



Hargrave High School

Dual Credit Report

Fall 2025

Prepared by

Lee College

Office of Planning, Institutional Effectiveness and Research



Hargrave High School

Part 1: Demographics

Table 1 shows the number, percentage and cumulative grade point average of dual credit students for the past two academic years disaggregated by gender and race/ethnicity, and a comparison to the percentage of students at the school as a whole.

Table 1: Unduplicated Headcount (n), Percentage (%) and Cumulative Grade Point Average (GPA) of Dual Credit Students and Comparison to All Students

Gender & Race/ Ethnicity	2023-2024			2024-2025			2023-2024
	(n)	(%)	(CumulativeGPA)	(n)	(%)	(CumulativeGPA)	All Students (%)
Female	104	55%	3.14	92	57%	3.03	47.0%
Male	86	45%	3.04	70	43%	3.15	53.0%
Total/Average	190	100%	3.10	162	100%	3.08	100.0%
African American	8	4%	3.64	5	3%	3.45	4.6%
Hispanic	54	28%	3.07	45	28%	2.90	30.1%
White	115	61%	3.10	100	62%	3.17	62.9%
All Others	13	7%	2.98	12	7%	2.95	2.4%
Total/Average	190	100%	3.10	162	100%	3.08	100%

Notes: Data Source: Lee College Student Information ZogoTech System

A. Academic year enrollment is unduplicated. Enrollment includes all semesters: Fall, Spring, and Summer.

B. Gender and race/ethnicity for All Students gathered from TAPR (Tx Academic Performance Report - https://rptsvr1.tea.texas.gov/perfreport/tapr/tapr_srch.html?srch=C) (**Hargrave HS**)

C. "Cumulative GPA" is to show cumulative across all terms in the Academic year.



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Part 2: Dual Credit Enrollment Trends

Table 2 shows the unduplicated headcount, duplicated headcount, and the average course load per student for the past five years..

Table 2a: Unduplicated Headcount

Term (groups)	2021-2022	2022-2023	2023-2024	2024-2025	2025-2026
Fall	195	203	185	140	175
Spring	175	183	162	122	
Summer	24	14	25	30	
Total	203	205	190	162	175

Table 2b: Duplicated Headcount

Term (groups)	2021-2022	2022-2023	2023-2024	2024-2025	2025-2026
Fall	363	396	374	245	231
Spring	329	343	300	197	
Summer	29	16	35	37	
Total	721	755	709	479	231

Table 2c: Average Course Load

Term (groups)	2021-2022	2022-2023	2023-2024	2024-2025	2025-2026
Fall	1.86	1.95	2.02	1.75	1.32
Spring	1.88	1.87	1.85	1.61	
Summer	1.21	1.14	1.40	1.23	
Total	3.55	3.68	3.73	2.96	1.32

Definitions:

A. Unduplicated Headcount: The actual number of individual students enrolled. A student enrolled in more than one course in an academic term is counted only once for the term.

B. Duplicated Headcount: Duplicated headcount is the number of classroom seats that were filled. A student enrolled in three courses in an academic term will count as filling three classroom seats for the term.

C. Average Course Load is the Duplicated Headcount divided by the Unduplicated Headcount, and it shows, on average, how many courses students take per term.





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Part 3: Academic and Technical Course Success & Withdrawal Rates

Tables 3a & 3b shows the duplicated headcount in academic and technical courses respectively and the success and withdrawal rates for each course. The bottom rows provide a comparison of Hargrave HS dual credit student to dual credit students in all ISD's combined and to non-dual credit students and are not in the Prison Education Program.

