



# **IMPACT Early High School**

## **Dual Credit Report**

### **Fall 2025**

**Prepared by**

Lee College

Office of Planning, Institutional Effectiveness and Research





# IMPACT Early High School

## Part 1: Demographics

Table 1 shows the number, percentage and cumulative grade point average of dual credit students for the past two academic years disaggregated by gender and race/ethnicity, and a comparison to the percentage of students at the school as a whole.

***Table 1: Unduplicated Headcount (n), Percentage (%) and Cumulative Grade Point Average (GPA) of Dual Credit Students and Comparison to All Students***

Gender & Race/ Ethnicity	2023-2024			2024-2025			2023-2024
	Dual Credit Students	(n)	(%)	CumulativeGPA	Dual Credit Students	(n)	(%)
Female	248	62%	2.96	247	62%	2.91	<b>62%</b>
Male	149	38%	2.80	149	38%	2.80	<b>38%</b>
<b>Total/Average</b>	<b>397</b>	<b>100%</b>	<b>2.90</b>	<b>396</b>	<b>100%</b>	<b>2.87</b>	<b>100.0%</b>
African American	38	10%	2.80	38	10%	2.78	<b>12.0%</b>
Hispanic	280	71%	2.84	268	68%	2.82	<b>71.8%</b>
White	35	9%	2.90	32	8%	2.86	<b>10.0%</b>
All Others	44	11%	3.22	58	15%	3.16	<b>6.2%</b>
<b>Total/Average</b>	<b>397</b>	<b>100%</b>	<b>2.90</b>	<b>396</b>	<b>100%</b>	<b>2.87</b>	<b>100%</b>

**Notes:** Data Source: Lee College Student Information ZogoTech System

A. Academic year enrollment is unduplicated. Enrollment includes all semesters: Fall, Spring, and Summer.

B. Gender and race/ethnicity for All Students gathered from TAPR (Tx Academic Performance Report - [https://rptsvr1.tea.texas.gov/perfreport/tapr/tapr\\_srch.html?srch=C](https://rptsvr1.tea.texas.gov/perfreport/tapr/tapr_srch.html?srch=C)) (IMPACT HS)

C. "Cumulative GPA" is to show cumulative across all terms in the Academic year.



# IMPACT Early High School

## Part 2: Dual Credit Enrollment Trends

Table 2 shows the unduplicated headcount, duplicated headcount, and the average course load per student for the past five years..

**Table 2a: Unduplicated Headcount**

Term (groups)	2021-2022	2022-2023	2023-2024	2024-2025	2025-2026
Fall	367	388	389	390	417
Spring	350	378	361	358	
Summer	128	106	88	101	
<b>Total</b>	<b>371</b>	<b>391</b>	<b>397</b>	<b>396</b>	<b>417</b>

**Table 2b: Duplicated Headcount**

Term (groups)	2021-2022	2022-2023	2023-2024	2024-2025	2025-2026
Fall	782	872	799	805	922
Spring	743	820	732	750	
Summer	204	153	147	164	
<b>Total</b>	<b>1729</b>	<b>1845</b>	<b>1678</b>	<b>1719</b>	<b>922</b>

**Table 2c: Average Course Load**

Term (groups)	2021-2022	2022-2023	2023-2024	2024-2025	2025-2026
Fall	2.13	2.25	2.05	2.06	2.21
Spring	2.12	2.17	2.03	2.09	
Summer	1.59	1.44	1.67	1.62	
<b>Total</b>	<b>4.66</b>	<b>4.72</b>	<b>4.23</b>	<b>4.34</b>	<b>2.21</b>

**Definitions:**

**A.** Unduplicated Headcount: The actual number of individual students enrolled. A student enrolled in more than one course in an academic term is counted only once for the term.

**B.** Duplicated Headcount: Duplicated headcount is the number of classroom seats that were filled. A student enrolled in three courses in an academic term will count as filling three classroom seats for the term.

**C.** Average Course Load is the Duplicated Headcount divided by the Unduplicated Headcount, and it shows, on average, how many courses students take per term.



# IMPACT Early High School

## Part 3: Academic and Technical Course Success Rates

Tables 3a & 3b shows the duplicated headcount in academic and technical courses respectively and the success and withdrawal rates for each course. The bottom rows provide a comparison of IMPACT Early HS dual credit student to dual credit students in all ISD's combined and to non-dual credit students and are not in the Prison Education Program.

