

Community College Survey of Student Engagement - Lee College (2025 Administration)

2025 Benchmark Scores Report - Main Survey

Comparison Group: Achieving the Dream in the 2025 Cohort*

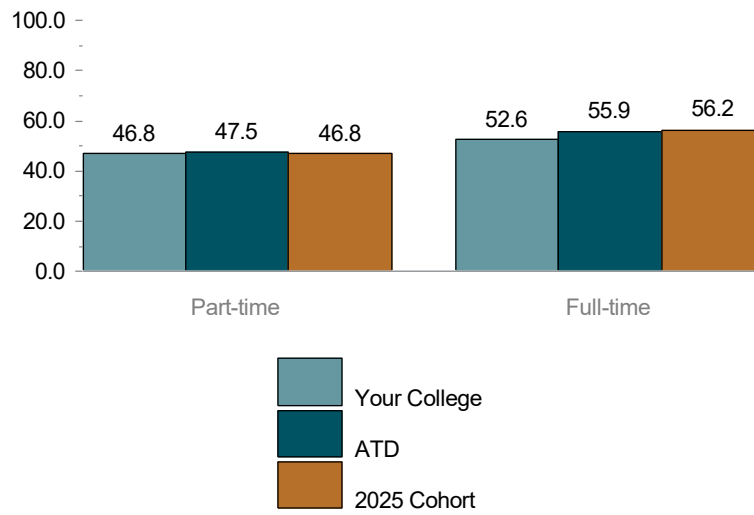
Breakout by Enrollment Status

[Unweighted]

		Your College	ATD		2025 Cohort	
Benchmark	Breakout Group	Score	Score	Difference	Score	Difference
Active and Collaborative Learning	Part-time	46.8	47.5	-0.6	46.8	0.0
	Full-time	52.6	55.9	-3.4	56.2	-3.7
Student Effort	Part-time	44.3	49.2	-4.9	48.2	-3.9
	Full-time	49.1	56.0	-6.9	55.2	-6.1
Academic Challenge	Part-time	41.8	48.4	-6.6	47.5	-5.8
	Full-time	50.2	56.0	-5.8	55.3	-5.1
Student-Faculty Interaction	Part-time	45.8	48.3	-2.5	48.3	-2.4
	Full-time	51.1	55.8	-4.7	55.9	-4.8
Support for Learners	Part-time	52.2	49.9	2.3	48.8	3.4
	Full-time	57.5	54.5	3.0	53.6	4.0

* The comparison group and cohort columns on this page INCLUDE your college.

Community College Survey of Student Engagement
Lee College (2025 Administration)
2025 Benchmark Bar Chart - Main Survey
 Comparison Group: Achieving the Dream in the 2025 Cohort*
 Breakout by Enrollment Status
 [Unweighted]
 Active and Collaborative Learning (ACTCOLL)



* The comparison group and cohort bars on this page INCLUDE your college.

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Community College Survey of Student Engagement - Lee College (2025 Administration)
2025 Benchmark Means Report - Main Survey

Comparison Group: Achieving the Dream in the 2025 Cohort*

Breakout by Enrollment Status

[Unweighted]

Active and Collaborative Learning (ACTCOLL)

			Your College	ATD		2025 Cohort	
Item	Variable	Breakout Group	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?							
1 = Never, 2 = Sometimes , 3 = Often , 4 = Very often							
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	Part-time	2.72	2.96	-0.27**	2.94	
		Full-time	2.87	3.04		3.03	
4b. Made a class presentation [ACTCOLL]	CLPRESEN	Part-time	2.10	2.03		2.00	
		Full-time	2.50	2.28	0.23**	2.28	0.24**
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	Part-time	2.46	2.36		2.36	
		Full-time	2.56	2.60		2.62	
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	Part-time	1.69	1.78		1.77	
		Full-time	1.83	2.06	-0.23**	2.07	-0.24**
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	Part-time	1.38	1.29		1.29	
		Full-time	1.39	1.42		1.43	
4i. Participated in a community-based project (service-learning activity) as part of a regular course [ACTCOLL]	PARTICCBP	Part-time	1.44	1.31		1.31	
		Full-time	1.42	1.46		1.47	
4q. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	Part-time	2.42	2.56		2.54	
		Full-time	2.51	2.67		2.66	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - Lee College (2025 Administration)
2025 Benchmark Frequency Distributions - Main Survey

Comparison Group: Achieving the Dream in the 2025 Cohort*

Breakout by Enrollment Status: Part-time Students

[Unweighted]

Active and Collaborative Learning (ACTCOLL)

			Your College		ATD		2025 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?								
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	Never	9	5.3	1,318	3.9	2,733	4.1
		Sometimes	63	37.3	10,116	29.8	19,915	30.2
		Often	63	37.3	11,123	32.8	21,640	32.8
		Very often	34	20.1	11,376	33.5	21,616	32.8
		Total	169	100.0	33,933	100.0	65,904	100.0
4b. Made a class presentation [ACTCOLL]	CLPRESEN	Never	54	31.8	11,621	34.2	23,185	35.2
		Sometimes	64	37.6	12,955	38.2	25,210	38.3
		Often	33	19.4	6,227	18.3	11,775	17.9
		Very often	19	11.2	3,148	9.3	5,706	8.7
		Total	170	100.0	33,951	100.0	65,876	100.0
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	Never	23	13.5	7,950	23.5	15,542	23.7
		Sometimes	68	40.0	11,623	34.3	22,308	34.0
		Often	57	33.5	8,587	25.4	16,643	25.3
		Very often	22	12.9	5,694	16.8	11,179	17.0
		Total	170	100.0	33,854	100.0	65,672	100.0
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	Never	81	48.2	16,485	48.7	32,639	49.7
		Sometimes	62	36.9	10,663	31.5	20,216	30.8
		Often	21	12.5	4,227	12.5	8,170	12.4
		Very often	4	2.4	2,466	7.3	4,654	7.1
		Total	168	100.0	33,841	100.0	65,679	100.0
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	Never	123	73.2	27,036	79.8	52,460	79.9
		Sometimes	29	17.3	4,652	13.7	9,018	13.7
		Often	13	7.7	1,343	4.0	2,584	3.9
		Very often	3	1.8	831	2.5	1,629	2.5
		Total	168	100.0	33,862	100.0	65,691	100.0
4i. Participated in a community-based project (service-learning activity) as part of a regular course [ACTCOLL]	PARTICBP	Never	115	67.6	26,430	78.2	51,291	78.2
		Sometimes	40	23.5	4,947	14.6	9,631	14.7
		Often	11	6.5	1,604	4.7	3,062	4.7
		Very often	4	2.4	830	2.5	1,614	2.5
		Total	170	100.0	33,811	100.0	65,598	100.0
4q. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	Never	29	17.1	5,149	15.2	10,195	15.5
		Sometimes	67	39.4	11,952	35.3	23,517	35.8
		Often	48	28.2	9,364	27.7	18,042	27.5
		Very often	26	15.3	7,383	21.8	13,965	21.2
		Total	170	100.0	33,848	100.0	65,719	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Please see Table 1 for unweighted sample and population values of demographic items.

