



Stuart Career Tech High School

Dual Credit Report

Fall 2025

Prepared by

Lee College

Office of Planning, Institutional Effectiveness and Research





Stuart Career Tech High School

Part 1: Demographics

Table 1 shows the number, percentage and grade point average of dual credit students for the past two academic years disaggregated by gender and race/ethnicity, and a comparison to the percentage of students at the school as a whole.

Table 1: Unduplicated Headcount (n), Percentage (%) and Cumulative Grade Point Average (GPA) of Dual Credit Students and Comparison to All Students

Gender & Race/ Ethnicity	2023-2024			2024-2025			2023-2024
	(n)	(%)	(CumulativeGPA)	(n)	(%)	(CumulativeGPA)	All Students (%)
Female	127	35%	3.21	204	40%	3.2	41.8%
Male	238	65%	2.91	300	60%	2.8	58.2%
Total/Average	365	100%	3.00	504	100%	2.9	100.0%
African American	28	8%	2.84	44	9%	2.71	9.5%
Hispanic	254	70%	3.04	351	70%	2.96	73.6%
White	37	10%	3.00	68	13%	2.98	14.6%
All Others	46	13%	2.89	41	8%	2.89	2.4%
Total/Average	365	100%	3.00	504	100%	2.93	100%

Notes: Data Source: Lee College Student Information ZogoTech System

A. Academic year enrollment is unduplicated. Enrollment includes all semesters: Fall, Spring, and Summer.

B. Gender and race/ethnicity for All Students gathered from TAPR (Tx Academic Performance Report - https://rptsvr1.tea.texas.gov/perfreport/tapr/tapr_srch.html?srch=C) (SCT HS)

C. "Cumulative GPA" is to show cumulative across all terms in the Academic year.



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Part 2: Dual Credit Enrollment Trends

Table 2 shows the unduplicated headcount, duplicated headcount, and the average course load per student for the past five years.

Table 2a: Unduplicated Headcount

Term (groups)	2021-2022	2022-2023	2023-2024	2024-2025	2025-2026
Fall	254	286	345	441	524
Spring	226	303	336	485	
Summer	49	36	28	39	
Total	274	324	365	504	524

Table 2b: Duplicated Headcount

Term (groups)	2021-2022	2022-2023	2023-2024	2024-2025	2025-2026
Fall	469	539	663	913	1101
Spring	350	490	577	851	
Summer	50	43	36	53	
Total	869	1072	1276	1817	1101

Table 2c: Average Course Load

Term (groups)	2021-2022	2022-2023	2023-2024	2024-2025	2025-2026
Fall	1.85	1.88	1.92	2.07	2.10
Spring	1.55	1.62	1.72	1.75	
Summer	1.02	1.19	1.29	1.36	
Total	3.17	3.31	3.50	3.61	2.10

Definitions:

A. Unduplicated Headcount: The actual number of individual students enrolled. A student enrolled in more than one course in an academic term is counted only once for the term.

B. Duplicated Headcount: Duplicated headcount is the number of classroom seats that were filled. A student enrolled in three courses in an academic term will count as filling three classroom seats for the term.

C. Average Course Load is the Duplicated Headcount divided by the Unduplicated Headcount, and it shows, on average, how many courses students take per term.



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Part 3: Academic and Technical Course Success Rates

Tables 3a & 3b shows the duplicated headcount in academic and technical courses

Respectively and the success and withdrawal rates for each course. The bottom rows provide a comparison of Stuart Career Tech HS dual credit student to dual credit students in all ISD's combined and to non-dual credit students and are not in the Prison Education Program.

Table 3a: Academic Course Success & Withdrawal Rates (Duplicated Headcount)

Course	2023-2024				2024-2025			
	Headcount	%Success	%Withdrawal	%Success Dual Credit All ISD	Headcount	%Success	%Withdrawal	%Success Dual Credit All ISD
ARTS-1301	14	57%	7%	73%	83	59%	13%	74%
ARTS-1303	18	78%	11%	74%	58	78%	10%	66%
ARTS-1304	1			87%				74%
BCIS-1305	48	29%	0%	37%	54	31%	2%	30%
BIOL-1406	12	50%	0%	47%				41%
BIOL-1407	8	50%	0%	46%				43%
DRAM-1310	24	63%	17%	84%				75%
EDUC-1200	27	78%	0%	86%	116	70%	14%	86%
ENGL-1301	66	88%	5%	87%	50	98%	0%	92%
ENGL-1302	56	96%	2%	84%	39	95%	5%	92%
ENGL-2311	5			50%	17	94%	0%	0%
GEOL-1403	12	42%	8%	50%	56	45%	2%	36%
GEOL-1404				50%	42	48%	0%	42%
GOVT-2305	13	92%	0%	85%	51	82%	6%	90%
GOVT-2306	18	83%	0%	89%	24	88%	4%	85%
HIST-1301	33	91%	0%	96%	24	88%	0%	96%
HIST-1302	30	80%	7%	98%	26	81%	4%	96%
HUMA-1301	20	100%	0%	77%	28	100%	0%	78%
MATH-1314	7	71%	0%	89%	42	93%	2%	88%
MATH-1324				85%	4			91%
MUSI-1306				86%	1			85%
PSYC-2301	4			83%	2			83%
SOCI-1301	8	100%	0%	87%	37	86%	11%	84%
SPCH-1311				67%	7	86%	0%	0%
SPCH-1315	54	83%	6%	78%	64	83%	5%	72%
Stuart Career Tech HS Students	478	77%	4%		825	74%	6%	
Dual Credit All Other ISDs	9721	79%	4%		10182	80%	5%	
Non-Dual Credit & No Prison Edu Prog. Students	23183	57%	7%		22704	61%	5%	