Table 3a: Academic Course Success & Withdrawal Rates (Duplicated Headcount)

Course	2023-2024				2024-2025			
	Headcount	%Success	%Withdrawal	%Success Dual Credit All ISDs	Headcount	%Success	%Withdrawal	%Success Dual Credit All ISDs
ARCH-1311	2							
ARTS-1301	70	77%	3%	70%	31	55%	0%	72%
ARTS-1303	9	78%	11%	75%	10	50%	30%	72%
ARTS-2356					2			
BCIS-1305	4			35%	28	32%	0%	30%
BIOL-1322	5			100%	20	85%	0%	67%
BIOL-1406	48	46%	0%	48%	22	36%	0%	42%
BIOL-1407	44	45%	2%	47%	22	36%	0%	45%
BIOL-1408	22	45%	0%	48%	24	46%	4%	46%
BIOL-1409	12	33%	0%	41%	22	45%	5%	45%
BIOL-2401	46	28%	15%	49%	32	41%	3%	45%
BIOL-2402	42	43%	5%	49%	16	44%	0%	48%
BIOL-2421	20	20%	20%	0%	22	41%	0%	45%
CHEM-1405	22	50%	0%	50%	16	44%	0%	50%
CHEM-1411	38	39%	0%	0%	56	45%	0%	44%
CHEM-1412	16	31%	0%	0%	30	37%	0%	50%
COSC-1436	4			50%	10	40%	0%	50%
CRIJ-1301	8	100%	0%		5			
CRIJ-1306	7	86%	0%		2			
CRIJ-1307					5			
CRIJ-1310	1				5			
CRIJ-2301	1							
CRIJ-2313	1				7	100%	0%	
CRIJ-2314	1							
CRIJ-2328	1				3			
DRAM-1310	32	94%	3%	76%	60	70%	10%	79%

3a: Academic Course Success Rates Continued on next page....



# IMPACT Early High School

## 3a: Academic Course Success Rates Continued, Duplicated Headcount

Table 3a: Academic Course Success & Withdrawal Rates (Duplicated Headcount) Continued

Course	2023-2024				2024-2025			
	Headcount	%Success	%Withdrawal	%Success Dual Credit All ISDs	Headcount	%Success	%Withdrawal	%Success Dual Credit All ISDs
ECON-2301	17	76%	0%	78%	30	47%	10%	73%
ECON-2302	4			0%	9	78%	0%	100%
EDUC-1200	123	80%	5%	86%	117	90%	3%	84%
EDUC-1301	10	40%	0%	0%	6	50%	0%	0%
EDUC-2301	8	50%	0%	0%				0%
ENGL-1301	105	78%	7%	88%	102	85%	4%	93%
ENGL-1302	78	88%	3%	84%	96	84%	1%	94%
ENGL-2311	2			80%				94%
ENGL-2322	3			95%				89%
ENGL-2323	2			91%				98%
ENVR-1401	28	43%	0%		30	50%	0%	
ENVR-1402	18	28%	0%	0%	18	33%	0%	50%
GEOL-1403	8	50%	0%	42%	22	36%	0%	45%
GEOL-1404	8	50%	0%	0%	12	42%	0%	48%
GEOL-1447	2							
GOVT-2305	99	83%	2%	86%	81	88%	0%	89%
GOVT-2306	112	87%	1%	89%	103	78%	3%	88%
HIST-1301	95	97%	0%	96%	97	93%	2%	95%
HIST-1302	92	93%	1%	97%	97	94%	0%	96%
HUMA-1301	80	79%	4%	81%	86	90%	1%	76%
HUMA-1302	3				4			
KINE-1164	2			0%				100%
KINE-1304	1			83%				93%
KINE-1306	2			0%				100%
MATH-1314	67	75%	4%	92%	74	69%	9%	92%
MATH-1324	5			100%	5			96%
MATH-1332	8	63%	25%	96%	5			100%
MATH-1342	12	42%	8%	96%	8	88%	0%	96%
MATH-1350	1				1			

3a: Academic Course Success Rates Continued on next page....

