



Robert E. Lee High School

Dual Credit Report

Fall 2025

Prepared by

Lee College

Office of Planning, Institutional Effectiveness and Research





Robert E. Lee High School

Part 1: Demographics

Table 1 shows the number, percentage and cumulative grade point average of dual credit students for the past two academic years disaggregated by gender and race/ethnicity, and a comparison to the percentage of students at the school as a whole.

Table 1: Unduplicated Headcount (n), Percentage (%) and Cumulative Grade Point Average (GPA) of Dual Credit Students and Comparison to All Students

Gender & Race/ Ethnicity	2023-2024 Dual Credit Students			2024-2025 Dual Credit Students			2023-2024 All Students
	(n)	(%)	(CumulativeGPA)	(n)	(%)	(CumulativeGPA)	(%)
Female	267	60%	3.04	291	61%	3.13	46.1%
Male	181	40%	2.90	189	39%	2.95	53.9%
Total/Average	448	100%	2.99	480	100%	3.06	100.0%
African American	45	10%	2.96	44	9%	2.97	12.9%
Hispanic	298	67%	2.99	320	67%	3.04	75.5%
White	38	8%	3.05	35	7%	3.05	9.7%
All Others	67	15%	2.95	81	17%	3.17	2.0%
Total/Average	448	100%	2.99	480	100%	3.06	100%

Notes: Data Source: Lee College Student Information ZogoTech System

A. Academic year enrollment is unduplicated. Enrollment includes all semesters: Fall, Spring, and Summer.

B. Gender and race/ethnicity for All Students gathered from TAPR (Tx Academic Performance Report - https://rptsvr1.tea.texas.gov/perfreport/tapr/tapr_srch.html?srch=C) (REL HS)

C. "Cumulative GPA" is to show cumulative across all terms in the Academic year.



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Part 2: Dual Credit Enrollment Trends

Table 2 shows the unduplicated headcount, duplicated headcount, and the average course load per student for the past five years..

Table 2a: Unduplicated Headcount

Term (groups)	2021-2022	2022-2023	2023-2024	2024-2025	2025-2026
Fall	357	376	360	388	373
Spring	316	375	371	432	
Summer	14	17	15	30	
Total	372	467	448	480	373

Table 2b: Duplicated Headcount

Term (groups)	2021-2022	2022-2023	2023-2024	2024-2025	2025-2026
Fall	566	618	555	707	668
Spring	492	574	565	721	
Summer	27	22	21	43	
Total	1085	1214	1141	1471	668

Table 2c: Average Course Load

Term (groups)	2021-2022	2022-2023	2023-2024	2024-2025	2025-2026
Fall	1.59	1.64	1.54	1.82	1.79
Spring	1.56	1.53	1.52	1.67	
Summer	1.93	1.29	1.40	1.43	
Total	2.92	2.60	2.55	3.06	1.79

Definitions:

A. Unduplicated Headcount: The actual number of individual students enrolled. A student enrolled in more than one course in an academic term is counted only once for the term.

B. Duplicated Headcount: Duplicated headcount is the number of classroom seats that were filled. A student enrolled in three courses in an academic term will count as filling three classroom seats for the term.

C. Average Course Load is the Duplicated Headcount divided by the Unduplicated Headcount, and it shows, on average, how many courses students take per term.





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Part 3: Academic and Technical Course Success Rates

Tables 3a & 3b shows the duplicated headcount in academic and technical courses respectively and the success and withdrawal rates for each course. The bottom rows provide a comparison of Robert E. Lee HS dual credit student to dual credit students in all ISD's combined and to non-dual credit students and are not in the Prison Education Program.

Table 3a: Academic Course Success & Withdrawal Rates (Duplicated Headcount)