Definitions:

A. Success Headcount is the number of filled classroom seats. If a student repeated a course in the same year, they would count as two classroom seats. Duplicated headcount data reflect semesters that are in progress or have ended.

B. Unduplicated Headcount is the number of unique students who took the course. If a student took the same course twice, they would only count as one student. Unduplicated headcount data reflect semesters that are in progress or have ended.

C. Success Rate is the number of students who received a grade of A, B, or C divided by the number who received an A, B, C, D or F or withdrew from the course. Success rate data only reflect semesters that have ended.

D. Withdrawal Rate is the number of students who withdrew from the course divided by the number who received an A, B, C, D or F or withdrew from the course. Withdrawal rate data only reflect semesters that have ended.

E. Failure Rate (not shown in Table 3) is the number of students who received a grade of D or F divided by the number who received an A, B, C, D or F or withdrew from the course. The sum of the Success Rate, Failure Rate and Withdrawal Rate is 100%, so the Failure Rate can be calculated from the Success Rate and the Withdrawal Rate.

F. Dual Credit Students are students currently enrolled at Lee College who are also high school students in the Lee College service area: Anahuac HS, Barbers Hill HS, Crosby HS, Dayton HS, East Chambers HS, GC Memorial HS, Hardin HS, Hargrave HS, Hull-Daisetta HS, Robert E. Lee HS, Liberty HS, Peter Hyland Ctr, IMPACT, Sterling HS, West Hardin HS, and Kountze HS.

G. Non-Dual Credit Students are students currently enrolled at Lee College who are not high school students and are not in the Prison Education Program.

H. Success and Withdrawal Rates for courses with fewer than 5 students are suppressed to protect student identification.



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Part 3: Academic and Technical Course Success Rates

Table 3b: Technical Course Success & Withdrawal Rates (Duplicated Headcount)

Course	2023-2024				2024-2025				%Success Dual Credit All
	Headcount	%Success	%Withdrawal	ISD	Headcount	%Success	Withdrawal	ISD	
AUMT-1312	50	42%	2%	21%	86	36%	6%		21%
AUMT-1345	18	33%	0%	0%	40	45%	3%		50%
AUMT-1405	50	42%	2%	21%	86	34%	6%		29%
AUMT-1407	48	31%	0%	25%	72	42%	0%		17%
AUMT-1410	20	30%	0%	0%	40	43%	0%		0%
AUMT-1416	20	20%	0%	0%	40	48%	0%		50%
AUMT-1419	18	39%	0%	0%	40	45%	3%		50%
AUMT-2413	20	40%	0%		8	38%	13%		
AUMT-2417	8	50%	0%		18	44%	0%		
AUMT-2434	8	50%	0%		18	50%	0%		
AUMT-2437	48	31%	0%	25%	72	43%	0%		17%
CHEF-1301	42	45%	5%	0%	56	48%	2%		25%
CHEF-1305	42	45%	0%	13%	56	48%	2%		0%
CHEF-1313	14	50%	0%		24	50%	0%		
CHEF-1441	14	50%	0%		24	50%	0%		
CHEF-2301	40	48%	0%	25%	36	47%	3%		0%
CHEF-2331	30	50%	0%	50%	38	50%	0%		0%
CHEF-2336	30	50%	0%	50%	38	47%	0%		0%
CHEF-2402	40	50%	0%	25%	34	50%	0%		0%
CPMT-1411	32	50%	0%	50%	38	50%	0%		20%
CPMT-2488	9	100%	0%		17	100%	0%		
IFWA-1501					24	50%	0%		
IFWA-2346	40	50%	0%	50%	36	44%	3%		0%
IMED-1316					2				
ITCC-1408	34	50%	0%		24	50%	0%		
ITDF-1400	10	50%	0%	0%	26	50%	0%		50%
ITMT-1457				0%	12	33%	0%		0%
ITNW-1425	26	50%	0%	45%	30	47%	0%		50%
ITNW-2412	24	50%	0%		30	50%	0%		
ITNW-2453	34	50%	0%	0%	24	50%	0%		0%
ITSC-1416	26	46%	4%		30	50%	0%		
ITSE-1402	10	50%	0%	50%	24	50%	0%		0%
ITSY-1300	16	100%	0%	100%	19	100%	0%		67%
ITSY-1442	34	50%	0%	0%	24	46%	0%		50%

3b: Technical Course Success Rates Continued on next page....