Table 3a: Academic Course Success & Withdrawal Rates (Duplicated Headcount)

Course	Headcount	%Success	%Withdrawal	%Success Dual Credit		Headcount	%Success	%Withdrawal	%Success Dual Credit	
				All ISD	2023-2024				All ISD	2024-2025
ARTS-1301	3			72%		5			70%	
ARTS-1303	61	56%	13%	84%		43	70%	23%	71%	
BCIS-1305				36%		2			30%	
BIOL-1322	1			89%					80%	
BIOL-1406	64	50%	0%	46%					41%	
BIOL-1407	62	48%	0%	46%					43%	
BIOL-1408				47%		18	50%	0%	46%	
BIOL-1409				41%		16	50%	0%	45%	
ECON-2301	1			79%		16	63%	13%	68%	
EDUC-1200	53	89%	4%	85%		58	86%	2%	85%	
ENGL-1301	64	86%	0%	87%		29	93%	3%	92%	
ENGL-1302	53	89%	2%	84%		27	89%	0%	93%	
ENGL-2322	22	91%	0%	95%		14	64%	21%	96%	
ENGL-2323	20	100%	0%	89%		8	88%	0%	100%	
GOVT-2305	32	88%	9%	85%		35	91%	6%	89%	
GOVT-2306	24	71%	8%	90%		37	78%	3%	86%	
HIST-1301	44	95%	2%	96%		28	93%	7%	95%	
HIST-1302	43	98%	2%	97%		28	96%	0%	95%	
HIST-2321	27	81%	15%			20	65%	30%		
HUMA-1301	4			80%		6	33%	50%	81%	
KINE-1304	4			83%		1			93%	
KINE-1306				100%		1			0%	

3a: Academic Course Success & Withdrawal Rates Continued on next page....



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Part 3: Academic and Technical Course Success & Withdrawal Rates

Tables 3a & 3b shows the duplicated headcount in academic and technical courses respectively and the success and withdrawal rates for each course. The bottom rows provide a comparison of Hargrave HS dual credit student to dual credit students in all ISD's combined and to non-dual credit students and are not in the Prison Education Program.

Table 3a: Academic Course Success & Withdrawal Rates (Duplicated Headcount)

Course	2023-2024				2024-2025			
	Headcount	%Success	%Withdrawal	%Success Dual Credit All ISD	Headcount	%Success	%Withdrawal	%Success Dual Credit All ISD
MATH-1314	34	94%	6%	89%	31	77%	10%	89%
MATH-1324				85%	1			92%
MATH-1332				88%	1			100%
MATH-1342				93%	1			96%
MATH-2412	22	86%	0%	87%	12	92%	8%	86%
PHIL-1301	2			100%	3			100%
PSYC-2301	4			83%	4			83%
SOCI-1301	41	85%	10%	89%	7	86%	14%	85%
SPAN-1411	2			39%				39%
SPCH-1315	42	88%	7%	78%	30	87%	13%	72%
Hargrave HS Students	729	79%	5%		482	80%	9%	
Dual Credit All Other ISDs	9470	79%	4%		10523	79%	5%	
Non-Dual Credit & No Prison Edu Prog. Students	23183	57%	7%		22704	61%	5%	

Definitions:

- A. Duplicated Headcount is the number of filled classroom seats. If a student repeated a course in the same year, they would count as two classroom seats. Duplicated headcount data reflect semesters that are in progress or have ended.
- B. Unduplicated Headcount is the number of unique students who took the course. If a student took the same course twice, they would only count as one student. Unduplicated headcount data reflect semesters that are in progress or have ended.
- C. Success Rate is the number of students who received a grade of A, B, or C divided by the number who received an A, B, C, D or F or withdrew from the course. Success rate data only reflect semesters that have ended.
- D. Withdrawal Rate is the number of students who withdrew from the course divided by the number who received an A, B, C, D or F or withdrew from the course. Withdrawal rate data only reflect semesters that have ended.
- E. Failure Rate (not shown in Table 3) is the number of students who received a grade of D or F divided by the number who received an A, B, C, D or F or withdrew from the course. The sum of the Success Rate, Failure Rate and Withdrawal Rate is 100%, so the Failure Rate can be calculated from the Success Rate and the Withdrawal Rate.
- F. Dual Credit Students are students currently enrolled at Lee College who are also high school students in the Lee College service area: Anahuac HS, Barbers Hill HS, Crosby HS, Dayton HS, East Chambers HS, GC Memorial HS, Hardin HS, Hull-Daisetta HS, Robert E. Lee HS, Liberty HS, Peter Hyland Ctr, IMPACT, Sterling HS, Stuart Career Tech HS, West Hardin HS, and Kountze HS.
- G. Non-Dual Credit Students are students currently enrolled at Lee College who are not high school students and are not in the Prison Education Program.
- H. Success and Withdrawal Rates for courses with fewer than 5 students are suppressed to protect student identification.