Course	2023-2024				2024-2025			
	Headcount	%Success	%Withdrawal	%Success Dual	Headcount	%Success	%Withdrawal	%Success Dual
				Credit All ISD				Credit All ISD
ARTS-1301	32	59%	13%	75%	30	43%	30%	73%
ARTS-1303	25	92%	4%	72%	26	54%	31%	74%
BCIS-1305	6	33%	0%	36%	2			30%
BIOL-1406	18	39%	0%	48%	34	44%	0%	40%
BIOL-1407	14	50%	0%	46%	30	43%	0%	43%
BIOL-1408	12	50%	0%	47%	16	44%	0%	46%
BIOL-1409	12	33%	0%	41%	16	31%	6%	47%
DRAM-1310	4			81%				75%
ECON-2301	40	83%	5%	76%	41	49%	17%	74%
ECON-2302				50%	1			78%
EDUC-1200	152	88%	7%	85%	155	88%	5%	84%
ENGL-1301	45	89%	4%	87%	109	90%	8%	92%
ENGL-1302	40	93%	0%	84%	98	89%	5%	93%
GOVT-2305	78	77%	6%	87%	66	74%	12%	91%
GOVT-2306	38	97%	3%	87%	48	79%	2%	86%
HIST-1301	44	95%	0%	96%	85	98%	2%	95%
HIST-1302	43	100%	0%	96%	83	98%	2%	95%
HUMA-1301	27	59%	15%	84%	42	64%	29%	83%
HUMA-1305	6	100%	0%	100%	23	61%	22%	55%
MATH-1314	43	88%	2%	89%	66	92%	3%	88%
MATH-1332	7	100%	0%	84%				100%
MATH-1342	7	100%	0%	92%	12	83%	8%	97%
MATH-2412	38	87%	8%	87%	32	97%	0%	83%
MATH-2413				53%	5			66%
MUSI-1306	78	91%	3%	82%	60	83%	5%	86%
PSYC-2301	5			83%	29	76%	3%	84%
SOCI-1301	3			88%	4			85%
SPCH-1315	63	71%	16%	80%	103	56%	25%	76%
Robert E. Lee HS Students	880	82%	6%		1216	77%	9%	
Dual Credit All Other ISDs	9318	79%	4%		9789	79%	4%	
Non-Dual Credit & No Prison Edu Prog. Students	23183	57%	7%		22704	61%	5%	

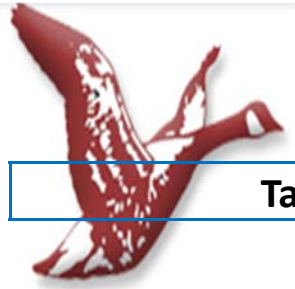


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Part 3: Course Success & Withdrawal Rates by Technical Courses, Duplicated Headcount

Table 3b: Technical Course Success & Withdrawal Rates (Duplicated Headcount)

2023-2024					2024-2025				
Course	Headcount	%Success	%Withdrawal	%Success Dual Credit All ISD	Headcount	%Success	%Withdrawal	%Success Dual Credit All ISD	
AUMT-1312	2			39%	2			35%	
AUMT-1405	2			39%	2			33%	
AUMT-1407	2			31%	2			39%	
AUMT-2437	2			31%	2			41%	
CHEF-1301	4			41%	4			48%	
CHEF-1305	4			43%	4			48%	
CHEF-2331	2			50%				48%	
CHEF-2336	2			50%				45%	
CSME-1254	32	97%	3%	94%	33	91%	3%	94%	
CSME-1410	48	48%	2%	43%	44	45%	2%	43%	
CSME-1453	54	44%	6%	43%	52	44%	6%	42%	
CSME-1505	70	47%	3%	45%	78	42%	8%	48%	
CSME-2337	42	43%	2%	50%	40	48%	3%	46%	
CSME-2401	44	48%	2%	50%	44	48%	2%	47%	
CSME-2439	28	46%	4%	50%	36	47%	0%	46%	
CSME-2441	26	50%	0%	50%	34	50%	0%	44%	
CTEC-1401					20	50%	0%		
ELPT-1411	12	50%	0%	50%	22	45%	0%	50%	
ELPT-2319					12	33%	0%		
HART-1303	32	31%	0%	38%	10	30%	20%	50%	
HART-1356	24	17%	0%	28%	6	50%	0%	50%	
HART-1407	32	38%	0%	40%	10	30%	20%	50%	
HART-1441	24	21%	0%	44%	6	50%	0%	50%	
HART-1445				0%	10	50%	0%	50%	
HART-2434				0%	10	50%	0%	50%	
HART-2436				0%	10	50%	0%	50%	
HART-2445				0%	10	50%	0%	50%	
INTC-1305				100%	11	91%	0%	0%	
INTC-1343					8	13%	0%		
INTC-1348	4				5				



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Part 3b: Technical Course Success Rates Continued

Table 3b: Technical Course Success & Withdrawal Rates (Duplicated Headcount)