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Part 3: Academic and Technical Course Success Rates, Cont..

Table 3b: Technical Course Success & Withdrawal Rates (Duplicated Headcount)

Course	2023-2024			%Success Dual Credit	2024-2025			%Success Dual Credit
	Headcount	%Success	%Withdrawal		All ISD	Headcount	%Success	%Withdrawal
PFPB-1305	7	86%	0%	0%	6	100%	0%	100%
PFPB-1350	7	100%	0%	100%	14	71%	7%	100%
PFPB-1408	14	50%	0%	50%	26	46%	0%	0%
PFPB-2310	11	100%	0%	100%	6	100%	0%	0%
PFPB-2343	16	38%	0%	0%	20	50%	0%	0%
PFPB-2407	14	43%	0%		12	50%	0%	
PFPB-2408	22	50%	0%	0%	12	42%	0%	0%
PFPB-2441	16	38%	0%		20	50%	0%	
PFPB-2449	14	50%	0%	0%	20	50%	0%	0%
PSTR-1401	38	45%	0%		54	46%	0%	
PSTR-2431	44	50%	0%	50%	38	50%	0%	0%
TECM-1301	5	83%	0%	83%	13	92%	0%	100%
WLDG-1200	60			42%	72	44%	3%	45%
WLDG-1312	38	42%	3%	43%	56	43%	0%	50%
WLDG-1313	29	83%	0%	83%	34	100%	0%	67%
WLDG-1323	30	93%	0%	58%	36	94%	6%	87%
WLDG-1337	21	71%	5%	75%	28	100%	0%	83%
WLDG-1428	58	36%	0%	25%	68	50%	0%	40%
WLDG-1430	38	34%	3%	50%	56	50%	0%	50%
WLDG-1434	38	42%	0%	44%	32	50%	0%	50%
WLDG-1435	40	48%	3%	44%	34	47%	3%	50%
WLDG-2443	42	21%	2%	35%	56	32%	0%	50%
WLDG-2451	42	38%	5%	50%	32	50%	0%	50%
WLDG-2453	42	38%	0%	50%	32	50%	0%	50%
Stuart Career Tech HS Students	1541	47%	1%	50%	1963	50%	1%	50%
Dual Credit All Other ISDs	2148	50%	2%		2431	52%	2%	
Non-Dual Credit & No Prison Edu Prog. Students	12842	55%	3%	56%	13441	56%	3%	56%



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Part 4: Declared Majors for all Enrolled Dual Credit SCT HS Students

Table 4 the unduplicated headcount enrollment by program plan.

	2023-2024	2024-2025	Total
Associate of Applied Science			
AAS in Culinary Arts (CF2)	22	38	41
Automotive Technician (AMT2)	31	32	42
Comp Info Systems and Network (CNET2)	48	43	52
Computer and Graphics Tech. (CGT2)	2		2
Cybersecurity (CISS2)	1		1
Industrial Welding Technology (WE2)	35	31	40
Instrumentation Technology (IR2)	1		1
Pipefitting Technology (PF2)	28	20	31
Total	164	164	206
Associate of Arts			
Associate of Arts (AA4)	177	217	353
General Studies (GS4)	19	2	19
Music (MU4)		1	1
Transfer in Allied Health (TAH4)	1		1
Total	196	220	373
Associate of Science			
Associate of Science (AS3)	20	55	63
Biology (BI3)	2		2
Total	20	55	63
Certificate - TSI Liable			
Audio Engineering Technology (AET1)	1		1
Total	1		1
Certification			
Automotive Mechanics (AM1)	5	5	8
Automotive Technician (AMT1)	7	4	8
Cert in Advanced Culinary Arts (CAF1)	15	9	16
Computer Maintenance Tech (MT1)		1	1
Culinary Arts (CF1)	22	3	22
Cybersecurity (CISS1)		1	1
Electrical Technology (IE1)		1	1
Game Designer (GAD1)	1		1
Industrial Instrumentation (IF1)	1		1
Network Maintenance (NET1)	3	4	4
Pipefitter Helper (PH1)	2	2	2
Pipefitting Technology (PF1)	9	2	9
Welding Helper (WH1)	18	18	19
Welding Technology (WE1)	38	31	52
Total	121	68	131
Total	365	504	611

Notes: Data Source: Lee College Student Information ZogoTech System

Academic year enrollment is unduplicated. Enrollment includes all semesters: Fall, Spring, and Summer.



