



Dayton High School Dual Credit Report

Fall 2025

Prepared by

Lee College

Office of Planning, Institutional Effectiveness and Research



Dayton High School

Part 1: Demographics

Table 1 shows the number, percentage and cumulative grade point average of dual credit students for the past two academic years disaggregated by gender and race/ethnicity, and a comparison to the percentage of students at the school as a whole.

Table 1: Unduplicated Headcount (n), Percentage (%) and Cumulative

Grade Point Average (GPA) of Dual Credit Students and Comparison to All Students

Gender & Race/ Ethnicity	2023-2024			2024-2025			2023-2024
	Dual Credit Students			Dual Credit Students			All Students
	(n)	(%)	(CumulativeGPA)	(n)	(%)	(CumulativeGPA)	(%)
Female	102	58%	3.13	100	55%	3.16	47.0%
Male	73	42%	2.91	81	45%	2.89	53.0%
Total/Average	175	100%	3.04	181	100%	3.04	100.0%
African American	8	5%	2.94	5	3%	3.22	5.9%
Hispanic	18	10%	3.15	25	14%	3.11	50.6%
White	85	49%	2.98	89	49%	3.03	40.8%
All Others	64	37%	3.10	62	34%	3.02	2.7%
Total/Average	175	100%	3.04	181	100%	3.04	100%

Notes: Data Source: Lee College Student Information ZogoTech System

A. Academic year enrollment is unduplicated. Enrollment includes all semesters: Fall, Spring, and Summer.

B. Gender and race/ethnicity for All Students gathered from TAPR (Tx Academic Performance Report - https://rptsvr1.tea.texas.gov/perfreport/tapr/tapr_srch.html?srch=C) (Dayton HS)

C. "Cumulative GPA" is to show cumulative across all terms in the Academic year.



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Part 2: Dual Credit Enrollment Trends

Table 2 shows the unduplicated headcount, duplicated headcount, and the average course load per student for the past five years..

Table 2a: Unduplicated Headcount

Term (groups)	2021-2022	2022-2023	2023-2024	2024-2025	2025-2026
Fall	172	182	173	178	167
Spring	148	144	146	162	
Summer	5	6	9	3	
Total	176	183	175	181	167

Table 2b: Duplicated Headcount

Term (groups)	2021-2022	2022-2023	2023-2024	2024-2025	2025-2026
Fall	352	351	352	360	338
Spring	228	213	223	260	
Summer	6	13	15	5	
Total	586	577	590	625	338

Table 2c: Average Course Load

Term (groups)	2021-2022	2022-2023	2023-2024	2024-2025	2025-2026
Fall	2.05	1.93	2.03	2.02	2.02
Spring	1.54	1.48	1.53	1.60	
Summer	1.20	2.17	1.67	1.67	
Total	3.33	3.15	3.37	3.45	2.02

Definitions:

A. Unduplicated Headcount: The actual number of individual students enrolled. A student enrolled in more than one course in an academic term is counted only once for the term.

B. Duplicated Headcount: Duplicated headcount is the number of classroom seats that were filled. A student enrolled in three courses in an academic term will count as filling three classroom seats for the term.

C. Average Course Load is the Duplicated Headcount divided by the Unduplicated Headcount, and it shows, on average, how many courses students take per term.



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Part 3: Academic and Technical Course Success Rates

Tables 3a & 3b shows the duplicated headcount in academic and technical courses respectively and the success and withdrawal rates for each course. The bottom rows provide a comparison of Dayton HS dual credit student to dual credit students in all ISD's combined and to non-dual credit students and are not in the Prison Education Program.