Course	2023-2024				2024-2025			
	Headcount	%Success Dual		All ISD	Headcount	%Success Dual Credit		All ISD
		%Success	%Withdrawal			%Success	%Withdrawal	
INTC-1350	3							
INTC-1374	2				1			
INTC-1441	6	33%	0%		6	50%	0%	
INTC-1456	10	40%	10%		20	50%	0%	
INTC-2433	4				2			
ITNW-1425	14	50%	0%	47%				47%
PSTR-1401				45%	2			46%
PSTR-2431	2			50%				50%
TECM-1301	1			100%				93%
WLDG-1200	2			47%				45%
WLDG-1313	1			85%				95%
WLDG-1323	1			78%				92%
WLDG-1428	2			32%				47%
Robert E. Lee HS Students (TECH)	540	45%	3%		558	49%	3%	
Dual Credit All Other ISDs	3149	49%	1%		3836	51%	2%	
Non-Dual Credit & No Prison Edu Prog. Students	12842	55%	3%		13441	56%	3%	

Definitions:

- A. Duplicated Headcount is the number of filled classroom seats. If a student repeated a course in the same year, they would count as two classroom seats. Duplicated headcount data reflect semesters that are in progress or have ended.
- B. Unduplicated Headcount is the number of unique students who took the course. If a student took the same course twice, they would only count as one student. Unduplicated headcount data reflect semesters that are in progress or have ended.
- C. Success Rate is the number of students who received a grade of A, B, or C divided by the number who received an A, B, C, D or F or withdrew from the course. Success rate data only reflect semesters that have ended.
- D. Withdrawal Rate is the number of students who withdrew from the course divided by the number who received an A, B, C, D or F or withdrew from the course. Withdrawal rate data only reflect semesters that have ended.
- E. Failure Rate (not shown in Table 3) is the number of students who received a grade of D or F divided by the number who received an A, B, C, D or F or withdrew from the course. The sum of the Success Rate, Failure Rate and Withdrawal Rate is 100%, so the Failure Rate can be calculated from the Success Rate and the Withdrawal Rate.
- F. Dual Credit Students are students currently enrolled at Lee College who are also high school students in the Lee College service area: Anahuac HS, Barbers Hill HS, Crosby HS, Dayton HS, East Chambers HS, GC Memorial HS, Hardin HS, Hargrave HS, Hull-Daisetta HS, Liberty HS, Peter Hyland Ctr, IMPACT, Stuart Career Tech Ctr, Sterling HS, West Hardin HS, and Kountze HS.
- G. Non-Dual Credit Students are students currently enrolled at Lee College who are not high school students and are not in the Prison Education Program.
- H. Success and Withdrawal Rates for courses with fewer than 5 students are suppressed to protect student identification.



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Part 4: Declared Majors for all Enrolled Dual Credit REL HS Students

Table 4 shows the unduplicated headcount enrollment by program plan.

	2023-2024	2024-2025	Total
Associate of Applied Science			
A/C, Heating and Refrigeration (AC2)		2	2
AAS in Culinary Arts (CF2)	1	1	2
Automotive Technician (AMT2)	1		1
Comp Info Systems and Network (CNET2)	1	1	2
Cosmetology Operator (CI2)	2	1	2
Electrical Technology (IE2)		1	1
Industrial Welding Technology (WE2)		1	1
Instrumentation Technology (IR2)	1	1	1
Process Technology (PT2)	3	2	3
Total	9	10	15
Associate of Arts			
Associate of Arts (AA4)	324	380	514
General Studies (GS4)	75	18	78
Music (MU4)		5	5
Total	398	401	593
Associate of Science			
Associate of Science (AS3)	12	38	48
Total	12	38	48
Certificate - TSI Liable			
Elec. Instru. and Analytical (EIA1)		1	1
Instrumentation Technology (IR1)	3		3
Process Technology (PT1)	1	1	1
Total	4	2	5
Certification			
A/C, Heating and Refrigeration (AC1)	3	2	4
Addiction Counseling (CA1)		1	1
Basic Business Skills (BB1)		1	1
Business (BU1)	1	3	3
Cloud Computing (CC1)	1		1
Cosmetology (CO1)	29	23	39
Electrical Technology (IE1)	1	3	3
Marketing (MK1)		1	1
Pipefitter Helper (PH1)	1		1
Welding Helper (WH1)	1		1
Welding Inspection Technology (WI1)		1	1
Welding Technology (WE1)	1	2	2
Total	38	34	54
Total	448	480	688

Notes: Data Source: Lee College Student Information ZogoTech System

Academic year enrollment is unduplicated. Enrollment includes all semesters: Fall, Spring, and Summer.