Community College Survey of Student Engagement - Lee College (2025 Administration)
2025 Benchmark Frequency Distributions - Main Survey

Comparison Group: Achieving the Dream in the 2025 Cohort*

Breakout by Enrollment Status: Full-time Students

[Unweighted]

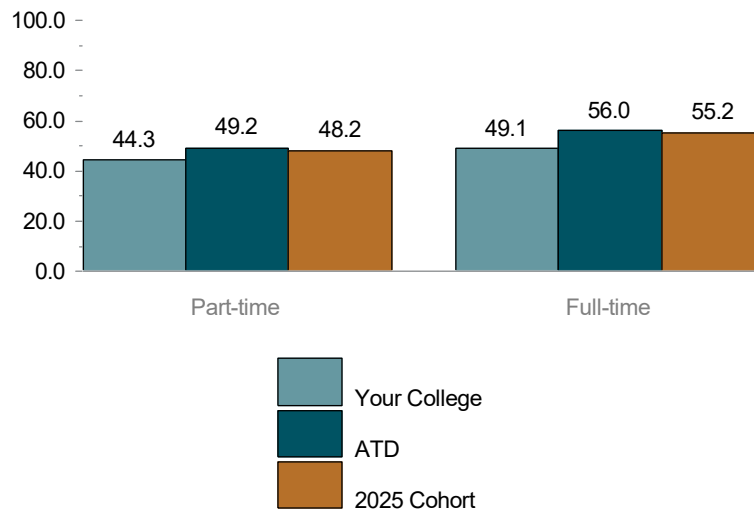
Active and Collaborative Learning (ACTCOLL)

			Your College		ATD		2025 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?								
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	Never	10	3.9	1,434	2.5	3,071	2.5
		Sometimes	83	32.0	15,611	27.4	34,585	27.6
		Often	97	37.5	19,348	33.9	42,860	34.2
		Very often	69	26.6	20,613	36.2	44,675	35.7
		Total	259	100.0	57,006	100.0	125,191	100.0
4b. Made a class presentation [ACTCOLL]	CLPRESEN	Never	36	13.8	11,968	21.0	26,066	20.8
		Sometimes	100	38.5	24,116	42.3	53,292	42.6
		Often	81	31.2	13,635	23.9	30,119	24.1
		Very often	43	16.5	7,273	12.8	15,649	12.5
		Total	260	100.0	56,992	100.0	125,126	100.0
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	Never	32	12.3	7,564	13.3	15,937	12.8
		Sometimes	103	39.6	19,649	34.6	42,256	33.9
		Often	73	28.1	17,385	30.6	39,237	31.5
		Very often	52	20.0	12,249	21.5	27,327	21.9
		Total	260	100.0	56,847	100.0	124,757	100.0
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	Never	109	41.9	19,763	34.7	42,438	34.0
		Sometimes	99	38.1	20,637	36.3	45,267	36.3
		Often	38	14.6	9,924	17.4	22,506	18.0
		Very often	14	5.4	6,557	11.5	14,632	11.7
		Total	260	100.0	56,881	100.0	124,843	100.0
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	Never	191	73.5	40,675	71.6	88,533	70.9
		Sometimes	46	17.7	10,682	18.8	24,005	19.2
		Often	13	5.0	3,194	5.6	7,258	5.8
		Very often	10	3.8	2,285	4.0	5,002	4.0
		Total	260	100.0	56,836	100.0	124,798	100.0
4i. Participated in a community-based project (service-learning activity) as part of a regular course [ACTCOLL]	PARTICBP	Never	184	71.0	39,382	69.3	85,034	68.2
		Sometimes	48	18.5	11,110	19.6	25,453	20.4
		Often	19	7.3	3,864	6.8	8,854	7.1
		Very often	8	3.1	2,441	4.3	5,354	4.3
		Total	259	100.0	56,797	100.0	124,695	100.0
4q. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	Never	36	13.9	6,734	11.8	14,849	11.9
		Sometimes	102	39.4	19,431	34.2	43,500	34.8
		Often	73	28.2	16,351	28.7	35,953	28.8
		Very often	48	18.5	14,368	25.3	30,603	24.5
		Total	259	100.0	56,884	100.0	124,905	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Please see Table 1 for unweighted sample and population values of demographic items.

Community College Survey of Student Engagement
Lee College (2025 Administration)
2025 Benchmark Bar Chart - Main Survey
 Comparison Group: Achieving the Dream in the 2025 Cohort*
 Breakout by Enrollment Status
 [Unweighted]
 Student Effort (STUEFF)



* The comparison group and cohort bars on this page INCLUDE your college.

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Community College Survey of Student Engagement - Lee College (2025 Administration)
2025 Benchmark Means Report - Main Survey

Comparison Group: Achieving the Dream in the 2025 Cohort*

Breakout by Enrollment Status

[Unweighted]

Student Effort (STUEFF)

			Your College	ATD		2025 Cohort	
Item	Variable	Breakout Group	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?							
1 = Never, 2 = Sometimes , 3 = Often , 4 = Very often							
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	Part-time	2.44	2.50		2.46	
		Full-time	2.63	2.68		2.63	
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	Part-time	2.85	2.88		2.86	
		Full-time	3.03	3.14		3.12	
4e. Come to class without completing readings or assignments [STUEFF]	CLUNPREP	Part-time	1.80	1.69		1.70	
		Full-time	1.77	1.79		1.80	
Item 6: During the current academic year, how much reading and writing have you done at this college?							
0 = None , 1 = 1–4 , 2 = 5–10 , 3 = 11–20 , 4 = More than 20							
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	BKREADOWN	Part-time	0.88	1.11		1.08	
		Full-time	0.93	1.13		1.09	
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?							
0 = None , 1 = 1–5 , 2 = 6–10 , 3 = 11–20 , 4 = 21–30 , 5 = More than 30							
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, etc.) [STUEFF]	ACADPR01	Part-time	1.59	2.07	-0.44**	2.05	-0.42**
		Full-time	1.82	2.41	-0.49**	2.36	-0.45**
Item 12.1: How often have you used the following services during the current academic year?							
0 = Never , 1 = 1 time , 2 = 2–4 times , 3 = 5 or more times							
12.1d. Peer or other tutoring [STUEFF]	FREQTUTOR	Part-time	0.51	0.62		0.59	
		Full-time	0.63	0.74		0.71	
12.1e. Skill labs (writing, math, etc.) [STUEFF]	FREQLAB	Part-time	0.78	0.63		0.62	
		Full-time	0.76	0.79		0.80	
12.1h. Computer lab [STUEFF]	FREQCOMLB	Part-time	0.73	0.68		0.68	
		Full-time	0.83	0.91		0.92	

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** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - Lee College (2025 Administration)
2025 Benchmark Frequency Distributions - Main Survey

Comparison Group: Achieving the Dream in the 2025 Cohort*

Breakout by Enrollment Status: Part-time Students

[Unweighted]

Student Effort (STUEFF)