Table 3a: Academic Course Success & Withdrawal Rates (Duplicated Headcount)

Course	2023-2024			%Success Dual Credit All ISD	2024-2025			%Success Dual Credit All ISD
	Headcount	%Success	%Withdrawal		Headcount	%Success	%Withdrawal	
ARTS-1301	1			73%	2			70%
ARTS-1303	2			74%				71%
ARTS-1304	4			85%	16	56%	25%	79%
BCIS-1305	4			36%				30%
BIOL-1406				47%	2			41%
BIOL-2401				45%	2			44%
CHEM-1405				50%	2			44%
DRAM-1310				80%	1			75%
EDUC-1200	55	82%	11%	86%	46	91%	0%	84%
ENGL-1301	40	65%	8%	88%	44	100%	0%	91%
ENGL-1302	26	96%	0%	84%	39	97%	0%	92%
ENGL-2322	10	100%	0%	94%	16	94%	0%	88%
ENGL-2323	10	100%	0%	90%	15	100%	0%	97%
GOVT-2305	38	82%	11%	86%	39	90%	0%	89%
GOVT-2306	6	100%	0%	88%	3			85%
HIST-1301	48	96%	2%	96%	44	98%	0%	95%
HIST-1302	46	100%	0%	96%	45	98%	0%	95%
KINE-1304	1			83%	6	100%	0%	92%
MATH-1314	10	80%	10%	89%	10	100%	0%	88%
MATH-1342	9	67%	11%	94%	8	100%	0%	96%
MATH-2412				87%	1			87%
PHYS-1405	2			50%	6	0%	0%	0%
PSYC-2301	10	80%	10%	83%	16	88%	0%	83%
SOCI-1301	10	90%	10%	88%	23	65%	13%	88%
SPCH-1315	4			79%	5			73%
Dayton HS Students	336	85%	6%		391	90%	2%	
Dual Credit All Other ISDs	9863	79%	4%		10616	79%	5%	
Non-Dual Credit & No Prison Edu Prog. Students	23183	57%	7%		22704	61%	5%	



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Part 3: Academic and Technical Course Success Rates

Tables 3a & 3b shows the duplicated headcount in academic and technical courses respectively and the success and withdrawal rates for each course. The bottom rows provide a comparison of Dayton HS dual credit student to dual credit students in all ISD's combined and to non-dual credit students and are not in the Prison Education Program.

Table 3b: Technical Course Success & Withdrawal Rates (Duplicated Headcount)

Course	Headcount	2023-2024		%Success Dual Credit All ISD	2024-2025			%Success Dual Credit All ISD
		%Success	%Withdrawal		Headcount	%Success	%Withdrawal	
AUMT-1312	2			37%				34%
AUMT-1405	2			37%				33%
AUMT-1407	2			31%				40%
AUMT-2437	2			31%				41%
CPMT-1411	4			50%				44%
CSME-1254	23	91%	4%	96%	18	94%	6%	93%
CSME-1410	40	48%	3%	44%	34	50%	0%	42%
CSME-1453	40	43%	3%	44%	34	47%	0%	41%
CSME-1505	46	43%	2%	47%	36	47%	3%	45%
CSME-2337	18	50%	0%	46%	28	46%	4%	47%
CSME-2401	18	50%	0%	49%	28	46%	4%	48%
CSME-2439	18	50%	0%	49%	26	38%	0%	49%
CSME-2441	18	50%	0%	50%	26	35%	0%	50%
ELPT-1315				0%	8	38%	13%	50%
ELPT-1321				0%	8	38%	13%	50%
ELPT-1325				0%	3			100%
ELPT-1329				0%	6	50%	0%	0%
ITDF-1400				50%	2			50%
ITMT-1457				0%	2			33%
ITNW-1425	4			50%				47%
ITSE-1402	4			50%				50%
ITSY-1300	2			100%				95%
ITSY-1442				47%	2			46%
ITSY-2441					2			
PTAC-1302	9	100%	0%	92%	8	100%	0%	100%
PTAC-1308	9	100%	0%	71%	8	88%	0%	87%
PTAC-1332	9	100%	0%	62%	8	100%	0%	81%
PTAC-1410	20	50%	0%	25%	16	38%	0%	47%

3b: Technical Course Success & Withdrawal Rates Continued on next page....



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3b: Technical Course Success & Withdrawal Rates Continued.

