

Community College Survey of Student Engagement- Lee College (2025 Administration)**2025 Benchmark Scores Report - Main Survey**

Comparison Group: Medium Colleges in the 2025 Cohort*

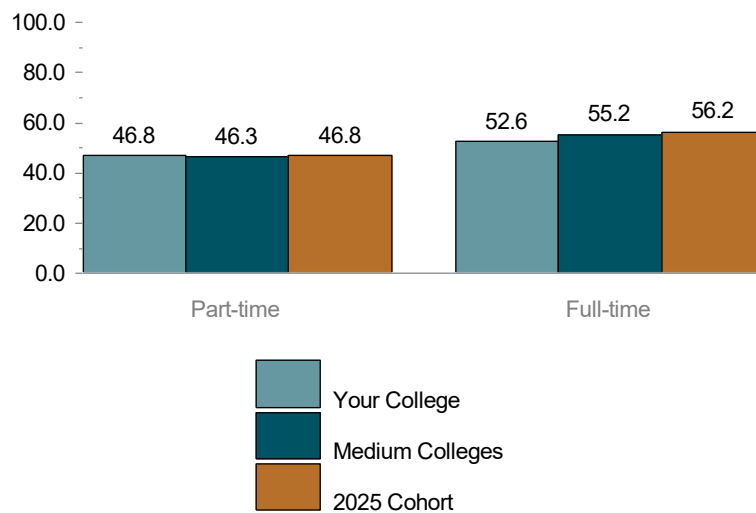
Breakout by Enrollment Status

[Unweighted]

		Your College	Medium Colleges		2025 Cohort	
Benchmark	Breakout Group	Score	Score	Difference	Score	Difference
Active and Collaborative Learning	Part-time	46.8	46.3	0.5	46.8	0.0
	Full-time	52.6	55.2	-2.7	56.2	-3.7
Student Effort	Part-time	44.3	48.0	-3.7	48.2	-3.9
	Full-time	49.1	55.0	-6.0	55.2	-6.1
Academic Challenge	Part-time	41.8	48.0	-6.2	47.5	-5.8
	Full-time	50.2	55.7	-5.5	55.3	-5.1
Student-Faculty Interaction	Part-time	45.8	47.5	-1.7	48.3	-2.4
	Full-time	51.1	54.8	-3.7	55.9	-4.8
Support for Learners	Part-time	52.2	48.5	3.6	48.8	3.4
	Full-time	57.5	53.1	4.4	53.6	4.0

* The comparison group and cohort columns on this page INCLUDE your college.

Community College Survey of Student Engagement
Lee College (2025 Administration)
2025 Benchmark Bar Chart - Main Survey
 Comparison Group: Medium Colleges in the 2025 Cohort*
 Breakout by Enrollment Status
 [Unweighted]
 Active and Collaborative Learning (ACTCOLL)



* The comparison group and cohort bars on this page INCLUDE your college.

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Community College Survey of Student Engagement - Lee College (2025 Administration)

2025 Benchmark Means Report - Main Survey

Comparison Group: Medium Colleges in the 2025 Cohort*

Breakout by Enrollment Status

[Unweighted]

Active and Collaborative Learning (ACTCOLL)

			Your College	Medium Colleges		2025 Cohort	
Item	Variable	Breakout Group	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?							
1 = Never, 2 = Sometimes , 3 = Often , 4 = Very often							
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	Part-time	2.72	2.96	-0.27**	2.94	
		Full-time	2.87	3.03		3.03	
4b. Made a class presentation [ACTCOLL]	CLPRESEN	Part-time	2.10	1.98		2.00	
		Full-time	2.50	2.26	0.26**	2.28	0.24**
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	Part-time	2.46	2.35		2.36	
		Full-time	2.56	2.62		2.62	
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	Part-time	1.69	1.75		1.77	
		Full-time	1.83	2.06	-0.23**	2.07	-0.24**
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	Part-time	1.38	1.28		1.29	
		Full-time	1.39	1.41		1.43	
4i. Participated in a community-based project (service-learning activity) as part of a regular course [ACTCOLL]	PARTICCBP	Part-time	1.44	1.30		1.31	
		Full-time	1.42	1.45		1.47	
4q. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	Part-time	2.42	2.54		2.54	
		Full-time	2.51	2.67		2.66	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - Lee College (2025 Administration)
2025 Benchmark Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2025 Cohort*

Breakout by Enrollment Status: Part-time Students

[Unweighted]

Active and Collaborative Learning (ACTCOLL)

			Your College		Medium Colleges		2025 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?								
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	Never	9	5.3	695	4.0	2,733	4.1
		Sometimes	63	37.3	5,121	29.5	19,915	30.2
		Often	63	37.3	5,755	33.2	21,640	32.8
		Very often	34	20.1	5,780	33.3	21,616	32.8
		Total	169	100.0	17,351	100.0	65,904	100.0
4b. Made a class presentation [ACTCOLL]	CLPRESEN	Never	54	31.8	6,227	35.9	23,185	35.2
		Sometimes	64	37.6	6,588	38.0	25,210	38.3
		Often	33	19.4	3,058	17.7	11,775	17.9
		Very often	19	11.2	1,450	8.4	5,706	8.7
		Total	170	100.0	17,323	100.0	65,876	100.0
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	Never	23	13.5	4,089	23.7	15,542	23.7
		Sometimes	68	40.0	5,853	33.9	22,308	34.0
		Often	57	33.5	4,468	25.9	16,643	25.3
		Very often	22	12.9	2,871	16.6	11,179	17.0
		Total	170	100.0	17,281	100.0	65,672	100.0
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	Never	81	48.2	8,756	50.7	32,639	49.7
		Sometimes	62	36.9	5,264	30.5	20,216	30.8
		Often	21	12.5	2,083	12.1	8,170	12.4
		Very often	4	2.4	1,166	6.8	4,654	7.1
		Total	168	100.0	17,269	100.0	65,679	100.0
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	Never	123	73.2	13,956	80.8	52,460	79.9
		Sometimes	29	17.3	2,282	13.2	9,018	13.7
		Often	13	7.7	602	3.5	2,584	3.9
		Very often	3	1.8	437	2.5	1,629	2.5
		Total	168	100.0	17,277	100.0	65,691	100.0
4i. Participated in a community-based project (service-learning activity) as part of a regular course [ACTCOLL]	PARTICBP	Never	115	67.6	13,655	79.2	51,291	78.2
		Sometimes	40	23.5	2,381	13.8	9,631	14.7
		Often	11	6.5	788	4.6	3,062	4.7
		Very often	4	2.4	428	2.5	1,614	2.5
		Total	170	100.0	17,252	100.0	65,598	100.0
4q. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	Never	29	17.1	2,771	16.0	10,195	15.5
		Sometimes	67	39.4	6,077	35.1	23,517	35.8
		Often	48	28.2	4,757	27.5	18,042	27.5
		Very often	26	15.3	3,694	21.4	13,965	21.2
		Total	170	100.0	17,299	100.0	65,719	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Please see Table 1 for unweighted sample and population values of demographic items.