# IMPACT Early High School

## 3a: Academic Course Success Rates Continued, Duplicated Headcount

Table 3a: Academic Course Success & Withdrawal Rates (Duplicated Headcount) Continued

Course	2023-2024				2024-2025			
	Headcount	%Success	%Withdrawal	%Success Dual Credit All ISDs	Headcount	%Success	%Withdrawal	%Success Dual Credit All ISDs
MATH-2412	39	77%	8%	90%	49	80%	8%	92%
MATH-2413	37	51%	32%	100%	44	68%	14%	13%
MATH-2414	8	25%	38%		15	53%	20%	
MATH-2415					3			
MUSI-1306	1			87%	1			85%
MUSI-1310	4			100%				0%
PHIL-1301	3			50%				100%
PHIL-1304	1							
PHIL-2306	1							
PHYS-1401	14	36%	7%		2			
PHYS-1402	2							
PHYS-2425	10	50%	0%		22	45%	0%	
PHYS-2426					10	50%	0%	
PSYC-2301	128	80%	5%	86%	75	81%	3%	84%
PSYC-2314	20	75%	5%	60%	29	90%	0%	100%
PSYC-2317	1			100%				0%
SOCI-1301	4			88%	31	97%	0%	82%
SOCW-2362	1							
SPAN-1411	12	42%	0%	38%	36	39%	3%	50%
SPAN-1412	2			33%	22	27%	5%	0%
SPAN-2311	2				1			
SPCH-1311	3			67%				86%
SPCH-1315	127	76%	4%	79%	123	63%	1%	75%
SPCH-1318	2							
SPCH-1321	4			90%	12	75%	0%	100%
SPCH-2333	1							
<b>Impact Early HS Students</b>	<b>1878</b>	<b>71%</b>	<b>4%</b>		<b>1928</b>	<b>71%</b>	<b>3%</b>	
<b>Dual Credit All Other ISDs</b>	<b>8330</b>	<b>81%</b>	<b>4%</b>		<b>9116</b>	<b>81%</b>	<b>5%</b>	
<b>Non-Dual Credit &amp; No Prison Edu Prog. Students</b>	<b>23183</b>	<b>57%</b>	<b>7%</b>		<b>22704</b>	<b>61%</b>	<b>5%</b>	



# IMPACT Early High School

## 3b: Technical Course Success Rates, Duplicated Headcount

Table 3b: Technical Course Success & Withdrawal Rates (Duplicated Headcount)

Course	2023-2024				2024-2025				%Success Dual Credit All ISDs
	Headcount	%Success	%Withdrawal	%Success Dual Credit All ISDs	Headcount	%Success	%Withdrawal		
ACCT-2401	6	17%	17%	33%	24	46%	0%		48%
ACCT-2402	2			43%	10	50%	0%		50%
BUSI-1301	5			90%	11	100%	0%		94%
BUSI-2305					1				
ELPT-1411				50%	2				45%
PTAC-1302				95%	1				100%
PTAC-1410	2			35%					43%
PTAC-2314	1			85%					100%
PTAC-2420	2			46%					35%
SCIT-1414	2			44%					50%
TECA-1303	6	17%	0%	0%					50%
TECA-1311	2								
TECA-1354	1			0%	2				100%
TECM-1301	1			90%					93%
WLDG-1312	2			42%					43%
WLDG-1434	2			42%					50%
WLDG-2451	2			39%					50%
WLDG-2453	2			40%					50%
<b>Impact Early HS Students</b>	<b>38</b>	<b>47%</b>	<b>3%</b>		<b>51</b>	<b>61%</b>	<b>0%</b>		
<b>Dual Credit All Other ISDs</b>	<b>3651</b>	<b>49%</b>	<b>2%</b>		<b>4343</b>	<b>51%</b>	<b>2%</b>		
<b>Non-Dual Credit &amp; No Prison Edu Prog. Students</b>	<b>12842</b>	<b>55%</b>	<b>3%</b>		<b>13441</b>	<b>56%</b>	<b>3%</b>		