Table 3b: Technical Course Success & Withdrawal Rates (Duplicated Headcount)

Course	2023-2024			2024-2025			%Success Dual Credit All ISD	
	Headcount	%Success %Withdrawal		Headcount	%Success %Withdrawal			
		All ISD	Dual Credit		All ISD	Dual Credit		
PTAC-2314	4			90%	4		100%	
PTAC-2346	3			100%	4		100%	
PTAC-2420	14	43%	0%	50%	12	25%	25%	
PTAC-2438	6	50%	0%	33%	8	25%	0%	
SCIT-1414	10	40%	10%	50%	6	50%	0%	
TECM-1341	10	90%	10%	100%	7	71%	0%	
TECM-1349	9	100%	0%	100%	11	91%	9%	
WLDG-1200	6	33%	17%	48%	6	50%	0%	
WLDG-1312	6	50%	0%	41%			43%	
WLDG-1313	1			83%	3		95%	
WLDG-1323	10	20%	20%	89%	7	86%	14%	
WLDG-1337	2			70%	1		97%	
WLDG-1428	20	5%	10%	38%	14	36%	7%	
WLDG-1430	4			35%	2		50%	
WLDG-1434	8	50%	0%	41%	2		50%	
WLDG-1435	6	50%	0%	46%			47%	
WLDG-2443	6	17%	17%	27%	6	50%	0%	
WLDG-2451	4			39%	2		50%	
WLDG-2453	6	50%	0%	39%			50%	
Dayton HS Students	425	52%	3%		398	53%	3%	
Dual Credit All Other ISDs	3264	48%	1%		3996	51%	2%	
Non-Dual Credit & No Prison Edu Prog. Students	12842	55%	3%		13441	56%	3%	

Definitions:

A. Duplicated Headcount is the number of filled classroom seats. If a student repeated a course in the same year, they would count as two classroom seats. Duplicated headcount data reflect semesters that are in progress or have ended.

B. Unduplicated Headcount is the number of unique students who took the course. If a student took the same course twice, they would only count as one student. Unduplicated headcount data reflect semesters that are in progress or have ended.

C. Success Rate is the number of students who received a grade of A, B, or C divided by the number who received an A, B, C, D or F or withdrew from the course. Success rate data only reflect semesters that have ended.

D. Withdrawal Rate is the number of students who withdrew from the course divided by the number who received an A, B, C, D or F or withdrew from the course. Withdrawal rate data only reflect semesters that have ended.

E. Failure Rate (not shown in Table 3) is the number of students who received a grade of D or F divided by the number who received an A, B, C, D or F or withdrew from the course. The sum of the Success Rate, Failure Rate and Withdrawal Rate is 100%, so the Failure Rate can be calculated from the Success Rate and the Withdrawal Rate.

F. Dual Credit Students are students currently enrolled at Lee College who are also high school students in the Lee College service area: Anahuac HS, Barbers Hill HS, Crosby HS, East Chambers HS, GC Memorial HS, Hardin HS, Hargrave HS, Hull-Daisetta HS, Robert E. Lee HS, Liberty HS, Peter Hyland Ctr, IMPACT, Sterling HS, Stuart Career Tech HS, West Hardin HS, and Kountze HS.

G. Non-Dual Credit Students are students currently enrolled at Lee College who are not high school students and are not in the Prison Education Program.

H. Success and Withdrawal Rates for courses with fewer than 5 students are suppressed to protect student identification.



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Part 4: Declared Majors for all Enrolled Dual Credit Dayton HS.

Table 4 shows the unduplicated headcount enrollment by program plan.

	2023-2024	2024-2025	Total
Associate of Applied Science			
Automotive Technician (AMT2)	1		1
Cybersecurity (CISS2)	1	2	2
Industrial Welding Technology (WE2)		1	1
Process Technology (PT2)	5	7	11
Total	7	10	15
Associate of Arts			
Associate of Arts (AA4)	144	158	232
General Studies (GS4)	16		16
Total	159	158	247
Associate of Science			
Associate of Science (AS3)	6	18	23
Total	6	18	23
Certificate - TSI Liable			
Process Technology (PT1)	2	3	4
Total	2	3	4
Certification			
Basic Business Skills (BB1)	1	1	1
Cosmetology (CO1)	14	13	23
Cosmetology HS (COHS1)		2	2
Cybersecurity (CISS1)	1	1	1
Electrical Construction (EC1)		1	1
Welding Helper (WH1)	3	1	3
Welding Technology (WE1)	5	1	5
Total	22	17	32
Total	175	181	273

Notes: Data Source: Lee College Student Information ZogoTech System
Academic year enrollment is unduplicated. Enrollment includes all semesters: Fall, Spring, and Summer.