Community College Survey of Student Engagement - Lee College (2025 Administration)
2025 Benchmark Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2025 Cohort*

Breakout by Enrollment Status: Full-time Students

[Unweighted]

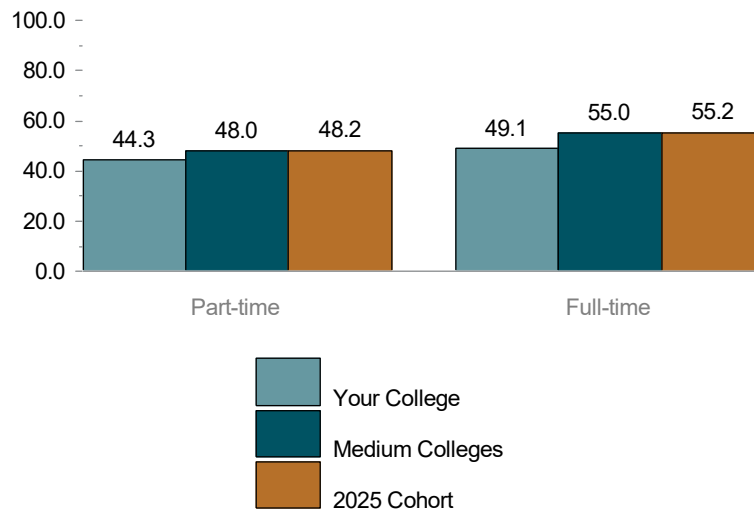
Active and Collaborative Learning (ACTCOLL)

			Your College		Medium Colleges		2025 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?								
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	Never	10	3.9	808	2.5	3,071	2.5
		Sometimes	83	32.0	8,963	27.7	34,585	27.6
		Often	97	37.5	10,996	33.9	42,860	34.2
		Very often	69	26.6	11,634	35.9	44,675	35.7
		Total	259	100.0	32,401	100.0	125,191	100.0
4b. Made a class presentation [ACTCOLL]	CLPRESEN	Never	36	13.8	7,174	22.2	26,066	20.8
		Sometimes	100	38.5	13,637	42.1	53,292	42.6
		Often	81	31.2	7,656	23.6	30,119	24.1
		Very often	43	16.5	3,909	12.1	15,649	12.5
		Total	260	100.0	32,376	100.0	125,126	100.0
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	Never	32	12.3	4,220	13.1	15,937	12.8
		Sometimes	103	39.6	10,963	33.9	42,256	33.9
		Often	73	28.1	10,116	31.3	39,237	31.5
		Very often	52	20.0	7,007	21.7	27,327	21.9
		Total	260	100.0	32,306	100.0	124,757	100.0
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	Never	109	41.9	11,216	34.7	42,438	34.0
		Sometimes	99	38.1	11,652	36.1	45,267	36.3
		Often	38	14.6	5,685	17.6	22,506	18.0
		Very often	14	5.4	3,754	11.6	14,632	11.7
		Total	260	100.0	32,307	100.0	124,843	100.0
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	Never	191	73.5	23,233	71.9	88,533	70.9
		Sometimes	46	17.7	6,016	18.6	24,005	19.2
		Often	13	5.0	1,778	5.5	7,258	5.8
		Very often	10	3.8	1,274	3.9	5,002	4.0
		Total	260	100.0	32,301	100.0	124,798	100.0
4i. Participated in a community-based project (service-learning activity) as part of a regular course [ACTCOLL]	PARTICCBP	Never	184	71.0	22,558	69.9	85,034	68.2
		Sometimes	48	18.5	6,177	19.2	25,453	20.4
		Often	19	7.3	2,115	6.6	8,854	7.1
		Very often	8	3.1	1,399	4.3	5,354	4.3
		Total	259	100.0	32,249	100.0	124,695	100.0
4q. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	Never	36	13.9	3,823	11.8	14,849	11.9
		Sometimes	102	39.4	11,084	34.3	43,500	34.8
		Often	73	28.2	9,329	28.9	35,953	28.8
		Very often	48	18.5	8,072	25.0	30,603	24.5
		Total	259	100.0	32,308	100.0	124,905	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Please see Table 1 for unweighted sample and population values of demographic items.

Community College Survey of Student Engagement
Lee College (2025 Administration)
2025 Benchmark Bar Chart - Main Survey
Comparison Group: Medium Colleges in the 2025 Cohort*
Breakout by Enrollment Status
[Unweighted]
Student Effort (STUEFF)



* The comparison group and cohort bars on this page INCLUDE your college.

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Community College Survey of Student Engagement - Lee College (2025 Administration)
2025 Benchmark Means Report - Main Survey

Comparison Group: Medium Colleges in the 2025 Cohort*

Breakout by Enrollment Status

[Unweighted]

Student Effort (STUEFF)

			Your College	Medium Colleges		2025 Cohort	
Item	Variable	Breakout Group	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?							
1 = Never, 2 = Sometimes , 3 = Often , 4 = Very often							
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	Part-time	2.44	2.48		2.46	
		Full-time	2.63	2.65		2.63	
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	Part-time	2.85	2.88		2.86	
		Full-time	3.03	3.14		3.12	
4e. Come to class without completing readings or assignments [STUEFF]	CLUNPREP	Part-time	1.80	1.69		1.70	
		Full-time	1.77	1.80		1.80	
Item 6: During the current academic year, how much reading and writing have you done at this college?							
0 = None , 1 = 1–4 , 2 = 5–10 , 3 = 11–20 , 4 = More than 20							
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	BKREADOWN	Part-time	0.88	1.10		1.08	
		Full-time	0.93	1.09		1.09	
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?							
0 = None , 1 = 1–5 , 2 = 6–10 , 3 = 11–20 , 4 = 21–30 , 5 = More than 30							
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, etc.) [STUEFF]	ACADPR01	Part-time	1.59	2.07	-0.44**	2.05	-0.42**
		Full-time	1.82	2.40	-0.48**	2.36	-0.45**
Item 12.1: How often have you used the following services during the current academic year?							
0 = Never , 1 = 1 time , 2 = 2–4 times , 3 = 5 or more times							
12.1d. Peer or other tutoring [STUEFF]	FREQTUTOR	Part-time	0.51	0.57		0.59	
		Full-time	0.63	0.69		0.71	
12.1e. Skill labs (writing, math, etc.) [STUEFF]	FREQLAB	Part-time	0.78	0.58		0.62	
		Full-time	0.76	0.75		0.80	
12.1h. Computer lab [STUEFF]	FREQCOMLB	Part-time	0.73	0.64		0.68	
		Full-time	0.83	0.88		0.92	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - Lee College (2025 Administration)
2025 Benchmark Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2025 Cohort*