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Part 3: Academic and Technical Course Success & Withdrawal Rates, Duplicated Headcount

Table 3b: Technical Course Success & Withdrawal Rates (Duplicated Headcount)

Course	Headcount	2023-2024			2024-2025			%Success Dual Credit All ISD
		%Success	%Withdrawal	%Success Dual Credit All ISD	Headcount	%Success	%Withdrawal	
ACNT-1303					1			
CSME-1254	6	83%	0%	96%				93%
CSME-1410	12	33%	17%	45%				44%
CSME-1453	12	33%	17%	44%				42%
CSME-1505	12	42%	0%	46%				46%
CSME-2337	10	50%	0%	47%	6	50%	0%	46%
CSME-2401	10	50%	0%	49%	6	50%	0%	47%
CSME-2439	10	50%	0%	49%	6	50%	0%	46%
CSME-2441	10	50%	0%	50%	6	50%	0%	46%
LGLA-1307					1			
POFT-1328				0%	2			0%
Hargrave HS Students	82	46%	5%		28	50%	4%	
Dual Credit All Other ISDs	3591	49%	2%		4358	51%	2%	
Non-Dual Credit & No Prison Edu Prog. Students	12842	55%	3%		13441	56%	3%	

Definitions:

- A. Duplicated Headcount is the number of filled classroom seats. If a student repeated a course in the same year, they would count as two classroom seats. Duplicated headcount data reflect semesters that are in progress or have ended.
- B. Unduplicated Headcount is the number of unique students who took the course. If a student took the same course twice, they would only count as one student. Unduplicated headcount data reflect semesters that are in progress or have ended.
- C. Success Rate is the number of students who received a grade of A, B, or C divided by the number who received an A, B, C, D or F or withdrew from the course. Success rate data only reflect semesters that have ended.
- D. Withdrawal Rate is the number of students who withdrew from the course divided by the number who received an A, B, C, D or F or withdrew from the course. Withdrawal rate data only reflect semesters that have ended.
- E. Failure Rate (not shown in Table 3) is the number of students who received a grade of D or F divided by the number who received an A, B, C, D or F or withdrew from the course. The sum of the Success Rate, Failure Rate and Withdrawal Rate is 100%, so the Failure Rate can be calculated from the Success Rate and the Withdrawal Rate.
- F. Dual Credit Students are students currently enrolled at Lee College who are also high school students in the Lee College service area: Anahuac HS, Barbers Hill HS, Crosby HS, Dayton HS, East Chambers HS, GC Memorial HS, Hardin HS, Hull-Daisetta HS, Robert E. Lee HS, Liberty HS, Peter Hyland Ctr, IMPACT, Sterling HS, Stuart Career Tech HS, West Hardin HS, and Kountze HS.
- G. Non-Dual Credit Students are students currently enrolled at Lee College who are not high school students and are not in the Prison Education Program.
- H. Success and Withdrawal Rates for courses with fewer than 5 students are suppressed to protect student identification.



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Part 4: Declared Majors for all Enrolled Dual Credit

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Table 4 shows the unduplicated headcount enrollment by program plan.