**Definitions:**

- A. Duplicated Headcount is the number of filled classroom seats. If a student repeated a course in the same year, they would count as two classroom seats. Duplicated headcount data reflect semesters that are in progress or have ended.
- B. Unduplicated Headcount is the number of unique students who took the course. If a student took the same course twice, they would only count as one student. Unduplicated headcount data reflect semesters that are in progress or have ended.
- C. Success Rate is the number of students who received a grade of A, B, or C divided by the number who received an A, B, C, D or F or withdrew from the course. Success rate data only reflect semesters that have ended.
- D. Withdrawal Rate is the number of students who withdrew from the course divided by the number who received an A, B, C, D or F or withdrew from the course. Withdrawal rate data only reflect semesters that have ended.
- E. Failure Rate (not shown in Table 3) is the number of students who received a grade of D or F divided by the number who received an A, B, C, D or F or withdrew from the course. The sum of the Success Rate, Failure Rate and Withdrawal Rate is 100%, so the Failure Rate can be calculated from the Success Rate and the Withdrawal Rate.
- F. Dual Credit Students are students currently enrolled at Lee College who are also high school students in the Lee College service area: Anahuac HS, Crosby HS, Barbers Hill HS, Dayton HS, East Chambers HS, GC Memorial HS, Hardin HS, Hargrave HS, Hull-Daisetta HS, Robert E. Lee HS, Liberty HS, Peter Hyland Ctr, Stuart Career Tech Ctr, Sterling HS, West Hardin HS, and Kountze HS.
- G. Non-Dual Credit Students are students currently enrolled at Lee College who are not high school students and are not in the Prison Education Program.
- H. Success and Withdrawal Rates for courses with fewer than 5 students are suppressed to protect student identification.



## IMPACT Early High School

### Part 4: Declared Majors for all Enrolled Dual Credit IMPACT HS Students.

Table 4 shows the unduplicated headcount enrollment by program plan.

	2023-2024	2024-2025	Total
<b>Associate of Applied Science</b>			
Comp Info Systems and Network (CNET2)	1		1
Cybersecurity (CISS2)	1		1
Electrical Technology (IE2)	1		1
Industrial Welding Technology (WE2)	1		1
Manufacturing Engineering (MAET2)	1		1
<b>Total</b>	<b>5</b>		<b>5</b>
<b>Associate of Arts</b>			
Associate of Arts (AA4)	222	314	338
Creative Arts (CR4)	3		3
Criminal Justice (CJ4)	3	1	3
General Studies (GS4)	157	56	157
Transfer in Allied Health (TAH4)	3		3
<b>Total</b>	<b>380</b>	<b>368</b>	<b>484</b>
<b>Associate of Arts in Teaching</b>			
Associate of Arts in Teaching (ED15)	1		1
Associate of Arts in Teaching (ED25)	1		1
Associate of Arts in Teaching (ED45)	1		1
<b>Total</b>	<b>2</b>		<b>2</b>
<b>Associate of Science</b>			
Associate of Science (AS3)	15	52	58
Biology (BI3)	3		3
Chemistry (CH3)	1		1
Pre-Engineering (EGR3)	1		1
<b>Total</b>	<b>20</b>	<b>52</b>	<b>62</b>
<b>Certification - TSI Liable</b>			
Process Technology (PT1)		1	1
<b>Total</b>		<b>1</b>	<b>1</b>
<b>Certification</b>			
Basic Business Skills (BB1)	1	1	1
Business (BU1)	1		1
Mechanical Technology (MET1)	1	1	1
<b>Total</b>	<b>3</b>	<b>2</b>	<b>3</b>
<b>Total</b>	<b>397</b>	<b>396</b>	<b>507</b>

**Notes:** Data Source: Lee College Student Information ZogoTech System  
Academic year enrollment is unduplicated. Enrollment includes all semesters: Fall, Spring, and Summer



## IMPACT Early High School

### Part 5: Enrollment in Public or Independent Higher Education in Texas

Table 5 shows the number and percentage of trackable students who were enrolled or not found in public or independent higher education in Texas in the fall semester immediately after their high school graduation. Students who are trackable but were not found could have enrolled in an out-of-state college or university, but in general the students who are not found are assumed to be mostly students who did not enroll in higher education.

**Table 5: IMPACT Early HS Class of 2023 Enrollment in Higher Education in Texas in the Fall Immediately After High School Graduation**

College or University	Trackable Headcount	Trackable Percentage
Not found	15	18.5%
LEE COLLEGE (003583)	25	30.9%
U. OF HOUSTON-CLEAR LAKE (011711)	8	9.9%
UNIVERSITY OF HOUSTON (003652)	8	9.9%
Other Pub/Ind 4-yr Institution (13)	22	27.2%
Other Pub/Ind 2-yr Institution (2)	3	3.7%
<b>TOTAL</b>	<b>81</b>	<b>100.0%</b>
Not Trackable	7	
<b>Total Class of 2023</b>	<b>88</b>	

