



Hardin High School Dual Credit Report Fall 2025

Prepared by
Lee College

Office of Planning, Institutional Effectiveness and Research





Hardin High School

Part 1: Demographics

Table 1 shows the number, percentage and cumulative grade point average of dual credit students for the past two academic years disaggregated by gender and race/ethnicity, and a comparison to the percentage of students at the school as a whole.

Table 1: Unduplicated Headcount (n), Percentage (%) and Cumulative Grade Point Average (GPA) of Dual Credit Students and Comparison to All Students

Gender & Race/ Ethnicity	2023-2024 Dual Credit Students			2024-2025 Dual Credit Students			2023-2024 All Students
	(n)	(%)	(Cumulative GPA)	(n)	(%)	(Cumulative GPA)	(%)
Female	48	66%	3.29	53	61%	3.53	52.3%
Male	25	34%	2.99	34	39%	3.03	47.7%
Total/Average	73	100%	3.19	87	100%	3.36	100.0%
African American	2	3%	3.13	4	5%	2.69	2.8%
Hispanic	13	18%	3.17	14	16%	3.32	22.2%
White	49	67%	3.25	50	57%	3.45	69.7%
All Others	9	12%	2.97	19	22%	3.17	5.4%
Total/Average	73	100%	3.19	87	100%	3.36	100%

Notes: Data Source: Lee College Student Information ZogoTech System

A. Academic year enrollment is unduplicated. Enrollment includes all semesters: Fall, Spring, and Summer.

B. Gender and race/ethnicity for All Students gathered from TAPR (Tx Academic Performance Report - https://rptsvr1.tea.texas.gov/perfreport/tapr/tapr_srch.html?srch=C) (**Hardin HS**)

C. "Cumulative Inst College GPA" is to show cumulative across all terms in the Academic year.



Hardin High School

Part 2: Dual Credit Enrollment Trends

Table 2 shows the unduplicated headcount, duplicated headcount, and the average course load per student for the past five years..

Table 2a: Unduplicated Headcount

Term (groups)	2021-2022	2022-2023	2023-2024	2024-2025	2025-2026
Fall	58	79	72	86	77
Spring	51	78	71	78	
Summer	12	8		9	
Total	59	81	73	87	77

Table 2b: Duplicated Headcount

Term (groups)	2021-2022	2022-2023	2023-2024	2024-2025	2025-2026
Fall	159	169	170	188	182
Spring	126	159	157	166	
Summer	19	12	0	13	
Total	304	340	327	367	182

Table 2c: Average Course Load

Term (groups)	2021-2022	2022-2023	2023-2024	2024-2025	2025-2026
Fall	2.74	2.14	2.36	2.19	2.36
Spring	2.47	2.04	2.21	2.13	
Summer	1.58	1.50			
Total	5.15	4.20	4.48	4.22	2.36

Definitions:

A. Unduplicated Headcount: The actual number of individual students enrolled. A student enrolled in more than one course in an academic term is counted only once for the term.

B. Duplicated Headcount: Duplicated headcount is the number of classroom seats that were filled. A student enrolled in three courses in an academic term will count as filling three classroom seats for the term.

C. Average Course Load is the Duplicated Headcount divided by the Unduplicated Headcount, and it shows, on average, how many courses students take per term.



Hardin High School

Part 3: Academic and Technical Course Success & Withdrawal Rates

Tables 3a & 3b shows the duplicated headcount in academic and technical courses respectively and the success and withdrawal rates for each course. The bottom rows provide a comparison of Hardin HS dual credit student to dual credit students in all ISD's combined and to non-dual credit students and are not in the Prison Education Program.

Table 3a: Academic Course Success & Withdrawal Rates (Duplicated Headcount)