Breakout by Enrollment Status: Part-time Students

[Unweighted]

Student Effort (STUEFF)

			Your College		Medium Colleges		2025 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?								
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	Never	40	23.7	3,685	21.3	14,472	22.0
		Sometimes	48	28.4	5,127	29.6	19,718	30.0
		Often	48	28.4	4,969	28.7	18,506	28.1
		Very often	33	19.5	3,517	20.3	13,064	19.9
		Total	169	100.0	17,298	100.0	65,760	100.0
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	Never	12	7.1	1,732	10.0	7,078	10.8
		Sometimes	46	27.1	4,015	23.2	15,389	23.4
		Often	68	40.0	6,204	35.8	23,037	35.0
		Very often	44	25.9	5,368	31.0	20,298	30.8
		Total	170	100.0	17,319	100.0	65,802	100.0
4e. Come to class without completing readings or assignments [STUEFF]	CLUNPREP	Never	66	38.8	8,143	47.0	30,572	46.5
		Sometimes	80	47.1	7,146	41.3	27,397	41.6
		Often	16	9.4	1,344	7.8	5,087	7.7
		Very often	8	4.7	681	3.9	2,727	4.1
		Total	170	100.0	17,314	100.0	65,783	100.0
Item 6: During the current academic year, how much reading and writing have you done at this college?								
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	BKREADOWN	None	62	37.8	4,824	29.0	18,452	29.4
		1–4	76	46.3	7,917	47.6	29,890	47.6
		5–10	16	9.8	2,202	13.2	8,431	13.4
		11–20	4	2.4	779	4.7	2,878	4.6
		More than 20	6	3.7	899	5.4	3,189	5.1
		Total	164	100.0	16,621	100.0	62,840	100.0
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?								
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, etc.) [STUEFF]	ACADPR01	None	3	1.9	198	1.2	872	1.4
		1–5	88	54.3	5,858	35.8	22,268	36.1
		6–10	51	31.5	5,301	32.4	20,071	32.5
		11–20	14	8.6	3,257	19.9	12,042	19.5
		21–30	5	3.1	1,106	6.8	4,138	6.7
		More than 30	1	0.6	636	3.9	2,292	3.7
		Total	162	100.0	16,356	100.0	61,683	100.0
Item 12.1: How often have you used the following services during the current academic year?								
12.1d. Peer or other tutoring [STUEFF]	FREQTUTOR	Never	118	73.8	11,111	70.1	41,289	69.2
		1 time	16	10.0	1,658	10.5	6,286	10.5
		2–4 times	13	8.1	1,907	12.0	7,295	12.2
		5 or more times	13	8.1	1,185	7.5	4,761	8.0
		Total	160	100.0	15,861	100.0	59,631	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Please see Table 1 for unweighted sample and population values of demographic items.

Community College Survey of Student Engagement - Lee College (2025 Administration)
2025 Benchmark Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2025 Cohort*

Breakout by Enrollment Status: Part-time Students

[Unweighted]

Student Effort (STUEFF)

			Your College		Medium Colleges		2025 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 12.1: How often have you used the following services during the current academic year?								
12.1e. Skill labs (writing, math, etc.) [STUEFF]	FREQLAB	Never	93	58.1	11,237	71.0	41,209	69.2
		1 time	24	15.0	1,383	8.7	5,460	9.2
		2–4 times	28	17.5	1,802	11.4	7,159	12.0
		5 or more times	15	9.4	1,408	8.9	5,743	9.6
		Total	160	100.0	15,830	100.0	59,571	100.0
12.1h. Computer lab [STUEFF]	FREQCOMLB	Never	95	59.0	10,810	68.2	39,846	66.8
		1 time	26	16.1	1,547	9.8	5,821	9.8
		2–4 times	28	17.4	1,890	11.9	7,440	12.5
		5 or more times	12	7.5	1,603	10.1	6,550	11.0
		Total	161	100.0	15,850	100.0	59,657	100.0

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Please see Table 1 for unweighted sample and population values of demographic items.

Community College Survey of Student Engagement - Lee College (2025 Administration)
2025 Benchmark Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2025 Cohort*

Breakout by Enrollment Status: Full-time Students

[Unweighted]

Student Effort (STUEFF)

			Your College		Medium Colleges		2025 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?								
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	Never	34	13.1	4,831	14.9	18,861	15.1
		Sometimes	83	31.9	9,736	30.1	38,229	30.6
		Often	89	34.2	9,776	30.3	37,853	30.3
		Very often	54	20.8	7,972	24.7	29,957	24.0
		Total	260	100.0	32,315	100.0	124,900	100.0
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	Never	14	5.4	1,400	4.3	5,419	4.3
		Sometimes	54	20.9	5,952	18.4	23,819	19.0
		Often	101	39.1	11,708	36.2	45,870	36.7
		Very often	89	34.5	13,306	41.1	49,933	39.9
		Total	258	100.0	32,366	100.0	125,041	100.0
4e. Come to class without completing readings or assignments [STUEFF]	CLUNPREP	Never	110	42.3	12,683	39.2	48,708	39.0
		Sometimes	108	41.5	15,159	46.9	58,703	47.0
		Often	34	13.1	2,844	8.8	11,256	9.0
		Very often	8	3.1	1,649	5.1	6,292	5.0
		Total	260	100.0	32,335	100.0	124,959	100.0
Item 6: During the current academic year, how much reading and writing have you done at this college?								
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	BKREADOWN	None	93	36.6	9,283	29.8	36,576	30.3
		1–4	117	46.1	14,492	46.5	55,310	45.9
		5–10	25	9.8	4,300	13.8	16,499	13.7
		11–20	6	2.4	1,408	4.5	5,607	4.7
		More than 20	13	5.1	1,680	5.4	6,545	5.4
		Total	254	100.0	31,163	100.0	120,537	100.0
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?								
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, etc.) [STUEFF]	ACADPR01	None	4	1.6	273	0.9	1,274	1.1
		1–5	121	48.2	8,050	26.2	32,772	27.6
		6–10	76	30.3	9,342	30.4	36,093	30.4
		11–20	26	10.4	7,412	24.1	27,737	23.3
		21–30	15	6.0	3,413	11.1	12,582	10.6
		More than 30	9	3.6	2,244	7.3	8,383	7.1
		Total	251	100.0	30,734	100.0	118,841	100.0
Item 12.1: How often have you used the following services during the current academic year?								
12.1d. Peer or other tutoring [STUEFF]	FREQTUTOR	Never	167	67.3	19,293	64.7	73,779	63.9
		1 time	25	10.1	3,394	11.4	13,377	11.6
		2–4 times	37	14.9	4,204	14.1	16,481	14.3
		5 or more times	19	7.7	2,924	9.8	11,746	10.2
		Total	248	100.0	29,815	100.0	115,383	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Please see Table 1 for unweighted sample and population values of demographic items.