			Your College		ATD		2025 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?								
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	Never	40	23.7	6,929	20.4	14,472	22.0
		Sometimes	48	28.4	10,065	29.7	19,718	30.0
		Often	48	28.4	9,793	28.9	18,506	28.1
		Very often	33	19.5	7,105	21.0	13,064	19.9
		Total	169	100.0	33,892	100.0	65,760	100.0
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	Never	12	7.1	3,503	10.3	7,078	10.8
		Sometimes	46	27.1	7,744	22.8	15,389	23.4
		Often	68	40.0	11,932	35.2	23,037	35.0
		Very often	44	25.9	10,720	31.6	20,298	30.8
		Total	170	100.0	33,899	100.0	65,802	100.0
4e. Come to class without completing readings or assignments [STUEFF]	CLUNPREP	Never	66	38.8	15,890	46.9	30,572	46.5
		Sometimes	80	47.1	14,002	41.3	27,397	41.6
		Often	16	9.4	2,581	7.6	5,087	7.7
		Very often	8	4.7	1,429	4.2	2,727	4.1
		Total	170	100.0	33,902	100.0	65,783	100.0
Item 6: During the current academic year, how much reading and writing have you done at this college?								
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	BKREADOWN	None	62	37.8	9,090	28.0	18,452	29.4
		1–4	76	46.3	15,701	48.4	29,890	47.6
		5–10	16	9.8	4,431	13.7	8,431	13.4
		11–20	4	2.4	1,509	4.7	2,878	4.6
		More than 20	6	3.7	1,685	5.2	3,189	5.1
		Total	164	100.0	32,416	100.0	62,840	100.0
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?								
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, etc.) [STUEFF]	ACADPR01	None	3	1.9	380	1.2	872	1.4
		1–5	88	54.3	11,185	35.1	22,268	36.1
		6–10	51	31.5	10,572	33.2	20,071	32.5
		11–20	14	8.6	6,314	19.8	12,042	19.5
		21–30	5	3.1	2,185	6.9	4,138	6.7
		More than 30	1	0.6	1,189	3.7	2,292	3.7
		Total	162	100.0	31,825	100.0	61,683	100.0
Item 12.1: How often have you used the following services during the current academic year?								
12.1d. Peer or other tutoring [STUEFF]	FREQTUTOR	Never	118	73.8	20,919	67.8	41,289	69.2
		1 time	16	10.0	3,397	11.0	6,286	10.5
		2–4 times	13	8.1	3,906	12.7	7,295	12.2
		5 or more times	13	8.1	2,610	8.5	4,761	8.0
		Total	160	100.0	30,832	100.0	59,631	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Please see Table 1 for unweighted sample and population values of demographic items.

Community College Survey of Student Engagement - Lee College (2025 Administration)

2025 Benchmark Frequency Distributions - Main Survey

Comparison Group: Achieving the Dream in the 2025 Cohort*

Breakout by Enrollment Status: Part-time Students

[Unweighted]

Student Effort (STUEFF)

			Your College		ATD		2025 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 12.1: How often have you used the following services during the current academic year?								
12.1e. Skill labs (writing, math, etc.) [STUEFF]	FREQLAB	Never	93	58.1	21,209	68.8	41,209	69.2
		1 time	24	15.0	2,868	9.3	5,460	9.2
		2–4 times	28	17.5	3,800	12.3	7,159	12.0
		5 or more times	15	9.4	2,930	9.5	5,743	9.6
		Total	160	100.0	30,807	100.0	59,571	100.0
12.1h. Computer lab [STUEFF]	FREQCOMLB	Never	95	59.0	20,443	66.3	39,846	66.8
		1 time	26	16.1	3,051	9.9	5,821	9.8
		2–4 times	28	17.4	3,967	12.9	7,440	12.5
		5 or more times	12	7.5	3,379	11.0	6,550	11.0
		Total	161	100.0	30,840	100.0	59,657	100.0

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Please see Table 1 for unweighted sample and population values of demographic items.

Community College Survey of Student Engagement - Lee College (2025 Administration)
2025 Benchmark Frequency Distributions - Main Survey

Comparison Group: Achieving the Dream in the 2025 Cohort*

Breakout by Enrollment Status: Full-time Students

[Unweighted]

Student Effort (STUEFF)

			Your College		ATD		2025 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?								
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	Never	34	13.1	7,946	14.0	18,861	15.1
		Sometimes	83	31.9	17,003	29.9	38,229	30.6
		Often	89	34.2	17,379	30.5	37,853	30.3
		Very often	54	20.8	14,575	25.6	29,957	24.0
		Total	260	100.0	56,903	100.0	124,900	100.0
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	Never	14	5.4	2,388	4.2	5,419	4.3
		Sometimes	54	20.9	10,459	18.4	23,819	19.0
		Often	101	39.1	20,704	36.4	45,870	36.7
		Very often	89	34.5	23,393	41.1	49,933	39.9
		Total	258	100.0	56,944	100.0	125,041	100.0
4e. Come to class without completing readings or assignments [STUEFF]	CLUNPREP	Never	110	42.3	22,580	39.7	48,708	39.0
		Sometimes	108	41.5	26,443	46.5	58,703	47.0
		Often	34	13.1	5,022	8.8	11,256	9.0
		Very often	8	3.1	2,871	5.0	6,292	5.0
		Total	260	100.0	56,916	100.0	124,959	100.0
Item 6: During the current academic year, how much reading and writing have you done at this college?								
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	BKREADOWN	None	93	36.6	15,296	27.9	36,576	30.3
		1–4	117	46.1	25,946	47.3	55,310	45.9
		5–10	25	9.8	7,874	14.4	16,499	13.7
		11–20	6	2.4	2,633	4.8	5,607	4.7
		More than 20	13	5.1	3,115	5.7	6,545	5.4
		Total	254	100.0	54,864	100.0	120,537	100.0
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?								
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, etc.) [STUEFF]	ACADPR01	None	4	1.6	453	0.8	1,274	1.1
		1–5	121	48.2	14,068	26.1	32,772	27.6
		6–10	76	30.3	16,464	30.5	36,093	30.4
		11–20	26	10.4	13,042	24.2	27,737	23.3
		21–30	15	6.0	5,992	11.1	12,582	10.6
		More than 30	9	3.6	3,976	7.4	8,383	7.1
		Total	251	100.0	53,995	100.0	118,841	100.0
Item 12.1: How often have you used the following services during the current academic year?								
12.1d. Peer or other tutoring [STUEFF]	FREQTUTOR	Never	167	67.3	32,777	62.5	73,779	63.9
		1 time	25	10.1	6,277	12.0	13,377	11.6
		2–4 times	37	14.9	7,852	15.0	16,481	14.3
		5 or more times	19	7.7	5,541	10.6	11,746	10.2
		Total	248	100.0	52,447	100.0	115,383	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Please see Table 1 for unweighted sample and population values of demographic items.

Community College Survey of Student Engagement - Lee College (2025 Administration)

2025 Benchmark Frequency Distributions - Main Survey

Comparison Group: Achieving the Dream in the 2025 Cohort*

Breakout by Enrollment Status: Full-time Students

[Unweighted]

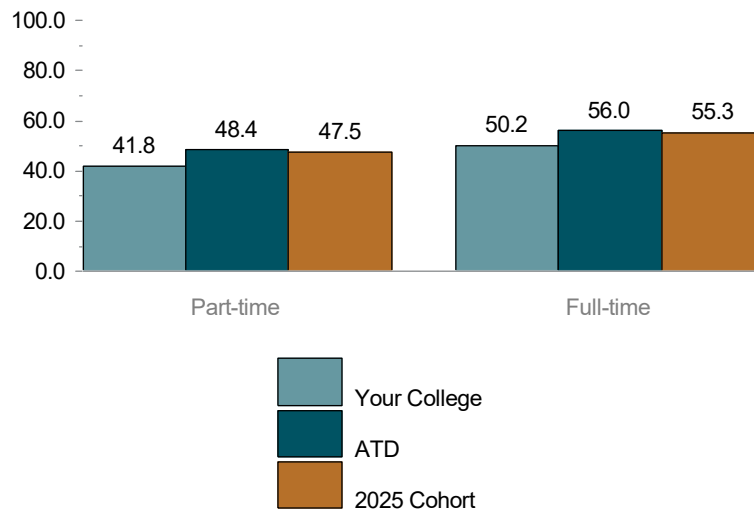
Student Effort (STUEFF)

			Your College		ATD		2025 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 12.1: How often have you used the following services during the current academic year?								
12.1e. Skill labs (writing, math, etc.) [STUEFF]	FREQLAB	Never	150	60.7	32,502	62.0	71,055	61.7
		1 time	29	11.7	5,404	10.3	11,609	10.1
		2–4 times	45	18.2	7,626	14.6	16,869	14.6
		5 or more times	23	9.3	6,870	13.1	15,661	13.6
		Total	247	100.0	52,402	100.0	115,194	100.0
12.1h. Computer lab [STUEFF]	FREQCOMLB	Never	148	59.7	30,140	57.5	65,839	57.1
		1 time	29	11.7	5,556	10.6	12,221	10.6
		2–4 times	36	14.5	8,366	15.9	18,310	15.9
		5 or more times	35	14.1	8,400	16.0	18,995	16.5
		Total	248	100.0	52,462	100.0	115,365	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Please see Table 1 for unweighted sample and population values of demographic items.

