



Ross S. Sterling High School

Dual Credit Report

Fall 2025

Prepared by

Lee College

Office of Planning, Institutional Effectiveness and Research





Ross. S. Sterling High School

Part 1: Demographics

Table 1 shows the number, percentage and cumulative grade point average of dual credit students for the past two academic years disaggregated by gender and race/ethnicity, and a comparison to the percentage of students at the school as a whole.

Table 1: Unduplicated Headcount (n), Percentage (%) and Cumulative Grade Point Average (GPA) of Dual Credit Students and Comparison to All Students

Gender & Race/Ethnicity	2023-2024			2024-2025			2023-2024
	Dual Credit Students			Dual Credit Students			All Students
	(n)	(%)	(CumulativeGPA)	(n)	(%)	(CumulativeGPA)	(%)
Female	280	71%	3.42	338	75%	3.30	51.4%
Male	116	29%	3.02	110	25%	3.07	48.6%
Total/Average	396	100%	3.32	448	100%	3.25	100.0%
African American	46	12%	3.14	45	10%	3.29	16.7%
Hispanic	232	59%	3.30	285	64%	3.22	61.2%
White	61	15%	3.37	65	15%	3.29	18.2%
All Others	57	14%	3.45	53	12%	3.33	3.9%
Total/Average	396	100%	3.32	448	100%	3.25	100%

Notes: Data Source: Lee College Student Information ZogoTech System

A. Academic year enrollment is unduplicated. Enrollment includes all semesters: Fall, Spring, and Summer.

B. Gender and race/ethnicity for All Students gathered from TAPR (Tx Academic Performance Report - https://rptsvr1.tea.texas.gov/perfreport/tapr/tapr_srch.html?srch=C) School Report Card (Ross S. Sterling HS)

C. "Cumulative GPA" is to show cumulative across all terms in the Academic year.



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Part 2: Dual Credit Enrollment Trends

Table 2 shows the unduplicated headcount, duplicated headcount, and the average course load per student for the past five years..

Table 2a: Unduplicated Headcount

Term (groups)	2021-2022	2022-2023	2023-2024	2024-2025	2025-2026
Fall	164	223	207	270	306
Spring	192	315	313	386	
Summer	16	10	42	55	
Total	238	390	396	448	306

Table 2b: Duplicated Headcount

Term (groups)	2021-2022	2022-2023	2023-2024	2024-2025	2025-2026
Fall	249	313	293	408	519
Spring	248	395	377	518	
Summer	20	12	57	85	
Total	517	720	727	1011	519

Table 2c: Average Course Load

Term (groups)	2021-2022	2022-2023	2023-2024	2024-2025	2025-2026
Fall	1.52	1.40	1.42	1.51	1.70
Spring	1.29	1.25	1.20	1.34	
Summer	1.25	1.20	1.36	1.55	
Total	2.17	1.85	1.84	2.26	1.70

Definitions:

A. Unduplicated Headcount: The actual number of individual students enrolled. A student enrolled in more than one course in an academic term is counted only once for the term.

B. Duplicated Headcount: Duplicated headcount is the number of classroom seats that were filled. A student enrolled in three courses in an academic term will count as filling three classroom seats for the term.

C. Average Course Load is the Duplicated Headcount divided by the Unduplicated Headcount, and it shows, on average, how many courses students take per term.



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Part 3: Academic and Technical Course Success Rates

Tables 3a & 3b shows the duplicated headcount in academic and technical courses respectively and the success and withdrawal rates for each course. The bottom rows provide a comparison of Ross S. Sterling dual credit student to dual credit students in all ISD's combined and to non-dual credit students and are not in the Prison Education Program.

Table 3a: Academic Course Success & Withdrawal Rates (Duplicated Headcount)

Course	2023-2024				2024-2025			
	Headcount	%Success	%Withdrawal	%Success Dual	Headcount	%Success	%Withdrawal	%Success Dual
				Credit All ISD				Credit All ISD
ARTS-1301	29	72%	3%	72%	73	93%	3%	64%
ARTS-1303	7	100%	0%	74%				71%
BCIS-1305	28	32%	11%	36%	2			30%
BIOL-1408	8	50%	0%	47%	14	29%	14%	48%
BIOL-1409	8	50%	0%	40%	10	50%	0%	45%
BIOL-2421				20%	8	50%	0%	41%
CHEM-1411				39%	6	50%	0%	44%
DRAM-1310	10	80%	10%	80%	13	46%	31%	78%
ECON-2301	1			78%	2			67%
EDUC-1200	258	89%	3%	84%	214	93%	4%	83%
ENGL-1301	66	95%	2%	86%	79	99%	0%	91%
ENGL-1302	63	95%	2%	84%	76	95%	1%	92%
ENVR-1402				28%	4			33%
GOVT-2305	35	80%	9%	86%	67	85%	4%	90%
GOVT-2306	10	100%	0%	88%	50	96%	0%	84%
HIST-1301	21	95%	5%	96%	46	87%	4%	96%
HIST-1302	20	95%	0%	97%	44	89%	0%	96%
HUMA-1301	9	78%	0%	80%	14	57%	29%	81%
HUMA-1305				100%	7	71%	14%	56%
KINE-1304	3			82%	2			93%
MATH-1314	20	75%	15%	90%	32	91%	0%	88%
MATH-2412	13	100%	0%	86%	1			87%
MUSI-1306	28	86%	4%	87%	48	96%	2%	82%
PSYC-2301	20	85%	5%	83%	49	88%	10%	82%
PSYC-2314				72%	7	100%	0%	91%
SOCI-1301	15	100%	0%	87%	26	96%	0%	83%
SPCH-1315	69	78%	1%	79%	120	74%	7%	72%
Ross S. Sterling HS Students	741	85%	3%		1014	87%	4%	
Dual Credit All Other ISDs	9457	78%	4%		9991	78%	5%	
Non-Dual Credit Students & No Prison Edu Prog. Students	23183	57%	7%		22704	61%	5%	