Community College Survey of Student Engagement - Lee College (2025 Administration)
2025 Benchmark Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2025 Cohort*

Breakout by Enrollment Status: Full-time Students

[Unweighted]

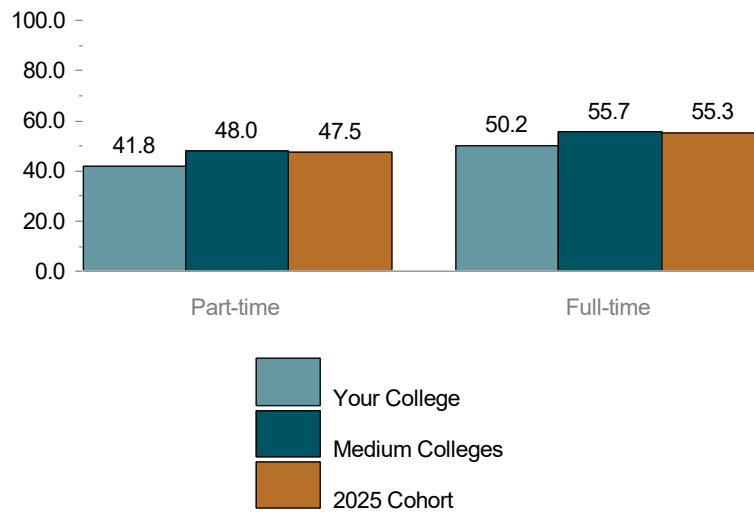
Student Effort (STUEFF)

			Your College		Medium Colleges		2025 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 12.1: How often have you used the following services during the current academic year?								
12.1e. Skill labs (writing, math, etc.) [STUEFF]	FREQLAB	Never	150	60.7	19,065	64.0	71,055	61.7
		1 time	29	11.7	2,870	9.6	11,609	10.1
		2–4 times	45	18.2	4,085	13.7	16,869	14.6
		5 or more times	23	9.3	3,754	12.6	15,661	13.6
		Total	247	100.0	29,774	100.0	115,194	100.0
12.1h. Computer lab [STUEFF]	FREQCOMLB	Never	148	59.7	17,471	58.6	65,839	57.1
		1 time	29	11.7	3,060	10.3	12,221	10.6
		2–4 times	36	14.5	4,692	15.7	18,310	15.9
		5 or more times	35	14.1	4,569	15.3	18,995	16.5
		Total	248	100.0	29,792	100.0	115,365	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Please see Table 1 for unweighted sample and population values of demographic items.

Community College Survey of Student Engagement
Lee College (2025 Administration)
2025 Benchmark Bar Chart - Main Survey
 Comparison Group: Medium Colleges in the 2025 Cohort*
 Breakout by Enrollment Status
 [Unweighted]
 Academic Challenge (ACCHALL)



* The comparison group and cohort bars on this page INCLUDE your college.

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Community College Survey of Student Engagement - Lee College (2025 Administration)
2025 Benchmark Means Report - Main Survey

Comparison Group: Medium Colleges in the 2025 Cohort*

Breakout by Enrollment Status

[Unweighted]

Academic Challenge (ACCHALL)

			Your College	Medium Colleges		2025 Cohort	
Item	Variable	Breakout Group	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?							
1 = Never, 2 = Sometimes , 3 = Often , 4 = Very often							
4a. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	Part-time	2.54	2.64		2.64	
		Full-time	2.61	2.78		2.77	
Item 5: During the current academic year, how much has your coursework at this college emphasized the following mental activities?							
1 = Very little , 2 = Some , 3 = Quite a bit , 4 = Very much							
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	Part-time	2.87	2.99		2.99	
		Full-time	3.14	3.11		3.09	
5c. Forming a new idea or understanding from various pieces of information [ACCHALL]	NEWIDEAS	Part-time	2.84	2.97		2.97	
		Full-time	3.11	3.09		3.08	
5d. Making judgements about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	Part-time	2.48	2.67		2.66	
		Full-time	2.77	2.82		2.81	
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	Part-time	2.68	2.83		2.83	
		Full-time	2.85	2.98		2.96	
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	Part-time	3.00	2.95		2.98	
		Full-time	3.04	3.10		3.11	
Item 6: During the current academic year, how much reading and writing have you done at this college?							
0 = None , 1 = 1–4 , 2 = 5–10 , 3 = 11–20 , 4 = More than 20							
6a. Number of assigned textbooks, manuals, books, or packets of course readings [ACCHALL]	ASSIGREAD	Part-time	1.38	1.78	-0.36**	1.76	-0.34**
		Full-time	1.71	2.04	-0.29**	2.03	-0.29**
6c. Number of written papers or reports of any length [ACCHALL]	NUMPAPRRPTS	Part-time	1.12	1.59	-0.43**	1.58	-0.41**
		Full-time	1.67	1.93	-0.24**	1.92	-0.23**
Item 7							
1 = Extremely easy, 2 = (2), 3 = (3), 4 = (4), 5 = (5), 6 = (6), 7 = Extremely challenging							
7. Mark the response that best represents the extent to which your examinations during the current academic year have challenged you to do your best work at this college [ACCHALL]	CHALNGXAM	Part-time	5.06	5.19		5.19	
		Full-time	5.19	5.26		5.25	
Item 9: How much does this college emphasize the following?							
1 = Very little , 2 = Some , 3 = Quite a bit , 4 = Very much							
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	Part-time	2.85	3.00		3.02	
		Full-time	2.99	3.14		3.14	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - Lee College (2025 Administration)
2025 Benchmark Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2025 Cohort*

Breakout by Enrollment Status: Part-time Students

[Unweighted]

Academic Challenge (ACCHALL)