Community College Survey of Student Engagement
Lee College (2025 Administration)
2025 Benchmark Bar Chart - Main Survey
 Comparison Group: Achieving the Dream in the 2025 Cohort*
 Breakout by Enrollment Status
 [Unweighted]
 Academic Challenge (ACCHALL)



* The comparison group and cohort bars on this page INCLUDE your college.

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Community College Survey of Student Engagement - Lee College (2025 Administration)
2025 Benchmark Means Report - Main Survey

Comparison Group: Achieving the Dream in the 2025 Cohort*

Breakout by Enrollment Status

[Unweighted]

Academic Challenge (ACCHALL)

			Your College	ATD		2025 Cohort	
Item	Variable	Breakout Group	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?							
1 = Never, 2 = Sometimes , 3 = Often , 4 = Very often							
4a. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	Part-time	2.54	2.67		2.64	
		Full-time	2.61	2.79		2.77	
Item 5: During the current academic year, how much has your coursework at this college emphasized the following mental activities?							
1 = Very little , 2 = Some , 3 = Quite a bit , 4 = Very much							
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	Part-time	2.87	3.01		2.99	
		Full-time	3.14	3.12		3.09	
5c. Forming a new idea or understanding from various pieces of information [ACCHALL]	NEWIDEAS	Part-time	2.84	2.99		2.97	
		Full-time	3.11	3.11		3.08	
5d. Making judgements about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	Part-time	2.48	2.68		2.66	
		Full-time	2.77	2.83		2.81	
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	Part-time	2.68	2.84		2.83	
		Full-time	2.85	2.98		2.96	
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	Part-time	3.00	2.98		2.98	
		Full-time	3.04	3.12		3.11	
Item 6: During the current academic year, how much reading and writing have you done at this college?							
0 = None , 1 = 1–4 , 2 = 5–10 , 3 = 11–20 , 4 = More than 20							
6a. Number of assigned textbooks, manuals, books, or packets of course readings [ACCHALL]	ASSIGREAD	Part-time	1.38	1.76	-0.34**	1.76	-0.34**
		Full-time	1.71	2.03	-0.29**	2.03	-0.29**
6c. Number of written papers or reports of any length [ACCHALL]	NUMPAPRRPTS	Part-time	1.12	1.59	-0.42**	1.58	-0.41**
		Full-time	1.67	1.93	-0.24**	1.92	-0.23**
Item 7							
1 = Extremely easy, 2 = (2), 3 = (3), 4 = (4), 5 = (5), 6 = (6), 7 = Extremely challenging							
7. Mark the response that best represents the extent to which your examinations during the current academic year have challenged you to do your best work at this college [ACCHALL]	CHALNGXAM	Part-time	5.06	5.21		5.19	
		Full-time	5.19	5.27		5.25	
Item 9: How much does this college emphasize the following?							
1 = Very little , 2 = Some , 3 = Quite a bit , 4 = Very much							
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	Part-time	2.85	3.04		3.02	
		Full-time	2.99	3.17	-0.22**	3.14	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - Lee College (2025 Administration)
2025 Benchmark Frequency Distributions - Main Survey

Comparison Group: Achieving the Dream in the 2025 Cohort*

Breakout by Enrollment Status: Part-time Students

[Unweighted]

Academic Challenge (ACCHALL)

			Your College		ATD		2025 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?								
4a. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	Never	18	10.7	3,436	10.2	6,993	10.7
		Sometimes	66	39.1	11,658	34.5	23,071	35.2
		Often	61	36.1	11,481	34.0	21,968	33.5
		Very often	24	14.2	7,223	21.4	13,587	20.7
		Total	169	100.0	33,798	100.0	65,619	100.0
Item 5: During the current academic year, how much has your coursework at this college emphasized the following mental activities?								
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	Very little	6	3.6	1,282	3.9	2,626	4.1
		Some	46	27.9	7,356	22.5	14,756	23.3
		Quite a bit	77	46.7	13,731	42.0	26,702	42.1
		Very much	36	21.8	10,315	31.6	19,366	30.5
		Total	165	100.0	32,684	100.0	63,450	100.0
5c. Forming a new idea or understanding from various pieces of information [ACCHALL]	NEWIDEAS	Very little	11	6.7	1,565	4.8	3,124	4.9
		Some	43	26.1	7,638	23.4	15,158	23.9
		Quite a bit	72	43.6	13,041	39.9	25,581	40.4
		Very much	39	23.6	10,415	31.9	19,520	30.8
		Total	165	100.0	32,659	100.0	63,383	100.0
5d. Making judgements about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	Very little	25	15.2	4,242	13.0	8,220	13.0
		Some	61	37.0	9,728	29.8	19,297	30.5
		Quite a bit	53	32.1	11,014	33.8	21,449	33.9
		Very much	26	15.8	7,642	23.4	14,387	22.7
		Total	165	100.0	32,626	100.0	63,353	100.0
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	Very little	19	11.6	2,853	8.7	5,531	8.7
		Some	52	31.7	8,885	27.2	17,469	27.6
		Quite a bit	56	34.1	11,581	35.5	22,608	35.7
		Very much	37	22.6	9,321	28.6	17,782	28.1
		Total	164	100.0	32,640	100.0	63,390	100.0
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	Very little	9	5.5	2,309	7.1	4,423	7.0
		Some	39	23.6	7,576	23.2	14,741	23.2
		Quite a bit	60	36.4	11,284	34.5	22,246	35.0
		Very much	57	34.5	11,553	35.3	22,151	34.8
		Total	165	100.0	32,722	100.0	63,561	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.
Please see Table 1 for unweighted sample and population values of demographic items.

Community College Survey of Student Engagement- Lee College (2025 Administration)
2025 Benchmark Frequency Distributions - Main Survey

Comparison Group: Achieving the Dream in the 2025 Cohort*

Breakout by Enrollment Status: Part-time Students

[Unweighted]

Academic Challenge (ACCHALL)

