Part 3a: Academic Course Success & Withdrawal Rates Cont., Duplicated Headcount

Table 3a: Academic Course Success & Withdrawal Rates (Duplicated Headcount)

Course	2023-2024				2024-2025			
	Headcount	%Success	%Withdrawal	%Success Dual Credit All ISD	Headcount	%Success	%Withdrawal	%Success Dual Credit All ISD
KINE-1304	7	71%	14%	84%	3			93%
MATH-1314	22	95%	0%	89%	38	84%	0%	89%
MATH-2412				87%	1			88%
MUSI-1306	14	71%	0%	88%	34	85%	0%	85%
MUSI-1310	1			100%				0%
PHIL-1301				80%	1			100%
PSYC-2301	24	75%	13%	84%	26	88%	4%	83%
PSYC-2314				72%	1			92%
PSYC-2317	1			100%				0%
SOCI-1301	9	100%	0%	87%	7	86%	0%	85%
SPCH-1315	64	83%	2%	78%	41	78%	12%	72%
<b>Crosby HS Students</b>	<b>668</b>	<b>72%</b>	<b>6%</b>		<b>687</b>	<b>72%</b>	<b>7%</b>	
<b>Dual Credit All Other ISDs</b>	<b>9531</b>	<b>79%</b>	<b>4%</b>		<b>10320</b>	<b>80%</b>	<b>5%</b>	
<b>Non-Dual Credit &amp; No Prison Edu Prog. Stu- dents</b>	<b>23183</b>	<b>57%</b>	<b>7%</b>		<b>22704</b>	<b>61%</b>	<b>5%</b>	

### Definitions:

A. Duplicated Headcount is the number of filled classroom seats. If a student repeated a course in the same year, they would count as two classroom seats. Duplicated headcount data reflect semesters that are in progress or have ended.

B. Unduplicated Headcount is the number of unique students who took the course. If a student took the same course twice, they would only count as one student. Unduplicated headcount data reflect semesters that are in progress or have ended.

C. Success Rate is the number of students who received a grade of A, B, or C divided by the number who received an A, B, C, D or F or withdrew from the course. Success rate data only reflect semesters that have ended.

D. Withdrawal Rate is the number of students who withdrew from the course divided by the number who received an A, B, C, D or F or withdrew from the course. Withdrawal rate data only reflect semesters that have ended.

E. Failure Rate (not shown in Table 3) is the number of students who received a grade of D or F divided by the number who received an A, B, C, D or F or withdrew from the course. The sum of the Success Rate, Failure Rate and Withdrawal Rate is 100%, so the Failure Rate can be calculated from the Success Rate and the Withdrawal Rate.

F. Dual Credit Students are students currently enrolled at Lee College who are also high school students in the Lee College service area: Anahuac HS, Barbers Hill HS, Dayton HS, East Chambers HS, GC Memorial HS, Hardin HS, Hargrave HS, Hull-Daisetta HS, Robert E. Lee HS, Liberty HS, Peter Hyland Ctr, IMPACT, Sterling HS, Stuart Career Tech HS, West Hardin HS, and Kountze HS.

G. Non-Dual Credit Students are students currently enrolled at Lee College who are not high school students and are not in the Prison Education Program.

H. Success and Withdrawal Rates for courses with fewer than 5 students are suppressed to protect student identification.



## Crosby High School

### Part 3: Academic and Technical Course Success & Withdrawal Rates

Tables 3a & 3b shows the duplicated headcount in academic and technical courses respectively and the success and withdrawal rates for each course. The bottom rows provide a comparison of Crosby HS dual credit student to dual credit students in all ISD's combined and to non-dual credit students and are not in the Prison Education Program.

Table 3b: Technical Course Success & Withdrawal Rates (Duplicated Headcount)								
2023-2024					2024-2025			
Course	Headcount	%Success	%Withdrawal	%Success Dual	Headcount	%Success	%Withdrawal	%Success Dual
				Credit All ISD				Credit All ISD
ACCT-2401	4			35%	6	50%	0%	47%
ACCT-2402				44%	2			50%
BMGT-1301	1							
BUSI-1301				89%	6	83%	17%	98%
BUSI-2301				92%	2			94%
CNBT-1411					2			
CNBT-1442					1			
DFTG-1405	2			50%				49%
DFTG-1409	2			50%				50%
DFTG-2417				50%	2			50%
DFTG-2419				50%	2			50%
ELPT-1411	2			50%				46%
INTC-1305	1			0%				91%
POFT-1328				0%	2			50%
PTAC-1302	1			100%	1			100%
PTAC-1308	1			86%	1			86%
PTAC-1332	1			76%	1			87%
PTAC-1410	2			37%	2			43%
PTAC-2314	1			85%	1			100%
PTAC-2346	1			100%	1			100%
PTAC-2420	4			45%	2			33%
PTAC-2438	2			44%	2			33%

3b: Technical Course Success & Withdrawal Rates Continued on next page....