			Your College		Medium Colleges		2025 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?								
4a. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	Never	18	10.7	1,814	10.5	6,993	10.7
		Sometimes	66	39.1	6,147	35.6	23,071	35.2
		Often	61	36.1	5,747	33.3	21,968	33.5
		Very often	24	14.2	3,551	20.6	13,587	20.7
		Total	169	100.0	17,259	100.0	65,619	100.0
Item 5: During the current academic year, how much has your coursework at this college emphasized the following mental activities?								
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	Very little	6	3.6	662	3.9	2,626	4.1
		Some	46	27.9	3,894	23.2	14,756	23.3
		Quite a bit	77	46.7	7,106	42.4	26,702	42.1
		Very much	36	21.8	5,110	30.5	19,366	30.5
		Total	165	100.0	16,772	100.0	63,450	100.0
5c. Forming a new idea or understanding from various pieces of information [ACCHALL]	NEWIDEAS	Very little	11	6.7	821	4.9	3,124	4.9
		Some	43	26.1	3,946	23.6	15,158	23.9
		Quite a bit	72	43.6	6,866	41.0	25,581	40.4
		Very much	39	23.6	5,112	30.5	19,520	30.8
		Total	165	100.0	16,745	100.0	63,383	100.0
5d. Making judgements about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	Very little	25	15.2	2,115	12.6	8,220	13.0
		Some	61	37.0	5,115	30.6	19,297	30.5
		Quite a bit	53	32.1	5,735	34.3	21,449	33.9
		Very much	26	15.8	3,769	22.5	14,387	22.7
		Total	165	100.0	16,734	100.0	63,353	100.0
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	Very little	19	11.6	1,487	8.9	5,531	8.7
		Some	52	31.7	4,576	27.3	17,469	27.6
		Quite a bit	56	34.1	6,043	36.1	22,608	35.7
		Very much	37	22.6	4,631	27.7	17,782	28.1
		Total	164	100.0	16,737	100.0	63,390	100.0
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	Very little	9	5.5	1,171	7.0	4,423	7.0
		Some	39	23.6	4,124	24.6	14,741	23.2
		Quite a bit	60	36.4	5,852	34.8	22,246	35.0
		Very much	57	34.5	5,646	33.6	22,151	34.8
		Total	165	100.0	16,793	100.0	63,561	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.
Please see Table 1 for unweighted sample and population values of demographic items.

Community College Survey of Student Engagement- Lee College (2025 Administration)
2025 Benchmark Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2025 Cohort*

Breakout by Enrollment Status: Part-time Students

[Unweighted]

Academic Challenge (ACCHALL)

			Your College		Medium Colleges		2025 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 6: During the current academic year, how much reading and writing have you done at this college?								
6a. Number of assigned textbooks, manuals, books, or packets of course readings [ACCHALL]	ASSIGREAD	None	11	6.7	657	4.0	2,635	4.2
		1–4	104	63.4	8,343	50.2	31,873	50.7
		5–10	30	18.3	3,691	22.2	13,658	21.7
		11–20	13	7.9	1,926	11.6	7,297	11.6
		More than 20	6	3.7	1,998	12.0	7,393	11.8
		Total	164	100.0	16,615	100.0	62,856	100.0
6c. Number of written papers or reports of any length [ACCHALL]	NUNPAPRRPTS	None	39	23.8	2,425	14.6	9,681	15.4
		1–4	77	47.0	6,358	38.2	23,922	38.0
		5–10	38	23.2	4,647	27.9	17,278	27.4
		11–20	9	5.5	2,057	12.3	7,645	12.1
		More than 20	1	0.6	1,175	7.1	4,456	7.1
		Total	164	100.0	16,662	100.0	62,982	100.0
Item 7								
7. Mark the response that best represents the extent to which your examinations during the current academic year have challenged you to do your best work at this college [ACCHALL]	CHALNGXAM	Extremely easy	1	0.6	124	0.8	467	0.8
		(2)	0	N/A	259	1.6	993	1.6
		(3)	10	6.1	730	4.4	2,684	4.3
		(4)	36	22.1	2,987	18.2	11,415	18.4
		(5)	55	33.7	5,176	31.5	19,505	31.4
		(6)	53	32.5	5,418	33.0	20,345	32.8
		Extremely challenging	8	4.9	1,724	10.5	6,671	10.7
		Total	163	100.0	16,418	100.0	62,080	100.0
Item 9: How much does this college emphasize the following?								
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	Very little	12	7.4	700	4.3	2,376	3.8
		Some	38	23.5	3,811	23.2	14,163	22.8
		Quite a bit	75	46.3	6,726	40.9	25,485	41.1
		Very much	37	22.8	5,210	31.7	20,046	32.3
		Total	162	100.0	16,447	100.0	62,070	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Please see Table 1 for unweighted sample and population values of demographic items.

Community College Survey of Student Engagement - Lee College (2025 Administration)
2025 Benchmark Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2025 Cohort*

Breakout by Enrollment Status: Full-time Students

[Unweighted]

Academic Challenge (ACCHALL)

			Your College		Medium Colleges		2025 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?								
4a. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	Never	26	10.0	2,387	7.4	9,154	7.3
		Sometimes	95	36.5	10,621	32.9	41,116	32.9
		Often	93	35.8	11,170	34.6	43,434	34.8
		Very often	46	17.7	8,132	25.2	31,131	24.9
		Total	260	100.0	32,310	100.0	124,835	100.0
Item 5: During the current academic year, how much has your coursework at this college emphasized the following mental activities?								
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	Very little	5	2.0	905	2.9	3,583	2.9
		Some	46	18.2	6,091	19.4	24,429	20.1
		Quite a bit	111	43.9	13,160	41.9	51,039	42.0
		Very much	91	36.0	11,272	35.9	42,431	34.9
		Total	253	100.0	31,428	100.0	121,482	100.0
5c. Forming a new idea or understanding from various pieces of information [ACCHALL]	NEWIDEAS	Very little	6	2.4	1,027	3.3	3,979	3.3
		Some	46	18.1	6,548	20.9	25,479	21.0
		Quite a bit	116	45.7	12,537	39.9	49,176	40.5
		Very much	86	33.9	11,273	35.9	42,694	35.2
		Total	254	100.0	31,385	100.0	121,328	100.0
5d. Making judgements about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	Very little	25	9.8	2,765	8.8	10,672	8.8
		Some	70	27.6	8,801	28.0	34,563	28.5
		Quite a bit	97	38.2	11,218	35.7	43,542	35.9
		Very much	62	24.4	8,620	27.4	32,620	26.9
		Total	254	100.0	31,404	100.0	121,397	100.0
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	Very little	21	8.2	1,795	5.7	7,181	5.9
		Some	69	27.1	7,659	24.4	30,102	24.8
		Quite a bit	93	36.5	11,437	36.4	44,066	36.3
		Very much	72	28.2	10,536	33.5	40,136	33.0
		Total	255	100.0	31,427	100.0	121,485	100.0
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	Very little	9	3.6	1,517	4.8	5,720	4.7
		Some	60	23.7	6,444	20.5	24,627	20.2
		Quite a bit	95	37.5	10,753	34.2	42,096	34.6
		Very much	89	35.2	12,753	40.5	49,249	40.5
		Total	253	100.0	31,467	100.0	121,692	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.
Please see Table 1 for unweighted sample and population values of demographic items.