	2023-2024	2024-2025	Total
Associate of Arts			
Associate of Arts (AA4)	111	111	175
General Studies (GS4)	63	30	64
Total	174	137	235
Associate of Science			
Associate of Science (AS3)	5	21	24
Business (B3)	2	2	2
Computer Science (CS3)	1	1	1
Pre-Engineering (EGR3)	1	1	1
Total	9	24	27
Certification			
Business (BU1)	1		1
Computer and Graphics Tech. II	1		1
Cosmetology (CO1)	7	2	7
Total	9	2	9
Total	190	162	267

Notes: Data Source: Lee College Student Information ZogoTech System

Academic year enrollment is unduplicated. Enrollment includes all semesters: Fall, Spring, and Summer



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Part 5: Enrollment in Public or Independent Higher Education in Texas

Table 5 shows the number and percentage of trackable students who were enrolled or not found in public or independent higher education in Texas in the fall semester immediately after their high school graduation. Students who are trackable but were not found could have enrolled in an out-of-state college or university, but in general the students who are not found are assumed to be mostly students who did not enroll in higher education.

Table 5: Hargrave HS Class of 2023: Enrollment in Higher Education in Texas in the Fall Immediately After High School Graduation

College or University	Trackable Headcount	Trackable Percentage
Not found	136	58.1%
LEE COLLEGE (003583)	11	4.7%
LONE STAR COLLEGE - KINGWOOD (000719)	26	11.1%
SAM HOUSTON STATE UNIVERSITY (003606)	7	3.0%
TEXAS A&M UNIVERSITY (003632)	7	3.0%
SAN JACINTO COLLEGE (029137)	6	2.6%
TEXAS STATE UNIVERSITY (003615)	5	2.1%
Other Pub/Ind 4-yr Institution (14)	24	10.3%
Other Pub/Ind 2-yr Institution (9)	12	5.1%
TOTAL	234	100.0%
Not Trackable	18	
Total Class of 2023	252	

Report Details:

- A. 'Not found' graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.
- B. 'Not trackable' graduates have non-standard ID numbers that cannot be matched to enrollment at Texas higher education institutions.
- C. Enrollment at 'Other' institutions is the combine enrollments of students at institutions that enrolled less than 5 students.
- D. Source: THECB; <http://www.txhigheredata.org/index.cfm?objectid=DE7B0990-D970-11E8-BB650050560100A9>



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Part 6: Enrollment in the Current Semester

Tables 6a & 6b show the current enrollment in academic and technical courses compared to the same semester last year

Table 6a: Enrollment in Academic Courses in the Current Semester

Course	2024-2025 Current Fall	2025-2026 Current Fall	Change (n)	Change (%)
ARTS-1301		1	1	NA
ARTS-1303	1	5	4	400%
BCIS-1305	2		-2	-100%
BIOL-1408	18	14	-4	-22%
ECON-2301	1		-1	-100%
EDUC-1200	43	66	23	53%
ENGL-1301	28	39	11	39%
ENGL-1302	1		-1	-100%
ENGL-2322	14	6	-8	-57%
GOVT-2305	31		-31	-100%
GOVT-2306	9	10	1	11%
HIST-1301	26	20	-6	-23%
HIST-1302		1	1	NA
HIST-2321	20	57	37	185%
HUMA-1301	6		-6	-100%
KINE-1304	1		-1	-100%
MATH-1314	23	14	-9	-39%
MATH-1324	1		-1	-100%
PHIL-1301		1	1	NA
PSYC-2301	3		-3	-100%
SOCI-1301	6	1	-5	-83%
SPCH-1315	14	3	-11	-79%
Total	248	238	-10	-4%

Table 6b: Enrollment in Technical Courses in the Current Semester

Course	2024-2025 Current Fall	2025-2026 Current Fall	Change (n)	Change (%)
CSME-2337	6		-6	-100%
CSME-2401	6		-6	-100%
POFT-1328	2		-2	-100%
Total	14		-14	-100%

Notes:

The data represents all Hargrave High School dual credit students enrolled in a specific course during the Fall term.