# Crosby High School

## Part 3b: Technical Course Success & Withdrawal Rates Cont., Duplicated Headcount

Table 3b: Technical Course Success & Withdrawal Rates (Duplicated Headcount)

Course	2023-2024				2024-2025			
	Headcount	%Success	%Withdrawal	%Success Dual Credit All ISD	Headcount	%Success	%Withdrawal	%Success Dual Credit All ISD
SCIT-1414	2			44%	2			50%
TECM-1301	4			86%	1			93%
WLDG-1200	16	44%	0%	48%				45%
WLDG-1312	6	33%	0%	43%	2			43%
WLDG-1313	6	83%	17%	83%	2			97%
WLDG-1323	9	89%	0%	74%				92%
WLDG-1337	1			71%	4			100%
WLDG-1428	12	42%	0%	30%	2			47%
WLDG-1430	2			36%	6	50%	0%	50%
WLDG-1434	2			42%	8	50%	0%	50%
WLDG-1435	8	38%	0%	48%	2			47%
WLDG-2443	12	42%	0%	23%	4			37%
WLDG-2451				40%	2			50%
<b>Crosby HS Students</b>	<b>105</b>	<b>50%</b>	<b>3%</b>		<b>71</b>	<b>58%</b>	<b>4%</b>	
<b>Dual Credit All Other ISDs</b>	<b>3568</b>	<b>49%</b>	<b>2%</b>		<b>4315</b>	<b>51%</b>	<b>2%</b>	
<b>Non-Dual Credit &amp; No Prison Edu Prog. Students</b>	<b>12842</b>	<b>55%</b>	<b>3%</b>		<b>13441</b>	<b>56%</b>	<b>3%</b>	

### Definitions:

- A. Duplicated Headcount is the number of filled classroom seats. If a student repeated a course in the same year, they would count as two classroom seats. Duplicated headcount data reflect semesters that are in progress or have ended.
- B. Unduplicated Headcount is the number of unique students who took the course. If a student took the same course twice, they would only count as one student. Unduplicated headcount data reflect semesters that are in progress or have ended.
- C. Success Rate is the number of students who received a grade of A, B, or C divided by the number who received an A, B, C, D or F or withdrew from the course. Success rate data only reflect semesters that have ended.
- D. Withdrawal Rate is the number of students who withdrew from the course divided by the number who received an A, B, C, D or F or withdrew from the course. Withdrawal rate data only reflect semesters that have ended.
- E. Failure Rate (not shown in Table 3) is the number of students who received a grade of D or F divided by the number who received an A, B, C, D or F or withdrew from the course. The sum of the Success Rate, Failure Rate and Withdrawal Rate is 100%, so the Failure Rate can be calculated from the Success Rate and the Withdrawal Rate.
- F. Dual Credit Students are students currently enrolled at Lee College who are also high school students in the Lee College service area: Anahuac HS, Barbers Hill HS, Dayton HS, East Chambers HS, GC Memorial HS, Hardin HS, Hargrave HS, Hull-Daisetta HS, Robert E. Lee HS, Liberty HS, Peter Hyland Ctr, IMPACT, Sterling HS, Stuart Career Tech HS, West Hardin HS, and Kountze HS.
- G. Non-Dual Credit Students are students currently enrolled at Lee College who are not high school students and are not in the Prison Education Program.
- H. Success and Withdrawal Rates for courses with fewer than 5 students are suppressed to protect student identification.



# Crosby High School

## Part 4: Declared Majors for all Enrolled Dual Credit Crosby HS.

Table 4 shows the unduplicated headcount enrollment by program plan.

	2023-2024	2024-2025	Total
<b>Associate of Applied Science</b>			
Industrial Welding Technology (WE2)	2	1	2
Instrumentation Technology (IR2)	1		1
Process Technology (PT2)		1	1
<b>Total</b>	<b>3</b>	<b>2</b>	<b>4</b>
<b>Associate of Arts</b>			
Associate of Arts (AA4)	131	152	209
General Studies (GS4)	40	7	41
<b>Total</b>	<b>170</b>	<b>159</b>	<b>247</b>
<b>Associate of Arts in Teaching</b>			
Associate of Arts in Teaching (ED15)	1	1	2
<b>Total</b>	<b>1</b>	<b>1</b>	<b>2</b>
<b>Associate of Science</b>			
<b>Associate of Science (AS3)</b>	12	18	22
Pre-Engineering (EGR3)		1	1
<b>Total</b>	<b>12</b>	<b>19</b>	<b>23</b>
<b>Certificate - TSI Liable</b>			
Instrumentation Technology (IR1)	1		1
Process Technology (PT1)	4	1	4
<b>Total</b>	<b>5</b>	<b>1</b>	<b>5</b>
<b>Certification</b>			
Basic Business Skills (BB1)		1	1
Basic Business Skills (BBHS1)	1		1
Business (BU1)		4	4
CADD Advanced Technology (DS1)	1	1	1
Welding Helper (WH1)	6		6
Welding Technology (WE1)	3	4	5
<b>Total</b>	<b>10</b>	<b>10</b>	<b>15</b>
<b>Total</b>	<b>189</b>	<b>187</b>	<b>272</b>

**Notes:** Data Source: Lee College Student Information ZogoTech System

Academic year enrollment is unduplicated. Enrollment includes all semesters: Fall, Spring, and Summer





# Crosby High School

## Part 5: Enrollment in Public or Independent Higher Education in Texas

Table 5 shows the number and percentage of trackable students who were enrolled or not found in public or independent higher education in Texas in the fall semester immediately after their high school graduation. Students who are trackable but were not found could have enrolled in an out-of-state college or university, but in general the students who are not found are assumed to be mostly students who did not enroll in higher education.