Community College Survey of Student Engagement- Lee College (2025 Administration)
2025 Benchmark Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2025 Cohort*

Breakout by Enrollment Status: Full-time Students

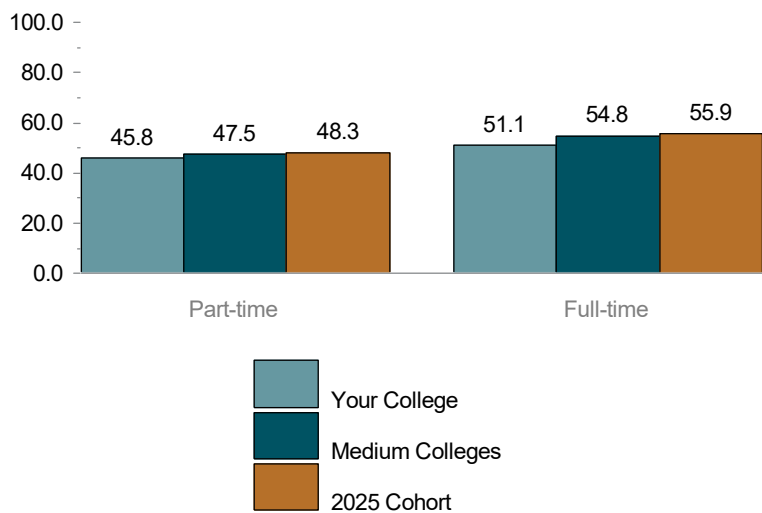
[Unweighted]

Academic Challenge (ACCHALL)

			Your College		Medium Colleges		2025 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 6: During the current academic year, how much reading and writing have you done at this college?								
6a. Number of assigned textbooks, manuals, books, or packets of course readings [ACCHALL]	ASSIGREAD	None	8	3.1	652	2.1	2,675	2.2
		1–4	129	50.6	11,803	37.9	45,817	38.0
		5–10	70	27.5	9,256	29.7	35,742	29.7
		11–20	24	9.4	4,602	14.8	17,294	14.4
		More than 20	24	9.4	4,851	15.6	18,928	15.7
		Total	255	100.0	31,164	100.0	120,456	100.0
6c. Number of written papers or reports of any length [ACCHALL]	NUMPAPRRPTS	None	18	7.1	2,274	7.3	8,814	7.3
		1–4	111	43.5	9,955	31.9	39,118	32.4
		5–10	76	29.8	10,330	33.1	39,213	32.5
		11–20	38	14.9	5,134	16.4	20,085	16.6
		More than 20	12	4.7	3,538	11.3	13,482	11.2
		Total	255	100.0	31,231	100.0	120,712	100.0
Item 7								
7. Mark the response that best represents the extent to which your examinations during the current academic year have challenged you to do your best work at this college [ACCHALL]	CHALNGXAM	Extremely easy	0	N/A	178	0.6	722	0.6
		(2)	3	1.2	496	1.6	1,762	1.5
		(3)	5	2.0	1,221	4.0	4,760	4.0
		(4)	47	18.6	5,020	16.3	20,043	16.9
		(5)	98	38.7	9,824	31.9	37,720	31.7
		(6)	86	34.0	10,534	34.2	40,034	33.7
		Extremely challenging	14	5.5	3,524	11.4	13,833	11.6
		Total	253	100.0	30,797	100.0	118,874	100.0
Item 9: How much does this college emphasize the following?								
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	Very little	10	4.0	820	2.7	3,268	2.7
		Some	58	23.0	5,724	18.5	22,164	18.6
		Quite a bit	108	42.9	12,650	41.0	48,856	40.9
		Very much	76	30.2	11,688	37.8	45,137	37.8
		Total	252	100.0	30,882	100.0	119,425	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.
Please see Table 1 for unweighted sample and population values of demographic items.

Community College Survey of Student Engagement
Lee College (2025 Administration)
2025 Benchmark Bar Chart - Main Survey
 Comparison Group: Medium Colleges in the 2025 Cohort*
 Breakout by Enrollment Status
 [Unweighted]
 Student-Faculty Interaction (STUFAC)



* The comparison group and cohort bars on this page INCLUDE your college.

Community College Survey of Student Engagement - Lee College (2025 Administration)

2025 Benchmark Means Report - Main Survey

Comparison Group: Medium Colleges in the 2025 Cohort*

Breakout by Enrollment Status

[Unweighted]

Student-Faculty Interaction (STUFAC)

			Your College	Medium Colleges		2025 Cohort	
Item	Variable	Breakout Group	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?							
1 = Never, 2 = Sometimes , 3 = Often , 4 = Very often							
4j. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	Part-time	2.76	3.04	-0.30**	3.04	-0.30**
		Full-time	2.97	3.24	-0.32**	3.23	-0.31**
4k. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	Part-time	2.41	2.56		2.57	
		Full-time	2.66	2.74		2.74	
4l. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	Part-time	2.31	2.20		2.21	
		Full-time	2.45	2.44		2.45	
4m. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	Part-time	1.86	1.77		1.77	
		Full-time	1.86	1.94		1.95	
4n. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	Part-time	2.76	2.94		2.94	
		Full-time	2.91	3.06		3.05	
4p. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	Part-time	1.64	1.46		1.47	
		Full-time	1.69	1.63		1.65	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - Lee College (2025 Administration)
2025 Benchmark Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2025 Cohort*

Breakout by Enrollment Status: Part-time Students

[Unweighted]

Student-Faculty Interaction (STUFAC)