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Part 3: Academic and Technical Course Success Rates

Table 3b: Technical Course Success & Withdrawal Rates (Duplicated Headcount)

2023-2024					2024-2025			
Course	Headcount	%Success	%Withdrawal	%Success Dual Credit All ISD	Headcount	%Success	%Withdrawal	%Success Dual Credit All ISD
AUMT-1312				38%	8	25%	13%	35%
AUMT-1405				38%	8	25%	13%	34%
AUMT-1407				30%	2			41%
AUMT-2437				30%	2			42%
CPMT-1411				50%	2			46%
ITNW-2453	2			50%				50%
ITSY-1442	2			50%				46%
PFPB-1350				100%	1			73%
PFPB-1408				50%	2			46%
TECA-1303				17%	2			0%
TECA-1354				100%	1			50%
WLDG-1200	4			48%	2			46%
WLDG-1313	1			83%				95%
WLDG-1323	2			78%	1			94%
WLDG-1337				72%	1			97%
WLDG-1428	2			31%				47%
WLDG-2443				26%	2			37%
RSS HS Stu- dents (TECH)	13	31%	8%		34	26%	12%	
Dual Credit All Other ISDs	3676	49%	2%		4360	51%	2%	
Non-Dual Credit & No Prison Edu Prog. Stu- dents	12842	55%	3%		13441	56%	3%	

Definitions:

- A. Duplicated Headcount is the number of filled classroom seats. If a student repeated a course in the same year, they would count as two classroom seats. Duplicated headcount data reflect semesters that are in progress or have ended.
- B. Unduplicated Headcount is the number of unique students who took the course. If a student took the same course twice, they would only count as one student. Unduplicated headcount data reflect semesters that are in progress or have ended.
- C. Success Rate is the number of students who received a grade of A, B, or C divided by the number who received an A, B, C, D or F or withdrew from the course. Success rate data only reflect semesters that have ended.
- D. Withdrawal Rate is the number of students who withdrew from the course divided by the number who received an A, B, C, D or F or withdrew from the course. Withdrawal rate data only reflect semesters that have ended.
- E. Failure Rate (not shown in Table 3) is the number of students who received a grade of D or F divided by the number who received an A, B, C, D or F or withdrew from the course. The sum of the Success Rate, Failure Rate and Withdrawal Rate is 100%, so the Failure Rate can be calculated from the Success Rate and the Withdrawal Rate.
- F. Dual Credit Students are students currently enrolled at Lee College who are also high school students in the Lee College service area: Anahuac HS, Barbers Hill HS, Crosby HS, Dayton HS, East Chambers HS, GC Memorial HS, Hardin HS, Hargrave HS, Hull-Daisetta HS, Robert E. Lee HS, Liberty HS, Peter Hyland Ctr, IMPACT, Stuart Career Tech Ctr, West Hardin HS, and Kountze HS.
- G. Non-Dual Credit Students are students currently enrolled at Lee College who are not high school students and are not in the Prison Education Program.
- H. Success and Withdrawal Rates for courses with fewer than 5 students are suppressed to protect student identification.



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Part 4: Declared Majors for all Enrolled Dual Credit RSS HS Students

Table 4 shows the unduplicated headcount enrollment by program plan.