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Part 5: Enrollment in Public or Independent Higher Education in Texas

Table 5 shows the number and percentage of trackable students who were enrolled or not found in public or independent higher education in Texas in the fall semester immediately after their high school graduation. Students who are trackable but were not found could have enrolled in an out-of-state college or university, but in general the students who are not found are assumed to be mostly students who did not enroll in higher education.

Table 5: Robert E. Lee Class of 2023: Enrollment in Higher Education in Texas in the Fall Immediately After High School Graduation

College or University	Trackable Headcount	Trackable Percentage
Not found	180	48.4%
LEE COLLEGE (003583)	134	36.0%
LAMAR UNIVERSITY (003581)	8	2.2%
SAN JACINTO COLLEGE (029137)	7	1.9%
UNIVERSITY OF HOUSTON (003652)	7	1.9%
STEPHEN F. AUSTIN STATE UNIV (003624)	5	1.3%
TEXAS A&M UNIVERSITY (003632)	5	1.3%
Other Pub/Ind 4-yr Institution (11)	24	6.5%
Other Pub/Ind 2-yr Institution (2)	2	0.5%
TOTAL	372	100.0%
Not Trackable	32	
Total Class of 2023	404	

Report Details:

- A. 'Not found' graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.
- B. 'Not trackable' graduates have non-standard ID numbers that cannot be matched to enrollment at Texas higher education institutions.
- C. 'Enrollment at 'Other' institutions is the combine enrollments of students at institutions that enrolled less than 5 students.
- D. Source: THECB; <http://www.txhighereddata.org/index.cfm?objectid=DE7B0990-D970-11E8-BB650050560100A9>



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Part 6: Enrollment in the Current Semester

Tables 6a & 6b show the current enrollment in academic and technical courses compared to the same semester last year.

Table 6a: Enrollment in Academic Courses in the Current Semester

Course	2024-2025 Current Fall	2025-2026 Current Fall	Change (n)	Change (%)
ARTS-1301	9	22	13	144%
ARTS-1303	26		-26	-100%
BCIS-1305	2		-2	-100%
BIOL-1406	34	30	-4	-12%
BIOL-1407		24	24	NA
BIOL-1408	16	54	38	238%
CHEM-1411		2	2	NA
ECON-2301	22	12	-10	-45%
EDUC-1200	44	37	-7	-16%
ENGL-1301	109	111	2	2%
GOVT-2305	28	41	13	46%
GOVT-2306	26	22	-4	-15%
HIST-1301	84	56	-28	-33%
HUMA-1301	13	6	-7	-54%
HUMA-1305	23		-23	-100%
MATH-1314	55	60	5	9%
MATH-1342		11	11	NA
MUSI-1306	35	15	-20	-57%
PSYC-2301	13	17	4	31%
SOCI-1301	2	8	6	300%
SPCH-1315	31	39	8	26%
Total	572	567	-5	-1%

Notes:

The data represents all Robert E. Lee High School dual credit students enrolled in a specific course during the Fall term.



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Part 6: Enrollment in the Current Semester

Tables 6a & 6b show the current enrollment in academic and technical courses compared to the same semester last year.

Table 6b: Enrollment in Technical Courses in the Current Semester

Course	2024-2025 Current Fall	2025-2026 Current Fall	Change (n)	Change (%)
AUMT-1312	2		-2	-100%
AUMT-1405	2		-2	-100%
CHEF-1301	4		-4	-100%
CHEF-1305	4		-4	-100%
CSME-1453	52	52	0	0%
CSME-1505	78	80	2	3%
CSME-2401	44	40	-4	-9%
CSME-2439	36	36	0	0%
ELPT-1411	22	40	18	82%
HART-1303	10		-10	-100%
HART-1407	10		-10	-100%
HART-1445	10		-10	-100%
HART-2434	10		-10	-100%
INTC-1305	11	20	9	82%
INTC-1343	2		-2	-100%
INTC-1348	3		-3	-100%
INTC-1441	6	12	6	100%
INTC-2433	2		-2	-100%
TECM-1301		6	6	NA
Total	308	286	-22	-7%

Notes:

The data represents all Robert E. Lee High School dual credit students enrolled in a specific course during the Fall term.