			Your College		Medium Colleges		2025 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?								
4j. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	Never	10	5.9	673	3.9	2,621	4.0
		Sometimes	63	37.1	4,702	27.2	17,620	26.8
		Often	54	31.8	5,249	30.3	20,066	30.5
		Very often	43	25.3	6,676	38.6	25,463	38.7
		Total	170	100.0	17,300	100.0	65,770	100.0
4k. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	Never	26	15.3	2,098	12.1	7,994	12.2
		Sometimes	69	40.6	7,057	40.8	26,307	40.0
		Often	54	31.8	4,510	26.1	17,434	26.5
		Very often	21	12.4	3,638	21.0	14,029	21.3
		Total	170	100.0	17,303	100.0	65,764	100.0
4l. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	Never	33	19.4	4,431	25.6	16,654	25.3
		Sometimes	72	42.4	7,213	41.7	27,426	41.7
		Often	44	25.9	3,439	19.9	13,123	20.0
		Very often	21	12.4	2,194	12.7	8,516	13.0
		Total	170	100.0	17,277	100.0	65,719	100.0
4m. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	Never	68	40.0	8,430	48.9	31,783	48.5
		Sometimes	67	39.4	5,579	32.4	21,462	32.8
		Often	26	15.3	2,063	12.0	7,786	11.9
		Very often	9	5.3	1,169	6.8	4,489	6.9
		Total	170	100.0	17,241	100.0	65,520	100.0
4n. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	Never	20	11.9	992	5.7	3,876	5.9
		Sometimes	45	26.8	4,398	25.4	16,907	25.7
		Often	59	35.1	6,489	37.5	24,471	37.3
		Very often	44	26.2	5,404	31.3	20,423	31.1
		Total	168	100.0	17,283	100.0	65,677	100.0
4p. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	Never	98	58.0	11,888	69.1	44,740	68.4
		Sometimes	42	24.9	3,369	19.6	13,150	20.1
		Often	20	11.8	1,225	7.1	4,802	7.3
		Very often	9	5.3	710	4.1	2,724	4.2
		Total	169	100.0	17,192	100.0	65,416	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Please see Table 1 for unweighted sample and population values of demographic items.

Community College Survey of Student Engagement - Lee College (2025 Administration)
2025 Benchmark Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2025 Cohort*

Breakout by Enrollment Status: Full-time Students

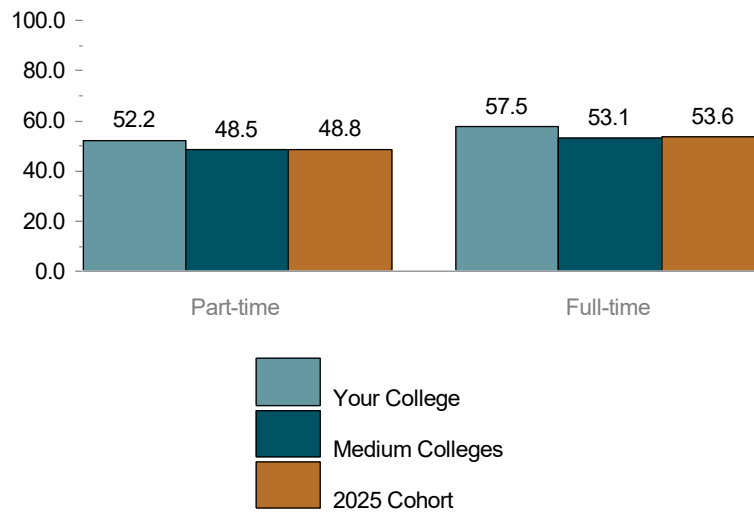
[Unweighted]

Student-Faculty Interaction (STUFAC)

			Your College		Medium Colleges		2025 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?								
4j. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	Never	14	5.4	667	2.1	2,889	2.3
		Sometimes	72	27.7	6,361	19.7	24,702	19.8
		Often	82	31.5	9,927	30.7	37,860	30.3
		Very often	92	35.4	15,348	47.5	59,431	47.6
		Total	260	100.0	32,303	100.0	124,882	100.0
4k. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	Never	20	7.7	2,581	8.0	9,893	7.9
		Sometimes	99	38.2	11,846	36.6	45,719	36.6
		Often	88	34.0	9,201	28.5	35,857	28.7
		Very often	52	20.1	8,709	26.9	33,506	26.8
		Total	259	100.0	32,337	100.0	124,975	100.0
4l. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	Never	49	18.8	5,455	16.9	20,677	16.6
		Sometimes	94	36.2	13,158	40.8	50,824	40.7
		Often	69	26.5	7,730	23.9	30,247	24.2
		Very often	48	18.5	5,945	18.4	23,052	18.5
		Total	260	100.0	32,288	100.0	124,800	100.0
4m. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	Never	111	42.9	12,665	39.3	48,243	38.7
		Sometimes	91	35.1	11,878	36.8	46,285	37.2
		Often	40	15.4	4,697	14.6	18,390	14.8
		Very often	17	6.6	3,001	9.3	11,671	9.4
		Total	259	100.0	32,241	100.0	124,589	100.0
4n. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	Never	11	4.2	1,093	3.4	4,362	3.5
		Sometimes	69	26.6	7,249	22.4	28,829	23.1
		Often	111	42.9	12,483	38.7	48,176	38.6
		Very often	68	26.3	11,468	35.5	43,436	34.8
		Total	259	100.0	32,293	100.0	124,803	100.0
4p. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	Never	146	56.2	18,947	58.9	71,663	57.6
		Sometimes	66	25.4	8,200	25.5	32,431	26.1
		Often	30	11.5	3,017	9.4	12,525	10.1
		Very often	18	6.9	2,013	6.3	7,711	6.2
		Total	260	100.0	32,177	100.0	124,330	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.
Please see Table 1 for unweighted sample and population values of demographic items.

Community College Survey of Student Engagement
Lee College (2025 Administration)
2025 Benchmark Bar Chart - Main Survey
 Comparison Group: Medium Colleges in the 2025 Cohort*
 Breakout by Enrollment Status
 [Unweighted]
 Support for Learners (SUPPORT)



* The comparison group and cohort bars on this page INCLUDE your college.