#### Report Details:

- A. 'Not found' graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.
- B. 'Not trackable' graduates have non-standard ID numbers that cannot be matched to enrollment at Texas higher education institutions.
- C. Enrollment at 'Other' institutions is the combine enrollments of students at institutions that enrolled less than 5 students.
- D. Source: THECB ; <http://www.txhigheredata.org/index.cfm?objectid=DE7B0990-D970-11E8-BB650050560100A9>



# IMPACT Early High School

## 6a: Academic Enrollment in the Current Semester compared to the same semester last year

**Table 6a: Enrollment in Academic Courses in the Current Semester**

Course	2024-2025		2025-2026	
	Previous Fall	Current Fall	Change (n)	Change (%)
ARTS-1301	4	15	11	275%
ARTS-1303	6		-6	-100%
ARTS-2356	2		-2	-100%
BCIS-1305	2	12	10	500%
BIOL-1322	10	5	-5	-50%
BIOL-1406	20	40	20	100%
BIOL-1407	10		-10	-100%
BIOL-1408	24	20	-4	-17%
BIOL-2401	20	10	-10	-50%
BIOL-2402		10	10	NA
BIOL-2421	6	8	2	33%
CHEM-1405	4	10	6	150%
CHEM-1411	40	58	18	45%
COSC-1436	4	12	8	200%
CRIJ-1301	3	7	4	133%
CRIJ-1307	3	7	4	133%
CRIJ-1310	2	6	4	200%
CRIJ-2313	5		-5	-100%
CRIJ-2328		2	2	NA
DRAM-1310	8	33	25	313%
ECON-2301	19	8	-11	-58%
ECON-2302	3	3	0	0%
EDUC-1200	107	120	13	12%
EDUC-1301	4	6	2	50%
ENGL-1301	92	89	-3	-3%
ENGL-1302	8	2	-6	-75%
ENVR-1401	28	34	6	21%
GEOL-1403	4	6	2	50%
GEOL-1404	8	22	14	175%
GOVT-2305	36	77	41	114%
GOVT-2306	47	10	-37	-79%

**Notes:**

The data represents all IMPACT Early High School dual credit students enrolled in a specific course during the Fall term.  
6a. *Continued....*



## IMPACT Early High School

### 6a: Academic Enrollment in the Current Semester compared to the same semester last year Continued

***Table 6a: Enrollment in Academic Courses in the Current Semester, Continued***

Course	2024-2025		2025-2026	
	Previous Fall	Current Fall	Change (n)	Change (%)
HIST-1301	95	95	0	0%
HIST-1302	2		-2	-100%
HUMA-1301	17	87	70	412%
KINE-1304		2	2	NA
MATH-1314	38	38	0	0%
MATH-1324	3		-3	-100%
MATH-1332		3	3	NA
MATH-1342	5	2	-3	-60%
MATH-1350	1		-1	-100%
MATH-2412	20	11	-9	-45%
MATH-2413	11	11	0	0%
MATH-2414	9	17	8	89%
PHYS-2425	18	22	4	22%
PSYC-2301	34	5	-29	-85%
PSYC-2314	18	3	-15	-83%
SOCI-1301	7	7	0	0%
SOCI-1306		14	14	NA
SPAN-1411	14	24	10	71%
SPAN-1412	6	12	6	100%
SPCH-1315	60	62	2	3%
SPCH-1321	11	2	-9	-82%
<b>Total</b>	<b>898</b>	<b>1049</b>	<b>151</b>	<b>17%</b>

**Notes:**

The data represents all IMPACT Early High School dual credit students enrolled in a specific course during the Fall term.



## IMPACT Early High School

### 6b: Technical Enrollment in the Current Semester compared to the same semester last year

**Table 6b: Enrollment in Technical Courses in the Current Semester**

Course	2024-2025 Previous Fall	2025-2026 Current Fall	Change (n)	Change (%)
ACCT-2401	10	24	14	140%
ACCT-2402		2	2	NA
BUSI-1301	6	13	7	117%
BUSI-2305	1		-1	-100%
TECA-1354	2		-2	-100%
<b>Total</b>	<b>19</b>	<b>39</b>	<b>20</b>	<b>105%</b>

**Notes:**

The data represents all IMPACT Early High School dual credit students enrolled in a specific course during the Fall term.