**Table 5: Crosby HS Class of 2023: Enrollment in Higher Education in Texas in the Fall Immediately After High School Graduation**

College or University	Trackable Headcount	Trackable Percentage
Not found	184	50.1%
LEE COLLEGE (003583)	42	11.4%
SAN JACINTO COLLEGE (029137)	43	11.7%
SAM HOUSTON STATE UNIVERSITY (003606)	14	3.8%
TEXAS STATE UNIVERSITY (003615)	12	3.3%
STEPHEN F. AUSTIN STATE UNIV (003624)	7	1.9%
TEXAS A&M UNIVERSITY (003632)	6	1.6%
U. OF TEXAS AT AUSTIN (003658)	6	1.6%
BLINN COLLEGE DISTRICT (003549)	5	1.4%
UNIVERSITY OF HOUSTON (003652)	5	1.4%
Other Pub/Ind 4-yr Institution (20)	30	8.2%
Other Pub/Ind 2-yr Institution (11)	13	3.5%
<b>TOTAL</b>	<b>367</b>	<b>100.0%</b>
Not Trackable	31	
<b>Total Class of 2023</b>	<b>398</b>	

### Report Details:

- A. 'Not found' graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.
- B. 'Not trackable' graduates have non-standard ID numbers that cannot be matched to enrollment at Texas higher education institutions.
- C. Enrollment at 'Other' institutions is the combine enrollments of students at institutions that enrolled less than 5 students.
- D. Source: THECB; <http://www.txhighereddata.org/index.cfm?objectid=DE7B0990-D970-11E8-BB650050560100A9>



# Crosby High School

## Part 6: Enrollment in the Current Semester

Tables 6a & 6b show the current enrollment in academic and technical courses compared to the same semester last year.

**Table 6a: Enrollment in Academic Courses in the Current Semester**

Course	2024-2025 Current Fall	2025-2026 Current Fall	Change (n)	Change (%)
ARTS-1301	24	11	-13	-54%
BCIS-1305	2		-2	-100%
BIOL-1322	1		-1	-100%
BIOL-1406	36		-36	-100%
BIOL-2401	50	44	-6	-12%
BIOL-2421	4		-4	-100%
COSC-1436	2		-2	-100%
DRAM-1310	1		-1	-100%
ECON-2301	1	1	0	0%
EDUC-1200	34	47	13	38%
ENGL-1301	52	34	-18	-35%
ENGL-1302	3	4	1	33%
GOVT-2305	22	26	4	18%
GOVT-2306	5	3	-2	-40%
HIST-1301	42	24	-18	-43%
HUMA-1301	9	2	-7	-78%
KINE-1304	2		-2	-100%
MUSI-1306	32	11	-21	-66%
PHIL-1301		1	1	NA
PSYC-2301	7	7	0	0%
SOCI-1301	4		-4	-100%
SPCH-1315	1	1	0	0%
<b>Total</b>	<b>334</b>	<b>216</b>	<b>-118</b>	<b>-35%</b>

**Notes:**

The data represents all Crosby High School dual credit students enrolled in a specific course during the Fall term.



# Crosby High School

## Part 6: Enrollment in the Current Semester

Tables 6a & 6b show the current enrollment in academic and technical courses compared to the same semester last year.

**Table 6b: Enrollment in Technical Courses in the Current Semester**

Course	2024-2025 Current Fall	2025-2026 Current Fall	Change (n)	Change (%)
ACCT-2401		2	2	NA
ACCT-2402		2	2	NA
BUSI-1301	2		-2	-100%
CNBT-1411	2		-2	-100%
DFTG-2417	2		-2	-100%
POFT-1328	2		-2	-100%
PTAC-1332	1	2	1	100%
PTAC-1410	2	4	2	100%
PTAC-2314	1	1	0	0%
PTAC-2420	2	2	0	0%
WLDG-1312	2		-2	-100%
WLDG-1313	1		-1	-100%
WLDG-1337	2		-2	-100%
WLDG-1428	2		-2	-100%
WLDG-1430	4		-4	-100%
WLDG-1434	2		-2	-100%
WLDG-2443	2		-2	-100%
<b>Total</b>	<b>29</b>	<b>13</b>	<b>-16</b>	<b>-55%</b>

**Notes:**

The data represents all Crosby High School dual credit students enrolled in a specific course during the Fall term.