			Your College		ATD		2025 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 6: During the current academic year, how much reading and writing have you done at this college?								
6a. Number of assigned textbooks, manuals, books, or packets of course readings [ACCHALL]	ASSIGREAD	None	11	6.7	1,280	3.9	2,635	4.2
		1–4	104	63.4	16,530	50.9	31,873	50.7
		5–10	30	18.3	7,102	21.9	13,658	21.7
		11–20	13	7.9	3,783	11.7	7,297	11.6
		More than 20	6	3.7	3,758	11.6	7,393	11.8
		Total	164	100.0	32,453	100.0	62,856	100.0
6c. Number of written papers or reports of any length [ACCHALL]	NUMPAPRRPTS	None	39	23.8	4,745	14.6	9,681	15.4
		1–4	77	47.0	12,511	38.5	23,922	38.0
		5–10	38	23.2	9,072	27.9	17,278	27.4
		11–20	9	5.5	3,867	11.9	7,645	12.1
		More than 20	1	0.6	2,322	7.1	4,456	7.1
		Total	164	100.0	32,517	100.0	62,982	100.0
Item 7								
7. Mark the response that best represents the extent to which your examinations during the current academic year have challenged you to do your best work at this college [ACCHALL]	CHALNGXAM	Extremely easy	1	0.6	238	0.7	467	0.8
		(2)	0	N/A	508	1.6	993	1.6
		(3)	10	6.1	1,329	4.1	2,684	4.3
		(4)	36	22.1	5,699	17.7	11,415	18.4
		(5)	55	33.7	10,032	31.2	19,505	31.4
		(6)	53	32.5	10,912	34.0	20,345	32.8
		Extremely challenging	8	4.9	3,393	10.6	6,671	10.7
		Total	163	100.0	32,111	100.0	62,080	100.0
Item 9: How much does this college emphasize the following?								
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	Very little	12	7.4	1,143	3.6	2,376	3.8
		Some	38	23.5	7,036	22.0	14,163	22.8
		Quite a bit	75	46.3	13,169	41.1	25,485	41.1
		Very much	37	22.8	10,669	33.3	20,046	32.3
		Total	162	100.0	32,017	100.0	62,070	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.
Please see Table 1 for unweighted sample and population values of demographic items.

Community College Survey of Student Engagement - Lee College (2025 Administration)
2025 Benchmark Frequency Distributions - Main Survey

Comparison Group: Achieving the Dream in the 2025 Cohort*

Breakout by Enrollment Status: Full-time Students

[Unweighted]

Academic Challenge (ACCHALL)

			Your College		ATD		2025 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?								
4a. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	Never	26	10.0	4,112	7.2	9,154	7.3
		Sometimes	95	36.5	18,217	32.1	41,116	32.9
		Often	93	35.8	19,723	34.7	43,434	34.8
		Very often	46	17.7	14,782	26.0	31,131	24.9
		Total	260	100.0	56,834	100.0	124,835	100.0
Item 5: During the current academic year, how much has your coursework at this college emphasized the following mental activities?								
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	Very little	5	2.0	1,562	2.8	3,583	2.9
		Some	46	18.2	10,524	19.1	24,429	20.1
		Quite a bit	111	43.9	22,907	41.5	51,039	42.0
		Very much	91	36.0	20,240	36.6	42,431	34.9
		Total	253	100.0	55,233	100.0	121,482	100.0
5c. Forming a new idea or understanding from various pieces of information [ACCHALL]	NEWIDEAS	Very little	6	2.4	1,749	3.2	3,979	3.3
		Some	46	18.1	11,031	20.0	25,479	21.0
		Quite a bit	116	45.7	22,060	40.0	49,176	40.5
		Very much	86	33.9	20,350	36.9	42,694	35.2
		Total	254	100.0	55,190	100.0	121,328	100.0
5d. Making judgements about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	Very little	25	9.8	4,836	8.8	10,672	8.8
		Some	70	27.6	15,349	27.8	34,563	28.5
		Quite a bit	97	38.2	19,647	35.6	43,542	35.9
		Very much	62	24.4	15,394	27.9	32,620	26.9
		Total	254	100.0	55,226	100.0	121,397	100.0
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	Very little	21	8.2	3,224	5.8	7,181	5.9
		Some	69	27.1	13,314	24.1	30,102	24.8
		Quite a bit	93	36.5	19,906	36.0	44,066	36.3
		Very much	72	28.2	18,802	34.0	40,136	33.0
		Total	255	100.0	55,246	100.0	121,485	100.0
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	Very little	9	3.6	2,610	4.7	5,720	4.7
		Some	60	23.7	10,850	19.6	24,627	20.2
		Quite a bit	95	37.5	19,036	34.4	42,096	34.6
		Very much	89	35.2	22,858	41.3	49,249	40.5
		Total	253	100.0	55,354	100.0	121,692	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Please see Table 1 for unweighted sample and population values of demographic items.

Community College Survey of Student Engagement- Lee College (2025 Administration)
2025 Benchmark Frequency Distributions - Main Survey

Comparison Group: Achieving the Dream in the 2025 Cohort*

Breakout by Enrollment Status: Full-time Students

[Unweighted]

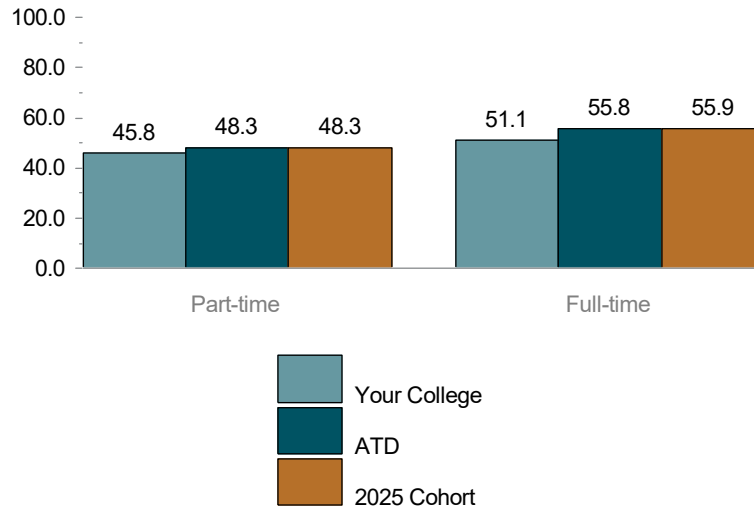
Academic Challenge (ACCHALL)

			Your College		ATD		2025 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 6: During the current academic year, how much reading and writing have you done at this college?								
6a. Number of assigned textbooks, manuals, books, or packets of course readings [ACCHALL]	ASSIGREAD	None	8	3.1	1,105	2.0	2,675	2.2
		1–4	129	50.6	21,063	38.4	45,817	38.0
		5–10	70	27.5	16,158	29.5	35,742	29.7
		11–20	24	9.4	7,892	14.4	17,294	14.4
		More than 20	24	9.4	8,628	15.7	18,928	15.7
		Total	255	100.0	54,846	100.0	120,456	100.0
6c. Number of written papers or reports of any length [ACCHALL]	NUMPAPRRPTS	None	18	7.1	3,783	6.9	8,814	7.3
		1–4	111	43.5	17,779	32.3	39,118	32.4
		5–10	76	29.8	18,072	32.9	39,213	32.5
		11–20	38	14.9	9,173	16.7	20,085	16.6
		More than 20	12	4.7	6,167	11.2	13,482	11.2
		Total	255	100.0	54,974	100.0	120,712	100.0
Item 7								
7. Mark the response that best represents the extent to which your examinations during the current academic year have challenged you to do your best work at this college [ACCHALL]	CHALNGXAM	Extremely easy	0	N/A	347	0.6	722	0.6
		(2)	3	1.2	750	1.4	1,762	1.5
		(3)	5	2.0	2,083	3.8	4,760	4.0
		(4)	47	18.6	8,886	16.4	20,043	16.9
		(5)	98	38.7	17,092	31.5	37,720	31.7
		(6)	86	34.0	18,893	34.8	40,034	33.7
		Extremely challenging	14	5.5	6,251	11.5	13,833	11.6
		Total	253	100.0	54,302	100.0	118,874	100.0
Item 9: How much does this college emphasize the following?								
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	Very little	10	4.0	1,420	2.6	3,268	2.7
		Some	58	23.0	9,344	17.2	22,164	18.6
		Quite a bit	108	42.9	22,214	40.9	48,856	40.9
		Very much	76	30.2	21,299	39.2	45,137	37.8
		Total	252	100.0	54,277	100.0	119,425	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Please see Table 1 for unweighted sample and population values of demographic items.