Course	2023-2024				2024-2025			
	Headcount	%Success	%Withdrawal	%Success Dual Credit All ISD	Headcount	%Success	%Withdrawal	%Success Dual Credit All ISD
ARTS-1304	26	96%	4%	79%	27	78%	7%	73%
BIOL-1406	24	50%	0%	47%	18	50%	0%	40%
BIOL-1407	24	46%	0%	47%	18	44%	6%	43%
BIOL-2401				45%	4			44%
BIOL-2402				48%	4			47%
COSC-1436	2			50%				42%
EDUC-1200	25	80%	16%	86%	29	76%	10%	85%
ENGL-1301	25	96%	0%	87%	34	94%	6%	92%
ENGL-1302	21	81%	19%	85%	34	82%	15%	93%
ENGL-2322	17	94%	0%	95%	15	100%	0%	86%
ENGL-2323	17	53%	24%	96%	15	100%	0%	97%
GOVT-2305	21	100%	0%	85%	18	100%	0%	89%
GOVT-2306	20	100%	0%	88%	18	100%	0%	85%
HIST-1301	22	77%	5%	97%	31	97%	0%	95%
HIST-1302	21	100%	0%	97%	30	97%	0%	95%
KINE-1304	6	0%	83%	89%				93%
MATH-1314	5			89%	1			88%
MATH-1324	2			83%	2			92%
MATH-1332	5			85%	3			100%
MATH-1342	2			93%	6	100%	0%	96%
MATH-2412	2			88%				87%
PHYS-1405	2			0%	2			0%
PHYS-1415	2			0%				50%
SOCI-1301	15	87%	7%	88%	17	88%	6%	84%
SPCH-1315	24	83%	8%	79%	27	78%	22%	72%
Hardin HS Students	330	79%	8%		353	84%	6%	
Dual Credit All Other ISDs	9869	79%	4%		10654	79%	5%	
Non-Dual Credit & No Prison Edu Prog. Students	23183	57%	7%		22704	61%	5%	



Hardin High School

Part 3: Academic and Technical Course Success & Withdrawal Rates, Duplicated Headcount

Table 3b: Technical Course Success & Withdrawal Rates (Duplicated Headcount)

Course	2023-2024				2024-2025			
	Headcount	%Success	%Withdrawal	%Success Dual Credit	Headcount	%Success	%Withdrawal	%Success Dual Credit
				All ISD				All ISD
CSME-1254	1			95%	4			93%
CSME-1410	2			44%	8	38%	13%	44%
CSME-1453	2			43%	8	38%	13%	43%
CSME-1505	2			46%	8	50%	0%	46%
CSME-2337	2			47%	4			46%
CSME-2401	2			49%	4			47%
CSME-2439	2			49%	4			46%
CSME-2441	2			50%	4			46%
PTAC-1302	2			95%	2			100%
PTAC-1308	2			86%	2			86%
PTAC-1332	2			80%	2			86%
PTAC-1410	4			34%	4			43%
PTAC-2314	1			85%	2			100%
PTAC-2346	1			100%				100%
PTAC-2420				46%	2			33%
PTAC-2438	2			38%				29%
TECM-1341	3			92%	2			83%
TECM-1349	2			100%				91%
Hardin HS Students	34	65%	6%		60	58%	3%	
Dual Credit All Other ISDs	3639	49%	2%		4326	51%	2%	
Non-Dual Credit & No Prison Edu Prog. Students	12842	55%	3%		13441	56%	3%	

Definitions:

A. Duplicated Headcount is the number of filled classroom seats. If a student repeated a course in the same year, they would count as two classroom seats. Duplicated headcount data reflect semesters that are in progress or have ended.

B. Unduplicated Headcount is the number of unique students who took the course. If a student took the same course twice, they would only count as one student. Unduplicated headcount data reflect semesters that are in progress or have ended.

C. Success Rate is the number of students who received a grade of A, B, or C divided by the number who received an A, B, C, D or F or withdrew from the course. Success rate data only reflect semesters that have ended.

D. Withdrawal Rate is the number of students who withdrew from the course divided by the number who received an A, B, C, D or F or withdrew from the course. Withdrawal rate data only reflect semesters that have ended.

E. Failure Rate (not shown in Table 3) is the number of students who received a grade of D or F divided by the number who received an A, B, C, D or F or withdrew from the course. The sum of the Success Rate, Failure Rate and Withdrawal Rate is 100%, so the Failure Rate can be calculated from the Success Rate and the Withdrawal Rate.

F. Dual Credit Students are students currently enrolled at Lee College who are also high school students in the Lee College service area: Anahuac HS, Barbers Hill HS, Crosby HS, Dayton HS, East Chambers HS, GC Memorial HS, Hargrave HS, Hull-Daisetta HS, Robert E. Lee HS, Liberty HS, Peter Hyland Ctr, IMPACT, Sterling HS, Stuart Career Tech HS, West Hardin HS, and Kountze HS.

G. Non-Dual Credit Students are students currently enrolled at Lee College who are not high school students and are not in the Prison Education Program.