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Community College Survey of Student Engagement - Lee College (2025 Administration)

2025 Benchmark Means Report - Main Survey

Comparison Group: Medium Colleges in the 2025 Cohort*

Breakout by Enrollment Status

[Unweighted]

Support for Learners (SUPPORT)

			Your College	Medium Colleges		2025 Cohort	
Item	Variable	Breakout Group	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 9: How much does this college emphasize the following?							
1 = Very little , 2 = Some , 3 = Quite a bit , 4 = Very much							
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	Part-time	3.29	3.17		3.18	
		Full-time	3.29	3.23		3.23	
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	Part-time	2.94	2.79		2.79	
		Full-time	2.96	2.89		2.89	
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	Part-time	2.49	2.26		2.27	
		Full-time	2.69	2.34	0.33**	2.35	0.33**
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	Part-time	2.70	2.43	0.27**	2.45	
		Full-time	2.86	2.54	0.32**	2.55	0.31**
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	Part-time	2.87	2.70		2.69	
		Full-time	3.00	2.88		2.86	
Item 12.1: How often have you used the following services during the current academic year?							
0 = Never , 1 = 1 time , 2 = 2–4 times , 3 = 5 or more times							
12.1a. Academic advising/planning [SUPPORT]	FREQACAD	Part-time	1.19	1.56	-0.39**	1.55	-0.37**
		Full-time	1.50	1.76	-0.29**	1.75	-0.29**
12.1b. Career counseling [SUPPORT]	FREQCACOU	Part-time	0.75	0.57		0.59	
		Full-time	0.84	0.64	0.21**	0.66	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - Lee College (2025 Administration)
2025 Benchmark Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2025 Cohort*

Breakout by Enrollment Status: Part-time Students

[Unweighted]

Support for Learners (SUPPORT)

			Your College		Medium Colleges		2025 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 9: How much does this college emphasize the following?								
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	Very little	3	1.8	633	3.8	2,268	3.7
		Some	20	12.3	2,886	17.6	10,639	17.2
		Quite a bit	67	41.1	6,049	36.8	22,824	36.8
		Very much	73	44.8	6,876	41.8	26,281	42.4
		Total	163	100.0	16,444	100.0	62,012	100.0
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	Very little	17	10.5	2,060	12.6	7,894	12.8
		Some	31	19.1	4,188	25.5	16,007	25.9
		Quite a bit	58	35.8	5,244	32.0	19,420	31.4
		Very much	56	34.6	4,907	29.9	18,575	30.0
		Total	162	100.0	16,399	100.0	61,896	100.0
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	Very little	34	20.9	4,656	28.4	17,477	28.2
		Some	49	30.1	5,391	32.9	20,349	32.9
		Quite a bit	46	28.2	3,760	22.9	13,932	22.5
		Very much	34	20.9	2,591	15.8	10,152	16.4
		Total	163	100.0	16,398	100.0	61,910	100.0
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	Very little	16	9.9	3,430	21.0	12,618	20.4
		Some	51	31.5	5,507	33.7	20,906	33.8
		Quite a bit	60	37.0	4,428	27.1	16,364	26.5
		Very much	35	21.6	3,000	18.3	11,947	19.3
		Total	162	100.0	16,365	100.0	61,835	100.0
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	Very little	18	11.0	2,908	17.8	11,295	18.3
		Some	40	24.5	4,081	25.0	15,450	25.0
		Quite a bit	51	31.3	4,304	26.3	16,297	26.4
		Very much	54	33.1	5,058	30.9	18,766	30.4
		Total	163	100.0	16,351	100.0	61,808	100.0
Item 12.1: How often have you used the following services during the current academic year?								
12.1a. Academic advising/planning [SUPPORT]	FREQCACAD	Never	50	31.1	2,873	18.0	11,104	18.5
		1 time	37	23.0	3,592	22.6	13,757	23.0
		2–4 times	67	41.6	7,166	45.0	26,301	43.9
		5 or more times	7	4.3	2,289	14.4	8,745	14.6
		Total	161	100.0	15,920	100.0	59,907	100.0
12.1b. Career counseling [SUPPORT]	FREQCACOU	Never	87	54.0	10,337	65.0	38,465	64.3
		1 time	34	21.1	2,607	16.4	10,018	16.8
		2–4 times	34	21.1	2,315	14.6	8,908	14.9
		5 or more times	6	3.7	633	4.0	2,388	4.0
		Total	161	100.0	15,892	100.0	59,779	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Please see Table 1 for unweighted sample and population values of demographic items.

Community College Survey of Student Engagement - Lee College (2025 Administration)
2025 Benchmark Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2025 Cohort*

Breakout by Enrollment Status: Full-time Students

[Unweighted]

Support for Learners (SUPPORT)

			Your College		Medium Colleges		2025 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 9: How much does this college emphasize the following?								
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	Very little	5	2.0	903	2.9	3,529	3.0
		Some	38	15.1	4,928	16.0	18,696	15.7
		Quite a bit	87	34.5	11,273	36.5	43,421	36.4
		Very much	122	48.4	13,751	44.6	53,669	45.0
			Total	252	100.0	30,855	100.0	119,315
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	Very little	23	9.1	3,118	10.1	11,944	10.0
		Some	54	21.4	7,448	24.2	28,977	24.3
		Quite a bit	85	33.7	9,812	31.9	38,344	32.2
		Very much	90	35.7	10,413	33.8	39,854	33.5
			Total	252	100.0	30,791	100.0	119,119
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	Very little	36	14.3	7,839	25.5	29,850	25.0
		Some	74	29.5	10,251	33.3	39,509	33.1
		Quite a bit	74	29.5	7,212	23.4	28,526	23.9
		Very much	67	26.7	5,498	17.9	21,305	17.9
			Total	251	100.0	30,800	100.0	119,190
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	Very little	24	9.5	5,268	17.1	19,959	16.8
		Some	68	27.0	10,437	33.9	39,766	33.4
		Quite a bit	79	31.3	8,425	27.4	33,547	28.2
		Very much	81	32.1	6,670	21.7	25,844	21.7
			Total	252	100.0	30,800	100.0	119,116
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	Very little	31	12.3	4,050	13.2	16,281	13.7
		Some	42	16.7	6,914	22.5	27,027	22.7
		Quite a bit	75	29.8	8,574	27.8	33,158	27.8
		Very much	104	41.3	11,251	36.5	42,682	35.8
			Total	252	100.0	30,789	100.0	119,148
Item 12.1: How often have you used the following services during the current academic year?								
12.1a. Academic advising/planning [SUPPORT]	FREQACAD	Never	48	19.4	3,606	12.0	14,087	12.1
		1 time	60	24.2	5,631	18.8	22,255	19.2
		2–4 times	109	44.0	15,188	50.7	57,965	50.0
		5 or more times	31	12.5	5,519	18.4	21,651	18.7
			Total	248	100.0	29,944	100.0	115,958
12.1b. Career counseling [SUPPORT]	FREQACOU	Never	126	51.4	18,564	62.1	70,612	61.0
		1 time	46	18.8	4,921	16.5	19,706	17.0
		2–4 times	59	24.1	4,921	16.5	19,541	16.9
		5 or more times	14	5.7	1,484	5.0	5,836	5.0
			Total	245	100.0	29,890	100.0	115,695

* The comparison group and cohort columns on this page EXCLUDE your college.

Please see Table 1 for unweighted sample and population values of demographic items.