	2023-2024	2024-2025	Total
Associate of Applied Science			
A/C, Heating and Refrigeration (AC2)		1	1
Automotive Technician (AMT2)		1	1
Child Development (EDCD2)	1	1	1
Comp Info Systems and Network (CNET2)	1	1	2
Instrumentation Technology (IR2)		1	1
Total	2	5	6
Associate of Arts			
Associate of Arts (AA4)	329	375	553
Criminal Justice (CJ4)	1		1
General Studies (GS4)	27	3	29
Humanities (HU4)	1		1
Transfer in Allied Health (TAH4)	4		4
Total	361	378	587
Associate of Arts in Teaching			
Associate of Arts in Teaching (ED15)	2	3	3
Associate of Arts in Teaching (ED25)	1	1	1
Associate of Arts in Teaching (ED45)	5	3	5
Total	8	7	9
Associate of Science			
Associate of Science (AS3)	21	56	69
Biology (BI3)	2		2
Business (B3)	2		2
Mathematics (MAT3)	1		1
Pre-Engineering (EGR3)	1		1
Total	27	56	75
Certification - TSI Liable			
Advanced Accounting Tech (AT1)		1	1
Total		1	1
Certification			
Administrative Technology II (AA1)		1	1
Cosmetology (CO1)	1		1
Cybersecurity (CISS1)		1	1
Welding Helper (WH1)	2	1	2
Total	3	3	5
Total	396	448	669

Notes: Data Source: Lee College Student Information ZogoTech System

Academic year enrollment is unduplicated. Enrollment includes all semesters: Fall, Spring, and Summer



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Part 5: Enrollment in Public or Independent Higher Education in Texas

Table 5 shows the number and percentage of trackable students who were enrolled or not found in public or independent higher education in Texas in the fall semester immediately after their high school graduation. Students who are trackable but were not found could have enrolled in an out-of-state college or university, but in general the students who are not found are assumed to be mostly students who did not enroll in higher education.

Table 5: Ross S. Sterling Class of 2023: Enrollment in Higher Education in Texas in the Fall Immediately After High School Graduation

College or University	Trackable Headcount	Trackable Percentage
Not found	178	45.4%
LEE COLLEGE (003583)	121	30.9%
STEPHEN F. AUSTIN STATE UNIV (003624)	12	3.1%
TEXAS A&M UNIVERSITY (003632)	10	2.6%
TEXAS STATE UNIVERSITY (003615)	7	1.8%
UNIVERSITY OF HOUSTON (003652)	7	1.8%
U. OF TEXAS AT AUSTIN (003658)	6	1.5%
Other Pub/Ind 4-yr Institution (15)	38	9.7%
Other Pub/Ind 2-yr Institution (8)	13	3.3%
TOTAL	392	100.0%
Not Trackable	33	
Total Class of 2023	425	

Report Details:

A. 'Not found' graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

B. 'Not trackable' graduates have non-standard ID numbers that cannot be matched to enrollment at Texas higher education institutions.

C. Enrollment at 'Other' institutions is the combine enrollments of students at institutions that enrolled less than 5 students.

D. Source: THECB; <http://www.txhighereddata.org/index.cfm?objectid=DE7B0990-D970-11E8-BB650050560100A9>



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Part 6: Enrollment in the Current Semester

Tables 6a & 6b show the current enrollment in academic and technical courses compared to the same semester last year.

Table 6a: Enrollment in Academic Courses in the Current Semester

Course	2024-2025 Previous Fall	2025-2026 Current Fall	Change (n)	Change (%)
ARTS-1301	29	53	24	83%
BCIS-1305	2		-2	-100%
BIOL-1322		6	6	NA
BIOL-1408	6	10	4	67%
BIOL-1409	4		-4	-100%
CHEM-1411		4	4	NA
DRAM-1310	7	4	-3	-43%
EDUC-1200	54	62	8	15%
EDUC-1301		46	46	NA
ENGL-1301	79	101	22	28%
ENGL-2322		1	1	NA
GOVT-2305	50	37	-13	-26%
GOVT-2306	1	18	17	1700%
HIST-1301	45	73	28	62%
HUMA-1301	1	19	18	1800%
HUMA-1305	7	4	-3	-43%
KINE-1304		2	2	NA
MATH-1314	18	19	1	6%
MATH-1342		4	4	NA
MUEN-1023		2	2	NA
MUSI-1306	19	12	-7	-37%
PSYC-2301	14	22	8	57%
PSYC-2314		3	3	NA
SOCI-1301	7	7	0	0%
SPCH-1315	57	40	-17	-30%
Total	400	549	149	37%

Notes:

The data represents all Ross S. Sterling High School dual credit students enrolled in a specific course during the Fall term.



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Part 6: Enrollment in the Current Semester

Tables 6a & 6b show the current enrollment in academic and technical courses compared to the same semester last year.

Table 6b: Enrollment in Technical Courses in the Current Semester

Course	2024-2025 Previous Fall	2025-2026 Current Fall	Change (n)	Change (%)
AUMT-1312	8		-8	-100%
AUMT-1405	8		-8	-100%
CPMT-1411	2		-2	-100%
PFPB-1350	1		-1	-100%
WLDG-1200	2		-2	-100%
WLDG-1323	1		-1	-100%
WLDG-1337	1		-1	-100%
WLDG-2443	2		-2	-100%
Total	25		-25	-100%

Notes:

The data represents all Ross S. Sterling High School dual credit students enrolled in a specific course during the Fall term.