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Part 5: Enrollment in Public or Independent Higher Education in Texas

Table 5 shows the number and percentage of trackable students who were enrolled or not found in public or independent higher education in Texas in the fall semester immediately after their high school graduation. Students who are trackable but were not found could have enrolled in an out-of-state college or university, but in general the students who are not found are assumed to be mostly students who did not enroll in higher education.

Table 5: Dayton HS Class of 2023: Enrollment in Higher Education in Texas in the Fall Immediately After High School Graduation

College or University	Trackable Headcount	Trackable Percentage
Not found	181	57.3%
LEE COLLEGE (003583)	60	19.0%
SAN JACINTO COLLEGE (029137)	19	6.0%
LAMAR UNIVERSITY (003581)	8	2.5%
TEXAS A&M UNIVERSITY (003632)	5	1.6%
TEXAS STATE UNIVERSITY (003615)	5	1.6%
Other Pub/Ind 4-yr Institution (13)	26	8.2%
Other Pub/Ind 2-yr Institution (7)	12	3.8%
TOTAL	316	100.0%
Not Trackable	7	
Total Class of 2023	323	

Report Details:

- A. 'Not found' graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.
- B. 'Not trackable' graduates have non-standard ID numbers that cannot be matched to enrollment at Texas higher education institutions.
- C. 'Enrollment at 'Other' institutions is the combine enrollments of students at institutions that enrolled less than 5 students.
- D. Source: THECB ; <http://www.txhigheredata.org/index.cfm?objectid=DE7B0990-D970-11E8-BB650050560100A9>



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Part 6: Enrollment in the Current Semester

Tables 6a & 6b show the current enrollment in academic and technical courses compared to the same semester last year.

Table 6a: Enrollment in Academic Courses in the Current Semester

Course	2024-2025 Current Fall	2025-2026 Current Fall	Change (n)	Change (%)
ARTS-1304	2	4	2	100%
BCIS-1305		12	12	NA
ECON-2301		1	1	NA
EDUC-1200	46	35	-11	-24%
ENGL-1301	43	40	-3	-7%
ENGL-2322	16	9	-7	-44%
GOVT-2305	39	40	1	3%
HIST-1301	44	34	-10	-23%
KINE-1304	5	4	-1	-20%
MATH-1314	9	9	0	0%
PSYC-2301		10	10	NA
SOCI-1301	23	19	-4	-17%
SPCH-1315	4	4	0	0%
Total	231	221	-10	-4%

Notes: The data represents all Dayton High School dual credit students enrolled in a specific course during the Fall term.



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Part 6: Enrollment in the Current Semester

Tables 6a & 6b show the current enrollment in academic and technical courses compared to the same semester last year.

Table 6b: Enrollment in Technical Courses in the Current Semester

Course	2024-2025 Current Fall	2025-2026 Current Fall	Change (n)	Change (%)
CPMT-1411		12	12	NA
CSME-1254	18	18	0	0%
CSME-1505	36	36	0	0%
CSME-2337	28	24	-4	-14%
CSME-2401	28	24	-4	-14%
ELPT-1315	8	10	2	25%
ELPT-1321	8	10	2	25%
ITDF-1400	2		-2	-100%
ITSY-1300		6	6	NA
ITSY-1442	2		-2	-100%
PTAC-1302	8	5	-3	-38%
PTAC-1410	16	10	-6	-38%
PTAC-2314	4	4	0	0%
PTAC-2346	3		-3	-100%
PTAC-2420	6	8	2	33%
PTAC-2438	6		-6	-100%
SCIT-1414	6		-6	-100%
TECM-1301		5	5	NA
TECM-1341	7		-7	-100%
WLDG-1323	7	6	-1	-14%
WLDG-1337	1	3	2	200%
WLDG-1428	14	12	-2	-14%
WLDG-1430		6	6	NA
WLDG-1434	2		-2	-100%
Total	210	199	-11	-5%

Notes: The data represents all Dayton High School dual credit students enrolled in a specific course during the Fall term.