H. Success and Withdrawal Rates for courses with fewer than 5 students are suppressed to protect student identification.



Hardin High School

Part 4: Declared Majors for all Enrolled Dual Credit Hardin HS

Table 4 shows the unduplicated headcount enrollment by program plan.

	2023-2024	2024-2025	Total
Associate of Applied Science			
Process Technology (PT2)	1		1
Total	1		1
Associate of Arts			
Associate of Arts (AA4)	56	77	97
General Studies (GS4)	7		7
Music (MU4)	1		1
Transfer in Allied Health (TAH4)	1		1
Total	65	77	106
Associate of Science			
Associate of Science (AS3)	3	14	14
Biology (BI3)	1		1
Business (B3)	1		1
Pre-Engineering (EGR3)		1	1
Total	5	15	17
Certification—TSI Liable			
Process Technology (PT1)		2	2
Total		2	2
Certification			
Business (BU1)	2	4	5
Cosmetology (CO1)	1	5	6
Cosmetology HS (COHS1)		2	2
Entrepreneurship (BE1)		1	1
Total	3	10	12
Total	73	87	120

Notes: Data Source: Lee College Student Information ZogoTech System

Academic year enrollment is unduplicated. Enrollment includes all semesters: Fall, Spring, and Summer



Hardin High School

Part 5: Enrollment in Public or Independent Higher Education in Texas

Table 5 shows the number and percentage of trackable students who were enrolled or not found in public or independent higher education in Texas in the fall semester immediately after their high school graduation. Students who are trackable but were not found could have enrolled in an out-of-state college or university, but in general the students who are not found are assumed to be mostly students who did not enroll in higher education.

Table 5: Hardin HS Class of 2023: Enrollment in Higher Education in Texas in the Fall Immediately After High School Graduation

College or University	Trackable Headcount	Trackable Percentage
Not found	36	47.4%
LEE COLLEGE (003583)	13	17.1%
SAM HOUSTON STATE UNIVERSITY (003606)	6	7.9%
LAMAR UNIVERSITY (003581)	5	6.6%
Other Pub/Ind 4-yr Institution (6)	14	18.4%
Other Pub/Ind 2-yr Institution (2)	2	2.6%
TOTAL	76	100.0%
Not Trackable	1	
Total Class of 2023	77	

Report Details:

- A. 'Not found' graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.
- B. 'Not trackable' graduates have non-standard ID numbers that cannot be matched to enrollment at Texas higher education institutions.
- C. Enrollment at 'Other' institutions is the combine enrollments of students at institutions that enrolled less than 5 students.
- D. Source: THECB; <http://www.txhighereddata.org/index.cfm?objectid=DE7B0990-D970-11E8-BB650050560100A9>



Hardin High School

Part 6: Enrollment in the Current Semester

Tables 6a & 6b show the current enrollment in academic and technical courses compared to the same semester last year.

Table 6a: Enrollment in Academic Courses in the Current Semester

Course	2024-2025 Current Fall	2025-2026 Current Fall	Change (n)	Change (%)
ARTS-1301		18	18	NA
ARTS-1304	23	9	-14	-61%
BIOL-1406	18	30	12	67%
BIOL-2401	4	4	0	0%
EDUC-1200	21	18	-3	-14%
ENGL-1301	33	17	-16	-48%
ENGL-2322	15	22	7	47%
GOVT-2305	18	27	9	50%
HIST-1301	30	14	-16	-53%
HUMA-1301		1	1	NA
KINE-1304		9	9	NA
MATH-1314	1	10	9	900%
MATH-1324	2	4	2	100%
MATH-1332	3		-3	-100%
MATH-1342		1	1	NA
SOCI-1301	5		-5	-100%
SPCH-1315	6		-6	-100%
Total	179	184	5	3%

Table 6b: Enrollment in Technical Courses in the Current Semester

Course	2024-2025 Current Fall	2025-2026 Current Fall	Change (n)	Change (%)
CSME-1254	4	5	1	25%
CSME-1505	8	10	2	25%
CSME-2337	4	4	0	0%
CSME-2401	4	4	0	0%
PTAC-1302	2		-2	-100%
PTAC-1410	4		-4	-100%
PTAC-2314	1		-1	-100%
PTAC-2420	2		-2	-100%
TECM-1301		1	1	NA
TECM-1341	2		-2	-100%
Total	31	24	-7	-23%

Notes:

The data represents all Hardin High School dual credit students enrolled in a specific course during the Fall term.