Community College Survey of Student Engagement
Lee College (2025 Administration)
2025 Benchmark Bar Chart - Main Survey
 Comparison Group: Achieving the Dream in the 2025 Cohort*
 Breakout by Enrollment Status
 [Unweighted]
 Student-Faculty Interaction (STUFAC)



* The comparison group and cohort bars on this page INCLUDE your college.

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Community College Survey of Student Engagement - Lee College (2025 Administration)
2025 Benchmark Means Report - Main Survey

Comparison Group: Achieving the Dream in the 2025 Cohort*

Breakout by Enrollment Status

[Unweighted]

Student-Faculty Interaction (STUFAC)

			Your College	ATD		2025 Cohort	
Item	Variable	Breakout Group	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?							
1 = Never, 2 = Sometimes , 3 = Often , 4 = Very often							
4j. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	Part-time	2.76	3.06	-0.33**	3.04	-0.30**
		Full-time	2.97	3.25	-0.33**	3.23	-0.31**
4k. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	Part-time	2.41	2.57		2.57	
		Full-time	2.66	2.75		2.74	
4l. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	Part-time	2.31	2.21		2.21	
		Full-time	2.45	2.43		2.45	
4m. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	Part-time	1.86	1.78		1.77	
		Full-time	1.86	1.95		1.95	
4n. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	Part-time	2.76	2.94		2.94	
		Full-time	2.91	3.06		3.05	
4p. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	Part-time	1.64	1.47		1.47	
		Full-time	1.69	1.63		1.65	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - Lee College (2025 Administration)
2025 Benchmark Frequency Distributions - Main Survey

Comparison Group: Achieving the Dream in the 2025 Cohort*

Breakout by Enrollment Status: Part-time Students

[Unweighted]

Student-Faculty Interaction (STUFAC)

			Your College		ATD		2025 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?								
4j. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	Never	10	5.9	1,287	3.8	2,621	4.0
		Sometimes	63	37.1	8,927	26.3	17,620	26.8
		Often	54	31.8	10,215	30.1	20,066	30.5
		Very often	43	25.3	13,475	39.7	25,463	38.7
		Total	170	100.0	33,904	100.0	65,770	100.0
4k. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	Never	26	15.3	4,139	12.2	7,994	12.2
		Sometimes	69	40.6	13,483	39.8	26,307	40.0
		Often	54	31.8	8,902	26.3	17,434	26.5
		Very often	21	12.4	7,347	21.7	14,029	21.3
		Total	170	100.0	33,871	100.0	65,764	100.0
4l. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	Never	33	19.4	8,559	25.3	16,654	25.3
		Sometimes	72	42.4	14,044	41.5	27,426	41.7
		Often	44	25.9	6,801	20.1	13,123	20.0
		Very often	21	12.4	4,452	13.1	8,516	13.0
		Total	170	100.0	33,856	100.0	65,719	100.0
4m. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	Never	68	40.0	16,314	48.3	31,783	48.5
		Sometimes	67	39.4	11,034	32.7	21,462	32.8
		Often	26	15.3	4,003	11.9	7,786	11.9
		Very often	9	5.3	2,412	7.1	4,489	6.9
		Total	170	100.0	33,763	100.0	65,520	100.0
4n. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	Never	20	11.9	2,026	6.0	3,876	5.9
		Sometimes	45	26.8	8,662	25.6	16,907	25.7
		Often	59	35.1	12,551	37.1	24,471	37.3
		Very often	44	26.2	10,579	31.3	20,423	31.1
		Total	168	100.0	33,818	100.0	65,677	100.0
4p. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	Never	98	58.0	23,223	68.9	44,740	68.4
		Sometimes	42	24.9	6,607	19.6	13,150	20.1
		Often	20	11.8	2,468	7.3	4,802	7.3
		Very often	9	5.3	1,418	4.2	2,724	4.2
		Total	169	100.0	33,716	100.0	65,416	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Please see Table 1 for unweighted sample and population values of demographic items.

Community College Survey of Student Engagement - Lee College (2025 Administration)
2025 Benchmark Frequency Distributions - Main Survey

Comparison Group: Achieving the Dream in the 2025 Cohort*

Breakout by Enrollment Status: Full-time Students

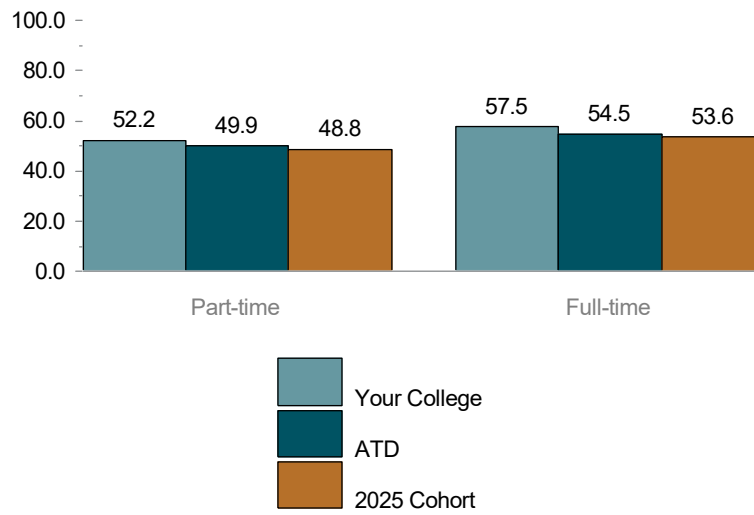
[Unweighted]

Student-Faculty Interaction (STUFAC)

			Your College		ATD		2025 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?								
4j. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	Never	14	5.4	1,275	2.2	2,889	2.3
		Sometimes	72	27.7	11,044	19.4	24,702	19.8
		Often	82	31.5	16,935	29.8	37,860	30.3
		Very often	92	35.4	27,640	48.6	59,431	47.6
		Total	260	100.0	56,894	100.0	124,882	100.0
4k. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	Never	20	7.7	4,575	8.0	9,893	7.9
		Sometimes	99	38.2	20,777	36.5	45,719	36.6
		Often	88	34.0	16,116	28.3	35,857	28.7
		Very often	52	20.1	15,439	27.1	33,506	26.8
		Total	259	100.0	56,907	100.0	124,975	100.0
4l. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	Never	49	18.8	9,693	17.0	20,677	16.6
		Sometimes	94	36.2	23,428	41.2	50,824	40.7
		Often	69	26.5	13,395	23.6	30,247	24.2
		Very often	48	18.5	10,339	18.2	23,052	18.5
		Total	260	100.0	56,855	100.0	124,800	100.0
4m. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	Never	111	42.9	22,293	39.3	48,243	38.7
		Sometimes	91	35.1	20,630	36.4	46,285	37.2
		Often	40	15.4	8,436	14.9	18,390	14.8
		Very often	17	6.6	5,392	9.5	11,671	9.4
		Total	259	100.0	56,751	100.0	124,589	100.0
4n. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	Never	11	4.2	1,959	3.4	4,362	3.5
		Sometimes	69	26.6	12,944	22.8	28,829	23.1
		Often	111	42.9	21,898	38.5	48,176	38.6
		Very often	68	26.3	20,065	35.3	43,436	34.8
		Total	259	100.0	56,866	100.0	124,803	100.0
4p. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	Never	146	56.2	33,648	59.4	71,663	57.6
		Sometimes	66	25.4	14,031	24.8	32,431	26.1
		Often	30	11.5	5,512	9.7	12,525	10.1
		Very often	18	6.9	3,460	6.1	7,711	6.2
		Total	260	100.0	56,651	100.0	124,330	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.
Please see Table 1 for unweighted sample and population values of demographic items.

