

Resources

- Center for Urban Education. (2020). Laying the groundwork: Concepts and activities for racial equity work. Rossier School of Education, University of Southern California.
- Edwards, K. E. (2006). Aspiring Social Justice Ally Identity Development: A Conceptual Model. *NASPA Journal*, 43(4), 39–60.
- Gorski, P. (2019). Avoiding Racial Equity Deto. Educational Leadership: Journal of the Department of Supervision and Curriculum Development, N.E.A.
- Gorski, P. (2017). Principles of equity literacy. <https://www.equityliteracy.org/equity-literacy>
- Gorski, P., & Pothini, S.G. (2018). Case Studies on Diversity and Social Justice Education.
- Kohli, R., Picower, B., Martinez, A. N., & Ortiz, N. (2015). Critical professional development: Centering the social justice needs of teachers. *The International Journal of Critical Pedagogy*, 6(2).
- National Equity Project. (n.d.). The lens of systemic oppression. <https://www.nationalequityproject.org/frameworks/lens-of-systemic-oppression>
- Newlin, J. (n.d.). Equity stances activity. http://schoolreforminitiative.org/doc/equity_stances.pdf
- USC Race and Equity Center (n.d.) Equity NOW!: Session 1 key terms. USC Race and Equity Center, University of Southern California.
- Fact Sheet Clarifies How Civil Rights Laws Apply to School Diversity and Inclusion Activities: <https://content.govdelivery.com/accounts/USED/bulletins/346086f>