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Part 5: Enrollment in Public or Independent Higher Education in Texas

Table 5 shows the number and percentage of trackable students who were enrolled or not found in public or independent higher education in Texas in the fall semester immediately after their high school graduation. Students who are trackable but were not found could have enrolled in an out-of-state college or university, but in general the students who are not found are assumed to be mostly students who did not enroll in higher education.

Table 5: Stuart Career Tech Class of 2023: Enrollment in Higher Education in Texas in the Fall Immediately After High School Graduation

College or University	Trackable Headcount	Trackable Percentage
Not found	42	62.7%
LEE COLLEGE (003583)	22	32.8%
Other Pub/Ind 4-yr Institution (3)	3	4.5%
TOTAL	67	100.0%
Not Trackable	6	
Total Class of 2023	73	

Report Details:

- A. 'Not found' graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.
- B. 'Not trackable' graduates have non-standard ID numbers that cannot be matched to enrollment at Texas higher education institutions.
- C. Enrollment at 'Other' institutions is the combine enrollments of students at institutions that enrolled less than 5 students.
- D. Source: THECB; <http://www.txhigheredata.org/index.cfm?objectid=DE7B0990-D970-11E8-BB650050560100A9>



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Part 6: Enrollment in the Current Semester

Table 6a shows the current enrollment in academic courses compared to the same semester last year.

Table 6a: Enrollment in Academic Courses in the Current Semester

Course	2024-2025 Current Fall	2025-2026 Current Fall	Change (n)	Change (%)
ARTS-1301	22	53	31	141%
ARTS-1303	49	25	-24	-49%
BCIS-1305	50	58	8	16%
EDUC-1200	16		-16	-100%
ENGL-1301	49	62	13	27%
GEOL-1403	38	52	14	37%
GEOL-1404	8	12	4	50%
GOVT-2305	41	37	-4	-10%
GOVT-2306	10	24	14	140%
HIST-1301	22	41	19	86%
HIST-1302	2		-2	-100%
MATH-1314		6	6	NA
MATH-1324		11	11	NA
MUSI-1306		1	1	NA
PSYC-2301	1		-1	-100%
SOCI-1301	6	37	31	517%
SPCH-1311	2		-2	-100%
SPCH-1315	27	46	19	70%
Total	343	465	122	36%

Notes:

The data represents all Stuart Career Tech High School dual credit students enrolled in a specific course during the Fall term.



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Part 6: Enrollment in the Current Semester

Table 6b shows the current enrollment in technical courses compared to the same semester last year.

Table 6b: Enrollment in Technical Courses in the Current Semester

Course	2024-2025 Current Fall	2025-2026 Current Fall	Change (n)	Change (%)
AUMT-1312	86	88	2	2%
AUMT-1405	86	88	2	2%
AUMT-1410	40	72	32	80%
AUMT-1416	40	72	32	80%
AUMT-2413	8	14	6	75%
AUMT-2417	18	12	-6	-33%
CHEF-1301	56	56	0	0%
CHEF-1305	56	56	0	0%
CHEF-1313	24	38	14	58%
CHEF-2301	36	54	18	50%
CHEF-2331	38	34	-4	-11%
CHEF-2336	38	34	-4	-11%
CPMT-1411	38	48	10	26%
CPMT-2488	17	12	-5	-29%
IFWA-1501	24	38	14	58%
IFWA-2346	36	54	18	50%
IMED-1316	2		-2	-100%
ITDF-1400	26	24	-2	-8%
ITMT-1457	8		-8	-100%
ITNW-1425	30	38	8	27%
ITNW-2453	24	30	6	25%
ITSC-1416	30	38	8	27%
ITSY-1442	24	30	6	25%
PFPB-1305	6	12	6	100%
PFPB-1350	14	13	-1	-7%
PFPB-2310	6	6	0	0%
PFPB-2343	20	12	-8	-40%
PFPB-2449	20	12	-8	-40%
TECM-1301	10		-10	-100%
WLDG-1200	72	72	0	0%
WLDG-1323	36	36	0	0%
WLDG-1337	28	34	6	21%
WLDG-1435	34	56	22	65%
WLDG-2443	56	68	12	21%
WLDG-2453	32	30	-2	-6%
Total	1119	1281	162	14%

Notes:

The data represents all Stuart Career Tech High School dual credit students enrolled in a specific course during the Fall term.