Community College Survey of Student Engagement
Lee College (2025 Administration)
2025 Benchmark Bar Chart - Main Survey
 Comparison Group: Achieving the Dream in the 2025 Cohort*
 Breakout by Enrollment Status
 [Unweighted]
 Support for Learners (SUPPORT)



* The comparison group and cohort bars on this page INCLUDE your college.

Community College Survey of Student Engagement - Lee College (2025 Administration)
2025 Benchmark Means Report - Main Survey

Comparison Group: Achieving the Dream in the 2025 Cohort*

Breakout by Enrollment Status

[Unweighted]

Support for Learners (SUPPORT)

			Your College	ATD		2025 Cohort	
Item	Variable	Breakout Group	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 9: How much does this college emphasize the following?							
1 = Very little , 2 = Some , 3 = Quite a bit , 4 = Very much							
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	Part-time	3.29	3.20		3.18	
		Full-time	3.29	3.25		3.23	
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	Part-time	2.94	2.82		2.79	
		Full-time	2.96	2.92		2.89	
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	Part-time	2.49	2.31		2.27	
		Full-time	2.69	2.38	0.29**	2.35	0.33**
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	Part-time	2.70	2.47		2.45	
		Full-time	2.86	2.57	0.29**	2.55	0.31**
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	Part-time	2.87	2.71		2.69	
		Full-time	3.00	2.88		2.86	
Item 12.1: How often have you used the following services during the current academic year?							
0 = Never , 1 = 1 time , 2 = 2–4 times , 3 = 5 or more times							
12.1a. Academic advising/planning [SUPPORT]	FREQACAD	Part-time	1.19	1.58	-0.41**	1.55	-0.37**
		Full-time	1.50	1.77	-0.31**	1.75	-0.29**
12.1b. Career counseling [SUPPORT]	FREQCACOU	Part-time	0.75	0.61		0.59	
		Full-time	0.84	0.68		0.66	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - Lee College (2025 Administration)
2025 Benchmark Frequency Distributions - Main Survey

Comparison Group: Achieving the Dream in the 2025 Cohort*

Breakout by Enrollment Status: Part-time Students

[Unweighted]

Support for Learners (SUPPORT)

			Your College		ATD		2025 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 9: How much does this college emphasize the following?								
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	Very little	3	1.8	1,161	3.6	2,268	3.7
		Some	20	12.3	5,356	16.7	10,639	17.2
		Quite a bit	67	41.1	11,519	36.0	22,824	36.8
		Very much	73	44.8	13,950	43.6	26,281	42.4
		Total	163	100.0	31,986	100.0	62,012	100.0
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	Very little	17	10.5	3,895	12.2	7,894	12.8
		Some	31	19.1	7,993	25.0	16,007	25.9
		Quite a bit	58	35.8	10,055	31.5	19,420	31.4
		Very much	56	34.6	10,001	31.3	18,575	30.0
		Total	162	100.0	31,944	100.0	61,896	100.0
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	Very little	34	20.9	8,714	27.3	17,477	28.2
		Some	49	30.1	10,323	32.3	20,349	32.9
		Quite a bit	46	28.2	7,367	23.1	13,932	22.5
		Very much	34	20.9	5,552	17.4	10,152	16.4
		Total	163	100.0	31,956	100.0	61,910	100.0
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	Very little	16	9.9	6,307	19.8	12,618	20.4
		Some	51	31.5	10,656	33.4	20,906	33.8
		Quite a bit	60	37.0	8,463	26.5	16,364	26.5
		Very much	35	21.6	6,489	20.3	11,947	19.3
		Total	162	100.0	31,915	100.0	61,835	100.0
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	Very little	18	11.0	5,758	18.0	11,295	18.3
		Some	40	24.5	7,748	24.3	15,450	25.0
		Quite a bit	51	31.3	8,420	26.4	16,297	26.4
		Very much	54	33.1	9,986	31.3	18,766	30.4
		Total	163	100.0	31,912	100.0	61,808	100.0
Item 12.1: How often have you used the following services during the current academic year?								
12.1a. Academic advising/planning [SUPPORT]	FREQCACAD	Never	50	31.1	5,375	17.4	11,104	18.5
		1 time	37	23.0	7,046	22.8	13,757	23.0
		2–4 times	67	41.6	13,740	44.4	26,301	43.9
		5 or more times	7	4.3	4,779	15.4	8,745	14.6
		Total	161	100.0	30,940	100.0	59,907	100.0
12.1b. Career counseling [SUPPORT]	FREQCACOU	Never	87	54.0	19,466	63.0	38,465	64.3
		1 time	34	21.1	5,356	17.3	10,018	16.8
		2–4 times	34	21.1	4,765	15.4	8,908	14.9
		5 or more times	6	3.7	1,297	4.2	2,388	4.0
		Total	161	100.0	30,884	100.0	59,779	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Please see Table 1 for unweighted sample and population values of demographic items.

Community College Survey of Student Engagement - Lee College (2025 Administration)
2025 Benchmark Frequency Distributions - Main Survey

Comparison Group: Achieving the Dream in the 2025 Cohort*

Breakout by Enrollment Status: Full-time Students

[Unweighted]

Support for Learners (SUPPORT)

			Your College		ATD		2025 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 9: How much does this college emphasize the following?								
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	Very little	5	2.0	1,619	3.0	3,529	3.0
		Some	38	15.1	8,280	15.3	18,696	15.7
		Quite a bit	87	34.5	19,129	35.3	43,421	36.4
		Very much	122	48.4	25,202	46.5	53,669	45.0
		Total	252	100.0	54,230	100.0	119,315	100.0
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	Very little	23	9.1	5,231	9.7	11,944	10.0
		Some	54	21.4	12,845	23.7	28,977	24.3
		Quite a bit	85	33.7	17,112	31.6	38,344	32.2
		Very much	90	35.7	18,991	35.1	39,854	33.5
		Total	252	100.0	54,179	100.0	119,119	100.0
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	Very little	36	14.3	13,187	24.3	29,850	25.0
		Some	74	29.5	17,575	32.4	39,509	33.1
		Quite a bit	74	29.5	13,022	24.0	28,526	23.9
		Very much	67	26.7	10,405	19.2	21,305	17.9
		Total	251	100.0	54,189	100.0	119,190	100.0
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	Very little	24	9.5	9,010	16.6	19,959	16.8
		Some	68	27.0	17,813	32.9	39,766	33.4
		Quite a bit	79	31.3	15,007	27.7	33,547	28.2
		Very much	81	32.1	12,326	22.8	25,844	21.7
		Total	252	100.0	54,156	100.0	119,116	100.0
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	Very little	31	12.3	7,459	13.8	16,281	13.7
		Some	42	16.7	11,793	21.8	27,027	22.7
		Quite a bit	75	29.8	14,686	27.1	33,158	27.8
		Very much	104	41.3	20,235	37.4	42,682	35.8
		Total	252	100.0	54,173	100.0	119,148	100.0
Item 12.1: How often have you used the following services during the current academic year?								
12.1a. Academic advising/planning [SUPPORT]	FREQCACAD	Never	48	19.4	6,037	11.5	14,087	12.1
		1 time	60	24.2	10,230	19.4	22,255	19.2
		2–4 times	109	44.0	26,209	49.7	57,965	50.0
		5 or more times	31	12.5	10,228	19.4	21,651	18.7
		Total	248	100.0	52,704	100.0	115,958	100.0
12.1b. Career counseling [SUPPORT]	FREQCACOU	Never	126	51.4	31,487	59.9	70,612	61.0
		1 time	46	18.8	9,351	17.8	19,706	17.0
		2–4 times	59	24.1	9,007	17.1	19,541	16.9
		5 or more times	14	5.7	2,743	5.2	5,836	5.0
		Total	245	100.0	52,588	100.0	115,695	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Please see Table 1 for unweighted sample and population values of demographic items.

Colleges in the Comparison Group

Comparison Group: Achieving the Dream in the 2025 Cohort

Institution	State	Year
Alvin Community College	TX	2025
Amarillo College	TX	2024
Anne Arundel Community College	MD	2024
Austin Community College	TX	2025
Bakersfield College	CA	2025
Baltimore City Community College	MD	2025
Bay College	MI	2024
Bergen Community College	NJ	2024
Blue Mountain Community College	OR	2023
Brazosport College	TX	2025
Broward College	FL	2023
Bunker Hill Community College	MA	2024
Capital Community College	CT	2024
Century College	MN	2024
Chattanooga State Community College	TN	2025
Clark State College	OH	2024
Cleveland State Community College	TN	2025
Coahoma Community College	MS	2023
Coastal Bend College	TX	2023
College of Lake County	IL	2024
College of Menominee Nation	WI	2025
College of Southern Maryland	MD	2025
College of Southern Nevada	NV	2024
College of the Mainland	TX	2025
Columbia Gorge Community College	OR	2023
Columbia State Community College	TN	2025
Columbus State Community College	OH	2023
Community College of Baltimore County	MD	2024
Community College of Philadelphia	PA	2025
Community College of Vermont	VT	2025
Compton College	CA	2023
Contra Costa College	CA	2025
County College of Morris	NJ	2025
Cuyahoga Community College - District	OH	2024
Danville Area Community College	IL	2023
Del Mar College	TX	2025
Diné College	AZ	2024
Doña Ana Community College	NM	2025
Dutchess Community College - SUNY	NY	2025
Dyersburg State Community College	TN	2023
El Paso Community College	TX	2025
Everett Community College	WA	2024
Evergreen Valley College	CA	2023
Flathead Valley Community College	MT	2025
Florida State College at Jacksonville	FL	2025

Colleges in the Comparison Group

Comparison Group: Achieving the Dream in the 2025 Cohort

Institution	State	Year
Fond du Lac Tribal and Community College	MN	2025
Forsyth Technical Community College	NC	2023
Front Range Community College	CO	2023
Gaston College	NC	2024
Glen Oaks Community College	MI	2024
Grand Rapids Community College	MI	2025
Grays Harbor College	WA	2024
Grayson College	TX	2024
Greenville Technical College	SC	2025
Guilford Technical Community College	NC	2025
HACC, Central Pennsylvania's Community College	PA	2025
Harold Washington College	IL	2025
Harper College	IL	2024
Hawaii Community College	HI	2024
Holyoke Community College	MA	2024
Honolulu Community College	HI	2024
Houston Community College	TX	2024
Illinois Central College	IL	2024
Jackson College	MI	2024
Jackson State Community College	TN	2023
Jefferson Community and Technical College	KY	2025
Johnson County Community College	KS	2025
Kapi`olani Community College	HI	2024
Kauai Community College	HI	2024
Keweenaw Bay Ojibwa Community College	MI	2025
Klamath Community College	OR	2024
Lake Michigan College	MI	2024
Lane Community College	OR	2024
Lansing Community College	MI	2025
Leeward Community College	HI	2024
Linn-Benton Community College	OR	2024
Little Big Horn College	MT	2023
Lone Star College System	TX	2025
Lorain County Community College	OH	2024
Lower Columbia College	WA	2025
Madison Area Technical College	WI	2024
McLennan Community College	TX	2024
Metropolitan Community College	NE	2025
Middlesex Community College	MA	2025
Milwaukee Area Technical College	WI	2025
Mississippi Gulf Coast Community College	MS	2025
Modesto Junior College	CA	2023
Montgomery County Community College	PA	2024
Motlow State Community College	TN	2023
Mott Community College	MI	2025

Colleges in the Comparison Group

Comparison Group: Achieving the Dream in the 2025 Cohort

Institution	State	Year
Mount Wachusett Community College	MA	2024
Mountain Empire Community College	VA	2023
Mt. Hood Community College	OR	2024
Muskegon Community College	MI	2023
Nashville State Community College	TN	2024
Nebraska Indian Community College	NE	2025
North Central Michigan College	MI	2023
North Central State College	OH	2023
North Central Texas College	TX	2025
Northampton Community College	PA	2024
Northeast Lakeview College	TX	2025
Northeast State Community College	TN	2023
Northeast Wisconsin Technical College	WI	2025
Northern Virginia Community College	VA	2024
Northwest Florida State College	FL	2025
Northwest Vista College	TX	2025
Oakton Community College	IL	2024
Odessa College	TX	2024
Olive - Harvey College	IL	2025
Olympic College	WA	2024
Onondaga Community College	NY	2025
Oregon Coast Community College	OR	2024
Palm Beach State College	FL	2025
Palo Alto College	TX	2025
Paris Junior College	TX	2024
Passaic County Community College	NJ	2025
Patrick & Henry Community College	VA	2024
Paul D. Camp Community College	VA	2025
Pellissippi State Community College	TN	2025
Phillips Community College of the University of Arkansas	AR	2024
Pierce College District	WA	2023
Polk State College	FL	2024
Porterville College	CA	2025
Raritan Valley Community College	NJ	2024
Red Lake Nation College	MN	2024
Riverland Community College	MN	2025
Roane State Community College	TN	2023
Rogue Community College	OR	2024
Rowan College of South Jersey - Cumberland	NJ	2025
Rowan College of South Jersey - Gloucester	NJ	2025
Saginaw Chippewa Tribal College	MI	2025
Salish Kootenai College	MT	2025
San Antonio College	TX	2025
San Jose City College	CA	2023
Sinclair Community College	OH	2023

Colleges in the Comparison Group

Comparison Group: Achieving the Dream in the 2025 Cohort

Institution	State	Year
South Central College	MN	2025
South Texas College	TX	2024
Southeast Kentucky Community & Technical College	KY	2025
Southwest Tennessee Community College	TN	2025
Southwest Texas Junior College	TX	2025
Southwest Virginia Community College	VA	2024
Southwestern Indian Polytechnic Institute	NM	2023
Southwestern Oregon Community College	OR	2025
Spokane Community College	WA	2025
Springfield Technical Community College	MA	2024
St. Petersburg College	FL	2024
St. Philip's College	TX	2025
Stanly Community College	NC	2025
Stone Child College	MT	2025
Suffolk County Community College	NY	2023
Tacoma Community College	WA	2024
Temple College	TX	2025
Texarkana College	TX	2024
Tidewater Community College	VA	2025
Treasure Valley Community College	OR	2024
Triton College	IL	2024
Tulsa Community College	OK	2024
Turtle Mountain Community College	ND	2025
Tyler Junior College	TX	2024
UH Maui College	HI	2024
United Tribes Technical College	ND	2023
University of the District of Columbia Community College	DC	2023
Volunteer State Community College	TN	2023
Wake Technical Community College	NC	2024
Walters State Community College	TN	2023
Washtenaw Community College	MI	2025
West Georgia Technical College	GA	2025
West Kentucky Community and Technical College	KY	2025
Westchester Community College	NY	2024
Western Technical College	WI	2025
Wharton County Junior College	TX	2025
Whatcom Community College	WA	2025
White Earth Tribal and Community College	MN	2024
Windward Community College	HI	2024
Wor-Wic Community College	MD	2025